

PROMOTION, RETENTION AND ACCELERATION OF STUDENTS

Because the public schools of Colorado Springs School District 11 (the District) are dedicated to the best total and continuous development of each student enrolled, the professional staff shall be expected to place students at the grade level best suited to them academically, socially and emotionally.

Students normally will progress annually from grade to grade. Exceptions may be made when in the judgment of the professional staff such exceptions are in the best educational interest of the students involved. Exceptions may be made after prior notification and explanation to the student's parents, but the final decision shall rest with the school administration.

The District administration shall develop regulations to implement this policy, in addition to an appeals process concerning a decision to promote, retain or accelerate a student.

Adopted March 13, 1979
Revised June 28, 1995
Revised June 9, 2021

LEGAL REFS.: C.R.S. 22-7-1013 (2.5)
C.R.S. 22-7-1201 et. seq.
C.R.S. 22-32-109 (1)(hh)

CROSS REF.: AE, Accountability/Commitment to Accomplishment
IHBA, Multi-Tiered System of Supports
IHBB, Gifted and Talented Education
IKA, Grading/Assessment Systems
IKAB, Report Cards/Progress Reports
IKACA, Parent/Guardian-Teacher Conferences
IKE-R, Regulation to Policy IKE, Promotion, Retention and Acceleration of Students
IKF, Graduation Requirements
JEB, Entrance Age Requirements
Special Promotion and Retention of Students Handbook (located on the EDSL webpage)