

CONCURRENT ENROLLMENT

In accordance with Policy IHCDA and this regulation, qualified secondary students may receive funded college credit in addition to course credit toward the fulfillment of high school graduation requirements for successful completion of approved postsecondary courses offered by an institution of higher education with which the District has a cooperative agreement in accordance with the Concurrent Enrollment Act (C.R.S. 22-35-101 et seq.) (The Act).

Postsecondary academic credit granted for course work successfully completed by a student (grade "D-" or better) as part of the student's Academic Plan of Study under the Concurrent Enrollment program shall count as high school credit toward high school graduation requirements.

Prior approval of coursework is necessary. Students must complete a Concurrent Enrollment Postsecondary Participation Agreement in accordance to a timeline established by the District. The principal/designee of the student's home school shall approve all applicants. (The Concurrent Enrollment Postsecondary Participation Agreement can be located on the District's Concurrent Enrollment web page.)

The principal/designee at each school shall provide the Superintendent/designee a list of participating students on a schedule established by the District and in accordance to any timelines outlined in the CEA. The Superintendent/designee shall have final approval of all participating students.

A student participating in this program shall still be considered enrolled in the District and eligible for all high school activities.

The program may be available for summer school.

Eligibility

Qualified students seeking to enroll in postsecondary courses at the district's expense and receive high school credit for such courses shall follow the procedure accompanying this policy, including but not limited to timely submitting an application and establishing an academic plan of study. Qualified students must meet the minimum prerequisites and academic readiness for the postsecondary courses in which they seek to enroll.

The District may require students to meet all graduation requirements through board approved high school courses prior to enrollment in concurrent enrollment. Qualified students who meet postsecondary enrollment competencies, may use concurrent enrollment to meet graduation requirements. The District shall provide guidance as to which concurrent enrollment options meet graduation requirements in specific subject areas.

A qualified student shall not concurrently enroll in a basic skills course unless he or she is enrolled in the 12th grade in the District.

Payment of Tuition or Equivalent Costs

The District shall pay the tuition or equivalent costs for academic credit for qualified students participating in Concurrent Enrollment programs in which postsecondary credit is available.

The tuition rate or equivalent shall not exceed the student share of the tuition rate established for Colorado residents enrolled in a general studies course at the community college rate, which rate is

established by the State Board for Community Colleges and Occupational Education.

Students may be responsible for the costs of textbooks, course materials, and any additional student fees.

The District shall not pay for online courses, as defined by the Institution of Higher Education (IHE), except in certain instances which include:

- Qualified students for whom in-person attendance or physician-diagnosed disability creates a barrier to access. For purpose of this exception, transportation, or lack thereof, is not a barrier in and of itself.
- The course is solely available in an online format and is clearly identified as part of the student's Individual Career and Academic Plan (ICAP) (see Board Policy IHBK, Colorado Springs School District Preparation for Postsecondary and Workforce Readiness (Individual Career and Academic Plan))
- A state approved plan identifies online instruction as a recognized part of the student's academic success strategies.

If a student meets any criteria for potential repayment of costs as identified in policy IHCDA, the Superintendent/designee shall work with the principal/designee to determine if repayment is appropriate.

Transportation

The District may elect to provide or pay for transportation to the institution of higher education. Transportation is not guaranteed.

Forms of Concurrent Enrollment:

- Traditional
- Homeschool Participation
- 5th Year
- ASCENT,
- PIVOT
- Odyssey Early College and Career Options (Odyssey ECCO)

Traditional

Traditional concurrent enrollment is where a qualified student in grades 9 through 12 attends class at the postsecondary partner campus, or in which the postsecondary partner has provided an instructor for a class on District campus, or a District instructor is qualified by the postsecondary partner to offer a course on a D11 campus.

Students may be required to meet fulltime enrollment requirements through the balance of enrollment in IHEs and the LEP. This regulation shall not be construed to compel fulltime enrollment for homeschool students participating in concurrent enrollment.

Homeschool Participation

Homeschool families are encouraged to access concurrent enrollment as part of their homeschool

program. Homeschool students who wish to access District supported concurrent enrollment are limited to 3-6 credit hours as defined by selected IHE in both fall and spring semesters.

Homeschool students wishing to access concurrent enrollment at any time during the academic calendar must do the following:

- Have on file a Notice of Intent (NOI) to Homeschool with the District before October 1 of the school year.
- Enrolled in and attending a District school prior to October 1 with a schedule that includes 2 high school classes or 3-6 credit hours at a participating IHE.
- Complete Postsecondary Participation Agreement (PPA) by established District deadlines for each semester, and submit PPA to their designated high school college and career counselor for approval.
- Enroll in concurrent enrollment courses and meet all postsecondary requirements.

5th Year

5th Year Concurrent Enrollment is where a student is in their 5th year of high school and beyond, and who has not met the District's minimum high school graduation requirement.

Students who do not have enough graduation credits by the end of their fourth year and return for a fifth year of high school, or more, may not enroll in more than six postsecondary credit hours in a semester and no more than nine total in the school calendar year. Each credit must directly apply towards their minimum high school graduation requirements.

ASCENT Program Concurrent Enrollment

The Accelerating Students Through Concurrent Enrollment (ASCENT) program is administered by the Colorado Department of Education (CDE) under the provisions of C.R.S 22-35-108. The program is a "5th year" program in which a student may enroll for concurrent enrollment courses, either part or full time, in the year immediately following his/her senior year of high school. Students may only enroll in Guarantee Transfer credit courses, or state approved Career and Technical Education (CTE) postsecondary programs.

The ASCENT pathway (AAS, AS, AA, etc.) must be clearly spelled out which would include an explanation of "credits may not transfer". Students may only enroll in qualified institutions of higher education with which the District has a signed an ASCENT cooperative agreement per Colorado Springs School District 11 Board of Education (the Board) policy IHCDA.

PIVOT

Dropout Prevention and Student Re-Engagement is dedicated to strengthening, coordinating and aligning resources to reduce the Colorado dropout rate and ensure graduation and school completion and will advance efforts across the state to support planning and implementation of effective practices at the local level.

PIVOT is a program operated at the Institution of Higher Education. Students shall develop an individualized success plan that identifies the coursework required and the pathway to meeting graduation requirements.

PIVOT students must be enrolled in the District. Postsecondary credits must directly apply toward the

minimum high school graduation requirements as identified in the individual success plan.

In addition to concurrent enrollment, the IHE may provide additional opportunity for students to meet graduation requirements in alignment with Board of Education approved framework.

ODYSSEY EARLY COLLEGE AND CAREER OPTIONS (ODYSSEY ECCO)

Odyssey ECCO is a District secondary school approved by the Colorado Department of Education (CDE) that provides a curriculum designed in a manner which ensures that a student who successfully completes the curriculum has completed the minimum high school graduation requirements, and may have completed either an associate's degree or sixty credits toward completion of a postsecondary credential. As a result, this program is designed in such a way as to allow students to complete the program within five years.

Graduation requirements are identified in Policy IKF.

For purpose of this regulation, nothing in previous sections shall be binding on Odyssey ECCO as long as such allowances are permitted in state statute CRS 22-35-103-(10)(a).

Students may continue their enrollment and earn college credits beyond minimum high school graduation requirements through Concurrent Enrollment with partnering institutions of higher education. Students are limited to a fifth year and the age of 21 to achieve their associate's degree or sixty credits. If students do not meet graduation requirements for Odyssey ECCO, students may access alternative District educational opportunities to meet high school graduation requirements. Odyssey ECCO students must remain full time students as defined by the Colorado Department of Education throughout a semester or they may be required to reimburse the District for costs.

The students must complete a Postsecondary Participation Agreement each semester that they are enrolled. (The Postsecondary Participation Agreement can also be found on the Odyssey ECCO web page.)

On Campus Options (Campus Pathways)

Students who seek to enroll in concurrent enrollment courses on campus must meet minimum qualifying requirements for the participating Community College partner.

The District may require that a student must access Campus Pathway options before alternative enrollment options will be approved.

Off Campus Options

Students may enroll in additional concurrent enrollment options with participating institutions of higher education that might occur off campus or online.

Online Options

The District may pay for online courses, as defined by the Institution of Higher Education.

Students must have prior approval for online courses. Approval will be based on the criteria listed below. The District shall pay the full tuition cost for approved online courses.

For courses that do not meet criteria, or in instances where students failed to obtain prior approval, the District may approve partial tuition payment and allow parents/students to pay the difference in tuition. The District shall pay the maximum required by state statute:

The following criteria will be evaluated for approval of online course approval:

- The class is necessary for the student's chosen Degree or is a required college level (not remedial) pre-requisite.
- Qualified students for whom in-person attendance or physician-diagnosed disability creates a barrier to access. For purpose of this exception, transportation, or lack thereof, is not a barrier in and of itself.
- The course is solely available in an online format and is clearly identified as part of the student's ICAP.
- A state approved plan identifies online instruction as a recognized part of the student's academic success strategies.

Early attainment:

Students who complete the District's minimum graduation requirements and who earn an associate's degree or 60 college credits prior to completion of their 12th grade may continue enrollment at Odyssey ECCO until their 12th grade cohort would graduate.

Reporting

The District shall comply with all student count, audit, and general reporting requirements of the State Board of Education per C.R.S. 22-35-105, C.R.S. 22-35-112, and 1 CCR 301-86.

Adopted March 22, 2017
Revised February 24, 2021

LEGAL REFS.: C.R.S. 22-32-109(1)(oo)
C.R.S. 22-35-101 et seq.
C.R.S. 23-1-125
C.R.S. 23-2-103
C.R.S. 23-18-201, 202
1 CCR 301-39
1 CCR 301-81
1 CCR 301-86
C.R.S. 22-14-101

CROSS REFS.: AG, Equity Policy
IHBK, Colorado Springs School District Preparation for Postsecondary and Workforce Readiness (Individual Career and Academic Plan))
IHCDA, Postsecondary Enrollment
IHCDA-R-2, Extended Studies
IHCDA-R-3, Articulation
IHCDA-E, Concurrent Enrollment Requirements Flowchart
IKF, Graduation Requirements