

POSTSECONDARY AND WORKFORCE READINESS EDUCATION (WORK BASED LEARNING) – REGULATION

Students in work-based learning (WBL) programs, e.g. apprenticeships, cooperative education (Co-Op), internships, clinical, transition (paid or unpaid), service learning method, mentoring, job shadowing, and school based enterprises, may divide their time between school instruction and workforce training/experiences.

Each program shall be planned cooperatively by designated school staff and industry partners, and shall be in accordance with state and federal laws governing students under age 18.

The particular program designed for each student shall be set forth in a written agreement approved by the student, the student's parents or guardians, designated staff, the CTE Director and the industry partner (and postsecondary institution if applicable). This shall stipulate the terms of WBL and the provision for academic credit.

Students enrolled in WBL programs may receive pay and school credit for work experience. Unpaid experiences and school credit may be available with prior approval from the CTE Director. If the student is unpaid, District staff will assure that appropriate provisions are in place to provide Worker's Compensation Insurance for the student per C.R.S. 8-40-302(7).

Staff shall make such arrangements as necessary with employers for evaluating the student's on-the-job performance, keeping records, job attendance, and supporting curricular documentation.

Adopted April 11, 2018

LEGAL REFS.: C.R.S. 8-40-202(1)(a)(IV)
C.R.S. 8-40-302(7) (Worker's Compensation Insurance coverage)

CROSS REFS.: IHA, Basic Instructional Program
IHAQ, Postsecondary and Workforce Readiness Education (Career and Technical Education)
IHCDA, Postsecondary Enrollment
IKF, Graduation Requirements