

## **PARENT PARTNERSHIP**

The Colorado Springs School District 11 Board of Education (“the Board”) seeks to deliver an exceptional educational experience to every student, centered on academic excellence. The Board values the parent/guardian (“parent”) as the constant and primary influence in a child’s life and recognizes that parents are responsible for determining the upbringing, education, care, and moral development of their child.

Parents are essential partners in their child’s education. The Board believes that parental involvement in schools is a catalyst for improving academic growth and achievement, attendance, and positive behavior. Parents are the child’s first and most important teacher, and as such parents are welcomed and encouraged to partner with our staff in the realization of their child’s fullest potential.

To foster collaboration and trust with District 11 parents, the Board establishes the following parent partnership principles by which Colorado Springs School District 11 (“the District” or “District 11”) shall strive to abide. In pursuit of the shared goal of academic excellence for every student in District 11 the Board strongly encourages parents to join us as we work towards delivering on these principles.

### **The Board and District seek to provide:**

1. **VOICE** - Collaborate and communicate with parents to continuously improve educational quality and student experiences.
2. **CHOICE** - Provide parents the opportunity to choose the best educational pathway for their child.
3. **RESPECT** - Treat every parent and child with dignity, honor, and respect.
4. **SAFETY** - Prioritize student safety and security in a strong and supportive school environment.
5. **TRANSPARENCY** - Provide parents with access to complete, unbiased, and clear information about their child and our schools in accordance with state and federal law, and Board policy.
6. **ENGAGEMENT** - Involve parents in decisions regarding the overall well-being and healthcare of their child in accordance with state and federal law, and Board policy.
7. **OBJECTIVITY** - Provide impartial learning environments, free of ideological and political advocacy.

### **The Board and District encourage parents to exercise:**

1. **VOICE** - Communicate routinely with their child and their child’s teacher/counselor regarding their child’s education or any other matter impacting student outcomes.

2. **CHOICE** - Collaborate with the District to shape the best educational pathway for their child.
3. **RESPECT** - Instruct their child to follow the established classroom behavior expectations to help create a safe and positive learning environment.
4. **ENGAGEMENT** - Encourage their child to own their academic success and be actively engaged in the classroom.
5. **SUPPORT** - Set high expectations for their child and support them in the completion of their school work.
6. **COMMITMENT** - Ensure that their child regularly attends school.
7. **VOLUNTEERISM** - Support, participate, and volunteer in classrooms, events, and committees at their child's school, when feasible.

These principles are not exhaustive and are intended to encourage parents and the District to view the education of students as a partnership. The Board recognizes the hard work and dedication of District staff as well as the fundamental need for parent trust and engagement. It is a goal of this document to build and enhance the working relationship between our professional staff and parents. This document will guide the development of Board policy and District operations, supporting parents in the education of their child.

The Board and the District shall strive to model its commitment to parent partnership by aligning its processes and procedures to applicable law and the principles in this policy. To this end, the Board sets an expectation for itself and all staff to build a District wide culture of parent partnership.

Adopted May 23, 2023

CROS. REFS: AC, Non-Discrimination/Equal Opportunity  
AD, District Mission and Vision  
ADD, Safe and Secure Schools  
IHAL, Teaching About Religion  
IHAM, Comprehensive Health Education  
IHAQ, Postsecondary and Workforce Readiness Education  
IHBA, Special Education Programs for Students with Educational Disabilities  
IHBAA, Multi-tiered System of Supports  
IHBB, Gifted and Talented Education  
IHBEA, English as a Second Language  
IHB, Parent/Guardian and Family Engagement in Title I Education  
IHBK, Colorado Springs School District 11 Preparation for Postsecondary and Workforce Readiness (Individual Career and Academic Plan)  
IHCDA, Postsecondary Enrollment  
IJJ, Instructional Resources and Materials Selection, Adoption, Acquisition and Reconsideration

IJL, Library Media Selection, Adoption, Acquisition and Reconsideration  
IJOC, School Volunteer Services  
IKE, Promotion, Retention, and Acceleration of Students  
IKF, Graduation Requirements  
IMB, Teaching About Controversial/Sensitive Issues  
IMBB, Exemptions from Required Instruction  
JH, Student Absences and Excuses  
JICDA, Student Code of Conduct  
JRA/JRC, Student Records/Release of Information/Student Data Privacy  
JFBA/JFBB, School Choice – Open Enrollment and Transfers  
KB, Parent/Guardian Engagement in Education  
KBA, Parent/Guardian and Family Engagement in Title I Education  
KBE, Relations with Parent Associations/Organizations  
KCA, School Community Relations  
KCB, Community Involvement in Decision Making  
KDA, Public Information/School Communications Program  
LC, Research Projects, Studies, Experiments and Surveys