

## **ACCOUNTABILITY/COMMITMENT TO ACCOMPLISHMENT**

The Colorado Springs School District 11 Board of Education (the Board) accepts its ultimate responsibility for all facets of school operations and programs. Because it is accountable to residents of Colorado Springs School District 11 (the District), the Board shall maintain a program of accountability which consists of the following elements:

1. Clear statements of expectations and purposes for operations, programs, departments and positions.
2. Provisions, resources, and support necessary for staff to achieve stated expectations and purposes, subject to available financial resources.
3. Evaluation of operations, programs, instruction, and services to determine how well expectations and purposes are being met.
4. Evaluation of the efforts of employees of the Board, and of the Board itself, in line with stated objectives. The first purpose of personnel evaluation shall be to help each individual make a maximum contribution to the goals of the school system.

As required by law, the Board shall adopt and maintain an accountability program to measure the adequacy and efficiency of the educational program.

The Board shall appoint a District Accountability Committee (DAC) which shall consist of at least three parents/guardians of students enrolled in the District public schools, at least one teacher, at least one Education Support Professional (ESP) employee representative, one school administrator employed by the District and at least one person involved in business or industry within the District's boundaries. A parent/guardian shall not be eligible to serve as a parent/guardian on the DAC if he or she is employed by the District or a relative is employed by the District. In accordance with state law, relative is defined as a person's spouse, son, daughter, sister, brother, mother, or father. At least one parent/guardian must have one or more students in a District charter school and at least one must have a demonstrated knowledge of charter schools. The Board shall strive to have a balance of membership consistent with the District's Equity Policy AG, as set forth in Regulation AE-R-1.

The overall role of the DAC shall be to make recommendations to the Board relative to the accountability of programs, improvement of education, and expenditure of funds in the District. Specific responsibilities are outlined in Article III, Responsibilities of the DAC Bylaws (See Regulation AE-R-1). The Superintendent or his/her designees shall serve as Administration resource person(s) to the DAC and DAC standing subcommittees.

Each District public school, including District charter schools, shall establish a School Accountability Committee (SAC). To the extent feasible each SAC shall consist of at least eight (8) members to include three parents or legal guardians of students in the school, at least one teacher who provides instruction in the school, at least one ESP employee employed at the school, at least one adult representing the PTA/PTO of the school, at least one person from the

local school community, and the principal of the school or his/her designee. A parent/guardian shall not be eligible to serve as a parent/guardian on the SAC if he or she is employed by the school or a relative is employed by the school. In accordance with state law, relative is defined as a person's spouse, son, daughter, sister, brother, mother, or father. The school principal, with advice from representative organization(s) of parents/guardians, teachers, and students will make a good faith effort to meet this membership criteria. The school shall strive to have a balance of membership consistent with the District's Equity Policy AG.

The overall role of school-level accountability committees (SACs) shall be to make recommendations to the principal, DAC and the Board as appropriate relative to the improvement of education, safety, learning environment, and expenditure of funds in their schools. Specific responsibilities are outlined in Regulation AE-R-2, School Accountability Committees.

For both DAC and SACs, the parent/guardian membership must be larger than the membership of any other segment of the committee. The chairs of standing DAC committees will also be a parent/guardian or community member.

The DAC and SACs must work to increase parent/guardian engagement in schools by publicizing openings on the DAC and SACs, soliciting parents/guardians to serve on the DAC and SACs, and by assisting school personnel in communications with parents/guardians.

All DAC and SAC meetings shall be open to the public. Meeting notices for DAC meetings shall be posted in the same place and in a similar manner as notices of Board meetings. Notices for SAC meetings shall be posted in the school and in school media.

Every effort shall be made by the Board, the Superintendent, the staff and the accountability committees to fulfill the responsibilities inherent in the concept of accountability as well as the intent of the Educational Accountability Act. The Board shall approve all revisions to Regulations AE-R-1 and AE-R-2.

Current practice codified 1980  
Revised June 1988  
Revised February 1991  
Revised December 1992  
Revised April 2010  
Revised May 8, 2013  
Revised January 22, 2014  
Revised May 11, 2016  
Revised March 10, 2021  
Revised June 9, 2021

LEGAL REFS: C.R.S. 14-15-101, et seq.  
C.R.S. 22-2-117 (waivers from State Board of Education)  
C.R.S. 22-7-301, et seq.  
C.R.S. 22-11-101 et seq. (Educational Accountability Act of 2009)  
C.R.S. 22-11-301 and 302 (District Accountability Committee)  
C.R.S. 22-11-401 through 406 (School Accountability Committee)  
C.R.S. 22-32-142  
C.R.S. 24-6-402 (Colorado Sunshine Law)  
1 CCR 301-1, Rules 2202-R-1.00 et seq.

**CROSS REFS:**

AED, Accreditation  
AE-R-1, District Accountability Committee (By-laws)  
AE-R-2, School Accountability Committees  
AG, Equity Policy  
BDF, Advisory Committees  
BG, School Board of Education Policy Process  
IHBJ and IHBJ-R, Parent Involvement in Title I Education  
JIC, Student Conduct, Discipline, and Attendance Code  
JK, Student Discipline  
KB, Parent/Guardian Engagement