

BOARD Meeting Activity
February 24, 2021

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AWARDS AND RECOGNITIONS

D11 Administrator is Awarded Statewide Outstanding Administrator Award

Career and Technical Education Director, Duane Roberson, received the Colorado Association Teachers of Family and Consumer Sciences Administrator of the Year award.

The Colorado Association Teachers of Family and Consumer Sciences (CATFACS) provides guidance and advocacy to members in the FCS curriculum areas of Education & Human Services, Visual Arts & Design, Hospitality & Food Production, Employability Skills and Leadership Development.

The CATFACS Outstanding Administrator Award is presented to an individual who is serving in an educational capacity which is directly or indirectly associated with FCS/career-technical education, and who has demonstrated outstanding service and dedication to FCS/career-technical education in Colorado. Mr. Roberson demonstrates deep commitment to furthering FCS and career technical education in District 11.

SPECIAL REPORTS

Superintendent's Report

Dr. Thomas provided an update on the Return to Learn Plan.

Social Worker at Russel Middle School Micelle Legette, presented a video on School Social Work and read aloud the Social Work Month Proclamation signed by Governor Jared Polis.

Global Education Facilitator at Palmer High School Claudette Murtha, provided an overview of the Dual Language Immersion Program and read aloud the World Languages and Cultures Month Proclamation signed by Governor Jared Polis.

Executive Director of Student Success & Wellness Cory Notestine, provided an update on information from El Paso Public Health on COVID-19 and vaccine notifications.

Superintendent's Report to the Board- Policies

Dr. Thomas presented a report on the following policies and regulations, which were recently reviewed by the Board of Education's Policy Committee. It was determined that no significant revisions were required at this time.

AEC, Annual Reporting to the Public, requires that the Board report data on the status of its Strategic Plan Goals to the public on at least an annual basis. (revised Business Plan to Strategic Plan)

AED, Accreditation, discusses the accreditation of the District by the State, and the District accreditation of District 11 schools.

BCB, BCB-E-1, and BCB-E-2, Board of Education Member Conflict of Interest, discusses conflicts of interest pertaining to Board members. The exhibits are for Board members to use when reporting potential conflicts.

BDD, Board of Education-Superintendent Relationship, establishes the Board's relationship with the Superintendent.

BG, School Board of Education Policy Process, explains the process for Board policy development, review and application.

BHC, Board Communications with Staff, encourages employees and staff to communicate with the Board.

BID/BIE and BID/BIE-E, Board of Education Member Compensation and Expenses/Insurance/Liability, discusses Board member reimbursement for various Board expenses.

BJA, Legislative Program, requires the Board to annually adopt a legislative agenda, and appoint two legislative liaisons.

CB and CB-R, Superintendent, establishes the Superintendent's position in the District.

CBD, Superintendent's Contract, discusses the terms of the Superintendent's contract.

CBI, Evaluation of Superintendent, discusses the purposes of the Superintendent's evaluation.

DBI, Budget Implementation, establishes the adopted budget as the spending plan for the ensuing year, and the representatives authorized to make expenditures.

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the February 10, 2021, regular board meeting and the February 17, 2021, special meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations

The Board of Education approved the February 24, 2021, Personnel Recommendations, as submitted by the administration.

Policy IHCD, Postsecondary Enrollment

The Board of Education adopted the revised version of Policy IHCD, Postsecondary Enrollment.

Calendar for SY 2021-2022

The Board of Education approved the 2021-2022 School Year Calendar, as submitted.

ACTION ITEMS

Contract Award - Data Center Renovation Construction Contract

Dr. Thomas introduced the topic and turned the presentation over to Executive Director of Procurement and Contracting Kris Odom who provided the following information.

Background Summary:

The District's Data Center serves as the hub for all technology, telecommunications, video production, and security connections for the entire school district. The Data Center room needs to be upgraded and the HVAC system has exceeded its expected life span. Only 50% of the current cooling system is functioning. The current system's design is inadequate to properly cool the servers and server overheating can lead to damage and network outages. Remote learning and remote working have increased the already high level of network demand.

Design: After an extensive analysis assessment, the District hired Schendt Engineering, through a competitive process, to design the project and develop drawings and specifications. These documents were used to compete the project construction. Schendt's continuing services include construction administration, document and submittal reviews, as well as providing "as-built" drawings once the project is complete.

Construction Contract: The District issued an RFP for the construction renovation of the District's Data Center. The evaluation team, including functional experts in the Facilities Department, reviewed and scored all responsible responsive proposals received. Daniel-Barry Construction Inc. received the highest technical score. They provided the most thorough approach with complete and competitive pricing and a high past performance confidence rating. Therefore, Daniel-Barry's proposal was selected as the best value offering for this project.

Pending Board of Education approval, the work will begin by March 1, 2021, with final completion scheduled no later than December 31, 2021. The performance period has two construction phases with the data center migration to occur in between the two phases during a

30-day window from mid-July to early August. The total contract price does not include any technology equipment purchases.

The Board of Education approved contract C2021-1028 awarded to Daniel-Barry Construction Inc. in the amount of \$1,697,000 with a period of performance beginning March, 1 2021, and a final completion date of December 31, 2021.

Budget Transfer, Appropriations, and FTE Approvals

Dr. Thomas introduced the topic and turned the presentation over to Executive Director of Education Insights Dr. David Khaliqi who provided the following information.

This request for \$165,532 in General Fund Contingency Transfer is intended to cover the personnel costs associated with a D11 Unified Improvement Planning Symposium in late May and June 2021. The funding request will pay the \$28.85 rate for 3 teachers per elementary school and alternative education campus, and 6 teachers per middle and high school. This symposium will ensure all schools have the time, training, and resources they need to meaningfully interact with the Strategic Alignment Plan to populate each school's UIP. With a school-based team, traditional elementary, middle, and high schools will participate in a 3-day system improvement workshop-style conference at the end of the school year which will include professional learning and at least 15 hours of dedicated work time for school teams to plan together. Office hours will also be available for on-demand support from across the district. The goal of the symposium is to give principals and teachers a focused and concerted time to establish their school improvement plans aligned with the district's strategic plan. This concerted effort will have the effect of systematizing school improvement efforts across the district. The reason for this request at this time is that the pandemic has significantly impacted the continuous improvement process with principals. Stakeholders have been faced with many changing factors that have required their constant attention which has created difficulties in effectively planning for short-cycle school improvement goals. This request directly supports the creation of a symposium bringing together administrators and teacher-leaders to focus deeply on continuous improvement metrics that will be utilized for school improvement throughout the 21-22 school year.

The Board of Education approved the request for a General Fund Contingency transfer to support Education Insights' creation of a symposium to bring together administrators and teacher-leaders to focus on continuous improvement metrics that will lead them into AY 21-22.

Resolution 2021-25, Read Across America

"Read Across America" promotes reading and adult involvement in the education of our community's students.

The Board of Education adopted Resolution 2021-25, endorsing "Read Across America."

Resolution 2021-26, Women's History Month

History of National Women's History Month (By Molly Murphy MacGregor, Executive Director and Cofounder National Women's History Project):

As recently as the 1970's, women's history was virtually an unknown topic in the K-12

curriculum or in general public consciousness. To address this situation, the Education Task Force of the Sonoma County (California) Commission on the Status of Women initiated a "Women's History Week" celebration for 1978. The week March 8th, International Women's Day, was chosen as the focal point of the observance. The local Women's History Week activities met with enthusiastic response, and dozens of schools planned special programs for Women's History Week. Over one-hundred community women participated by doing special presentations in classrooms throughout the country, and an annual "Real Woman" Essay Contest drew hundreds of entries. The finale for the week was a celebratory parade and program held in the center of downtown Santa Rosa, California.

By 1986, 14 states had already declared March as Women's History Month. This momentum and state-by-state action was used as the rationale to lobby Congress to declare the entire month of March 1987 as National Women's History Month. In 1987, Congress declared March as National Women's History Month in perpetuity. A special Presidential Proclamation is issued every year, which honors the extraordinary achievements of American women.

The Board of Education adopted Resolution 2021-26, recognizing March 2021 as Women's History Month in District 11.

NON-ACTION ITEMS

Policy GBGG, Staff Leave - Healthy Families & Workplaces Act (HFWA)

Dr. Thomas introduced the topic and turned the presentation over to Human Resources Director Karey Urbanski, and Director of Policy and Archives Katherine Ritchie Rapp who provided the following information.

Policy GBGG, Staff Leave-Healthy Families & Workplaces Act (HFWA) addresses paid sick leave for employees not covered by a collective bargaining agreement, and .40 and below full-time employees covered by a collective bargaining agreement.

GBGG provides employees typically not provided paid sick leave, the opportunity to receive paid time for sick days due to certain kinds of illnesses, or due to a public health emergency.

The Board's Policy Committee reviewed this policy, and recommended that the Board adopt Policy GBGG, Staff Leave-Healthy Families & Workplaces Act (HFWA).

The Board agreed to move the item to consent on the March 10 regular meeting.

Policy AE, Accountability/Commitment to Accomplishment, Regulation AE-R-1, District Accountability Committee, and AE-R-2, School Accountability Committees

Dr. Thomas introduced the topic and turned the presentation over to Director of Policy and Archives, Katherine Ritchie Rapp who provided the following information.

Policy AE, Accountability/Commitment to Accomplishment, sets out the Board's program of accountability, to include the District Accountability Committee and the School Accountability Committees. Regulation AE-R-1, District Accountability Committee (By-Laws), specifies,

amongst other things, the purpose, responsibilities and membership of the DAC. Regulation AE-R-2, School Accountability Committees (Minimum Requirements for SAC By-Laws), specifies the purpose, responsibilities and membership of the SACS.

Policy AE was recommended for revisions to include cross references to the Board's Equity Policy, AG, along with adding ESP representation to the DAC and SACS.

Regulation AE-R-1 was recommended for revisions to include cross references to the Board's Equity Policy, AG, along with a new bullet number 4 on page 1. Bullet number 4 adds an additional responsibility of the DAC requiring the DAC to monitor plans for and support schools receiving Every School Succeeds Act (ESSA) funds and/or schools designated as Comprehensive Support and Improvement (CS), Targeted Support (TS), or Additional Targeted Support and Improvement (ATS) schools. This is a DAC responsibility outlined in the state 2020 District Accountability Handbook. In addition, AE-R-1 was revised to change the term of the DAC chair from no more than two (2) consecutive years to no more than (3) consecutive years. This allows a DAC chair to get fully up to speed and build relationships across the District, prior to their term ending.

Regulation AE-R-2 was recommended for revisions to include cross references to the Board's Equity Policy, AG.

Per state law, the Board is required to approve changes to the DAC and SAC regulations, in addition to the policy.

The Board's Policy Committee reviewed these items and recommended that the Board adopt the revised versions of AE, AE-R-1 and AE-R-2.

The Board agreed to move the item to consent on the March 10 regular meeting.

BOARD MEMBER REPORTS

Board members reported on their various activities.

FUTURE MEETING/WORK SESSIONS

The Board of Education will meet on the following dates:

Wednesday, March 3, Work Session, 4:00 p.m., Video conference

Wednesday, March 10, Regular Board Meeting, 4:00 p.m., Boardroom with Executive Session

ADJOURNMENT

The meeting was adjourned at 7:59 p.m.