

BOARD Meeting Activity
April 14, 2021

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To access links to supporting documentation for any item in the Board Report, please see the corresponding agenda at <http://www.boarddocs.com/co/d11/Board.nsf/Public>, click on the meetings tab, click on the meeting date, and click “view agenda.” Items within the agenda may be hyperlinked to additional information (for example, Personnel Recommendations); click on the hyperlink to access the documentation for that item.

AWARDS AND RECOGNITIONS

Coronado Wrestler Wins State Title

At the 2021 State Wrestling Tournament, Coronado senior, Mitchell Nowlan claimed a state title. Mitchell took first place in the 170-pound division. He had a record of 20-1 this year and was also named a regional champion. In the final state round, he defeated Hayden Crosson from Pueblo West in the championship match.

SPECIAL REPORTS

Superintendent's Report

President Rodney Gullatte and Club Secretary Kay Rendleman of the Rotary Club presented a check to the District in the amount of \$60,000 for STEAM Education.

Executive Director of Student Success & Wellness Cory Notestine, provided an update on information from El Paso Public Health on current COVID-19 statistics.

Legislative Update

Deputy Superintendent/Chief Financial Officer Glenn Gustafson and district lobbyist Karen Wick of Swift Strategies, discussed the following legislative matters:

- State Budget Bill (Long Bill) & School Finance Act
- HB 21-1038 – Concealed Handguns on School Grounds
- HB 21-1050 – Workers Compensation
- HB 21-1055 Compensation for School Board Members
- HB 21-1059 – Online Student Protections
- HB 21-1080 - Non-Public Education and COVID Relief Act
- HB 21-1108 - Gender Identity Expression and Identification
- HB 21-1112 - School District Scholarship Program
- HB 21-1125 & HB 21-1161 - Suspend State Assessments
- HB 21-1133 - K12 Seizure Trainings and IEPs
- HB 21-1162 – Management of Plastic Products
- HB 21-1164 - Total Program Mill Levy Tax Credit

- HB 21-1200 - Revise Student Financial Literacy Requirements
- HB 21-1246 – PERA Divestment from Fossil fuel Companies
- SB 21-013 – Reversing COVID related Learning Loss
- SB 21-056 - Expand Cannabis-based medicine at schools
- SB 21-088 - Child Sexual Abuse Accountability Act
- SB 21-116 - Prohibit American Indian Mascots
- SB 21-151 - Literacy Curriculum Transparency
- SB 21-182 - School Discipline

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the March 10, 2021, regular board meeting and March 31, 2021, special meeting . All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations

The Board of Education approved the April 14, 2021, Personnel Recommendations, as submitted by the administration.

District Wide Closure Due to Inclement Weather

The Board of Education approved the closure of District 11 schools and sites on Monday, March 15, 2021.

ACTION ITEMS

Budget Transfer, Appropriations, and FTE Approvals

Director of Equity and Inclusion Ms. Alexis Knox-Miller provided the following information.

On May 20, 2020, the Colorado Springs School District 11 Board of Education approved the District Equity Policy. This is the first formalized equity policy in the Pikes Peaks Region. The equity policy is a bold statement that requires the District to interrogate every aspect of the organization from allocation to teacher quality to hiring practices. Since May, D11 has been quietly laying the foundation for this work. The Director of Equity and Inclusion was hired, a District Equity Leadership Team was created, and a comprehensive equity audit was begun. This list is not all encompassing, however it is indicative of the amount of work that is required to fully realize the bold proclamation that the District made with the equity policy.

The Board of Education approved the General Fund Contingency Transfer request for the position of Administrative Assistant to support the office of the Director Equity and Inclusion.

Budget Transfer, Appropriations, and FTE Approvals

Odyssey ECCO Principal Mr. Sean Norman provided the following information.

Odyssey Early College & Career Options requested authorization to move instructional funds to a non-instructional program within school budget code 454 budget for the following purpose: the immediate purchase of portable air conditioning units, along with the necessary electrical work and window modifications for ducting them, for sixteen Odyssey ECCO classrooms at the Roy J. Wasson Academic Campus.

The Board of Education approved the Budget Transfer Request of Odyssey ECCO to help fund RJWAC Work Order #0220179, in accordance with Policy DBJ.

FY 2021-22 Benefits Insurance Committee Plan Design and Premium Recommendations

This item was presented to the Board of Education as a non-action item at the March 10, 2021, regular board meeting.

The District's Benefits Insurance Committee (BIC) requested approval of its recommended FY2021-22 health and vision rate recommendations, vision plan design recommendations, and continuation with current providers, including the BEST health trust.

The BIC, the administration, the BEST Health Plan, and USI Insurance Consulting considered various plan design and premium options that allow for affordability, increased participation in wellness and the least amount of impact to Colorado Springs School District 11 and its employees.

Several challenges in District 11 include: rising health care costs, increased utilization, managing our benefits surplus, an aging employee population, health care reform mandates, the challenge of encouraging members to actively participate in managing their own health, and controlling costs. This year's recommendation continues to encourage employees to manage their own health by participating in the Health Promotion Program and be better consumers of health care by utilizing the most appropriate, cost-effective care.

The 3% health insurance premium increase (which the district pays 75% and the employee pays 25%) will require a \$1.1 million transfer from the General Fund to the Risk/Benefits fund in order to "buy-down" the premium increase to a more reasonable number. Employees are still feeling the impact of last year's premium increase and plan design changes. Year to date benefit plan costs are projected to be \$8 million less than the prior year (-26%). Medical inflation and continued increase in plan utilization and increasing Rx costs warrant a small premium increase.

The Board of Education adopted the Employee Benefits Insurance Committee Plan Design and Premium Recommendations for FY 2021-22.

Resolution 2021-29, Executive Professionals Week, April 19-23, 2021

Executive Professionals are essential and vital to School District 11 and the State's educational system. And, in recognition, the Board of Education is proclaiming the week of April 19 – 23, 2021, as Executive Professionals Week in District 11.

The Board of Education adopted Resolution 2021-29, recognizing April 19-23, 2021, as Executive Professionals Week in District 11.

Resolution 2021-30, National Volunteer Week - April 18-24, 2021

District 11 wishes to recognize the efforts of over 15,000 volunteers who contribute, in service to others over a million dollars (based on 2019-2020 data at \$14.00 per hour.) While community and family engagement have been impacted by the global pandemic, appreciation is extended for all that has been done by volunteers past, present and future. Individual schools were encouraged to appreciate and recognize the individuals who volunteer with their students. Administration encourages all citizens to participate in the celebration of National Volunteer Week, April 18-24, 2021.

Community Engagement-Volunteer Administrator LouAnn Dekleva provided information of the current initiatives of the Volunteer Services Department.

The Board of Education approved Resolution 2021-30, recognizing the week of April 18-24, 2021, as National Volunteer Week.

Resolution 2021-31, Distracted Driving Awareness Month

In 2010 the U.S. House of Representatives designated April as National Distracted Driving Awareness Month by a vote of 410-2 (H.Res 1186). Distracted Driving Awareness Month calls upon all staff, students, and community members to promote awareness of the distracted driving problem, and urges all adults and students to refrain from distracted driving, and to serve as a positive example for the safety of our youth.

The Board of Education adopted Resolution 2021-31, in support of Distracted Driving Awareness Month.

Resolution 2021-32, Purple Star School District Designation

A Purple Star School Program establishes an application process inviting individual schools within a Purple Star School District to seek designation as a Purple Star School. These schools have committed to supporting military-connected children through specific measures including designating a staff point of contact for military students and families, establish and maintain a dedicated page on the school website featuring information and resources for military families, maintain a student-led transition program and provide professional development for additional staff on special considerations for military students and families to name a few. Purple Star Schools foster diverse, inclusive, and supportive school environments through their initiatives and trainings, which serves all students, regardless of military connection.

The Board of Education adopted Resolution 2021-32, Purple Star School District Designation.

NON-ACTION ITEMS

5:30 p.m. PUBLIC HEARING on 2000 MLO FDK Plan Amendment

There were no citizens' comments pertain to the Public Hearing on 2000 MLO FDK Plan Amendment.

Policy EBCE, District/School Closings, E-Learning Days, Activity Related Cancellations, Delayed Starts and Early Releases

Director of Policy and Archives Katherine Ritchie Rapp provided the following information.

Policy EBCE, District/School Closings, E-Learning Days, Activity Related Cancellations, Delayed Starts and Early Releases, addresses the various options that might be implemented in the event of adverse weather or other conditions that may affect safety, health or welfare of students and/or staff.

EBCE was revised by adding a paragraph that addresses essential staff members. A staff member's essential status shall be published yearly, and staff shall be notified of such status upon hire. The accompanying regulation was also revised. Revisions to EBCE-R-1 include: a definition of what each of the various options entail; a restructuring of what schools do in the event one of the various options is implemented; a restructuring of what employees do in the event one of the various options is implemented; added language regarding essential staff; revisions to the 5-day rule, down to a 2-day rule (if an employee has scheduled time off for two or more consecutive days, and one of those days happens to be a closure day, the absence will stand as reported and the leave will be deducted from the employee's leave balance).

The Board's Policy Committee reviewed the proposed revisions and recommended that the Board adopt the revised version of Policy EBCE, District/School Closings, E-Learning Days, Activity Related Cancellations, Delayed Starts and Early Releases.

This item was moved to consent on the April 28 regular meeting.

Academic Master Plan

Deputy Superintendent Mr. David Engstrom provided the following information.

The Academic Master Plan was developed out of the realization that D11 needed to reimagine how we are delivering educational programming. Over the years, data collected suggested:

- Families within the District 11 enrollment boundary are choosing schools and programs other than District 11's;
- Our current programming is not equitably accessible to all of our families, and;
- Programming and pathways need to be strategically located in the District.

In 2019-20, the District analyzed programs (Programming Gap Analysis) to determine the effectiveness of the instruction schools were delivering. The analysis showed discrepancies and inequities of the programming from school to school. Additionally, there was a lack of fidelity with implementing programs and an alignment problem for students who wanted to follow the program's pathway.

The AMP has been evolving over the past two years. The development of the plan has been guided by the following:

- World Cafes in the Fall of 2019: community meetings sought input and ideas from the public regarding programming for schools that would attract and retain students in D11.

- World Cafes scheduled in March 2020: these were canceled due to COVID-19.
- Subsequent WebEx meetings were scheduled with the public and staff to gather further suggestions for programming for schools and students in D11.
- In-depth survey information was collected from the community and staff in April-May of 2020 and compiled to identify the most-identified programming.
- AMP and FMP Community meetings were held in December 2020.
- The AMP and FMP survey was sent to the public and staff in December of 2020 to prioritize and rank each magnet school over the next five years.
- The meetings and surveys identified five priorities that were used to guide the AMP:
 - Quality Neighborhood Schools
 - Distinctive Magnet Schools and Programming
 - Aligned Programming Pathways
 - Expanded College and Career Options
 - Equitable Access to Learning Opportunities, Experiences, and Outcomes
- The AMP Steering Team and nine planning teams began to research specific programming identified as the top selections.
- The nine planning teams consisted of teachers, ESP, principals, and content facilitators (116 people) who were tasked to research the national programs and schools that have demonstrated exemplary examples of their specific discipline. Identify local districts which are offering similar programs. Identify strategies currently used in D11 for their strengths and areas for growth.
- The AMP Steering Team consisted of teachers, ESP, principals, D11 central office staff, and community members (17 members) were tasked with the following: what programming should be introduced or expanded in District 11? When should this programming be introduced or expanded in District 11? Where in District 11 should the programming be located?
- AMP and FMP Community meetings were held in March 2021.

The Academic Master Plan is a 5-year plan designed to implement successful, research-based programs with the fidelity that will increase student engagement and achievement, parent and community satisfaction, and District enrollment.

This item was not moved forward to action. Specific priorities of the plan will be brought forth for the Board at a later date.

2000 MLO FDK Plan Amendment

Deputy Superintendent and Chief Financial Officer Glenn Gustafson and Assistant Superintendent and Chief Information Officer John McCarron provided the following information.

In the Spring of 2019, the Governor of Colorado worked with the legislature to introduce and eventually pass HB 19-1262 to offer and fund full-day kindergarten in Colorado. This bill eventually passed and was incorporated into the School Finance Act.

The District's 2000 mill levy override (MLO) includes item 14 that funds full-day kindergarten in District 11. Item 14 was the consolidation of two original MLO spending plan items: school start times and research-based interventions. Now that the state is going to fund full-day

kindergarten, funding from this item is no longer needed.

The District would like to re-purpose these funds on a recurring basis for FY 21/22 and beyond to support Student Device Repair and Replacement for the full amount of \$2,400,550.

The Board agreed to move this item to action on the April 28 regular meeting.

2021-2022 Preliminary Budget Development Assumptions (PBDA)

Deputy Superintendent and Chief Financial Officer Glenn Gustafson and DAC Budget Committee Chair Michael Reyes provided the following information:

Each year prior to preparing the proposed budget document, the Budget and Planning Office provides preliminary budget information (PBDA) to the Board of Education for approval. The preliminary budget guides the Superintendent for the FY 21-22 budget preparation in advance of the release of the FY 21-22 proposed budget by May 31, 2021. In addition, the PBDA provides an excellent snapshot of next year's budget outlook that is helpful in communicating the District's school finance challenges and opportunities to the community and staff.

The Board agreed to move the item to action on the April 28, regular meeting.

Secondary Courses Approval

Director of Curriculum & Instruction Karol Gates provided the following information.

Secondary Courses Summary

The Board of Education is required by state statute to determine the District's schools' educational programs. Educational needs drive the development of new courses at school sites.

The process originates with identified student needs as well as:

1. Relationships to content standards and benchmarks
2. Assessment procedures
3. Instructional strategies and objectives
4. Materials and resources

Once approved by the curriculum facilitator (or curriculum committee as applicable), the request is submitted to the Director of Curriculum and Instruction for approval.

All course proposals submitted for approval or deletion have completed the required process of the Division of Achievement, Learning, & Leadership. Board of Education Policy IGA (Curriculum Development) states, "Curriculum development, review, and evaluation shall be the responsibility of the District staff ... After development, review and/or evaluation by a curriculum committee, all new curriculum, programs and courses of study, shall be presented by the Superintendent/designee (Deputy Superintendent/Director) to the Board for its consideration and action."

Achievement, Learning, & Leadership presents new, changed, and/or deleted courses, as attached, developed according to the Board of Education Policy IG and IGD. These courses are

designed to support secondary students' needs and are related to content standards and benchmarks.

Citizen review of materials requested for adoption by the Board of Education will be held during each approval period. Notification of the citizen reviews is posted for each period on the District 11 website, on Channel 16, and through the District 11 Loop messaging system.

Teachers, teacher-leaders, principals, and content facilitators participate collaboratively in a selection process to bring materials and courses forward for Board of Education approval.

Once materials are approved, building, central, and Mill Levy Override budgets may be used to purchase materials.

The Board agreed to move the item to action on the April 28 regular meeting.

BOARD MEMBER REPORTS

There were no Board members' reports.

FUTURE MEETING/WORK SESSIONS

The Board of Education will meet on the following dates:

Wednesday, April 21, Board Retreat, 4:00 p.m., The Warehouse Restaurant, 25 West Cimarron Street, Colorado Springs, CO, 80903

Wednesday, April 28, Regular Board Meeting, 4:00 p.m., Boardroom (with Executive Session)

ADJOURNMENT

The meeting was adjourned at 10:59 p.m.