

THE BOARD REPORT **January 11, 2017**

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GOOD THINGS

AcademyACL Robotics Team Receives First Place Founder’s Award

The AcademyACL Robotics team is now in its third year of competing, and in Denver on October 22, students won the Most Creative Exhibit Award and the second place B.E.S.T. Award for overall points in the competition, with marketing, design, engineering, presentation, et cetera. This BEST award allowed them to go to the regional competition in Ft. Smith, Arkansas on December 2 and 3, where they competed, again as the youngest team, against 37 other schools from Arkansas, Colorado, and Oklahoma. At the awards ceremony, they received the first place Founder’s Award, which is awarded in the spirit of the original B.E.S.T. robotics competition founders to the team that makes best use of the engineering process in consideration of offensive and defensive capabilities in machine design. Congratulations to Calista Brown, Lina Guerra, Madelynn Thompson, Joshua Langley, CJ Dupris, Ian Sirota, Rygar Schyberg, Reilly O’Boyle, Vanessa Schyberg, Stephen Siergrist, Coen Fricke, Kian O’Boyle, Stephen Myers, Jade Carter-Oyer, Benjamin Landers, Jacob Denton, Aiden Zboralski, Isaiah Marsh, Mia Dollman, Matthew Cline, JonJon Cline, Ryan Lissy, and Sophia Dupris.

SPECIAL REPORTS

School Board Recognition Month: January 2017

As citizens who serve children and represent their communities, school board members face complex and demanding challenges. All Coloradans should recognize the vital contributions these elected public officials play in the education of our children. They are extraordinary people who voluntarily tackle the enormous job of governing school districts.

School board members come from all walks of life. They are farmers, secretaries, doctors, lawyers, homemakers, teachers, architects, truck drivers, professors, business owners and real estate agents, to name just a few. While they wear many hats in the workday world, school board members put on a collective hat when they get down to the business of leading their school districts. Board members must pull together as a team toward a common goal—helping students achieve. While they may individually disagree on certain issues, their role as a board is to consistently strive toward that goal. The time spent in board meetings represents just a small fraction of the hours school board members devote to leading their districts. They also work hard at seminars and training sessions to keep abreast of the latest trends in educational leadership, are deeply involved in community activities, and spend many hours in the schools and at extracurricular events.

Board Member Reports

Board members reported on their various activities.

CONSENT ITEMS

Approval of District-Wide Closure and District-Wide Two-Hour Delay, Due to Inclement Weather

According to Board policy, the Superintendent or his designee is authorized to close schools for specified emergencies. District 11 schools and sites were closed Thursday, January 5, 2017 and were on a Two Hour Delay on Friday, January 6, 2017, due to inclement weather.

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. Cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the December 14, 2016, regular board meeting. All minutes are available on the District website, after approval by the Board of Education.

Personnel Recommendations

The Board of Education approved the January 11, 2017 Personnel Recommendations, as submitted by administration.

Unified District Improvement Plan and Priority Improvement and Turnaround School Improvement Plans

2016 Priority Improvement Schools: McAuliffe Elementary, Monroe Elementary, Rogers Elementary, West Elementary, Coronado High School, and Mitchell High School.

The District Unified Improvement Plan is required by state statute. It is designed to be a multi-year plan therefore this year's version is very similar to last year's. The plan was developed in a collaborative process with District Leadership and aligns with the District's Business Plan. It has been reviewed by the District Accountability Committee (DAC).

The recommendation is that the Board of Education approves the Unified Improvement Plans to include the Unified District Improvement Plan, and the six priority improvement level School Improvement Plans for McAuliffe Elementary, Monroe Elementary, Rogers Elementary, West Elementary, Coronado High School and Mitchell High School.

The Board of Education approved the Unified Improvement Plans, to include the Unified District Improvement Plan, and the six priority improvement-level School Improvement Plans for McAuliffe Elementary, Monroe Elementary, Rogers Elementary, West Elementary, Coronado High School, and Mitchell High School.

Policy KLB: Relations with Election Authorities

Policy KLB, Relations with Election Authorities, authorizes all high school principals or their designees to serve as deputy registrars for voter registration purposes.

KLB is recommended for revisions that include: the added language that a principal or designee who acts as a deputy registrar much make sure to follow the processes outlined by the El Paso County Clerk's Office; added language that schools are also authorized to allow groups engaged in the process of registering voters to conduct the voter registration process on school campuses (including a requirement that any member of such group must first be registered with the District 11 Office of Volunteer Services and Community Relations).

The Board's Policy Committee recommends that the Board adopt the recommended revisions to Policy KLB, Relations with Election Authorities.

The Board of Education adopted the recommended revisions to Policy KLB: Relations with Election Authorities.

Policy IHBA: Special Education Programs for Students with Educational Disabilities

Policy IHBA, Special Education Programs for Students with Educational Disabilities, states that the District shall provide appropriate educational opportunities to all resident eligible District students.

IHBA is recommended for revisions surrounding what constitutes a high school diploma, disqualifying a student for services. Students between the ages of 3 and 21 who have not received a high school diploma have the right to a free appropriate public education (FAPE). The policy is clarified to include an explanation of not only a General Education Development (GED), but also a High School Equivalency Test (HiSET), and a Test Assessing Secondary Completion (TASC).

These alternatives to a high school diploma are not considered a regular high school diploma, and therefore, students with educational disabilities who are working toward a GED, HiSET, or TASC, or who have passed one or more of the GED, HiSET or TASC tests, are still entitled to FAPE.

The Board's Policy Committee recommends that the Board adopt the recommended revisions to Policy IHBA, Special Education Programs for Students with Educational Disabilities.

The Board of Education adopted the recommended revisions to Policy IHBA: Special Education Programs for Students with Educational Disabilities.

Policy JLC: Student Health Services and Requirements

Policy JLC, Student Health Services and Requirements, establishes the District's cooperation with the El Paso County Health Department in promoting good health practices within the school system. JLC also sets parameters surrounding student health records and annual screenings of students.

JLC is recommended for revisions surrounding the cleanliness standards. The portion regarding student dress is deleted since that is covered in the student dress code policy (JICA). The portion regarding the cleanliness of a student is revised to state that if a student's cleanliness causes a concern, staff may consult with the parent/guardian (rather than limiting contact from a nurse, teacher or principal).

The Board's Policy Committee recommends that the Board adopt the recommended revisions to Policy JLC, Student Health Services and Requirements.

The Board of Education adopted the recommended revisions to Policy JLC: Student Health Services and Requirements.

Policy JLCA: Physical Examination of Students

Policy JLCA, Physical Examination of Students, encourages parents/guardians to have their students physically examined prior to entering school and prior to certain grades.

JLCA is recommended for revisions that align the policy to requirements from the Colorado Department of Health and Human Services. Revisions include a mandatory health/physical examination during preschool years. Thereafter, parents/guardians are encourage to have their students undergo a health/physical examination prior to Kindergarten, 3rd, 6th and 10th grades. These years align with immunization schedules.

The Board's Policy Committee recommends that the Board adopt the recommended revisions to Policy JLCA, Physical Examination of Students.

The Board of Education adopted the recommended revisions to Policy JLCA: Physical Examination of Students.

ACTION ITEMS

Contract Award: Contract Modification for a One Year Extension: Academy for Advanced and Creative Learning Charter School

Per Board Policy LBD, Relations with Charter Schools, and the Board approved Annual Performance Review (APR) criteria for charter schools, each year a charter school achieves a 90% or higher overall APR score they are eligible for a one-year extension of their existing contract term, subject to Board approval by resolution. The APR summarizes the charter school's cumulative performance, compliance data and provides a means to differentiate among charter schools by performance in the following areas: (1) academic performance and accreditation status, (2) financial accountability, (3) governance, and (4) school operations.

The Academy for Advanced and Creative Learning (Academy ACL) received an overall APR rating of 98.8% for the 2015-16 school year. Academy ACL is in the third year of their current five-year charter contract; an extension of one year will move their current term end date to June 30, 2020. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

Contract Award: Contract Modification for a One Year Extension: CIVA Charter School Contract

Per Board Policy LBD, Relations with Charter Schools, and the Board approved Annual Performance Review (APR) criteria for charter schools, each year a charter school achieves a 90% or higher overall APR score they are eligible for a one-year extension of their existing contract term, subject to Board approval by resolution. The APR summarizes the charter school's cumulative performance, compliance data and provides a means to differentiate among charter schools by performance in the following areas: (1) academic performance and accreditation status, (2) financial accountability, (3) governance, and (4) school operations.

CIVA Charter School received an overall APR rating of 96.9% for the 2015-16 school year. CIVA is in the first year of their current five-year charter contract; an extension of one year will move their current term end date to June 30, 2022. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

Contract Award: Contract Modification for a One Year Extension: Community Prep School Contract

Per Board Policy LBD, Relations with Charter Schools, and the Board approved Annual Performance Review (APR) criteria for charter schools, each year a charter school achieves a 90% or higher overall APR score they are eligible for a one-year extension of their existing contract term, subject to Board approval by resolution. The APR summarizes the charter school's cumulative performance, compliance data and provides a means to differentiate among charter schools by performance in the following areas: (1) academic performance and accreditation status, (2) financial accountability, (3) governance, and (4) school operations.

Community Prep School (CPS) received an overall APR rating of 96.6% for the 2015-16 school year. CPS is in the second year of their current five-year charter contract; an extension of one year will move their current term end date to June 30, 2021. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

Contract Award: Contract Modification for a One Year Extension: GLOBE Charter School Contract

Per Board Policy LBD, Relations with Charter Schools, and the Board approved Annual Performance Review (APR) criteria for charter schools, each year a charter school achieves a 90% or higher overall APR score they are eligible for a one-year extension of their existing contract term, subject to Board approval by resolution. The APR summarizes the charter school's cumulative performance, compliance data and provides a means to differentiate among charter schools by performance in the following areas: (1) academic performance and accreditation status, (2) financial accountability, (3) governance, and (4) school operations.

GLOBE Charter School (GLOBE) received an overall APR rating of 96.3% for the 2015-16 school year. GLOBE is in the second year of their current five-year charter contract; an extension of one year will move their current term end date to June 30, 2021. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

Contract Award: Contract Modification for a One Year Extension: Roosevelt Charter Academy Contract

Per Board Policy LBD, Relations with Charter Schools, and the Board approved Annual Performance Review (APR) criteria for charter schools, each year a charter school achieves a 90% or higher overall APR score they are eligible for a one-year extension of their existing contract term, subject to Board approval by resolution. The APR summarizes the charter school's cumulative performance, compliance data and provides a means to differentiate among charter schools by performance in the following areas: (1) academic performance and accreditation status, (2) financial accountability, (3) governance, and (4) school operations.

Roosevelt Charter Academy (Roosevelt) received an overall APR rating of 93.8% for the 2015-16 school year. Roosevelt is in the third year of their current five-year charter contract; an extension of one year will move their current term end

date to June 30, 2020. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

NON-ACTION ITEMS

Designation of Official Posting Location for Board of Education Meetings and Notices

Colorado law and the Board of Education bylaws require that the Board designate a public place or places for posting notices of Board meetings each year at the Board's first regular meeting during the calendar year.

Recommendation: That the Board of Education designates the bulletin board immediately outside the boardroom at the School District 11 Administration Building, located at 1115 North El Paso Street, Colorado Springs, Colorado 80903, as the official location for posting notices of Board meetings for 2017.

This item will move to Consent for the January 25, 2017 meeting.

2016-17 Revised Student Fees, Fines, and Charges

Board of Education Policy JQ calls for a fair mechanism by which students pay reasonable fees to help defray the cost of such programs, activities, and amenities to the school district without making them prohibitively expensive.

Resolution 2016-37 set the student and parent fees and charges for the 2016-2017 school year, adopted by the Board of Education on June 8, 2016. Pursuant to Colorado Revised Statute 22-32-117 Miscellaneous Fees, a list of fees collected shall be approved by the Board of Education in resolution authorizing the collection of such fees. The District's resolution provides for amendment to the fees, fines, and charges as necessary. Item number two states "the District may take further actions during the FY16/17 school year, with reasonable discretion of the Superintendent, to make recommended changes to the student fee schedules to reflect any revised fees."

Once the school year commenced, a small number of the adopted fees were found to need revision or to be added. Attached are the elementary school (JQ-E-2), middle school (JQ-E-3), and high school (JQ-E-4) student fee schedules with the changes noted in red font. These changes require Board of Education approval.

This item will move to Consent for the January 25, 2017 meeting.

Proposed School Year Calendar 2017-2018

The 2017-2018 School Year Calendar is being recommended for approval. The calendar includes the following highlights:

- **First day of school for students** - Thursday, August 17, 2017
- **Thanksgiving Break** - Monday, November 20, 2017 - Friday, November 24, 2017
- **Winter Break for students** - December 18, 2017 - January 3, 2018
- **Winter Break for teachers** - December 18, 2017 - January 1, 2018
- **Graduation Dates** - May 22 and May 23, 2018
- **Alternative High School Graduation Dates** - May 24 and May 25, 2018
- **Last day of school for students:**
 - **Elementary** - May 24, 2018
 - **Middle and High School** - May 30, 2018

Each year the District's Calendar Committee develops a school year calendar and after review and approval of Joint Council recommends the School Year Calendar to the Board of Education for final approval. The recommended calendar has been presented to Joint Council.

Recommendation: That the Board of Education approves the 2017-2018 School Year Calendar, as submitted.

This item will move to Consent for the January 25, 2017 meeting.

FY2016-17 Mid-Year Budget Modifications

Each year the District prepares a mid-year budget modification document in order to update the adopted budget based on the most current information. The mid-year revision incorporates the final certified pupil count, property tax revenues based on the county's final assessed valuations, the audited beginning fund balances for each fund, final staffing numbers, and other revenue and expenditure adjustments as needed.

For FY16/17 there are only three incremental budget requests for funding in the mid-year budget. The total amount of the incremental budget requests comes to \$401,592, with all requests in the general fund, and all recurring.

The District Accountability Committee's Budget Subcommittee has reviewed the budget modification requests. The subcommittee chair, Ms. Enid Ruiz-Mattei or the DAC Chair, Mr. Carl Schueler, will speak to any concerns the Board may have regarding the subcommittee's recommendations at this time.

FUTURE MEETINGS/WORK SESSIONS

A Board of Education regular meeting is scheduled for Wednesday, January 25, 2017, 6:30 p.m., at the administration building, 1115 N. El Paso St., in the Board Room.

Adjournment

The meeting was adjourned at 9 p.m.