

BOARD Meeting Activity
March 9, 2022

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To access links to supporting documentation for any item in the Board Report, please see the corresponding agenda at <http://www.boarddocs.com/co/d11/Board.nsf/Public>, click on the meetings tab, click on the meeting date, and click “view agenda.” Items within the agenda may be hyperlinked to additional information (for example, Personnel Recommendations); click on the hyperlink to access the documentation for that item.

AWARDS AND RECOGNITIONS

Coronado High School Student Awarded in Scholastic National Art Competition

Coronado High School student, Devon Bignell, received a Scholastic Silver Key for his artwork titled Bleeding Hearts in the Scholastic Art Competition. Devon's watercolor was juried among paintings by his peers from around the state of Colorado.

The Scholastic Art & Writing Awards are presented by the Alliance for Young Artists & Writers, whose mission is to identify students with exceptional artistic and literary talent and present their remarkable work to the world. Jurors look for works that exemplify the Awards’ core values: originality, technical skill, and the emergence of a personal voice or vision.

Jenkins Middle School Selected as ASCA RAMP School

Jenkins Middle School was honored by The American School Counselor Association (ASCA) as a Recognized ASCA Model Program (RAMP) school. The RAMP designation recognizes schools that are committed to delivering an exemplary school counseling program. Honorees are awarded for their commitment to students and the school counseling profession.

The American School Counselor Association (ASCA) promotes student success by expanding the image and influence of school counseling through leadership, advocacy, collaboration and systemic change. Founded in 1952, ASCA has a network of 50 state and territory associations and a membership of more than 42,000 school counseling professionals.

School Spotlight – Freemont Elementary

Freemont Elementary Principal Tracy Squires and students provided a presentation on student leadership.

BOARD MEMBER REPORTS

The Board members reported on their various activities.

SPECIAL REPORTS

Superintendent's Report

None at this time.

Legislative Update

Interim Chief Financial Officer Mr. Glenn Gustafson and the District's legislative liaison, Karen Wick provided information on the following legislative matters:

- School Finance
- Accountability legislation
- PERA-related legislation
- Other Legislation

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the February 23, 2022, regular board meeting March 2, 2022 special meeting, and March 7, 2022 special meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations – March 9, 2022

The Board of Education approved the Personnel Recommendations for March 9, 2022.

ACTION ITEMS

Contract Modification - Gillem Learning (C2018-0049) Increase in Contract Limit Director Kris Odom, Executive Director Procurement and Contracting and Judy Gudvangen, Executive Director Special Education, provided the following information:

Background: This contract provides outsourced staffing for hard to fill identified positions within the District's Special Education Department. When this contract was awarded in 2018, there were three other local vendor sources that collectively provided similar type services. Over the past two years staffing shortfalls in hard to fill positions such as Speech Language Pathologists, Special Education teachers, Social Workers, and Psychologists have been felt across the nation. District 11 has experienced the same impact and with COVID-19 impacts nearly tripling the need.

Contract purchase limit modification: This contract is in its 5th year ending June 30, 2022, and when the year began started at a funded amount of \$150,000. While current expenditures are totaling \$355,887 at the end of the 1st semester, the full purchase limit could be realized by the end of the second semester. State (ECEA) Federal (IDEA and IDEA ARP) grants fund are currently funding this contract. Currently the contract is funding for 7 Speech Language Pathologists, 2 Speech Language Pathologist Assistants, 1 Special Education Teacher, 2 Social Workers and 1 Psychologist.

It is anticipated that using contract agencies to fill open positions like these will extend into the coming years. We will pursue competitive processes to seek additional staffing agencies that specialize in this market as required by the District Acquisition Regulation.

The Board approved contract C2018-0049 purchase limit up to \$1,026,316 for school year 2021-2022 ending June 30, 2022.

Contract Awards - Mitchell High School HVAC Replacement C2022-1024

Kris Odom, Executive Director Procurement and Contracting and Terry Seaman, Executive Director, Facilities, Operations and Transportation provided the following information:

Background: The current heating ventilation & air conditioning (HVAC) system at Mitchell High School (MHS) is comprised of various components each of which has been installed at different times. More specifically all of the air handling equipment is original to the building from 1963. The rooftop units range in installation from 1990's to 2010. The boiler plant was installed in 1990. The chiller plant and vents were installed in 2006. Overall MHS's HVAC system is at the end of its expected life cycle and has been very problematic over the last five years. It is the most difficult HVAC system to manage during high temperature periods. Multiple broken coils have resulted in nearly \$1,000,000 in damages within the school; such damage has rendered areas unusable for many weeks at a time.

Design: District staff used a competitive process to select Bridgers and Paxton Engineering (BP) to design the MHS HVAC system improvements and additions. BP's continuing services after contract award to iiCON Construction Colorado Inc. will include construction administration, document and submittal reviews, as well as providing "as-built" drawings, once the project is complete.

Construction Effort: A request for proposals was issued on January 10, 2022, with proposals due on February 3, 2022. The evaluation team evaluated using best value procedures. The overall best value offering is from iiCON Construction Colorado Inc. with a total contract price of \$14,074,901 and a substantially complete date (ready for intended use by the owner) of August 4, 2023 without disruption to school operations.

The Contractor may begin performance immediately following contract approval and receipt of acceptable payment and performance bonds. With the long lead time of materials and equipment, this will be the first order of business. The Contractor's full on-site construction work will begin May 23, 2022. Work will be performed over two summers and during non-student days during the 2022-2023 school year, in order to not disrupt school operations. The ESSER II grant requires all work and payments to be finalized by September 30, 2023. The contract performance schedule meets this deadline.

Funding Sources: \$2,574,901/2017 MLO Capital Reserve Funds and State approved usage of federal grant funding as follows: \$5,000,000/ESSER II and \$6,500,000/ESSER III funding.

The Board of Education approved contract C2022-1024 and award to iiCON Construction Colorado, Inc. in the amount of \$14,074,901 and allow an additional 10% cost increase for any approved contract modifications without further Board contract approval. The period of performance will begin March 10, 2022, (for equipment ordering), and on-site performance to begin May 23, 2022, with a final completion date of August 4, 2023.

Budget Transfer, Appropriations, and FTE Approvals - Doherty High School

Ms. Lana Flenniken, Doherty High School Interim Principal requested the following:

A one-time transfer to replace 4 temporary accordion-type classroom walls that are deteriorating with steel studded permanent walls. This improvement will enhance the working environment of 4 classrooms. Currently, with the temporary walls, a significant amount of noise from each classroom impacts the other classrooms. Per Policy DBJ, this Budget Transfer will need Board Approval.

The Board of Education approved the \$25,000 Budget Transfer Request of Doherty High School to replace 4 classroom walls, in accordance with Policy DBJ.

Budget Transfer, Appropriations, and FTE Approvals - Palmer High School

Ms. Lara Disney, Palmer High School Principal requested the following:

William J. Palmer High School is the International Baccalaureate (IB) High School in Colorado Springs District 11. Palmer recently participated in our 5-year review by the IB. One of the IB requirements is to have at least one teacher trained in each content area after the publication of a new subject guide (which is updated every 5-7 years). Due to the pandemic, teacher training opportunities were limited. In addition, a turnover in staff leaving Palmer HS below the minimum requirements for teacher training to ensure that the IB Curriculum is being taught consistently throughout the 9th-12th grade offerings.

The Career-Related Program has been added in order to meet and enhance the needs of all students. Thirty-five certified staff members will attend official IB training from Spring 2022 to Fall 2023. This initial large number of people to be trained allows IB expectations to be met with fidelity and affect the goals set in the One Plan. Per Policy DBJ, this Budget Transfer will need Board Approval.

The Board of Education approved the \$50,000.00 Budget Transfer Request of Palmer High to send up to 35 teachers to IB training, in accordance with Policy DBJ.

Resolution 2022-34, Diversity in Education Month - April

Education is a basic human right which should nurture fair treatment and respect towards all others regardless of disability, race, creed, color, language, gender, gender identity or expression, sexual orientation, national origin, religion, ancestry, or socio-economic status; prevent attitudes of fear and intolerance; and enhance inclusion for all into citizenship, work, democratic political processes, and other areas of social and cultural participation. The Colorado Springs School District 11 Board of Education recognizes the value of diversity for enriching and strengthening our educational environment and preparing our students to become good citizens and workers in

an increasingly pluralistic and global society, and encourages the District to continue efforts to build healthy and diverse teaching and learning environments.

The Board of Education adopted Resolution 2022-34, Diversity in Education.

Resolution 2022-35, Month of the Military Child

April is designated as the Month of the Military Child, underscoring the important role military children play in the armed forces community. Sponsored by the Department of Defense Military Community and Family Policy, the Month of the Military child is a time to applaud military families and their children for the daily sacrifices they make and the challenges they overcome. Colorado Springs School District 11 joins communities and districts across the nation to commemorate and celebrate our military families.

The Board of Education adopted Resolution 2022-35, Month of the Military Child.

NON-ACTION ITEMS

There were no non-action items.

FUTURE MEETING/WORK SESSIONS

The Board of Education will meet on the following dates:

Wed., March 16, 2022, special meeting, boardroom, 4:00 p.m.

Wed., April 6, 2022, work session, boardroom, 4:00 p.m.

ADJOURNMENT

The meeting was adjourned at 9:28 p.m.