

**BOARD Meeting Activity**  
**April 27, 2022**

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**AWARDS AND RECOGNITIONS**

**Palmer Student Wins Boys and Girls Club of the Pikes Peak Region's Youth of the Year Award**

Palmer High School student Haylie Clayburn, won the Boys and Girls Club of the Pikes Peak Region's Youth of the Year award, will now be competing for the Colorado Youth of the Year. Each year, the Boys and Girls Club of the Pikes Peak Region hosts an annual Youth of the Year celebration to recognize the achievements of outstanding teen Club members. Community and business leaders gather to listen at the event as each teen candidate tells their story of success and hope for a great future.

The Boys and Girls Club Youth of the Year is a comprehensive leadership development program aimed at thoroughly preparing students to live and lead in a diverse, global and integrated world economy, focusing on leadership skills such as communication, goal-setting, and teamwork. The Pikes Peak Region Youth of the Year advances to the state level to compete for \$2,500 in scholarship funds. The state winner advances to the regional level, and then the regional representative moves on to a national competition in Washington DC for a chance to compete for \$50,000.

**Doherty Student wins Reflections Cultural Arts Program Silver Award**

Doherty High School student Marley Harlow-Tafoya was awarded Silver during a virtual awards ceremony on March 13<sup>th</sup> for her visual arts entry "Heart Within" by the Colorado PTA for this year's Reflections Cultural Arts Program. The theme this year is "I Will Change the World By..." Marley's artist statement was, "My inspiration for my piece is my dream of becoming a cardiologist. I visualized a doctor holding a heart in her hand to represent cardiology, but also the caring nature of healthcare workers. This piece is how I want to change the world and help others for the better."

The National PTA Reflections Program provides opportunities for recognition and access to the arts, boosting student confidence and success in the arts and life. Each year, over 300,000 students in Pre-K through Grade 12 create original works of art in response to a student-selected theme. This 50+-year-old program helps them explore their thoughts, feelings, and ideas, develop artistic literacy, increase confidence and find a love for learning that will help them become more successful in school and life.

Nora Brown, Reflections Chair for Colorado PTA and El Paso County PTA shared information about the award.

#### School Spotlight – Keller Elementary

Keller Elementary School Principal Stacy Brisben, staff, and students, provided a STEAM and Literary Program presentation.

### **BOARD MEMBER REPORTS**

The Board members reported on their various activities.

### **SPECIAL REPORTS**

#### Superintendent's Report

There was no report at this time.

#### Legislative Update

Interim Chief Financial Officer Mr. Glenn Gustafson and the District's legislative liaison, Karen Wick provided information on the following legislative matters:

- State Budget
- School Finance
- Key Education Bills

### **CONSENT ITEMS**

#### Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the April 13, 2022, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

#### Personnel Recommendations – April 13, 2022

The Board of Education approved the Personnel Recommendations for April 27, 2022.

#### Policy JJIB, Interscholastic Sports

The Board of Education adopted the revised version of Policy JJIB, Interscholastic Sports.

#### Policy EJ, Service Animals

The Board of Education adopted the revised Policy EJ, Service Animals.

### **ACTION ITEMS**

Budget Transfer, Appropriations, and FTE Approvals - FOTC

The Facilities Department helps to coordinate custodial services throughout the district and provides the centralized budget for District-wide custodial support which includes cleaning supplies and restroom paper products. Even though custodians work for the schools/principals, the Facilities Department provides an important support and coordination role to assist with staffing, cleanliness guidelines, and work-order coordination. Additionally, the Custodial Support Team (CST) augments schools by supporting both short- and long-term custodian absences. Should the CST not have enough resources, school-based staff are authorized to work overtime (OT) for one-half of the funded position's shift. Starting this fiscal year, the CST has been augmented by other educational support employees working outside of their normal jobs and a newly created program has been initiated to utilize high school students as custodians.

During the 2021-2022 School Year, full-time equivalent (FTE) staffing dropped steadily from 179.0 FTE in September 2021 to 152.5 FTE on April 1st, 2022. During this same period, the CST's staffing levels declined from 5 FTE down to 2 FTE of the 10 authorized positions. The FY23 adopted budget includes \$10.26 million in salary and benefits for the 209.5 authorized technicians but only \$6.25 million has been expensed through April 1st, 2022. The avoided salary and benefits for this fiscal year-to-date is projected to be approximately \$1.45 million.

This budget transfer would allow the continued use of OT to partially fill the void created by vacant custodial positions. The Facilities Department has expended \$133,063 year-to-date and does not have additional funding to cover the additional \$305,875 expected for the remainder of this fiscal year. The salary and benefit savings of "regular" positions will easily cover this account's shortage at the end of the year.

The Board of Education approved the General Fund Contingency Transfer request of \$305,875 to cover the FOTC custodial funding shortfall, in accordance with Policy DBJ.

#### Budget Transfer, Appropriations, and FTE Approvals - Expansion of After-School Enrichment Programs

In support of the goal of increased student enrollment, the D11 Board of Education has requested a proposal to expand after-school enrichment programs to several elementary schools. This proposal included an expansion of after-school enrichment programs, for two to three hours daily, at no or minimal cost to families. Seven sites were chosen for this opportunity. Funding for these schools includes program staffing, supplies and materials, and transportation for enrichment field trips. Schools will also engage with community partners to provide enrichment opportunities for participating students.

The Board of Education approved the General Fund Contingency Transfer and the FTE authorization request of \$1,000,000 to cover the expansion of the Before/After Programs, in accordance with Policy DBJ.

#### Resolution 2022-38, Asian American and Pacific Islander Heritage Month

The month of May is set aside to honor the numerous contributions Asian American and Pacific Islanders (AAPI) have made to the United States. In 1977, Congress introduced a House resolution to proclaim the first 10 days of May as Asian Pacific Heritage Week, a celebration of Asians and Pacific Islanders in the United States; and in 1978 President Jimmy Carter signed a

joint resolution designating this as an annual celebration, which we now know as Asian Pacific Heritage Week. In 1990, May was chosen to commemorate the immigration of the first Japanese to the United States, which was on May 1843, and to mark the anniversary of the completion of the transcontinental railroad on May 10, 1869, in which the majority of the workers who laid the tracks were Chinese immigrants. And in 1990 Congress voted to expand Asian Pacific Heritage from a week to a month-long celebration and in May 1992, the month of May was permanently designated as Asian Pacific American Heritage Month.

The Board of Education adopted Resolution 2022-38, Asian American and Pacific Islander Heritage Month.

#### Resolution 2022-40, National Teacher Appreciation Week

America's greatest strength has always been an educated citizenry, and that citizenry is directly attributable to our system of free and universal public education. Annually teachers are recognized for their efforts in educating the youth of our nation during National Teacher Appreciation Week.

The Board of Education adopted Resolution 2022-40, recognizing May 2-6, 2022 as National Teacher Appreciation Week.

#### Resolution 2022-41, Mental Health Awareness Month

National Mental Health Awareness Month in Colorado Springs School District 11 shines a light on mental health in hopes to reduce community-wide stigma, provide support, educate the public and advocate for equal health and well-being.

The Board of Education adopted Resolution 2022-41, in support of Mental Health Awareness Month.

#### Resolution 2022-47, Financial Literacy Month

In an ever-evolving economic world, to include everything from gold to the newest blockchain and cryptocurrencies, the financial outlook and fast-paced evolution of finances is exciting to consider for our students. Aligned with our strategic plan of empowering the whole child to profoundly impact our world, the Colorado Springs District 11 Board of Education recognizes that an important indicator of college and career readiness is financial literacy education that exposes students to the basics of financial planning, including the value of money and how to budget, invest, spend and borrow, and encourages the District to continue and further improve efforts to build financial literacy in our all our students before they graduate.

The Board of Education adopted Resolution 2022-47, Financial Literacy Month in District 11.

### **NON-ACTION ITEMS**

Regulations AE-R-1, District Accountability Committee, and AE-R-2, School Accountability Committees

**Regulation AE-R-1, District Accountability Committee, and Regulation AE-R-2, School Accountability Committees**, are the only two regulations in the Board of Education's Policy

Manual that require a Board of Education vote whenever under consideration for revisions. AE-R-1 covers the by-laws of the District Accountability Committee. AE-R-2 establishes the by-laws for the School Accountability Committees.

AE-R-1 was recommended for revisions that include changes to the membership of the committee. For example, it can be difficult finding a parent representative whose student has ELL needs, so the recommendation is to open that up to a representative from the ELL community. In addition, it was recommended that a person associated with higher education in the local community be added to the committee, since D11 works a great deal with some of our local higher education providers (i.e. PPCC). Following the membership section, there is an added paragraph regarding DAC members representing various school levels/groups. There is also a new paragraph on page 4 allowing for meetings via teleconferencing or other electronic means. Lastly, the DAC chair is revised to allow for a maximum service of no more than 4 years (aligning with Board of Education member tenure).

AE-R-2 was recommended for one revision to allow for meetings to take place via teleconferencing or other electronic means.

The Board's Policy Committee recommended that the Board adopt the revised versions of Regulations AE-R-1 and AE-R-2.

The Board of Education agreed to move this item to consent on the May 11 regular board meeting.

#### Recommendations for Elementary Pathway Sites

During the 2021-22 school year, D11 elementary schools have each had the opportunity to submit an application to become a pathway school in one of three areas: Science, Technology, Engineering, and Math (STEM), Arts Integration, or Outdoor and Environmental Education (OEE). These pathways were identified through previous community engagement opportunities. The Western Demographic report commissioned by D11 helped us see that communities are desiring these specialty programming options in our schools.

The application process included onsite visits to high-performing schools that have adopted those pathway programs, collaboration with both the school staff and the community to ensure strong levels of support and commitment for the program, a written application, letters of support from parents, community members, and community partners, and an in-person interview which included staff, parents, community partners, and students. All school applications were high-quality and well-developed.

After a review by Curriculum and Instruction content facilitators, the Executive Cabinet group also reviewed applications and recommendations. At this time the following pathway sites were recommended:

STEM: Bristol (west side) and McAuliffe (east side)

Arts Integration: Columbia (west side) and Martinez (east side)

Outdoor and Environmental Education: Howbert (west side)

If approved, these schools will engage in a planning year in 2022-23, and launch their pathway programs in 2023-34.

The Board of Education agreed to move this item to action on the May 11 regular board meeting.

#### Mill Levy Override Plan Amendment - 2000-21A&B Charter Schools

The 2000 Mill Levy Override (MLO) includes two line items for charter schools: PIP 21A and PIP 21B. The 2000 MLO Spending Plan specifically contained two items related to charter schools in order to provide MLO funding directly to the charter school, long before it was required by state statute. PIP 21A was originally intended to provide a direct flow-through of funds to the charters and PIP 21B was originally intended to help offset the financial impact on the District related to charter school approval. PIP 21A funds were forwarded to charter schools. PIP 21B funds were retained in the District's General Fund.

In the 2017 legislative session, HB 17-1375 was adopted to require all school districts to share MLO funds with charter schools on a pro-rata basis. The District immediately completely implemented HB 17-1375, in accordance with state statute, which was relatively easy since the D11 MLO already accommodated this concept. However, with the growth of charter schools in D11, we now have the need to utilize both 21A and 21B to meet this requirement. Please note that the 2017 MLO has a similar provision in PIP 2017-9 in order to meet the same requirements but that PIP did not have the two different components.

The Board of Education agreed to move this item to action on the May 11 regular board meeting.

#### Proposed Board Meeting Dates for FY 2022-2023

The Board of Education agreed to move this item to consent on the May 11 regular meeting.

### **FUTURE MEETING/WORK SESSIONS**

The Board of Education reviewed the following dates:

Wed., May 2, 2022, special meeting, 1:00 p.m.

Wed., May 4, 2022, work session, boardroom, 4:00 p.m.

Wed., May 11, 2022, regular meeting, boardroom, 4:00 p.m. (executive session), 5:30 p.m.

Graduations: May 17-20

Wed., May 25, 2022, regular meeting, boardroom, 5:30 p.m.

### **ADJOURNMENT**

The meeting was adjourned at 9:27 p.m.