

BOARD Meeting Activity
May 11, 2022

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AWARDS AND RECOGNITIONS

D11 Crystal Apple Award Committee to Recognize All Teachers

The Crystal Apple Committee had suspended the Teachers of Excellence Award for the past two years due to COVID-19 and the uncertainties around large gatherings. This year the Committee chose to do Notes of Recognition, encouraging administrators, students, colleagues, parents, and stakeholders from across the community to recognize a teacher by writing a note or preparing a video documenting the teacher's positive impact. The Committee received Notes of Recognition for 46 teachers from across the District. The D11 Media Production Services Department produced a video for the Crystal Apple Notes of Recognition which can be watch at D11.org/CrystalApple.

Ten Doherty HS Students Compete in the 2022 Colorado SkillsUSA Conference

Doherty High School Career & Technical Education (CTE) students Pedro Alcala, Pyper Aldrich, Ishan Brown, Dillon Crist, Colton Huff, Colin Jaramillo, Chay Neumeyer, Nick Olmsted, Samantha Parry, and Kevin Sanchez competed in the 2022 Colorado SkillsUSA State Leadership and Skills Conference held in early April. Several earned Colorado State Champion titles and have qualified to compete at the National SkillsUSA Conference held this summer in Atlanta, Georgia. More than simply competing in the skills competition, these students also had to go through the process of submitting a resume, participating in an interview, taking a general knowledge exam, and then competing in their individual or team skills competition before moving on to State.

SkillsUSA is a national Career and Technical Student Organization empowering its members to become world-class workers and leaders. SkillsUSA improves the quality of our nation's workforce through the development of skills which include personal skills, workplace skills, and technical skills, all grounded in academics. SkillsUSA's vision is to produce the most highly skilled workforce globally.

School Spotlight - Swigert Aerospace Academy

Swigert Aerospace Academy Principal James Nason provided a presentation on their Tier 3 Intervention Program.

BOARD MEMBER REPORTS

The Board members reported on their various activities.

SPECIAL REPORTS

Superintendent's Report

There was no report at this time.

Legislative Update

Interim Chief Financial Officer Mr. Glenn Gustafson and the District's legislative liaison, Karen Wick provided information on the following legislative matters:

- State Budget
- School Finance
- 2022 Legislative Session Wrap-up

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the April 27, 2022, regular board meeting, May 2, 2022, special meeting, and May 7, 2022, special meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations – May 11, 2022

The Board of Education approved the Personnel Recommendations for May 11, 2022.

Regulations AE-R-1, District Accountability Committee, and AE-R-2, School Accountability Committees

The Board of Education adopted the revised versions of Regulations AE-R-1 and AE-R-2.

Proposed Board Meeting Dates for FY 2022-2023

The Board of Education approved the board meeting dates for FY 2022-2023.

ACTION ITEMS

Public Hearing: MLO Plan Amendment

There were no public comments regarding the Mill Levy Override Plan Amendment - 2000-21A&B Charter Schools.

Contract Award - Resolution 2022-45 City Gate Urban Renewal Authority Tax Increment Financing Agreement

This item was presented to the Board at the May 4, work session.

The Colorado Springs urban Renewal Authority (CSURA) has asked the district to approve a Tax Increment Financing (TIF) zone the City Gate project. TIF agreements are a common mechanism that allow governmental entities assist developers with the cost of public infrastructure improvements by allowing the difference in property taxes at the current assessed valuation and the property taxes at the post-improvement assessed valuation be moved from the District's revenues for the General Fund, Bond Fund and Mill Levy Override funds to the Urban Renewal district. This mechanism allows the Urban Renewal District to issue long-term debt in the form of bonds and used the tax increment to pay the annual debt service on those bonds. This all happens outside the District.

The District's General Fund does not experience a financial impact since under the Colorado School Finance Act any revenues not received from property taxes are backfilled by the State of Colorado. The District's bond and mill levy override funds do not receive a state revenue backfill.

The District has done several TIF agreements in the past: Gold Hills Mesa, Downtown Development Authority, and the Olympic Hall of Fame/Museum. It generally been the Board's perspective that since there is no direct financial impact of the General Fund, executing these agreements is in the best interest of the community and economic development.

Executive Director for the Colorado Springs Urban Renew Authority, Mr. Jariah Walker gave a presentation.

The Board of Education approved Resolution 2022-45, approving the City Gate Urban Renewal Authority Tax Increment Financing Agreement.

Contract Award: C2022-0102 District Student Benchmark Assessment

Background: The current student benchmark assessment system is Galileo K12 through Imagine Learning (formerly ATI) and that contract ends June 30, 2022. A solicitation was issued in November 2021 for a new benchmark assessment system with the specific need, to demonstrate correlation to Colorado Academic Standards (CAS) state assessment system outcomes that can be used as a tool to assist in alignment of instruction to focus on student needs at all ability levels and the evaluation of school and district programs and services. The end goal is not only a valid predictor of anticipated scores but also a tool for improving student achievement.

The solicitation was issued under full and open competition procedures. After the initial technical evaluation was completed, stakeholder groups at various levels participated in vendor demonstrations and individual "sandbox testing" and input was included in the final selection. Renaissance Learning, Inc. was evaluated as the overall best value offering.

Contract Overview: The contract has an implementation phase for testing, acceptance and some initial training that will begin May 12, 2022 and end June 30, 2022. The subscription will begin on July 1, 2022 and end June 30, 2023 and includes maintenance. This can be annually renewed and funded for four one-year terms ending June 30, 2027.

The Board of Education approved contract C2022-0102 with Renaissance Learning, Inc. for a five-year contract amount of \$866,143. The implementation and initial training period will begin May 12, 2022 and end June 30, 2022. Contract subscription and maintenance will begin July 1, 2022 and renew annually thereafter. If fully executed this contract will end June 30, 2027.

Contract Award - Charter School Contract Modification for a One Year Extension: Community Prep School Contract

Per Board Policy LBD, Relations with Charter Schools, and the Board-approved Annual Performance Review (APR) criteria for charter schools, each year a charter school achieves a 90% or higher overall APR score, they are eligible for a one-year extension of their existing contract term, subject to Board approval by resolution. The APR summarizes the charter school's cumulative performance, compliance data, and provides a means to differentiate among charter schools by performance in the following areas: (1) academic performance and accreditation status, (2) financial accountability, (3) governance, and (4) school operations.

Community Prep School received an overall APR rating of 94.06% for the 2020-21 school year. The school has a current five-year charter contract that originated July 1, 2015. An extension of one year will move their current term end date to June 30, 2024. This will be the fourth APR extension they have earned. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

The Board of Education approved Resolution 2022-42 which extends the contract term (C2016-0001) by one year such that the contract term now ends June 30, 2024.

Contract Award - Charter School Contract Modification for a One Year Extension: Roosevelt Charter Academy Contract

Roosevelt Charter Academy received an overall APR rating of 96.67% for the 2020-21 school year. The school has a current five-year charter contract that originated July 1, 2014. An extension of one year will move their current term end date to June 30, 2024. This will be the fifth and final APR extension they have earned. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

The Board of Education approved Resolution 2022-44 which extends the contract term (C2015-0002) by one year such that the contract term now ends June 30, 2024.

Contract Award - Charter School Contract Modification for a One Year Extension: Eastlake High School Contract

Eastlake High School received an overall APR rating of 90% for the 2020-21 school year. The school has a current three-year charter contract that originated July 1, 2021. An extension of one year will move their current term end date to June 30, 2025. This will be the first APR extension they have earned. Per Policy LBD, extensions will not exceed a total 10-year contract period before a renewal application and a full contract renewal are required.

The Board of Education approved Resolution 2022-43 which extends the contract term (C2021-0042) by one year such that the contract term now ends June 30, 2025.

SPARK Online Academy High School - School of Innovation Application

This item was presented to the Board as a non-action item at the April 13, regular meeting.

Pursuant to the Colorado “Innovation Schools Act of 2008”, CO 22-32.5-101 to CO 22-32.5-106, local school boards are granted “greater ability to meet the educational needs of a diverse and constantly changing student population.”

This School of Innovation Application was presented to the Board of Education for review and feedback, prior to submission to the Colorado Department of Education.

The waivers and content within the application have been designed, refined, and reviewed by SPARK Online staff and the School Accountability Committee.

The Board of Education approved the SPARK Online School of Innovation application as presented.

Instructional Materials and Secondary Courses Approval

This item was presented to the Board as a non-action item at the April 13, regular meeting.

Pursuant to Policy IJJ, The Colorado Springs School District 11 Board of Education is legally responsible for the adoption of instructional resources which are to be used in the implementation of Colorado Springs School District 11's (the District) most current core instructional framework (Policy IHA, Basic Instructional Program).

The Board expects its staff to regularly review and evaluate the educational program, to recommend modifications of practice, changes in curriculum content, and the addition of new curriculum/courses to the educational program.

Curriculum development, review, and evaluation shall be guided by such factors as:

- 1.) Studies and information concerning the academic needs of students in the District.
- 2.) Current research, theory, and proven practices.
- 3.) Consideration of achievement results, educational equity, curriculum content, instructional practices.
- 4.) Assessment of District-adopted academic standards.

Once approved by the curriculum facilitator (or curriculum committee as applicable), the request is submitted to the Director of Curriculum and Instruction for approval.

In addition to instructional material review, course updates and new proposals are also submitted to the board twice a year. Teachers, teacher-leaders, principals, and content facilitators participate collaboratively in a selection process to bring materials and courses forward for Board of Education approval.

Community review of materials requested for adoption by the Board of Education were held during each approval period. Notification of the community reviews were posted for each period on the District 11 website and through the District 11 Loop messaging system.

The Board of Education approved the Spring 2022 new course and instructional materials as presented.

Recommendations for Elementary Pathway Sites

This item was presented to the Board as a non-action item at the April 27, regular meeting.

During the 2021-22 school year, D11 elementary schools have each had the opportunity to apply to become a pathway school in one of three areas: Science, Technology, Engineering, and Math (STEM), Arts Integration, or Outdoor and Environmental Education (OEE). These pathways were identified through previous community engagement opportunities. The Western Demographic report commissioned by D11 helped us see that communities are desiring these specialty programming options in our schools.

The application process included onsite visits to high-performing schools that have adopted those pathway programs, collaboration with both the school staff and the community to ensure strong levels of support and commitment for the program, a written application, letters of support from parents, community members, and community partners, and an in-person interview which included staff, parents, community partners, and students. All school applications were high-quality and well-developed.

After a review by Curriculum and Instruction content facilitators, the Executive Cabinet group also reviewed applications and recommendations. At this time the following pathway sites were recommended:

STEM: Bristol (west side) and McAuliffe (east side)

Arts Integration: Columbia (west side) and Martinez (east side)

Outdoor and Environmental Education: Howbert (west side)

The Board of Education approved the following pathway sites: Bristol and McAuliffe as STEM pathway schools, Martinez and Columbia as Arts Integration pathway schools, and Howbert as an Outdoor and Environmental Education pathway school.

Mill Levy Override Plan Amendment - 2000-21A&B Charter Schools

This item was presented to the Board as a non-action item at the April 27, regular meeting.

The 2000 Mill Levy Override (MLO) includes two line items for charter schools: PIP 21A and PIP 21B. The 2000 MLO Spending Plan specifically contained two items related to charter schools in order to provide MLO funding directly to the charter school, long before it was required by state statute. PIP 21A was originally intended to provide a direct flow-through of funds to the charters and PIP 21B was originally intended to help offset the financial impact on the District related to charter school approval. PIP 21A funds we forwarded to charter schools.

PIP 21B funds were retained in the District's General Fund.

In the 2017 legislative session, HB 17-1375 was adopted to require all school districts to share MLO funds with charter schools on a pro-rata basis. The District immediately completely implemented HB 17-1375, in accordance with state statute, which was relatively easy since the D11 MLO already accommodated this concept. However, with the growth of charter schools in D11, we now have the need to utilize both 21A and 21B to meet this requirement. Please note that the 2017 MLO has a similar provision in PIP 2017-9 in order to meet the same requirements but that PIP did not have the two different components.

The Board of Education approved the proposed amendment of MLO PIPs 2000-21A and 2000-21B, bringing them back into one single PIP 2000-21.

NON-ACTION ITEMS

There were no non-action items.

FUTURE MEETING/WORK SESSIONS

The Board of Education reviewed the following dates:

Graduations: May 17-20

Wed., May 25, 2022, regular meeting, boardroom, 5:30 p.m.

ADJOURNMENT

The meeting was adjourned at 10:01 p.m.