

BOARD Meeting Activity
May 25, 2022

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AWARDS AND RECOGNITIONS

D11 Students Take Home Top Honors from FCCLA State Conference

Ten Holmes Middle School students won 1st place in their respective STAR (Students Taking Action with Recognition) events at the Colorado Family, Career, Community Leaders of America (FCCLA) State Leadership Conference and have qualified for Nationals, which takes place in San Diego, CA from June 29 to July 3. The qualifying students are Maverick McDonald in Career Investigation, Kaitlyn Deyoe in National Programs in Action, Campbell Riggsin in Teach in Train, Elsie Walker in Nutrition & Wellness, Bryce McDonald, Sam Wilshusen, and Jett Friesema together as a team in Sports Nutrition, Lillie Rice in Promote & Publicize, Olivia White in Professional Presentation, and Olivia Erlenbach in Chapter in Review Display.

The Holmes Chapter received three awards: Outstanding Middle School Community Service Project, Membership Award, and Goal Merit Chapter Award. Additionally, Holmes FCS Instructor, Kelly Gauck, received a "10-year Advisor" pin for her dedication to developing young leaders in FCCLA.

Eight High School Students from Odyssey ECCO, Coronado, and Palmer also qualified to compete in the National FCCLA Leadership Conference. The students are Taiyah Mooney from Coronado in Say Yes to FCS, Makenzie Hartman from Coronado in Teach & Train, Riley Walker from Coronado in Promote & Publicize, Madeline Jonasen from Coronado in Promote & Publicize, Ava Friesema from Coronado in Focus on Children, Haley Cross from Palmer in Focus on Children, Jordan Hamilton from Odyssey ECCO in Career Investigation, Brithany Garces from Odyssey ECCO in Career Investigation.

Additionally, FCCLA Advisors Annie Friesema and Andrea Aragon received the National FCCLA Mentor Advisor Award.

The mission of Family, Career, and Community Leaders of America (FCCLA) is to promote personal growth and leadership development through Family and Consumer Sciences education. Members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.

School Spotlight - Bijou

The Bijou School presented information regarding the positive behavior and intervention support model of the school.

BOARD MEMBER REPORTS

The Board members reported on their various activities.

SPECIAL REPORTS

Superintendent's Report

- Midland Elementary Black Forest Girl Scout Troop 40080 was recognized for their literacy project which provided 20 plus boxes of new and used paperback and hard cover books to West Elementary, Jackson Elementary and Monroe Elementary Schools.
- Mr. Wayne Hutchison spoke regarding the D11 Foundation's Ken Burnley Memorial Scholarship.
- Mrs. Velvet Stepanek presented the District Accountability Committee (DAC) End of Year Report.

Superintendent's Report - Policies

The following policies were recently reviewed by the Board's Policy Committee, and there were no substantial revisions recommended at this time.

DKA, Payroll Procedures, establishes the District 11 employee payday schedule. There were no revisions recommended at this time to the policy. Regulation DKA-R, Compensation Administration, was revised to address non-recurring compensation. This is something the District has already been doing, but is added to the regulation based on the recommendation from the Colorado Department of Education.

ECAC, Vandalism, establishes that the Board has no tolerance for vandalism.

JICA, Student Dress, Accessories and Grooming, provides guidance to the District schools surrounding appropriate attire for students.

JICDA, Code of Conduct, enumerates the general rules of conduct students in the District are expected to follow.

JICDE, Bullying Prevention and Education, defines bullying behavior, and expresses the Board's support of a secure school climate.

JICH and JICH-R, Drug and Alcohol Use by Students, forbids the purchase, use, possession or distribution of alcohol, controlled substances, imitation or synthetic controlled substances, and/or drug paraphernalia among students.

JICI, Weapons in Schools, prohibits weapons in or on school property.

JKBA and JKBA-R, Formal Disciplinary Removals from Classrooms, authorizes and discusses the process for teachers to formally remove disruptive students from classrooms.

JKD/JKE and JKE/JKE-R, Student Suspension/Expulsion/Denial of Admission, discusses the circumstances and procedures to be followed for the suspension, expulsion or denial of admission of students.

JKD/JKE-2, Disciplining Students with Disabilities, provides for the disciplining of students receiving special education services, to be the same as students in regular education. However, where a school or the District proposes disciplining a student with disabilities by removing the student from school, such removal may occur only as provided for by the Individuals with Disabilities Education Act (“IDEA”), the Exceptional Children’s Educational Act (“ECEA”) of Colorado, and/or Section 504 of the Rehabilitation Act of 1973 (“Section 504”), as appropriate.

JKG, Expulsion Prevention Program, expresses the Board's policy of working with parents/guardians, and the community as appropriate to help students conduct themselves so as to avoid expulsion. This is done through the identification of students at risk of suspension or expulsion, the provision of support services for at-risk students utilizing agreements with state agencies and community organizations, and through District or school sponsored “in house” programs.

JLIB, Closed Campus/Student Dismissal Precautions, requires students to remain on campus during the school day, except as provided for in this policy.

Legislative Update

Interim Chief Financial Officer Mr. Glenn Gustafson and the District's legislative liaison, Karen Wick provided a review of the 2022 legislative session.

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the May 11, 2022, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations – May 25, 2022

The Board of Education approved the Personnel Recommendations for May 25, 2022.

ACTION ITEMS

Contract Award: C2022-0098 Charter School Contract with Life Success International Academy (LSIA) for a four-year term

BACKGROUND: The Charter School Act is intended to encourage innovation in education. C.R.S. 22-30.5-104 identifies the requirements and authority of a charter school. C.R.S. 22-30.5-106 lists the contents that the application must minimally address. These are the 20 areas that the district evaluation team's rubric evaluates to determine the quality of the application. LSIA's application was received by the September 1 deadline. C.R.S 22-30.5-107(1)(c) requires the district accountability committee (DAC) to independently evaluate the application. The DAC has provided their report and recommendation to the District Board of Education.

On December 1, 2021, the District Board of Education voted by Resolution 2022-22 to conditionally approve the application to begin operations in the Fall of 2022 for a four-year term subject to satisfactorily meeting identified in the resolution. LSIA has met all conditional deadlines to date pending a few with future deadlines that are incorporated into the pre-opening conditions portion of the attached resolution.

LSIA CHARTER SCHOOL OVERVIEW: The Life Success International Academy (LSIA) charter application was submitted to begin with the 2022-23 academic school year. Key components of the charter application include the following:

- Life Success International Academy plans to implement an educational program that is focused on developing students who are curious, empathetic, flexible, intrepid, problem solvers, and globally minded.
- Life Success International Academy intends to open its doors in the Fall of 2022 with 105 Kindergarten – Sixth grade students. Each year thereafter, a grade level will be added until they reach the school's grade level capacity of 12th grade in 2028. In the first five years of operation, LSIA plans to grow from 105 students to 725 students.
- Location of the school is projected for Emmanuel Missionary Baptist Church, located at 3615 Vickers Drive.
- The mission of LSIA is to become a learning community that inspires and educates students to maximize their success. The school promotes student agency and provides a rigorous academic foundation through a professional global learning environment for students, parents, and the community. The school challenges students to excel and to acquire knowledge and skills paving the path of Life Success.

CHARTER CONTRACT: The contract is for a four-year term beginning July 1, 2022 and ending June 30, 2026. The contract has been reviewed by LSIA's Board and Legal Counsel and the District's Legal Counsel. In accordance with C.R.S 22-30.5-107(2), all negotiations between the charter school and the local board of education on the contract shall be concluded by, and all terms of the contract agreed upon, no later than ninety days after the local board rules by resolution on the application for the school. The 90-day deadline was extended by mutual agreement of the parties to the May 11, 2022 date.

The Board of Education approved Resolution C2022-0052 thus approving Life Success International Academy (LSIA) as a District authorized charter school subject to acceptable completion of all Pre-Opening School conditions. Contract performance will start July 1, 2022 and has a four-year term ending June 30, 2026.

Resolution 2022-54, Approval of Agreement between the Board of Education and Colorado Springs Education Association (CSEA)

The Interest Based Bargaining process with the Colorado Springs Education Association (CSEA) was completed. The resolution was agreed upon in the Interest Based Bargaining (IBB) process and ratified.

The Board of Education approved the agreement between the Board of Education and the Colorado Springs Education Association, Resolution 2022-54.

Resolution 2022-55, Approval of Agreement between the Board of Education and Education Support Professionals

The Meet and Confer process with Education Support Professionals (ESP) was completed. The Administration provided the resolution to implement what was discussed in the Meet and Confer process.

The Board of Education approved the agreement between the Board of Education and the Education Support Professionals, Resolution 2022-55.

Resolution 2022-56, Approval of Agreement between the Board of Education and Executive Professionals

The Meet and Confer process with Executive Professionals was completed. The Administration provided the resolution to implement what was agreed upon in the Meet and Confer process.

The Board of Education approved the agreement between the Board of Education and the Executive Professionals, Resolution 2022-56.

Authorization for Increase to Substitute Guest Staff Teacher Pay Rates For Fiscal Year 2022-2023

Policy GCG/GCGA outlines the need to employ Substitute Teachers to temporarily cover a teaching assignment when the regular classroom teacher is out in order to provide ongoing educational services to students. As a result of unforeseen circumstances, District 11 needed authorization to increase Substitute Guest Staff Teacher pay rates for fiscal year 2022-2023.

The Board of Education provided the authorization to increase Substitute Guest Staff Teacher pay rates for fiscal year 2022-2023, Resolution 2022-57.

Authorization for Increase to Guest Staff ESP Pay Rates For Fiscal Year 2022-2023

Policy GDG outlines the need to employ Substitute, Temporary and Part-time ESP to temporarily cover an assignment when the regular status employee is absent in order to provide ongoing educational services to students and when there are additional services which are being provided to students using temporary funds.

The Board of Education provided the authorization to increase Guest Staff ESP pay rates for fiscal year 2022-2023, Resolution 2022-58.

Authorization for Increase to Temporary Worker Pay Rates For Fiscal Year 2022-2023

Policy GDG outlines the need to employ Substitute, Temporary and Part-time ESP to temporarily cover an assignment when the regular status employee is absent in order to provide ongoing educational services to students and when there are additional services which are being provided to students using temporary funds.

The Board of Education provided the authorization to increase Temporary Worker pay rates for fiscal year 2022-2023, Resolution 2022-59.

NON-ACTION ITEMS

Public Hearing on the Proposed FY 2022-2023 Budget

There were no public comments regarding the Public Hearing on the Proposed FY 2022-2023 Budget.

Policy DJ, Procurement and Contracting, and Policy EI, Insurance and Self-Insurance Program/Risk Management

There were no revisions recommended to Policy EI, Insurance and Self-Insurance Program/Risk Management. However, there was a revision to Regulation EI-R. The Policy Committee voted on the revision in EI-R to increase the policy insurance premiums to greater than \$1 million; meaning that any insurance policies that are greater than \$1 million would need Board approval. The motivation behind this had to do with skyrocketing insurance. The current premium is \$741,000. Next year is going up to \$876,000. Putting the limit at \$1 million frees the Board from having to approve this every year, at least for the foreseeable future. If over \$1 million, the Chief Financial Officer (CFO) and/or Director of Risk Related Activities (RRA) would bring to the Board for approval. If under \$1 million, the CFO and Director of RRA would have the authority to make the commitment.

If this were to happen, Policy DJ, Procurement and Contracting, would need to be amended to address the same. DJ states that the transactions/agreements that must be approved by the Board prior to execution of the obligating document include all service and commodity contracts over \$500,000.00 in scope. Exemptions to that rule include food and centralized (Procurement Department) instructional material buys. In order to align with the increase in Regulation EI-R, DJ was recommended for an added exemption: insurance policy premiums over \$1 million annually. DJ was also recommended for revisions to include an added exemption: mandatory placements in a CDE approved facility or school. In those circumstances, the District is typically being ordered to comply by a court or other governing body.

The Policy Committee recommended that the Board adopt the revised version of Policy DJ, Procurement and Contracting.

The Board agreed to move this item to consent on the June 8 regular meeting.

Policy JFBA/JFBB, School Choice-Open Enrollment and Transfers

Policy JFBA/JFBB, School Choice - Open Enrollment and Transfers, provides information addressing students choosing to attend other District 11 schools not within their residential attendance boundaries.

JFBA/JFBB was recommended for revisions that included: clarification of the definitions of "magnet schools and programs" and "open enrollment"; added a definition of "pathway schools and programs"; added a section addressing military students and siblings; updated department title changes.

The Board's Policy Committee recommended that the Board adopt the revised version of Policy JFBA/JFBB, School Choice-Open Enrollment and Transfers.

The Board agreed to move this item to consent on the June 8 regular meeting.

Resolution 2022-46, Student Fees, Fines, and Charges

Board of Education Policy JQ calls for a fair mechanism by which students pay reasonable fees to help defray the cost of such programs, activities, and amenities to the school district without making them prohibitively expensive.

Resolution 2022-46 sets the student and parent fees and charges for the 2022-2023 fiscal year. Pursuant to Colorado Revised Statute 22-23-117 Miscellaneous Fees, a list of fees collected shall be approved by the Board of Education in resolution authorizing the collection of such fees. Each year the schools are asked to update the list of fees collected at their sites. The resolution allows the fee schedule to be updated during the year and any revisions will be presented with the following year's fee schedule for Board of Education approval.

The Board of Education should be satisfied that the fees, fines, and charges are adequate and equitable for district customers and that the fees, fines, and charges are fairly authorized and enforced.

The Board agreed to move this item to consent on the June 8 regular meeting.

Resolution 2022-48, Use of Portion of Beginning Fund Balance

Colorado Revised Statutes, 22-44-105(1.5)(a) states that a duly adopted budget shall not provide for expenditures, inter-fund transfers, or reserves in excess of available revenues and beginning fund balance. Resolution 2022-48 authorizes the use of beginning fund balance as a means to balance revenues and expenditures.

The Board of Education determines that the beginning fund balance in the general fund and other funds are sufficient to allow for the funding of one-time expenditures. Resolution 2022-48 is based on a state statute that requires the Board of Education to specifically authorize the use, or expenditure, of fund balance (non-recurring) funds. The purpose of this resolution is to ensure full disclosure of the use of the beginning fund balance to balance the expenditure budget.

The Board of Education should be comfortable with the use of beginning reserves as a means to accomplish the District's business plan. The use of the beginning fund balance should represent a reasonable match of recurring and non-recurring sources and uses.

The Board agreed to move this item to consent on the June 8 regular meeting.

Resolution 2022-50, Designation of Fund Balance

Governmental accounting allows for the designation of fund balance in order to restrict and designate the availability of unspent funds at the end of a fiscal year.

Required by the Governmental Accounting Standards Board, Resolution 2022-50 allows the Board of Education to designate certain unspent budgets (mostly school budgets) to carry forward to the following fiscal year. Resolution 2022-50 is especially important in designating resources for specific purposes. The management of reserves is a critical financial planning tool that allows for the strategic carryover of projects that are no under contract.

The Board of Education should be satisfied that the designation of reserves adequately plans for the District's future. Any modification or alteration of the reserve levels should take place at this time.

The Board agreed to move this item to consent on the June 8 regular meeting.

Resolution 2022-51, Interfund Borrowing

Colorado Revised Statute 22-44-113 authorizes the Board of Education to borrow unencumbered monies from one fund for use by another fund. Monies borrowed from a fund pursuant to applicable laws must be repaid to said fund when needed to meet obligations of the fund and any such loan shall be repaid no later than three months after the beginning of the following budget year. In the event monies are not forthcoming from the designated sources, an amount equal to the outstanding liability shall be expended from the general fund and used to repay the loan.

Resolution 2022-51 authorizes the District to borrow between funds, up to authorized limits, to meet cash flow and expenditure requirements. The District uses pooled cash banking mechanisms that automatically create interfund borrowing on a daily basis.

The Board of Education should be comfortable with the borrowing levels of each fund and satisfied the "borrower funds" are prudently managing receipt and disbursement activity in order to minimize interfund borrowing.

The Board agreed to move this item to consent on the June 8 regular meeting.

Resolution 2022-49, Appropriation of the FY22/23 Budget

Colorado Revised Statute 22-44-110(4) requires that the Board of Education adopts a budget with an appropriation resolution, by fund, for the next fiscal year. Resolution 2022-49 sets the maximum level of expenditures, subject to re-appropriation, for each fund for the entire 2022-2023 fiscal year.

By approving the appropriation resolution, the Board of Education in fact adopts the budget. The District uses a budget consideration process that utilizes a heavy amount of staff and community participation and involvement. In addition to the countless hours of discussion and debate at multiple levels of the organization, including employee group input, the District enjoys a strong relationship with the District Accountability Committee's (DAC) Budget Subcommittee. The DAC Budget Subcommittee plays a key role in bringing community input into resourcing of the

District mission.

The objectives of the budget adoption process are to best resource the District's business/strategic plan, reflect the priorities of the District 11 Board of Education, comply with all regulatory requirements, and provide a sound financial plan with adequate contingencies for the stewardship of taxpayer resources.

The Board agreed to move this item to action on the June 8 regular meeting.

FUTURE MEETING/WORK SESSIONS

The Board of Education reviewed the following dates:

Wed., June 1, 2022, 4:00 p.m., work session

Wed., June 8, 2022, 5:30 p.m., regular board meeting

ADJOURNMENT

The meeting was adjourned at 10:31 p.m.