

**BOARD Meeting Activity
November 9, 2022**

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SCHOOL SPOTLIGHT – DOHERTY HIGH SCHOOL

Doherty High School Band performed before the Board and audience. Principal Lana Flaniken provided a presentation on the following topics: actions to support school vision, academic focus, We before Me, and Harvest of Love participation.

SPECIAL REPORTS

Board Member Reports

The Board members reported on their various activities.

Superintendent's Report

Superintendent Gaal gave shout-outs to the following: Area Instructional Coaches Jami Elkins-Greene, Marcie Eichmann, Jill Courtier, and Janetta Knight.

Student-to-teacher shout-outs: Achieve Online student Caius Carlson nominated Language Arts teacher Frank Krajovic, North Middle School student Trinity Ard nominated Societies teacher Christal Bricker, Mann Middle School student Micah Hosteen nominated Math teacher Joan Keating, Jenkins Middle School student Brody Noll nominated Coach Joel Sjoerdsma, Homes Middle School student Tully Thomas nominated English Language Arts teacher Amelia Kronser.

Mr. Gaal gave a shout-out to the Coronado High School soccer team who participated in the state tournament and concluded his report by thanking the veterans for their sacrifice and service to our nation.

Superintendent's Report: FY21-22 ACFR Presentation

Senior Executive Director of Financial Services Laura Hronik and FORVIS LLP CPAs Chris Telli and Steve Sauer presented the following information.

State statutes require an annual audit by a certified public accounting firm of the District's Annual Comprehensive Financial Report (ACFR). This audit is required to be received by the Board of Education by November 30 of each year. The ACFR was delivered to the Board of Education on October 31. The District's auditor, FORVIS LLP has given the District an

unmodified opinion (the highest assurance) on the District's FY22 ACFR. The District's ACFR is available to the public on the d11.org webpage.

The District's financial statements are prepared in conformity with generally accepted accounting principles (GAAP) for school districts. The ACFR contains district-wide financial statements, fund financial statements, and notes to the financial statements, as well as auditor's opinions, management discussion and analysis, and supplemental information about the District.

This presentation was for information only. No formal action was required.

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG.

The Board of Education approved the minutes of the October 26, 2022, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations – November 9, 2022

The Board of Education approved the Personnel Recommendations for November 9, 2022.

Board Policy Committee Charge

The Board of Education approved the 2022-23 membership and charge of the Policy Committee.

ACTION ITEMS

Contract Awards - Contract C2023-0015 Gillem Speech Language Pathology Staffing Services
Interim Chief Operations Officer Kris Odom and Executive Director Special Education Judy Gudvangen presented the following information.

This contract would provide outsourced staffing for hard-to-fill identified positions within the District's Special Education Department. Over the past two years staffing shortfalls in hard-to-fill positions such as Speech Language Pathologists, Special Education teachers, Social Workers, and Psychologists have been felt across the nation. The District has experienced the same impact, with COVID impacts nearly tripling the need.

This contract is in its 1st year ending June 30, 2023, with four one-year option terms. This initial term is estimated at \$1,850,000 for 13 FTEs and the total contract value is estimated at \$7,000,000. State (ECEA) Federal (IDEA and IDEA ARP) grants funds are currently funding this contract. Currently, the contract is funding 3 Speech Language Pathologists (SLP), 1 Pre-School SLP, 1 Special Education teacher, 4 Social Workers, 1 Occupational Therapist/Physical Therapist (OT/PT), and 3 Psychologists.

Using contract agencies to fill open positions like these is anticipated to extend into the coming years. The District will continue to use competitive processes to seek additional staffing agencies that specialize in this market as required by the District Acquisition Regulation.

The Board of Education approved contract C2023-0015 awarded to Gillem Speech Language Pathology Staffing Services for a 5-year contract at a total estimated price of \$7,000,000. If fully executed, the contract will end on June 30, 2027.

Contract Awards - C2023-1013 HVAC Replacement at Grant Elementary School
Interim Chief Operations Officer Kris Odom presented the details of the contract.

Grant Elementary has a building automation system that is outdated, not supported, and difficult to maintain. The existing rooftop units will be 27 years old at the time of replacement and are starting to have regular breakdowns. The designed units will lower utility costs while maintaining better ventilation for a healthy environment. The existing units do not use demand control ventilation as where the new ones will.

District staff used a competitive process to select Farris Engineering to design the Grant system improvements and additions. Farris' continuing services will include construction administration, document, and submittal reviews, as well as providing "as-built" drawings, once the project is complete.

This project will replace existing heating ventilation and air condition (HVAC) equipment and install an updated building automation system beginning May 24, 2023, with full demolition and equipment installation in July with a completion date of August 1, 2023. A notice to proceed with material purchases was issued on November 2, 2022, to secure a delivery date of July 10, 2023. This will allow for a reasonable installation period for the primary HVAC equipment. Other ductwork removal and installation will occur earlier.

The Board of Education approved contract C2023-1013 award to HVAC Solutions, Inc. for the replacement of the HVAC system at Grant Elementary in the amount of \$2,277,467 and allow an additional 10% increase in the contract award amount without further Board approval, subject to funding availability.

Contract Awards - Contract C2022-1033 Design Build Palmer Roof Replacement
Interim Chief Operations Officer Kris Odom and Executive Director Facilities Operations Transportation Complex Terry Seaman presented the details of this contract.

Palmer High School's various roofs are near or beyond the end of their expected life cycle and have been very problematic for the D11 in-house roofing repairs and maintenance. 75,000 square feet of the main building's roof is past its life expectancy and has started to fail. An additional 52,540 square feet of roof is at its life expectancy and requires replacement to avoid failure. The District has received award notification of Best Grant Award at 38% match. This project has been divided into three separate phases to allow work to be performed during summer timeframes. Phase I was awarded in the amount of \$660,500 and ended August 31, 2022, and completed Main Building A, Roofs 1, 2, 3, 5 & 8. Funding for Phases II & III falls into separate

fiscal years and due to the total contract value exceeding \$1M, this contract requires Board approval in accordance with Policy DJ.

The District issued a request for proposal on March 22, 2022, for a Design-Build for the selected 13 roofs at Palmer High School spanning Main Building "A" and Erps Gym Building "D". The evaluation team, including functional area experts in the Facilities Department, selected Weathercraft Co. of Colorado Springs as the most technically competent offeror. They provided a thorough approach and schedule that was deemed to meet quality and capacity requirements. Since the District has used Weathercraft Co. of Colorado Springs in recent projects, their past performance record indicates a high confidence rating and their pricing is complete, realistic, and reasonable.

The District will issue a Materials Notice to Proceed so the contractor can order the required materials and supplies, which have up to a 6-month lead time for Phase II work beginning May 31st, 2023 through August 1st, 2023. Phase III work will begin May 31st, 2024 with a completion date of August 1, 2024.

The Board of Education approved contract C2022-1033 award to Weathercraft Company of Colorado Springs in the amount of \$2,051,390 spanning three phases and allow an additional 10% cost increase for any approved contract modifications without further Board contract approval. This additional 10% increase is subject to funding availability. The period of performance for Phases II & III is scheduled to begin May 31, 2023, with a completion date of August 1, 2024.

Budget Transfer, Appropriations, and FTE Approvals - ESSER III Fund Balance Task Force funding finalization

Interim Chief Operations Officer Kris Odom provided the information for the topic.

In August the district convened a Fund Balance Task Force comprised of staff and community members to review and evaluate submitted funding requests. The budget for this effort was identified at \$50,000,000 to be spent over three consecutive fiscal years. Each request had to align to one of five lenses: (1) student achievement, (2) enrollment, (3) attract and retain staff, (4) safety and security, and (5) social and emotional well-being. The task force made a recommendation to the Superintendent which was presented to the Board during two separate work sessions.

At the October 12, 2022, regular board meeting, the Board approved the entire Fund Balance Implementation of which \$14,700,622 were identified as ESSER III grant eligible. On October 31, 2022, the Colorado Department of Education (CDE) approved all \$14,700,622 requests for ESSER III funding.

The Board of Education approved the ESSER III funding finalization in the amount of \$14,700,622.

Resolution 2023-10, American Education Week November 13-19, 2022

American Education Week, November 13-19, 2022, presents all Americans with a wonderful opportunity to celebrate public education and honor individuals who are making a difference in ensuring that every child receives a quality education.

This year marks the 101st annual National Observance of American Education Week.

The Board of Education endorsed Resolution 2023-10, American Education Week November 13-19, 2022.

Resolution 2023-11, Family and School Partnership in Education Month

Extensive research over the decades has determined that meaningful family, parent and school involvement positively impacts the educational outcomes of children and youth. Effective engagement builds genuine, trusting relationships between families, schools, and the community. In response to Senate Bill 13-193 Increasing Parent Involvement in Public Schools, the CDE opened the office of FSCP—Family School Community Partnerships, to establish and guide those practices in the state of Colorado. In addition, Governor Polis has declared November to be Family and School Partnerships in Education Month.

Community Engagement Volunteer Administrator-D11 Engage LouAnn Dekleva and Family Engagement Coordinator Natasha Davis provided information on the development of this resolution.

The Board of Education adopted Resolution 2023-11, Family and School Partnership in Education Month.

NON-ACTION ITEMS

Unified Improvement Plan (UIP)

Area Superintendents Dr. Brandan Comfort and Sherry Kalbach introduced Jack Swigert Aerospace Academy Principal Jim Nason and West Middle School Principal Dr. Shalah Parker who presented their Unified Improvement Plans.

Each school in Colorado is assigned an overall school performance rating every year based on student performance and growth on state assessments. Graduation rates and college matriculation are also considered for high schools. Following the assignment of performance ratings, each school is required to develop a Unified Improvement Plan (UIP) that outlines targets for performance outcomes and strategies that the school will implement to improve academic outcomes for students.

UIPs provide a focused improvement plan, including an analysis of student performance data and a detailed action plan. These plans must incorporate ideas and feedback from parents, be approved by the District 11 Board of Education, and be submitted to the Colorado Department of Education on or before January 25, 2023, for review.

Audubon Elementary School (Presented on Nov. 2, 2022 work session)

Martinez Elementary School (Presented on Nov. 2, 2022 work session)

The Board of Education tabled the Unified Improvement Plans for Jack Swigert Aerospace Academy, West Middle School, Audubon Elementary, and Martinez Elementary until the regular board meeting on Dec. 14, 2022.

Instructional Materials and Secondary Courses Approval

Director of Curriculum & Instruction Karol Gates provided the information on the recommended modifications of practice, changes in curriculum content, and add, to recommend modifications of practice, changes in curriculum content, and the addition of new curriculum/courses to the educational program.

Curriculum development, review, and evaluation shall be guided by such factors as:

- 1.) Studies and information concerning the academic needs of students in the District.
- 2.) Current research, theory, and proven practices.
- 3.) Consideration of achievement results, educational equity, curriculum content, and instructional practices.
- 4.) Assessment of District-adopted academic standards.

Once approved by the curriculum facilitator (or curriculum committee as applicable), the request is submitted to the Director of Curriculum and Instruction for approval.

All course proposals submitted for approval or deletion have completed the required process of the Division of Achievement, Learning, & Leadership. Board of Education Policy IGA (Curriculum Development) states, "Curriculum development, review, and evaluation shall be the responsibility of the District staff. After development, review, and/or evaluation by a curriculum committee, all new curriculum, programs, and courses of study as well as changes resulting in the elimination or extensive alteration of the content of the current curriculum, programs, or courses of study, shall be presented by the Superintendent/designee (Deputy Superintendent/Director) to the Board for its consideration and action."

Community review of materials requested for adoption by the Board of Education will be held during each approval period. Notification of the community reviews is posted for each period on the District 11 website and through the District 11 Loop messaging system.

Teachers, teacher-leaders, principals, and content facilitators participate collaboratively in a selection process to bring materials and courses forward for Board of Education approval.

Once materials are approved, building, central, and Mill Levy Override budgets may be used to purchase materials.

The Board agreed to move this item to action on the Dec. 14 regular board meeting.

FUTURE MEETINGS/WORK SESSIONS

President Melpakam reviewed the upcoming dates:

Wed., November 16, 2022, Work Session, 4:00 pm, boardroom

Wed., November 30, 2022, Special Meeting, 4:00 pm, boardroom

ADJOURNMENT

The meeting was adjourned at 10:39 p.m.