

**BOARD Meeting Activity
January 25, 2023**

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SCHOOL SPOTLIGHT – PENROSE ELEMENTARY SCHOOL

Penrose Elementary Principal Katie Schoolmaster and students Fatima Abdulrazak, Landon Born, Olivia Bruckner, Daxton Harley, Camden Elliott, Malak Jabbar, Serena Martin Rascon, Kerowyn O'Brien, and Jaxon Wright spotlighted their project-based learning 5th-grade science lessons.

SPECIAL REPORTS

Board Members' Reports

The Board members reported on their various activities.

Superintendent's Report

Superintendent Gaal included the following in his report:

- Penrose Elementary students gave shout-outs to the following teachers: Mrs. Kaufman, Mr. Romero, and Mr. Yenne
- Unified Bowling Event
- Adams Elementary School: highlighted the work of the Jill Courtier Area Instructional Coach for the Central Area and teachers Bonnie Martinez, Sarah Clemens, Annessa Jones, and Clare Mihalko
- D11 Plumbers Craig Johnson and Daniel Furbush save the day at Doherty Wrestling Tournament
- Shout-out to Chief of Personnel Support Services Phoebe Bailey

CONSENT ITEMS

Approval of Board Meeting Minutes

Certified copies of the Board of Education's official minutes may be obtained from the Records Management Center. The cost of copying will be borne by the requester, per Board Policy BEDG. The Board of Education approved the minutes of the January 11, 2023, regular board meeting. All minutes are available in BoardDocs through the Board of Education District website, after approval by the Board of Education.

Personnel Recommendations – January 25, 2023

The Board of Education approved the Personnel Recommendations for January 25, 2023.

Policy IHB and regulation IHB-R, Parent/Guardian Engagement in Title I Education

The Board of Education repealed policy IHB and regulation IHB-R and adopted them as policy KBA and regulation KBA-R.

District-Wide Closure Due to Inclement Weather

The Board of Education approved the closure of District 11 schools and sites on Wednesday, January 18, 2023.

ACTION ITEMS

New Charter School Application – James Irwin Charter Academy

The James Irwin Charter Academy (JICA) transfer charter application was submitted as an initial five-year application, to begin with the 2023-24 academic school year.

Key components of the charter application included the following:

JICA's general educational philosophy is the belief that all children can learn when taught correctly, regardless of history; all teachers can be successful, given effective teaching materials and presentation techniques. This is the starting point of their philosophy of instruction. It has been and remains the desire of the JICS Board and administration to share ideas and teaching philosophies with other like-minded schools and districts.

The location of the school is projected for 1801 Howard Ave, Colorado Springs, CO 80909, and consists of an elementary school serving 308 students in grades K-5. It is situated on 10.53 acres and has 34,000 sq. ft. of building space.

The Board of Education approved Resolution 2023-17, for the James Irwin Charter Academy application.

Contract Award - MOA Friends of the Children, Colorado Springs at Jack Swigert Aerospace Academy

The Memorandum of Agreement (MOA) is a facility-use agreement for a 3-year term and would begin February 1, 2023. The tenant, Friends of the Children (FOC), would pay the cost of operations at a rate of \$2.36 per square foot for the 1st year with rate adjustment possible annually. They would be occupying approx. 3,451 square feet in building C at the Jack Swigert Aerospace Academy (JSAA). FOC would be responsible for their cleaning, internet, and trash pickup as well as the cost of operations.

FOC intends to operate its administration offices and children's clubhouse in JSAA Building C.

The Board of Education approved the three-year MOA M2023-0004 with Friends of the Children in Colorado Springs to be located in Building C at Jack Swigert Aerospace Academy.

Contract Awards - C2023-0058 Instructional Empowerment Inc - Wrap Around Services for Priority Improvement Schools

This contract would be providing on-site wrap-around services to address concerns with the highest priority schools: Adams Elementary School, Audubon Elementary School, Fremont Elementary School, Galileo School of Math and Science, and West Campus. Post-COVID impact on public education has seen lost learning across all grade levels as a direct result of the pandemic. The District currently has 17 priority schools demonstrating decreased academic achievement.

This service was determined to resolve the issue of low academic achievement and growth for the highest priority schools because it matches the desire for frequent in-person coaching and modeling of best Tier I instruction, and best practices of proven systems. The gradual release of support from the first year to the second year allows schools to learn and eventually apply it independently. The desired outcome is to create or repair broken systems impacting a school's ability to achieve and sustain academic achievement and growth. This includes but is not limited to leadership development, Tier I instruction, Professional Learning Communities, a Multi-Tiered System of Supports, data analysis protocols, master schedule, and professional development.

Instructional Empowerment has been determined to have the best approach with proven outcomes that would produce growth outcomes. This contract includes an initial term of January 26, 2023-June 30, 2023, for planning and assessment, with two (2) option terms: July 1, 2023-June 30, 2024. There is an optional term for the school year 2024-2025 that is currently unfunded but can be exercised if needed and if funding becomes available.

This service was identified as ESSER III eligible. The ESSER III Fund Balance was approved by the District's Board of Education on October 26, 2022 (\$2,500,000). Given the ESSER III grant terms of September 30, 2024, there is an unfunded one-year extension for the school year 2024-2025 in the event additional funding becomes available, and demonstrated results warrant this extension.

The Board of Education approved contract C2023-0058 to Instructional Empowerment, Inc. for a two-year contract term ending June 30, 2024, at an estimated price of \$1,405,363.50 using ESSER III funds. In addition, a one-year optional term, currently unfunded, at an estimated price of \$1,176,215 that if executed would start July 1, 2024, and end June 30, 2025.

Budget Transfer, Appropriations, and FTE Approvals

There were no Budget Transfers, Appropriations, or FTE Approvals.

Resolution 2023-15, Career and Technical Education Month

The Association for Career and Technical Education (ACTE) designates February as Career and Technical Education (CTE) Month.

Leaders from business and industry nationwide report increasing challenges related to the skills gap and connecting qualified professionals with available career fields. Career and Technical Education continues to partner, design, innovate, and deliver applicable educational models that

meet these industry demands.

CTE Month 2023 recognizes the ongoing leadership and excellence from classrooms across the country and raises awareness around the crucial role that CTE has in readying our nation for economic success and workforce competitiveness. CTE classrooms are modern-day laboratories, where students and educators alike are developing the skills that will power the future of postsecondary and workforce readiness success.

The Board of Education adopted Resolution 2023-15, designating February 2023, as Career and Technical Education Month in District 11.

Resolution 2023-16, African American History Month

During National African American History Month, we honor the heritage and accomplishments of African Americans and recognize their extraordinary contributions to the United States.

The Board of Education adopted Resolution 2023-16, recognizing February as African American History Month in District 11.

Resolution 2023-14, Mid-Year Modifications to the 2022-23 Adopted Budget

Each year, to update the adopted budget based on the most current information, the District prepares a mid-year budget modification document. The mid-year revision incorporates the final, certified pupil count, property tax revenues based on the county's final assessed valuations, the audited beginning fund balances for each fund, final staffing numbers, and other revenue and expenditure adjustments, as needed.

For FY 22/23 there were 7 incremental budget requests for funding in the mid-year budget. The total amount of incremental budget requests came to \$3,073,726 and included 3.0 additional Full Time Equivalent (FTE). All requests are non-recurring including the FTE which will be considered in the staffing formulas for next year.

The purpose of the mid-year budget is to adjust the June adopted budget for the following:

- Final total program funding from the Colorado Department of Education
- Final pupil count
- Final staffing
- Final payroll spread, based on raises given at the beginning of the year
- Final property taxes
- Final audited fund balance
- New funding requests supported by the Superintendent
- Anything else new or updated

The Board of Education adopted Resolution 2023-14, the mid-year modifications to the 2022-2023 adopted budget.

NON-ACTION ITEMS

Policy GBGB Staff Personal Security and Safety

This item was presented to the Board at the Dec. 14, 2022, regular meeting as non-action.

Policy GBGB Staff Personal Security and Safety was introduced and recommended for adoption.

Policy GBGB was repealed in 2018, with language moved to Board policy ADD and management directive MD-A2. Policy GBGB is aligned with national and state requirements and includes mandatory language outlined in Colorado Revised Statute 22-32-1.9.1(3). Additional revisions include parent/guardian contact in the reporting procedures.

The Board agreed to move the item to Consent at the Feb. 8 regular board meeting.

Accreditation of Schools with a School Performance Framework (SPF) Rating of 74 or above

The required accountability process for school ratings includes the Board:

1. Accepts the school performance framework plan type and accreditation status for each school.
2. Recognize high-performing schools with the assignment of "Accredited with Distinction and Performance".

As part of this process, the Board is aided by advice from the District Accountability Committee (DAC) and administrative reviews. A thorough review of achievement results noted in the School Performance Frameworks (SPFs)--as calculated by CDE--was conducted by the DAC subcommittee on accreditation, and administrative staff.

The General Review of School Ratings is as follows:

Elementary and middle school ratings are determined based on two components: academic achievement and academic growth. Traditional high school ratings are determined based on three components: academic achievement, academic growth, and postsecondary workforce readiness. High schools considered Alternative Education Campuses (AECs) have differentiated criteria for their ratings that match their unique educational missions, and these schools are compared against other AECs in the state.

For the majority of schools, using the initially issued --preliminary-- SPFs is a fair and appropriate measure for determining the accreditation rating of the school. However, the state does not call out the highest performing schools with a special label of "Distinction" as they do for districts. That responsibility falls on the local School Board with recommendations from the DAC and administrative staff.

The Consideration for Distinction is as follows:

The DAC accreditation committee recommends the use of similar criteria the state uses for districts to recognize superior performance by accrediting schools earning 74% or more of the points possible as "Accredited with Distinction and Performance." Nine schools meet this threshold: Academy for Advanced and Creative Learning, Odyssey Early College and Career Options, Bristol Elementary, Chipeta Elementary, Howbert Elementary, Scott Elementary, Stratton Elementary, Taylor Elementary, and Trailblazer Elementary. These are the only schools being recommended for an accreditation rating different from the rating provided by the state's SPF system. The following table shows the 2022 SPF Rating for each of these schools.

School	SPF Rating
Academy ACL	74.5
Odyssey ECCO	74.4
Bristol Elementary	94
Chipeta Elementary	84
Howbert Elementary	82
Scott Elementary	83.3
Stratton Elementary	74.5
Taylor Elementary	89
Trailblazer Elementary	78.5

This item will move to Action on the Feb. 8 regular board meeting.

CALENDAR REVIEW

President Melpakam reviewed the following dates:

Tues., Board Retreat, January 31, 2023, 3:00 - 6:00 pm, Tesla Professional Development Center, 2560 International Circle, 80910, room 250

Wed., Work Session, February 1, 2023, 4:00 pm, boardroom

Wed., Regular Meeting, February 8, 2023, 5:30 pm, boardroom

ADJOURNMENT

The meeting was adjourned at 8:16 p.m.