



All Colorado Springs Schools 2021 5Essentials Report

The 5Essentials School Reports for Colorado Springs SD11 are derived from 20 years of research on improving schools. The raw data for these reports are based on a comprehensive core of over than 80 student and 150 teacher questions compiled into 22 measures of school climate and practice and formed into five essentials. As measured by the Turner 5Essentials Survey, those five essentials are leading indicators of school improvement. The power of 5Essentials comes from their prediction of school success, the intuitiveness of the overall framework components (Instruction, Environment, Leaders, Teachers, and Families), and the reliability of the survey measures.

As detailed in the seminal book, *Organizing Schools for Improvement: Lessons from Chicago*, UEI researchers determined that there are five essential supports for school success. These “5Essentials” detail the perspectives and processes central to the delivery and support of student learning.

The 5Essentials framework as measured by our survey instruments is a leading indicator of school performance now and predictive of the future. Data from over 650 schools (elementary and high schools) have found our survey measures to predict many aspects of student and school success, before and after controlling for school type, demographic composition, test scores, and socio-economic status. Our principal indication of the power of the 5Essentials is that University of Chicago analysis of two natural experiments spanning a total of 15 years each found that they mattered considerably: Schools strong in 3-5 Essentials were 10 times more likely to improve student learning substantially compared to schools weak in 3-5 Essentials. This evidence came from over 400 elementary schools representing the best and worst in Illinois. Following those natural experiments, we have found our survey measures reliably predict school success on a variety of outcomes for both high school and elementary schools, including:

- ITBS improvement
- ISAT value-add
- EXPLORE to ACT gains
- EXPLORE to PLAN gains
- PLAN to ACT gains
- Attendance rates
- College enrollment
- High school graduation
- Freshman grades
- Teacher mobility
- Grades in college-preparatory classes

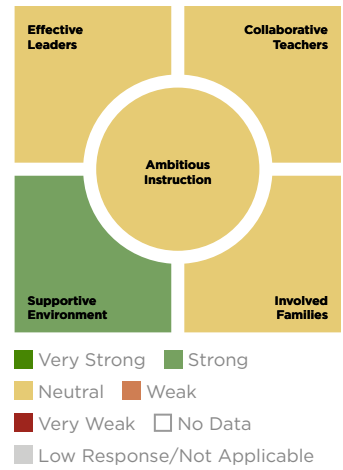
References:

(Bryk, et al. 2010)(Selected by Education Next as one of the best education books of the decade: <http://educationnext.org/the-best-books-of-the-past-decade-according-to-ed-next-readers/>)
 (Bryk, et al. 2010); (Easton, Ponisciak and Luppescu 2008); (Easton, Ponisciak and Luppescu 2008); (Allensworth, Correa and Ponisciak 2008); (Bryk, et al. 2010); (Roderick, Nagaoka, et al. 2008); (Allensworth and Easton 2007); (Allensworth and Easton 2007); (Allensworth, Ponisciak and Mazzeo 2009); (Allensworth, Nomi, et al. 2009); (Montgomery, Allensworth and Correa 2010)

Table of Contents: Measures Report

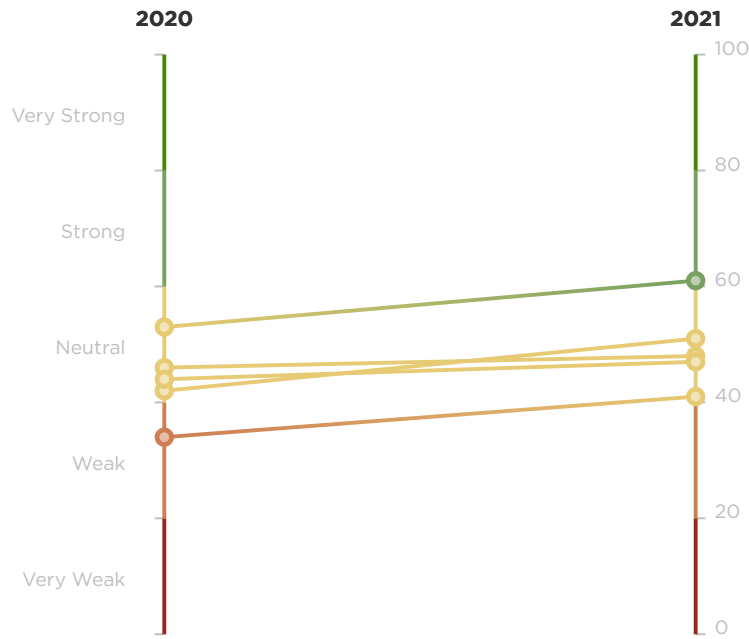
Overall	2
5Essentials Measures Table	3
5Essential Measure Pages	4-25
Supplemental Measures Table	26
Supplemental Measure Pages	27-40

Overall, all are organized for improvement on average.



The 5Essentials





















How is All Colorado Springs Schools performing on each of the 5Essentials in 2021?



Essentials	Performance Across Years		2021	
	2020	2021		
Supportive Environment	53	61	61	Strong
Effective Leaders	42	51	51	Neutral
Ambitious Instruction	46	48	48	Neutral
Involved Families	44	47	47	Neutral
Collaborative Teachers	34	41	41	Neutral

All 5Essentials Measures

How is All Colorado Springs Schools performing on all 5Essentials measures in 2021?

Page	Measure	Change	Performance	Essential	Respondent
4	Student-Teacher Trust	+ 8	76 Strong	 Supportive Environment	Student
5	Peer Support for Academic Work	+ 14	70 Strong	 Supportive Environment	Student
6	Program Coherence	+ 11	62 Strong	 Effective Leaders	Teacher
7	Academic Personalism	+ 8	58 Neutral	 Supportive Environment	Student
8	Parent Influence on Decision Making in Schools	+ 3	58 Neutral	 Involved Families	Teacher
9	Academic Press	- 2	53 Neutral	 Ambitious Instruction	Student
11	English Instruction	+ 1	52 Neutral	 Ambitious Instruction	Student
12	Teacher-Principal Trust	+ 8	50 Neutral	 Effective Leaders	Teacher
14	Instructional Leadership	+ 11	48 Neutral	 Effective Leaders	Teacher
15	School Commitment	+ 8	47 Neutral	 Collaborative Teachers	Teacher
16	Quality of Student Discussion	+ 13	46 Neutral	 Ambitious Instruction	Teacher
17	Quality Professional Development	+ 7	45 Neutral	 Collaborative Teachers	Teacher
18	Teacher Influence	+ 8	45 Neutral	 Effective Leaders	Teacher
19	Teacher-Teacher Trust	+ 9	45 Neutral	 Collaborative Teachers	Teacher
20	Safety	+ 0	44 Neutral	 Supportive Environment	Student
21	Math Instruction	- 4	43 Neutral	 Ambitious Instruction	Student
22	Teacher-Parent Trust	+ 5	42 Neutral	 Involved Families	Teacher
23	Parent Involvement in School	+ 0	41 Neutral	 Involved Families	Teacher
24	Collective Responsibility	+ 11	40 Neutral	 Collaborative Teachers	Teacher
25	Collaborative Practices	+ 0	30 Weak	 Collaborative Teachers	Teacher

Student-Teacher Trust

In schools with strong Student-Teacher Trust, students and teachers share a high level of mutual trust and respect.

- Based on a comparison to the benchmark, an mScore of **76** means that, on average, schools in All Colorado Springs Schools are *strong* on this measure.

Essential

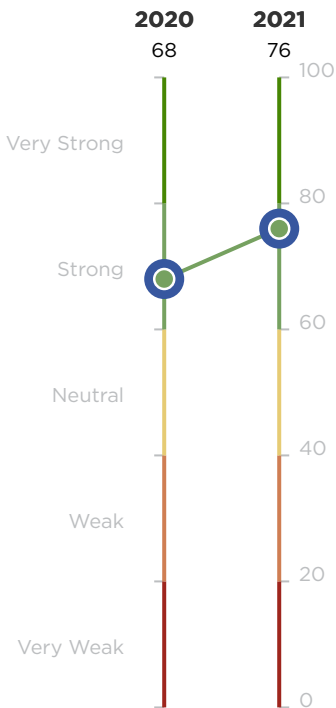


Supportive Environment

Respondent

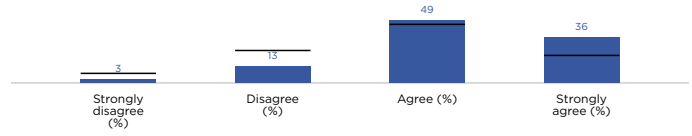
Student

Performance

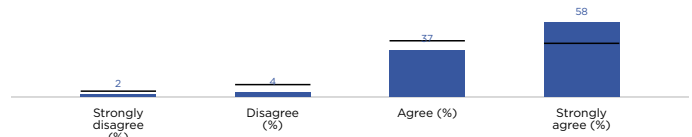


Students report:

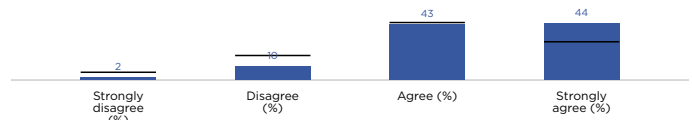
My teachers always keep their promises



My teachers treat me with respect.



My teachers will always listen to students' ideas.



Peer Support for Academic Work

In schools with strong Peer Support for Academic Work, students demonstrate behaviors that lead to academic achievement.

- Based on a comparison to the benchmark, an mScore of **70** means that, on average, schools in All Colorado Springs Schools are *strong* on this measure.

Essential

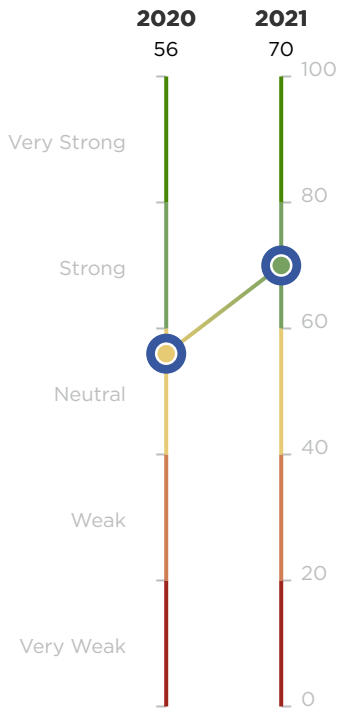


Supportive Environment

Respondent

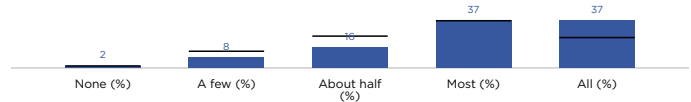
Student

Performance

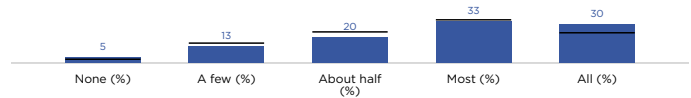


Students report that their classroom peers:

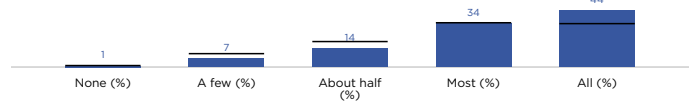
Feel it is important to pay attention in class?



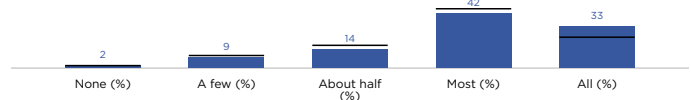
Think doing homework is important?



Try hard to get good grades?



Feel it is important to attend school every day?



Program Coherence

In schools with strong Program Coherence, school programs are coordinated and consistent with its goals for student learning.

- Based on a comparison to the benchmark, an mScore of **62** means that, on average, schools in All Colorado Springs Schools are *strong* on this measure.

Essential

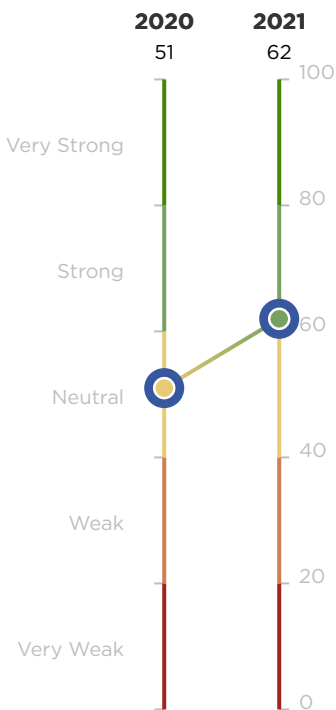


Effective Leaders

Respondent

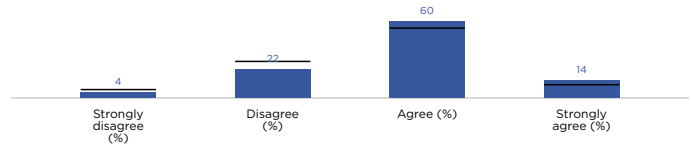
Teacher

Performance

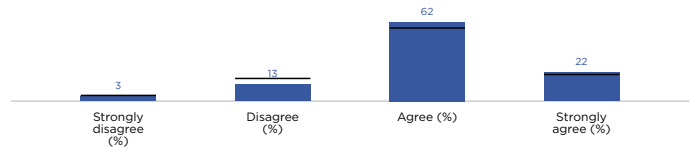


Teachers report the following:

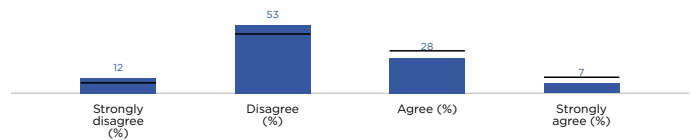
Curriculum, instruction, and learning materials are well coordinated across the different grade levels at this school.



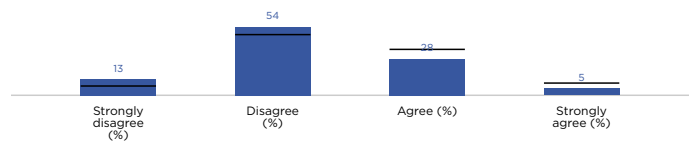
There is consistency in curriculum, instruction, and learning materials among teachers in the same grade level at this school.



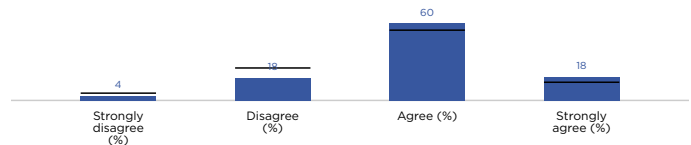
We have so many different programs in this school that I can't keep track of them all.



Many special programs come and go at this school.



Once we start a new program in this school, we follow up to make sure that it's working.



Academic Personalism

In schools with strong Academic Personalism, teachers connect with students in the classroom and support them in achieving academic goals.

- Based on a comparison to the benchmark, an mScore of **58** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

Essential

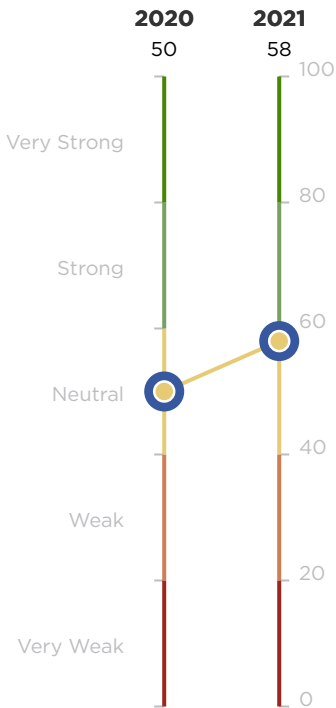


Supportive Environment

Respondent

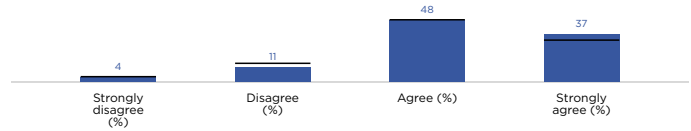
Student

Performance

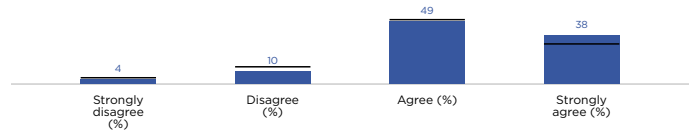


Students report that their teacher:

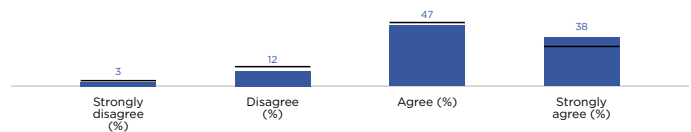
Gives me specific suggestions about how I can improve my work in this class.



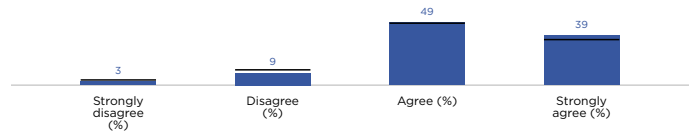
Helps me catch up if I am behind.



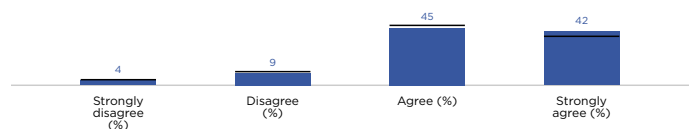
Notifies if I have trouble learning something.



Is willing to give extra help on schoolwork if I need it.



Explains things in a different way if I don't understand something in class.



Parent Influence on Decision Making in Schools

In schools with strong Parent Influence on Decision Making in Schools, the school actively creates opportunities for parents to participate in developing academic programs and influencing school curricula.

- Based on a comparison to the benchmark, an mScore of **58** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

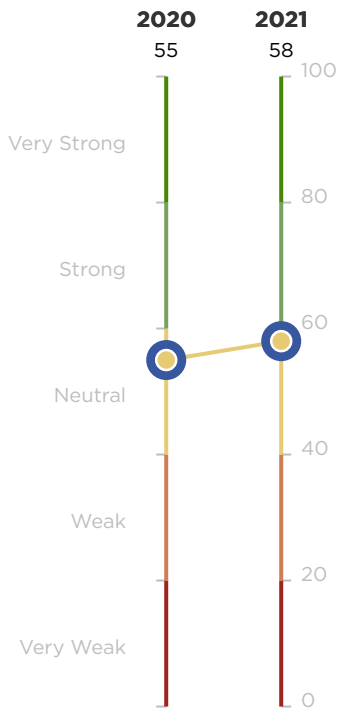
Essential

 Involved Families

Respondent

Teacher

Performance

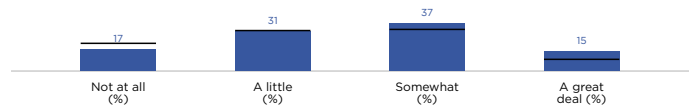


Teachers report that the school:

Includes parent leaders from all backgrounds in school improvement efforts.



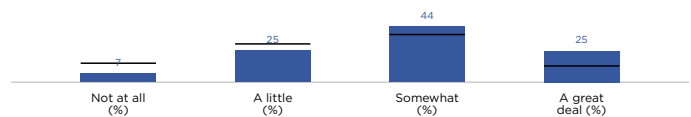
Involves parents in commenting on school curricula.



Encourage more involved parents/guardians to reach out to less involved parents/guardians?



Involves parents in the development of programs aimed at improving students' academic outcomes.



Develops formal networks to link all families with each other (for example: sharing parent directories, providing a website for parents to connect with one another, etc.).




Academic Press

In schools with strong Academic Press, teachers expect students to do their best and to meet academic demands.

- Based on a comparison to the benchmark, an mScore of **53** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

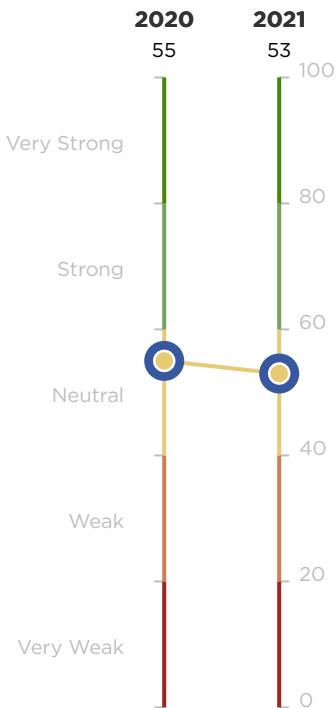
Essential

 Ambitious Instruction

Respondent

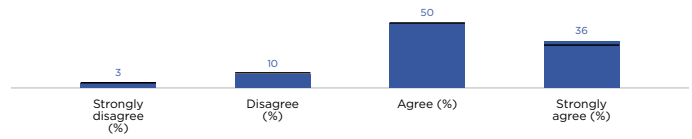
Student

Performance

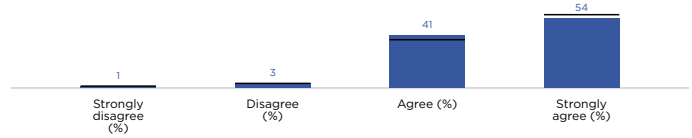


Students report the following about one specific class:

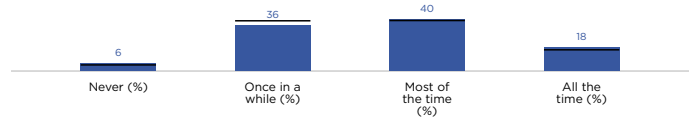
This class really makes me think.



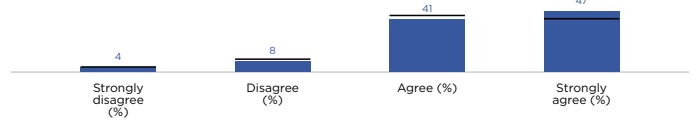
The teacher expects everyone to work hard



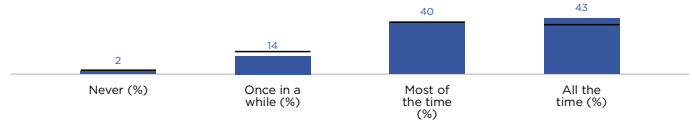
The teacher asks difficult questions on tests



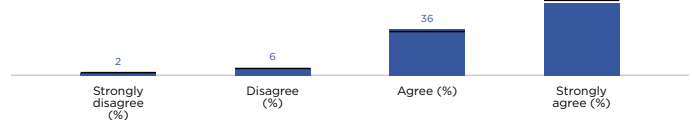
I really learn a lot in this class



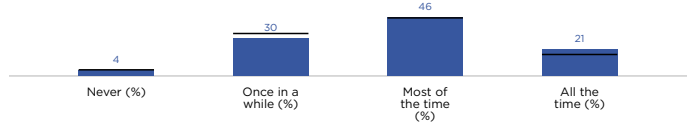
This class requires me to work hard to do well



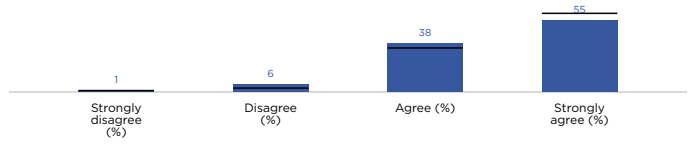
The teacher wants us to become better thinkers, not just memorize things



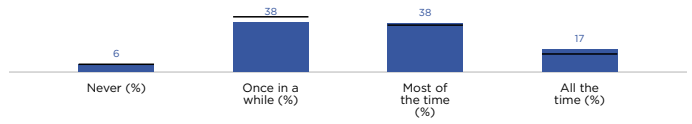
This class challenges me



The teacher expects me to do my best all the time



The teacher asks difficult questions in class




English Instruction

In schools with strong English Instruction, students interact with course materials and one another to build and apply critical reading and writing skills.

- Based on a comparison to the benchmark, an mScore of **52** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

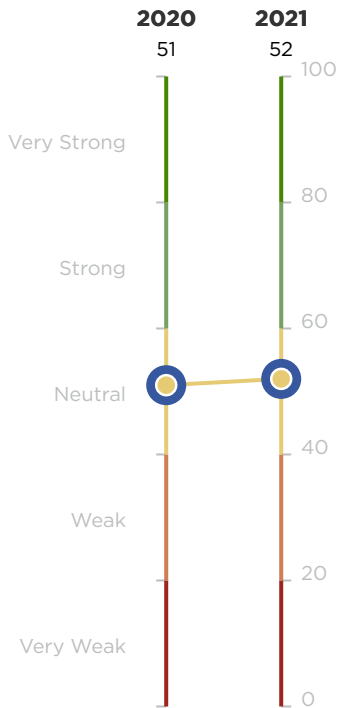
Essential

 Ambitious Instruction

Respondent

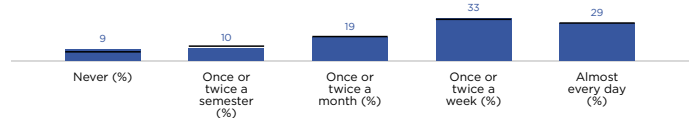
Student

Performance

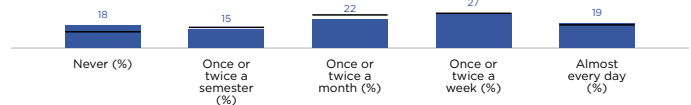


Students report doing the following in English class:

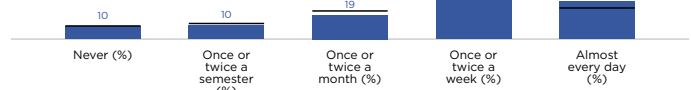
Discuss connections between a reading and real life people or situations.



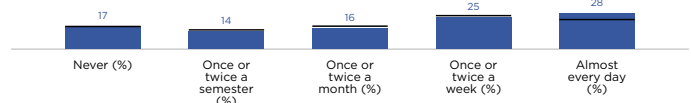
Rewrite a paper or essay in response to comments.



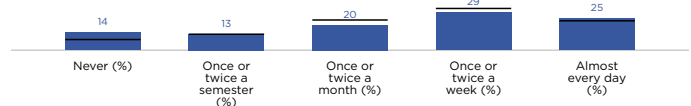
Discuss how culture, time, or place affects an author's writing.



Debate the meaning of a reading.



Improve a piece of writing as a class or with partners.



Teacher-Principal Trust

In schools with strong Teacher-Principal Trust, teachers and principals share a high level of mutual trust and respect.

- Based on a comparison to the benchmark, an mScore of **50** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

Essential

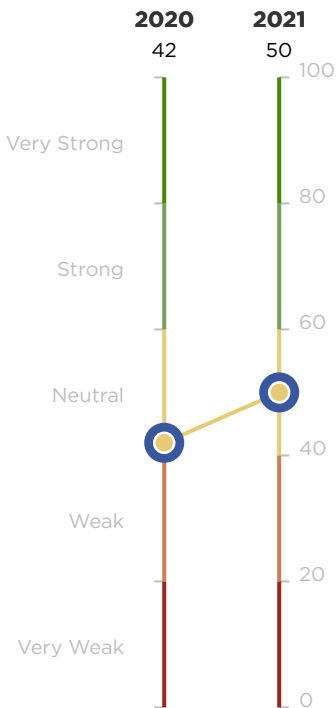


Effective Leaders

Respondent

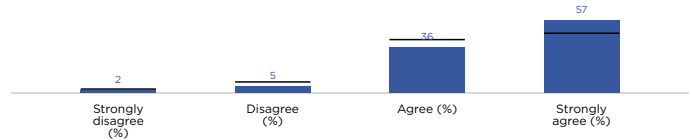
Teacher

Performance

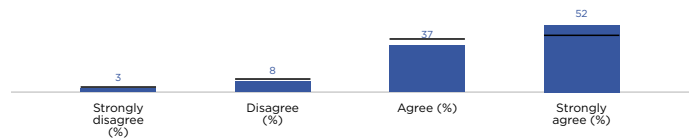


Teachers report the following:

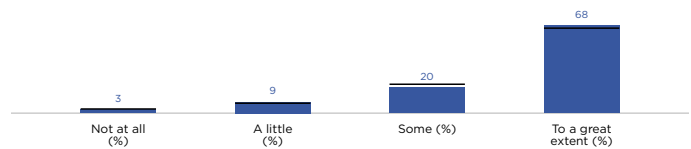
The principal places the needs of children ahead of personal and political interests.



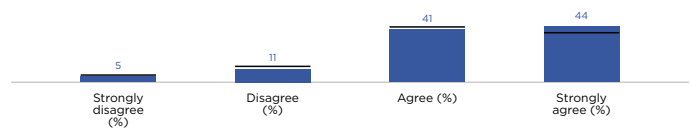
The principal looks out for the personal welfare of the faculty members.



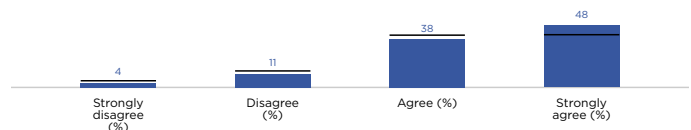
Teachers feel respected by the principal



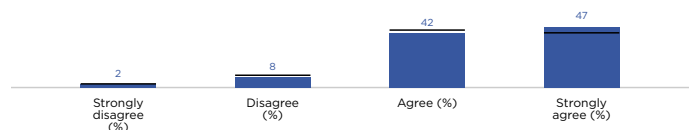
The principal at this school is an effective manager who makes the school run smoothly.



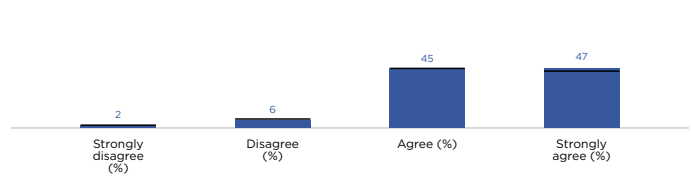
It's OK in this school to discuss feelings, worries, and frustrations with the principal.



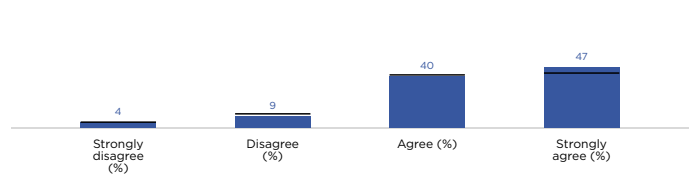
The principal takes a personal interest in the professional development of teachers.



The principal has confidence in the expertise of the teachers.



I trust the principal at his or her word.



Instructional Leadership

In schools with strong Instructional Leadership, the leadership team is an active and skilled group that sets high standards for teaching and student learning.

- Based on a comparison to the benchmark, an mScore of **48** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

Essential

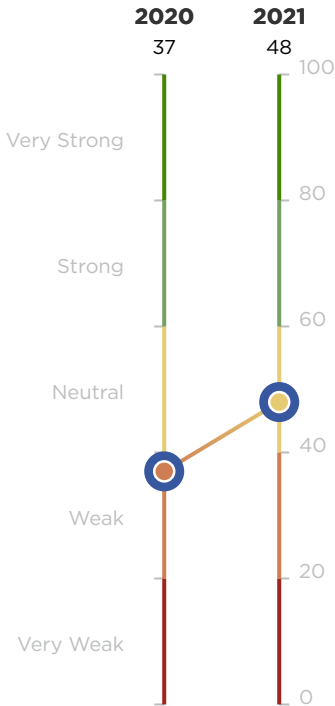


Effective Leaders

Respondent

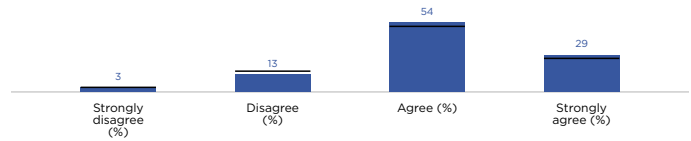
Teacher

Performance

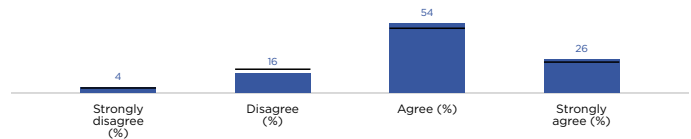


Teachers report that a member of the school leadership team:

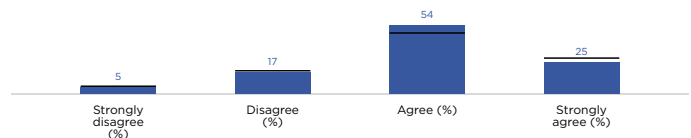
Has provided me with the support I need to improve my teaching.



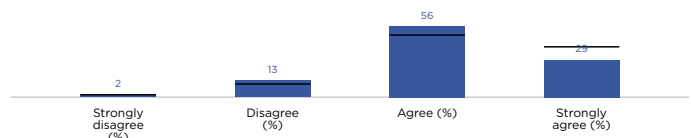
Provides me with useful feedback to improve my teaching.



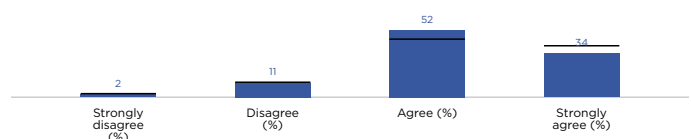
Knows what's going on in my classroom.



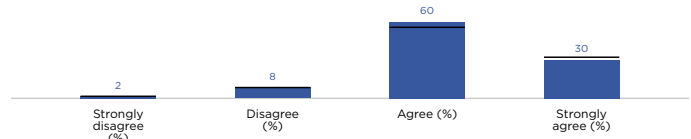
Presses teachers to implement what they have learned in professional development.



Communicates a clear vision for our school.



Makes clear to the staff the leadership's expectations for meeting instructional goals.




School Commitment

In schools with strong School Commitment, teachers are deeply committed to the school.

- Based on a comparison to the benchmark, an mScore of **47** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

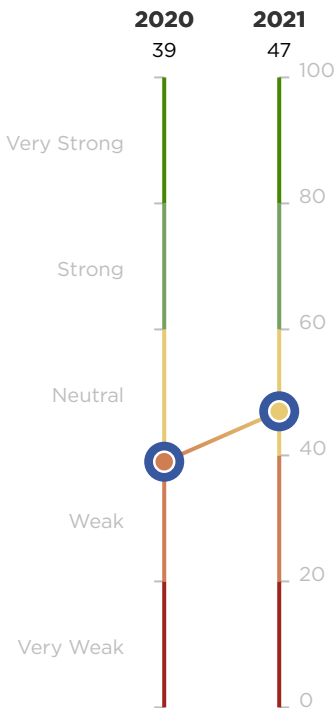
Essential

 Collaborative Teachers

Respondent

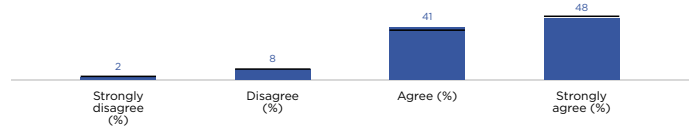
Teacher

Performance

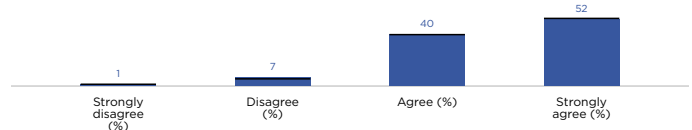


Teachers report the following:

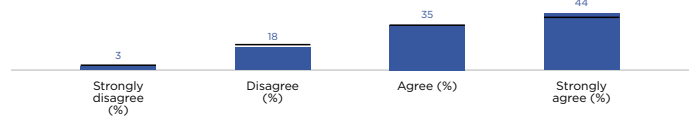
I would recommend this school to parents seeking a place for their child.



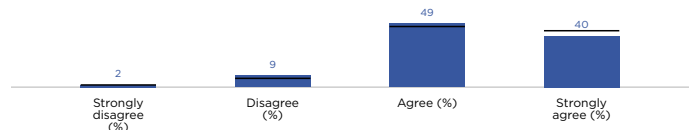
I feel loyal to this school.



I wouldn't want to work in any other school.



I usually look forward to each working day at this school.




Quality of Student Discussion

In schools with strong Quality of Student Discussion, students participate in classroom discussions that build their critical thinking skills.

- Based on a comparison to the benchmark, an mScore of **46** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

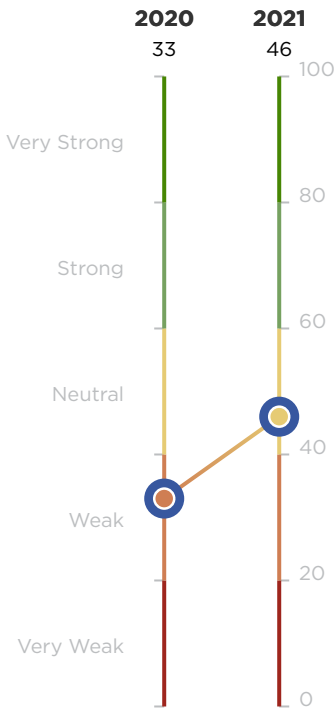
Essential

 Ambitious Instruction

Respondent

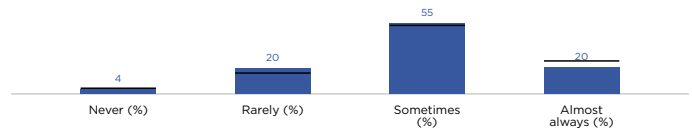
Teacher

Performance

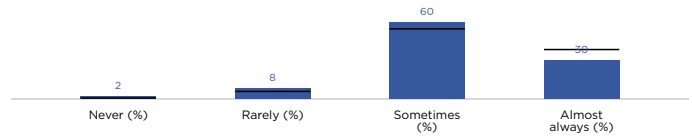


Teachers report the following about classroom discussions:

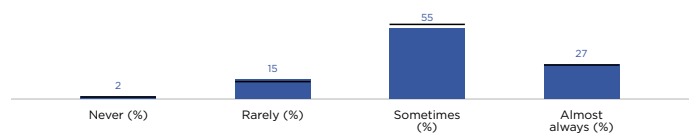
Students use data and text references to support their ideas.



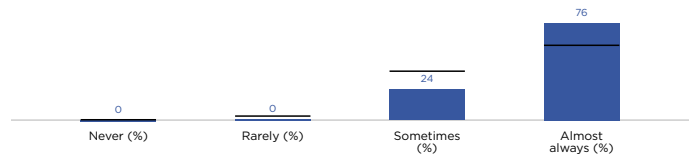
Students build on each other's ideas during discussion.



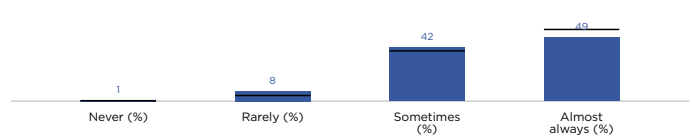
Students provide constructive feedback to their peers and to me.



Students show each other respect.



Most students participate in the discussion at some point.




Quality Professional Development

In schools with strong Quality Professional Development, professional development is rigorous and focused on student learning.

- Based on a comparison to the benchmark, an mScore of **45** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

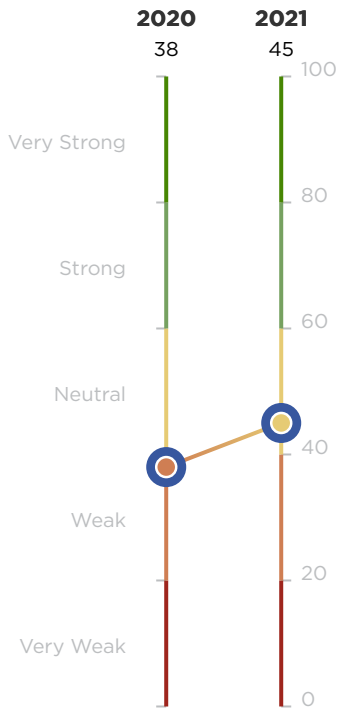
Essential

 Collaborative Teachers

Respondent

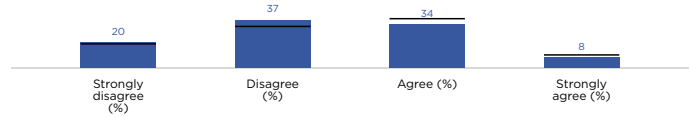
Teacher

Performance

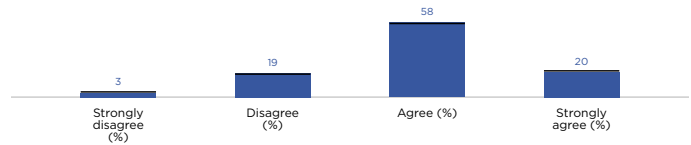


Teachers report that professional development this year has:

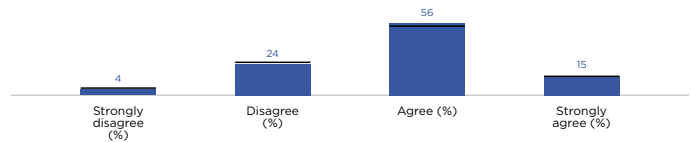
Included opportunities to work productively with teachers from other schools.



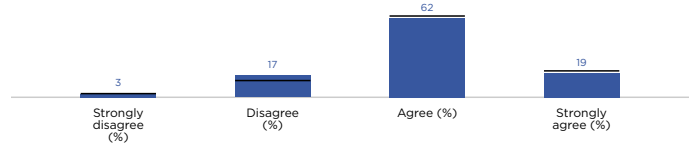
Included opportunities to work productively with colleagues in my school.



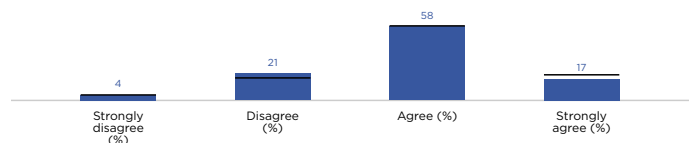
Included enough time to think carefully about, try, and evaluate new ideas.



Been closely connected to my school's improvement plan.



Been sustained and coherently focused, rather than short-term and unrelated.



Teacher Influence

In schools with strong Teacher Influence, teachers have influence in a broad range of decisions regarding school policies and practices.

- Based on a comparison to the benchmark, an mScore of **45** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

Essential

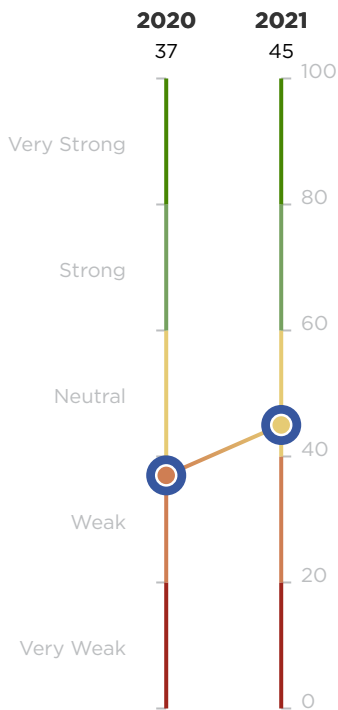


Effective Leaders

Respondent

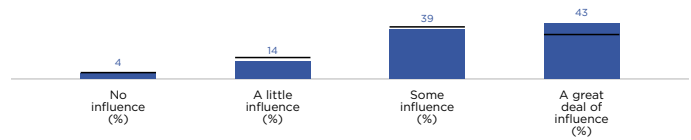
Teacher

Performance

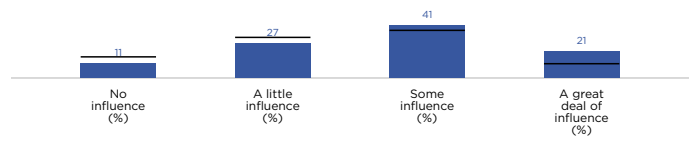


Teachers report having influence on:

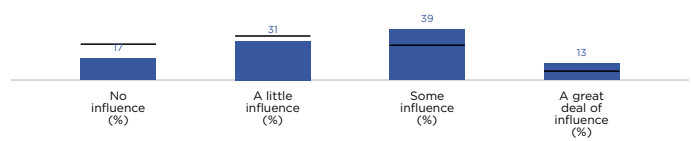
Setting standards for student behavior.



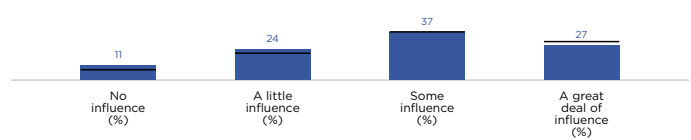
Determining the content of in-service programs.



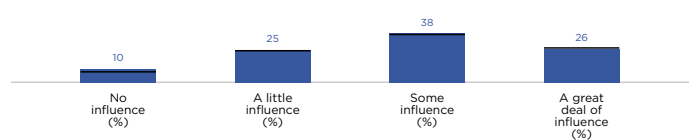
Planning how discretionary school funds should be used.



Establishing the curriculum and instructional program.



Determining which books and other instructional materials are used in classrooms.




Teacher-Teacher Trust

In schools with strong Teacher-Teacher Trust, teachers are supportive and respectful of one another, personally and professionally.

- Based on a comparison to the benchmark, an mScore of **45** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

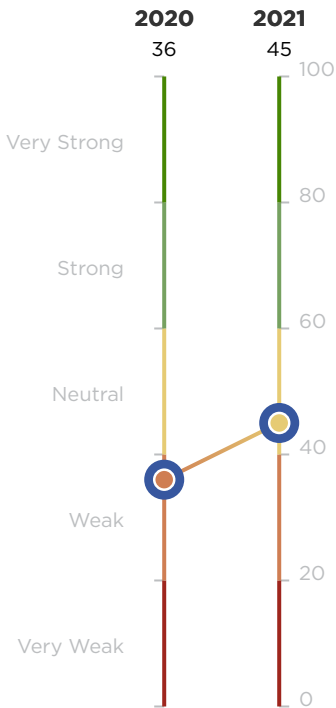
Essential

 Collaborative Teachers

Respondent

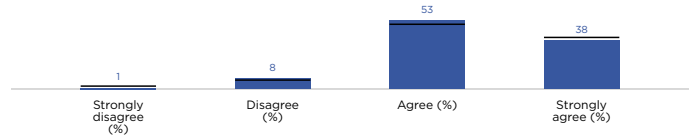
Teacher

Performance

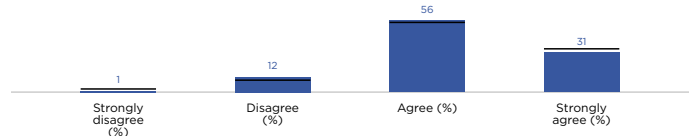


Teachers report the following:

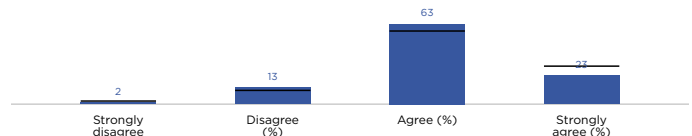
Teachers at this school respect those colleagues who are experts at their craft.



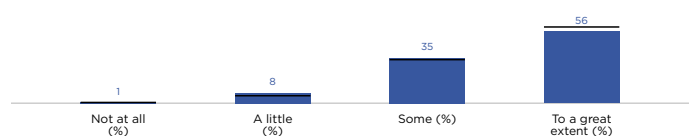
Teachers respect other teachers who take the lead in school improvement efforts.



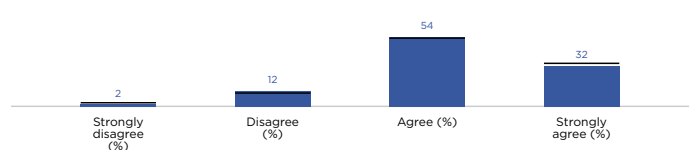
Teachers in this school trust each other.



Teachers feel respected by other teachers



It's OK in this school to discuss feelings, worries, and frustrations with other teachers.



Safety

Safety

Students feel safe both in and around the school building, and while they travel to and from home.

Essential

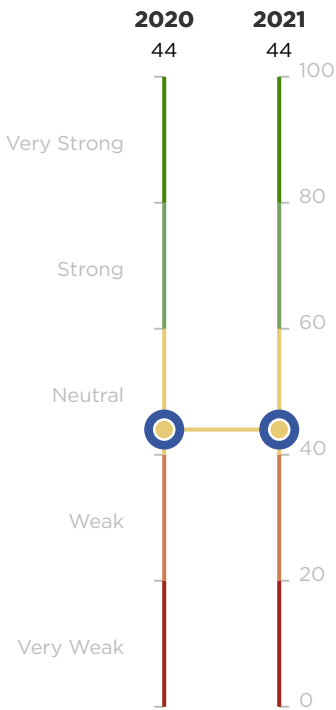


Supportive Environment

Respondent

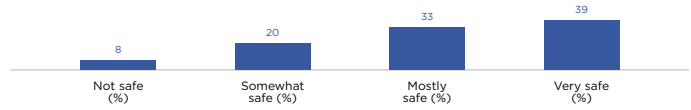
Student

Performance

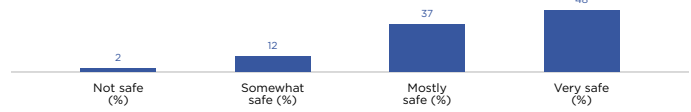


Students report how safe they feel:

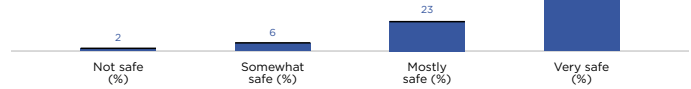
In the bathrooms of the school?



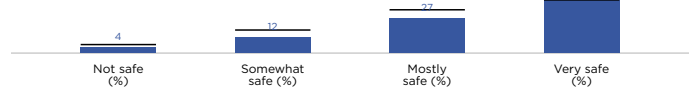
In the hallways of the school?



In your classes?



Traveling between home and school?



Outside around the school?




Math Instruction

In schools with strong Math Instruction, students interact with course material and one another to build and apply knowledge in their math classes.

- Based on a comparison to the benchmark, an mScore of **43** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

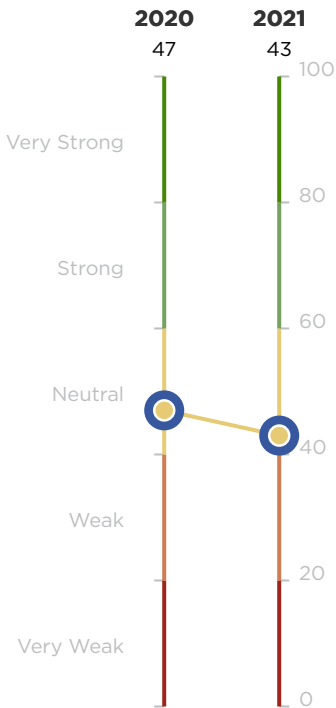
Essential

 Ambitious Instruction

Respondent

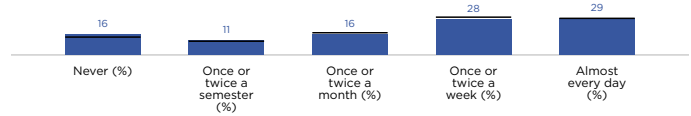
Student

Performance

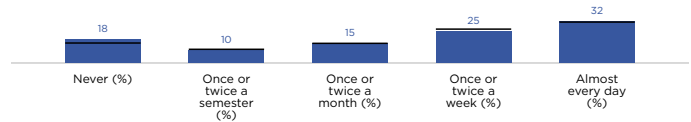


Students report that they do the following in math class:

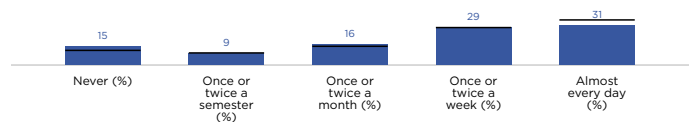
Write a few sentences to explain how you solved a math problem.



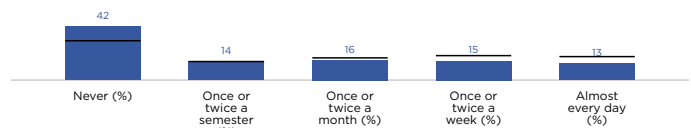
Apply math to situations in life outside of school.



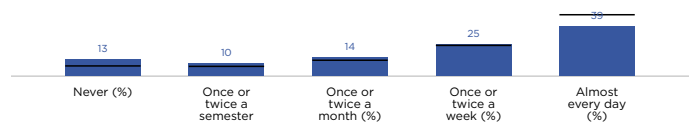
Discuss possible solutions to problems with other students.



Write a math problem for other students to solve.



Explain how you solved a problem to the class.



Teacher-Parent Trust

In schools with strong Teacher-Parent Trust, teachers view parents as partners in improving student learning.

- Based on a comparison to the benchmark, an mScore of **42** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

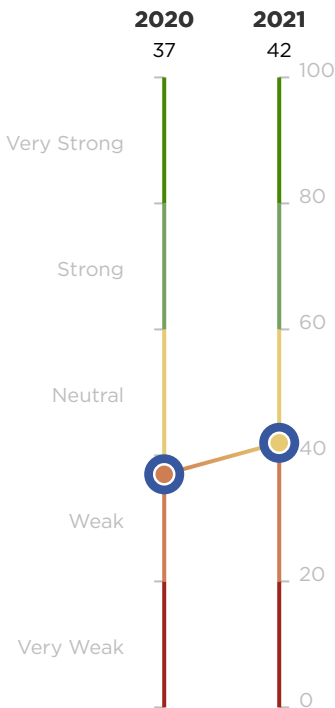
Essential

 Involved Families

Respondent

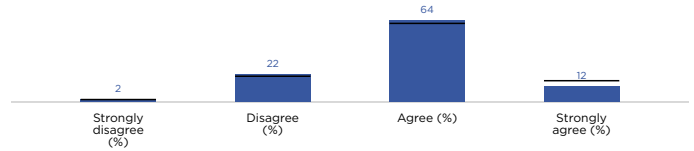
Teacher

Performance

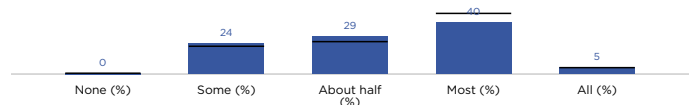


Teachers report the following:

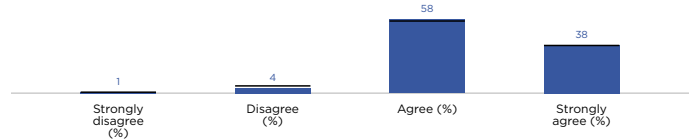
Teachers and parents at this school think of each other as partners in educating children.



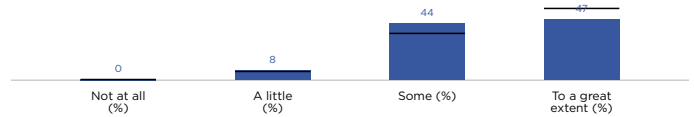
Parents do their best to help their children learn.



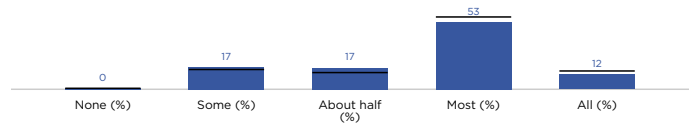
Staff at this school work hard to build trusting relationships with parents.



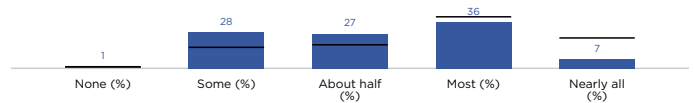
Teachers feel respected by the parents of the students



Parents support teachers' teaching efforts.



Teachers feel good about parents' support for their work.



Parent Involvement in School

Parent Involvement in School

Parents are active participants in their child's schooling.

In schools with strong Parent Involvement in School, parents participate in school activities related to their child's academic growth.

- Based on a comparison to the benchmark, an mScore of **41** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

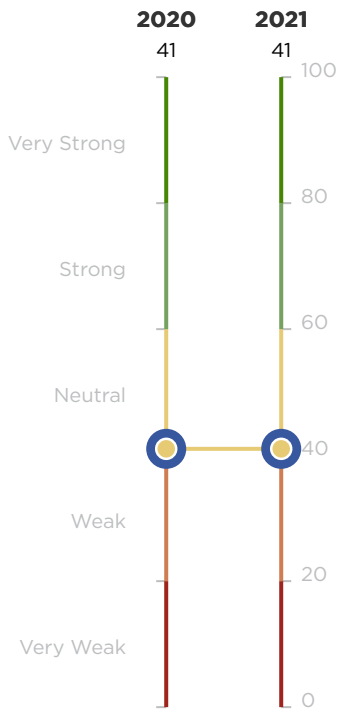
Essential



Respondent

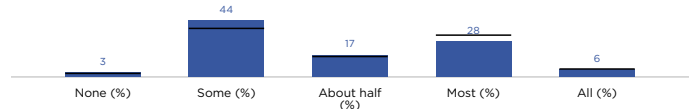
Teacher

Performance

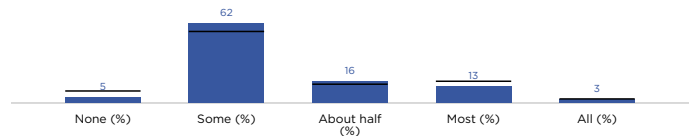


Teachers report that students' parents:

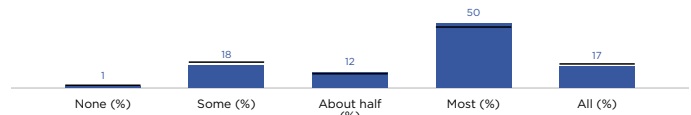
Responded to your suggestions for helping their child.



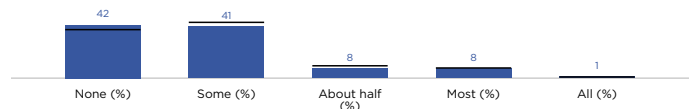
Contacted you about their child's performance.



Attended parent-teacher conferences when you requested them.



Volunteered time to support the school/center (e.g., volunteer in classrooms, help with school/center-wide events, etc.).




Collective Responsibility

In schools with strong Collective Responsibility, teachers share a strong sense of responsibility for student development, school improvement, and professional growth.

- Based on a comparison to the benchmark, an mScore of **40** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

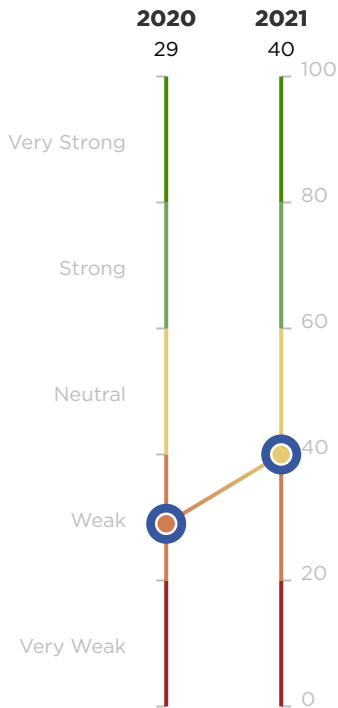
Essential

 Collaborative Teachers

Respondent

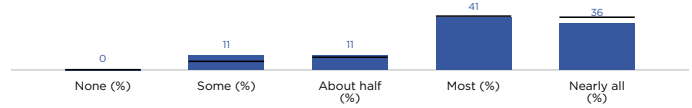
Teacher

Performance

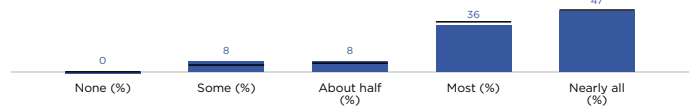


Teachers report that other teachers in the school:

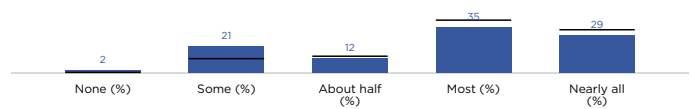
Feel responsible for helping students develop self-control.



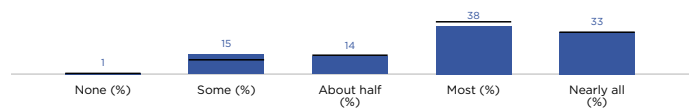
Feel responsible that all students learn.



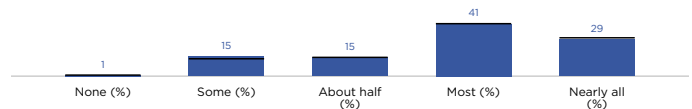
Help maintain discipline in the entire school, not just their classroom?



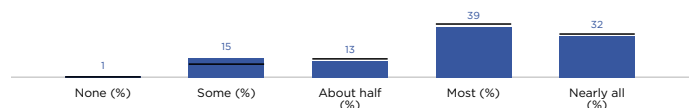
Feel responsible to help each other do their best.



Feel responsible when students in this school fail.



Take responsibility for improving the school.



Collaborative Practices

In schools with strong Collaborative Practices, teachers observe each others' practice, and work together to review assessment data and develop instructional strategies.

- Based on a comparison to the benchmark, an mScore of **30** means that, on average, schools in All Colorado Springs Schools are *weak* on this measure.

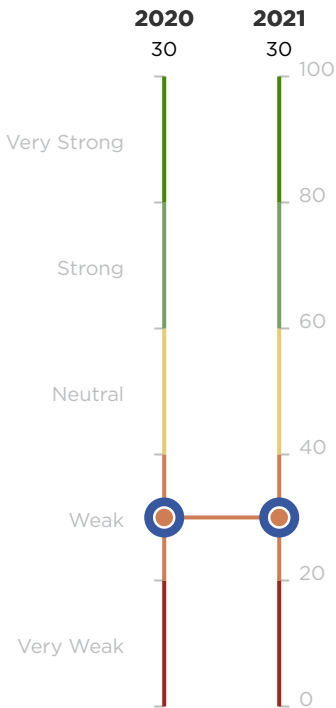
Essential

Collaborative Teachers

Respondent

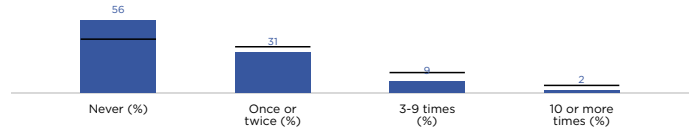
Teacher

Performance

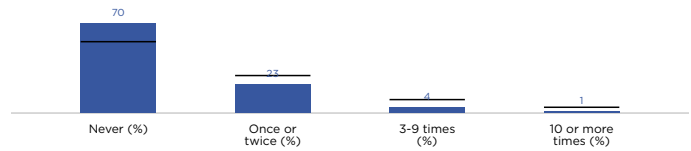


Teachers report how often they have done the following:

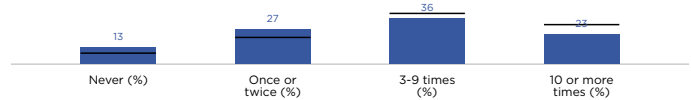
Observed another teacher's classroom to get ideas for your own instruction.



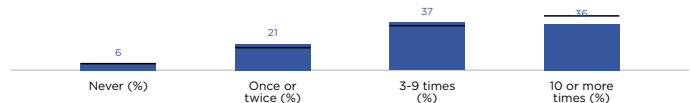
Observed another teacher's classroom to offer feedback.



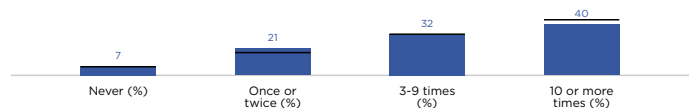
Gone over student assessment data with other teachers to make instructional decisions.



Worked on instructional strategies with other teachers.
















Worked with other teachers to develop materials or activities for particular classes.



All Supplemental Measures

How is All Colorado Springs Schools performing on all supplemental measures in 2021?

Page	Measure	Change	Performance	Essential	Respondent
27	Student Peer Relationships	+ 28	86 Very Strong	 Supplemental Measures	Student
28	Academic Engagement	- 1	69 Strong	 Supplemental Measures	Student
29	Rigorous Study Habits	+ 8	55 Neutral	 Supplemental Measures	Student
30	Socialization of New Teachers	+ 4	55 Neutral	 Supplemental Measures	Teacher
31	Teacher Safety	+ 28	54 Neutral	 Supplemental Measures	Teacher
33	Human & Social Resources in the Community	+ 10	50 Neutral	 Supplemental Measures	Student
34	Classroom Rigor	+ 6	45 Neutral	 Supplemental Measures	Student
35	Inquiry-Based Science Instruction	- 10	45 Neutral	 Supplemental Measures	Student
36	Course Clarity	+ 11	38 Weak	 Supplemental Measures	Student
37	Innovation	+ 14	36 Weak	 Supplemental Measures	Teacher
38	Student Responsibility	+ 1	31 Weak	 Supplemental Measures	Teacher
39	Reflective Dialogue	- 2	27 Weak	 Supplemental Measures	Teacher
40	Parent Supportiveness	N/A	13 Very Weak	 Supplemental Measures	Student

Student Peer Relationships

In schools with strong Student Peer Relationships, students treat each other with respect, work well together, and help each other learn.

- Based on a comparison to the benchmark, an mScore of **86** means that, on average, schools in All Colorado Springs Schools are *very strong* on this measure.

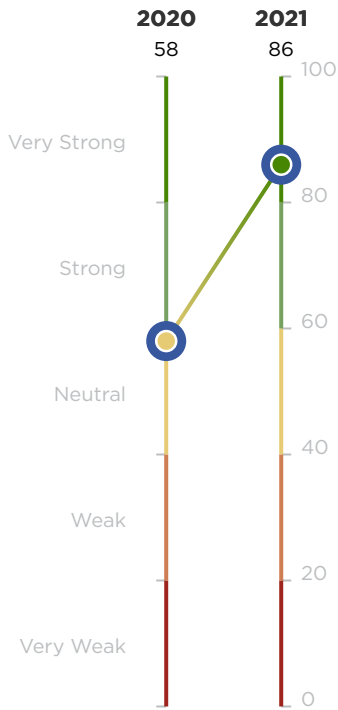
Essential

Supplemental Measures

Respondent

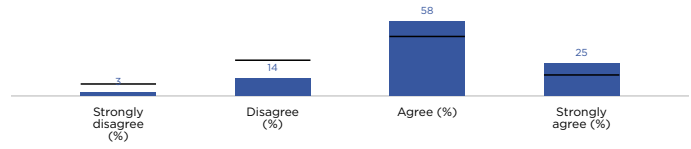
Student

Performance

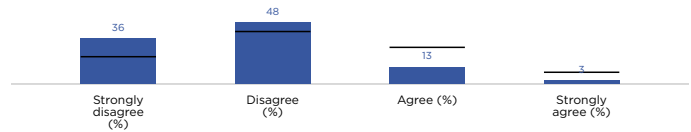


Students report that their school peers:

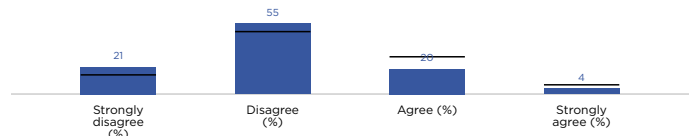
Treat each other with respect.



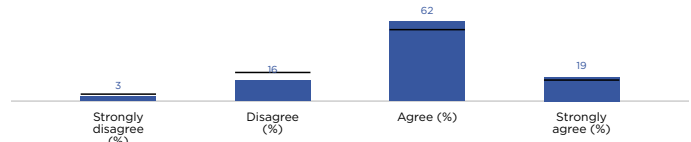
Like to put others down.



Don't get along together very well.



Help each other learn.



Academic Engagement

In schools with strong Academic Engagement, students are interested and engaged in learning.

- Based on a comparison to the benchmark, an mScore of **69** means that, on average, schools in All Colorado Springs Schools are *strong* on this measure.

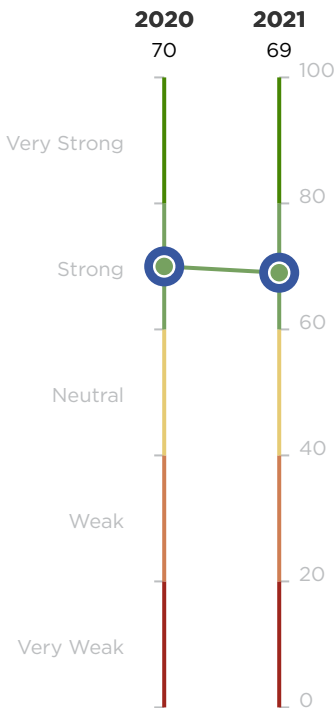
Essential

Supplemental Measures

Respondent

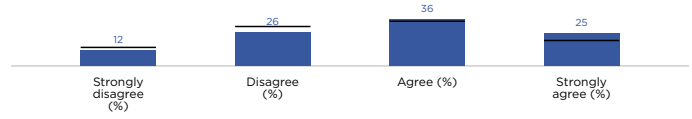
Student

Performance

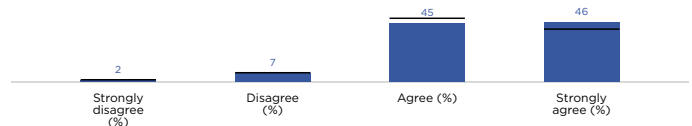


Students report:

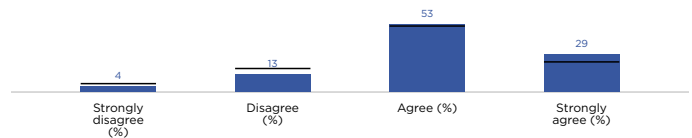
Sometimes I get so interested in my work I don't want to stop.



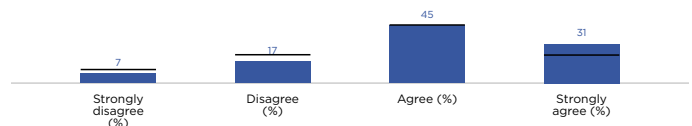
I work hard to do my best in this class.



The topics we are studying are interesting and challenging.



I usually look forward to this class.



Rigorous Study Habits

In schools with strong Rigorous Study Habits, students set aside time for schoolwork and give priority to studying.

- Based on a comparison to the benchmark, an mScore of **55** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

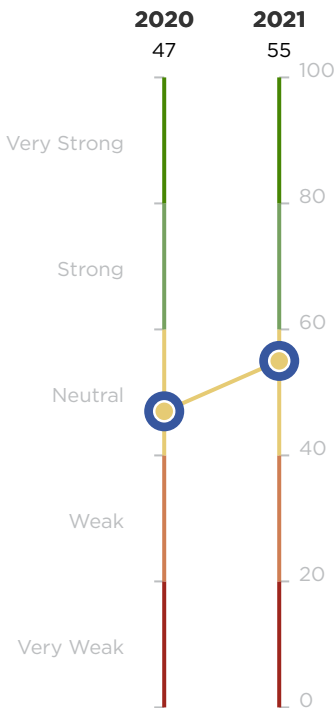
Essential

Supplemental Measures

Respondent

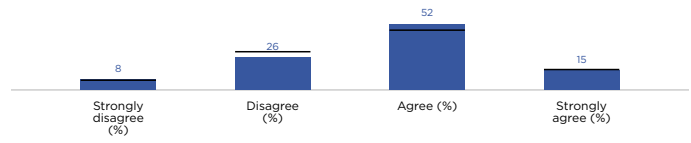
Student

Performance

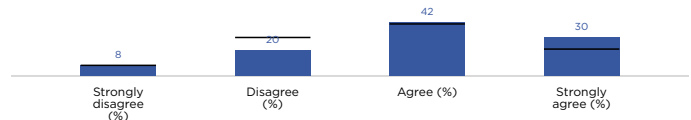


Students report that:

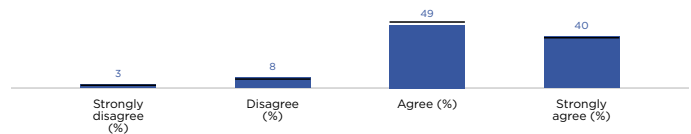
I always study for tests.



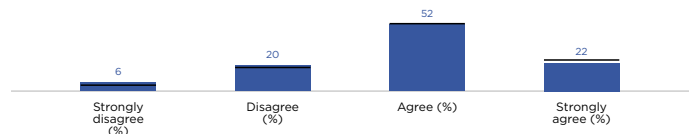
If I need to study, I don't go out with my friends.



I try to do well on my schoolwork even when it isn't interesting to me.



I set aside time to do my homework and study.



Socialization of New Teachers

In schools with strong Socialization of New Teachers, new teachers are included in the professional community and are given helpful feedback on their instructional practices.

- Based on a comparison to the benchmark, an mScore of **55** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

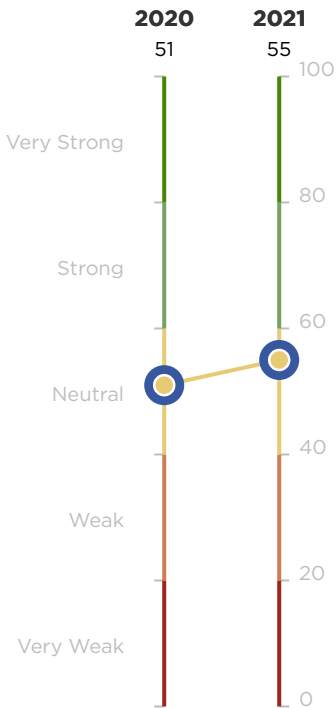
Essential

Supplemental Measures

Respondent

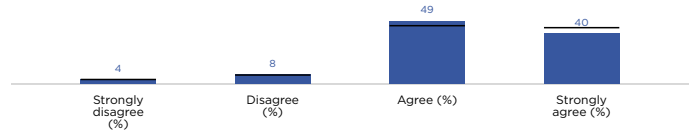
Teacher

Performance

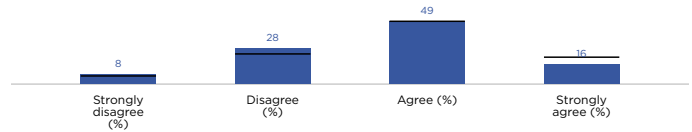


Teachers report the following:

A conscious effort is made by faculty to make new teachers feel welcome here.



Experienced teachers invite new teachers into their classes to observe, give feedback, etc.



How many teachers are assigned a mentor teacher when they first begin working at this school?



Teacher Safety

In schools with strong Teacher Safety, teachers report little or no disorder in the hallways, physical conflict among students, vandalism, robbery or theft, and threats of violence against teachers.

- Based on a comparison to the benchmark, an mScore of **54** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

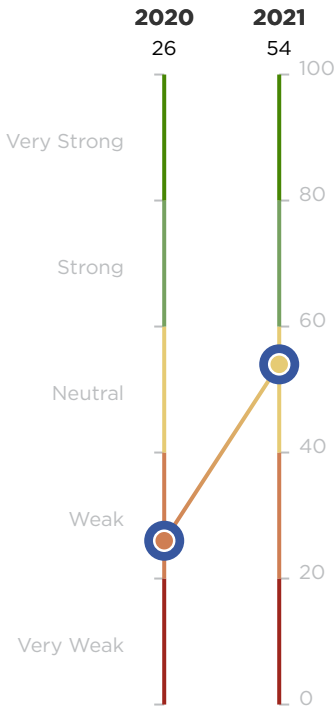
Essential

Supplemental Measures

Respondent

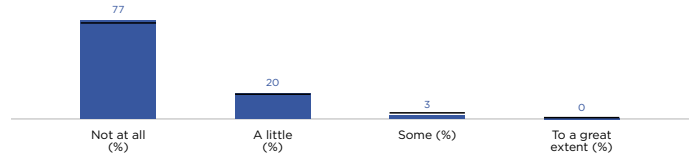
Teacher

Performance

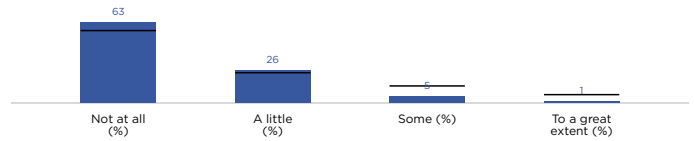


Teachers report how much each of the following is a problem:

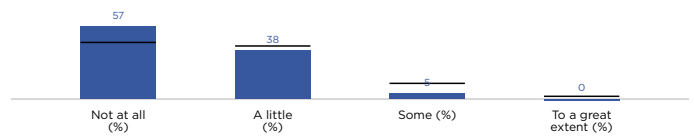
Threats of violence toward teachers



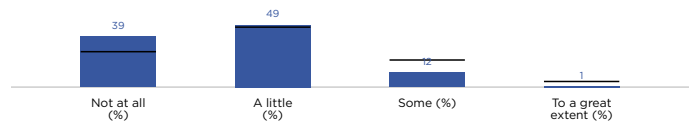
Gang activity



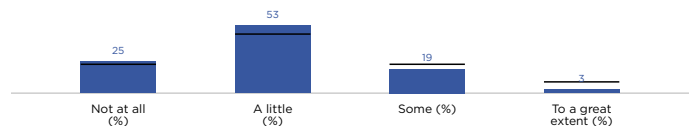
Robbery or theft



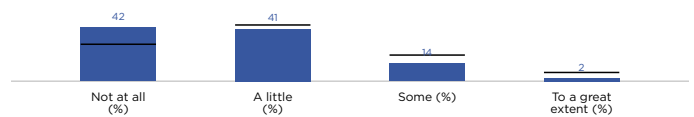
Physical conflicts among students



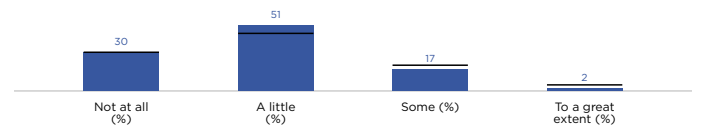
Student disrespect of teachers



Disorder in hallways



Disorder in classrooms



Human & Social Resources in the Community

In schools with strong Human & Social Resources in the Community, students come from communities where there are adults they can trust who provide a safe environment.

- Based on a comparison to the benchmark, an mScore of **50** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

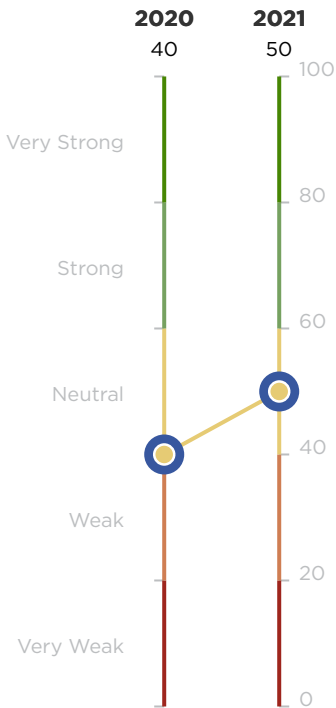
Essential

Supplemental Measures

Respondent

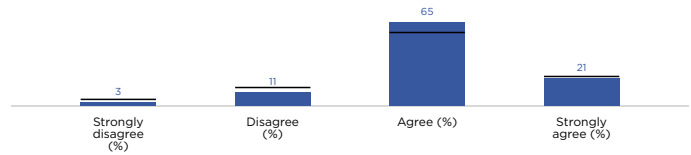
Student

Performance

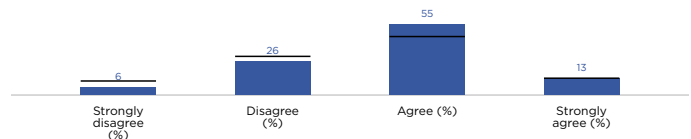


Students report the following about their community:

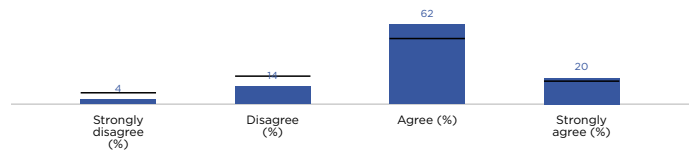
During the day, it is safe for children to play in the local park or playground.



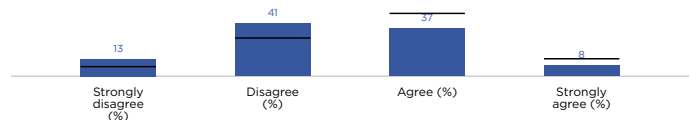
People in this neighborhood can be trusted.



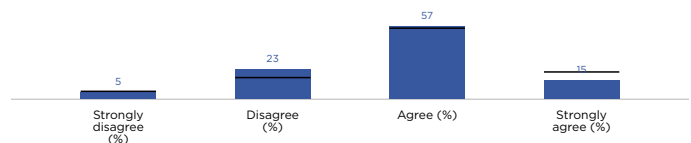
The equipment and buildings in the neighborhood, park, or playground are well kept.



Adults in this neighborhood know who the local children are.



There are adults in this neighborhood that children can look up to.



Classroom Rigor

Classroom Rigor

In schools with strong Classroom Rigor, teachers encourage all students to make connections and seek multiple perspectives through their coursework.

- Based on a comparison to the benchmark, an mScore of **45** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

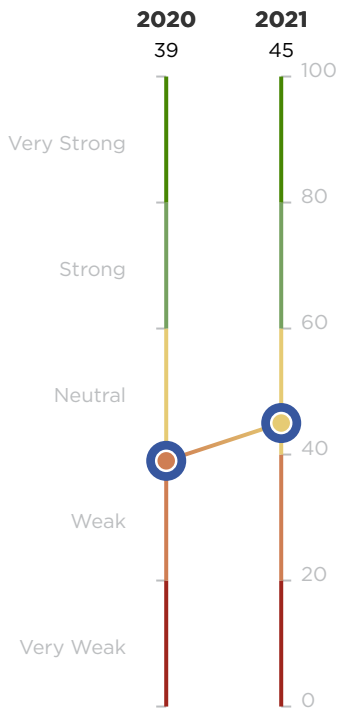
Essential

Supplemental Measures

Respondent

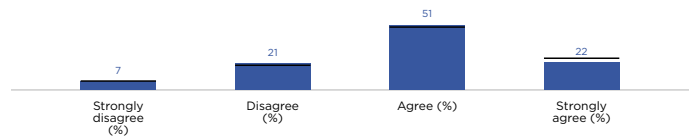
Student

Performance

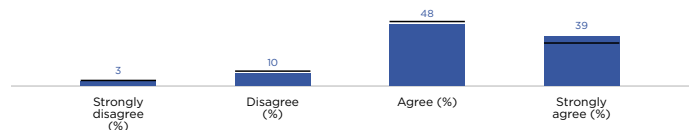


Students report that the teacher in their target class:

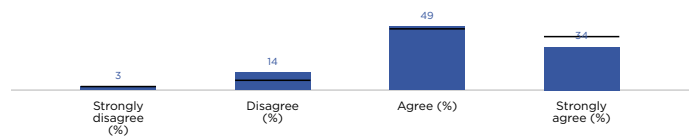
Often connects what I am learning to life outside of the classroom.



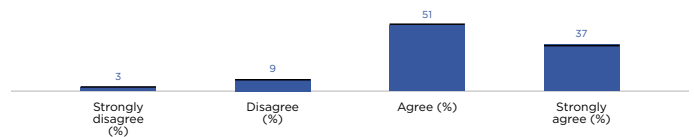
Encourages students to share their ideas about things we are studying in class.



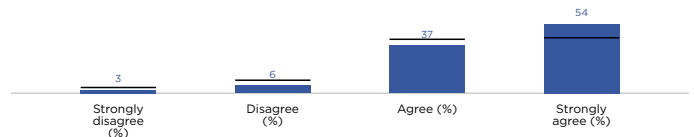
Often requires me to explain my answers.



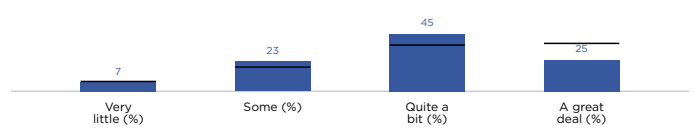
Encourages us to consider different solutions or points of view.



Doesn't let students give up when the work gets hard.



We talk about different solutions or points of view.



Inquiry-Based Science Instruction

In schools with strong Inquiry-Based Science Instruction, students conduct scientific investigations, including generating and testing hypotheses, writing lab reports and using laboratory equipment.

- Based on a comparison to the benchmark, an mScore of **45** means that, on average, schools in All Colorado Springs Schools are *neutral* on this measure.

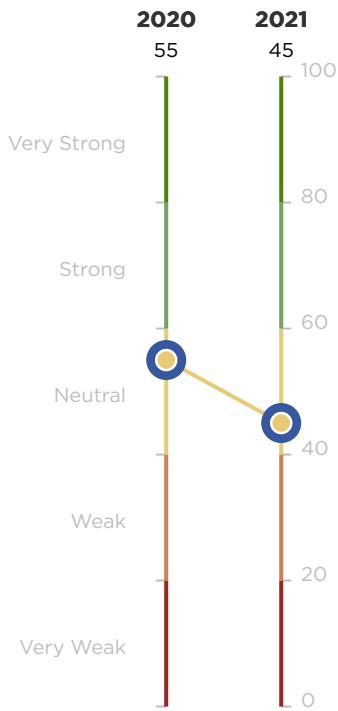
Essential

Supplemental Measures

Respondent

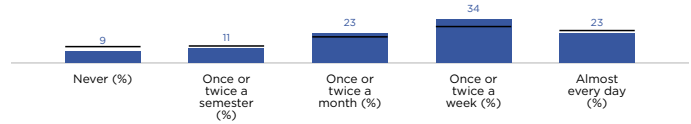
Student

Performance

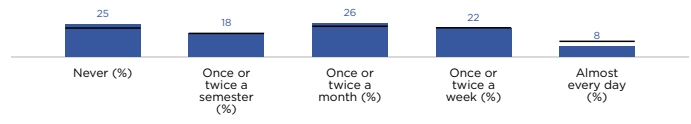


Students report doing the following in science class:

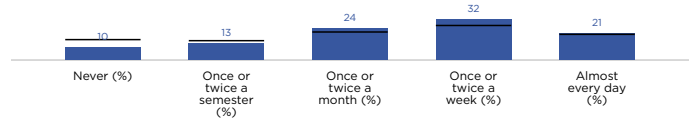
Find information from graphs and tables.



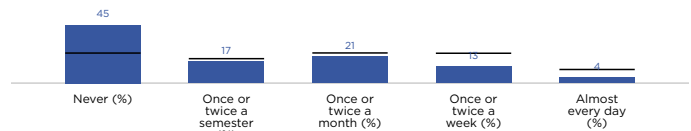
Write lab reports.



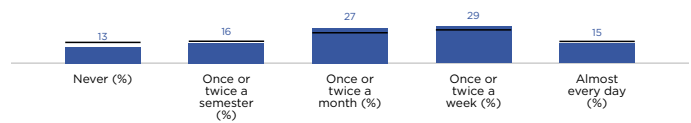
Use evidence/data to support an argument or hypothesis.



Use laboratory equipment or specimens.



Generate your own hypotheses.



Course Clarity

In schools with strong Course Clarity, students are provided clear learning goals and instruction that supports achievement.

- Based on a comparison to the benchmark, an mScore of **38** means that, on average, schools in All Colorado Springs Schools are *weak* on this measure.

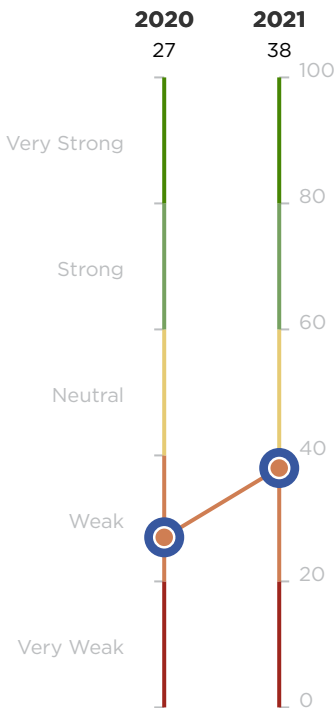
Essential

Supplemental Measures

Respondent

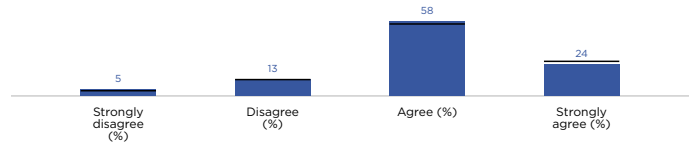
Student

Performance

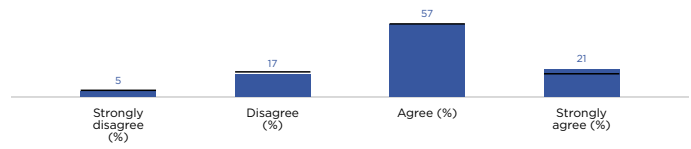


Students report the following about one specific class:

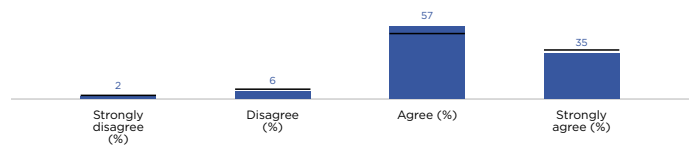
The homework assignments help me to learn the course material.



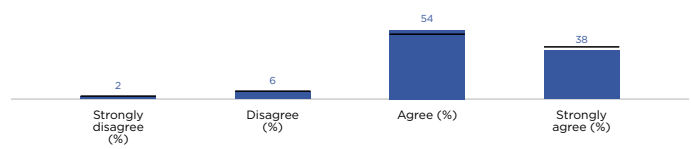
I learn a lot from feedback on my work.



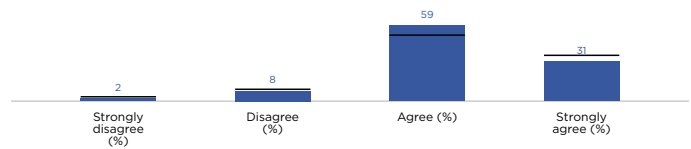
I know what my teacher wants me to learn in this class.



It's clear to me what I need to do to get a good grade.



The work we do in class is good preparation for the test.



Innovation

In schools with strong Innovation, teachers have a strong orientation toward improvement and a willingness to be a part of an active learning environment.

- Based on a comparison to the benchmark, an mScore of **36** means that, on average, schools in All Colorado Springs Schools are *weak* on this measure.

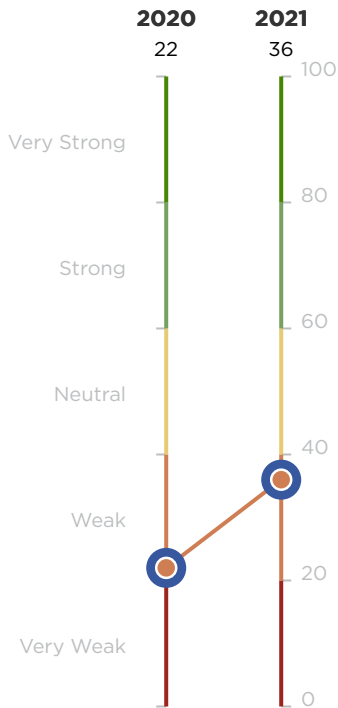
Essential

Supplemental Measures

Respondent

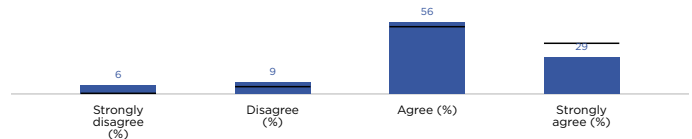
Teacher

Performance

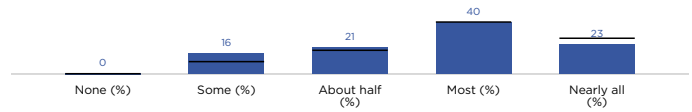


Teachers report that:

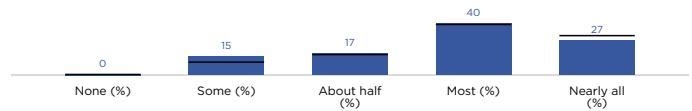
Teachers are continually learning and seeking new ideas.



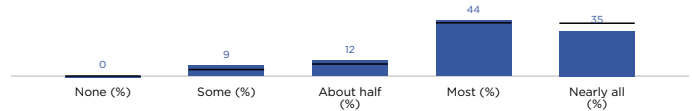
Teachers are eager to try new ideas.



Teachers are willing to take risks to make the school better.



Teachers are really trying to improve their teaching.



Student Responsibility

In schools with strong Student Responsibility, teachers report that students are active participants in their own learning and that they regularly attend class prepared to learn.

- Based on a comparison to the benchmark, an mScore of **31** means that, on average, schools in All Colorado Springs Schools are *weak* on this measure.

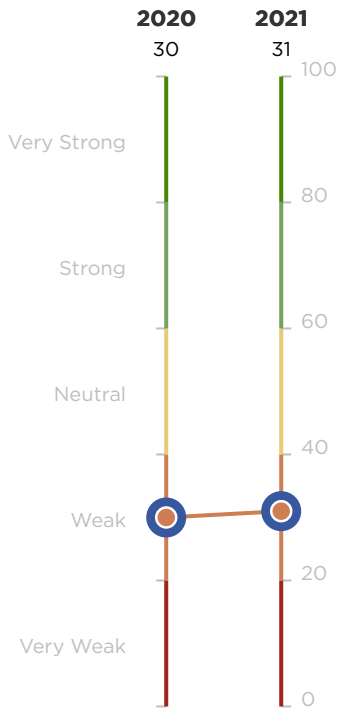
Essential

Supplemental Measures

Respondent

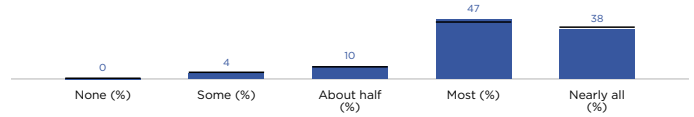
Teacher

Performance

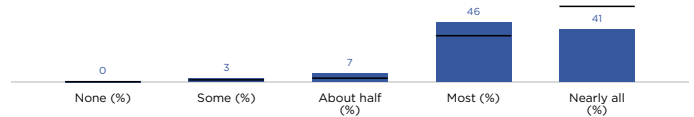


Teachers report that their students:

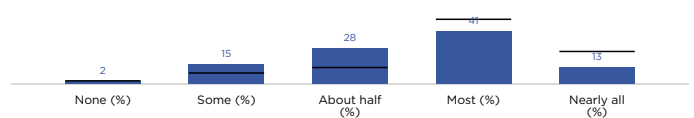
Come to class prepared with the appropriate supplies and books?



Attend class regularly?



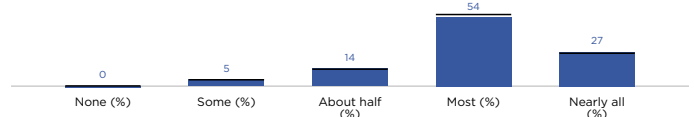
Always turn in their homework?



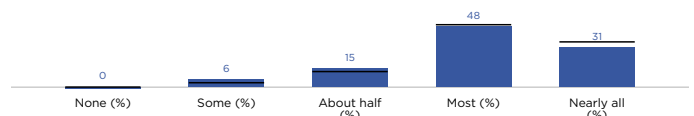
Come to class on time?



Regularly pay attention in class?



Actively participate in class activities?



Reflective Dialogue

In schools with strong Reflective Dialogue, teachers frequently talk with each other about curriculum, instruction, and student learning.

- Based on a comparison to the benchmark, an mScore of **27** means that, on average, schools in All Colorado Springs Schools are *weak* on this measure.

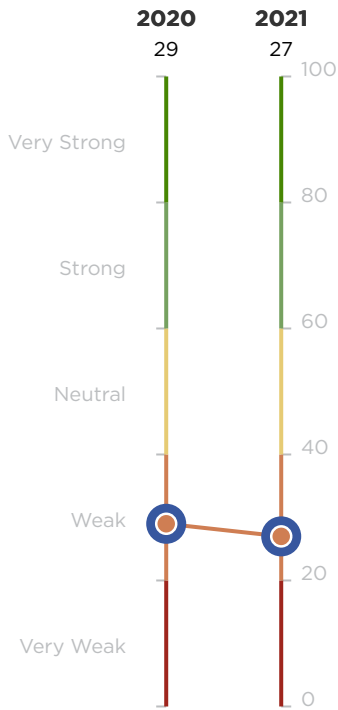
Essential

Supplemental Measures

Respondent

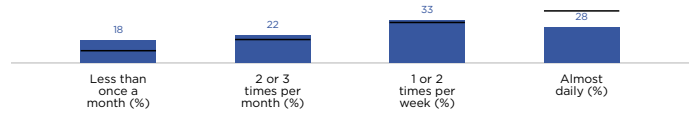
Teacher

Performance

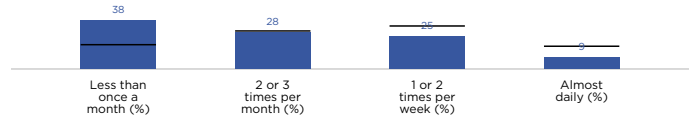


Teachers report having conversations with colleagues about:

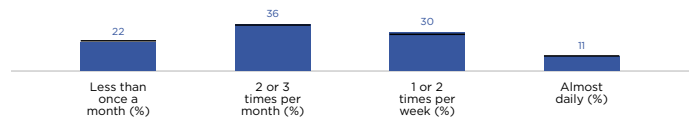
Managing classroom behavior



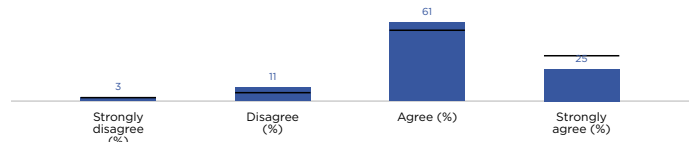
The development of new curriculum



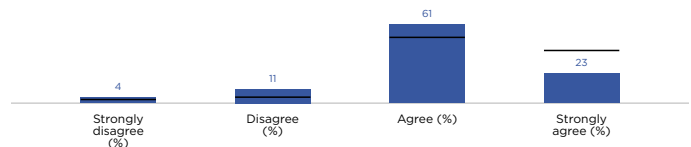
The goals of this school.



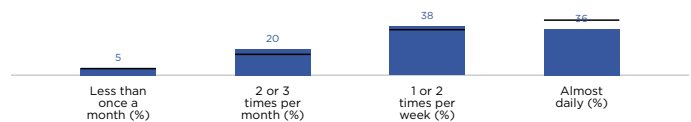
Student work



Instruction in the teachers' lounge, faculty meetings, etc.



What helps students learn the best



Parent Supportiveness

Parent Supportiveness

In schools with strong Parent Supportiveness, parents support their children emotionally and developmentally.

- Based on a comparison to the benchmark, an mScore of **13** means that, on average, schools in All Colorado Springs Schools are *very weak* on this measure.

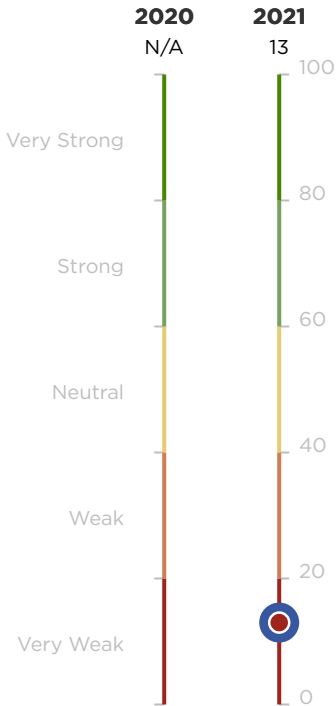
Essential

Supplemental Measures

Respondent

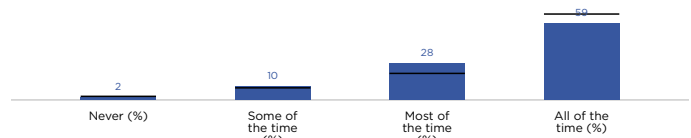
Student

Performance

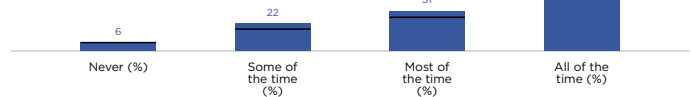


Students report the following about their parents. My parents:

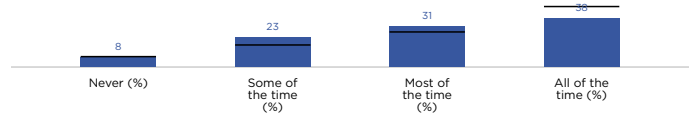
Encourage you to work hard at school.



Listen to you when you need to talk.



Take time to help you make decisions.



Show they are proud of you.

