



Colorado Springs School District 11

FY 2017-2018 Capacity Committee Report

October, 2017

Colorado Springs School District 11
Instruction, Curriculum and Student
Services
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Memorandum

To: Dr. Nicholas Gledich
Superintendent, Colorado Springs School District 11

From: David Engstrom
Assistant Superintendent, Instruction, Curriculum, and Student Services

Date: October 25, 2017

Subject: Fiscal Year 17/18 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update shall be provided to the Board of Education not later than the second regular Board of Education meeting in October on capacity and enrollment issues. The District 11 Capacity Committee worked to evaluate all of the policy criteria for each school.

Attached are the following documents related to the Fiscal Year (FY) 17/18 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. Flag report using modified indicators
3. Permit data by school
4. District 11 school boundary maps

In addition, the Capacity Committee updated the District 11 School Building Detail Report which shows the individual data by school with all of the data fields updated for current information. The five-year enrollment data in the School Building Detail Report is the official October Count except for the current year, which is based on an unofficial student count on September 7, 2017. The Capacity Committee report is publicly available on the District 11 website at <https://www.d11.org/Domain/3231>.

The Capacity Committee was comprised of the following individuals:

David Engstrom	Glenn Gustafson	John Keane
Kevin McCafferty	Dr. Janeen Demi-Smith	Scott Lewis
Lyman Kaiser	Chris Lehman	Dr. Nancy Homan
Terry Johns	Rob Utter	Ruth Smith
Blake Miller	Dr. Missy Hollenbeck	

Executive Summary

This year the Capacity Committee continued to evaluate the effective use of space in all of the District 11 schools. In addition to current use, the committee's agenda included new topics this year: Title 1 staffing impact on the utilization of teaching spaces, future enrollment trends in all District 11 schools, the impact of the Mill Levy Override question on addressing school capacity, and the condition and the use of portables. After much discussion, the committee has made recommendations for future action in some of these areas of concern.

Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, they are also more efficient in the use of the District's resources. The effects of the FY12/13 OU project made a distinct difference on utilization. Elementary school utilization now averages 81 percent, just below the 85 percent optimization target. Middle school utilization is 80 percent and traditional high school utilization is now at 79 percent. All utilization percentages include the increased capacity from portables since portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the high and low end of the spectrum. Note: all pupil counts are as of the September 7, 2017 preliminary count, but were not expected to change much with the official October 2, 2017 pupil count.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

- Roy J. Wasson Academic Campus 144 percent
- Ulysses S. Grant Elementary 108 percent
- Columbia Elementary 105 percent
- Benjamin Steele Elementary 101 percent
- John Adams Elementary 99 percent
- Thomas A. Edison Elementary 99 percent
- Oliver Wendell Holmes Middle 98 percent
- Thomas B. Doherty High 95 percent
- Helen Keller Elementary 95 percent
- Frances L. Jenkins Middle 94 percent
- Vera Scott Elementary 93 percent
- Winfield Scott Stratton Elementary 93 percent

On the low end of the spectrum (percentage of capacity used), we have the following schools:

- Trailblazer Elementary 61 percent
- Jack Swigert Aerospace Academy 65 percent
- Patrick Henry Elementary 66 percent
- Midland International Elementary 67 percent
- General William Mitchell High 68 percent
- Horace Mann Middle 69 percent
- Anna M. Rudy Elementary 69 percent
- Galileo School of Math and Science 70 percent
- West Elementary 70 percent
- Buena Vista Elementary, A Public Montessori 71 percent

Enrollment Trends

Enrollment in District 11 is an important factor since it drives almost 80 percent of the operating budget revenues. Fiscal year 2017-18 enrollment is down approximately 92 students (0.3%) when compared to last year's October Count. Elementary schools are down approximately 257 students (2.1%), middle schools are up approximately 96 students (1.7%), high schools are up approximately 138 students (2.1%) and alternative/nontraditional schools are down approximately 20 students (2.1%). Charter schools have decreased by approximately 49 students (2.5%).

When enrollment is examined on a school-by-school basis outliers are evident on both the high and low end of the spectrum.

On the high end of the spectrum (enrollment increase from last year) we have the following schools:

• General William Mitchell High	108
• Jack Swigert Aerospace Academy	63
• Florence R. Sabin Middle	49
• Julie Penrose Elementary	39
• Horace Mann Middle	33
• Freedom Elementary	28
• Thomas B. Doherty High	28
• John Adams Elementary	25

On the low end of the spectrum (enrollment decrease from last year) we have the following schools:

• Gen. William J. Palmer High	-66
• James Monroe Elementary	-50
• Vera Scott Elementary	-42
• Woodrow Wilson Elementary	-39
• Lt. Colonel Thomas H. Martinez Elementary	-35
• Charles M. Russell Middle	-29
• Andrew Jackson Elementary	-29

Permitting Trends

School choice in Colorado has created an environment for exceptionally high permit activity. Fiscal Year 2017-2018 continues to see this trend increase across the District. A simple formula of net permits in minus net permits out (permits in – permits out) is used to examine permit activity. When permits are examined on a school-by-school basis outliers are evident on both the high and low end of the spectrum.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. On the high end of the spectrum we have the following schools:

• Gen. William J. Palmer High	363 (Note: Includes IB students)
• Frances L. Jenkins Middle	278
• Thomas B. Doherty High	245
• Winfield Scott Stratton Elementary	179 (Note: Includes Gifted Magnet students)
• Buena Vista Elementary, A Public Montessori	178 (Note: No designated boundary)
• Helen Keller Elementary	131
• Trailblazer Elementary	124
• Benjamin Steele Elementary	113
• North Middle	111 (Note: Includes IB students)
• Vera Scott Elementary	105

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum we have the following schools:

• General William Mitchell High	-942
• Francisco Vasquez de Coronado High	-281
• Galileo School of Math and Science	-200
• Jack Swigert Aerospace Academy	-175
• Andrew Jackson Elementary	-126
• John J. Audubon Elementary	-107
• Mark Twain Elementary	-102

Optimization of Utilization Flags

The OU flags remain a healthy way to examine schools by a number of key performance indicators. These flags have been historically, collaboratively designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, (f) Colorado growth measure, and (g) facility condition.

The committee has also included helpful definitions to support interpretation of this report:

Utilization: This percentage is derived from dividing the current enrollment by the building capacity.

A utilization % greater than or equal to 95% raises a flag to indicate possible overcrowding.

A utilization % less than or equal to 70% raises a flag to indicate under use. The utilization calculation is inclusive of portables.

Capacity: This number is calculated by multiplying the number of classrooms in the building times the number of 'seats' in each classroom (25 for ES's, 30 for MS's and HS's) and then crediting various required uses in ES's or multiplying by predetermined usage factors for MS's and HS's. A capacity less than 300 students indicates a building too small to justify the management and overhead needed to run a school economically. Note: The capacity calculation does not include portables, as portables are viewed as a provisional solution.

Enrollment: Enrollment is simply the number of students that are enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in: $\text{Out} \div \text{In} = 2$, which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in: $\text{Out} \div \text{In} = 1$, which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's level of attainment on the initial plan type supplied to the District by Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains summary academic performance and growth information as well as postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag.

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed by using the Median of the student percentiles. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for two or more of the tested subject areas (English Language Arts and Math) are ≤ 40 .

When Optimization of Utilization flags are examined on a school-by-school basis outliers are evident on both the high and low end of the spectrum.

On the high end of the spectrum we have the following schools:

- | | |
|--------------------------------------|---------|
| • West Elementary | 5 flags |
| • Galileo School of Math and Science | 4 flags |
| • Midland International Elementary | 4 flags |
| • General William Mitchell High | 4 flags |
| • Jack Swigert Aerospace Academy | 4 flags |
| • John Adams Elementary | 3 flags |

House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016 which reads, in part:

No later than November 1st of each year the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has unused capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

- | | |
|---|-----------|
| • General William Mitchell High | 638 seats |
| • Gen. William J. Palmer High School | 538 seats |
| • Francisco Vasquez de Coronado High School | 449 seats |
| • Jack Swigert Aerospace Academy | 280 seats |

Because of this legislation all charter schools located in District 11 buildings are included in the supporting documentation. The Elementary School Capacity Model was used to determine building capacity for these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. Schools which meet this criteria normally do not have dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.

Committee Recommendations

The committee recommendations are indicated below.

- 1) Continue the Capacity Committee work as defined in Board of Education policy JC and regulation JC-R.
- 2) Continue to look at the key variables and inputs for a thorough and accurate analysis.
- 3) Continue and improve permit management. Look for ways to softly lower enrollment at over-utilized schools.
- 4) Promote marketing and customer service programs at under-utilized schools. Help schools own their challenge and work with their communities on potential solutions.
- 5) Annually identify schools where the in-boundary student population exceeds or could soon exceed the school's capacity to determine if there is a need to identify options for the Board of Education's consideration per Policy JC.

- 6) The Superintendent review the *Decision Analysis to Address Space Issues* conducted by the Roy J. Wasson Academic Campus staff in April 2016.
- 7) District 11 contract for a projected enrollment study that takes into account demographic trends as well as choice permitting trends.
- 8) Establish an Ad Hoc committee, consisting of parents, community members, school and administrative staff, and employee groups to research/evaluate the causes for declining enrollment in D-11 and recommend solutions/initiatives to reverse this trend.
- 9) The Superintendent recommend to the Board of Education a modification of the District school building capacity model to include: All Title I designated schools will receive one classroom set aside/credit for Title I intervention/temp worker support. In the event that the ICSS Division approves an additional classroom teacher (> 0.5 FTE) for a school, paid by Title 1 funds, the school receiving the additional teacher will receive an additional capacity model set aside/credit for the applicable teaching station capacity (25 elementary/30 secondary). A school receiving additional Title 1 classroom teachers may appeal to the Capacity Committee in September of each year to request additional offsets /credits for their school.
- 10) Continue the practice of including existing portables in the District's routine condition assessments, such that replacement needs (whether by building additions, new portable acquisition, or portable relocation) are included in fund appropriation considerations. Annually, the committee should evaluate the utilization of existing portables to address capacity issues and ensure quality of portables is appropriate for the educational environment.
- 11) Task the Capacity Committee to conduct an in-depth needs analysis on the need for additional portables, or relocation of existing portables, with a focus on Title I schools, in time for installation by the start of the 2018 – 2019 school year, pending a Board decision to modify the District school building capacity model for Title I impact considerations.

D-11 School Utilization

School	School Attendance Area			School Enrollment							Building Capacities						Notes	Available Seats
	K-5 Students Living in Boundary 09/07/2017	6-8 Students Living in Boundary 09/07/2017	9-12 Students Living in Boundary 09/07/2017	October 1, 2016 K12 Enrollment	Students Attending Neighborhood School 09/07/2017	Permits Out 09/07/2017	Internal Permits In 09/07/2017	Out of District Permits In 09/07/2017	Net Permits 09/07/2017	September 7, 2017 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)	% Utilization w Portables		
										A	B	(A / B)			C	(A / C)		
Adams	526			410	383	143	47	5	-91	435	388	112%	Adams	50	438	99%		(48)
Audubon	476			365	299	177	65	5	-107	369	425	87%	Audubon		425	87%		56
Bristol	196			244	134	62	88	26	52	248	325	76%	Bristol		325	76%		77
Buena Vista	0			166	0	0	130	48	178	178	250	71%	Buena Vista		250	71%		72
Carver	369			334	269	100	62	7	-31	338	388	87%	Carver	40	428	79%		50
Chipeta	373			455	317	56	109	25	78	451	550	82%	Chipeta		550	82%		99
Columbia	224			299	162	62	81	33	52	276	263	105%	Columbia		263	105%		(14)
Edison	328			289	225	103	70	14	-19	309	313	99%	Edison		313	99%		4
Freedom	459			438	420	39	20	26	7	466	575	81%	Freedom	30	605	77%		109
Fremont	544			468	335	209	88	25	-96	448	450	100%	Fremont	100	550	81%		2
Grant	486			499	365	121	88	32	-1	485	450	108%	Grant		450	108%		(35)
Henry	336			319	273	63	28	6	-29	307	413	74%	Henry	50	463	66%		106
Howbert	194			264	138	56	101	23	68	262	313	84%	Howbert	50	363	72%		51
Jackson	514			417	330	184	45	13	-126	388	300	129%	Jackson	150	450	86%		(88)
Keller	321			438	257	64	155	40	131	452	475	95%	Keller		475	95%		23
King	351			354	280	71	52	23	4	355	475	75%	King		475	75%		120
Madison	339			324	243	96	62	20	-14	325	400	81%	Madison		400	81%		75
Martinez	411			489	352	59	70	32	43	454	550	83%	Martinez	60	610	74%		96
McAuliffe	502			541	437	65	27	51	13	515	575	90%	McAuliffe	25	600	86%		60
Midland	189			204	129	60	38	26	4	193	288	67%	Midland		288	67%		95
Monroe	493			491	354	139	60	27	-52	441	500	88%	Monroe		500	88%		59
Penrose	363			362	281	82	96	24	38	401	438	92%	Penrose	100	538	75%		37
Q. Palmer	211			256	141	70	71	39	40	251	288	87%	Q. Palmer	50	338	74%		37
Rogers	376			386	284	92	51	26	-15	361	388	93%	Rogers	50	438	83%		27
Rudy	313			345	239	74	80	25	31	344	450	76%	Rudy	50	500	69%		106
Scott	457			604	411	46	102	49	105	562	550	102%	Scott	55	605	93%		(12)
Steele	176			297	160	16	118	11	113	289	288	101%	Steele		288	101%		(2)
Stratton	122			312	99	23	170	32	179	301	300	100%	Stratton	25	325	93%		(1)
Taylor	165			249	107	58	117	23	82	247	288	86%	Taylor		288	86%		41
Trailblazer	209			339	177	32	120	36	124	333	550	61%	Trailblazer		550	61%		217
Twain	532			455	356	176	44	30	-102	430	600	72%	Twain		600	72%		170
West	340			291	182	158	74	16	-68	272	388	70%	West		388	70%		116
Wilson	377			421	293	84	79	10	5	382	425	90%	Wilson	100	525	73%		43
Elem Totals	11272			12125	8432	2840	2608	828	596	11868	13613	87%	Elem Totals	985	14598	81%		1,745

D-11 School Utilization

	School Attendance Area			School Enrollment							Building Capacities							
School	K-5 Students Living in Boundary 09/07/2017	6-8 Students Living in Boundary 09/07/2017	9-12 Students Living in Boundary 09/07/2017	October 1, 2016 K12 Enrollment	Students Attending Neighborhood School 09/07/2017	Permits Out 09/07/2017	Internal Permits In 09/07/2017	Out of District Permits In 09/07/2017	Net Permits 09/07/2017	September 7, 2017 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)	% Utilization w Portables	Notes	Available Seats
											B	(A / B)			C	(A / C)		
Galileo		706		497	413	293	63	30	-200	506	720	<div><div></div></div> 70%	Galileo		720	<div><div></div></div> 70%		214
Holmes		567		678	506	61	132	21	92	659	675	<div><div></div></div> 98%	Holmes		675	<div><div></div></div> 98%		16
Jenkins		714		992	685	29	199	108	278	992	1,058	<div><div></div></div> 94%	Jenkins		1,058	<div><div></div></div> 94%		66
Mann		526		482	329	197	156	30	-11	515	743	<div><div></div></div> 69%	Mann		743	<div><div></div></div> 69%		228
North		540		676	383	157	210	58	111	651	878	<div><div></div></div> 74%	North		878	<div><div></div></div> 74%		227
Russell		535		658	433	102	162	34	94	629	810	<div><div></div></div> 78%	Russell		810	<div><div></div></div> 78%		181
Sabin		798		765	579	219	192	43	16	814	923	<div><div></div></div> 88%	Sabin		923	<div><div></div></div> 88%		109
Swigert		705		467	460	245	40	30	-175	530	810	<div><div></div></div> 65%	Swigert		810	<div><div></div></div> 65%		280
West		233		290	177	56	88	26	58	291	349	<div><div></div></div> 83%	West		349	<div><div></div></div> 83%		58
MS Totals		5324		5505	3965	1359	1242	380	263	5587	6,964	<div><div></div></div> 80%	MS Totals		6964	<div><div></div></div> 80%		1,377

Coronado			1,694	1438	1097	597	212	104	-281	1413	1,862	76%	Coronado		1,862	76%		449
Doherty			1,807	2024	1483	324	450	119	245	2052	2,168	95%	Doherty		2,168	95%		116
Mitchell			2,293	1243	1186	1107	87	78	-942	1351	1,989	68%	Mitchell		1,989	68%		638
Palmer			1,292	1721	872	420	548	235	363	1655	2,193	75%	Palmer		2,193	75%		538
HS Totals			7086	6426	4638	2448	1297	536	(615)	6471	8211	79%	HS Totals		8,211	79%		1,740

RJWAC*				1,845						1521	1,058	144%	RJWAC*		1,058	144%	* See note regarding enrollment and utilization %.	
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Achieve				247						220
Digital				127						211
Adult & Fam Ed				627						223
Bijou Alt				121						128
Early College HS				182						208
Career Pathways				271						241
SC Night School				71						83
Tesla Alt				199						207
RJWAC Total*				1845						1521 *

*This number includes adult learners and part-time students; not all students are in the facility at the same time.

General Notes

- 1 Green bubble = less than 95%utilization.
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization
- 4 Available seats are calculated by subtracting the enrollment from the building capacity in the main building only. Space in portable buildings is not considered.

Utilization of Charter Schools in District Owned Buildings

		School Attendance Area			School Enrollment							Building Capacities								
Charter School	Grades	K-5 Students Living in Boundary 09/07/2017	6-8 Students Living in Boundary 09/07/2017	9-12 Students Living in Boundary 09/07/2017	October 1, 2016 K12 Enrollment	Students Attending Neighborhood School 09/07/2017	Permits Out 09/07/2017	Internal Permits In 09/07/2017	Out of District Permits In 09/07/2017	Net Permits 09/07/2017		September 7, 2017 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)	% Utilization w Portables	Notes	Available Seats
Academy ACL	K-8				296							297	225	132%	Academy ACL	100	325	91%	Pike building	28
GLOBE	K-6				187							164	413	40%	GLOBE	0	413	40%	Longfellow building	249
Mountain Song*	K-5				342							330	200	165%	Mountain Song*	0	200	165%	Whittier building (*State Charter School)	(130)
Roosevelt Charter	K-6	589			696	501	88	105	72	89		678	475	143%	Roosevelt Edison	175	650	104%	Roosevelt building	(28)
CIVA	9-12				169							155	166	93%	CIVA	0	166	93%	Northpark Drive building	11

Elementary School Notes for Academy ACL, Globe, Mountain Song and Roosevelt Charter

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)

High School Notes for CIVA

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3 - Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 15 pupils per TS.
- 10 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 11 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Elementary School Capacity

Elementary School	Current Conditions				Building Capacity Adjustment Credits									Building Capacity before Program Adjustments	Program & Use Adjustments										Building Capacity with Program Adjustments	
	Geographic area	Full Size Fixed Teaching Stations (<600SF)	Equivalent Teaching Stations	Total Permanent Teaching Stations	Computer Lab	Vocal Music	Band/Strings	Flexible Room	Preschool	Special Ed.	Art & Other Specials	Itinerants	Mini-gym		Teaching Station Count After Building Capacity Credits	Title 1	ESL-ELL	Pre-school rooms	Headstart rooms	Day-Care	TS dedicated to other use exceptions	Other Programs/ Uses	Teaching Station Count after Program adjustments			
Adams	SC	23		23	1	1	1	0.5	1	1	1	1		15.5	388	yes		1					15.5	388	Adams	
Audubon	CT	28		28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475				2	CPCD	2	2 CPCD Hd St rms	17.0	425	Audubon	
Bristol	SW	14	5	19	1	0.5	1	0.5	1	1	1	1		12.0	300	yes	yes		2		-1	no PK/Hstart. Suz V	13.0	325	Bristol	
Buena Vista	SW	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes	5			0.5	see note 13 below	10.0	250	Buena Vista	
Carver	EC	22	1	23	1	1	1	0.5	1	1	1	1		15.5	388	yes	yes	1	1	CPCD			15.5	388	Carver	
Chipeta	NW	31	1	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	yes	1				22.0	550	Chipeta	
Columbia	SC	18		18	1	0.5	0.5	0.5	1	1	1	1		11.5	288	yes	yes	1			1	1 SED TS	10.5	263	Columbia	
Edison	CT	20		20	1	1	1	0.5	1	1	1	1		12.5	313	yes	yes	1					12.5	313	Edison	
Freedom	NE	31	2	33	1	1	1	0.5	1	1.5	1.5	1.5	1	23.0	575		yes	1					23.0	575	Freedom	
Fremont	NE	25	2	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450		yes	1					18.0	450	Fremont	
Grant	NC	26	1	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450	yes	yes		1	CPCD			18.0	450	Grant	
Henry	SE	22	3	25	1	1	1	0.5	1	1	1	1		17.5	438	yes	yes	1	1	EC	1	2 PS	16.5	413	Henry	
Howbert	WC	18	2	20	1	1	1	0.5	1	1	1	1		12.5	313		yes	1					12.5	313	Howbert	
Jackson	WC	19	2	21	1	1	1	0.5	1	1.5	1.5	1.5		12.0	300	yes	yes	1					12.0	300	Jackson	
Keller	NE	26	2	28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475		yes	1					19.0	475	Keller	
King	NE	25	3	28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475		yes	1					19.0	475	King	
Madison	EC	26		26	1	1	1	0.5	1	1.5	1.5	1.5		17.0	425		yes	2			1	2 PS	16.0	400	Madison	
Martinez	NE	31	1	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	1					22.0	550	Martinez	
McAuliffe	SE	32	1	33	1	1	1	0.5	1	1.5	1.5	1.5	1	23.0	575		yes	1					23.0	575	McAuliffe	
Midland	SW	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263	yes	yes				-1	no PK/Hstart	11.5	288	Midland	
Monroe	SC	27	3	30	1	1	1	0.5	1	1.5	1.5	1.5	1	20.0	500	yes	yes	1	1	CPCD		2 PS, TAP	20.0	500	Monroe	
Penrose	EC	23	2	25	1	1	1	0.5	1	1	1	1		17.5	438		yes	1					17.5	438	Penrose	
Queen Palmer	SC	16	2	18	1	0.5	0.5	0.5	1	1	1	1		11.5	288	yes	yes		1	CPCD			11.5	288	Queen Palmer	
Rogers	SC	21	2	23	1	1	1	0.5	1	1	1	1		15.5	388	yes	yes		1	CPCD			15.5	388	Rogers	
Rudy	EC	25	2	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450		yes	1					18.0	450	Rudy	
Scott	NE	30	2	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	1					22.0	550	Scott	
Steele	CT	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes				-1	no PK/Hstart	11.5	288	Steele	
Stratton	CT	19	1.5	21	1	1	1	0.5	1	1	1	1		13.0	325		yes	1			1	2 DHH TS, PS is DHH	12.0	300	Stratton	
Taylor	CT	17		17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes				-1	no PK/Hstart	11.5	288	Taylor	
Trailblazer	NW	30	2	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550			1		EC			22.0	550	Trailblazer	
Twain	SC	35		35	1	1	1	0.5	1	1.5	1.5	1.5	1	25.0	625	yes	yes	1	1	CPCD	1	1 Learning Lab TS	24.0	600	Twain	
West ES	SW	22	1	23	1	1	1	0.5	1	1	1	1		15.5	388	yes	yes	1		CPCD			15.5	388	West ES	
Wilson	SE	23	3	26	1	1	1	0.5	1	1.5	1.5	1.5		17.0	425	yes	yes	1	1	CPCD			17.0	425	Wilson	
Totals		750	50	800	32	28.5	29	16	32	40.5	40.5	40.5	8	532.5	13,313			30	10				529.0	13,225		

Charter Schools																								
Academy ACL	NW	14	14	1	0.5	0.5	0.5	1	0.5	0.5	0.5	9.0	225									9.0	225	Academy ACL
GLOBE	NE	24	24	1	1	1	0.5	1	1	1	1	16.5	413									16.5	413	GLOBE
Mountain Song*	SW	13	13	1	0.5	0.5	0.5	1	0.5	0.5	0.5	8.0	200									8.0	200	Mountain Song*
Roosevelt Edison	SE	29	29	1	1	1	0.5	1	1.5	1.5	1.5	1	19.0	475								19.0	475	Roosevelt Edison

*State charter school

Elementary School Notes

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)

D-11 Middle and High School Capacity

Middle School	Existing Conditions					Building Capacity Adj. Credits				TS * 30	Program & Use Adjustments				
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Community/ Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	Programs/ Uses	Teaching Station Count after Program adjustments	TS * 30 with Program Adjustments	Optimum Building Capacity (75% Factor)
Galileo	SC	39	1	40		1	5		34	1,020	2	1 SSN TS, 1 SED TS, 2 D11 stor	32	960	720
Holmes	WC	34	2	36		1	5		30	900		1 SSN TS, 1 SED TS	30	900	675
Jenkins	NE	48	5	53		1	5		47	1,410		1 SSN TS, 1 SED TS	47	1,410	1,058
Mann	CT	40	2	42		1	5		36	1,080	3	1 SSN TS, 1 SED TS, 1 DHH TS, 2 D11 stor rms	33	990	743
North	SC	43	2	45		1	5		39	1,170		1 SSN TS, 1 SED TS	39	1,170	878
Russell	NE	40	2	42		1	5		36	1,080		1 SSN TS, 1 SED TS	36	1,080	810
Sabin	EC	46	1	47		1	5		41	1,230		1 SSN TS, 1 SED TS	41	1,230	923
Swigert	SE	45		45		1	5		39	1,170	3	1 SSN TS, 1 SED TS, 2 Flight Sim, 1 Mars Yard	36	1,080	810
West MS	SW	21	1	22		1	5		16	465		1 SSN TS, 1 SED TS	16	465	349
Totals		356	16	372					318	9,525			310	9,285	6,964

High School	Existing Conditions					Building Capacity Adj. Credits				TS * 30 TS * 15 for CIVA	Program & Use Adjustments				
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	Programs/ Uses	Teaching Station Count after Program adjustments	TS * 30 with Program Adjustments	Optimum Building Capacity (85% Factor)
Coronado	WC	78	4	82		1	8		73	2,190		1 SSN TS, 1 SED TS	73	2,190	1,862
Doherty	NC	91	4	95		1	8		86	2,580	1	1 SSN TS, 1 SED TS, NJROTC TS	85	2,550	2,168
Mitchell	SE	80	9	89		1	8		80	2,400	2	1 SSN TS, 1 SED TS, ROTC TS	78	2,340	1,989
Palmer	SC	91	6	97		1	8		88	2,640	2	1 SSN TS, 1 SED TS, DHH, 2 IB, 1 interpreter	86	2,580	2,193
Totals		340	23	363					327	9,810			322	9,660	8,211

CIVA	NC	14	1	15		1	1		13	195			13	195	166
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MS & HS Notes:

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3- Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for Alternative schools is based upon 15 pupils per Teaching Station.
- 11 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Roy J. Wasson Academic Campus Capacity

Roy J. Wasson Academic Campus	Existing Conditions					Building Capacity Adj. Credits				TS * program staffing ratio	Program & Use Adjustments				
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	District Programs / Uses	Teaching Station Count after Program adjustments	TS * program staffing ratio with district program adjustments	Optimum Building Capacity (85% Factor)
Achieve	CT	7.5		7.5					7.5	135			8	135	115
AFE	CT	11.5	2.0	13.5					13.5	270	2	Family Literacy Center	12	230	196
Career Pathways	CT	8.0		8.0					8.0	160			8	160	136
Digital HS	CT	3.0		3.0					3.0	60			3	60	51
Early College	CT	11.5		11.5					11.5	265			12	265	225
Tesla Alternative	CT	16.5	1.0	17.5					17.5	280	1	Nueva Ventura	17	264	224
Bijou Alternative	CT	9.0		9.0					9.0	153			9	153	130
SCNS	CT	0.0		0.0					0.0	0			0	-	-
RJWAC shared	CT	9.0	1.0	10.0		1.0	8.0		1.0	20	2	Early Learning Center	-1	(22)	(19)
Totals		76.0	4.0	80.0		1	8		71.0	1,343			66	1,245	1,058

RJWAC Notes

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools and the Roy J. Wasson Academic Campus (RJWAC) are not counted; auditoriums and stages do count for high schools; gyms count as one Teaching Station at middle schools and the RJWAC and two Teaching Stations at high schools.
- 3- Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the Administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools and the RJWAC are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for the RJWAC schools and programs are based upon their staffing ratios per Teaching Station:
(Achieve = 18, Adult and Family Education = 20, Bijou = 17, Career Pathways= 20, Digital = 20, Early College = 23, Springs Community = 22, Tesla = 16).
- 11 - Optimum capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum capacity for high schools is 85% of (#TS * 30)

Optimization of Utilization Flags 2017-2018

School	Utilization ≥95%	Utilization ≤70%	Capacity ≤300	Enrollment ≤275	Permits Out/In ≥1.5	School Performance Framework	CO Growth Measure	Total # of Flags
Elementary								
Adams	x				x	x		3
Audubon					x			1
Bristol				x				1
Buena Vista			x	x				2
Carver								0
Chipeta								0
Columbia	x		x					2
Edison	x							1
Freedom								0
Fremont					x			1
Grant	x							1
Henry		x			x			2
Howbert				x				1
Jackson			x		x			2
Keller	x							1
King								0
Madison						x	x	2
Martinez								0
McAuliffe								0
Midland		x	x	x			x	4
Monroe					x	x		2
Penrose								0
Queen Palmer			x	x				2
Rogers						x		1
Rudy		x						1
Scott								0
Steele	x		x					2
Stratton								0
Taylor			x	x				2
Trailblazer		x						1
Twain					x			1
West ES		x		x	x	x	x	5
Wilson								0
Middle								
Galileo		x			x	x	x	4
Holmes	x							1
Jenkins								0
Mann		x				x		2
North						x	x	2
Russell								0
Sabin						x	x	2
Swigert		x			x	x	x	4
West MS							x	1
High								
Coronado					x			1
Doherty	x						x	2
Mitchell		x			x	x	x	4
Palmer								0
RJWAC: ECHS	x						x	2
RJWAC: Tesla HS	x						x	2

Colorado Springs School District 11
CHOICE Permits In/Out
September 8, 2017

School of Attendance		School of Residence																																						
		101	102	104	106	107	108	109	110	111	112	113	116	118	119	122	123	124	125	126	127	129	131	132	133	134	135	138	139	140	142	143	148	902	Out of Dist	Missing Code	Total Enrollment	Permits In	Internal Permits In	
School	Code	Adams	Audubon	Bristol	Carver	Columbia	Edison	Chipeta	Fremont	Grant	Henry	Howbert	Jackson	Keller	King	Martinez	Madison	Midland	Monroe	Queen Palmer	Penrose	Rogers	Rudy	Steele	Stratton	Taylor	Twain	Wilson	Trailblazer	Scott	McAuliffe	Freedom	West Elem	Roos-Ed						
Adams	00101	383	1	0	0	0	0	0	0	1	2	0	1	0	0	0	0	0	5	1	0	7	0	0	0	0	1	0	0	0	3	0	2	3	18	7	435	52	47	
Audubon	00102	4	299	0	0	1	4	0	1	4	0	0	0	0	0	2	2	0	1	3	1	5	2	0	0	1	15	4	0	0	0	0	1	5	14	369	70	65		
Bristol	00104	4	0	134	1	4	1	0	2	3	0	3	12	0	0	2	1	6	0	1	0	2	0	0	1	2	4	2	0	0	2	0	34	1	19	7	248	114	88	
Buena Vista	00105	17	4	11	1	8	2	4	2	1	2	6	6	4	1	2	6	4	1	3	0	1	1	3	1	3	5	0	2	0	1	1	27	0	44	4	178	178	130	
Carver	00106	0	0	0	269	2	1	0	3	10	1	0	3	2	0	0	1	0	3	0	13	0	12	0	0	0	1	5	0	2	3	0	0	0	6	1	338	69	62	
Columbia	00107	25	1	0	1	162	3	0	2	1	0	0	2	0	1	0	1	0	3	13	1	5	0	2	2	6	4	4	0	0	0	0	3	1	33	0	276	114	81	
Edison	00108	2	10	0	0	1	225	0	9	2	1	1	13	4	0	0	0	1	0	3	1	0	0	0	4	0	6	1	1	1	5	0	4	0	14	0	309	84	70	
Chipeta	00109	0	8	2	1	0	3	317	8	0	1	12	28	0	4	2	2	2	1	2	0	0	0	0	0	3	0	2	21	1	0	0	5	1	18	7	451	134	109	
Fremont	00110	1	4	0	4	0	2	2	335	8	2	0	2	8	16	5	5	0	1	0	5	2	6	0	0	0	0	0	1	1	2	7	1	3	12	13	448	113	88	
Grant	00111	1	5	1	20	0	3	1	21	365	0	0	0	8	3	2	0	0	1	0	2	0	3	1	1	0	3	6	0	2	2	1	0	1	18	14	485	120	88	
Henry	00112	0	0	0	0	0	0	0	0	0	273	0	0	0	0	0	2	0	4	0	0	3	1	0	0	0	0	0	0	0	18	0	0	0	5	1	307	34	28	
Howbert	00113	0	2	9	0	1	6	2	4	2	0	138	17	3	0	2	0	9	2	0	0	1	0	0	0	2	2	0	0	0	1	0	34	2	10	13	262	124	101	
Jackson	00116	2	2	5	0	0	6	4	7	0	0	1	330	3	2	0	0	1	1	2	1	0	0	0	0	0	0	0	1	0	2	0	5	0	11	2	388	58	45	
Keller	00118	2	0	0	10	0	11	0	61	26	1	0	3	257	6	5	3	0	3	1	5	3	5	0	0	0	4	1	0	2	0	2	1	0	31	9	452	195	155	
King	00119	0	2	0	2	0	1	0	14	1	1	0	4	4	280	2	0	1	5	0	4	2	0	0	0	0	2	0	1	5	1	0	0	0	8	15	355	75	52	
Martinez	00122	0	2	0	3	0	0	0	16	0	1	1	1	4	14	352	2	1	0	0	5	0	6	0	0	0	0	1	0	7	0	5	0	1	23	9	454	102	70	
Madison	00123	1	10	0	2	1	0	0	0	0	7	0	0	0	0	1	243	0	6	0	6	1	3	0	0	0	9	8	0	0	0	1	0	6	20	0	325	82	62	
Midland	00124	5	2	1	0	2	0	0	0	1	0	3	1	0	0	0	0	129	4	3	0	0	0	0	1	0	0	3	1	0	1	0	0	10	0	23	3	193	64	38
Monroe	00125	5	2	0	0	0	0	0	1	0	0	0	2	0	1	0	0	0	0	354	1	0	14	6	0	0	0	5	7	0	0	0	0	0	16	19	8	441	87	60
Queen Palmer	00126	6	1	0	2	3	2	0	2	0	0	0	4	0	0	0	0	0	0	141	1	19	0	0	0	1	23	2	0	0	0	0	0	5	34	5	251	110	71	
Penrose	00127	0	4	0	23	0	3	0	8	10	2	0	1	3	1	0	10	0	0	0	281	0	12	0	1	0	5	2	0	0	2	1	1	7	16	8	401	120	96	
Rogers	00129	15	3	0	0	0	1	0	0	0	0	1	0	0	0	0	0	0	10	2	0	284	0	0	0	0	6	2	0	0	0	0	0	3	8	21	5	361	77	51
Rudy	00131	1	3	0	13	0	1	0	5	6	5	0	0	0	3	1	10	0	0	0	18	0	239	0	0	0	0	2	0	3	8	0	1	0	10	15	344	105	80	
Steele	00132	5	13	3	1	15	11	1	3	8	1	3	8	1	0	1	3	1	0	8	1	3	0	160	7	14	2	0	0	0	0	0	5	0	7	4	289	129	118	
Stratton	00133	3	37	4	0	6	27	1	4	16	0	2	8	0	4	1	3	0	2	4	1	3	1	2	99	14	19	1	2	2	0	1	1	1	30	2	301	202	170	
Taylor	00134	11	18	3	0	9	1	0	5	4	0	0	17	0	0	0	0	5	4	8	0	6	1	1	2	107	15	1	0	0	0	0	3	3	18	5	247	140	117	
Twain	00135	1	3	0	1	0	0	0	0	1	5	0	2	0	0	0	6	0	3	5	1	0	0	0	0	0	356	8	0	0	2	0	0	6	17	13	430	74	44	
Wilson	00138	4	1	1	2	0	0	0	2	1	10	0	0	0	1	0	22	0	7	4	1	2	4	0	0	0	1	293	0	0	3	0	0	13	9	1	382	89	79	
Trailblazer	00139	2	1	3	1	3	3	36	9	1	1	2	23	7	2	0	1	1	0	0	2	1	3	1	0	3	4	0	177	2	0	1	5	2	34	2	333	156	120	
Scott	00140	1	0	0	11	0	2	1	11	3	4	0	0	9	7	21	5	0	0	0	5	0	3	0	0	0	3	1	0	411	1	13	0	1	42	7	562	151	102	
McAuliffe	00142	0	1	0	0	3	2	0	0	0	9	0	0	0	0	1	0	0	5	0	0	0	1	0	0	0	1	2	0	0	437	0	0	2	45	6	515	78	27	
Freedom	00143	0	0	0	0	0	1	0	2	0	0	0	0	1	3	5	0	0	0	1	0	0	0	0	0	0	0	0	0	6	1	420	0	0	23	3	466	46	20	
West Elem	00148	7	0	14	0	0	1	0	0	1	0	8	6	0	0	0	0	22	2	2	1	2	0	0	0	1	4	0	0	0	1	0	182	2	10	6	272	90	74	
Roos-Edison	00902	11	0	0	0	0	0	0	0	0	4	0	0	0	0	0	1	0	61	0	0	7	1	0	0	1	4	9	0	1	5	0	0	501	56	16	678	177	105	
Globe	00951	4	27	0	1	0	3	0	5	4	3	3	4	2	2	3	6	0	4	2	3	1	1	1	0	0	20	10	0	5	2	4	1	2	19	6	148	148	123	
Academy ACL	00955	3	10	5	0	3	2	4	2	6	0	10	16	1	0	1	4	6	0	1	4	2	2	4	4	7	5	2	3	5	0	2	12	0	80	3	209	209	126	
Total Boundary Area Students		526	476	196	369	224	328	373	544	486	336	194	514	321	351	411	339	189	493	211	363	376	313	176	122	165	532	377	209	457	502	459	340	589	808	234	12903	3918	2915	
Permits Out		143	177	62	100	62	103	56	209	121	63	56	184	64	71	59	96	60	139	70	82	92	74	16	23	58	176	84	32	46	65	39	158	88			2785			

NOTE: Excludes Buena Vista 6th grade.
NOTE: Excludes preschool

SOURCE: Q school of residence vs. school of attendance.
Includes Charter and Alternative programs though permits not required.

Colorado Springs School District 11

CHOICE Permits In/Out

September 8, 2017

**School of
Attendance**

School of Residence

School	Code	242 Holmes	244 Mann	245 North	246 Russell	247 Sabin	248 West MS	249 Jenkins	250 Galileo	251 Swigert	Out of Dist	Missing Code	Total Enrollment	Permits In	Internal Permits In
Buena Vista	00105	0	0	1	0	0	0	0	0	0	0	0	1	1	1
Holmes	00242	506	22	46	3	6	25	0	16	14	12	9	659	153	132
Mann	00244	3	329	35	6	15	3	0	64	30	17	13	515	186	156
North	00245	3	25	383	0	15	18	2	95	52	54	4	651	268	210
Russell	00246	4	68	3	433	51	0	9	15	12	26	8	629	196	162
Sabin	00247	5	41	4	23	579	0	7	42	70	41	2	814	235	192
West MS	00248	25	4	37	2	6	177	2	8	4	18	8	291	114	88
Jenkins	00249	2	13	2	62	88	1	685	11	20	95	13	992	307	199
Galileo	00250	1	8	9	0	10	0	0	413	35	13	17	506	93	63
Swigert	00251	0	1	4	0	16	0	0	19	460	11	19	530	70	40
Achieve	00462	4	4	2	4	4	2	5	9	1	9	3	47	47	35
Tesla	00475	1	0	3	0	3	0	0	5	3	4	0	19	19	19
Globe	00951	0	1	1	1	3	0	1	6	1	2	0	16	16	14
Academy ACL	00955	13	10	10	1	2	7	3	3	3	35	1	88	88	52
Total Boundary Area Students		567	526	540	535	798	233	714	706	705	337	97	5758	1793	1363
Permits Out		61	197	157	102	219	56	29	293	245			1359		

NOTE: Buena Vista offers continuation of services to a small number of students for their 6th grade year.

SOURCE: Q school of residence vs. school of attendance

Includes Charter and Alternative programs though permits not required.

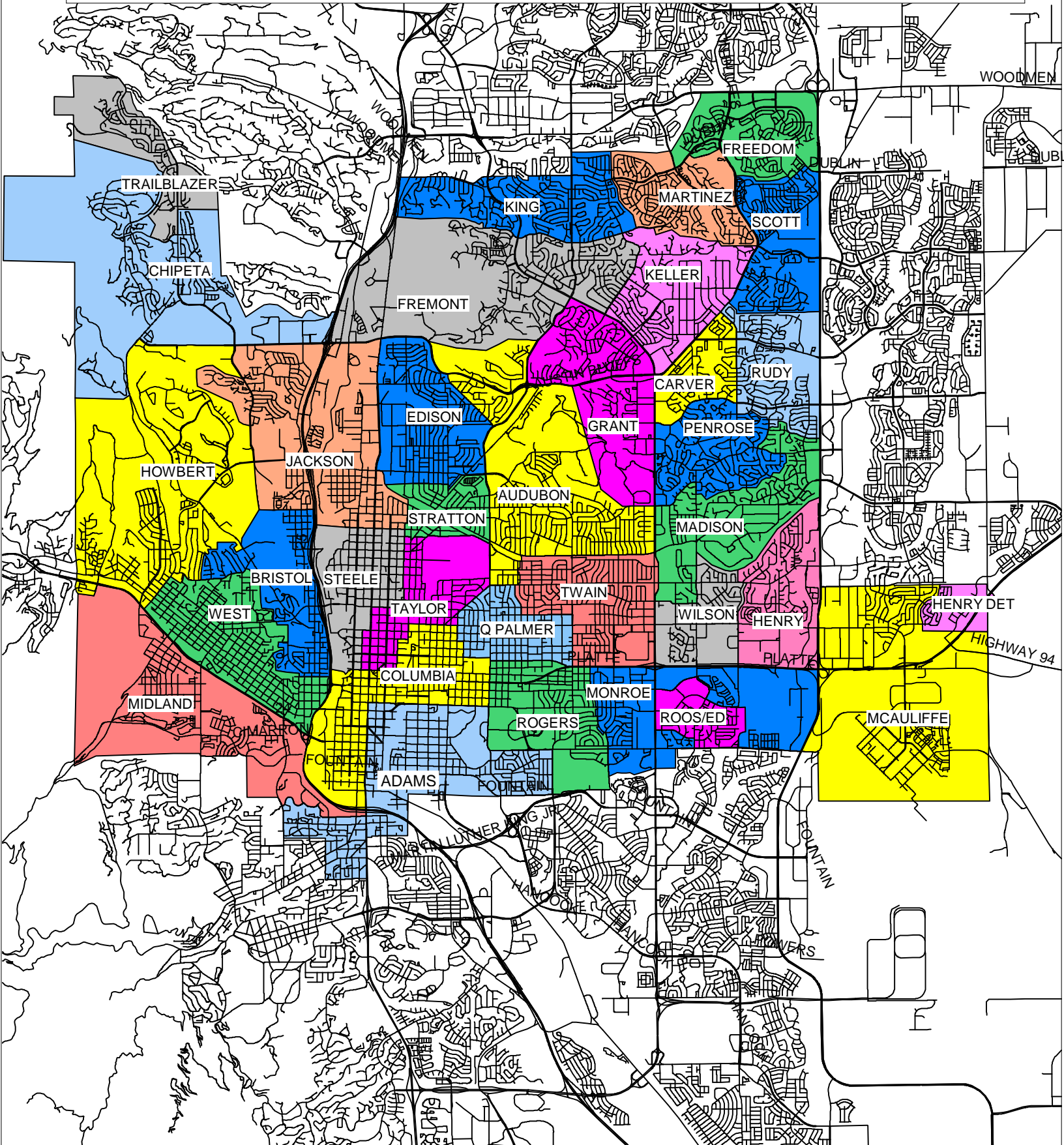
Colorado Springs School District 11
CHOICE Permits In/Out
September 8, 2017

School of Attendance		School of Residence							Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Missing Code	Total Enrollment		
Coronado	00350	1097	38	84	90	97	7	1413	316	212
Doherty	00351	80	1483	362	8	96	23	2052	569	450
Mitchell	00352	8	26	1186	53	43	35	1351	165	87
Palmer	00353	192	24	332	872	194	41	1655	783	548
Springs Comm Night	00452	15	9	11	8	3	5	51	51	43
Early College	00454	37	41	51	30	39	4	202	202	159
Digital	00461	27	26	31	22	14	3	123	123	106
Achieve Online	00462	37	22	47	26	43	3	178	178	132
Bijou	00470	39	26	20	18	22	3	128	128	103
Tesla	00475	27	48	47	33	25	2	182	182	155
CPS	00931	61	20	48	71	85	12	297	297	200
CIVA	00932	36	27	26	14	50	2	155	155	103
Life Skills	00933	38	17	48	47	152	1	303	303	150
Total Boundary Area Students		1694	1807	2293	1292	863	141	8090	3452	2448
Permits Out		597	324	1107	420			2448		

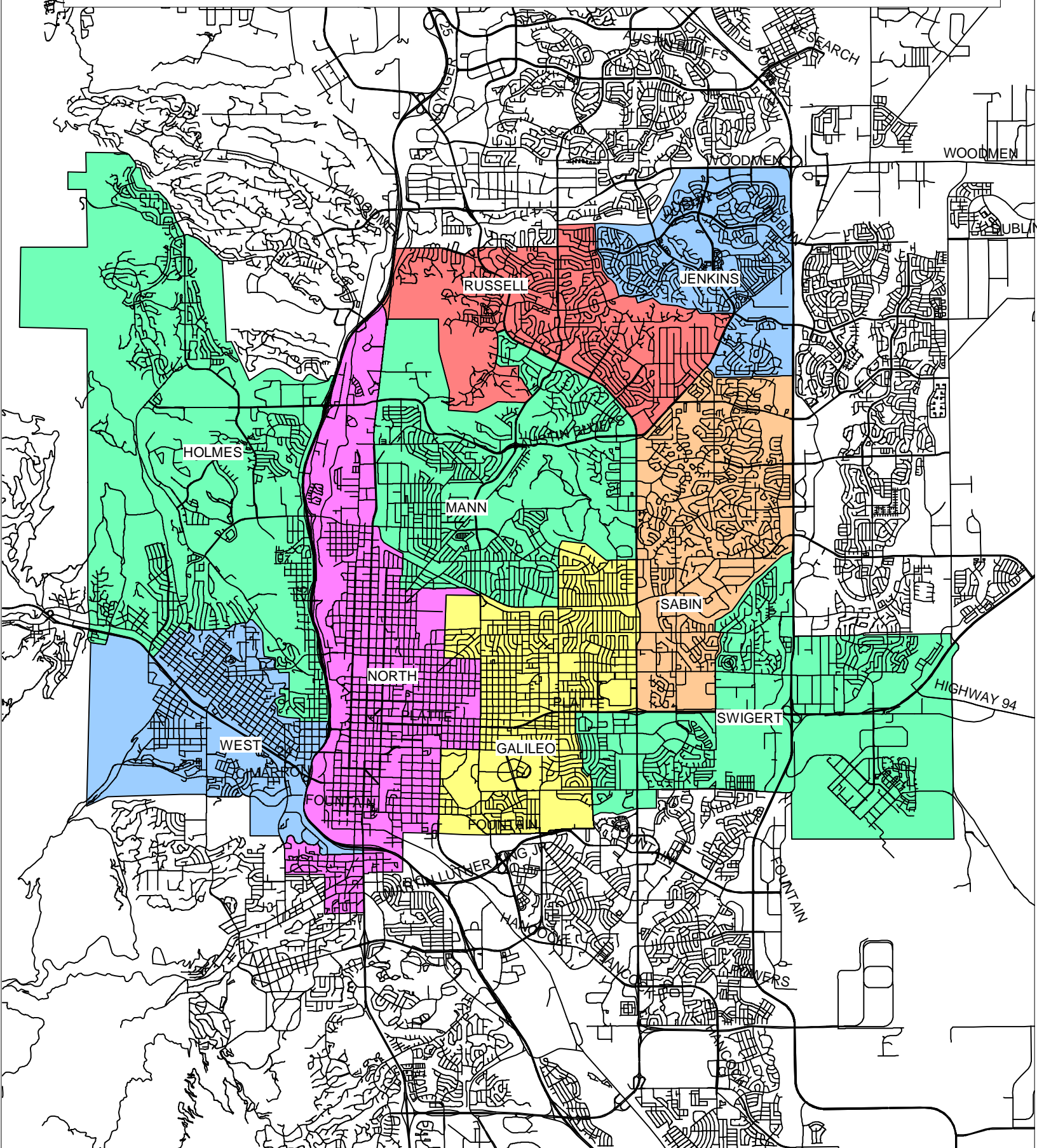
SOURCE: Q school of residence vs. school of attendance.

Includes Charter and Alternative programs though permits not required.

D-11 Elementary School Boundaries



D-11 Middle School Boundaries



D-11 High School Boundaries

