



Colorado Springs School District 11

FY 2018-2019 Capacity Committee Report

October, 2018

Colorado Springs School District 11
Achievement, Learning, & Leadership
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Memorandum

To: Dr. Michael Thomas
Superintendent, Colorado Springs School District 11

From: David Engstrom
Deputy Superintendent of Achievement, Learning, & Leadership

Date: October 24, 2018

Subject: Fiscal Year 18/19 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update shall be provided to the Board of Education not later than the second regular Board of Education meeting in October on capacity and enrollment issues. The District 11 Capacity Committee worked to evaluate all of the policy criteria for each school.

Attached are the following documents related to the Fiscal Year (FY) 18/19 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. Flag report using modified indicators
3. Permit data by school
4. District 11 school boundary maps

In addition, the Capacity Committee updated the District 11 School Building Detail Report, which shows the individual data by school with all of the data fields updated for current information. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count except for the current year, which is based on an unofficial student count on September 10, 2018.

The Capacity Committee was comprised of the following individuals:

David Engstrom	Glenn Gustafson	John Keane
Kevin McCafferty	Dr. Janeen Demi-Smith	Scott Lewis
Lyman Kaiser	Dr. Nancy Homan	Dr. Missy Hollenbeck
Terry Johns	Blake Miller	Ruth Smith
Ryan Miller	Clara Hoellerbauer	

Executive Summary

This year the Capacity Committee continued to evaluate the effective use of space in all of the District 11 schools. In addition to current use, the committee's agenda included new topics this year: the capacity of the Roy J. Wasson Academic Campus, and future enrollment trends in all District 11 schools. After much discussion, the committee has made recommendations for future action in some of these areas of concern.

After last October's Board of Education review the following change was made to the model to reflect the impact of additional staff at the Title I schools. The committee agreed last year of the need for a change and spent a year studying the impact. The following change was made to the model: All Title I designated schools will receive one classroom set aside/credit for Title I intervention/temp worker support. In the event that the ICSS Division approves an additional classroom teacher (> 0.5 FTE) for a school, paid by Title I funds, the school receiving the additional teacher will receive an additional capacity model set aside/credit for the applicable teaching station capacity (25 elementary/30 secondary). A school receiving additional Title I classroom teachers may appeal to the Capacity Committee in September of each year to request additional offsets /credits for their school.

The following schools received classroom credits for Title I staffing:

- Richard C. Bristol Elementary 1 classroom
- George Washington Carver Elementary 1 classroom
- Columbia Elementary 1 classroom
- Ulysses S. Grant Elementary 1 classroom
- Patrick Henry Elementary 1 classroom
- Midland International Elementary 1 classroom
- Queen Palmer Elementary 1 classroom
- Mark Twain Elementary 1 classroom
- West Elementary 1 classroom
- John Adams Elementary 2 classrooms
- Thomas A. Edison Elementary 2 classrooms
- John C. Fremont Elementary 2 classrooms
- Will Rogers Elementary 2 classrooms
- Woodrow Wilson Elementary 2 classrooms
- Andrew Jackson Elementary 3 classrooms (Appeal approved by committee)
- James Monroe Elementary 4 classrooms (Appeal approved by committee)

Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, they are also more efficient in the use of the District's resources. The effects of the FY12/13 OU project made a distinct difference on utilization. Elementary school utilization now averages 81 percent, just below the 85 percent optimization target. Middle school utilization is 79 percent and traditional high school utilization is now at 76 percent. All utilization percentages include the increased capacity from portables since portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the high and low end of the spectrum. Note: all pupil counts are as of the September 10, 2018 preliminary count, but were not expected to change much with the official October Pupil Count.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

- Roy J. Wasson Academic Campus 160 percent
- Thomas A. Edison Elementary 112 percent
- Winfield Scott Stratton Elementary 108 percent
- Columbia Elementary 104 percent
- Benjamin Steele Elementary 102 percent
- John Adams Elementary 101 percent
- Ulysses S. Grant Elementary 97 percent
- Vera Scott Elementary 96 percent
- Thomas B. Doherty High 95 percent
- Andrew Jackson Elementary 95 percent

On the low end of the spectrum (percentage of capacity used), we have the following schools:

• Trailblazer Elementary	57 percent
• Horace Mann Middle	61 percent
• Anna M. Rudy Elementary	62 percent
• General William Mitchell High	65 percent
• Buena Vista Elementary, A Public Montessori	66 percent
• Lt. Colonel Thomas H. Martinez Elementary	68 percent
• Irving Howbert Elementary	68 percent
• Mark Twain Elementary	70 percent
• Francisco Vasquez de Coronado High School	70 percent
• Dr. Martin Luther King, Jr. Elementary	70 percent
• West Elementary	70 percent
• Galileo School of Math and Science	70 percent

Enrollment Trends

Enrollment in District 11 is an important factor since it drives almost 69 percent of the operating budget revenues. Fiscal year 2018-19 enrollment is down approximately 800 students (-3.2%) when compared to last year's October Count. Elementary schools are down approximately 560 students (-5.0%), middle schools are down approximately 25 students (-0.5%), high schools are down approximately 170 students (-2.8%) and alternative/nontraditional schools are up approximately 65 students (6.8%). Charter schools have decreased by approximately 130 students (-7.3%).

When enrollment is examined on a school-by-school basis outliers are evident on both the high and low end of the spectrum.

On the high end of the spectrum (enrollment increase from last year), we have the following schools:

• Roy J. Wasson Academic Campus	238
• Jack Swigert Aerospace Academy	69
• North Middle	32
• John Adams Elementary	15
• Vera Scott Elementary	11

On the low end of the spectrum (enrollment decrease from last year), we have the following schools:

• Francisco Vasquez de Coronado High School	-61
• Florence R. Sabin Middle	-46
• Horace Mann Middle	-44
• Mark Twain Elementary	-42
• West Elementary	-39
• Lt. Colonel Thomas H. Martinez Elementary	-39
• John C. Fremont Elementary	-39
• Freedom Elementary	-38
• James Monroe Elementary	-37
• Helen Keller Elementary	-35

Permitting Trends

School choice in Colorado has created an environment for exceptionally high permit activity. Fiscal Year 2018-2019 continues to see this trend increase across the District. A simple formula of permits in minus permits out is used to examine permit activity. When permits are examined on a school-by-school basis outliers are evident on both the high and low end of the spectrum.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. On the high end of the spectrum, we have the following schools:

• Gen. William J. Palmer High	347 (Note: Includes IB students)
• Thomas B. Doherty High	319
• Frances L. Jenkins Middle	286
• Winfield Scott Stratton Elementary	177 (Note: Includes Gifted Magnet students)
• Charles M. Russell Middle School	130
• Vera Scott Elementary	120
• Trailblazer Elementary	119
• Benjamin Steele Elementary	113

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum, we have the following schools:

• General William Mitchell High	-955
• Francisco Vasquez de Coronado High	-275
• Galileo School of Math and Science	-190
• Andrew Jackson Elementary	-140
• John J. Audubon Elementary	-127
• Jack Swigert Aerospace Academy	-118
• John C. Fremont Elementary	-103

Optimization of Utilization Flags

The OU flags remain a healthy way to examine schools by a number of key performance indicators. These flags have been historically, collaboratively designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, and (f) Colorado growth measure.

The committee has also included helpful definitions to support interpretation of this report:

Utilization: This percentage is derived from dividing the current enrollment by the building capacity.

A utilization % greater than or equal to 95% raises a flag to indicate possible overcrowding.

A utilization % less than or equal to 70% raises a flag to indicate under use. The utilization calculation is inclusive of portables.

Capacity: This number is calculated by multiplying the number of classrooms in the building times the number of 'seats' in each classroom (25 for ES's, 30 for MS's and HS's) and then crediting various required uses in ES's or multiplying by predetermined usage factors for MS's and HS's. A capacity less than 300 students indicates a building too small to justify the management and overhead needed to run a school economically.

Note: The capacity calculation does not include portables, as portables are viewed as a provisional solution.

Enrollment: Enrollment is simply the number of students that are enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in: $\text{Out} \div \text{In} = 2$, which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in: $\text{Out} \div \text{In} = 1$, which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's level of attainment on the initial plan type supplied to the District by Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains summary academic performance and growth information as well as postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag.

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed by using the Median of the student percentiles. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both of the tested subject areas (English Language Arts and Math) are ≤ 40 .

When Optimization of Utilization flags are examined on a school-by-school basis outliers are evident on both the high and low end of the spectrum.

On the high end of the spectrum, we have the following schools:

- | | |
|---|---------|
| • Galileo School of Math and Science | 4 flags |
| • Buena Vista Elementary, A Public Montessori | 3 flags |
| • Columbia Elementary | 3 flags |
| • Andrew Jackson Elementary | 3 flags |
| • Queen Palmer Elementary | 3 flags |
| • West Elementary | 3 flags |
| • Jack Swigert Aerospace Academy | 3 flags |
| • General William Mitchell High | 3 flags |

House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the spring of 2016, which reads, in part:

No later than November 1st of each year the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has unused capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

- | | |
|---|-----------|
| • General William Mitchell High | 680 seats |
| • Gen. William J. Palmer High School | 619 seats |
| • Francisco Vasquez de Coronado High School | 571 seats |
| • Horace Mann Middle | 299 seats |

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. The Elementary School Capacity Model was used to determine building capacity for these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. Schools which meet this criteria normally do not have dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.

2018-2019 Capacity Committee Recommendations

- No schools be capped for SY2019-2020.
- No attendance area boundary changes for SY2019-2020.
- Relocate one or more of the schools and/or programs located at the Roy J. Wasson Academic Campus to other location(s) to allow for the expansion of Odyssey ECCO and/or Achieve Online.
- Place a portable at Edison Elementary to alleviate crowding.
- Study the current practices of granting automatic enrollment and busing of students from Early Connections Learning Center to Columbia Elementary with the aim of better aligning the practices to Board policies.
- The District closely evaluate recommendations from the demographic and enrollment studies and take strategic action to reduce declining enrollment.

D-11 School Utilization

School	School Attendance Area			School Enrollment							Building Capacities						Notes	Available Seats
	K-5 Students Living in Boundary 09/10/2018	6-8 Students Living in Boundary 09/10/2018	9-12 Students Living in Boundary 09/10/2018	October 2, 2017 K12 Enrollment	Students Attending Neighborhood School 09/10/2018	Permits Out 09/10/2018	Internal Permits In 09/10/2018	Out of District Permits In 09/10/2018	Net Permits 09/10/2018	September 10, 2018 K12 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)	% Utilization w Portables		
										A	B	(A / B)			C	(A / C)		
Adams	492			427	377	115	37	28	-50	442	388	<div><div></div></div> 114%	Adams	50	438	<div><div></div></div> 101%		(55)
Audubon	491			363	314	177	38	12	-127	364	425	<div><div></div></div> 86%	Audubon		425	<div><div></div></div> 86%		61
Bristol	179			251	119	60	92	21	53	232	300	<div><div></div></div> 77%	Bristol		300	<div><div></div></div> 77%		68
Buena Vista	0			177	0	0	113	53	166	166	250	<div><div></div></div> 66%	Buena Vista		250	<div><div></div></div> 66%		84
Carver	314			324	208	106	71	15	-20	294	363	<div><div></div></div> 81%	Carver	40	403	<div><div></div></div> 73%		69
Chipeta	338			452	282	56	126	34	104	442	550	<div><div></div></div> 80%	Chipeta		550	<div><div></div></div> 80%		108
Columbia	218			275	161	57	79	32	54	272	263	<div><div></div></div> 104%	Columbia		263	<div><div></div></div> 104%		(10)
Edison	306			305	222	84	50	23	-11	295	263	<div><div></div></div> 112%	Edison		263	<div><div></div></div> 112%		(33)
Freedom	419			469	375	44	23	33	12	431	575	<div><div></div></div> 75%	Freedom	30	605	<div><div></div></div> 71%		144
Fremont	506			442	313	193	78	12	-103	403	400	<div><div></div></div> 101%	Fremont	100	500	<div><div></div></div> 81%		(3)
Grant	441			488	344	97	93	24	20	461	425	<div><div></div></div> 108%	Grant	50	475	<div><div></div></div> 97%		(36)
Henry	353			307	283	70	19	10	-41	312	375	<div><div></div></div> 83%	Henry	50	425	<div><div></div></div> 73%		63
Howbert	174			259	123	51	103	20	72	246	313	<div><div></div></div> 79%	Howbert	50	363	<div><div></div></div> 68%		67
Jackson	498			383	306	192	38	14	-140	358	225	<div><div></div></div> 159%	Jackson	150	375	<div><div></div></div> 95%		(133)
Keller	303			447	238	65	140	34	109	412	475	<div><div></div></div> 87%	Keller		475	<div><div></div></div> 87%		63
King	329			354	258	71	57	17	3	332	475	<div><div></div></div> 70%	King		475	<div><div></div></div> 70%		143
Madison	325			321	224	101	55	21	-25	300	363	<div><div></div></div> 83%	Madison		363	<div><div></div></div> 83%		63
Martinez	356			451	303	53	76	33	56	412	550	<div><div></div></div> 75%	Martinez	60	610	<div><div></div></div> 68%		138
McAuliffe	476			504	414	62	22	48	8	484	550	<div><div></div></div> 88%	McAuliffe	25	575	<div><div></div></div> 84%		66
Midland	191			190	148	43	29	21	7	198	263	<div><div></div></div> 75%	Midland		263	<div><div></div></div> 75%		65
Monroe	438			439	301	137	62	39	-36	402	375	<div><div></div></div> 107%	Monroe	50	425	<div><div></div></div> 95%		(27)
Penrose	356			395	267	89	93	13	17	373	413	<div><div></div></div> 90%	Penrose	100	513	<div><div></div></div> 73%		40
Queen Palmer	213			242	147	66	70	15	19	232	263	<div><div></div></div> 88%	Q. Palmer	50	313	<div><div></div></div> 74%		31
Rogers	369			361	276	93	38	28	-27	342	338	<div><div></div></div> 101%	Rogers	50	388	<div><div></div></div> 88%		(5)
Rudy	310			339	232	78	55	21	-2	308	450	<div><div></div></div> 68%	Rudy	50	500	<div><div></div></div> 62%		142
Scott	458			567	422	36	108	48	120	578	550	<div><div></div></div> 105%	Scott	55	605	<div><div></div></div> 96%		(28)
Steele	181			289	166	15	114	14	113	294	288	<div><div></div></div> 102%	Steele		288	<div><div></div></div> 102%		(7)
Stratton	121			300	100	21	166	32	177	298	275	<div><div></div></div> 108%	Stratton		275	<div><div></div></div> 108%		(23)
Taylor	163			241	108	55	99	20	64	227	288	<div><div></div></div> 79%	Taylor		288	<div><div></div></div> 79%		61
Trailblazer	179			328	147	32	113	38	119	298	525	<div><div></div></div> 57%	Trailblazer		525	<div><div></div></div> 57%		227
Twain	470			427	320	150	41	24	-85	385	550	<div><div></div></div> 70%	Twain		550	<div><div></div></div> 70%		165
West	315			276	167	148	59	11	-78	237	338	<div><div></div></div> 70%	West		338	<div><div></div></div> 70%		101
Wilson	371			383	294	77	62	9	-6	365	350	<div><div></div></div> 104%	Wilson	100	450	<div><div></div></div> 81%		(15)
Elem Totals	10653			11776	7959	2694	2419	817	542	11195	12788	<div><div></div></div> 88%	Elem Totals	1060	13848	<div><div></div></div> 81%		1,593

D-11 School Utilization

	School Attendance Area			School Enrollment							Building Capacities							
School	K-5 Students Living in Boundary 09/10/2018	6-8 Students Living in Boundary 09/10/2018	9-12 Students Living in Boundary 09/10/2018	October 2, 2017 K12 Enrollment	Students Attending Neighborhood School 09/10/2018	Permits Out 09/10/2018	Internal Permits In 09/10/2018	Out of District Permits In 09/10/2018	Net Permits 09/10/2018	September 10, 2018 K12 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)	% Utilization w Portables	Notes	Available Seats
											B	(A / B)			C	(A / C)		
Galileo		696		505	434	262	54	18	-190	506	720	<div><div></div></div> 70%	Galileo		720	<div><div></div></div> 70%		214
Holmes		546		659	477	69	155	22	108	654	698	<div><div></div></div> 94%	Holmes		698	<div><div></div></div> 94%		44
Jenkins		676		982	654	22	201	107	286	962	1058	<div><div></div></div> 91%	Jenkins		1058	<div><div></div></div> 91%		96
Mann		531		510	304	227	141	21	-65	466	765	<div><div></div></div> 61%	Mann		765	<div><div></div></div> 61%		299
North		576		651	427	149	197	59	107	683	878	<div><div></div></div> 78%	North		878	<div><div></div></div> 78%		195
Russell		485		620	378	107	201	36	130	615	810	<div><div></div></div> 76%	Russell		810	<div><div></div></div> 76%		195
Sabin		818		807	573	245	137	51	-57	761	968	<div><div></div></div> 79%	Sabin		968	<div><div></div></div> 79%		207
Swigert		705		518	508	197	46	33	-118	587	788	<div><div></div></div> 75%	Swigert		788	<div><div></div></div> 75%		201
West		248		292	177	71	84	27	40	288	349	<div><div></div></div> 83%	West		349	<div><div></div></div> 83%		61
MS Totals		5281		5544	3932	1349	1216	374	241	5522	7031	<div><div></div></div> 79%	MS Totals		7031	<div><div></div></div> 79%		1,509

Coronado		1591	1377	1024	567	199	93	-275	1316	1887	70%	Coronado		1887	70%		571
Doherty		1702	2025	1394	308	477	150	319	2021	2117	95%	Doherty		2117	95%		96
Mitchell		2213	1286	1111	1102	65	82	-955	1258	1938	65%	Mitchell		1938	65%		680
Palmer		1278	1621	886	392	521	218	347	1625	2244	72%	Palmer		2244	72%		619
HS Totals		6784	6309	4415	2369	1262	543	(564)	6220	8186	76%	HS Totals		8186	76%		1,966

RJWAC*			1521						1759	1096	160%	RJWAC*		1096	160%	* See note regarding enrollment and utilization %.		
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Achieve			240						241
Digital			122						127
Adult & Fam Ed		*	185						543
Bijou			122						127
Odyssey ECCO			190						236
Career Pathways		*	248						268
SC Night School			45						41
Tesla			189						176
RJWAC Total*			1341						1759

*This number includes adult learners and part-time students; not all students are in the facility at the same time.

General Notes

- 1 Green bubble = less than 95%utilization.
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization
- 4 Available seats are calculated by subtracting the enrollment from the building capacity in the main building only. Space in portable buildings is not considered.

Recent Capacity Changes

1. Adams ES - 2 classroom's / TS's building addition complete in Fall of 2018
2. Grant ES - 1 portable / 2 classrooms / TS's added
3. Monroe ES - 1 portable / 2 classrooms / TS's added
4. Stratton ES - 1 classroom / TS in quonset hut not counted anymore due to poor condition
5. Doherty HS: Room 158 converted from 2 TS to 1 TS (partition removed)
Deleted room 217, this room is used as a math office with built in desks, not usable as a TS.
6. Mitchell HS: Added auditorium which was not counted before.
Deleted room 15; it has been converted to a 'courtroom' not usable for regular classes.
Rooms 120 & 121 converted to one room (partition removed).
Deleted room 306; it was converted to a weight room expansion.
7. RJWAC - 1 classroom TS added (rooms 171 & 171a converted back to 1 classroom -TS)
8. Various Title I and special program changes at Carver, Columbia, Henry, Jackson, McAuliffe, Monroe, Penrose, Rogers, Trailblazer, West ES and Wilson.

Utilization of Charter Schools in District Owned Buildings

		School Attendance Area			School Enrollment							Building Capacities								
Charter School	Grades	K-5 Students Living in Boundary 09/10/2018	6-8 Students Living in Boundary 09/10/2018	9-12 Students Living in Boundary 09/10/2018	October 2, 2017 K12 Enrollment	Students Attending Neighborhood School 09/10/2018	Permits Out 09/10/2018	Internal Permits In 09/10/2018	Out of District Permits In 09/10/2018	Net Permits 09/10/2018		September 10, 2018 K12 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)	% Utilization w Portables	Notes	Available Seats
Academy ACL	K-8				301							305	225	<div><div></div></div> 136%	Academy ACL	100	325	<div><div></div></div> 94%	Pike building	20
GLOBE	K-6				157							152	388	<div><div></div></div> 39%	GLOBE	0	388	<div><div></div></div> 39%	Longfellow building	236
Mountain Song*	K-5				330							310	200	<div><div></div></div> 155%	Mountain Song*	0	200	<div><div></div></div> 155%	Whittier building (*State Charter School)	(110)
Roosevelt Charter	K-5	531			673	448	83	119	71	107		638	475	<div><div></div></div> 134%	Roosevelt Edison	175	650	<div><div></div></div> 98%	Roosevelt building	12
CIVA	9-12				153							191	166	<div><div></div></div> 115%	CIVA	0	166	<div><div></div></div> 115%	Northpark Drive building	(25)

Elementary School Notes for Academy ACL, Globe, Mountain Song and Roosevelt Charter

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)

High School Notes for CIVA

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3 - Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 15 pupils per TS.
- 10 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 11 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Elementary School Capacity

Elementary School	Current Conditions				Building Capacity Adjustment Credits									Building Capacity before Program Adjustments	Program & Use Adjustments										
	Geographic area	Full Size Fixed Teaching Stations (>600SF)	Equivalent Teaching Stations	Total Permanent Teaching Stations	Computer Lab	Vocal Music	Band/Strings	Flexible Room	Preschool	Special Ed.	Art & Other Specials	Itinerants	Mini-gym		Teaching Station Count After Building Capacity Credits	Title I - # of TS credits	ESL-ELL	Pre-school rooms	Headstart rooms	Day-Care	TS dedicated to other use exceptions	Other Programs/ Uses	Teaching Station Count after Program adjustments	Building Capacity with Program Adjustments	
Adams	SC	25		25	1	1	1	0.5	1	1	1	1		17.5	438	2	yes	1					15.5	388	Adams
Audubon	CT	28		28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475			1	2	CPCD	2	2 CPCD Hd St rms	17.0	425	Audubon
Bristol	SW	14	5	19	1	0.5	1	0.5	1	1	1	1		12.0	300	1	yes				-1	no PK/Hstart, Suz V	12.0	300	Bristol
Buena Vista	SW	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes	5			0.5	see note 12 below	10.0	250	Buena Vista
Carver	EC	22	1	23	1	1	1	0.5	1	1	1	1		15.5	388	1	yes		1	CPCD		1 CPCD Hd St room	14.5	363	Carver
Chipeta	NW	31	1	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	1					22.0	550	Chipeta
Columbia	SC	18		18	1	0.5	0.5	0.5	1	1	1	1		11.5	288	1	yes	1					10.5	263	Columbia
Edison	CT	20		20	1	1	1	0.5	1	1	1	1		12.5	313	2	yes	1					10.5	263	Edison
Freedom	NE	31	2	33	1	1	1	0.5	1	1.5	1.5	1.5	1	23.0	575		yes	1					23.0	575	Freedom
Fremont	NE	25	2	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450	2	yes	1					16.0	400	Fremont
Grant	NC	26	1	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450	1	yes		1	CPCD			17.0	425	Grant
Henry	SE	23	3	26	1	1	1	0.5	1	1.5	1.5	1.5		17.0	425	1	yes	2			1	2 D-11 operated PS	15.0	375	Henry
Howbert	WC	18	2	20	1	1	1	0.5	1	1	1	1		12.5	313		yes	1					12.5	313	Howbert
Jackson	WC	19	2	21	1	1	1	0.5	1	1.5	1.5	1.5		12.0	300	3	yes	1					9.0	225	Jackson
Keller	NE	26	2	28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475		yes	1					19.0	475	Keller
King	NE	25	3	28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475		yes	1					19.0	475	King
Madison	EC	23		23	1	1	1	0.5	1	1	1	1		15.5	388		yes	2			1	2 PS	14.5	363	Madison
Martinez	NE	31	1	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	1					22.0	550	Martinez
McAuliffe	SE	32	1	33	1	1	1	0.5	1	1.5	1.5	1.5	1	23.0	575		yes	2			1	2 D-11 operated PS	22.0	550	McAuliffe
Midland	SW	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263	1	yes				-1	no PK/Hstart	10.5	263	Midland
Monroe	SC	27	3	30	1	1	1	0.5	1	1.5	1.5	1.5	1	20.0	500	4	yes	1	1	CPCD	1	2 PS, TAP	15.0	375	Monroe
Penrose	EC	23	2	25	1	1	1	0.5	1	1	1	1		17.5	438		yes	2			1	2 D-11 operated PS	16.5	413	Penrose
Queen Palmer	SC	16	2	18	1	0.5	0.5	0.5	1	1	1	1		11.5	288	1	yes		1	CPCD			10.5	263	Queen Palmer
Rogers	SC	21	2	23	1	1	1	0.5	1	1	1	1		15.5	388	2	yes	1				1 D-11 operated PS	13.5	338	Rogers
Rudy	EC	25	2	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450		yes	1					18.0	450	Rudy
Scott	NE	30	2	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	1					22.0	550	Scott
Steele	CT	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes				-1	no PK/Hstart	11.5	288	Steele
Stratton	CT	18	1.5	20	1	1	1	0.5	1	1	1	1		12.0	300		yes	1			1	2 DHH TS, PS is DHH	11.0	275	Stratton
Taylor	CT	17		17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes				-1	no PK/Hstart	11.5	288	Taylor
Trailblazer	NW	30	2	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550			2			1	1 EC PS, 1 DHH PS	21.0	525	Trailblazer
Twain	SC	35		35	1	1	1	0.5	1	1.5	1.5	1.5	1	25.0	625	1	yes	1	1	CPCD	2	1 Hstart 1 Learning Lab	22.0	550	Twain
West ES	SW	22	1	23	1	1	1	0.5	1	1	1	1		15.5	388	1	yes	1			1	1 CPCD Hd St rm	13.5	338	West ES
Wilson	SE	23	3	26	1	1	1	0.5	1	1.5	1.5	1.5		17.0	425	2	yes		2	CPCD	1	2 Hd St PS's	14.0	350	Wilson
Totals		747	50	797	32	28.5	29	16	32	40.5	40.5	40.5	8	529.5	13,238			33	9				496.0	12,400	

Charter Schools																										
Academy ACL	NW	14	14	1	0.5	0.5	0.5	1	0.5	0.5	0.5	9.0	225								9.0	225	Academy ACL			
GLOBE	NE	25	25	1	1	1	0.5	1	1	1	1	17.5	438								17.5	438	GLOBE			
Mountain Song*	SW	13	13	1	0.5	0.5	0.5	1	0.5	0.5	0.5	8.0	200								8.0	200	Mountain Song*			
Roosevelt Edison	SE	29	29	1	1	1	0.5	1	1.5	1.5	1.5	1	19.0	475							19.0	475	Roosevelt Edison			

*State charter school

Elementary School Notes

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)
- 12 - Buena Vista has no PK/Hstart (-1), a Montessori nap room (+1), an additional Montessori multi purpose/flex room (+.5) for a total of +.5

D-11 Middle and High School Capacity

Existing Conditions						Building Capacity Adj. Credits				Program & Use Adjustments					
Middle School	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Community/ Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's	TS * 30	TS dedicated to other uses	Programs/ Uses	Teaching Station Count after Program adjustments	TS * 30 with Program Adjustments	Optimum Building Capacity (75% Factor)
Galileo	SC	39	1	40		1	5		34	1,020	2	1 SSN TS, 1 SED TS, 2 TI	32	960	720
Holmes	WC	35	2	37		1	5		31	930		1 SSN TS, 1 SED TS	31	930	698
Jenkins	NE	48	5	53		1	5		47	1,410		1 SSN TS, 1 SED TS	47	1,410	1,058
Mann	CT	41	2	43		1	5		37	1,110	3	1 SSN TS, 1 SED TS, DHH TS, 2 D11 stor rms 1	34	1,020	765
North	SC	43	2	45		1	5		39	1,170		1 SSN TS, 1 SED TS	39	1,170	878
Russell	NE	40	2	42		1	5		36	1,080		1 SSN TS, 1 SED TS	36	1,080	810
Sabin	EC	48	1	49		1	5		43	1,290		1 SSN TS, 1 SED TS	43	1,290	968
Swigert	SE	46		46		1	5		40	1,200	5	1 SSN TS, 1 SED TS, Flight Sim, 1 Mars Yard, 2 TI	35	1,050	788
West MS	SW	21	1	22		1	5		16	465		1 SSN TS, 1 SED TS	16	465	349
Totals		361	16	377		323				9,675			313	9,375	7,031

Existing Conditions						Building Capacity Adj. Credits				Program & Use Adjustments					
High School	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's	TS * 30 TS * 15 for CIVA	TS dedicated to other uses	Programs/ Uses	Teaching Station Count after Program adjustments	TS * 30 with Program Adjustments	Optimum Building Capacity (85% Factor)
Coronado	WC	79	4	83		1	8		74	2,220		1 SSN TS, 1 SED TS	74	2,220	1,887
Doherty	NC	89	4	93		1	8		84	2,520	1	1 SSN TS, 1 SED TS, NJROTC TS 1	83	2,490	2,117
Mitchell	SE	78	9	87		1	8		78	2,340	2	1 SSN TS, 1 SED TS, ROTC TS 2	76	2,280	1,938
Palmer	SC	93	6	99		1	8		90	2,700	2	1 SSN TS, 1 SED TS, DHH, 2 IB, 1 interpreter 1	88	2,640	2,244
Totals		339	23	362		326				9,780			321	9,630	8,186

CIVA	NC	14	1	15		1	1		13	195			13	195	166
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MS & HS Notes:

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3- Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for Alternative schools is based upon 15 pupils per Teaching Station.
- 11 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Roy J. Wasson Academic Campus Capacity

Roy J. Wasson Academic Campus	Existing Conditions					Building Capacity Adj. Credits				TS * program staffing ratio	Program & Use Adjustments				
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	District Programs / Uses	Teaching Station Count after Program adjustments	TS * program staffing ratio with district program adjustments	Optimum Building Capacity (85% Factor)
Achieve	CT	7.0		7.0					7.0	126			7	126	107
AFE	CT	11.5	2.0	13.5					13.5	270	2	Family Literacy Center	12	230	196
Career Pathways	CT	8.0		8.0					8.0	160			8	160	136
Digital HS	CT	3.0		3.0					3.0	60			3	60	51
Odyssey ECCO	CT	13.5		13.5					13.5	311			14	311	264
Tesla Alternative	CT	17.0	1.0	18.0					18.0	288	1	I Title I	17	272	231
Bijou Alternative	CT	9.0		9.0					9.0	153			9	153	130
SCNS	CT	0.0		0.0					0.0	0			0	-	-
RJWAC shared	CT	9.0	1.0	10.0		1.0	8.0		1.0	20	2	Early Learning Center	-1	(22)	(19)
Totals		78.0	4.0	82.0		1	8		73.0	1,388			68	1,290	1,096

RJWAC Notes

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools and the Roy J. Wasson Academic Campus (RJWAC) are not counted; auditoriums and stages do count for high schools; gyms count as one Teaching Station at middle schools and the RJWAC and two Teaching Stations at high schools.
- 3- Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the Administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools and the RJWAC are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for the RJWAC schools and programs are based upon their staffing ratios per Teaching Station:
(Achieve = 18, Adult and Family Education = 20, Bijou = 17, Career Pathways= 20, Digital = 20, Early College = 23, Springs Community = 22, Tesla = 16).
- 11 - Optimum capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum capacity for high schools is 85% of (#TS * 30)

Optimization of Utilization Flags 2018-2019

School	Utilization ≥95%	Utilization ≤70%	Capacity ≤300	Enrollment ≤275	Permits Out/In ≥1.5	School Performance Framework	CO Growth Measure	Total # of Flags
Elementary								
Adams	X				X			2
Audubon					X			1
Bristol			X	X				2
Buena Vista		X	X	X				3
Carver								0
Chipeta								0
Columbia	X		X	X				3
Edison	X		X					2
Freedom								0
Fremont					X		X	2
Grant	X							1
Henry					X			1
Howbert		X		X				2
Jackson	X		X		X			3
Keller							X	1
King		X						1
Madison								0
Martinez		X					X	2
McAuliffe								0
Midland			X	X				2
Monroe								0
Penrose								0
Queen Palmer			X	X			X	3
Rogers								0
Rudy		X						1
Scott	X							1
Steele	X		X					2
Stratton	X		X					2
Taylor			X	X				2
Trailblazer		X						1
Twain		X			X			2
West ES		X		X	X			3
Wilson								0
Middle								
Galileo		X			X	X	X	4
Holmes								0
Jenkins								0
Mann		X						1
North								0
Russell								0
Sabin								0
Swigert					X	X	X	3
West MS								0
High								
Coronado		X			X			2
Doherty	X							1
Mitchell		X			X	X		3
Palmer								0
RJWAC: Tesla HS	X						X	2

Colorado Springs School District 11
CHOICE Permits In/Out Kindergarten-5th Grade
September 10, 2018

School of Attendance	School of Residence																																						Permits In	Internal Permits In
	101 Adams	102 Audubon	104 Bristol	106 Carver	107 Columbia	108 Edison	109 Hippen	110 Fremont	111 Grant	112 Henry	113 Howbert	116 Keller	118 King	119 Martinez	122 Madison	123 Midland	124 Monroe	125 Luen Palm	126 Penrose	127 Rogers	129 Rudy	131 Steele	132 Stratton	133 Taylor	134 Twain	135 Wilson	138 Trailblazer	139 Scott	140 McAuliffe	142 Freedom	143 West Elm	148 Roosevelt	902 Out of Dist	Total Enrollment						
Adams	177	3	0	0	3	1	0	0	0	0	0	0	0	0	0	0	9	1	0	8	0	0	0	4	2	4	0	0	1	0	0	1	28	442	65	37				
Audubon		314	1	1	0	4	0	1	1	0	0	0	0	1	2	1	1	2	0	2	0	0	0	2	12	3	0	0	0	0	0	2	12	364	50	38				
Bristol	3	3	119	1	5	0	0	3	1	1	2	14	3	0	1	0	5	0	0	2	5	0	0	0	2	0	0	0	1	0	31	9	21	232	113	92				
Buena Vista	13	6	11	1	2	2	2	2	1	2	6	6	4	2	1	4	2	0	1	0	1	0	0	4	4	0	0	0	0	35	0	53	166	166	113					
Carver	0	1	0		208	3	2	0	4	2	2	0	4	0	0	1	4	0	21	0	9	0	0	0	0	1	7	0	1	2	0	3	15	294	86	71				
Columbia	24	0	0	0		161	5	0	1	1	0	0	3	0	1	0	2	13	0	7	0	2	2	4	2	5	0	0	1	0	2	2	32	272	111	79				
Edison	2	11	0	0	0		222	0	2	1	1	0	12	2	0	1	0	1	0	2	1	0	0	0	4	4	0	1	0	5	0	0	23	295	73	50				
Chipeta	0	8	2	1	1	7		282	9	0	1	14	31	0	6	1	5	1	0	2	1	0	2	0	1	0	1	22	1	0	1	6	2	34	442	160	126			
Fremont	0	2	0	6	0	0		313	8	2	0	5	7	10	4	6	0	1	0	5	2	5	0	0	0	5	0	0	2	1	6	1	0	12	403	90	78			
Grant	0	5	0	20	0	2	1	23		344	2	0	1	11	3	2	3	0	1	1	3	0	1	1	0	0	4	6	0	1	1	0	1	24	461	117	93			
Henry	0	0	0	0	0	0	0	0	0		283	0	0	0	0	0	2	0	0	0	0	1	1	0	0	0	0	0	0	15	0	0	10	312	29	19				
Howbert	1	2	11	0	1	6	3	5	2	0		123	16	3	0	0	0	12	0	2	0	0	0	0	0	5	0	0	0	0	33	1	20	246	123	103				
Jackson	0	2	5	0	2	2	3	9	0	1	0		306	2	1	0	0	0	0	2	0	0	0	0	0	1	0	2	0	0	0	5	1	14	358	52	38			
Keller	2	0	0	12	0	3	0	58	18	1	0	6		238	10	3	3	0	2	1	7	2	5	0	0	0	1	0	0	1	2	1	1	34	412	174	140			
King	0	4	0	4	0	0	0	19	3	1	1	1	3		258	2	0	0	2	0	2	1	4	0	0	0	1	0	0	7	1	1	0	17	332	74	57			
Martinez	0	0	0	4	0	0	0	15	2	0	1	2	5	17		303	6	0	0	1	4	0	2	0	0	0	1	0	6	0	9	0	1	33	412	109	76			
Madison	1	9	0	2	1	0	0	1	0	9	0	0	0	0	1		224	0	1	0	6	1	4	0	0	0	9	4	0	0	0	0	6	21	300	76	55			
Midland	2	2	1	0	4	0	0	1	2	0	2	2	0	0	0	0		148	3	1	0	2	0	0	0	1	1	0	0	0	5	0	21	198	50	29				
Monroe	5	2	0	0	0	0	0	1	0	1	0	0	0	1	0	0	0		301	2	0	14	2	0	0	0	4	6	0	0	1	0	1	22	39	402	101	62		
Queen Palmer	8	3	0	0	3	1	0	0	0	1	0	3	0	0	0	0	5		147	2	20	0	1	2	1	16	0	0	2	0	2	15	232	85	70					
Penrose	0	4	0	25	0	0	0	2	10	1	0	1	3	2	0	7	0	1	1		267	1	17	0	6	0	4	2	0	1	1	1	2	13	373	106	93			
Rogers	9	3	1	0	3	1	0	0	0	0	1	0	0	0	0	0	4	2	0		276	0	0	0	0	3	3	1	0	0	1	6	28	342	66	38				
Rudy	1	0	0	9	0	0	0	0	4	2	0	0	0	1	1	10	0	2	0	15		0	0	1	0	1	1	0	2	5	0	0	21	308	76	55				
Steele	2	11	4	2	11	8	0	2	7	0	3	13	1	0	3	3	1	0	8	0	4		0	166	6	12	3	2	0	0	1	4	14	294	128	114				
Stratton	2	31	4	1	2	23	0	5	15	3	4	8	0	4	0	4	1	8	5	1	1	3	2		100	12	18	0	3	2	1	0	3	32	298	198	166			
Taylor	6	11	1	1	6	3	1	1	1	0	15	0	1	0	0	1	4	9	0	5	3	4	1		108	17	1	0	0	0	2	5	20	227	119	99				
Twain	2	4	0	1	0	1	0	0	0	5	0	0	0	0	0	2	0	3	4	0	0	3	0	1	0		320	10	0	1	2	0	2	24	385	65	41			
Wilson	3	0	0	0	1	0	2	0	0	10	0	0	0	2	0	20	0	10	2	2	1	1	0	0	0	1		294	0	0	3	0	0	4	9	365	71	62		
Trailblazer	0	0	1	1	3	2	40	9	3	0	1	24	4	1	1	2	0	1	0	3	1	2	0	0	0	6	0		147	1	1	1	4	1	38	298	151	113		
Scott	0	0	0	11	0	1	0	10	1	5	0	0	7	7	23	6	0	0	2	3	0	7	0	0	0	4	2	0		422	2	16	0	1	48	578	156	108		
McAuliffe	0	1	0	0	2	0	0	1	1	5	0	0	0	0	2	1	0	5	0	0	0	0	0	0	0	3	0	0		414	0	0	1	48	484	70	22			
Freedom	0	0	0	0	0	1	0	2	2	1	0	2	2	4	0	0	1	0	2	0	2	0	0	0	0	0	0	0	4	0	0	33	431	56	23					
West Elm	9	0	11	0	2	1	0	0	1	0	5	5	0	0	0	0	14	1	2	1	3	0	3	0	0	0	0	0	0		0	1	11	237	70	59				
Ross-Edison	11	0	0	1	0	0	0	0	3	9	0	0	0	0	0	3	0	64	1	1	6	0	0	0	1	2	11	0	0	6	0	0	448	71	638	190	119			
Globe	6	39	0	2	0	3	0	4	4	4	3	2	2	0	1	7	0	2	0	4	3	1	1	1	3	14	3	0	1	2	4	1	2	21	140	140	119			
Academy ACL	1	10	7	0	3	4	6	1	3	0	8	18	2	0	1	2	4	0	1	1	2	3	1	1	5	5	1	3	5	5	4	13	0	87	207	207	120			
Total Boundary Area Students	492	291	179	314	218	306	338	506	441	353	174	498	303	329	356	325	191	438	213	356	369	310	181	121	163	470	371	179	458	476	419	315	531	996	12180	3708	2740			
Permits Out	115	177	60	106	57	84	56	193	97	70	51	192	65	71	53	101	43	137	66	89	93	78	15	21	55	150	77	32	36	62	44	148	83		2662					

SOURCE: Q school of residence vs. school of attendance.
Includes Charter and Alternative programs though permits not required.

Colorado Springs School District 11
CHOICE Permits In/Out 6th - 8th Grade
September 10, 2018

School of Attendance		School of Residence												
School	Code	242 Holmes	244 Mann	245 North	246 Russell	247 Sabin	248 West MS	249 Jenkins	250 Galileo	251 Swigert	Out of Dist	Total Enrollment	Permits In	Internal Permits In
Holmes	00242	477	26	45	7	7	48	2	11	9	22	654	177	155
Mann	00244	5	304	26	8	11	2	0	64	25	21	466	162	141
North	00245	9	36	427	2	16	12	1	88	33	59	683	256	197
Russell	00246	3	76	9	378	76	0	8	16	13	36	615	237	201
Sabin	00247	2	39	2	17	573	0	4	23	50	51	761	188	137
West MS	00248	26	4	33	2	3	177	0	10	6	27	288	111	84
Jenkins	00249	1	13	3	62	89	0	654	8	25	107	962	308	201
Galileo	00250	0	7	12	0	11	1	0	434	23	18	506	72	54
Swigert	00251	1	1	4	0	22	0	1	17	508	33	587	79	46
Achieve	00462	2	8	0	9	6	0	2	9	5	10	51	51	41
Tesla	00475	1	4	2	0	2	0	0	4	5	4	22	22	18
GLOBE	00951	0	1	1	0	0	0	2	5	1	2	12	12	10
Academy ACL	00955	19	12	12	0	2	8	2	7	2	34	98	98	64
Total Boundary Area Students		546	531	576	485	818	248	676	696	705	424	5705	1773	1349
Permits Out		69	227	149	107	245	71	22	262	197		1349		

SOURCE: Q school of residence vs. school of attendance

Includes Charter and Alternative programs though permits not required.

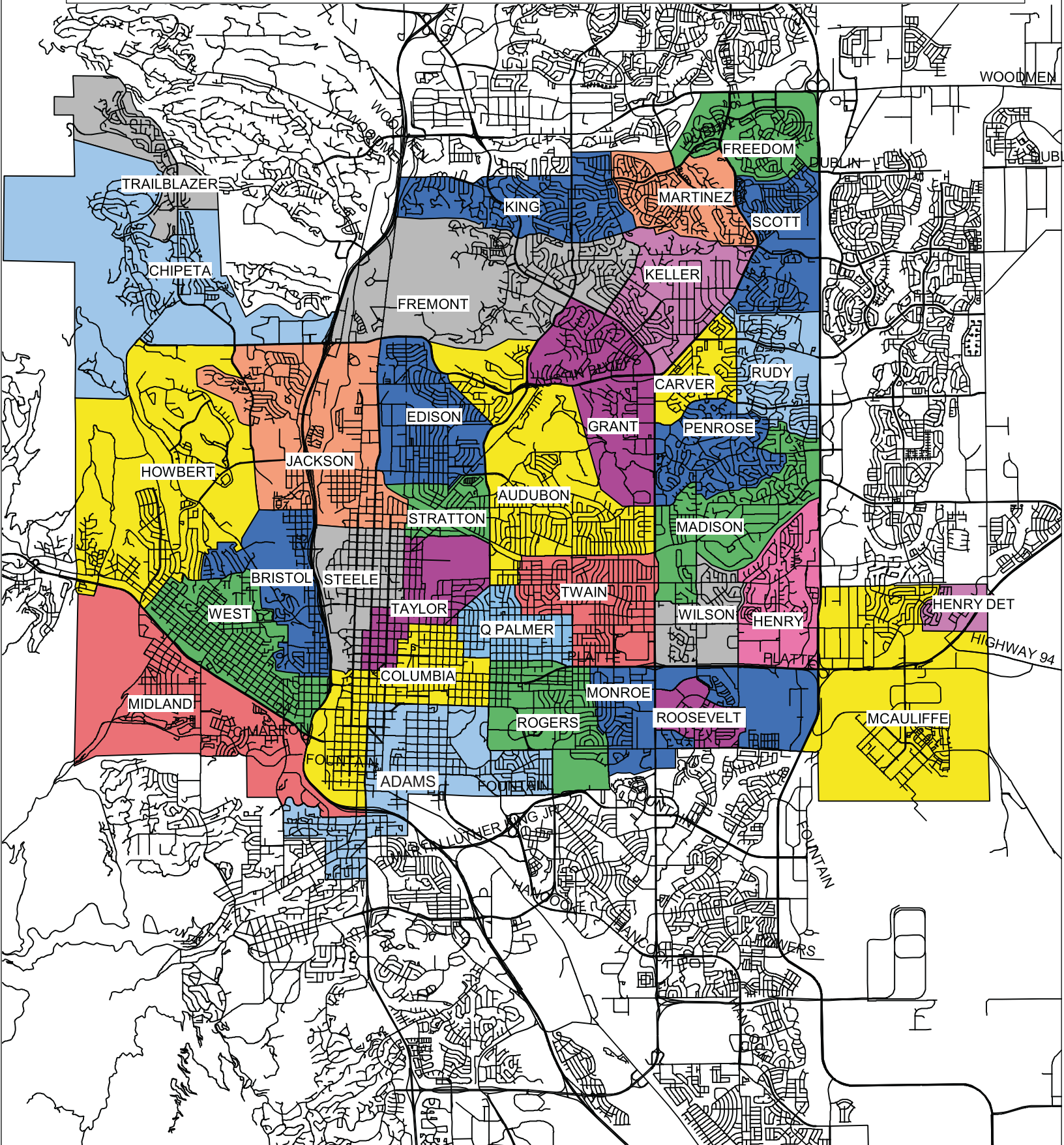
Colorado Springs School District 11
CHOICE Permits In/Out 9th-12th Grade
September 10, 2018

School of Attendance		School of Residence						Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Total Enrollment		
Coronado	00350	1024	31	71	97	93	1316	292	199
Doherty	00351	75	1394	382	20	150	2021	627	477
Mitchell	00352	11	15	1111	39	82	1258	147	65
Palmer	00353	176	29	316	886	218	1625	739	521
Achieve Online	00462	43	26	49	28	44	190	190	146
Bijou	00470	40	25	26	13	23	127	127	104
Digital	00461	26	31	27	26	17	127	127	110
Odyssey ECCO	00454	43	58	67	31	37	236	236	199
Springs Comm Night	00452	7	8	8	4	14	41	41	27
Tesla	00475	35	29	38	26	26	154	154	128
CPS	00931	47	8	41	45	62	203	203	141
CIVA	00932	35	34	30	8	84	191	191	107
Eastlake	00933	29	14	47	55	127	272	272	145
Total Boundary Area Students		1591	1702	2213	1278	977	7761	3346	2369
Permits Out		567	308	1102	392		2369		

SOURCE: Q school of residence vs. school of attendance.

Includes Charter and Non-Traditional programs though permits not required.

D-11 Elementary School Boundaries



D-11 Middle School Boundaries

This map displays the boundaries for D-11 Middle Schools. The regions are color-coded and labeled as follows:

- HOLMES** (Green): Located in the upper left, covering a large area with a complex, irregular boundary.
- WEST** (Blue): Located in the lower left, near a body of water.
- NORTH** (Pink): A large central region with a grid-like street pattern.
- GALILEO** (Yellow): Located in the center, south of the North region.
- SWIGERT** (Light Green): Located in the lower right, south of the Galileo region.
- SABIN** (Orange): Located in the center-right, east of the North and Galileo regions.
- MANN** (Light Green): Located in the center, north of the Galileo region.
- JENKINS** (Blue): Located in the upper right, north of the Sabin region.
- RUSSELL** (Red): Located in the upper center, north of the Mann region.

The map also shows major roads like **HIGHWAY 94** and **WOODMEN**, and various smaller streets and landmarks.

D-11 High School Boundaries

This map displays the high school boundaries for District 11 (D-11). The boundaries are color-coded as follows:

- Coronado (Red):** Located in the western and northern portions of the district.
- Palmer (Cyan):** Located in the central portion of the district.
- Doherty (Magenta):** Located in the northern portion of the district, east of Coronado.
- Mitchell (Green):** Located in the southern and eastern portions of the district.
- Unlabeled Green:** Located in the eastern portion of the district, east of Mitchell.

The map also shows major roads, including Highway 94, and various neighborhood names such as Coronado, Palmer, Doherty, Mitchell, and Woodmen. The map is overlaid with a grid of street names.