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FY 2019-20 Capacity Committee Report

October 2019

Colorado Springs School District 11
Achievement, Learning, & Leadership
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FY2019-2020 Capacity Committee Report
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Memorandum

To: Dr. Michael Thomas
Superintendent, Colorado Springs School District 11

From: David Engstrom
Deputy Superintendent of Achievement, Learning & Leadership

Date: October 23, 2019

Subject: School Year 19/20 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update on capacity and enrollment issues shall be provided to the Board of Education no later than the second regular Board of Education meeting in October. The District 11 Capacity Committee worked to evaluate all of the policy criteria for each school in District 11.

The school year (SY) 2019-2020 Capacity Committee is comprised of the following individuals:

David Engstrom	Deputy Superintendent of Achievement, Learning & Leadership
John Keane	Executive Director, K-12 Schools
Dr. David Khaliqi	Executive Director, Educational Data & Support Services
Judy Gudvangen	Executive Director, Special Education
Dr. Missy Hollenbeck	Principal, Carver Elementary
Ryan Miller	Principal, Grant Elementary
Jim Nason	Principal, Jack Swigert Aerospace Academy
Sean Norman	Principal, Odyssey Early College and Career Options
Clara Hoellerbauer	Assistant Principal, Doherty High School
Ryan Scott	Assistant Principal, Sabin Middle School
Blake Miller	Coordinator, Enrollment
Terry Johns	Project Manager, Facilities
Kevin McCafferty	Operations Manager, Facilities
Dr. Joe Schott	President, Colorado Springs Education Association
Michele Blanchard	Representative, Educational Support Personnel
Lyman Kaiser	Representative, District Accountability Committee
Carl Schueler	Community Member
Doug Abernathy	Community Member

Attached are the following documents related to the school year (S/Y) 19/20 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. School capacity summary spreadsheet
3. Permit data by school
4. Flag report utilizing criteria indicators
5. District 11 school boundary maps.

In addition, the Capacity Committee, in conjunction with Educational Data & Support Services and the Communications Office, updated the District 11 School Building Detail Report, which shows current academic performance, enrollment, and utilization information for each school. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count, except for the current year, which is based on an unofficial student count on September 11, 2019.

Executive Summary

This year the Capacity Committee continued to evaluate the effective use of space in all of the District 11 schools. In addition to current use, the committee’s agenda included new topics: the implementation of dual language programming, the locations for the Gifted Magnet Programs, and equitable access to specialty programming in District 11. After much discussion, the committee has made recommendations for future action in these areas of concern.

Enrollment Trends

Enrollment in District 11 is an important factor, since it drives almost 70 percent of the operating budget revenues. School year 2019-20 enrollment is down approximately 275 students (-1.1%), when compared to last year’s October Count. Elementary schools are down approximately 150 students (-1.3%), middle schools are down approximately 100 students (-1.9%), high schools are down approximately 70 students (-1.1%) and alternative/nontraditional schools are up approximately 160 students (17.9%). Charter schools have decreased by approximately 100 students (-6.0%). Note: all pupil counts are as of the September 11, 2019 preliminary count, but were not expected to change much with the official October Pupil Count.

When enrollment is examined on a school-by-school basis, outliers are evident on both the high and low end of the spectrum.

On the high end of the spectrum (enrollment increase from last year), we have the following schools:

- Roy J. Wasson Academic Campus 145
- Francisco Vasquez de Coronado High School 45
- Florence R. Sabin Middle 40
- Vera Scott Elementary 27
- Woodrow Wilson Elementary 26
- Christa McAuliffe Elementary 24

On the low end of the spectrum (enrollment decrease from last year), we have the following schools:

- General William Mitchell High -57
- Frances L. Jenkins Middle -54
- Freedom Elementary -39
- Jack Swigert Aerospace Academy -32
- Thomas B. Doherty High -30

Permitting Trends

School choice in Colorado has created an environment for exceptionally high permit activity. School year 2019-2020 continues to see this trend increase across the District. A simple formula of permits in minus permits out is used to examine permit activity. When permits are examined on a school-by-school basis, outliers are evident on both the high and low end of the spectrum.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. The number in parenthesis are the number of choice students from outside of District 11. On the high end of the spectrum, we have the following schools:

- Thomas B. Doherty High 305 (148)
- Gen. William J. Palmer High 301 (222) (Includes IB students)
- Frances L. Jenkins Middle 258 (104)
- Winfield Scott Stratton Elementary 188 (33) (Includes Gifted Magnet students)
- Buena Vista Elementary 178 (61) (Montessori elementary/no boundary)
- Vera Scott Elementary 158 (73)
- North Middle 137 (51) (Includes IB students)
- Oliver Wendell Holmes Middle 123 (42)

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum, we have the following schools:

- General William Mitchell High -1026
- Francisco Vasquez de Coronado High -242
- Galileo School of Math and Science -195
- John J. Audubon Elementary -150
- John C. Fremont Elementary -131
- Andrew Jackson Elementary -126

Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, they are also more efficient in the use of the District’s resources. The effects of the FY12/13 OU project made a distinct difference on utilization. Elementary school utilization now averages 83 percent, just below the 85 percent optimization target. middle school utilization is 83 percent and traditional high school utilization is now at 77 percent. All utilization percentages include the increased capacity from portables, since portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the high and low end of the spectrum.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

- Roy J. Wasson Academic Campus 161 percent
- Thomas A. Edison Elementary 115 percent
- Winfield Scott Stratton Elementary 112 percent
- Ulysses S. Grant Elementary 110 percent
- Columbia Elementary 109 percent
- Vera Scott Elementary 108 percent
- Woodrow Wilson Elementary 104 percent
- Benjamin Steele Elementary 98 percent
- John Adams Elementary 97 percent
- Andrew Jackson Elementary 97 percent
- Oliver Wendell Holmes Middle 96 percent
- Jack Swigert Aerospace Academy 96 percent
- Thomas B. Doherty High 96 percent
- James Monroe Elementary 95 percent

On the low end of the spectrum (percentage of capacity used), we have the following schools:

- West Elementary 57 percent
- Trailblazer Elementary 57 percent
- Horace Mann Middle 59 percent
- General William Mitchell High 64 percent
- Mark Twain Elementary 66 percent
- Lt. Colonel Thomas H. Martinez Elementary 66 percent
- Anna M. Rudy Elementary 67 percent
- Freedom Elementary 67 percent
- Dr. Martin Luther King, Jr. Elementary 70 percent

Optimization of Utilization Flags

The OU flags remain a healthy way to examine schools by a number of key performance indicators. Historically, the committee has worked collaboratively to designate these flags, based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, and (f) Colorado growth measure.

Below are definitions to support interpretation of this report:

Utilization: This percentage is derived from dividing the current enrollment by the building capacity. A utilization percentage greater than or equal to 95 percent raises a flag to indicate possible overcrowding. A utilization percentage less than or equal to 70 percent raises a flag to indicate under use. The utilization calculation is inclusive of portables.

Capacity: This number is calculated by multiplying the number of classrooms in the building times the number of ‘seats’ in each classroom (25 for elementary schools, 30 for middle schools and high schools) and then crediting various required uses in elementary schools, or multiplying by predetermined usage factors for middle schools and high schools. A capacity less than 300 students indicates a building too small to justify the management and overhead needed to run a school economically.

Enrollment: Enrollment is simply the number of students enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in: $\text{Out} \div \text{In} = 2$, which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in: $\text{Out} \div \text{In} = 1$, which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school’s level of attainment on the initial plan type supplied to the District by Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains summary academic performance and growth information, as well as postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement, or Turnaround. Schools receiving an initial rating of “Priority Improvement” or “Turnaround” will receive a flag.

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed by using the Median of the student percentiles. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both of the tested subject areas (English Language Arts and Math) are ≤ 40 .

When Optimization of Utilization flags are examined on a school-by-school basis, outliers are evident on both the high and low end of the spectrum.

On the high end of the spectrum we have the following schools:

- West Elementary 5 flags
- Midland Elementary 4 flags
- Columbia Elementary 3 flags
- Mark Twain Elementary 3 flags
- General William Mitchell High 3 flags

House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016 which reads, in part:

No later than November 1st of each year the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has unused capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

- General William Mitchell High 658 seats
- Gen. William J. Palmer High School 575 seats
- Francisco Vasquez de Coronado High School 500 seats
- Horace Mann Middle 305 seats

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. The Elementary School Capacity Model was used to determine building capacity for these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students, since open seats are dispersed in various classrooms throughout a school. Schools which meet this criteria normally do not have dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.

Changes for 2019-2020

The Capacity Committee will meet monthly during SY2019-2020. During these upcoming monthly meetings, the committee will consider changes to the building capacity model, redesign the capacity spreadsheet for report generation, review District 11 school enrollment and capacity by zones, and consider programming locations and relocations. The committee will be provided an opportunity to make recommendations during the Spring to guide the development of the District 11 Academic Master Plan.

2019-2020 Capacity Committee Recommendations

- No schools be capped for SY2020-2021.
- No attendance area boundary changes for SY2020-2021.
- Relocate one or more of the schools and/or programs out of Roy J. Wasson Academic Campus to alleviate over-crowding and give room for expansion to current schools and programs.
- Strategically align Gifted Magnet Program locations and curriculum to provide equitable access throughout the District.
- Study options for implementing a dual language immersion program with equitable access throughout the District.
- Study how to strategically deliver equitable access to educational programming to include transportation.

D-11 School Utilization

School	School Attendance Area			School Enrollment						Building Capacities					Notes	Available Seats		
	K-5 Students Living in Boundary 09/11/2019	6-8 Students Living in Boundary 09/11/2019	9-12 Students Living in Boundary 09/11/2019	Comparison October 2, 2018 K12 Enrollment	Students Attending Neighborhood School 09/11/2019	Permits Out 09/11/2019	Internal Permits In 09/11/2019	Out of District Permits In 09/11/2019	Net Permits 09/11/2019	September 11, 2019 K12 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity			Building / Program Capacity (with Portables)	% Utilization w Portables
	A	B	(A / B)	C	(A / C)													
Adams	484			434	351	133	46	28	-59	425	388	● 110%	Adams	50	438	● 97%	(38)	
Audubon	485			354	287	198	41	7	-150	335	463	● 72%	Audubon		463	● 72%	128	
Bristol	163			226	105	58	101	29	72	235	300	● 78%	Bristol		300	● 78%	65	
Buena Vista	0			172	0	0	117	61	178	178	238	● 75%	Buena Vista		238	● 75%	60	
Carver	293			296	199	94	69	16	-9	284	288	● 99%	Carver	40	328	● 87%	4	
Chipeta	343			438	287	56	129	35	108	451	500	● 90%	Chipeta		500	● 90%	49	
Columbia	220			266	165	55	95	25	65	285	263	● 109%	Columbia		263	● 109%	(23)	
Edison	331			294	241	90	41	19	-30	301	263	● 115%	Edison		263	● 115%	(39)	
Freedom	394			429	348	46	16	26	-4	390	550	● 71%	Freedom	30	580	● 67%	160	
Fremont	555			408	349	206	64	11	-131	424	375	● 113%	Fremont	100	475	● 89%	(49)	
Grant	406			460	320	86	123	26	63	469	375	● 125%	Grant	50	425	● 110%	(94)	
Henry	327			307	259	68	31	14	-23	304	375	● 81%	Henry	50	425	● 72%	71	
Howbert	177			247	135	42	108	16	82	259	288	● 90%	Howbert	50	338	● 77%	29	
Jackson	464			359	281	183	41	16	-126	338	200	● 169%	Jackson	150	350	● 97%	(138)	
Keller	327			417	246	81	132	24	75	402	450	● 89%	Keller		450	● 89%	48	
King	327			327	251	76	47	19	-10	317	450	● 70%	King		450	● 70%	133	
Madison	293			301	198	95	75	18	-2	291	363	● 80%	Madison		363	● 80%	72	
Martinez	334			412	278	56	77	32	53	387	525	● 74%	Martinez	60	585	● 66%	138	
McAuliffe	496			478	428	68	28	46	6	502	525	● 96%	McAuliffe	25	550	● 91%	23	
Midland	191			196	142	49	33	19	3	194	263	● 74%	Midland		263	● 74%	69	
Monroe	411			408	297	114	60	47	-7	404	375	● 108%	Monroe	50	425	● 95%	(29)	
Penrose	333			370	256	77	74	18	15	348	363	● 96%	Penrose	100	463	● 75%	15	
Queen Palmer	214			230	146	68	78	19	29	243	238	● 102%	Q. Palmer	50	288	● 85%	(6)	
Rogers	343			344	248	95	32	42	-21	322	338	● 95%	Rogers	50	388	● 83%	16	
Rudy	290			306	207	83	63	30	10	300	400	● 75%	Rudy	50	450	● 67%	100	
Scott	439			570	401	38	123	73	158	597	500	● 119%	Scott	55	555	● 108%	(97)	
Steele	185			291	169	16	95	18	97	282	288	● 98%	Steele		288	● 98%	6	
Stratton	121			301	103	18	173	33	188	309	275	● 112%	Stratton		275	● 112%	(34)	
Taylor	147			225	91	56	97	18	59	206	263	● 78%	Taylor		263	● 78%	57	
Trailblazer	178			300	147	31	106	32	107	285	500	● 57%	Trailblazer		500	● 57%	215	
Twain	472			374	316	156	50	11	-95	377	575	● 66%	Twain		575	● 66%	198	
West	303			238	148	155	45	13	-97	206	363	● 57%	West		363	● 57%	157	
Wilson	402			363	306	96	70	13	-13	389	275	● 141%	Wilson	100	375	● 104%	(114)	
Elem Totals	10448			11141	7705	2743	2480	854	591	11039	12188	● 91%	Elem Totals	1060	13248	● 83%	1,149	

D-11 School Utilization

School	School Attendance Area			School Enrollment							Building Capacities					Notes	Available Seats
	K-5 Students Living in Boundary 09/11/2019	6-8 Students Living in Boundary 09/11/2019	9-12 Students Living in Boundary 09/11/2019	Comparison October 2, 2018 K12 Enrollment	Students Attending Neighborhood School 09/11/2019	Permits Out 09/11/2019	Internal Permits In 09/11/2019	Out of District Permits In 09/11/2019	Net Permits 09/11/2019	September 11, 2019 K12 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity	Building / Program Capacity (with Portables)		
										B	(A / B)			C	(A / C)		
Galileo		702		494	435	267	49	23	-195	507	675	75%	Galileo		675	75%	168
Holmes		505		656	435	70	151	42	123	628	653	96%	Holmes		653	96%	25
Jenkins		636		948	612	24	178	104	258	894	1013	88%	Jenkins		1013	88%	119
Mann		504		455	296	208	115	27	-66	438	743	59%	Mann		743	59%	305
North		536		677	407	129	215	51	137	673	833	81%	North		833	81%	160
Russell		499		606	400	99	177	38	116	615	765	80%	Russell		765	80%	150
Sabin		838		753	608	230	138	47	-45	793	923	86%	Sabin		923	86%	130
Swigert		667		594	482	185	35	45	-105	562	585	96%	Swigert		585	96%	23
West		234		288	153	81	102	17	38	272	304	90%	West		304	90%	32
MS Totals		5121		5471	3828	1293	1160	394	261	5382	6491	83%	MS Totals		6491	83%	1,109

Coronado		1578	1291	1014	564	240	82	-242	1336	1836	73%	Coronado		1836	73%	500
Doherty		1650	1985	1339	311	468	148	305	1955	2040	96%	Doherty		2040	96%	85
Mitchell		2179	1210	1021	1158	57	75	-1026	1153	1811	64%	Mitchell		1811	64%	658
Palmer		1266	1552	851	415	494	222	301	1567	2142	73%	Palmer		2142	73%	575
HS Totals		6673	6038	4225	2448	1259	527	(662)	6011	7829	77%	HS Totals		7829	77%	1,818

RJWAC*				1776					1765	1096	161%	RJWAC*		1096	161%	* See note regarding enrollment and utilization %.
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Achieve				247					260							
Digital				127					138							
Adult & Fam Ed			*	543					418							
Bijou				125					153							
Odyssey ECCO				230					281							
Career Pathways			*	279					286							
SC Night School				38					0							
Tesla				187					229							
RJWAC Total*				1776					1765							

*This number includes adult learners and part-time students; not all students are in the facility at the same time.

General Notes

- 1 Green bubble = less than 95% utilization.
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization
- 4 Available seats are calculated by subtracting the enrollment from the building capacity in the main building only. Space in portable buildings is not considered.

Recent Capacity Changes

1. Wilson ES changed to 4 exemptions for Title I
2. Mann MS added back 1 classroom because D-11 curriculum storage was moved to new warehouse on South Admin Campus.
3. Swigert MS changed to 7 exemptions for Title I
4. Swigert MS deleted 1 classroom because it is now an exercise room with stationary equipment
5. Swigert MS deleted classroom 167A because it is too small to be considered a classroom.
6. Mitchell HS deleted 3 classrooms given to Peak Vista Health Clinic.
7. Elementary Program & Use Adjustments now deduct Head Start and Day Care space from the overall capacity.

Utilization of Charter Schools in District Owned Buildings

Charter School	Grades	School Attendance Area			School Enrollment						Building Capacities					Notes	Available Seats		
		K-5 Students Living in Boundary 09/11/2019	6-8 Students Living in Boundary 09/11/2019	9-12 Students Living in Boundary 09/11/2019	Comparison October 2, 2018 K12 Enrollment	Students Attending Neighborhood School 09/11/2019	Permits Out 09/11/2019	Internal Permits In 09/11/2019	Out of District Permits In 09/11/2019	Net Permits 09/11/2019	September 11, 2019 K12 Count	Building / Program Capacity (from Model)	% Utilization	School	Add'l Portables Capacity			Building / Program Capacity (with Portables)	% Utilization w Portables
Academy ACL	K-8				299					290	225	● 129%	Academy ACL	100	325	● 89%	Pike building	35	
GLOBE	K-6				153					170	388	● 44%	GLOBE	0	388	● 44%	Longfellow building	218	
Mountain Song*	K-5				315					343	200	● 172%	Mountain Song*	0	200	● 172%	Whittier building (*State Charter School)	(143)	
Roosevelt Charter	K-5	497			638	387	110	125	70	85	582	475	● 123%	Roosevelt Edison	175	650	● 90%	Roosevelt building	68
CIVA	9-12				187					176	166	● 106%	CIVA	0	166	● 106%	Northpark Drive building	(10)	

Elementary School Notes for Academy ACL, Globe, Mountain Song and Roosevelt Charter

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)

High School Notes for CIVA

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3 - Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 15 pupils per TS.
- 10 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 11 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Elementary School Capacity

Elementary School	Current Conditions				Building Capacity Adjustment Credits										Building Capacity before Program Adjustments	Program & Use Adjustments							Teaching Station Count after Program adjustments	Building Capacity with Program Adjustments		
	Geographic area	Full Size Fixed Teaching Stations (>600SF)	Equivalent Teaching Stations	Total Permanent Teaching Stations	Computer Lab	Vocal Music	Band/Strings	Flexible Room	Preschool	Special Ed.	Art & Other Specials	Itinerants	Mini-gym	Teaching Station Count After Building Capacity Credits		Title 1 - # of TS credits	ESL-ELL	Pre-school rooms	Headstart rooms	Dedicated Day Care	TS dedicated to other use exceptions	Other Programs/ Uses				
Adams	SC	25		25	1	1	1	0.5	1	1	1	1		17.5	438	2	yes							15.5	388	Adams
Audubon	CT	28		28	1	0.5	1	0.5	1	1.5	1.5	1.5		19.5	488					1				18.5	463	Audubon
Bristol	SW	14	5	19	1	0.5	1	0.5	1	1	1	1		12.0	300	1	yes	(1)						12.0	300	Bristol
Buena Vista	SW	16	1	17	1	1	0.5	0.5	1	1	1	1		10.0	250		yes	0.5						9.5	238	Buena Vista
Carver	EC	22	1	23	1	1	1	0.5	1	1	1	1		15.5	388	1	yes		1	2				11.5	288	Carver
Chipeta	NW	31	1	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes			2				20.0	500	Chipeta
Columbia	SC	18		18	1	0.5	0.5	0.5	1	1	1	1		11.5	288	1	yes							10.5	263	Columbia
Edison	CT	20		20	1	1	1	0.5	1	1	1	1		12.5	313	2	yes							10.5	263	Edison
Freedom	NE	31	2	33	1	1	1	0.5	1	1.5	1.5	1.5	1	23.0	575		yes	1						22.0	550	Freedom
Fremont	NE	25	2	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450	2	yes	1						15.0	375	Fremont
Grant	NC	26	1	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450	1	yes		1	1				15.0	375	Grant
Henry	SE	23	3	26	1	1	1	0.5	1	1.5	1.5	1.5		17.0	425	1	yes	1						15.0	375	Henry
Howbert	WC	18	2	20	1	1	1	0.5	1	1	1	1		12.5	313		yes			1				11.5	288	Howbert
Jackson	WC	19	2	21	1	1	1	0.5	1	1.5	1.5	1.5		12.0	300	3	yes			1				8.0	200	Jackson
Keller	NE	26	2	28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475		yes	1						18.0	450	Keller
King	NE	25	3	28	1	1	1	0.5	1	1.5	1.5	1.5		19.0	475		yes			1				18.0	450	King
Madison	EC	23		23	1	1	1	0.5	1	1	1	1		15.5	388		yes	1						14.5	363	Madison
Martinez	NE	31	1	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes	1						21.0	525	Martinez
McAuliffe	SE	32	1	33	1	1	1	0.5	1	1.5	1.5	1.5	1	23.0	575		yes	1		1				21.0	525	McAuliffe
Midland	SW	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263	1	yes	(1)						10.5	263	Midland
Monroe	SC	27	3	30	1	1	1	0.5	1	1.5	1.5	1.5	1	20.0	500	4	yes		1					15.0	375	Monroe
Penrose	EC	23	2	25	1	1	1	0.5	1	1	1	1		17.5	438		yes	1		2				14.5	363	Penrose
Queen Palmer	SC	16	2	18	1	0.5	0.5	0.5	1	1	1	1		11.5	288	1	yes		1					9.5	238	Queen Palmer
Rogers	SC	21	2	23	1	1	1	0.5	1	1	1	1		15.5	388	2	yes			1				13.5	338	Rogers
Rudy	EC	25	2	27	1	1	1	0.5	1	1.5	1.5	1.5		18.0	450		yes			2				16.0	400	Rudy
Scott	NE	30	2	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550		yes			2				20.0	500	Scott
Steele	CT	16	1	17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes	(1)						11.5	288	Steele
Stratton	CT	18	1.5	20	1	1	1	0.5	1	1	1	1		12.0	300		yes				1	DHH		11.0	275	Stratton
Taylor	CT	17		17	1	0.5	0.5	0.5	1	1	1	1		10.5	263		yes							10.5	263	Taylor
Trailblazer	NW	30	2	32	1	1	1	0.5	1	1.5	1.5	1.5	1	22.0	550					1	1	1 PS, 1 DHH PS		20.0	500	Trailblazer
Twain	SC	35		35	1	1	1	0.5	1	1.5	1.5	1.5	1	25.0	625	1	yes		1					23.0	575	Twain
West ES	SW	22	1	23	1	1	1	0.5	1	1	1	1		15.5	388	1	yes							14.5	363	West ES
Wilson	SE	23	3	26	1	1	1	0.5	1	1.5	1.5	1.5		17.0	425	4	yes		2					11.0	275	Wilson
Totals		747	50	797	32	28.5	29	16	32	40.5	40.5	40.5	8	529.5	13,238			6	7				472.0	11,800		

Charter Schools																										
Academy ACL	NW	14		14	1	0.5	0.5	0.5	1	0.5	0.5	0.5		9.0	225									9.0	225	Academy ACL
GLOBE	NE	25		25	1	1	1	0.5	1	1	1	1		17.5	438						2	D11FNS offices in 2 TS		15.5	388	GLOBE
Mountain Song*	SW	13		13	1	0.5	0.5	0.5	1	0.5	0.5	0.5		8.0	200									8.0	200	Mountain Song*
Roosevelt Charter	SE	29		29	1	1	1	0.5	1	1.5	1.5	1.5	1	19.0	475			-1						19.0	475	Roosevelt Edison

*State charter school

Elementary School Notes

- 1 - Building Capacity is based upon 25 pupils per countable TS. Administrative offices, teacher lounges, media centers and cafeterias are not counted as Teaching Stations (TS)
- 2 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 3 - The Equivalent TS count is based upon the amount of usable space in rooms 200-600 SF that is outside of the administrative core.
- 4 - Space in portables does not count toward building capacity
- 5 - All kindergartens are considered to be full-day programs and are treated like grades 1-5.
- 6 - Schools > 300 are allowed 1 TS each for band/strings, vocal music.
- Schools < 300 are allowed .5 TS each for band/strings and vocal music.
- 7 - All schools have 1 TS for a computer room.
- 8 - All schools have .5 TS for Flex Space for any use by the school chooses including a Community Room
- 9 - Special Ed, Art and other specials, and Itinerants are each allocated dedicated space based upon 0.5 TS per round.
- 10 - One TS is allocated for a mini gym where capacity is over 500
- 11 - 1 Round School =150; 2 Round School =300; 3 Round School =450; 4 Round School =600 (K-5)
- 12 - Buena Vista has no PK/Hstart (-1), a Montessori nap room (+1), an additional Montessori multi purpose/flex room (+.5) for a total of +.5

D-11 Middle and High School Capacity

Middle School	Existing Conditions					Building Capacity Adj. Credits				TS * 30	Program & Use Adjustments				
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Community/ Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	Programs/ Uses	Teaching Station Count after Program adjustments	TS * 30 with Program Adjustments	Optimum Building Capacity (75% Factor)
Galleo	SC	39	1	40		1	5		34	1,020	4	2 TI, 1 SSN TS, 1 SED TS,	30	900	675
Holmes	WC	35	2	37		1	5		31	930	2	1 SSN TS, 1 SED TS	29	870	653
Jenkins	NE	48	5	53		1	5		47	1,410	2	1 SSN TS, 1 SED TS	45	1,350	1,013
Mann	CT	41	2	43		1	5		37	1,110	4	1 SSN TS, 1 SED TS, 1 DHH TS, Dist stor rm 21	33	990	743
North	SC	43	2	45		1	5		39	1,170	2	1 SSN TS, 1 SED TS	37	1,110	833
Russell	NE	40	2	42		1	5		36	1,080	2	1 SSN TS, 1 SED TS	34	1,020	765
Sabin	EC	48	1	49		1	5		43	1,290	2	1 SSN TS, 1 SED TS	41	1,230	923
Swigert	SE	45		45		1	5		39	1,170	13	7 TI, 2 Flight Sim, 1 Mars yard, 1 Excer room, 1 SSN TS, 1 SED TS,	26	780	585
West MS	SW	21	1	22		1	5		16	465	2	1 SSN TS, 1 SED TS	14	405	304
Totals		360	16	376					322	9,645			289	8,655	6,491

High School	Existing Conditions					Building Capacity Adj. Credits				TS * 30 TS * 15 for CIVA	Program & Use Adjustments				
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	Programs/ Uses	Teaching Station Count after Program adjustments	TS * 30 with Program Adjustments	Optimum Building Capacity (85% Factor)
Coronado	WC	79	4	83		1	8		74	2,220	2	1 SSN TS, 1 SED TS	72	2,160	1,836
Doherty	NC	89	4	93		1	8		84	2,520	4	1 SSN TS, 1 SED TS, 2 NJROTC TS	80	2,400	2,040
Mitchell	SE	78	9	87		1	8		78	2,340	7	3 PV Clinic, 1 SSN TS, 1 SED TS, 2 JROTC TS	71	2,130	1,811
Palmer	SC	93	6	99		1	8		90	2,700	6	2 IB, 1 SSN TS, 1 SED TS, 1 DHH, 1 interpreter	84	2,520	2,142
Totals		339	23	362					326	9,780			307	9,210	7,829

CIVA	NC	14	1	15		1	1		13	195			13	195	166
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MS & HS Notes:

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools are not counted; auditoriums and stages do count for high schools.
- 3- Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for Alternative schools is based upon 15 pupils per Teaching Station.
- 11 - Optimum Capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum Capacity for high schools is 85% of (#TS * 30)

D-11 Roy J. Wasson Academic Campus Capacity

Roy J. Wasson Academic Campus	Existing Conditions					Building Capacity Adj. Credits				TS * program staffing ratio	Program & Use Adjustments					
	Geographic area	Fixed Teaching Stations	Equivalent Teaching Stations	Total Permanent Teaching Stations	Additional Teaching Stations in Portables	Flex Room	Non-Instructional Departmental Space	Exceptions	Countable TS's		TS dedicated to other uses	District Programs / Uses	Teaching Station Count after Program adjustments	TS * program staffing ratio with district program adjustments	Optimum Building Capacity (85% Factor)	
Achieve	CT	7.0		7.0					7.0	126				7	126	107
AFE	CT	11.5	2.0	13.5					13.5	270	2	Family Literacy Center	12	230	196	
Career Pathways	CT	8.0		8.0					8.0	160			8	160	136	
Digital HS	CT	3.0		3.0					3.0	60			3	60	51	
Odyssey ECCO	CT	13.5		13.5					13.5	311			14	311	264	
Tesla Alternative	CT	17.0	1.0	18.0					18.0	288	1	1 Title I	17	272	231	
Bijou Alternative	CT	9.0		9.0					9.0	153			9	153	130	
SCNS	CT	0.0		0.0					0.0	0			0	-	-	
RJWAC shared	CT	9.0	1.0	10.0		1.0	8.0		1.0	20	2	Early Learning Center	-1	(22)	(19)	
Totals		78.0	4.0	82.0		1	8		73.0	1,388			68	1,290	1,096	

RJWAC Notes

- 1 - Media centers, cafeterias, general administrative offices and teacher lounges are not counted as Teaching Stations (TS).
- 2 - Stages and fixed auditoriums in middle schools and the Roy J. Wasson Academic Campus (RJWAC) are not counted; auditoriums and stages do count for high schools; gyms count as one Teaching Station at middle schools and the RJWAC and two Teaching Stations at high schools.
- 3- Space in portables does not count toward building capacity.
- 4 - Full sized Teaching Stations are rooms of at least 600 SF and are suitable for supporting an instructional program.
- 5 - The Equivalent TS count is based upon the amount of space in usable rooms 200-600 SF that are outside of the Administrative core.
- 6 - All schools have 1 TS for Flex Space for any use by the school chooses including a Community Room
- 7 - Middle schools are allowed dedicated space of 5 TS for non-instructional departmental space; high schools and the RJWAC are allowed 8 TS.
- 8 - Exploratory Teaching Stations are treated the same as Academic Core Teaching Stations
- 9 - Capacity for all countable TS is based 30 pupils per TS.
- 10 - Capacity for the RJWAC schools and programs are based upon their staffing ratios per Teaching Station:
(Achieve = 18, Adult and Family Education = 20, Bijou = 17, Career Pathways= 20, Digital = 20, Early College = 23, Springs Community = 22, Tesla = 16).
- 11 - Optimum capacity for middle schools is 75% of (#TS * 30)
- 12 - Optimum capacity for high schools is 85% of (#TS * 30)

Colorado Springs School District 11
Kindergarten-5th Grade Permit Data
September 11, 2019

School of Attendance	School of Residence																														Total Enrollment	Permits In	Internal Permits In					
	101 Adams	102 Audubon	104 Bristol	106 Carver	107 Columbia	108 Edison	109 Chipeta	110 Fremont	111 Grant	112 Henry	113 Howbert	116 Jackson	118 Keller	119 King	122 Martinez	123 Madison	124 Midland	125 Monroe	126 Queen Palme	127 Penrose	129 Rogers	131 Rudy	132 Steele	133 Stratton	134 Taylor	135 Twain	138 Wilson	139 Trailblazer	140 Scott	142 McAuliffe				143 Freedom	148 West Elem	902 Roosevelt	Out of Dist	
Adams	351	0	0	0	6	1	0	0	1	0	1	1	0	0	0	1	0	8	2	0	16	0	0	0	2	4	1	0	0	0	0	0	0	2	28	425	74	46
Audubon	0	287	1	1	0	6	0	1	1	0	0	0	0	0	0	2	1	4	3	1	2	0	0	0	1	10	2	0	1	2	0	0	2	7	335	48	41	
Bristol	9	3	105	1	1	0	2	1	3	1	0	15	4	0	2	0	8	0	0	2	1	1	0	0	5	1	0	0	0	2	0	32	7	29	235	130	101	
Buena Vista	11	3	12	1	4	2	1	2	1	2	4	6	2	3	1	4	3	0	0	2	2	2	0	6	5	1	1	0	0	0	36	0	61	178	178	117		
Carver	0	0	0	199	2	0	0	3	3	3	0	3	2	0	0	0	0	2	0	18	0	12	0	1	0	2	8	0	4	2	0	4	16	284	85	69		
Columbia	29	3	0	0	165	4	0	3	1	0	1	4	1	1	0	0	0	3	13	0	9	0	0	1	5	2	4	0	0	1	2	4	4	25	285	120	95	
Edison	1	7	0	1	0	241	0	4	0	0	0	12	1	1	1	0	1	0	2	1	0	2	0	0	1	3	0	1	0	0	0	1	1	19	301	60	41	
Chipeta	2	13	3	0	0	10	287	9	2	1	15	30	2	6	1	5	1	0	1	1	0	1	0	0	0	0	0	21	1	0	0	2	2	35	451	164	129	
Fremont	0	1	0	11	0	0	0	349	2	1	0	2	8	9	4	1	0	0	1	3	1	5	1	0	0	0	1	0	1	3	7	2	0	11	424	75	64	
Grant	7	7	0	13	0	2	0	34	320	2	0	1	17	2	1	4	0	4	1	5	3	1	0	0	0	7	4	0	3	1	1	0	3	26	469	149	123	
Henry	2	1	0	1	0	0	0	0	0	259	0	0	0	0	0	2	0	1	0	1	2	0	0	0	0	1	2	0	0	16	0	0	2	14	304	45	31	
Howbert	5	3	12	0	0	2	5	2	4	0	135	19	4	0	0	0	13	0	3	0	0	0	0	0	0	4	0	0	0	1	0	30	1	16	259	124	108	
Jackson	0	0	6	1	1	6	1	11	0	0	0	281	1	0	0	0	0	0	3	2	0	0	0	0	0	0	0	2	0	1	0	3	3	16	338	57	41	
Keller	2	3	0	10	0	3	0	60	13	3	0	6	246	10	3	4	0	0	2	2	2	4	0	0	0	2	0	0	0	2	0	0	1	24	402	156	132	
King	0	3	0	3	0	0	1	17	1	1	0	0	4	251	3	1	0	2	0	1	1	2	0	0	0	0	1	0	4	0	2	0	0	19	317	66	47	
Martinez	0	0	0	1	1	0	0	15	3	0	1	3	8	17	278	7	0	1	1	2	0	3	0	0	1	0	0	0	3	2	7	0	1	32	387	109	77	
Madison	1	7	0	1	2	0	0	1	0	6	0	1	2	0	1	198	0	1	2	8	2	3	0	0	1	8	7	0	0	2	0	1	18	18	291	93	75	
Midland	2	1	2	0	4	3	0	0	2	0	1	0	0	0	0	142	2	0	0	2	1	0	0	0	1	1	0	0	0	0	0	11	0	19	194	52	33	
Monroe	2	4	0	2	2	0	0	1	0	1	0	0	0	0	0	257	2	0	11	3	0	0	0	0	6	5	0	0	0	0	0	0	21	47	404	107	60	
Queen Palmer	4	1	0	0	7	4	1	0	1	0	0	2	0	0	0	1	2	3	146	0	20	0	0	3	22	2	0	0	1	0	2	2	19	243	97	78		
Penrose	0	4	1	18	0	0	0	2	5	1	1	1	2	3	0	5	0	0	1	256	1	15	0	0	0	6	1	0	1	2	0	1	3	18	348	92	74	
Rogers	8	4	1	0	1	1	0	0	0	0	0	1	0	0	0	0	3	1	0	248	0	0	0	0	2	0	1	2	1	0	1	5	42	322	74	32		
Rudy	0	0	0	12	1	0	0	0	3	1	0	0	0	2	1	13	0	0	0	20	0	20	0	0	1	0	1	1	0	5	2	0	0	30	300	93	63	
Steele	3	12	1	2	8	5	1	4	3	0	4	13	1	2	2	2	3	0	4	0	0	0	0	169	7	9	1	0	0	0	0	6	2	18	282	113	95	
Stratton	3	35	3	1	3	24	1	3	12	4	0	8	1	6	0	3	1	6	5	2	3	3	2	103	13	17	1	1	4	1	0	2	5	33	309	206	173	
Taylor	8	16	1	0	8	4	0	1	0	2	0	11	0	0	0	0	2	2	7	0	4	2	4	4	91	16	1	0	0	1	0	3	0	18	206	115	97	
Twain	2	7	0	0	0	1	0	0	0	5	0	2	0	0	0	2	0	2	7	0	1	3	0	1	0	316	11	0	1	0	0	0	5	11	377	61	50	
Wilson	2	1	0	0	0	1	0	0	0	13	0	0	0	2	0	22	0	6	1	3	1	0	0	1	2	306	0	0	6	0	0	9	13	389	83	70		
Trailblazer	3	0	0	0	2	3	34	8	7	0	0	23	0	2	0	2	0	2	0	1	1	2	0	1	1	7	0	147	1	1	0	4	1	32	285	138	106	
Scott	0	2	0	13	0	1	1	13	5	4	0	0	6	7	27	2	0	0	1	1	0	12	0	0	1	2	0	401	2	22	0	1	73	597	196	123		
McAuliffe	0	1	0	0	2	0	0	1	0	7	0	0	0	1	2	2	0	3	1	0	0	0	0	0	3	4	0	0	428	0	0	1	46	502	74	28		
Freedom	0	0	0	0	0	1	0	1	0	0	0	0	4	1	4	0	0	0	0	0	2	0	1	0	0	0	0	0	2	0	348	0	0	26	390	42	16	
West Elem	11	4	7	0	0	0	0	0	0	0	4	2	0	0	0	0	11	1	1	0	0	0	1	0	0	0	2	0	0	0	148	1	13	206	58	45		
Roos-Edison	7	0	0	0	0	0	0	1	3	8	0	0	3	0	0	2	0	57	0	0	4	0	0	0	4	28	0	0	6	0	2	387	70	582	195	125		
Globe	7	44	0	1	0	2	0	5	6	2	2	2	4	0	1	4	0	1	1	3	3	1	2	1	2	15	5	0	1	2	3	2	3	30	155	155	125	
Academy ACL	2	8	8	0	0	4	8	3	4	0	8	15	4	1	2	4	3	0	2	4	0	3	3	4	0	5	3	1	4	4	8	2	10	0	73	196	196	123
Total Boundary Area Students	484	485	163	293	220	331	343	555	406	327	177	464	327	327	334	293	191	411	214	333	343	290	185	121	147	472	402	178	439	496	394	303	497	1027	11972	3806	2807	
Permits Out	133	198	58	94	55	90	56	206	86	68	42	183	81	76	56	95	49	114	68	77	95	83	16	18	56	156	96	31	38	68	46	155	110	2720				

SOURCE: Q school of residence vs. school of attendance.
Includes Charter and Alternative programs though permits not required.

**Colorado Springs School District 11
6th - 8th Grade Permit Data
September 11, 2019**

School of Attendance	School of Residence →											Total Enrollment	Permits In	Internal Permits In
	Code	242 Holmes	244 Mann	245 North	246 Russell	247 Sabin	248 West MS	249 Jenkins	250 Galileo	251 Swigert	Out of Dist			
Holmes	00242	435	22	41	5	7	56	0	12	8	42	628	193	151
Mann	00244	0	296	19	8	12	2	2	60	12	27	438	142	115
North	00245	9	30	407	3	19	13	1	104	36	51	673	266	215
Russell	00246	0	74	8	400	57	1	10	15	12	38	615	215	177
Sabin	00247	2	35	3	18	608	1	6	19	54	47	793	185	138
West MS	00248	33	12	34	1	1	153	1	11	9	17	272	119	102
Jenkins	00249	1	8	4	52	84	0	612	11	18	104	894	282	178
Galileo	00250	0	5	7	3	11	1	0	435	22	23	507	72	49
Swigert	00251	0	2	0	0	20	0	0	13	482	45	562	80	35
Achieve	00462	4	8	4	4	6	2	0	6	4	12	50	50	38
Tesla	00475	0	4	1	1	6	0	2	5	5	4	28	28	24
GLOBE	00951	1	1	1	3	2	0	0	4	3	0	15	15	15
Academy ACL	00955	20	7	7	1	5	5	2	7	2	38	94	94	56
Total Boundary Area Students		505	504	536	499	838	234	636	702	667	448	5569	1741	1293
Permits Out		70	208	129	99	230	81	24	267	185		1293		

SOURCE: Q school of residence vs. school of attendance

Includes Charter and Alternative programs though permits not required.

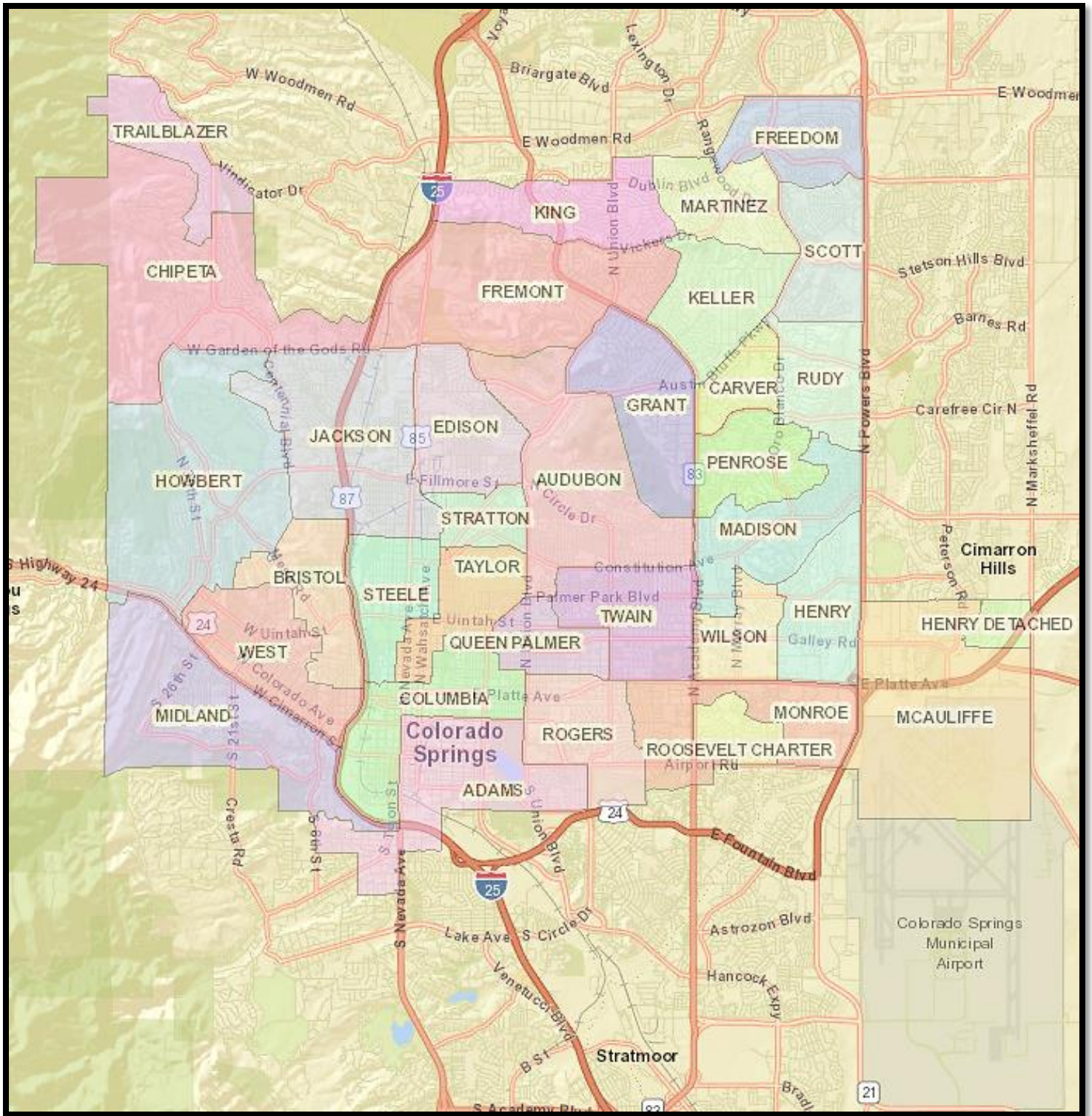
**Colorado Springs School District 11
9th-12th Grade Permit Data
September 11, 2019**

School of Attendance		School of Residence						Total Enrollment	Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist				
Coronado	00350	1014	32	95	113	82	1336	322	240	
Doherty	00351	88	1339	355	25	148	1955	616	468	
Mitchell	00352	15	16	1021	26	75	1153	132	57	
Palmer	00353	146	32	316	851	222	1567	716	494	
Achieve Online	00462	45	28	50	36	51	210	210	159	
Bijou	00470	39	26	31	27	30	153	153	123	
Digital	00461	34	29	31	29	15	138	138	123	
Odyssey ECCO	00454	53	68	89	41	30	281	281	251	
Tesla	00475	45	35	59	38	24	201	201	177	
CPS	00931	45	15	65	32	83	240	240	157	
CIVA	00932	38	23	26	12	77	176	176	99	
Eastlake	00933	16	7	41	36	69	169	169	100	
Total Boundary Area Students		1578	1650	2179	1266	906	7579	3354	2448	
Permits Out		564	311	1158	415		2448			

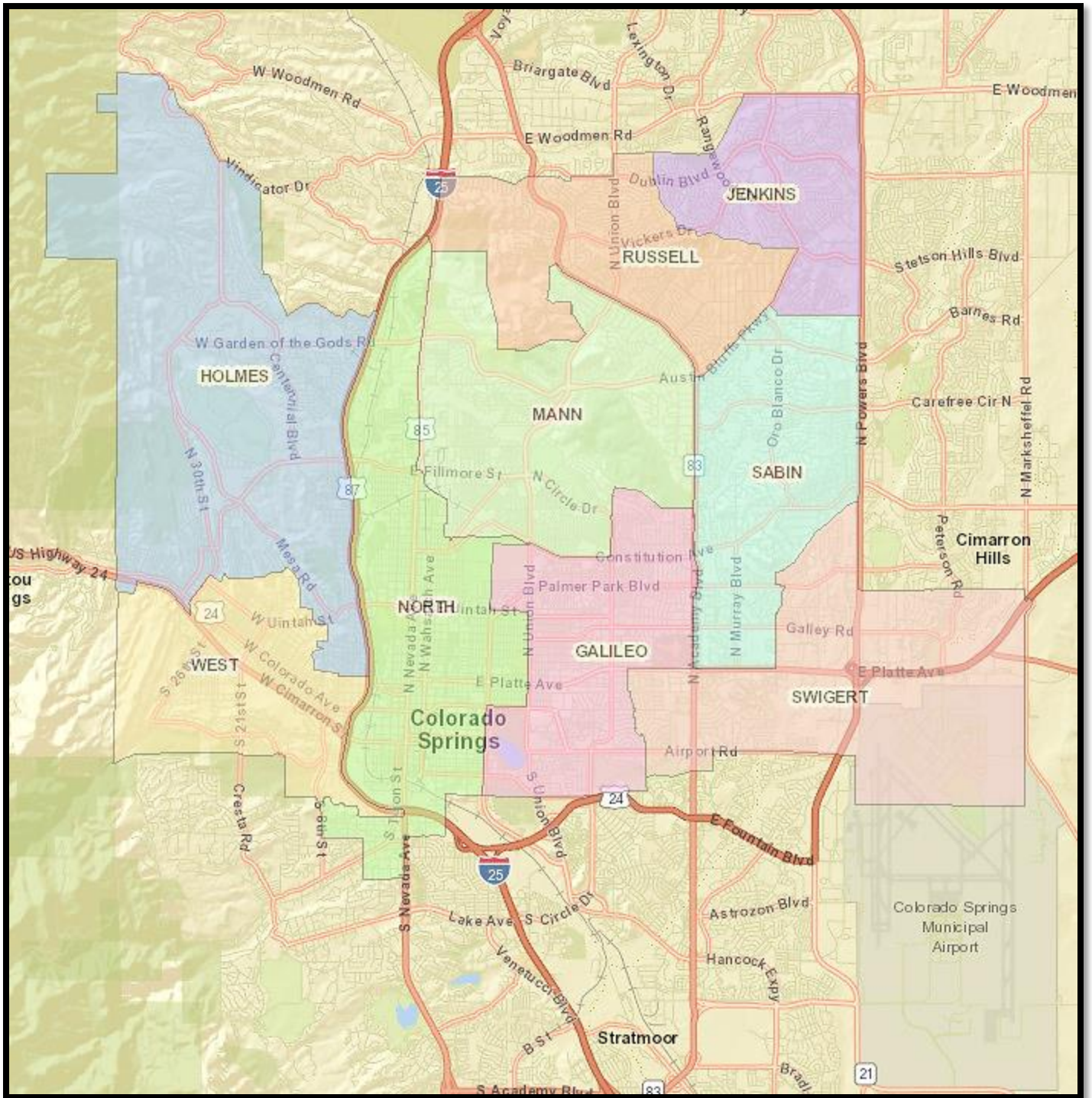
SOURCE: Q school of residence vs. school of attendance.
Includes Charter and Non-Traditional programs though permits not required.

Optimization of Utilization Flags 2019-2020

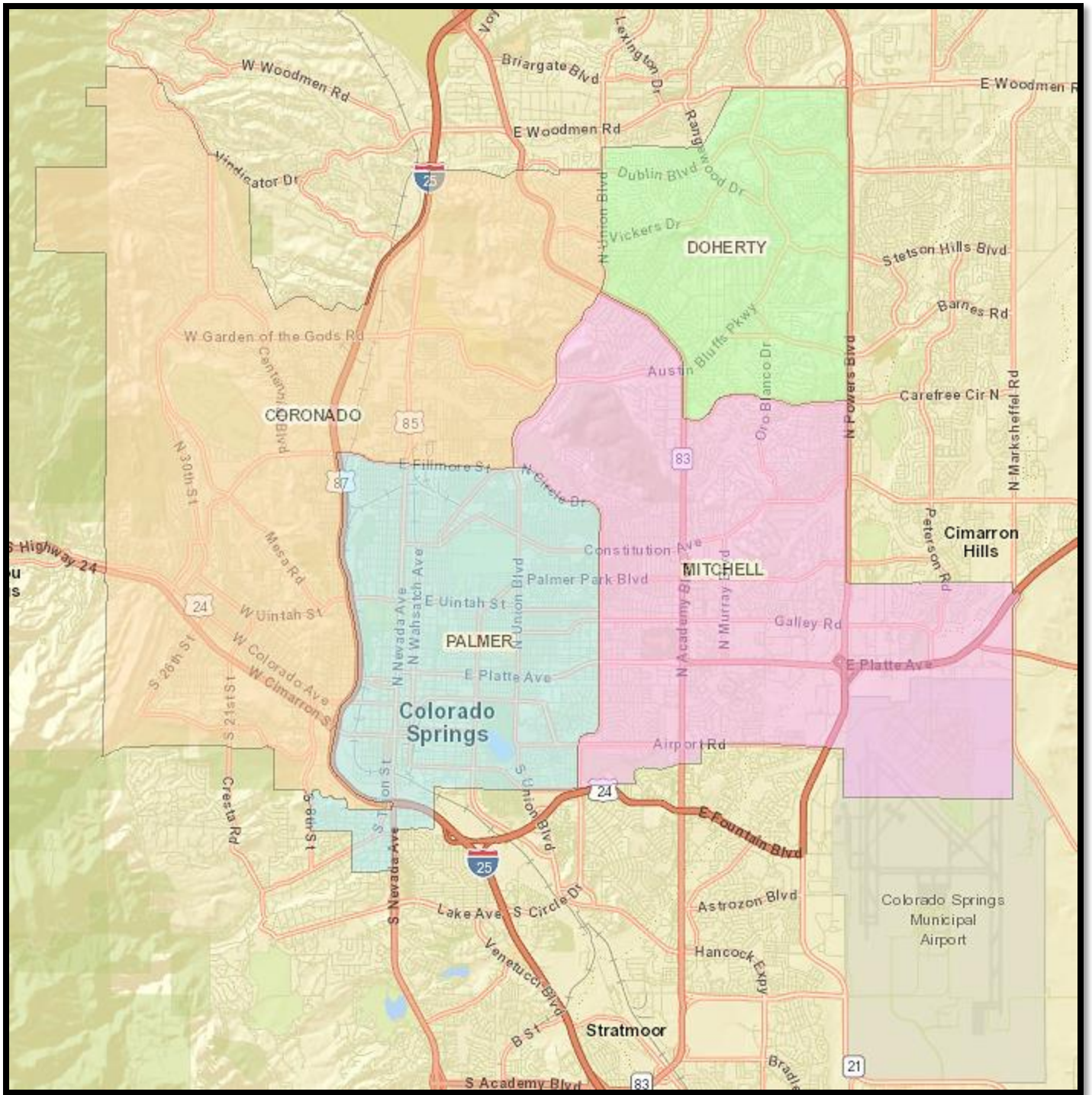
School	Utilization >=95%	Utilization <=70%	Capacity <=300	Enrollment <275	Permits Out/In >1.5	School Performance Framework	CO Growth Measure	Total # of Flags
Elementary								
Adams	X				X			2
Audubon					X		X	2
Bristol			X	X				2
Buena Vista			X	X				2
Carver								0
Chipeta								0
Columbia	X		X	X				3
Edison	X		X					2
Freedom		X						1
Fremont					X		X	2
Grant	X							1
Henry					X			1
Howbert				X			X	2
Jackson	X				X			2
Keller								0
King		X						1
Madison								0
Martinez		X						1
McAuliffe								0
Midland			X	X		X	X	4
Monroe	X							1
Penrose								0
Queen Palmer			X	X				2
Rogers								0
Rudy		X						1
Scott	X							1
Steele	X		X					2
Stratton	X		X					2
Taylor			X	X				2
Trailblazer		X						1
Twain		X			X		X	3
West ES		X		X	X	X	X	5
Wilson	X							1
Middle								
Galileo					X	X		2
Holmes	X							1
Jenkins								0
Mann		X						1
North								0
Russell								0
Sabin								0
Swigert	X				X			2
West MS				X				1
High								
Coronado					X			1
Doherty	X							1
Mitchell		X			X	X		3
Palmer								0
RJWAC: Tesla HS	X						X	2



**Colorado Springs School District 11
Elementary Boundaries
2019_2020**



Colorado Springs School District 11
Middle School Boundaries
2019_2020



Colorado Springs School District 11
High School Boundaries
2019_2020