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FY 2020-21 Capacity Committee Report

October 2020

Colorado Springs School District 11
Achievement, Learning, & Leadership
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FY2020-2021 Capacity Committee Report

Table of Contents

Executive Summary	2
D11 School Utilization	8
Permit Data by School	10
Optimization of Utilization Flags	13
District Boundary Maps	14

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Memorandum

To: Dr. Michael Thomas
Superintendent, Colorado Springs School District 11

From: David Engstrom
Deputy Superintendent of Achievement, Learning & Leadership

Date: October 28, 2020

Subject: School Year 20/21 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update shall be provided to the Board of Education no later than the second regular Board of Education meeting in October on capacity and enrollment issues. The District 11 Capacity Committee evaluated all of the policy criteria for each school in District 11.

The committee expanded membership to include more teachers and school administrators. The School Year (SY) 2020-2021 Capacity Committee is comprised of the following individuals:

David Engstrom	Deputy Superintendent of Achievement, Learning & Leadership
Glenn Gustafson	Deputy Superintendent, Chief Financial Officer
Sherry Kalbach	Executive Director of School Leadership
Judy Gudvangen	Executive Director, Special Education
Ryan Miller	Principal, Grant Elementary
Toni Schone	Principal, McAuliffe Elementary
Rachel Taylor	Teacher, West Elementary
Jim Nason	Principal, Jack Swigert Aerospace Academy
Michael Anderson	Assistant Principal, Jenkins Middle School
Jack Roberts	Teacher Achieve Online
Sean Norman	Principal, Odyssey Early College and Career Options
Clara Hoellerbauer	Assistant Principal, Palmer High School
Michael Chamberlin	Teacher, Palmer High School
Michele Blanchard	Representative, Educational Support Personnel
Mary Crimmins	Academic Master Plan Project Manager
Blake Miller	Coordinator, Enrollment
Terry Johns	Project Manager, Facilities
Kevin McCafferty	Operations Manager, Facilities
Lyman Kaiser	Representative, District Accountability Committee
Carl Schueler	Community Member
Doug Abernathy	Community Member

Attached are the following documents related to the School Year (S/Y) 20/21 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. Permit data by school
3. Flag report utilizing criteria indicators
4. District 11 school boundary maps

In addition, in conjunction with Educational Data & Support Services and the Communications Office, the Capacity Committee updated the District 11 School Building Detail Report, which shows current academic performance, enrollment, and utilization information for each school. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count except for the current year, which is based on an unofficial student count on September 15, 2020.

Executive Summary

COVID-19 has directly impacted the Capacity Committee's objectives. The committee did not meet during the Spring of 2020 due to the pandemic. Consequently, the Capacity Committee worked on two major objectives this Fall in addition to objectives identified in Policy JC. The committee's first objective was to update the Capacity Model to identify four types of capacity: maximum, building, program, and functional. In addition to realigning the Capacity Model to this new terminology, some changes were made to the model. The most important change is the elimination of Teaching Station Equivalents.

The second major objective undertaken by the committee was creating a new worksheet to calculate each school's utilization based on the model. Rather than relying on District school maps to determine Teaching Stations, a worksheet was created for each school identifying Teaching Stations and the square footage of each room in each school. This new worksheet will allow the committee to review school utilization and make better-informed recommendations.

COVID-19 also has had an impact on the utilization of our schools. As of this report's writing, the Middle and High Schools are offering in-person learning two days a week, while elementary schools are offering five days of in-person learning. On average, 25% of our students across levels have chosen remote learning rather than return to learn in-person. In addition, the District experienced a drop in enrollment with the largest decline in enrollment at the Kindergarten level. The District's enrollment decline is consistent with enrollment trends nationally. The attached worksheets do not disaggregate each school's enrollment by in-person or remote learning, as the committee agreed that this year is an aberration. Consequently, this report's utilization percentage do not accurately reflect how our schools are being utilized this school year due to COVID-19.

In addition to the objective above and utilization, the committee's agenda included new topics this year: the location of a Spanish Dual Language Immersion (K-1) program and the Gifted Magnet Programs' locations. After much discussion, the committee has made recommendations for future action in these areas of concern.

Enrollment Trends

Enrollment in District 11 is an important factor since it drives almost 70 percent of the operating budget revenues. School Year 2020-21 K-12 enrollment is down approximately 1600 students (-6.6%) compared to last year's October Count. Elementary schools are down approximately 1250 students (-11.6%), middle schools are down approximately 375 students (-7.1%), high schools are down approximately 80 students (-1.3%) and alternative/nontraditional schools are up approximately 82 students (0.2%). Charter schools have decreased by approximately 60 students (-9.1%). Note: all pupil counts are as of the September 15, 2020, preliminary count.

When enrollment is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum (enrollment increase from last year), we have the following schools:

- | | |
|--------------------------------------|----|
| • Odyssey ECCO | 49 |
| • General William Mitchell High | 38 |
| • Francisco Vasquez de Coronado High | 37 |
| • Gen. William J. Palmer High | 21 |

On the low end of the spectrum (enrollment decrease from last year), we have the following schools:

- Vera Scott Elementary -118
- Ulysses S. Grant Elementary -78
- Oliver Wendell Holmes Middle -66
- Winfield Scott Stratton Elementary -40
- Thomas B. Doherty High -32

Permitting Trends

School choice in Colorado has created an environment for exceptionally high permit activity. School Year 2020-2021 continues to see this trend increase across the District. A simple formula of permits in minus permits out is used to examine permit activity. When permits are reviewed on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. The number in parenthesis is the number of choice students from outside of District 11. On the high end of the spectrum, we have the following schools:

- Thomas B. Doherty High 342 (170)
- Gen. William J. Palmer High 313 (220) (Includes IB students)
- Frances L. Jenkins Middle 256 (101)
- Winfield Scott Stratton Elementary 164 (24) (Includes Gifted Magnet students)
- Buena Vista Elementary 164 (58) (Montessori elementary/no boundary)
- Vera Scott Elementary 129 (59)
- Oliver Wendell Holmes Middle 128 (39)
- North Middle 126 (49) (Includes IB students)

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum, we have the following schools:

- General William Mitchell High -1069
- Francisco Vasquez de Coronado High -227
- Galileo School of Math and Science -196
- Andrew Jackson Elementary -132
- John J. Audubon Elementary -104
- John C. Fremont Elementary -96

Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, but they are also more efficient in the use of the District's resources. The effects of the FY12/13 OU project made a distinct difference in utilization. Elementary school utilization now averages 78 percent. Middle school utilization is 73 percent, and traditional high school utilization is now at 78 percent. All utilization percentages include the increased capacity from portables since portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the spectrum's high and low end.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

- John C. Fremont Elementary 107 percent
- Ulysses S. Grant Elementary 104 percent
- John Adams Elementary 100 percent
- Woodrow Wilson Elementary 98 percent
- Helen Keller Elementary 97 percent
- Andrew Jackson Elementary 97 percent

- James Monroe Elementary 94 percent
- Benjamin Steele Elementary 93 percent
- Thomas B. Doherty High 91 percent
- Julie Penrose Elementary 90 percent

On the low end of the spectrum (percentage of capacity used), we have the following schools:

- West Elementary 50 percent
- Trailblazer Elementary 51 percent
- Midland Elementary 52 percent
- Horace Mann Middle 57 percent
- Lt. Colonel Thomas H. Martinez Elementary 62 percent
- Mark Twain Elementary 66 percent
- Freedom Elementary 66 percent
- Jack Swigert Aerospace Academy 69 percent
- General William Mitchell High 69 percent
- Dr. Martin Luther King, Jr. Elementary 70 percent

Optimization of Utilization Flags

The OU flags remain a healthy way to examine schools by several key performance indicators. These flags have been historically, collaboratively designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, and (f) Colorado growth measure.

Below are definitions to support an interpretation of this report:

Utilization: This percentage is derived from dividing the current enrollment by the building capacity. A utilization % greater than or equal to 95% raises a flag to indicate possible overcrowding.

A utilization % less than or equal to 70% raises a flag to indicate underuse. The utilization calculation is inclusive of portables.

Capacity: This number is calculated by multiplying the number of classrooms in the building times the number of 'seats' in each classroom---25 for elementary schools, 30 for middle schools and high schools) They then credited various required uses in elementary schools or multiplied by predetermined usage factors for middle schools and high schools. A capacity of fewer than 300 students indicates a building too small to justify the management and overhead needed to run a schooleconomically.

Enrollment: Enrollment is simply the number of students that are enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in: $\text{Out} \div \text{In} = 2$, which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in: $\text{Out} \div \text{In} = 1$, which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's attainment level on the initial plan type is supplied to the District by the Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains summary academic performance and growth information and postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement, or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag. (Due to COVID-19, the Colorado Measures of Academic Success assessments were suspended, and School Performance Frameworks were carried over from School Year 2019-2020.)

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed using the student percentiles' Median. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both tested subject areas (English Language Arts and Math) is ≤ 40 . (Due to COVID-19, the Colorado Measures of Academic Success assessments were suspended, and the Colorado Growth Model scores were carried over from School Year 2019-2020.)

When Optimization of Utilization flags are examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum, we have the following schools:

- Midland Elementary 6 flags
- West Elementary 5 flags
- Buena Vista Elementary 3 flags
- Mark Twain Elementary 3 flags
- General William Mitchell High 3 flags

House Bill 16-1422 Section 12

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016, which reads, in part:

No later than November 1st of each year, the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has unused functional capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

- Gen. William J. Palmer High 583 seats
- General William Mitchell High 524 seats
- Francisco Vasquez de Coronado High 424 seats
- Charles M. Russell Middle 313 seats
- Horace Mann Middle 303 seats
- Florence R. Sabin Middle 271 seats

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. The Elementary School Capacity Model was used to determine functional capacity for these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. Schools that meet these criteria normally do not have dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.

2020-2021 Capacity Committee Recommendations

- No schools are capped for SY2021-2022.
- No attendance area boundary changes for SY2021-2022.
- Establish a Spanish dual language immersion magnet program beginning with Kindergarten and First Grade in SY2021-2022. Twain Elementary is the first recommended option with Henry Elementary as a second option.
- Relocate the elementary Gifted Magnet Program at Fremont ES to Rudy ES for SY2021-2022.
- Research establishing a 3-8 grades Gifted Magnet Program or school at Mann MS in SY2022-2023 and beyond.

Colorado Springs School District 11

School Capacity Model

FY 20-21

Elementary Schools													FY 20/21 Data							
School	Teaching Stations >540 SqFt	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/15/20	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits		
Adams	26.0	(13.0)	13.0	25	325.0	375.0	<div></div> 115.38%	2.0	375.0	<div></div> 100.00%	1,476	433	313	<div></div> 72.3%	120	34	28	(58)		
Audubon	29.0	(12.0)	17.0	25	425.0	261.0	<div></div> 61.41%	0.0	425.0	<div></div> 61.41%	0	365	205	<div></div> 56.2%	160	47	9	(104)		
Bristol	15.0	(5.0)	10.0	25	250.0	212.0	<div></div> 84.80%	0.0	250.0	<div></div> 84.80%	2,876	157	95	<div></div> 60.5%	62	84	33	55		
Buena Vista	16.0	(6.0)	10.0	25	250.0	164.0	<div></div> 65.60%	0.0	250.0	<div></div> 65.60%	906	0	0	N/A	N/A	106	58	164		
Carver	22.0	(9.0)	13.0	25	325.0	248.0	<div></div> 76.31%	2.0	375.0	<div></div> 66.13%	2,640	257	180	<div></div> 70.0%	77	53	15	(9)		
Chipeta	31.0	(13.0)	18.0	25	450.0	395.0	<div></div> 87.78%	0.0	450.0	<div></div> 87.78%	740	287	233	<div></div> 81.2%	54	129	33	108		
Columbia	18.0	(7.0)	11.0	25	275.0	245.0	<div></div> 89.09%	0.0	275.0	<div></div> 89.09%	629	169	128	<div></div> 75.7%	41	87	30	76		
Edison	20.0	(8.0)	12.0	25	300.0	268.0	<div></div> 89.33%	0.0	300.0	<div></div> 89.33%	0	273	203	<div></div> 74.4%	70	48	17	(5)		
Freedom	31.0	(13.0)	18.0	25	450.0	328.0	<div></div> 72.89%	2.0	500.0	<div></div> 65.60%	3,955	322	286	<div></div> 88.8%	36	17	25	6		
Fremont	26.0	(16.0)	10.0	25	250.0	375.0	<div></div> 150.00%	4.0	350.0	<div></div> 107.14%	707	471	295	<div></div> 62.6%	176	62	18	(96)		
Grant	26.0	(13.0)	13.0	25	325.0	389.0	<div></div> 119.69%	2.0	375.0	<div></div> 103.73%	1,210	365	269	<div></div> 73.7%	96	97	23	24		
Henry	23.0	(8.0)	15.0	25	375.0	260.0	<div></div> 69.33%	2.0	425.0	<div></div> 61.18%	2,809	293	219	<div></div> 74.7%	74	33	8	(33)		
Howbert	18.0	(8.0)	10.0	25	250.0	228.0	<div></div> 91.20%	2.0	300.0	<div></div> 76.00%	774	145	110	<div></div> 75.9%	35	108	10	83		
Jackson	19.0	(11.0)	8.0	25	200.0	339.0	<div></div> 169.50%	6.0	350.0	<div></div> 96.86%	1,459	471	291	<div></div> 61.8%	180	26	22	(132)		
Keller	26.0	(12.0)	14.0	25	350.0	339.0	<div></div> 96.86%	0.0	350.0	<div></div> 96.86%	1,306	285	201	<div></div> 70.5%	84	109	29	54		
King	25.0	(11.0)	14.0	25	350.0	278.0	<div></div> 79.43%	0.0	350.0	<div></div> 79.43%	2,185	308	217	<div></div> 70.5%	91	43	18	(30)		
Madison	22.0	(8.0)	14.0	25	350.0	268.0	<div></div> 76.57%	0.0	350.0	<div></div> 76.57%	0	248	158	<div></div> 63.7%	90	97	13	20		
Martinez	31.0	(12.0)	19.0	25	475.0	354.0	<div></div> 74.53%	4.0	575.0	<div></div> 61.57%	0	316	253	<div></div> 80.1%	63	64	37	38		
McAuliffe	33.0	(13.0)	20.0	25	500.0	442.0	<div></div> 88.40%	0.0	500.0	<div></div> 88.40%	4,531	438	367	<div></div> 83.8%	71	39	36	4		
Midland	16.0	(5.0)	11.0	25	275.0	144.0	<div></div> 52.36%	0.0	275.0	<div></div> 52.36%	1,244	167	110	<div></div> 65.9%	57	25	9	(23)		
Monroe	28.0	(15.0)	13.0	25	325.0	353.0	<div></div> 108.62%	2.0	375.0	<div></div> 94.13%	1,089	369	261	<div></div> 70.7%	108	47	45	(16)		
Penrose	24.0	(13.0)	11.0	25	275.0	339.0	<div></div> 123.27%	4.0	375.0	<div></div> 90.40%	1,101	335	252	<div></div> 75.2%	83	68	19	4		
Queen Palmer	18.0	(7.0)	11.0	25	275.0	200.0	<div></div> 72.73%	2.0	325.0	<div></div> 61.54%	0	179	111	<div></div> 62.0%	68	79	10	21		
Rogers	21.0	(7.0)	14.0	25	350.0	267.0	<div></div> 76.29%	2.0	400.0	<div></div> 66.75%	1,592	298	211	<div></div> 70.8%	87	17	39	(31)		
Rudy	26.0	(13.0)	13.0	25	325.0	290.0	<div></div> 89.23%	2.0	375.0	<div></div> 77.33%	933	251	189	<div></div> 75.3%	62	72	29	39		
Scott	30.0	(13.0)	17.0	25	425.0	473.0	<div></div> 111.29%	4.0	525.0	<div></div> 90.10%	357	344	301	<div></div> 87.5%	43	113	59	129		
Steele	16.0	(5.0)	11.0	25	275.0	256.0	<div></div> 93.09%	0.0	275.0	<div></div> 93.09%	357	165	148	<div></div> 89.7%	17	90	18	91		
Stratton	20.0	(8.0)	12.0	25	300.0	263.0	<div></div> 87.67%	0.0	300.0	<div></div> 87.67%	498	99	84	<div></div> 84.8%	15	155	24	164		
Taylor	17.0	(7.0)	10.0	25	250.0	186.0	<div></div> 74.40%	0.0	250.0	<div></div> 74.40%	296	144	94	<div></div> 65.3%	50	75	17	42		
Trailblazer	32.0	(13.0)	19.0	25	475.0	241.0	<div></div> 50.74%	0.0	475.0	<div></div> 50.74%	0	148	117	<div></div> 79.1%	31	90	34	93		
Twain	35.0	(14.0)	21.0	25	525.0	334.0	<div></div> 63.62%	0.0	525.0	<div></div> 63.62%	721	410	271	<div></div> 66.1%	139	49	14	(76)		
West ES	21.0	(6.5)	14.5	25	362.5	182.0	<div></div> 50.21%	0.0	362.5	<div></div> 50.21%	733	268	131	<div></div> 48.9%	137	37	14	(86)		
Wilson	22.0	(11.0)	11.0	25	275.0	369.0	<div></div> 134.18%	4.0	375.0	<div></div> 98.40%	2,936	341	251	<div></div> 73.6%	90	91	27	28		
Totals	783.0	(335.5)	447.5	25	11,187.5	9,665.0	<div></div> 86.39%	46.0	12,337.5	<div></div> 78.34%	40,060	9,121	6,554	<div></div> 71.9%	2,567	2,291	820	544		

General Notes:

- 1 Green bubble = less than 95%utilization.
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization

95.00%

- 1 Green bubble = more than 80%utilization.
 - 2 Yellow bubble = 70% to 80% utilization.
 - 3 Red bubble = less than 70% utilization
- Permits out are internal to other D11 school.

Colorado Springs School District 11

School Capacity Model

FY 20-21

Middle Schools												FY 20/21 Data						
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/15/20	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Galileo	38.0	(10.0)	28.0	30	630.0	447.0	70.95%	0.0	630.0	70.95%	178	702	435	62.0%	262	41	25	(196)
Holmes	37.0	(8.0)	29.0	30	652.5	557.0	85.36%	0.0	652.5	85.36%	0	505	435	86.1%	57	146	39	128
Jenkins	53.0	(8.0)	45.0	30	1,012.5	842.0	83.16%	0.0	1,012.5	83.16%	1603	636	612	96.2%	30	185	101	256
Mann	41.0	(10.0)	31.0	30	697.5	394.0	56.49%	0.0	697.5	56.49%	110	504	296	58.7%	224	116	19	135
North	42.0	(8.0)	34.0	30	765.0	631.0	82.48%	0.0	765.0	82.48%	5300	536	407	75.9%	118	195	49	126
Russell	47.0	(8.0)	39.0	30	877.5	564.0	64.27%	0.0	877.5	64.27%	964	499	400	80.2%	94	176	37	119
Sabin	50.0	(7.0)	43.0	30	967.5	696.0	71.94%	0.0	967.5	71.94%	870	838	608	72.6%	237	140	36	(61)
Swigert	46.0	(11.0)	35.0	30	787.5	545.0	69.21%	0.0	787.5	69.21%	2053	667	482	72.3%	161	46	44	(71)
West MS	22.0	(8.0)	14.0	30	315.0	248.0	78.73%	0.0	315.0	78.73%	699	234	153	65.4%	78	75	15	12
Achieve MS						62.0									0	47	15	62
Tesla MS						19.0									0	14	5	19
Totals	376.0	(78.0)	298.0	30	6,705.0	5,005.0	72.66%	0.0	6,705.0	72.66%	11,777	5,121	3,828	74.8%	1,261	1,181	385	529

High Schools												FY 20/21 Data						
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/15/20	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Coronado	79.0	(9.0)	70.0	30	1,785.0	1,361.0	76.25%	0.0	1,785.0	76.25%	1511	1,558	1,040	66.8%	548	242	79	(227)
Doherty	92.0	(10.0)	82.0	30	2,091.0	1,892.0	90.48%	0.0	2,091.0	90.48%	3617	1,550	1,244	80.3%	306	478	170	342
Mitchell	77.0	(11.0)	66.0	30	1,683.0	1,159.0	68.87%	0.0	1,683.0	68.87%	1165	2,228	1,039	46.6%	1,189	58	62	(1,069)
Palmer	95.0	(11.0)	84.0	30	2,142.0	1,559.0	72.78%	0.0	2,142.0	72.78%	3195	1,246	829	66.5%	417	510	220	313
RJWAC Campus	83.0	0.0	83.0	21	1,096.0	1,402.0	79.2%	0.0	1,096.0	79.2%								
Achieve On-Line						238.0										190	48	238
Bijou						129.0										102	27	129
Digital School						165.0										133	32	165
Odyssey ECCO						323.0										287	36	323
Career Pathways						118.0										166	51	217
Adult & Family Ed						367.0												
Tesla-Longfellow	21.0	0.0	21.0	21		217.0	80.00%			80.0%	0.0							
Totals	447.0	(41.0)	406.0	21	8,797.0	18,940.0	77.93%	0.0	8,797.0	77.93%	9,488	6,582	4,152	63.1%	2,460	2,166	725	431

1 Green bubble = more than 80%utilization. Permits out are internal to other D11 school.
 2 Yellow bubble = 70% to 80% utilization.
 3 Red bubble = less than 70% utilization

2 Yellow bubble = 95% to 99% utilization.
 3 Red bubble = more than 100% utilization

General Notes:

1 Green bubble = less than 95%utilization.

**Colorado Springs School District 11
Kindergarten-5th Grade Permit Data
September 15, 2020**

School of Attendance		School of Residence																																				
		101	102	104	106	107	108	109	110	111	112	113	116	118	119	122	123	124	125	126	127	129	131	132	133	134	135	138	139	140	142	143	148	902				
School		Adams	Audubon	Bristol	Carver	Columbia	Edison	Chipeta	Fremont	Grant	Henry	Howbert	Jackson	Keller	King	Martinez	Madison	Midland	Monroe	Juene Palmer	Penrose	Rogers	Rudy	Steele	Stratton	Taylor	Twain	Wilson	Trailblazer	Scott	McAuliffe	Freedom	West Elem	Roosevelt	Out of Dist	Total Enrollment	Permits In	Internal Permits In
Adams		313	0	0	0	3	0	0	0	2	0	2	0	1	0	0	1	0	3	0	0	13	0	0	0	1	4	1	0	0	1	0	1	1	28	375	62	34
Audubon		1	205	3	1	0	5	0	1	1	0	0	1	3	0	0	5	0	2	1	0	1	2	0	0	1	9	5	0	1	3	0	0	1	9	261	56	47
Bristol		5	3	95	0	1	0	2	1	1	1	0	16	4	0	0	0	6	0	4	0	4	0	0	0	1	3	0	0	0	2	0	28	2	33	212	117	84
Buena Vista		12	1	7	1	5	1	1	3	3	0	5	10	2	2	0	1	2	0	1	0	1	2	2	0	3	5	0	1	0	1	0	34	0	58	164	164	106
Carver		0	0	0	180	2	2	0	3	5	2	0	0	1	1	0	2	0	1	2	15	1	7	0	0	1	0	3	0	2	2	0	0	1	15	248	68	53
Columbia		28	0	0	0	128	3	0	1	2	0	2	4	2	1	0	1	1	2	14	0	6	0	0	1	8	1	3	0	0	0	0	3	4	30	245	117	87
Edison		1	7	0	1	0	203	1	4	1	0	0	15	1	0	2	0	1	0	2	2	0	0	0	0	1	4	0	0	0	0	0	0	5	17	268	65	48
Chipeta		2	9	2	0	0	7	233	9	2	1	9	33	2	7	1	4	4	0	2	0	0	2	0	0	0	0	1	20	0	2	2	5	3	33	395	162	129
Fremont		0	2	0	8	0	0	0	295	1	1	0	1	6	9	6	0	0	1	1	6	0	2	0	0	0	1	0	0	7	1	7	2	0	18	375	80	62
Grant		4	8	0	10	1	1	0	27	269	0	0	1	15	3	1	2	0	4	0	3	3	0	0	0	0	8	0	0	3	0	1	0	2	23	389	120	97
Henry		1	1	0	0	0	0	0	0	0	219	1	0	0	0	1	2	0	1	0	3	2	0	0	0	0	2	3	0	0	11	0	0	5	8	260	41	33
Howbert		5	1	24	0	1	2	4	1	2	0	110	16	0	0	0	0	21	0	3	0	1	0	0	0	0	1	0	0	0	2	1	21	2	10	228	118	108
Jackson		0	2	1	0	0	0	0	4	0	0	1	291	0	0	0	0	0	0	2	3	1	0	0	2	0	0	0	3	0	0	0	5	2	22	339	48	26
Keller		2	5	0	8	0	2	0	45	13	1	0	5	201	11	1	2	0	1	2	2	2	0	0	0	0	2	0	0	3	0	0	0	2	29	339	138	109
King		0	2	0	2	0	1	0	17	2	2	0	0	4	217	3	1	0	1	0	1	0	1	0	0	0	0	1	0	1	0	3	1	0	18	278	61	43
Martinez		2	2	0	2	1	0	0	14	3	0	1	0	10	7	253	4	0	0	0	1	0	2	0	0	2	0	0	0	6	2	4	0	1	37	354	101	64
Madison		1	3	0	4	2	0	0	1	4	11	0	0	3	0	0	158	0	1	1	13	4	2	0	0	1	11	10	0	0	4	0	0	21	13	268	110	97
Midland		2	1	3	0	1	1	0	0	2	0	0	1	0	0	0	0	110	2	0	1	1	2	0	0	1	1	0	0	0	0	0	6	0	9	144	34	25
Monroe		2	4	0	1	0	1	0	0	1	0	0	1	0	0	0	0	0	261	0	0	12	2	0	0	0	5	2	0	0	0	0	0	16	45	353	92	47
Queen Palmer		4	1	0	0	2	4	1	3	3	0	0	0	1	0	0	0	0	4	111	2	21	0	0	0	5	15	6	0	0	3	0	0	4	10	200	89	79
Penrose		0	5	1	9	0	0	0	2	9	1	0	1	2	4	1	4	0	4	1	252	0	9	1	0	0	8	1	0	1	2	0	0	2	19	339	87	68
Rogers		2	2	1	1	0	1	0	0	0	0	0	1	0	0	0	0	0	3	1	1	211	0	0	0	0	1	1	1	0	0	0	1	0	39	267	56	17
Rudy		1	0	0	13	0	1	0	4	4	0	0	0	2	3	1	12	0	2	0	16	0	189	0	1	0	3	1	0	2	5	0	0	1	29	290	101	72
Steele		0	9	2	1	5	3	1	2	1	0	4	14	0	2	0	0	7	0	7	0	1	0	148	9	10	2	1	0	1	0	0	8	0	18	256	108	90
Stratton		4	31	3	0	8	18	0	3	10	4	2	11	1	4	1	2	1	1	5	1	2	3	2	84	6	15	3	1	5	3	0	2	3	24	263	179	155
Taylor		9	9	2	1	5	4	0	1	0	1	0	6	0	3	0	1	2	2	3	0	2	2	5	0	94	13	0	0	0	0	0	4	0	17	186	92	75
Twain		3	9	0	0	0	1	0	0	0	5	0	1	0	0	0	2	0	3	6	0	1	3	0	1	0	271	10	0	0	0	0	2	2	14	334	63	49
Wilson		2	3	0	1	1	1	0	0	1	14	0	0	0	2	0	29	0	4	1	2	3	0	1	0	1	4	251	0	0	7	0	0	14	27	369	118	91
Trailblazer		0	1	0	0	0	0	34	6	8	0	0	22	1	2	0	1	0	1	0	0	1	2	0	1	1	3	0	117	2	1	0	2	1	34	241	124	90
Scott		1	4	0	11	0	0	0	10	9	2	0	0	6	9	29	3	0	0	1	2	0	9	0	0	0	0	2	0	301	2	12	0	1	59	473	172	113
McAuliffe		0	0	0	0	3	0	0	0	0	9	0	2	0	4	4	0	0	2	0	1	0	0	0	0	0	3	6	0	2	367	0	0	3	36	442	75	39
Freedom		0	0	0	0	0	0	0	3	0	0	0	0	3	1	5	0	0	0	0	0	3	0	0	0	0	0	0	0	1	0	286	0	1	25	328	42	17
West Elem		9	2	4	0	0	1	0	0	0	3	0	0	2	0	0	0	7	2	4	0	0	0	1	0	0	1	0	0	0	0	0	131	1	14	182	51	37
Roos-Edison		12	0	0	0	0	1	0	0	1	13	0	2	4	0	0	0	0	60	1	2	1	0	0	0	0	3	26	0	0	10	0	2	308	70	516	208	138
Globe		2	26	1	0	0	2	0	10	1	3	2	0	3	15	7	6	0	1	1	3	1	3	0	0	2	10	3	0	1	1	3	2	3	15	127	127	112
Academy ACL		3	7	8	2	0	7	10	1	4	0	6	16	5	1	0	5	5	0	2	3	2	4	5	0	5	1	1	5	5	6	3	8	1	84	215	215	131
Total Boundary Area Students		433	365	157	257	169	273	287	471	365	293	145	471	285	308	316	248	167	369	179	335	298	251	165	99	144	410	341	148	344	438	322	268	413	989	10523	3599	2638
Permits Out		120	160	62	77	41	70	54	176	96	74	35	180	84	91	63	90	57	108	68	83	87	62	17	15	50	139	90	31	43	71	36	137	105	2552			

SOURCE: Q school of residence vs. school of attendance.
Includes Charter and Alternative programs though permits not required.

Colorado Springs School District 11
6th - 8th Grade Permit Data
September 15, 2020

School of Attendance		School of Residence												
School	Code	242 Holmes	244 Mann	245 North	246 Russell	247 Sabin	248 West MS	249 Jenkins	250 Galileo	251 Swigert	Out of Dist	Total Enrollment	Permits In	Internal Permits In
Holmes	00242	372	22	32	11	9	52	0	10	10	39	557	185	146
Mann	00244	2	259	17	3	15	2	1	60	16	19	394	135	116
North	00245	4	36	387	3	25	12	1	92	22	49	631	244	195
Russell	00246	3	77	7	351	53	0	12	12	12	37	564	213	176
Sabin	00247	2	41	2	14	520	0	6	24	51	36	696	176	140
West MS	00248	17	9	32	1	2	158	2	9	3	15	248	90	75
Jenkins	00249	0	13	4	47	85	0	556	14	22	101	842	286	185
Galileo	00250	0	9	9	3	5	1	0	381	14	25	447	66	41
Swigert	00251	1	2	1	1	20	1	1	19	455	44	545	90	46
Achieve	00462	4	5	7	2	13	1	3	5	7	15	62	62	47
Tesla	00475	0	2	1	0	4	0	1	3	3	5	19	19	14
GLOBE	00951	1	2	1	5	0	0	0	5	0	1	15	15	14
Academy ACL	00955	23	6	5	4	6	9	3	9	1	37	103	103	66
Total Boundary Area Students		429	483	505	445	757	236	586	643	616	423	5123	1684	1261
Permits Out		57	224	118	94	237	78	30	262	161		1261		

SOURCE: Q school of residence vs. school of attendance

Includes Charter and Alternative programs though permits not required.

Colorado Springs School District 11
9th-12th Grade Permit Data
September 15, 2020

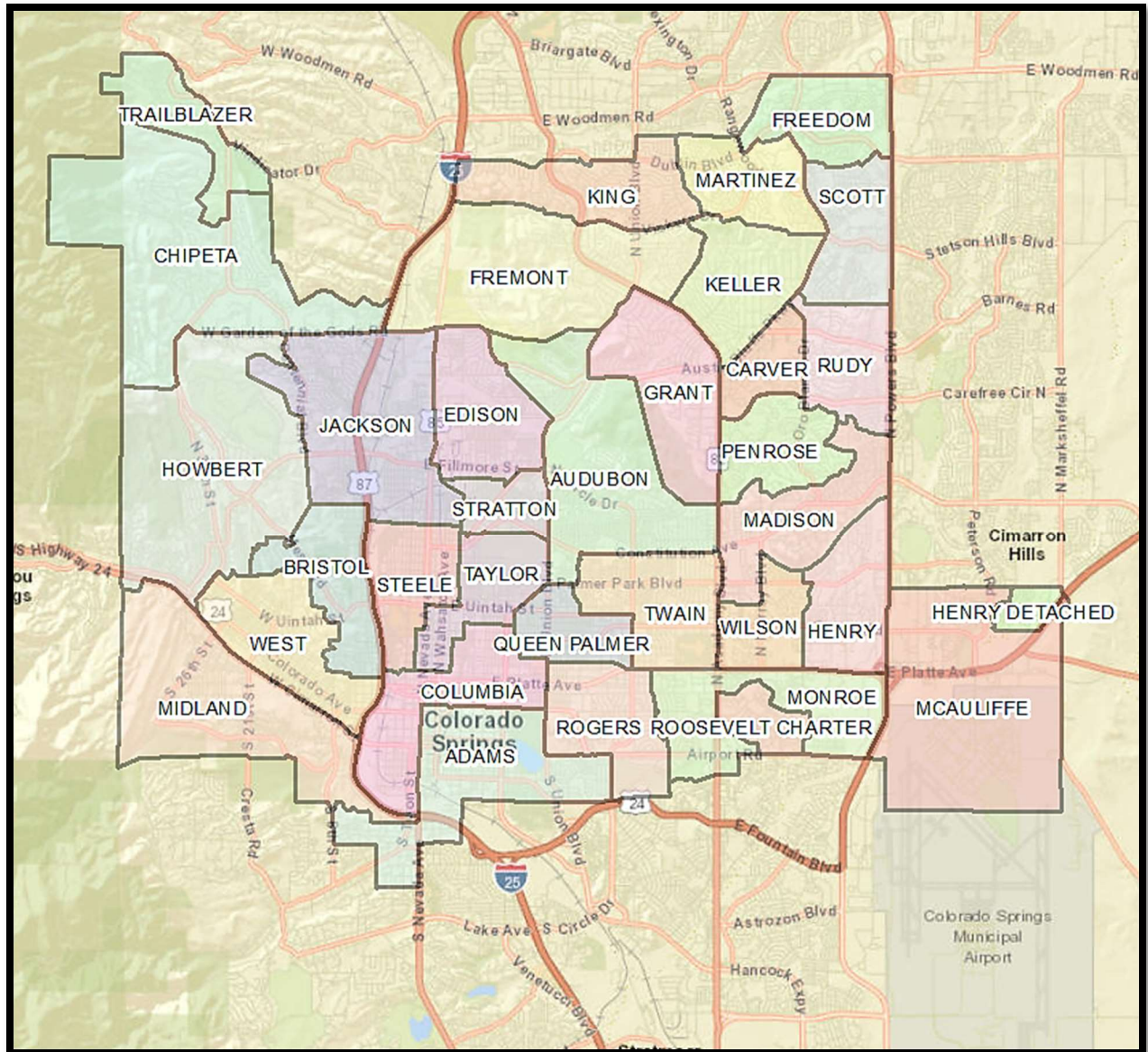
School of Attendance		School of Residence						Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Total Enrollment		
Coronado	00350	1040	29	91	122	79	1361	321	242
Doherty	00351	79	1244	368	31	170	1892	648	478
Mitchell	00352	12	16	1039	30	62	1159	120	58
Palmer	00353	169	24	317	829	220	1559	730	510
Achieve Online	00462	51	40	65	34	48	238	238	190
Bijou	00470	31	21	23	27	27	129	129	102
Digital	00461	31	31	43	28	32	165	165	133
Odyssey ECCO	00454	54	77	111	45	36	323	323	287
Tesla	00475	43	34	49	40	51	217	217	166
CPS	00931	31	9	62	27	94	223	223	129
CIVA	00932	35	21	34	9	78	177	177	99
Eastlake	00933	12	4	26	24	61	127	127	66
Total Boundary Area Students		1588	1550	2228	1246	958	7570	3418	2460
Permits Out		548	306	1189	417		2460		

SOURCE: Q school of residence vs. school of attendance.

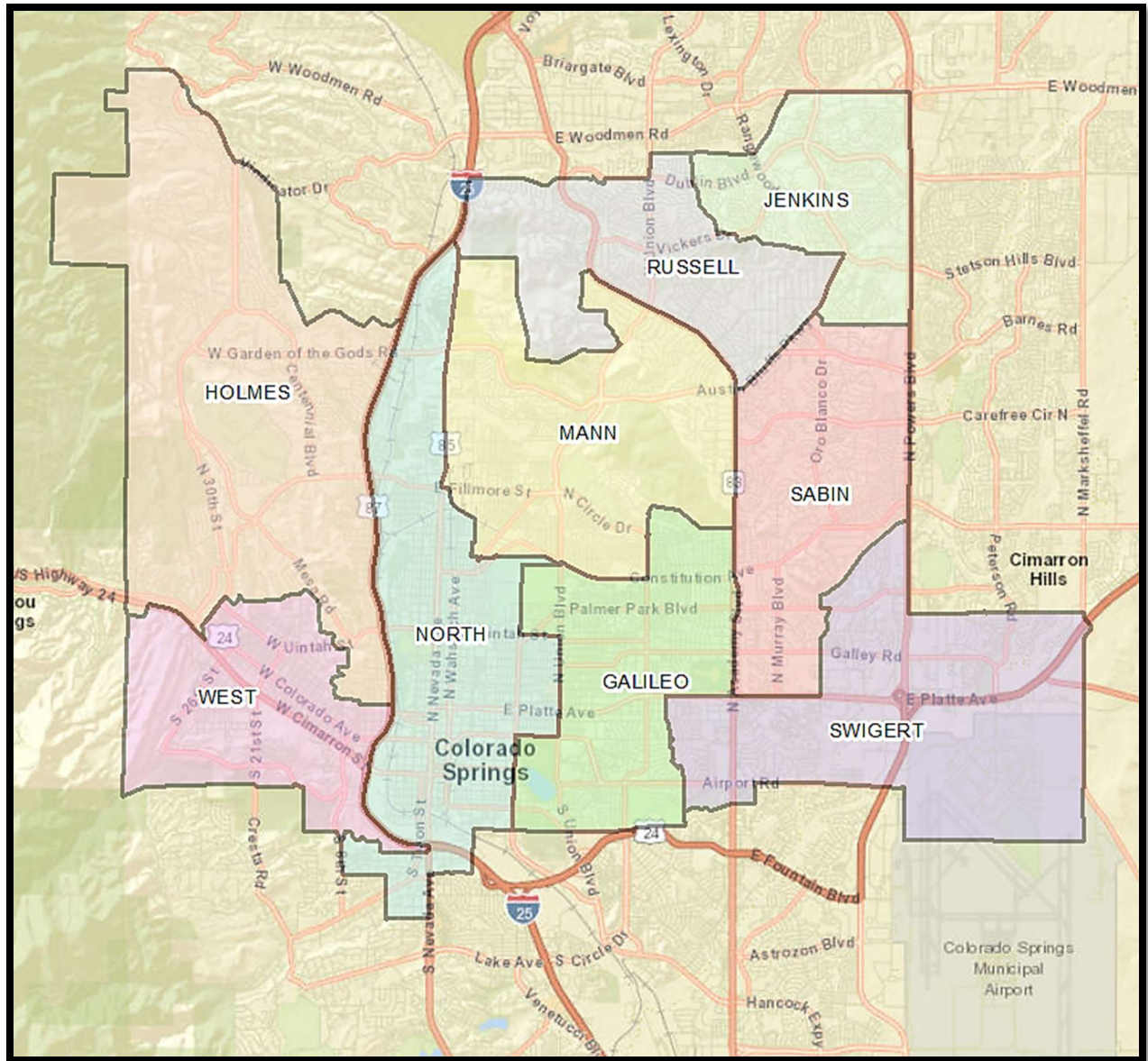
Includes Charter and Non-Traditional programs though permits not required.

Optimization of Utilization Flags 2020-2021

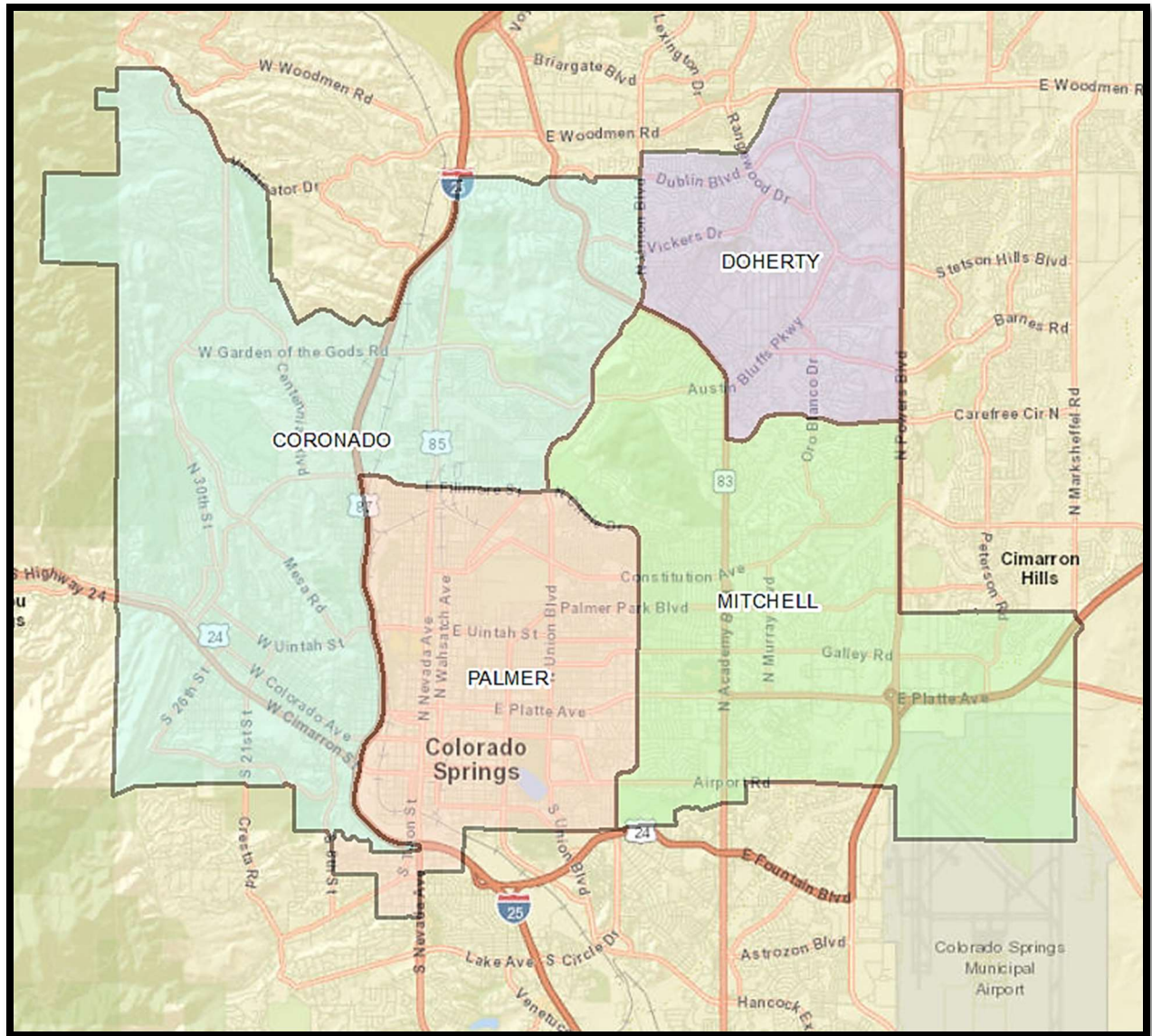
School	Utilization ≥95%	Utilization ≤70%	Capacity ≤300	Enrollment ≤275	Permits Out/In ≥1.5	School Performance Framework	CO Growth Measure	Total # of Flags
Elementary								
Adams	X				X			2
Audubon		X		X	X		X	4
Bristol			X	X				2
Buena Vista		X	X	X				3
Carver		X		X				2
Chipeta								0
Columbia			X	X				2
Edison			X	X				2
Freedom		X						1
Fremont	X				X		X	3
Grant	X							1
Henry		X		X	X			3
Howbert			X	X			X	3
Jackson	X				X			2
Keller	X							1
King								0
Madison				X				1
Martinez		X						1
McAuliffe								0
Midland		X	X	X	X	X	X	6
Monroe								0
Penrose								0
Queen Palmer		X		X				2
Rogers		X		X	X			3
Rudy								0
Scott								0
Steele			X	X				2
Stratton			X	X				2
Taylor			X	X				2
Trailblazer		X		X				2
Twain		X			X		X	3
West ES		X		X	X	X	X	5
Wilson	X							1
Middle								
Galileo					X	X		2
Holmes								0
Jenkins								0
Mann		X			X			2
North								0
Russell		X						1
Sabin								0
Swigert		X			X			2
West MS				X				1
High								
Achieve Online				X				1
Bijou				X				1
Coronado					X			1
Doherty								0
Mitchell		X			X	X		3
Odyssey ECCO								0
Palmer								0
Tesla EO				X			X	2



Colorado Springs School District 11
Elementary Boundaries
2020_2021



Colorado Springs School District 11
Middle School Boundaries
2020_2021



Colorado Springs School District 11
High School Boundaries
2020_2021