

# Capacity Committee Report



Fiscal Year  
2021-2022





## FY2021-2022 Capacity Committee Report

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## Memorandum

**To:** Dr. Michael Thomas  
Superintendent, Colorado Springs School District 11

**From:** Sherry Kalbach  
Interim Deputy Superintendent of Achievement, Learning & Leadership

**Date:** October 27, 2021

**Subject:** School Year 21/22 Capacity Committee Report

As stated in Policy JC: School Attendance Areas and School Building Capacity, an annual update shall be provided to the Board of Education no later than the second regular Board of Education meeting in October on capacity and enrollment issues. The District 11 Capacity Committee evaluated all of the policy criteria for each school in District 11.

The committee expanded membership to include more teachers and school administrators. The School Year (SY) 2021-2022 Capacity Committee is comprised of the following individuals:

Sherry Kalbach	Interim Deputy Superintendent of Achievement, Learning & Leadership
Judy Gudvangen	Executive Director, Special Education
Dr. Brandan Comfort	Executive Director School Leadership
Ryan Miller	Principal, Grant Elementary
Brett Wiltz	Interim Principal, McAuliffe Elementary
Jim Nason	Principal, Jack Swigert Aerospace Academy
Michael Anderson	Assistant Principal, Jenkins Middle School
Sean Norman	Principal, Odyssey Early College and Career Options
Clara Hoellerbauer	Assistant Principal, Palmer High School
Jennifer Hagood	Facilitator, Special Education
Nancy Maresh Melo	Facilitator, Special Education
Michael Chamberlin	Teacher, Palmer High School
Blake Miller	Director, Enrollment
Terry Johns	Project Manager, Facilities
Lyman Kaiser	Representative, District Accountability Committee
Kristina North	Administrative Specialist, Deputy Superintendent's Office
Carl Schueler	Community Member
Doug Abernathy	Community Member

Attached are the following documents related to the School Year (S/Y) 21/22 capacity report due to the Board of Education:

1. Summary spreadsheet of school utilization percentages based on current enrollment
2. Permit data by school
3. Flag report utilizing criteria indicators
4. District 11 school boundary maps

In conjunction with Education Insights Services and the Communications Office, the Capacity Committee updated the District 11 School Building Detail Report, which shows current academic performance, enrollment, and utilization information for each school. The five-year enrollment data in the School Building Detail Report is the official October Pupil Count except for the current year, which is based on an unofficial student count on September 8, 2021.

### **Executive Summary**

This year the Capacity Committee continued to evaluate the effective use of space in all District 11 schools. In addition to current use, the committee's agenda included: examining the effect of housing Spark Online in an existing school, as well as a need to examine specialty/pathway programs with a focus on future growth to ensure they are placed at sites that can house them for the long term. After much discussion, the committee has made recommendations for future action in these areas of concern, as noted in the recommendations portion of this report.

### **Enrollment Trends**

Enrollment in District 11 is an important factor since it drives almost 70 percent of the operating budget revenues. School Year 2021-22 K-12 enrollment is down approximately 600 students (-2.7%) compared to last year's October Count. Elementary schools are down approximately 270 students (-2.8%), middle schools are down approximately 300 students (-6.0%), high schools are down approximately 80 students (-1.3%), and with the addition of Spark Online, the alternative/nontraditional schools are up approximately 288 students (16.5%). Charter schools have decreased by approximately 100 students (-7.3%). Note: all pupil counts are as of the September 8, 2021, preliminary count.

When enrollment is examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum (enrollment increase from last year), we have the following schools:

- |   |    |
|---|----|
| • Patrick Henry Elementary                    | 58 |
| • Anna M. Rudy Elementary                     | 45 |
| • Richard C. Bristol Elementary               | 35 |
| • Nikola Tesla Educational Opportunity School | 24 |

On the low end of the spectrum (enrollment decrease from last year), we have the following schools:

- |                                      |      |
|--------------------------------------|------|
| • General William Mitchell High      | -133 |
| • North Middle School                | -82  |
| • Frances L. Jenkins Middle          | -76  |
| • Francisco Vasquez de Coronado High | -67  |
| • West Middle School                 | -57  |

### **Permitting Trends**

School choice in Colorado has created an environment for exceptionally high permit activity. School Year 2021-2022 continues to see this trend increase across the District. A simple formula of permits in minus permits out is used to examine permit activity. When permits are reviewed on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

The high end of the spectrum would be identified as those schools with a very high positive net permit total. The number in parenthesis is the number of choice students from outside of District 11. On the high end of the spectrum, we have the following schools:

• Thomas B. Doherty High	432 (190)
• Gen. William J. Palmer High	298 (205) (Includes IB students)
• Frances L. Jenkins Middle	254 (86)
• Buena Vista Elementary	164 (50) (Montessori elementary/no boundary)
• Winfield Scott Stratton Elementary	163 (28) (Includes Gifted Magnet students)
• Oliver Wendell Holmes Middle	113 (38)
• Vera Scott Elementary	109 (55)

The lower end of the spectrum would be those schools identified as having a high negative net of permits. On the low end of the spectrum, we have the following schools:

• General William Mitchell High	-1098
• Francisco Vasquez de Coronado High	-233
• Galileo School of Math and Science	-199
• Andrew Jackson Elementary	-144
• John C. Fremont Elementary	-92
• West Elementary School	-92

## Utilization Trends

Optimization of Utilization (OU) continues to be an important effort in School District 11. Not only do appropriately utilized schools allow for a full portfolio of instructional programs, but they are also more efficient in the use of the District's resources. The effects of the FY12/13 OU project made a distinct difference in utilization. Elementary school utilization now averages 64 percent. Middle school utilization is 73 percent, and traditional high school utilization is now at 78 percent. All utilization percentages include the increased capacity from portables since portables are currently used as instructional teaching stations. When we examined the utilization on a school-by-school basis, we continued to see outliers on both the spectrum's high and low end.

On the high end of the utilization spectrum (percentage of capacity used, including portables, since they are being used as teaching stations), we have the following schools:

• Jack Swigert Aerospace Academy	117 percent
• Richard C. Bristol Elementary	99 percent
• Benjamin Steele Elementary	98 percent
• Thomas B. Doherty High	94 percent
• Columbia Elementary	93 percent

At 70 % or less (percentage of capacity used), we have the following schools:

• Woodrow Wilson Elementary	70 percent
• Florence R. Sabin Middle	70 percent
• Chipeta Elementary	70 percent
• Irving Howbert Elementary	70 percent
• Galileo School of Math & Science	69 percent
• John Adams Elementary	68 percent
• General William Mitchell High	66 percent
• Andrew Jackson Elementary	65 percent
• Charles M. Russell Middle	65 percent
• Vera Scott Elementary	64 percent

• John C. Fremont Elementary	64 percent
• Anna M. Rudy Elementary	64 percent
• Ulysses S. Grant Elementary	63 percent
• Alice Bemis Taylor Elementary	62 percent
• Julie Penrose Elementary	61 percent
• Dr. Martin Luther King Elementary	60 percent
• Buena Vista Elementary	60 percent
• Horace Mann Middle	58 percent
• Will Rogers Elementary	57 percent
• George Washington Carver Elementary	57 percent
• West Middle	57 percent
• Freedom Elementary	55 percent
• John J. Audubon Elementary	53 percent
• Midland International Elementary	52 percent
• Mark Twain Elementary	51 percent
• Queen Palmer Elementary	51 percent
• Lt. Colonel Thomas H. Martinez Elementary	48 percent
• West Elementary	43 percent
• Trailblazer Elementary	42 percent

### **Optimization of Utilization Flags**

The OU flags remain a healthy way to examine schools by several key performance indicators. These flags have been historically, collaboratively designated by the committee based upon thresholds in the areas of (a) utilization, (b) capacity, (c) enrollment, (d) permits, (e) accreditation status, and (f) Colorado growth measure.

Below are definitions to support an interpretation of this report:

**Utilization:** This percentage is derived from dividing the current enrollment by the building capacity. A utilization percent greater than or equal to 95% raises a flag to indicate possible overcrowding. A utilization percent less than or equal to 70% raises a flag to indicate underuse. The utilization calculation is inclusive of portables.

**Capacity:** This number is calculated by multiplying the number of classrooms in the building times the number of ‘seats’ in each classroom---25 for elementary schools, 30 for middle schools and high schools) They then credited various required uses in elementary schools or multiplied by predetermined usage factors for middle and high schools. A capacity of fewer than 300 students indicates a building too small to justify the management and overhead needed to run a school economically.

**Enrollment:** Enrollment is simply the number of students that are enrolled in each school. Schools that have an enrollment under 275 students receive a flag. Note: Preschool enrollment is handled through a teaching station deduction.

Permits Out/In >1.5: This flag calculates the ratio between permits out and permits in. It is used to identify a school with a large number of students who permit out and does not replace those students with permits in. Example:

- School A has 100 permits out and 50 permits in:  $\text{Out} \div \text{In} = 2$ , which is greater than 1.5, so School A gets a flag.
- School B has 100 permits out and 100 permits in:  $\text{Out} \div \text{In} = 1$ , which is less than 1.5, so School B does not get a flag.

School Framework Plan Type: Each school's attainment level on the initial plan type is supplied to the District by the Colorado Department of Education (CDE). Annually, CDE calculates School Performance Frameworks (SPFs) for each school in the state. Usually, these are provided to each district in September. The SPF for each school contains summary academic performance and growth information and postsecondary and workforce readiness metrics for high schools. These data are used to generate an SPF rating of either Performance, Improvement, Priority Improvement, or Turnaround. Schools receiving an initial rating of "Priority Improvement" or "Turnaround" will receive a flag. (Due to COVID-19, the Colorado Measures of Academic Success assessments were suspended in 2019-20 and reinstated in 2020-21, with limited student participation. School Performance Frameworks were suspended for 2019-20 and 2020-21.)

Colorado Growth Measure: Each student in Colorado is assigned a growth percentile indicating how well that student grew academically from one year to the next, based on state assessment outcomes. The individual percentiles are then collectively examined to determine how well a school performed using the student percentiles' Median. The Median Growth Percentile (MGP) indicates how well the middle child in the school grew academically from one year to the next. A school receives a flag if the MGP for both tested subject areas (English Language Arts and Math) is  $\leq 40$ . (Due to COVID-19, the Colorado Measures of Academic Success assessments were suspended in 2019-20 and reinstated in 2020-21, with limited student participation. School Performance Frameworks were suspended for 2019-20 and 2020-21.)

When Optimization of Utilization flags are examined on a school-by-school basis, outliers are evident on both the spectrum's high and low end.

On the high end of the spectrum, we have the following schools:

- |                                 |         |
|---------------------------------|---------|
| • Midland Elementary            | 6 flags |
| • West Elementary               | 5 flags |
| • Buena Vista Elementary        | 3 flags |
| • Mark Twain Elementary         | 3 flags |
| • General William Mitchell High | 3 flags |

## **House Bill 16-1422 Section 12**

Legislation (House Bill 16-1422 Section 12) was passed in the Spring of 2016, which reads, in part:

No later than November 1st of each year, the District shall prepare a list of vacant or underused buildings and land and provide the list, upon request, to charter schools authorized by the District, charter school applicants, and other interested persons.

A building is considered underused if it has unused functional capacity to accommodate 250 students or more.

Schools identified as having 250 or more available seats are:

• General William Mitchell High	530 seats
• Gen. William J. Palmer High	505 seats
• Francisco Vasquez de Coronado High	440 seats
• Lt. Colonel Thomas H. Martinez Elementary	361 seats
• Trailblazer Elementary	318 seats
• Mark Twain Elementary	317 seats
• Charles M. Russell Middle	311 seats
• Horace Mann Middle	291 seats
• Florence R. Sabin Middle	291 seats
• Vera Scott Elementary	258 seats

Because of this legislation, all charter schools located in District 11 buildings are included in the supporting documentation. The Elementary School Capacity Model was used to determine functional capacity for these schools (see the notes for specific details).

The committee raised the concern that a school identified as having 250 or more open seats does not mean the school can accommodate a stand-alone school to serve 250 students since open seats are dispersed in various classrooms throughout a school. Schools that meet these criteria normally do not have dual infrastructure (i.e., cafeteria, gym, auditorium, library/media center, athletic facilities, playgrounds) to support a second stand-alone school.



### **2021-2022 Capacity Committee Recommendations**

- No schools are capped for SY 2022-2023.
- No attendance area boundary changes for SY 2022-23.
- Continue to research options available as pathways through the Academic Master Plan.
- Consider a school's capacity when considering program placements in the Academic Master Plan.
- Work towards simplification of the capacity process in the committee's spring 2022 work.
- Research an option to reduce the number of portables in the district based on the capacity of an individual school and a cost-benefit analysis.

**Colorado Springs School District 11**

**School Capacity Model**

**FY 21-22**

Elementary Schools													FY 21/22 Data							
School	Teaching Stations >540 SqFt	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/8/21	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits		
Adams	26.0	(8.0)	18.0	25	450.0	342.0	<div></div> 76.00%	2.0	500.0	<div></div> 68.40%	1,476	420	289.0	<div></div> 68.8%	131	22	31	(78)		
Audubon	28.0	(8.0)	20.0	25	500.0	266.0	<div></div> 53.20%	0.0	500.0	<div></div> 53.20%	0	351	203	<div></div> 57.8%	148	52	10	(86)		
Bristol	15.0	(5.0)	10.0	25	250.0	247.0	<div></div> 98.80%	0.0	250.0	<div></div> 98.80%	2,876	167	106	<div></div> 63.5%	61	108	33	80		
Buena Vista	16.0	(5.0)	11.0	25	275.0	164.0	<div></div> 59.64%	0.0	275.0	<div></div> 59.64%	906	0	0	N/A	0	114	50	164		
Carver	22.0	(9.0)	13.0	25	325.0	215.0	<div></div> 66.15%	2.0	375.0	<div></div> 57.33%	2,640	248	138	<div></div> 55.6%	110	66	11	(33)		
Chipeta	31.0	(8.0)	23.0	25	575.0	401.0	<div></div> 69.74%	0.0	575.0	<div></div> 69.74%	740	300	230	<div></div> 76.7%	70	142	29	101		
Columbia	18.0	(7.0)	11.0	25	275.0	256.0	<div></div> 93.09%	0.0	275.0	<div></div> 93.09%	629	181	122	<div></div> 67.4%	59	98	36	75		
Edison	20.0	(8.0)	12.0	25	300.0	251.0	<div></div> 83.67%	0.0	300.0	<div></div> 83.67%	0	257	186	<div></div> 72.4%	71	55	10	(6)		
Freedom	31.0	(9.0)	22.0	25	550.0	329.0	<div></div> 59.82%	2.0	600.0	<div></div> 54.83%	3,955	332	284	<div></div> 85.5%	48	21	24	(3)		
Fremont	28.0	(10.0)	18.0	25	450.0	354.0	<div></div> 78.67%	4.0	550.0	<div></div> 64.36%	707	446	274	<div></div> 61.4%	172	66	14	(92)		
Grant	26.0	(5.0)	21.0	25	525.0	362.0	<div></div> 68.95%	2.0	575.0	<div></div> 62.96%	1,210	349	258	<div></div> 73.9%	91	83	21	13		
Henry	23.0	(8.0)	15.0	25	375.0	318.0	<div></div> 84.80%	2.0	425.0	<div></div> 74.82%	2,809	240	171	<div></div> 71.3%	69	122	25	78		
Howbert	18.0	(7.0)	11.0	25	275.0	226.0	<div></div> 82.18%	2.0	325.0	<div></div> 69.54%	774	151	122	<div></div> 80.8%	29	90	14	75		
Jackson	20.0	(6.0)	14.0	25	350.0	326.0	<div></div> 93.14%	6.0	500.0	<div></div> 65.20%	1,459	470	279	<div></div> 59.4%	191	32	15	(144)		
Keller	26.0	(8.0)	18.0	25	450.0	326.0	<div></div> 72.44%	0.0	450.0	<div></div> 72.44%	1,306	271	180	<div></div> 66.4%	91	117	29	55		
King	25.0	(6.0)	19.0	25	475.0	284.0	<div></div> 59.79%	0.0	475.0	<div></div> 59.79%	2,185	317	212	<div></div> 66.9%	105	48	24	(33)		
Madison	22.0	(8.0)	14.0	25	350.0	252.0	<div></div> 72.00%	0.0	350.0	<div></div> 72.00%	0	237	156	<div></div> 65.8%	81	83	13	15		
Martinez	31.0	(7.0)	24.0	25	600.0	339.0	<div></div> 56.50%	4.0	700.0	<div></div> 48.43%	0	310	241	<div></div> 77.7%	69	71	27	29		
McAuliffe	31.0	(11.0)	20.0	25	500.0	425.0	<div></div> 85.00%	0.0	500.0	<div></div> 85.00%	4,531	514	351	<div></div> 68.3%	163	37	37	(89)		
Midland	16.0	(6.0)	10.0	25	250.0	131.0	<div></div> 52.40%	0.0	250.0	<div></div> 52.40%	1,244	161	98	<div></div> 60.9%	63	18	15	(30)		
Monroe	28.0	(11.0)	17.0	25	425.0	344.0	<div></div> 80.94%	2.0	475.0	<div></div> 72.42%	1,089	343	221	<div></div> 64.4%	122	55	68	1		
Penrose	24.0	(8.0)	16.0	25	400.0	306.0	<div></div> 76.50%	4.0	500.0	<div></div> 61.20%	1,101	321	217	<div></div> 67.6%	104	69	20	(15)		
Queen Palmer	18.0	(6.0)	12.0	25	300.0	177.0	<div></div> 59.00%	2.0	350.0	<div></div> 50.57%	0	162	89	<div></div> 54.9%	73	74	14	15		
Rogers	21.0	(5.0)	16.0	25	400.0	258.0	<div></div> 64.50%	2.0	450.0	<div></div> 57.33%	1,592	300	201	<div></div> 67.0%	99	22	35	(42)		
Rudy	26.0	(7.0)	19.0	25	475.0	335.0	<div></div> 70.53%	2.0	525.0	<div></div> 63.81%	933	263	202	<div></div> 76.8%	61	99	34	72		
Scott	30.0	(5.0)	25.0	25	625.0	467.0	<div></div> 74.72%	4.0	725.0	<div></div> 64.41%	357	358	306	<div></div> 85.5%	52	106	55	109		
Steele	16.0	(6.0)	10.0	25	250.0	246.0	<div></div> 98.40%	0.0	250.0	<div></div> 98.40%	357	154	129	<div></div> 83.8%	25	104	13	92		
Stratton	19.0	(6.0)	13.0	25	325.0	271.0	<div></div> 83.38%	0.0	325.0	<div></div> 83.38%	498	108	91	<div></div> 84.3%	17	152	28	163		
Taylor	17.0	(7.0)	10.0	25	250.0	154.0	<div></div> 61.60%	0.0	250.0	<div></div> 61.60%	296	133	69	<div></div> 51.9%	64	71	14	21		
Trailblazer	32.0	(10.0)	22.0	25	550.0	232.0	<div></div> 42.18%	0.0	550.0	<div></div> 42.18%	0	152	122	<div></div> 80.3%	30	85	25	80		
Twain	36.0	(10.0)	26.0	25	650.0	333.0	<div></div> 51.23%	0.0	650.0	<div></div> 51.23%	721	402	276	<div></div> 68.7%	126	43	14	(69)		
West ES	21.0	(7.0)	14.0	25	350.0	152.0	<div></div> 43.43%	0.0	350.0	<div></div> 43.43%	733	244	104	<div></div> 42.6%	140	40	8	(92)		
Wilson	22.0	(7.5)	14.5	25	362.5	325.0	<div></div> 89.66%	4.0	462.5	<div></div> 70.27%	2,936	311	224	<div></div> 72.0%	87	74	27	14		
Totals	783.0	(244.5)	538.5	25	13,462.5	9,414.0	<div></div> 69.93%	46.0	14,612.5	<div></div> 64.42%	40,060	8,973	6,151	<div></div> 68.6%	2,822	2,439	823	440		

**General Notes:**

- 1 Green bubble = less than 95%utilization. 95.00%
- 2 Yellow bubble = 95% to 99% utilization.
- 3 Red bubble = more than 100% utilization

- 1 Green bubble = more than 80%utilization.
- 2 Yellow bubble = 70% to 80% utilization.
- 3 Red bubble = less than 70% utilization
- Permits out are internal to other D11 school.

**Colorado Springs School District 11**

**School Capacity Model**

**FY 21-22**

Middle Schools												FY 21/22 Data						
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/8/21	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Galileo	39.0	(12.0)	27.0	30	607.5	421.0	69.30%	0.0	607.5	69.30%	178	620	340	54.8%	280	56	25	(199)
Holmes	36.0	(8.0)	28.0	30	630.0	528.0	83.81%	0.0	630.0	83.81%	0	415	347	83.6%	68	143	38	113
Jenkins	53.0	(8.0)	45.0	30	1,012.5	766.0	75.65%	0.0	1,012.5	75.65%	1603	512	465	90.8%	47	215	86	254
Mann	41.0	(10.0)	31.0	30	697.5	407.0	58.35%	0.0	697.5	58.35%	110	488	276	56.6%	212	108	23	(81)
North	42.0	(9.0)	33.0	30	742.5	549.0	73.94%	0.0	742.5	73.94%	5300	444	335	75.5%	109	172	42	105
Russell	47.0	(8.0)	39.0	30	877.5	566.0	64.50%	0.0	877.5	64.50%	964	464	360	77.6%	104	166	40	102
Sabin	50.0	(7.0)	43.0	30	967.5	677.0	69.97%	0.0	967.5	69.97%	870	755	483	64.0%	272	159	35	(78)
Swigert	38.0	(19.0)	19.0	30	427.5	503.0	117.66%	0.0	427.5	117.66%	2053	569	415	72.9%	154	46	42	(66)
West MS	23.0	(8.0)	15.0	30	337.5	191.0	56.59%	0.0	337.5	56.59%	699	211	133	63.0%	78	47	11	(20)
Totals	369.0	(89.0)	280.0	30	6,300.0	4,608.0	73.14%	0.0	6,300.0	73.14%	11,777	4,478	3,154	70.4%	1,324	1,112	342	130

High Schools												FY 21/22 Data						
School	Traditional Teaching Stations	Building & Program Adjustment Credits	Net Teaching Stations	Classroom Pupil Formula	Functional Capacity w/o Portables	Enrollment 9/8/21	Functional Utilization w/o Portables	Portable Teaching Stations	Functional Capacity with Portables	Functional Util with Portables	Available Spaces >100 and <540 SqFt	Students Living in Boundary Area	Students Attending Neighborhood School	Neighborhood Utilization	Permits Out	Internal Permits In	Out of District Permits In	Net Permits
Coronado	79.0	(11.0)	68.0	30	1,734.0	1,294.0	74.63%	0.0	1,734.0	74.63%	1511	1,527	989	64.8%	538	214	91	(233)
Doherty	92.0	(13.0)	79.0	30	2,014.5	1,902.0	94.42%	0.0	2,014.5	94.42%	3617	1,470	1,210	82.3%	260	502	190	432
Mitchell	77.0	(16.0)	61.0	30	1,555.5	1,026.0	65.96%	0.0	1,555.5	65.96%	1165	2,124	915	43.1%	1,209	52	59	(1,098)
Palmer	95.0	(15.0)	80.0	30	2,040.0	1,535.0	75.25%	0.0	2,040.0	75.25%	3195	1,237	821	66.4%	416	509	205	298
RJWAC Campus	83.0	0.0	83.0	21	1,096.0	1,444.0	81.5%	0.0	1,096.0	81.5%								
Achieve On-Line						312.0										190	48	238
Bijou						114.0										102	27	129
Digital School						132.0										133	32	165
Odyssey ECCO						297.0										287	36	323
Career Pathways						171.0										166	51	217
Adult & Family Ed						418.0												
Tesla-Longfellow	21.0	0.0	21.0	21		256.0	80.00%			80.0%	0.0							
Totals	447.0	(55.0)	392.0	21	8,440.0	7,457.0	81.81%	0.0	8,440.0	77.93%	9,488	6,358	3,935	61.9%	2,423	2,155	739	471

1 Green bubble = more than 80%utilization.

2 Yellow bubble = 70% to 80% utilization.

3 Red bubble = less than 70% utilization

Permits out are internal to other D11 school.

- 2 Yellow bubble = 95% to 99% utilization.  
3 Red bubble = more than 100% utilization

**General Notes:**

- 1 Green bubble = less than 95%utilization.

**Colorado Springs School District 11  
Kindergarten-5th Grade Permit Data  
September 14, 2021**

Attendance		School of Residence																																				
		101	102	104	106	107	108	109	110	111	112	113	116	118	119	122	123	124	125	126	127	129	131	132	133	134	135	138	139	140	142	143	148	902	Total	Permits	Internal	
School	Code	Adams	Audubon	Bristol	Carver	Columbia	Edison	Chipeta	Fremont	Grant	Henry	Howbert	Jackson	Keller	King	Martinez	Madison	Midland	Monroe	Queen Palmer	Penrose	Rogers	Rudy	Steele	Stratton	Taylor	Twain	Wilson	Trailblazer	Scott	McAuliffe	Freedom	West Elem	Roosevelt	Out of Dist	Enrollment	In	Permits In
Adams	101	289	2	0	0	3	2	0	0	0	0	0	2	0	0	0	0	2	0	2	5	0	0	0	1	1	1	0	1	0	0	0	0	31	342	53	22	
Audubon	102	1	203	3	1	3	4	0	1	1	0	0	2	3	0	1	3	1	3	0	1	2	0	1	4	11	2	0	0	3	0	1	0	10	265	62	52	
Bristol	104	7	5	106	1	5	0	0	1	0	1	2	17	3	0	0	0	4	3	4	1	4	0	0	1	3	1	0	2	1	0	38	4	33	247	141	108	
Buena Vista	105	12	1	10	2	5	2	0	4	1	0	5	11	2	1	0	2	7	1	0	0	2	5	0	4	4	0	2	0	0	0	31	0	50	164	164	114	
Carver	106	0	0	0	138	2	0	0	7	13	0	1	0	0	0	0	0	2	0	16	2	10	0	0	0	3	1	0	2	7	0	0	0	11	215	77	66	
Columbia	107	25	2	0	0	122	5	0	2	3	1	1	5	1	1	0	0	1	3	21	1	4	0	1	1	11	2	3	0	0	0	3	1	36	256	134	98	
Edison	108	1	7	0	3	0	186	0	4	3	1	0	11	2	1	0	0	0	1	4	1	1	0	3	0	0	5	3	0	0	1	0	0	3	10	251	65	55
Chipeta	109	4	9	1	0	0	7	230	9	2	1	9	37	3	7	2	4	2	1	3	1	3	0	0	0	2	1	19	1	4	2	6	2	29	401	171	142	
Fremont	110	1	1	0	11	1	0	0	274	5	2	0	1	12	8	7	0	1	0	0	2	1	1	0	0	0	3	0	0	2	0	4	0	3	14	354	80	66
Grant	111	2	4	0	10	2	0	0	16	258	1	0	4	18	7	0	0	0	4	1	2	0	0	0	0	1	3	1	0	3	2	1	0	1	21	362	104	83
Henry	112	2	0	0	1	0	2	0	0	1	171	0	0	1	1	3	3	0	4	0	1	2	0	0	0	0	6	3	0	0	84	0	1	7	25	318	147	122
Howbert	113	6	1	19	0	0	2	5	0	1	0	122	14	0	0	0	0	22	0	3	0	0	0	0	0	0	1	0	0	1	0	1	13	1	14	226	104	90
Jackson	116	1	1	2	0	0	2	1	5	0	0	2	279	0	0	0	1	2	1	1	0	1	0	0	1	2	1	1	1	0	0	3	3	15	326	47	32	
Keller	118	2	4	0	12	0	1	1	37	14	2	0	4	180	12	4	3	0	1	3	6	1	0	0	0	0	1	2	0	4	1	1	0	1	29	326	146	117
King	119	2	3	0	5	0	2	0	13	3	1	0	1	3	212	7	0	0	0	0	0	3	0	0	0	0	0	1	0	0	0	3	1	0	24	284	72	48
Martinez	122	2	2	0	2	1	1	0	13	1	0	1	0	6	18	241	5	0	0	0	1	1	1	0	0	2	0	0	0	7	0	5	0	2	27	339	98	71
Madison	123	0	1	0	0	2	0	0	3	3	8	0	0	1	0	0	156	0	5	1	14	1	3	0	0	0	10	8	0	0	2	1	0	20	13	252	96	83
Midland	124	0	0	2	0	1	1	0	1	0	0	0	2	0	0	0	0	98	2	0	1	1	1	0	0	0	1	0	0	0	0	0	5	0	15	131	33	18
Monroe	125	5	5	0	0	0	1	0	1	0	4	0	1	0	0	0	1	0	221	1	2	13	0	0	0	0	5	1	0	0	0	0	1	14	68	344	123	55
Queen Palmer	126	5	1	0	0	0	2	0	5	1	0	0	2	1	0	0	0	0	7	89	1	21	2	0	0	6	10	6	0	0	1	0	0	3	14	177	88	74
Penrose	127	0	9	0	14	1	0	0	4	5	2	0	1	3	3	0	4	0	2	1	217	0	7	0	0	0	6	3	0	0	2	0	0	2	20	306	89	69
Rogers	129	0	4	1	1	0	0	0	0	1	0	0	1	1	0	0	1	0	3	1	0	201	0	0	0	0	0	3	1	0	1	0	0	3	35	258	57	22
Rudy	131	2	2	0	14	0	1	0	5	6	0	0	0	8	1	2	16	0	0	0	19	0	202	0	1	2	5	0	0	2	9	2	0	2	34	335	133	99
Steele	132	3	9	3	2	8	6	1	2	1	0	3	13	0	3	0	1	4	0	7	0	1	1	129	9	14	3	1	0	0	0	0	8	1	13	246	117	104
Stratton	133	8	29	3	4	8	14	2	5	2	2	2	12	0	1	1	2	3	7	7	1	7	4	6	91	3	11	2	0	2	2	0	2	0	28	271	180	152
Taylor	134	6	8	2	1	8	3	0	3	1	2	0	8	0	1	0	0	2	2	7	0	4	0	2	0	69	7	0	0	0	1	0	3	0	14	154	85	71
Twain	135	3	10	0	0	1	1	0	0	2	2	0	0	0	0	0	3	0	3	3	0	2	2	0	1	0	276	5	0	0	2	0	0	3	14	333	57	43
Wilson	138	1	2	0	1	0	0	0	0	0	14	0	3	0	2	0	15	0	4	0	4	6	0	0	0	1	0	224	0	1	6	0	1	13	27	325	101	74
Trailblazer	139	0	1	0	1	1	0	35	2	4	0	0	15	1	4	0	1	1	3	0	0	2	1	0	1	0	6	0	122	3	0	0	3	0	25	232	110	85
Scott	140	1	4	0	11	0	0	1	8	7	2	0	1	6	7	19	1	0	0	0	8	1	10	0	0	0	0	1	0	306	5	13	0	0	55	467	161	106
McAuliffe	142	0	0	0	3	3	0	0	1	0	9	0	0	0	2	4	0	0	1	0	1	0	2	0	0	0	3	2	0	3	351	0	0	3	37	425	74	37
Freedom	143	0	0	0	0	0	0	1	3	0	1	0	0	2	0	4	0	0	0	0	0	0	2	0	0	0	0	0	0	5	0	284	2	1	24	329	45	21
West Elem	148	12	2	4	1	2	0	0	0	0	4	0	0	0	0	0	1	7	1	2	0	0	0	1	1	1	0	0	0	0	0	0	104	1	8	152	48	40
Spark	464	5	7	1	5	2	2	13	6	4	0	0	6	6	10	12	1	3	1	0	9	6	2	3	1	1	4	1	2	8	12	11	5	6	39	194	194	155
Roosevelt	902	8	0	0	2	0	1	0	0	1	7	0	1	2	0	0	4	0	52	2	3	6	1	0	0	2	1	31	0	0	9	0	2	231	70	436	205	135
Globe	951	2	7	0	0	2	0	11	2	2	0	3	2	11	3	1	0	1	0	4	0	1	0	0	2	3	2	0	1	1	2	3	1	15	82	82	67	
Academy ACL	955	2	5	10	2	0	7	10	0	3	0	3	13	4	4	0	8	3	2	1	3	2	3	4	0	6	5	1	5	5	6	2	8	1	80	208	208	128
Total Boundary Area Students		420	351	167	248	181	257	300	446	349	240	151	470	271	317	310	237	161	343	162	321	300	263	154	108	133	402	311	152	358	514	332	244	333	1027	10333	3898	2902
Permits Out		131	148	61	110	59	71	70	172	91	69	29	191	91	105	69	81	63	122	73	104	99	61	25	17	64	126	87	30	52	163	48	140	102	2793			

SOURCE: Q school of residence vs. school of attendance.  
Includes Charter and Alternative programs though permits not required.

**Colorado Springs School District 11**  
**6th - 8th Grade Permit Data**  
**September 14, 2021**

School of Attendance		School of Residence →											Permits In	Internal Permits In
School	Code	242 Holmes	244 Mann	245 North	246 Russell	247 Sabin	248 West MS	249 Jenkins	250 Galileo	251 Swigert	Out of Dist	Total Enrollment		
Holmes	242	347	28	31	13	10	42	1	13	5	38	528	181	143
Mann	244	1	276	11	3	19	1	1	58	14	23	407	131	108
North	245	9	25	335	0	18	12	1	91	16	42	549	214	172
Russell	246	1	63	7	360	56	1	9	17	12	40	566	206	166
Sabin	247	3	45	4	15	483	0	14	26	52	35	677	194	159
West MS	248	18	5	13	0	2	133	0	8	1	11	191	58	47
Jenkins	249	1	15	5	54	105	0	465	15	20	86	766	301	215
Galileo	250	4	11	14	4	5	3	0	340	15	25	421	81	56
Swigert	251	0	1	2	1	18	2	1	21	415	42	503	88	46
Achieve	462	4	5	4	3	9	1	3	10	9	19	67	67	48
Tesla	420	0	1	4	0	2	1	0	1	1	3	13	13	10
Spark	464	10	7	9	6	17	3	14	13	8	18	105	105	87
GLOBE	951	0	0	0	3	3	0	0	1	0	1	8	8	7
Academy ACL	955	17	6	5	2	8	12	3	6	1	39	99	99	60
Total Boundary Area Students		415	488	444	464	755	211	512	620	569	422	4900	1746	1324
Permits Out		68	212	109	104	272	78	47	280	154		1324		

SOURCE: Q school of residence vs. school of attendance

Includes Charter and Alternative programs though permits not required.

**Colorado Springs School District 11**  
**9th-12th Grade Permit Data**  
**September 14, 2021**

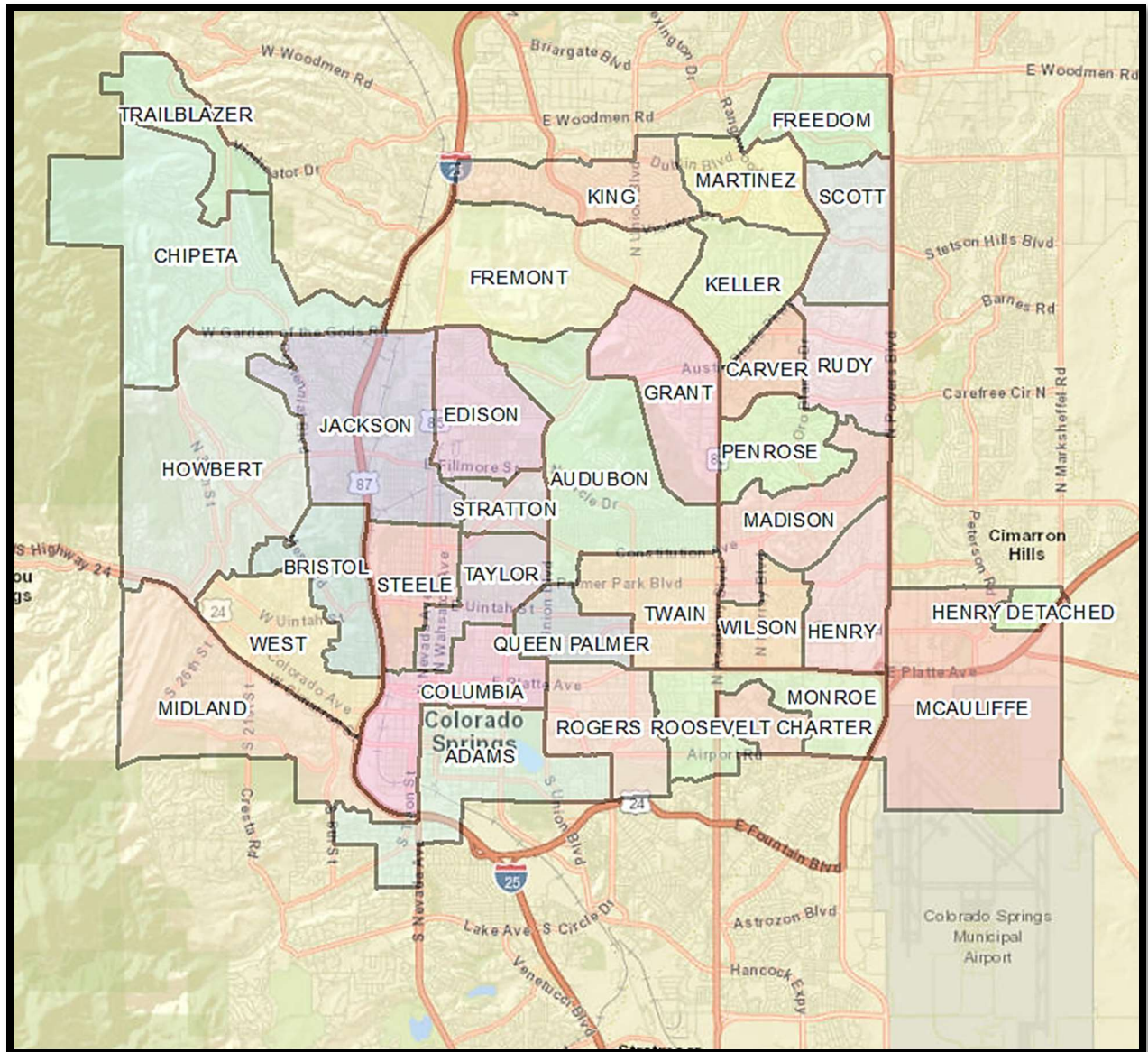
School of Attendance		School of Residence						Permits In	Internal Permits In
School	Code	350 Coronado	351 Doherty	352 Mitchell	353 Palmer	Out of Dist	Total Enrollment		
Coronado	350	989	26	81	107	91	1294	305	214
Doherty	351	86	1210	389	27	190	1902	692	502
Mitchell	352	10	15	915	27	59	1026	111	52
Palmer	353	155	20	334	821	205	1535	714	509
Achieve Online	462	43	36	63	39	64	245	245	181
Bijou	430	31	19	21	22	21	114	114	93
Digital	461	27	16	34	24	31	132	132	101
Odyssey ECCO	454	53	62	102	45	35	297	297	262
Tesla	420	38	31	69	51	54	243	243	189
CPS	931	48	13	61	34	118	274	274	156
CIVA	932	40	19	30	17	79	185	185	106
Eastlake	933	7	3	25	23	49	107	107	58
Total Boundary Area Students		1527	1470	2124	1237	996	7354	3419	2423
Permits Out		538	260	1209	416		2423		

SOURCE: Q school of residence vs. school of attendance.

Includes Charter and Non-Traditional programs though permits not required.

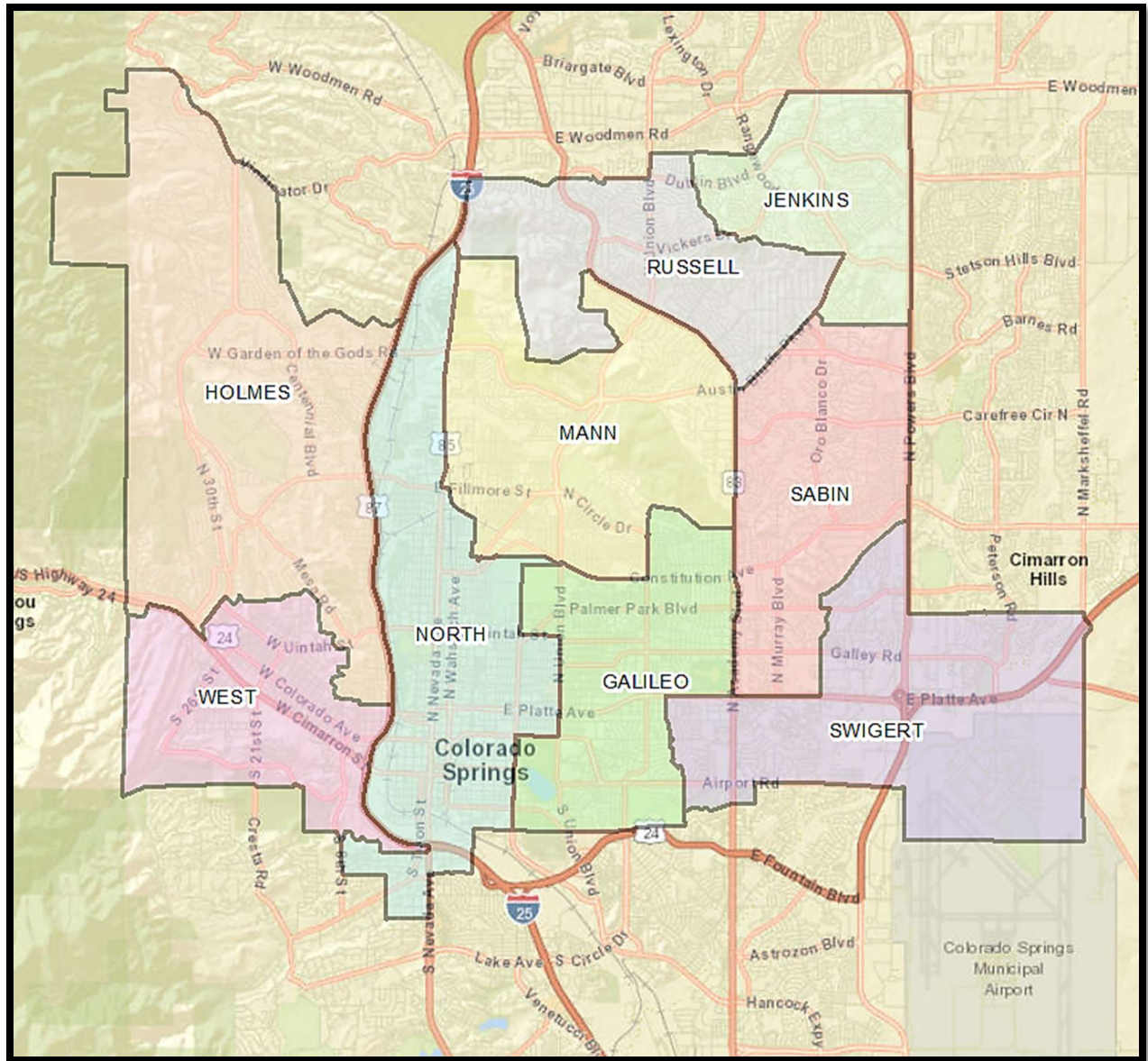
## Optimization of Utilization Flags 2021-2022

School	Utilization >=95%	Utilization <=70%	Capacity <=300	Enrollment <275	Permits Out/In >1.5	School Performance Framework	*CO Growth Measure	Total # of Flags
<b>Elementary</b>								
Adams		X			X			2
Audubon		X			X			2
Bristol	X		X	X				3
Buena Vista		X	X					2
Carver		X						1
Chipeta		X						1
Columbia			X					1
Edison								0
Freedom		X						1
Fremont		X			X			2
Grant		X						1
Henry								0
Howbert		X	X					2
Jackson		X			X			2
Keller								0
King		X						1
Madison								0
Martinez		X						1
McAuliffe					X			1
Midland		X	X	X	X			4
Monroe								0
Penrose		X						1
Queen Palmer		X						1
Rogers		X			X			2
Rudy		X						1
Scott		X						1
Steele	X		X	X				3
Stratton								0
Taylor		X	X	X				3
Trailblazer		X						1
Twain		X			X			2
West ES		X			X			2
Wilson								0
Galileo		X			X			2
Holmes								0
Jenkins								0
Mann		X			X			2
North								0
Russell		X						1
Sabin		X						1
Swigert	X				X			2
West MS		X		X				2
Achieve Online								0
Bijou				X				1
Coronado					X			1
Doherty								0
Mitchell		X			X			2
Odyssey ECCO								0
Palmer								0
Tesla EO				X				1



**Colorado Springs School District 11**  
**Elementary Boundaries**  
**2021\_2022**





**Colorado Springs School District 11**  
**Middle School Boundaries**  
**2021\_2022**

