



# Fettes College

## Admissions Policy 2023/24

Updated June 2023

Review Date June 2024

**Responsibility: JDM, Deputy Head (Academic)**

## **FETTES COLLEGE**

### **ADMISSIONS/ACCESS AND ACCESSIBILITY POLICY**

Fettes College seeks to provide the highest quality of education that it can for its students. Some 200 students can be provided for in the Preparatory School and approximately 600 in the Senior School.

Fettes College aims to make itself as accessible as possible to those students who would most benefit from the education it offers. This may broadly be defined as a high-quality academic education within the context of a boarding school, which places great emphasis upon the development of all-round achievements in its extensive extra-curricular programme. There is considerable emphasis placed upon leadership.

To achieve maximum accessibility, Fettes College is prepared to accept students at any age provided that there are places. Students are usually tested before a place is offered. There are tests for entry into the Sixth Form in November, the Prep School in February and the Third and Fourth Forms in March. Arrangements can, however, be made for students applying at other times. Students have to meet certain basic academic criteria for entry into the School. This may be defined as the performance in tests of someone who would go on in due course to achieve a score of 33 in their best six GCSEs if the student is under 16 or, for entry into the Sixth Form, that of someone who would achieve 3 Cs at A Level. In practice, there is competition for places and not everyone who meets the basic academic standard is admitted. Admission to the Senior School from the Prep School is not automatic. In exceptional circumstances where it is decided that it is not in the best interests of a student who has been admitted to the Prep School to proceed to the Senior School, that student will be informed at the end of the First Form so that an alternative school can be found.

Fettes College is happy to receive applications from students with disabilities and those with additional support for learning needs. Decisions about whether the College can support them adequately are made on an individual basis, but College undertakes to make all reasonable adjustments.

Fettes College undertakes to treat every application in a fair and equal way. It takes cognisance of the School's Equality, Diversity and Inclusion Policy and accepts applications from all students, being mindful of those with protected characteristics under the Equality Act 2010.

Fettes College is committed to Internationalism and this is at the heart of everything we do. Internationalism is embedded in departmental Schemes of Work and we celebrate diversity and the cultures of the multiple nationalities that are represented across our student and staff bodies.

A variety of scholarships are available. In addition to academic scholarships, scholarships may be awarded for Music, Piping, Sport or Art. There are also all-rounder awards available to candidates who demonstrate good academic potential together with other skills in areas such as leadership, responsibility, sense of service, sporting ability, music, art, drama and personal characteristics. Awards are made up to the value of 10% of the fees. Award holders are expected to take the lead in their particular area and raise standards across the whole College for the general benefit of all students.

Bursaries are available to those who apply for them. The level of these awards depends upon parents' financial means and can cover up to 110% of the fees.

This policy is reviewed on an annual basis to evaluate its effectiveness and eliminate unlawful discrimination. Anyone who feels that the College has breached this policy should appeal in accordance with the College's Complaints Policy.

Details of the Admissions Process can be found on our [website](#) and by contacting [admissions@fettes.com](mailto:admissions@fettes.com).

Deputy Head (Academic)

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