ROCKETS
LOWELLVILLE LOCAL SCHOOLS

52 Rocket Place, Lowellville, Ohio 44436

**Board of Education**
Joseph Sturm, President
Jennifer Johnson, Vice President
Gerald Dubos
Brian Wharry
Stephanie Yon

**Administration**
Christine Sawicki, Superintendent
Blaise Karlovic, Treasurer
Tracie Parry, Principal
Jeff Hammond, Assistant Principal

**REGULAR BOARD MEETING:**

# AGENDA

**DATE:** **Wednesday, August 16, 2023** **TIME: 6:00 p.m.**
**PLACE:** **Lowellville Library**

1. Call to Order:
2. Roll Call: Dubos - Johnson - Sturm - Wharry - Yon
3. Pledge of Allegiance:

## TREASURER'S CONSENT ITEMS

**Upon the recommendation of the Treasurer, approve the following items A-C by consent action:**

**A. Minutes**
   a. Minutes from the July 26, 2023 regular Board meeting

**B. Financial Reports**
   a. Financial reports, list of bills and expenses paid, and payroll for the month ended July 2023

**C.** Fiscal year 2023 purchases and sales of commercial paper and bankers acceptances.

Moved by _____, seconded by _____.

Vote: Dubos - Johnson - Sturm - Wharry- Yon
The motion - carried – failed

## PRINCIPAL'S REPORT:

1. This year we will be implementing the use of a Positive Behavior Interventions and Supports (PBIS) framework consisting of well-defined expectations that help students understand what is expected of them, promoting appropriate behavior.

   Principals, teachers, and staff collaborated to establish grade-appropriate behavioral expectations and corresponding rewards. These expectations will be reinforced and acknowledged in various settings, including homerooms, classrooms, and school-wide events.

Our expectations focus on important objectives of respect, inclusivity, engagement, and safety which are suitable for each age group. Our catchphrase is “Rockets RISE”

A chart of school-wide norms used to help students understand each target behavior will be posted on the school website and displayed across our building in hallways, restrooms, the cafeteria, and classrooms.

We ask that parents familiarize themselves with the school PBIS matrix and language and reinforce these positive behaviors and expectations by using the same language at home. Consistency in expectations and reinforcement across both settings (home and school) helps students develop better behavior both at school and at home.

| | **R**<br>**Respectful** | **I**<br>**Inclusive** | **S**<br>**Safe** | **E**<br>**Engaged** |
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| **Classroom** | Respect school property.<br><br>Use kind, appropriate, and positive language.<br><br>Maintain an appropriate volume level. | Be open to others' ideas.<br><br>Make an effort to include others in your group. | Keep your materials inside or under your desk.<br><br>Keep your hands, feet, and objects to yourself.<br><br>Alert an adult of unsafe or dangerous situations. | Be prepared.<br><br>Be on time.<br><br>Be on task.<br><br>Be an active listener.<br><br>Use technology only for instructional purposes. |
| **Technology** | Use kind, appropriate, and positive language.<br><br>Take care of school-issued technology.<br><br>Do your own work. | Assist classmates when appropriate.<br><br>Participate in positive, appropriate, and respectful online interactions. | Keep login and passwords private.<br><br>Respect others' privacy.<br><br>Alert an adult of unsafe or dangerous situations. | Bring devices to school fully charged every day.<br><br>Stay on-task when using devices.<br><br>Use technology only for instructional purposes.<br><br>Check your school email and Google Classrooms regularly. |

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| | | | | Be an active listener. |
| **Events** | Use kind, appropriate, and positive language.<br><br>Be respectful to all participants, visitors, spectators, and school property.<br><br>Maintain an appropriate volume level. | Include all participants.<br><br>Be a team player.<br><br>Encourage others. | Leave your area clean.<br><br>Keep your hands, feet, and objects to yourself.<br><br>Alert an adult of unsafe or dangerous situations. | Be prepared.<br><br>Stay on-task.<br><br>Use technology at appropriate times.<br><br>Be on time to events.<br><br>Be an active listener. |
| **Bus** | Use kind, appropriate, and positive language.<br><br>Allow for personal space.<br><br>Maintain an appropriate volume level. | Greet the driver and classmates when entering and exiting the bus.<br><br>Make an effort to include others. | Keep your hands, feet, and objects to yourself.<br><br>Keep the bus clean.<br><br>Walk at all times.<br><br>Alert an adult of unsafe or dangerous situations.<br><br>Remain seated. | Follow driver instructions.<br><br>Be at your bus stop on time.<br><br>Be an active listener. |
| **Playground** | Return all equipment.<br><br>Use kind, appropriate, and positive language. | Make an effort to include others.<br><br>Share the equipment.<br><br>Be a good sport. | Use equipment properly.<br><br>Keep your hands, feet, and objects to yourself.<br><br>Be aware of surroundings.<br><br>Alert an adult of unsafe or dangerous situations. | Follow teacher instructions.<br><br>Be an active listener. |

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| **Cafeteria** | Use good manners.<br><br>Wait your turn to get food in line.<br><br>Follow directions from the staff.<br><br>Maintain an appropriate volume level. | Help others when needed and appropriate.<br><br>Make an effort to include others at your table. | Keep your seat and area clean.<br><br>Walk at all times.<br><br>Keep your hands, feet, and objects to yourself.<br><br>Alert an adult of unsafe or dangerous situations. | Sit at your table when eating.<br><br>Only leave the table when permitted.<br><br>Be an active listener. |
| **Hallway** | Use kind, appropriate and positive language.<br><br>Maintain an appropriate volume level.<br><br>Keep hallways clean and clear. | Greet staff and classmates in a positive way.<br><br>Hold the door for others. | Keep your hands, feet, and objects to yourself.<br><br>Walk at all times.<br><br>Keep your backpack in your locker.<br><br>Alert an adult of unsafe or dangerous situations. | Clear hallways as soon as possible.<br><br>Encourage others to follow directions. |
| **Restroom** | Use kind, appropriate, and positive language.<br><br>Wash your hands.<br><br>Maintain an appropriate volume level. | Be mindful of others' privacy. | Walk at all times.<br><br>Keep it clean.<br><br>Keep your hands, feet, and objects to yourself.<br><br>Alert an adult of unsafe or dangerous situations. | Follow appropriate bathroom procedures.<br><br>Go, Flush, Wash, Dry, Leave.<br><br>Be an active listener. |

## ASSISTANT PRINCIPAL'S RECOGNITIONS:

1. None at this time.

## SUPERINTENDENT'S REPORT:

1. Vision Van- Lowellville is excited to announce a new partnership with Vision To Learn and to provide vision services to all of our students. This includes a routine eye exam and, if needed, eye glasses. All of these services will be provided at NO CHARGE to our families. On **Thursday, September 7th**, all

students will have the opportunity to have their vision screened by licensed professionals. **All students will have their vision screened unless parents sign the opt out form.** If a student is found to be in need of glasses, the students will then select a pair of frames and be fitted for glasses that day. All of this will be provided at no charge to the families. The students will receive their glasses in about two - three weeks. Additional information and opt out forms will be shared with families in the coming weeks.

**About Vision To Learn -**Vision To Learn is a non-profit organization working in communities across the U.S. offering vision services to students in support of their academic achievement, free of charge.

**Student Vision Services-** Vision screenings will take place at your student's school. If your child does not pass the screening, they will be referred to the Vision To Learn mobile clinic to receive a routine eye exam by a licensed independent optometrist. If needed, your child may also be prescribed glasses. The optometrist may also identify and refer students in need of follow-up vision care. Eye exams do not involve eye drops or dilation.

**Student Information for Vision Services -**The District will share your child's name, date of birth, gender, parent/guardian name, demographic and contact information, and vision screening results with Vision To Learn. Vision To Learn will share your child's eye exam information with the District. Vision To Learn may also share limited information required to receive programmatic funding from the state.

If additional care is recommended, you may be contacted by Sight For All United to coordinate additional vision care. VTL may share information, including your child's name, reason for follow-up care, and parent/guardian name/phone numbers with SFAU. You are not required to use the services provided by SFAU. You can choose to take your child to another doctor or hospital for care, if you would like.

**Medicaid Benefit Usage -**Receiving vision services provided by this program will constitute a routine eye exam and – as needed – eyeglasses and dispensing of glasses that may be billed to your child's Medicaid benefits, if applicable. Please note that a no-cost eye exam and eyeglasses will be provided even if your insurance cannot be billed. You may receive a notice called an Explanation of Benefits (EOB) from your insurance carrier with information regarding the services billed and the payments that have been approved, but you will not receive any bill for the services or eyeglasses.

**Glasses**
If your child receives a prescription for glasses:
1) they will choose a frame
2) Vision To Learn will order the glasses
3) a trained and licensed optician will dispense glasses at the school within 2-3 weeks

2. Thank you to all the individuals that supported the Lowellville Board of Education golf outing on August 6, 2023.

**COMMITTEE REPORTS:**

1. None Met

**OLD BUSINESS:**

1. FES Reconciliation presented by Treasurer, Blaise Karlovic

2.

**NEW BUSINESS:**

1. Select a date to hold a building /grounds /safety committee meeting

2.

**PRESIDENT'S REPORT:**

1. Public comment on agenda items or other school related issues.

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**PUBLIC PARTICIPATION AT BOARD MEETINGS (BOARD POLICY: KD)**

In order for the Board to fulfill its obligation to complete the planned agenda in an effective and efficient fashion, a maximum of 30 minutes of public participation may be permitted at each meeting. Each person addressing the Board shall give his/her name and address. If several people wish to speak, each person is allotted three minutes until the total time of 30 minutes is used. At the discretion of the Board President, the time limit may be extended to five minutes. During that period, no person may speak twice until all who desire to speak have had the opportunity to do so. Persons desiring more time should follow the procedure of calling the Board office to request to be placed on the regular agenda at the Superintendent's discretion. The period of public participation may be extended by a vote of the majority of the Board, present and voting.

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**SUPERINTENDENT'S CONSENT ITEMS**

**Upon the recommendation of the Superintendent, approve the following items A - B by consent action:**

**A. Personnel**

**1. Classified Staff Appointments**

a. Cynthia Clemens- Bus Driver, effective August 16, 2023- Step 8 of the classified agreement- $25.53 per hour

**2. Peace Officer**

a. Charles Butch- Peace Officer, to work security for Lowellville School District and events for the 2023-2024 school year- $30.00 per hour

**B. Leave of Absence**

a. Ken Hartzell- Unpaid Leave (2 days)- November 2 and 3, 2023

Moved by _____, seconded by _____.

Vote: Dubos - Johnson - Sturm - Wharry- Yon
The motion - carried – failed

**SUPERINTENDENT'S RECOMMENDATIONS:**

1. It is recommended that the Board approve the 2023-2024 bus and van routes as submitted (routes are subject to change based on any new enrollments).

Moved by _____, seconded by _____.

Vote: Dubos - Johnson - Sturm - Wharry- Yon
The motion - carried – failed

2. It is recommended that the Board approve Mrs. Christine Sawicki as the approved evaluator for the 2023-2024 school year for principals and assistant principals (OPES) employed by Lowellville Local Schools. She has completed all of the necessary training required by the state and secured the necessary certificates.

   Moved by _____, seconded by _____.

   Vote: Dubos - Johnson - Sturm - Wharry- Yon
   The motion - carried – failed

3. It is recommended that the Board approve Mrs. Tracie Parry and Mr. Jeff Hammond as approved evaluators for the 2023-2024 school year for teachers (OTES) employed by Lowellville Local Schools. They have completed all of the necessary training required by the state and secured the necessary certificates.

   Moved by _____, seconded by _____.

   Vote: Dubos - Johnson - Sturm - Wharry- Yon
   The motion - carried – failed

4. It is recommended that the Board approve Mrs. Tracie Parry as an approved evaluator for the 2023-2024 school year for school counselors (OSCES) employed by Lowellville Local Schools. She has completed all of the necessary training required by the state and secured the necessary certificates.

   Moved by _____, seconded by _____.

   Vote: Dubos - Johnson - Sturm - Wharry- Yon
   The motion - carried – failed

5. It is recommended that the Board approve the contract (as submitted) between the Mahoning County Mental Health and Recovery Board, and Lowellville Schools to engage in a collaborative with Miami University Center of Excellence of School Based Prevention and Early Intervention to support the adoption and/or expansion of the Ohio School Wellness Initiative through onboarding Behavioral Health and Wellness Coordinator in Lowellville Schools. Mahoning County Mental Health and Recovery Board agrees to pay Lowellville Schools $50,000 for FY24.

   Moved by _____, seconded by _____.

   Vote: Dubos - Johnson - Sturm - Wharry- Yon
   The motion - carried – failed

6. Other:

   Moved by _____, seconded by _____.

Vote: Dubos - Johnson - Sturm - Wharry- Yon
The motion - carried – failed

7. Adjournment:

Moved by _____, seconded by _____ to adjourn the meeting at _____am/pm.

Vote :Dubos - Johnson - Sturm - Wharry- Yon
The motion - carried – failed

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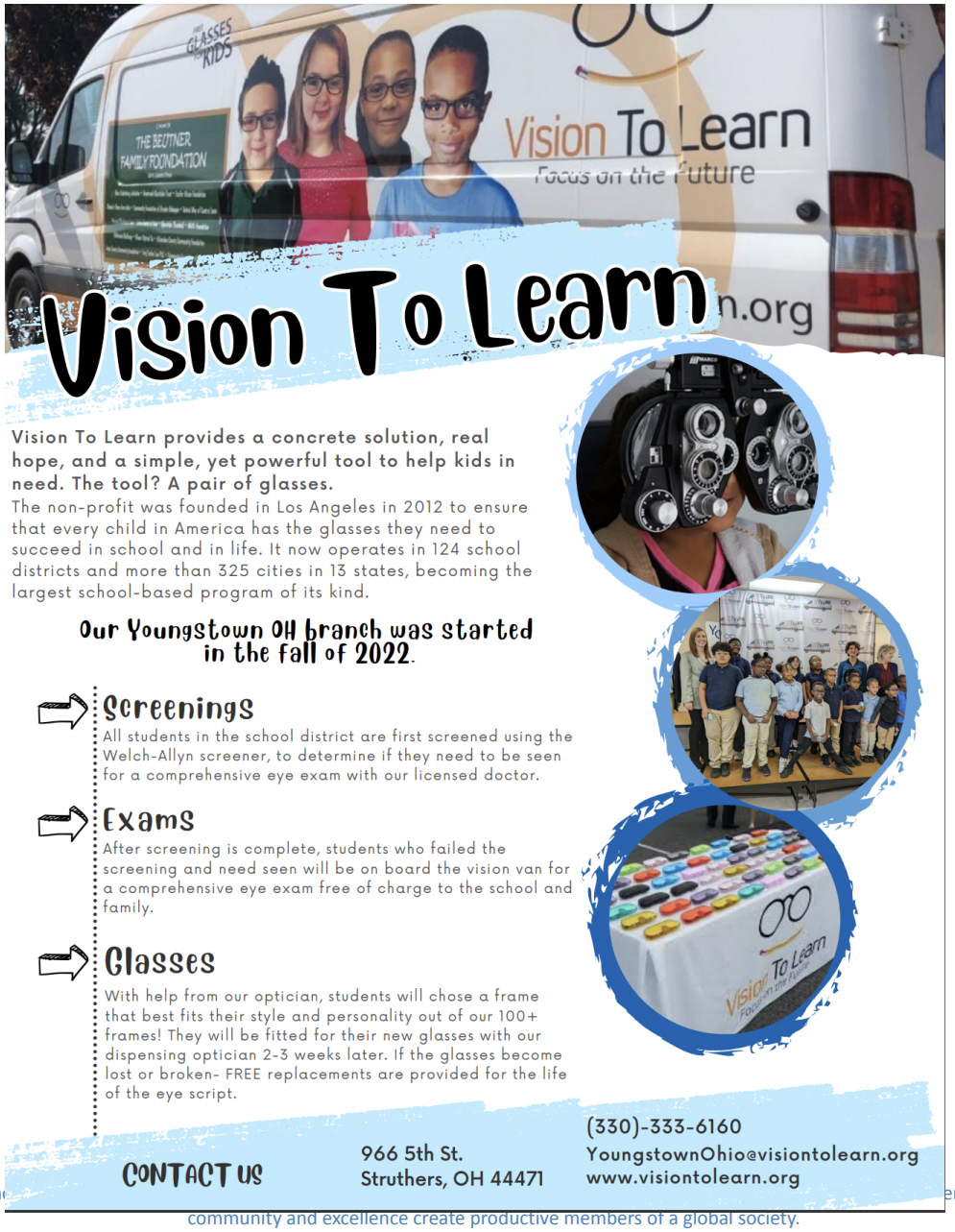
**PUBLIC PARTICIPATION AT BOARD MEETINGS (BOARD POLICY: KD)**

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