MILLVILLE AREA SCHOOL DISTRICT

PO Box 260 Millville, PA 17846 570-458-5538 X 3220 Fax: 570-458-5584

High School Office
PO Box 260
570-458-5538 X 2303
Fax 570-458-5583

Elementary Office
PO Box 300
570-458-5538 X 1000
Fax 570-458-4715

Dear Parents/Guardians,

Governor Tom Wolfe signed ACT 158 into law in 2018. Effective with the graduating Class of 2023 and beyond, ACT 158 provides students the option to demonstrate postsecondary preparedness through one of five graduation pathways that illustrate college, career, and community readiness.

Per the Pennsylvania Department of Education (PDE), to graduate from high school, students must meet all local graduation requirements related to credits and coursework as well as demonstrating proficiency on the Literature, Algebra and Biology Keystone exams **OR** meeting a Pathway outlined in ACT 158. Please see local graduation requirements (charts) and ACT 158 Pathways (graphic) listed on the following pages.

Additional Information about the ACT 158 Pathways for Graduation can be found on the Millville website. The School Counselor will review pathway options with students to determine which pathway is best for them to meet the statewide graduation requirement. Students and Parents/Guardians may make an appointment with the School Counselor or check the Sapphire Parent Community Portal for their status in relation to their graduation requirements. This can be viewed in the portal, on the left hand side, under the Graduation Progress tab. At least one pathway must be met to fulfill ACT 158 requirements.

If you have any questions or concerns, please reach out to Ms. Differ, High School Principal or Mrs. Uranko, Secondary School Counselor.

Sincerely,

Alicia Differ
Secondary Principal

Amber Uranko
Secondary School Counselor

Local Graduation Requirements:

Class of 2023:

Subject Area	Required Credits
English	4.0
Mathematics	4.0
Science	3.0
Social Studies	3.0
World Language	1.0
Computer Classes	.50
Wellness (.50 Health 10th grade & .50 PE)	1.0
Personal Finance (11th grade)	.50
Electives	10.0
TOTAL	27 credits

Class of 2024 and Beyond:

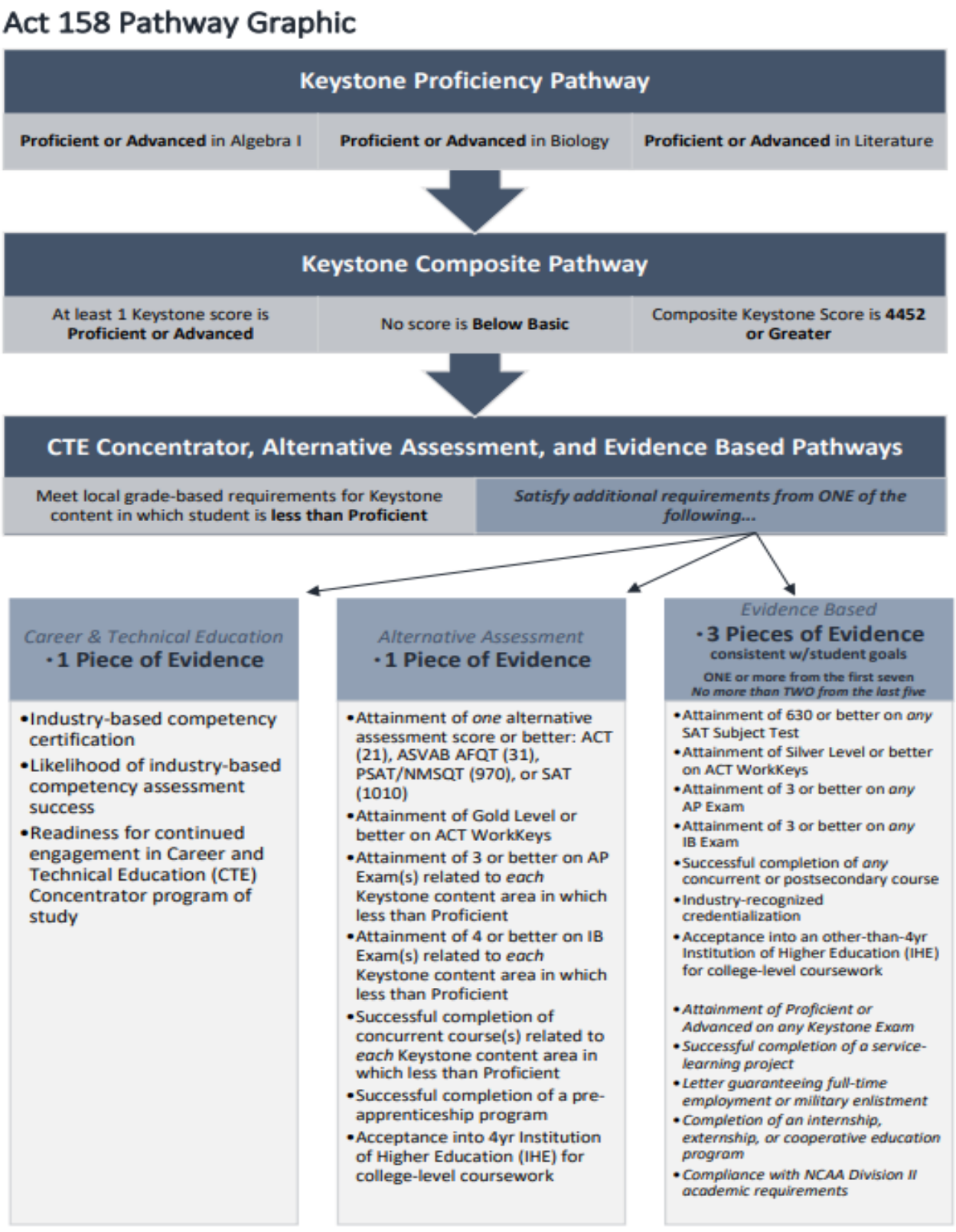
Subject Area	Required Credits
English	4.0
Mathematics	4.0
Science	3.0
Social Studies	3.0
World Language	1.0
Computer	.50
Internet	.50
Wellness (.50 Health 10th grade & .50 PE)	1.0
Personal Finance (11th grade)	.50
Electives	10.0
TOTAL	27.5 credits

- **Class of 2023**: Successful completion of 27 credits, **Class of 2024 and beyond**: Successful completion 27.5 credits, accumulated from specific content areas, passed with a grade of 70 or above in Freshman, Sophomore, Junior and Senior year.

- **ACT 7**-All high school students must learn CPR prior to graduation.

- **ACT 35**- All high school students must complete a locally developed assessment of U.S. History, Government and Civics once prior to graduation.

ACT 158 Graduation Pathways Graphic



ACT 158 Graduation Pathway Details

Pathway 1 — Keystone Proficiency Pathway

- Student will earn proficient or advanced on all three-keystone exams:
  - Algebra I, Literature and Biology

Pathway 2 — Keystone Composite Pathway

- Student will earn proficient or advanced on at least one keystone exam, **and** score at least basic on the other two Keystone Exams, **and** have a composite score of at least **4452**.

Pathway 3 — Career & Technical Education Pathway

- Student will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the Keystone.

AND

  - *Either:*
    - Attain an industry-based competency certification related to the CTE Concentrator's program of study

OR

    - Demonstrate a high likelihood of success on an approved industry-based competency assessment or readiness for continued meaningful engagement in the CTE Concentrator's program of study

Pathway 4 — Alternate Assessment Pathway

- Student will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the Keystone.

<u>AND - One of the Following</u>

- Attain an established score on an approved alternate assessment for each subject where the student did not earn proficiency. Approved alternate assessments are:
- AP (3), IB (4), PSAT (970) , SAT (1010), ACT (21)
- ACT WorkKeys : Gold Level
- ASVAB — minimum score required to gain admittance to a branch of the armed services in the year the student graduates

OR

- Successfully complete a concurrent enrollment course in an academic content area associated with each Keystone Exam in which the student did not achieve at least proficiency
    - Credit-bearing non-remedial approved concurrent course
    - Aligned to the respective keystone exams
    - Passing grade on the approved concurrent course
    - High school or college transcript as evidence

OR

- Successfully complete a pre-apprenticeship program
    - Specific career training designed to prepare a student for an occupation in an approved schedule of related instruction
    - Program must be registered with the Director Apprenticeship and Training Office, PA Department of Labor and Industry
    - Meets all pre-apprenticeship program requirements, per specific industry Requirements

OR

- Be accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework
    - Acceptance letter from an accredited 4-year nonprofit institution
    - Placement test results indicating the student may enroll in college-level coursework
    - College registration form confirming enrollment
    - Local profile of an acceptable high school GPA, attendance record, and SAT/ACT score

Advanced Placement (AP) Exam: Score of 3 on an AP Exam related to one of the following courses		
Algebra Equivalent	**Literature Equivalent**	**Biology Equivalent**
AP Calculus AB	AP English Language & Composition	AP Biology
AP Calculus BC	AP English Literature & Composition	AP Environmental Science
AP Computer Science A		AP Chemistry
AP Computer Science Principles		AP Physics 1: Algebra-Based
AP Statistics		AP Physics 2: Algebra-Based
AP Physics 1: Algebra Based		AP Physics C: Electricity & Magnetism
AP Physics 2: Algebra Based		AP Physics C: Mechanics
AP Physics C: Electricity & Magnetism		
AP Physics C: Mechanics		
AP Chemistry		

International Baccalaureate (IB) Exam: Score of an IB Exam related to one of the following courses:		
Algebra Equivalent	**Literature Equivalent**	**Biology Equivalent**
IB Mathematics: Analysis & Approaches SL	IB Language A: Literature	IB Biology
IB Mathematics: Analysis & Approaches HL	IB Language A: Language & Literature	IB Chemistry
IB Mathematics: Applications & Interpretation SL	IB Literature & Performance	IB Design Technology
IB Mathematics: Applications & Interpretation HL		IB Physics
IB Computer Science		IB Sports, Exercise & Health Science
IB Chemistry		
IB Physics		

Pathway 5 — Evidence Based Pathway

- Student will meet local requirements for academic content covered by the Keystone Exams for all subjects where they did not earn proficiency on the Keystone.
-

AND THREE (3) PIECES OF EVIDENCE

- **At least one (1) of the following**:
- Attainment of an established score on an alternate assessment
    - SAT Subject Test - 630
    - Act WorkKeys: Silver Level
    - AP (3) or IB (3) related to student career choice
- Acceptance to an other than 4-year accredited nonprofit institution of higher education
    - Acceptance letter
    - Placement test results
    - College registration form
    - Local profile of acceptable HS GPA, attendance record, CAT/ACT score
- Attainment of an industry recognized credential
    - Documentation that verifies attainment as defined by the Office of Elementary and Secondary Education
- Successful completion of a concurrent enrollment or postsecondary course
    - Credit bearing non-remedial course
    - Approved concurrent course aligned to the respective Keystone exams
    - Passing grade on an approved concurrent course
    - High school or college transcript as evidence
    - Up to two (2) of the following:

- Service-Learning Project completion
    - Must include project learning goal(s), project activities, and the project's contribution to the community
    - Supervised and assessed by an adult; successful completion is verified in writing by the adult supervisor
    - Sufficient duration and intensity to address identified community needs and meet specified project learning goal(s)
- Proficient or Advanced on a Keystone Exam
    - Scaled score of 1500 or higher on one Keystone exam
- Letter guaranteeing full-time employment
- Internship or Cooperative Education Program
    - Appendix A-Industry-based Learning Indicator Guidance: work-based learning experiences
- Compliance with NCAA's core courses for college-bound student athletes
    - Minimum GPA requirements (2.0) in approved NCAA core courses

Other Than the Pathways Listed

In addition to the 5 pathways described above there are two (2) other provisions available.

- Graduation based on IEP team decisions based upon academic goals
- Superintendent's waiver for students with extenuating circumstances (5%)

**Adapted from Central Susquehanna Intermediate Unite ACT 158 Graduation Pathways document and ACT 158 (PDE).*