

Educational Programming: Support Services

Five-Year Plan

2023-2028



Purpose:

- Create, maintain, & sustain support services that produce life-ready graduates
- Increase transparency regarding social emotional learning and access to support services for our students, parents, & community
- Identify and reduce the impact of barriers (life circumstances, disabilities, mental health) to better help students grow educationally, emotionally, and socially
- Develop a sense of shared ownership of all students by all faculty, staff, and administrators
- Value student voice by providing opportunities for student leadership, input, and feedback
- Balance safe, secure learning environments with appropriate levels of openness and accessibility to all stakeholders

Goals:

- ★ Promote the importance of being advocates for all students
- ★ Remain compliant with PDE mandates, special education & gifted requirements, school code, and PA law
- ★ Remain fiscally responsible
- ★ Increase accessibility and opportunity for collaboration with internal & external stakeholders
- ★ Cultivate learning environments that foster a culture of belonging for all

Objectives:

1. Demonstrate **student growth & achievement** post-pandemic in all grade levels & subgroups.
2. Maintain **flexibility with regard to special ed student placements**, both internally and externally.
3. Demonstrate **compliance with all gifted regulations** (Chapter 16), and align the experiences for gifted students to the established Leader in Me framework (Awareness, Exploration, and Actualization).
4. **Increase student participation in and ownership of own learning experiences** throughout the IEP and GIEP process.
5. Establish a system of **adult mentors for identified gifted students**, in addition to the student's case manager.

6. Establish a system of **adult mentors for students who are identified as at risk** for not graduating.
7. Establish a **K-12 Multi-Tiered System of Support (MTSS)**, including a documented IST process and evidence-based interventions, for both academic & behavioral interventions
8. **Define, build awareness, and communicate the capacity of the support services team** (counselors, nurses, social worker, etc.) to both internal and external stakeholders and effectively address students needs, including school avoidance, truancy, mental health, physical health, and trauma.
9. **Reduce achievement and growth gaps in student learning** caused by social-emotional needs through the implementation of evidence-based interventions.
10. Define & document what the **Life Ready Model** looks like socially & emotionally at each level - K-2, 3-5, 6-8, and 9-12. (*Profile of a Life Ready Learner*)
11. Implement a **K-12 social emotional Tier 1 curriculum** that has been reviewed, revised, updated, board approved, and added to the website within the last five years.
12. Embed **restorative practices** into the K-12 system of behavioral consequences.
13. Establish **three stages of safety & security vetting** in all educational facilities and offices.
14. Create a **warm, welcoming, and customer service oriented environment** in all educational facilities, departments, and offices.
15. **Expand the facility dog program** into the day to day operations of each K-12 building.

Alignment to Benefits Based Accountability: Seven Pillars

Objective	Student Learning	Student Readiness	Engaged Well-Rounded Students	Well-Being	Effective Adults	Community Connections	Effective Systems
Student Growth & Achievement	✓	✓					
Flexibility with Special Ed. Placements	✓	✓		✓	✓		✓
Compliance with Gifted Regulations	✓				✓		✓
Increased Student Participation & Ownership of Learning	✓	✓	✓	✓			
Adult Mentors for Gifted Students	✓	✓	✓	✓	✓	✓	✓
Adult Mentors for At Risk Students	✓	✓	✓	✓	✓	✓	✓
K-12 MTSS	✓	✓		✓	✓		✓
Define, Build Awareness, & Communicate Capacity of Student Support Teams	✓	✓	✓	✓	✓	✓	✓
Reduce Achievement & Growth Gaps Among Student Groups	✓	✓			✓		✓
K-12 Life Ready Model (social-emotional)	✓	✓	✓	✓		✓	
K-12 Social-Emotional Curriculum (Tier 1)	✓	✓	✓	✓			
Restorative Practices	✓	✓	✓	✓	✓	✓	✓
Three Stage Safety & Security Vetting				✓	✓	✓	✓
Customer Service-Oriented Environment				✓	✓	✓	✓
Facility Dog Program	✓	✓	✓	✓	✓	✓	✓