

VOLUNTEER HANDBOOK



For the future of every student

Revised 7-11-23

Part 1

SEXUAL MOLESTATION AND ABUSE PREVENTION

GUIDELINES FOR VOLUNTEERS

VENTURA COUNTY SCHOOLS
SELF FUNDING AUTHORITY
FOR



VENTURA UNIFIED SCHOOL DISTRICT

Developed by:



Introduction *

In early 2004, due to increasing awareness of the problem of child sexual abuse in our nation's schools, Ventura County Schools Self Funding Authority reviewed and improved on existing abuse prevention policies. These changes aim to create the safest possible environments for students and employees in our Districts. This manual was created at the same time to provide quick and easy reference to these policies and to help you recognize high-risk situations before an incident of abuse occurs.

The District understands that you already have an important role in children's lives, and serving as a protector is a natural extension of that. Your principal and superintendent are available to answer any questions you may have regarding these policies. Your dedication to the students in your care is essential, and the District knows you are committed to protecting them from the devastating effects of sexual abuse.



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Policies for Volunteers

Volunteers make invaluable contributions to our schools. They help teachers in the classroom, administrative support staff in the office, and students in the hallway. Volunteers can be part of the overall risk management effort when they know the rules and expectations of the school and the District.

All volunteers with access to children enrolled in VUSD schools are required to:

- Complete a Volunteer Application.
- Agree to abide by Ventura Unified School District's abuse prevention policies, *Code of Conduct* and Statement of Cooperation with Investigation Procedures.

Policy Overview – Interactions and Conduct •

VUSD has developed specific guidelines for appropriate interactions with students. With clear standards in place, everyone knows the rules, violations are more easily detected, and false allegations are less likely to occur.

- Code of Conduct and Cooperation with Investigation Procedures VUSD personnel and volunteers are required to abide by the District's Code of Conduct and cooperate with any investigation of a possible violation of polices and rules.
- 2. Setting the Right Boundaries Clearly defined boundaries are a necessity. In an appropriate adult-child relationship, both recognize and adhere to clear boundaries, physical as well as psychological. These rules prevent any misunderstanding on the part of either students or adults about when that boundary line is being blurred. Boundary guidelines are listed below in the following items.
- 3. Discipline Practices Classroom teachers and school administrators are responsible for student discipline. Rules and procedures related to student discipline have been established by the school and individual teachers. These guidelines are maintained for the safety and welfare of all students. Fairness, consistency, and follow-through are essential to maintaining good control. Please remember to ask for assistance of the teacher if a situation calls for follow-up disciplinary action.
- **4. One to One Situations** Most abuse occurs when an adult is alone with a child. VUSD aims to eliminate or reduce these situations. However, when they are necessary, staff should observe the following District guidelines to manage the risk of abuse or false allegations of abuse:
 - Avoid physical interactions that can be misinterpreted. Any touching that a reasonable person could interpret as inappropriate should always be avoided.
 - Document any unusual incidents, including disclosures of abuse or maltreatment, behavior problems and how they were handled, injuries, or any interactions that might be misinterpreted.
 - Leave the door open or move to an area that can be easily observed by others passing by.
 - Inform other staff (i.e., administrators, other staff) that you are alone with one child.
 - Ask other staff to randomly drop in.
 - See Part 2 Board Policy 4119.24 Maintaining Appropriate Adult-Student Interactions

Policy Overview – Interactions and Conduct (continued)

- 5. Contact Outside of Regular School Activities Many cases of organizational abuse occur off-site and outside of regularly scheduled school activities. Contacts outside of regularly scheduled activities may put students, staff, and the District at increased risk. VUSD strongly discourages personnel from contacting students outside of regular school activities.
- **6. Gift Giving –** Molesters routinely groom children by giving them gifts as a way to endear themselves to children. Sometimes they instruct the child to keep the gifts a secret; this then starts to teach the child to keep secrets between the molester and the child. For this reason, staff should only give gifts to children upon advising administration and receiving approval to do so.
- 7. Transporting Students Transporting students may increase the risk of abuse or false allegations of abuse because a staff person may be alone with a student or may make unauthorized stops with a student, e.g., to the staff person's home. VUSD strongly discourages personnel from transporting students outside of regular school activities.

Under some circumstances, such as field trips or extra-curricular activities, a staff member may find it necessary to transport a child. To ensure the safety of all involved, school personnel must adhere to the following practices:

- Children must never be transported without written permission from a parent.
- Children should be transported directly to their destination. No unauthorized stops should be made.
- Staff should avoid unnecessary physical contact with children while in vehicles.
- Administrators must be informed.
- 8. Student to Student Interactions Most incidents of serious student-to-student abuse are preceded by more subtle incidents like name-calling, taunting, or rough-housing. Interrupting these interactions early, and establishing well-known standards of conduct, can keep the school environment safe. VUSD recognizes that the following interactions are high-risk and should be prohibited:
 - Hazing.
 - Bullying.
 - Derogatory name-calling.
 - Games of truth or dare.
 - Singling out one adult or child for differential treatment.
 - Ridicule or humiliation.

Policy Overview – Reporting and Responding

Once a concern has been expressed about the treatment of a student or an allegation of abuse has been made, steps should be taken immediately to reduce any subsequent risk to the student, to the accused staff member, to the school and the District. VUSD has developed the following guidelines to encourage reporting, appropriately manage investigations, and standardize sanctioning for inappropriate behaviors.

- 1. VUSD encourages staff to report suspected abuse or suspicious or inappropriate behaviors.
- 2. VUSD has two or more methods, one of which permits anonymity, for staff to report concerns, complaints, or grievances.
- 3. VUSD has a procedure for responding to reports of suspicious or inappropriate behaviors. It is the district's role to:
 - Respond to all reports of inappropriate or suspicious behavior.
 - Discuss suspicious or inappropriate behavior with the staff involved.
 - Provide the staff with feedback and follow the progressive disciplinary procedure if necessary.
 - Document the steps that were taken.
 - Require that the results of the response are reviewed and approved by administration.
 - If appropriate, develop a corrective action plan to prevent a reoccurrence.
- 4. VUSD has a progressive discipline system regarding suspicious or inappropriate behaviors or policy violations, which includes:
 - Verbal warning.
 - Written warning/Notice of unprofessional conduct.
 - · Reassignment.
 - Administrative leave of absence.
 - Suspension without pay.
 - Termination.
- 5. VUSD has a procedure for responding to allegations of abuse. It is the district's role to:
 - Immediately respond to all abuse allegations.
 - Notify the proper authorities.
 - Ensure confidentiality to the fullest extent possible.
 - Place alleged perpetrator on compulsory leave of absence, with pay, until the completion of the investigation.
 - Inform the alleged perpetrator he/she is not allowed to have contact with any child until the completion of the investigation.
 - Protect the alleged victim from intimidation, retribution, or further abuse.
- 6. VUSD systematically reviews incidents to assess the need for training or for revisions to policy and procedures.
- 7. The Superintendent or designee shall respond to media requests. All media correspondence should be directed through the Superintendent's Office.

Extra-Curricular Activities and Field Trips

Extra-curricular activities and field trips present unique risks for the safety of children. Large groups are difficult to monitor, and children may be more likely to act out sexually in a less structured environment. An ill-intentioned adult may try to arrange to meet with a child. It is important to be aware of these risks and take measures to minimize them.

All extra-curricular activities and field trips must be in compliance with VUSD's abuse prevention policies. Additionally, all such activities must meet the following guidelines:

- 1. All extracurricular activities and field trips must be approved by the school's principal.
- 2. All overnight extracurricular activities must be approved by the Board.
- 3. Administrator or designee is expected to regularly and randomly observe school extracurricular activities and field trips.
- 4. Schools are required to provide parents with written information about extracurricular activities.
- 5. When transporting children, the following procedures must be observed:
 - Determine the number of staff necessary to adequately supervise children, (e.g., one staff to 10 children).
 - The bus driver should not be assigned as a supervisor for the children.
 - Staff should be randomly seated throughout the bus for easier supervision of children.
 - Children should be seated by age or grade.

Code of Conduct •

It is the desire of VUSD to provide the highest quality services available to our students. Our commitment as an organization is to create an environment for students that is safe, healthy, motivative, supportive, and which promotes growth and success for the students who learn in our schools. To clarify our vision of how this will be accomplished, the *Code of Conduct* outlines specific expectations of staff/volunteers as we strive to accomplish our mission together.

- 1. Students will be treated with respect at all times.
- 2. Students will be treated fairly regardless of the actual or perceived ethnic group, religion, gender, color, race, national origin, physical or mental disability, age or sexual orientation.
- 3. Staff/Volunteers will not swear or tell off-color jokes.
- 4. Staff/Volunteers will not discuss with students their sexual encounters or in any way involve students in their personal problems or issues.
- 5. Staff/Volunteers will not use or be under the influence of alcohol or illegal drugs in the presence of students.
- 6. Staff/Volunteers will not have sexually oriented materials, including printed or internet pornography, in the presence of students.
- 7. Staff/Volunteers will not have secrets with students.
- 8. Staff/Volunteers are expected to maintain professional standards of dress and grooming. Staff/Volunteers are encouraged to wear clothing that demonstrates their high regard for education and presents an image consistent with their job responsibilities.
- 9. Staff/Volunteers will not stare or comment on a student's body.
- 10. Staff/Volunteers will adhere to uniform standards of affection.
- 11. Staff/Volunteers will avoid affection that cannot be observed.
- 12. Staff/Volunteers shall not abuse students in any way, including but not limited to, the following:

Physical abuse: hitting, spanking, shaking, slapping, unnecessary restraints

Verbal abuse: degrade, threaten, curse

Sexual abuse: inappropriate touch, exposing oneself, sexually oriented

conversations

Mental abuse: shaming, humiliation, cruelty Neglect: withhold food, water, shelter

Any type of abuse will not be tolerated and may result in disciplinary action, up to and including termination from VUSD. VUSD will fully cooperate with authorities if allegations of abuse are made and investigated.

13. Staff/Volunteers will report concerns or complaints about VUSD staff or students to the Superintendent or designee.

Statement of Cooperation with Investigation Procedures

Maintaining confidentiality is critical in maintaining the comfort and safety and privacy of all of our students

All student information to which school staff/volunteers may have access to is confidential. Such information might include health information in written, oral or electronic form. Staff/Volunteers agree not to discuss any confidential information, including but not limited to any descriptions of situations as well as names of students. Staff/Volunteers also understand that even when they are no longer a staff/volunteer for the Ventura Unified School District, the confidential information learned as a staff/volunteer must continue to be confidential.

When VUSD investigates a complaint of misconduct (such as, but not limited to, child abuse or sexual harassment), it expects and requires the cooperation of all staff including the complainant, witness, and the accused offender. VUSD may interview these individual's privately and take oral and/or written statements from them. Any volunteer who fails to cooperate with such an investigation or to provide complete and truthful information may be subject to disciplinary action. Staff/Volunteers if requested to do so, I will cooperate with any investigation of a possible violation of VUSD policy and procedures by providing complete and truthful information.

PART 2 - Board Policies and Procedures

As a volunteer/employee on one of our campuses, you must adhere to all district policies and procedures and maintain the highest level of professionalism while volunteering. The following are a selection of some of our policies and procedures:

BP/AR/E	Policy #	Title	Page
BP/AR	1240	Volunteer Assistance	10-12
BP/AR	3513.3	Tobacco-Free Schools	13-14
BP	3515	Campus Security	15
BP/AR/E1, 2, 3	3541.1	School Related Trips	16-22
ВР	4020	Drug and Alcohol Free Workplace	23
E	4040	Employee Use of the Internet	26
BP/AR	4119.11	Sexual Harassment	27-30
BP/E	4119.21	Professional Standards	31-33
BP	4119.24	Maintaining Appropriate Adult-Student Interactions	34-35
BP/AR	5022	Student and Family Privacy Rights	36-38
BP/AR	5141.4	Child Abuse Prevention and Reporting	39-44
BP/AR	6153	School Sponsored Trips	45-49

Please read all the policies in the handbook, sign the acknowledgement and complete the VUSD Volunteer Information Packet.

If you have any questions regarding any of our policies/procedures, please contact our Human Resources Department 805-641-5000 x1150.

Policy 1240: Volunteer Assistance

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

Volunteers shall act in accordance with district policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

Regulation 1240: Volunteer Assistance

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

Duties of Volunteers

The Superintendent or designee may assign volunteers to:

- 1. Assist certificated personnel in the performance of their duties, including in the supervision of students and in the performance of instructional tasks which, in the judgment of the certificated personnel to which the volunteer is assigned, may be performed by a person not licensed as a classroom teacher (Education Code 35021, 45343, 45344, 45349)
- 2. Serve as nonteaching aides under the immediate supervision and direction of certificated personnel to perform noninstructional work which assists certificated personnel in the performance of teaching and administrative responsibilities (Education Code 35021)
- 3. Supervise students during lunch, breakfast, or other nutritional periods (Education Code 35021, 44814, 44815)
- 4. Work on short-term facilities projects pursuant to the section below entitled "Volunteer Facilities Projects"
- 5. Perform other duties in support of district or school operations as approved by the Superintendent or designee

Volunteers shall not be authorized to assign grades to students, and shall not be used to assist certificated staff in performing teaching or administrative responsibilities in place of regularly authorized classified employees who have been laid off. (Education Code 35021, 45344)

Overnight Field Trip Requirement

All overnight volunteers/chaperone who are not district employees or fully cleared, district coaches shall obtain fingerprint clearance through Department of Justice and Federal Bureau of Investigation

Basic Skills Proficiency Requirement

Volunteers who supervise or provide instruction to students pursuant to Education Code 45349 shall submit evidence of basic skills proficiency to the Superintendent or designee. (Education Code 45344.5, 45349)

Criminal Background Check

Prior to assuming a volunteer position working with students in a district-sponsored student activity program, a volunteer shall obtain fingerprint clearance through the Department of Justice (DOJ) and Federal Bureau of Investigation. At his/her discretion, the volunteer may choose to meet this requirement by obtaining an Activity Supervisor Clearance Certificate from the Commission on Teacher Credentialing. Student activity programs include, but are not limited to, scholastic programs, interscholastic programs, and extracurricular activities sponsored by the district or a school booster club, such as cheer team, drill team, dance team, and marching band. (Education Code 49024)

The Superintendent or designee shall determine which volunteer positions in the district are subject to the above requirement.

The criminal background check requirement shall not apply to volunteer supervisors for breakfast, lunch, or other nutritional periods or to volunteer nonteaching aides under the immediate supervision and direction of certificated personnel pursuant to Education Code 35021, including parents/guardians volunteering in a classroom or on a field trip or community members providing noninstructional services. (Education Code 49024)

Registered Sex Offenders

The Superintendent or designee may require all volunteers to disclose whether they are a registered sex offender and/or to provide the district with sufficient information in order to allow verification of this status on the DOJ's Megan's Law web site.

The principal may grant a registered sex offender, who is not the parent/guardian of a student at the school, permission to come into a school building or upon school grounds to volunteer at the school. At least 14 days prior

to the first date for which permission has been granted, the principal or designee shall notify the parent/guardian of each student at the school, using one of the methods specified in Education Code 48981, that a person who is required to register as a sex offender pursuant to Penal Code 290 has been granted permission to come into a school building or upon school grounds, the date(s) and times for which permission has been granted, and the parent/guardian's right to obtain information regarding the person from a designated law enforcement agency. (Penal Code 626.81)

However, no person who is required to register as a sex offender pursuant to Penal Code 290 shall be assigned as a volunteer to assist certificated personnel in the performance of their duties; supervise students during lunch, breakfast, or other nutritional period; or serve as a nonteaching aide to perform noninstructional tasks. In addition, a person who is required to register as a sex offender because of a conviction for a crime where the victim was a minor under age 16 shall not serve as a volunteer in any capacity in which he/she would be working directly and in an unaccompanied setting with minors on more than an incidental and occasional basis or have supervision or disciplinary power over minors. (Education Code 35021, 45349; Penal Code 290.95)

Tuberculosis Assessment/Examination

Upon initial volunteer assignment, a volunteer shall have on file with the school a certificate showing that he/she has submitted to a tuberculosis risk assessment and, if tuberculosis risk factors were identified, was examined and found to be free of infectious tuberculosis. (Education Code 49406)

The Superintendent or designee may exempt from the tuberculosis risk assessment and/or examination those volunteers whose functions do not require frequent or prolonged contact with students. (Education Code 49406)

Volunteer Facilities Projects

All volunteer facilities projects shall have approximate start and completion dates and shall be approved by the principal in advance. Projects also shall be approved in advance by the Superintendent or designee if they involve the following types of work:

- 1. Alterations, additions, or repairs to buildings and grounds
- 2. Construction involving wall or roof penetration, drilling, or nailing
- 3. Structural modifications
- 4. Electrical, electronic, plumbing, or heating and cooling work
- 5. Painting
- 6. Installation of carpet, playground equipment, benches, sprinkler systems, marquees or signs

The Superintendent or designee shall ensure that volunteers possess the appropriate license and/or have sufficient expertise required for the project. He/she shall also ensure that such projects comply with building and safety codes and other applicable laws and collective bargaining agreements. The district shall provide on-site assistance and supervision for such projects as necessary.

Policy 3513.3: Tobacco-Free Schools

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board recognizes that smoking and other uses of tobacco and nicotine products constitute a serious public health hazard and are inconsistent with district goals to provide a healthy environment for students and staff.

The Board prohibits smoking and/or the use of tobacco products at any time in district-owned or leased buildings, on district property, and in district vehicles. (Health and Safety Code 104420, 104559)

These prohibitions apply to all employees, students, and visitors at any school-sponsored instructional program, activity, or athletic event held on or off district property. Any written joint use agreement governing community use of district facilities or grounds shall include notice of the district's tobacco-free schools policy and consequences for violations of the policy.

Smoking means inhaling, exhaling, burning, or carrying of any lighted or heated cigar, cigarette, pipe, tobacco, or plant product intended for inhalation, whether natural or synthetic, in any manner or form, and includes the use of an electronic smoking device that creates aerosol or vapor or of any oral smoking device for the purpose of circumventing the prohibition of smoking. (Business and Professions Code 22950.5; Education Code 48901)

Tobacco products include: (Business and Professions Code 22950.5; Education Code 48901)

- 1. Any product containing, made, or derived from tobacco or nicotine that is intended for human consumption, whether smoked, heated, chewed, absorbed, dissolved, inhaled, snorted, sniffed, or ingested by any other means, including, but not limited to, cigarettes, cigars, little cigars, chewing tobacco, pipe tobacco, or snuff
- 2. An electronic device that delivers nicotine or other vaporized liquids to the person inhaling from the device, including, but not limited to, an electronic cigarette, cigar, pipe, or hookah
- 3. Any component, part, or accessory of a tobacco product, whether or not sold separately

This policy does not prohibit the use or possession of prescription products and other cessation aids that have been approved by the U.S. Department of Health and Human Services, Food and Drug Administration, such as nicotine patch or gum.

Smoking or use of any tobacco-related product or disposal of any tobacco-related waste is prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground. In addition, any form of intimidation, threat, or retaliation against a person for attempting to enforce this policy is prohibited. (Health and Safety Code 104495)

Regulation 3513.3: Tobacco-Free Schools

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

Notifications

Information about the district's tobacco-free schools policy and enforcement procedures shall be communicated clearly to employees, parents/guardians, students, and the community. (Health and Safety Code 104420)

The Superintendent or designee may disseminate this information through annual written notifications, district and school web sites, student and parent handbooks, and/or other appropriate methods of communication.

The Superintendent or designee shall ensure that signs stating "Tobacco use is prohibited" are prominently displayed at all entrances to school property. (Health and Safety Code 104420, 104559)

Enforcement/Discipline

Any employee or student who violates the district's tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate.

Any other person who violates the district's policy on tobacco-free schools shall be informed of the district's policy and asked to refrain from smoking. If the person fails to comply with this request, the Superintendent or designee may:

- 1. Direct the person to leave school property
- 2. Request local law enforcement assistance in removing the person from school premises
- 3. If the person repeatedly violates the tobacco-free schools policy, prohibit him/her from entering district property for a specified period of time

The Superintendent or designee shall not be required to physically eject a nonemployee who is smoking or to request that the nonemployee refrain from smoking under circumstances involving a risk of physical harm to the district or any employee. (Labor Code 6404.5)

Policy 3515: Campus Security

Original Adopted Date: 04/27/2021 | Last Revised Date: 05/09/2023 | Last Reviewed Date: 05/09/2023

The Governing Board is committed to providing a school environment that promotes the safety of students, staff, and visitors to school grounds. The Board also recognizes the importance of protecting district property, facilities, and equipment from vandalism and theft.

The Superintendent or designee shall develop campus security procedures, which may be included in the district's comprehensive safety plan and/or site-level safety plans. Such procedures shall be regularly reviewed to reflect changed circumstances and to assess their effectiveness in achieving safe school objectives.

Additionally, the Superintendent or designee shall regularly review current guidance regarding cybersecurity and digital media awareness and incorporate recommenced practices into the district's processes and procedures related to the protection of the district's network infrastructure, and the monitoring and response to suspicious and/or threatening digital media content.

Reporting Threats

Any certificated or classified employee, or other school official, whose duties bring the employer or other school official in contact on a regular basis with students in any grades 6-12, as part of a middle or high school, who are alerted to or observe any threat or perceived threat of a homicidal act, as defined, shall immediately report the threat or perceived threat to law enforcement in accordance with Educational Code 49393. (Education Code 49390, 49393)

Threat or perceived threat means any writing or action of a student that creates a reasonable suspicion that the student is preparing to commit a homicidal act related to school or a school activity. This may include possession, use, or depictions of firearms, ammunition, shootings, or targets in association with infliction of physical harm, destruction, or death in a social media post, journal, class note, or other media associated with the student. It may also include a warning by a parent, student, or other individual.

Additionally, anyone who receives or learns of a health or safety threat related to school or a school activity is encouraged to report the threat to a school or district administrator.

Surveillance Systems

In consultation with the district's school site council, safety planning committee, other relevant stakeholders, and staff, the Superintendent or designee shall identify appropriate locations for the placement of surveillance cameras. Cameras shall not be placed in areas where students, staff, or community members have a reasonable expectation of privacy. Any audio capability on the district's surveillance equipment shall be disabled so that sounds are not recorded.

Prior to the operation of the surveillance system, the Superintendent or designee shall ensure that signs are posted at conspicuous and targeted locations around school buildings and grounds. These signs shall state that the facility uses video surveillance equipment for security purposes and that the equipment may or may not be actively monitored at any time. The Superintendent or designee shall also provide prior written notice to students and parents/guardians about the district's surveillance system, including the locations where surveillance may occur and that the recordings may be used in disciplinary proceedings and/or referred to local law enforcement, as appropriate.

To the extent that any images from the district's surveillance system create a student or personnel record, the Superintendent or designee shall ensure that the images are accessed, retained, and disclosed in accordance with law, Board policy, administrative regulation, and any applicable collective bargaining agreements.

Policy 3541.1: Transportation For School-Related Trips

Original Adopted Date: 11/12/2019 | Last Revised Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

Transportation may be furnished at district expense for specified activities.

Transportation may be furnished at student or student body expense for specified activities.

The cost of bus transportation will be determined annually on the basis of operating costs for the previous year and will be limited to the actual operating costs.

Special student activity buses leased from private businesses must follow all rules and regulations in regards to insurance, safety, liability and driver qualification.

Trips by School Vehicles

Besides taking students to and from school, school vehicles shall provide transportation for field trips and for special activities approved by the Superintendent or designee. Such trips may be taken in buses or other school transportation vehicles owned, leased, or rented by the district. All vehicles shall meet federal and state standards.

The Superintendent or designee shall maintain procedures to regulate the use of the vehicles for approved school-related activities. Activity trips occurring outside of school hours shall be subject to the rules and policies regulating educational field trips. Student councils, parent-teacher associations, and any other organizations requesting transportation shall be fully responsible for the costs of the trip. To the extent that funding has been approved by the Board, such costs may be charged to the district.

Transportation by Private Automobile

Transportation by private automobile is not recommended and can only be granted with the consent of the Superintendent or designee. Field trip/Transportation Request form must be submitted to the Superintendent or designee no less than three weeks prior to the planned trip. Each driver is to complete a "School Driver Certification Form". Each driver must be at least 21 years of age and have a valid California Driver's License, and maintain liability insurance of at least \$300,000 per occurrence and have a current vehicle registration. All student passengers shall have on file at the site the Parent Acknowledgement of the Use of Private Transportation form signed by their parents/guardians which acknowledges the use of a private automobile (and indicates the name of the driver). Parent permission slips (Field trip or Excursion Authorization and Medical Treatment Authorization form) are required for each trip.

If authorized, when parents choose to drive only their own children to/from field trips, athletic competitions, band trips, or other school-related activities, they are to complete a school sign out form, a personal vehicle use form or a school activity transportation sign-out sheet, in addition to the parent permission slip (Field Trip or Excursion Authorization and Medical Treatment Authorization Form).

Students are required to travel on buses, vans or other transportation provided by the District to and from all school-sponsored activities, practices, games and events. However, under certain circumstances, parents may request that students drive themselves. If authorized, a VUSD Student Transportation Permission Form and a Personal Vehicle Use Form must be completed. This is in addition to the parent permission slip (Field Trip or Excursion Authorization and Medical Treatment Authorization form).

Owners, drivers and passengers shall be informed that the registered owner and his/her insurance company are responsible for any accidents which may occur.

A seat belt must be provided for each passenger.

The number of passengers, including the driver, shall not exceed the capacity for which the vehicle was designed, and should not in any case exceed 10 passengers. If trucks are used, all passengers must only ride in the cab. (Education Code 38045)

Owners furnishing private vehicles shall not accept reimbursement from passengers in excess of the cost of operating the vehicle.

Regulation 3541.1: Transportation For School-Related Trips

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The district may provide transportation for students, employees, and other individuals for field trips and other school-related trips approved according to Board policy and administrative regulation.

The Superintendent or designee shall determine the most appropriate and cost-effective mode of transportation for each approved trip. He/she may authorize the use of district vehicles, contract to provide transportation, or arrange transportation by the use of other vehicles.

The Superintendent or designee shall ensure that the district or contractor has sufficient liability insurance for transportation on school-related trips.

When district transportation is provided, students may be released from using district transportation only with the advance written permission of their parents/guardians.

School-related organizations requesting transportation shall be fully responsible for the costs of their trips unless funding has been approved by the Governing Board.

Transportation by Private Vehicle

The Superintendent or designee may authorize the transportation of students by private vehicle when the vehicle is driven by an adult age 21 or older who possesses a valid California driver's license or, if he/she is a nonresident on active military duty in California, possesses a valid license from his/her state of residence. To be approved, a driver shall have a good driving record and possess at least the minimum insurance required by law. Any person providing transportation to district students in a private vehicle shall register with the district for such purposes.

Drivers shall receive safety and emergency instructions which shall be kept in their vehicle.

All student passengers shall submit permission slips signed by their parents/guardians. Teachers shall ensure that each driver has a copy of the permission slip for each student riding in his/her vehicle.

The number of passengers, including the driver, shall not exceed the capacity for which the vehicle was designed. Trucks may not transport more persons than can safely sit in the passenger compartment. The driver shall ensure that the manufacturer's recommendations for his/her vehicle are followed regarding the seating of children in seats equipped with airbags.

The driver or any other person shall not smoke or have in his/her immediate possession a lighted pipe, cigar, or cigarette containing tobacco or any other plant when there is a minor in the motor vehicle, whether the motor vehicle is in motion or at rest. (Health and Safety Code 118948)

Passenger Restraint Systems

All drivers shall wear safety belts and shall ensure that all passengers are properly secured in seat belts or child passenger restraint systems in accordance with law. (Vehicle Code 27315, 27360, 27360.5, 27363)

A child who is under age eight years shall be properly secured in a rear seat in an appropriate child passenger restraint system meeting federal safety standards, except under any of the following circumstances: (Vehicle Code 27360, 27363)

- 1. The child is four feet nine inches or taller, in which case a safety belt may be used.
- 2. Use of a child passenger restraint system would be impractical by reason of physical unfitness, medical condition, or size and an appropriate special needs child passenger restraint system is not available.
- 3. There is no rear seat, the rear seats are side-facing jump seats or rear-facing seats, the child passenger restraint system cannot be installed properly in the rear seat, all rear seats are already occupied by children under age eight years, or medical reasons necessitate that the child not ride in the rear seat.
- 4. The child is otherwise exempted by law.

Exhibit 1

PERSONAL VEHICLE USE FORM

VEHICLE USE:		
Destination:		
Start Date:	End Date:	
DRIVER (circle one): Employee Paren	nt/Guardian Volunteer	
Name:	Date of Birth:	
Address:		
Telephone No.:		
Driver's License No.:	Expiration Date:	
Driving Restrictions:		
VEHICLE INFORMATION		
Name of Owner:	Year:	
Address:	Make:	
License Plate No.:	Registration Expires:	
Seating Capacity:		
INSURANCE INFORMATION		
Insurance Company:	Policy No.:	
Telephone No.:	Expiration Date:	
Liability Limits of Policy:		
DRIVER STATEMENT		
I certify the following:		

- I certify the following:
- 1. The above information is correct and the insurance coverage is in force.
- 2. I have not been convicted of reckless driving or driving under the influence of drugs or alcohol within the past five years.
- 3. The above vehicle is mechanically safe.
- 4. I have read and understand the district "Personal Vehicle Use Instructions" on the reverse side of this

5. I understand that if an accident occurs, my insurance coverage shall bear primary responsibility fany losses or claims for damages.					
Driver Signature:	Date:				
School/Site Administrator Signature:	Date:				
Original Site:					

TRANSPORTATION FOR SCHOOL-RELATED TRIPS

PERSONAL VEHICLE USE INSTRUCTIONS

Private vehicles being operated for district purposes and the drivers of these vehicles must meet or exceed the following guidelines:

- 1. All drivers must be approved by the School or Site Administrator.
- 2. Each driver must:
 - a. Possess a valid driver license.
 - b. Be at least 21 years of age
- 3. The driver must own the vehicle in use, unless the vehicle is rented.
- 4. Obey all traffic laws and regulations. All drivers will enforce reasonable travel speed in accordance with federal, state, and local laws in all motor vehicles.
- 5. No driver may smoke or otherwise use tobacco products, alcohol, or drugs while there are students in the vehicle. Drivers may not consume alcohol for the duration of the field trip.
- 6. The vehicle must not be designed, used, or maintained to carry more than 10 passengers including the driver. Otherwise, a commercial driver license is required, and the vehicle must be a school bus or student pupil activity bus as defined in the Vehicle Code.
 - a. In no case shall the number of passengers, including driver, exceed the number of available seat belts.
 - b. Drivers must ensure that required seat belts and/or child passenger restraint systems are properly used. Any child under the age of eight (8), or under 4 feet, 9 inches in height, is to be secured in a federally approved child passenger restraint system and ride in the back seat of a vehicle.
 - c. All passengers must wear his/her own seat belt. Seat belts are not to be shared.
 - d. Passengers will only ride in the cab if trucks are used.
- 7. The Personal Vehicle Use form and Parent Acknowledgement of the Use of Private Transportation form (if applicable) must be completed and on file before each trip is taken.

TRANSPORTATION FOR SCHOOL-RELATED TRIPS (continued)

- a. District employees must complete a new form for each trip.
- b. Proof of insurance, current vehicle registration, and a copy of a valid driver's license must be attached to the Personal Vehicle Use form.
- 8. All vehicles must be covered by liability insurance. Minimum liability insurance coverage limits are:

Each Person: \$100,000 Each Accident: \$300,000

- 9. Use of personal vehicles where hazardous road conditions exist is prohibited. This includes hazardous conditions declared by California Highway Patrol, or other City, County, State, or Federal agencies authorized to monitor road conditions.
- 10. Prior to departure, the driver shall be instructed as follows:
 - a. Inspect the vehicle for safety: tires, brakes, lights, horn, etc.
 - b. Follow and enforce all safety recommendations of the vehicle manufacturer.
 - c. Follow the most direct route, and avoid hazardous areas.

version: November 12, 2019 Ventura, California revised: April 27, 2021

TRANSPORTATION FOR SCHOOL-RELATED TRIPS

FIELD TRIP/EXCURSION

PARENT ACKNOWLEDGEMENT OF THE USE OF PRIVATE TRANSPORTATION

Field Trip/Excursion Destination:	
Teacher in Charge:	Date:
School:	
District Transportation is not being provided fo private transportation will be provided by parent is provided to you and your permission to transport	s or volunteers. The following information
Name of Driver:	
Year/Make of Vehicle:	
I understand that private transportation will be prauthorize the use of the private vehicle and acknowledge that the vehicle owner's insurance losses or claims for damages.	driver shown above. I understand and
Name of Student:	
Signature of Parent/Guardian:	

Exhibit version: November 12, 2019

revised: April 27, 2021

Policy 4020: Drug And Alcohol-Free Workplace

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board believes that the maintenance of a drug- and alcohol-free workplace is essential to staff and student safety and to help ensure a productive and safe work and learning environment.

An employee shall not unlawfully manufacture, distribute, dispense, possess, or use any controlled substance in the workplace. (Government Code 8355; 41 USC 8103)

Employees are prohibited from being under the influence of controlled substances or alcohol while on duty. For purposes of this policy, on duty means while an employee is on duty during both instructional and noninstructional time in the classroom or workplace, at extracurricular or cocurricular activities, or while transporting students or otherwise supervising them. Under the influence means that the employee's capabilities are adversely or negatively affected, impaired, or diminished to an extent that impacts the employee's ability to safely and effectively perform his/her job.

The Superintendent or designee shall notify employees of the district's prohibition against drug use and the actions that will be taken for violation of such prohibition. (Government Code 8355; 41 USC 8103)

An employee shall abide by the terms of this policy and shall notify the district, within five days, of his/her conviction for violation in the workplace of any criminal drug statute. (Government Code 8355; 41 USC 8103)

The Superintendent or designee shall notify the appropriate federal granting or contracting agency within 10 days after receiving notification, from an employee or otherwise, of any conviction for a violation occurring in the workplace. (41 USC 8103)

In accordance with law and the district's collective bargaining agreements, the Superintendent or designee shall take appropriate disciplinary action, up to and including termination, against an employee for violating the terms of this policy and/or shall require the employee to satisfactorily participate in and complete a drug assistance or rehabilitation program approved by a federal, state, or local public health or law enforcement agency or other appropriate agency.

Drug-Free Awareness Program

The Superintendent or designee shall establish a drug-free awareness program to inform employees about: (Government Code 8355; 41 USC 8103)

- 1. The dangers of drug abuse in the workplace
- 2. The district's policy of maintaining a drug-free workplace
- 3. Available drug counseling, rehabilitation, and employee assistance programs
- 4. The penalties that may be imposed on employees for drug abuse violations occurring in the workplace

ACCEPTABLE USE AGREEMENT AND

RELEASE OF DISTRICT FROM LIABILITY (EMPLOYEES)

The Ventura Unified School District authorizes district employees to use technology owned or otherwise provided by the district as necessary to fulfill the requirements of their position. The use of district technology is a privilege permitted at the district's discretion and is subject to the conditions and restrictions set forth in applicable Board policies, administrative regulations, and this Acceptable Use Agreement. The district reserves the right to suspend access at any time, without notice, for any reason.

The district expects all employees to use technology responsibly in order to avoid potential problems and liability. The district may place reasonable restrictions on the sites, material, and/or information that employees may access through the system.

The district makes no guarantee that the functions or services provided by or through the district will be without defect. In addition, the district is not responsible for financial obligations arising from unauthorized use of the system.

Each employee who is authorized to use district technology shall sign this Acceptable Use Agreement as an indication that he/she has read and understands the agreement.

Definitions

District technology includes, but is not limited to, computers, the district's computer network including servers and wireless computer networking technology (wi-fi), the Internet, email, USB drives, wireless access points (routers), tablet computers, smartphones and smart devices, telephones, cellular telephones, personal digital assistants, pagers, MP3 players, wearable technology, any wireless communication device including emergency radios, and/or future technological innovations, whether accessed on or off site or through district-owned or personally owned equipment or devices.

Employee Obligations and Responsibilities

Employees are expected to use district technology safely, responsibly, and primarily for work-related purposes. Any incidental personal use of district technology shall not interfere with district business and operations, the work and productivity of any district employee, or the safety and security of district technology. The district is not responsible for any loss or damage incurred by an employee as a result of his/her personal use of district technology.

The employee in whose name district technology is issued is responsible for its proper use at all times. Employees shall not share their assigned online services account information, passwords, or other information used for identification and authorization purposes, and shall use the system only under the account to which they have been assigned. Employees shall not gain unauthorized access to the files or equipment of others, access electronic resources by using another person's name or electronic identification, or send anonymous electronic communications. Furthermore, employees shall not attempt to access any data, documents, emails, or programs in the district's system for which they do not have authorization.

Employees are required to regularly check their district email and/or login to established systems the district utilizes to disseminate and communicate information district-wide to employees.

Employees are prohibited from using district technology for improper purposes, including, but not limited to, use of district technology to:

- 1. Access, post, display, or otherwise use material that is discriminatory, defamatory, obscene, sexually explicit, harassing, intimidating, threatening, or disruptive
- 2. Disclose or in any way cause to be disclosed confidential or sensitive district, employee, or student information without prior authorization from a supervisor
- 3. Engage in personal commercial or other for-profit activities without permission of the Superintendent or designee
- 4. Engage in unlawful use of district technology for political lobbying
- 5. Infringe on copyright, license, trademark, patent, or other intellectual property rights
- 6. Intentionally disrupt or harm district technology or other district operations (such as destroying district equipment, placing a virus on district computers, adding or removing a computer program without permission, changing settings on shared computers)
- 7. Install unauthorized software
- 8. Engage in or promote unethical practices or violate any law or Board policy, administrative regulation, or district practice

Privacy

Since the use of district technology is intended for use in conducting district business, no employee should have any expectation of privacy in any use of district technology.

The district reserves the right to monitor and record all use of district technology, including, but not limited to, access to the Internet or social media, communications sent or received from district technology, or other uses within the jurisdiction of the district. Such monitoring/recording may occur at any time without prior notice for any legal purposes including, but not limited to, record retention and distribution and/or investigation of improper, illegal, or prohibited activity. Employees should be aware that, in most instances, their use of district technology (such as web searches or emails) cannot be erased or deleted.

All passwords created for or used on any district technology are the sole property of the district. The creation or use of a password by an employee on district technology does not create a reasonable expectation of privacy.

Personally Owned Devices

If an employee uses a personally owned device to access district technology or conduct district business, he/she shall abide by all applicable Board policies, administrative regulations, and this Acceptable Use Agreement. Any such use of a personally owned device may subject the contents of the device and any communications sent or received on the device to disclosure pursuant to a lawful subpoena or public records request.

Records

Any electronically stored information generated or received by an employee which constitutes a district or student record shall be classified, retained, and destroyed in accordance with BP/AR 3580 - District Records, BP/AR 5125 - Student Records, or other applicable policies and regulations addressing the retention of district or student records.

Reporting

If an employee becomes aware of any security problem (such as any compromise of the confidentiality of any login or account information) or misuse of district technology, he/she shall immediately report such information to the Superintendent or designee.

Consequences for Violation

Violations of the law, Board policy, or this Acceptable Use Agreement may result in revocation of an employee's access to district technology and/or discipline, up to and including termination. In addition, violations of the law, Board policy, or this agreement may be reported to law enforcement agencies as appropriate.

Employee Acknowledgment

I have received, read, understand, and agree to abide by this Acceptable Use Agreement, BP 4040 - Employee Use of Technology, and other applicable laws and district policies and regulations governing the use of district technology. I understand that there is no expectation of privacy when using district technology or when my personal electronic devices use district technology. I further understand that any violation may result in revocation of user privileges, disciplinary action, and/or appropriate legal action.

I hereby release the district and its personnel from any and all claims and damages arising from my use of district technology or from the failure of any technology protection measures employed by the district.

Name:	Position:
(Please print)	
School/Work Site:	
Ciamatama	Data

Policy 4119.11: Sexual Harassment

Original Adopted Date: 09/11/2018 | Last Revised Date: 11/09/2021 | Last Reviewed Date: 11/09/2021

The following policy shall apply to all district employees, interns, volunteers, contractors, job applicants, and other persons with an employment relationship with the district.

The Governing Board is committed to providing a safe work environment that is free of harassment and intimidation. The Board prohibits sexual harassment against district employees and retaliatory behavior or action against any person who complains, testifies, or otherwise participates in the complaint process established for the purpose of this policy.

Sexual harassment includes, but is not limited to, harassment that is based on the sex, gender, gender identity, gender expression, or sexual orientation of the victim and harassment based on pregnancy, childbirth, or related medical conditions.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

- 1. Providing training to employees in accordance with law and administrative regulation
- 2. Publicizing and disseminating the district's sexual harassment policy to employees and others to whom the policy may apply
- 3. Ensuring prompt, thorough, fair, and equitable investigation of complaints
- 4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

The Superintendent or designee shall periodically evaluate the effectiveness of the district's strategies to prevent and address harassment. Such evaluation may involve conducting regular anonymous employee surveys to assess whether harassment is occurring or is perceived to be tolerated, partnering with researchers or other agencies with the needed expertise to evaluate the district's prevention strategies, and using any other effective tool for receiving feedback on systems and/or processes. As necessary, changes shall be made to the harassment policy, complaint procedures, or training.

Sexual Harassment Reports and Complaints

District employees who feel that they have been sexually harassed in the performance of their district responsibilities or who have knowledge of any incident of sexual harassment by or against another employee shall immediately report the incident to their direct supervisor, a district administrator, or the district's Title IX Coordinator. Employees may bypass their supervisor in filing a complaint if the supervisor is the subject of the complaint. A supervisor or administrator who receives a harassment complaint shall promptly notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures or AR 4030 - Nondiscrimination in Employment, as applicable. Because a complaint or allegation that is dismissed or denied under the Title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implementation of AR 4119.12/4219.12/4319.12 concurrently meets the requirements of AR 4030.

The Title IX Coordinator shall offer supportive measures to the complainant and respondent, as deemed appropriate under the circumstances.

Upon investigation of a sexual harassment complaint, any district employee found to have engaged or participated in sexual harassment or to have aided, abetted, incited, compelled, or coerced another to commit sexual harassment in violation of this policy shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Regulation 4119.11: Sexual Harassment

Original Adopted Date: 09/11/2018 | Last Revised Date: 02/17/2022 | Last Reviewed Date: 02/17/2022

The following administrative regulation shall apply to all allegations of sexual harassment involving employees, interns, volunteers, and job applicants, but shall not be used to resolve any complaint by or against a student.

Definitions

Sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature, regardless of whether or not the conduct is motivated by sexual desire. Conduct is considered to be sexual harassment when made against another person of the same or opposite sex in the work or educational setting under any of the following conditions: (Education Code 212.5; Government Code 12940; 2 CCR 11034)

- 1. Submission to the conduct is made explicitly or implicitly a term or condition of the individual's employment.
- 2. Submission to or rejection of the conduct is used as the basis for an employment decision affecting the individual.
- 3. The conduct has the purpose or effect of having a negative impact upon the individual's work performance or of creating an intimidating, hostile, or offensive work environment.
- 4. Submission to or rejection of the conduct is used as the basis for any decision affecting the individual regarding benefits, services, honors, programs, or activities available at or through the district.

For purposes of applying the complaint procedures specified in Title IX of the Education Amendments of 1972, sexual harassment is defined as any of the following forms of conduct that occurs in an education program or activity in which a district school exercises substantial control over the context and respondent: (34 CFR 106.30, 106.44)

- 1. A district employee conditioning the provision of a district aid, benefit, or service on the person's participation in unwelcome sexual conduct
- 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the district's education program or activity
- 3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

Examples of Sexual Harassment

Examples of actions that might constitute sexual harassment under state or federal law in accordance with the definitions above, in the work or educational setting, whether committed by a supervisor, a co-worker, or a non-employee, include, but are not limited to:

- 1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors
- 2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit emails; displaying sexually suggestive objects
- 3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking, or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

Title IX Coordinator/Compliance Officer

The district designates the following individual(s) as the responsible employee(s) to coordinate its efforts to comply with Title IX of the Education Amendments of 1972 in accordance with AR 4119.12/4219.12/4319.12 - Title IX Sexual Harassment Complaint Procedures, as well as to oversee, investigate, and resolve sexual harassment complaints processed under AR 4030 - Nondiscrimination in Employment. The Title IX Coordinator(s) may be contacted at:

Gina Wolowicz Assistant Superintendent, Human Resources 255 W. Stanley Avenue 805-641-5000 x1150 titleix @venturausd.org

Training

Every two years, the Superintendent or designee shall ensure that supervisory employees receive at least two hours, and nonsupervisory employees receive at least one hour, of classroom or other effective interactive training and education regarding sexual harassment. All newly hired employees and employees promoted to a supervisory position shall receive training within six months of their assumption of the new position. (Government Code 12950.1)

A supervisory employee is any employee having the authority, in the interest of the district, to hire, transfer, suspend, lay off, promote, discharge, assign, reward, or discipline other employees, or the responsibility to direct them, adjust their grievances, or effectively recommend such action, when the exercise of the authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 12926)

Such training may be completed by employees individually or as part of a group presentation, may be completed in shorter segments as long as the applicable hourly requirement is met, and may be provided in conjunction with other training provided to the employees. The training shall be presented by trainers or educators with knowledge and expertise in the prevention of harassment, discrimination, and retaliation. (Government Code 12950.1)

The district's sexual harassment training and education program shall include, but is not limited to, the following: (Government Code 12950.1; 2 CCR 11024)

- 1. Information and practical guidance regarding federal and state laws concerning the prohibition, prevention, and correction of sexual harassment
- 2. The types of conduct that constitute sexual harassment
- 3. Remedies available for victims in civil actions, and potential employer/individual exposure/liability
- 4. Strategies to prevent harassment in the workplace
- 5. Supervisors' obligation to report sexual harassment, discrimination, and retaliation of which they become aware
- 6. Practical examples which illustrate sexual harassment, discrimination, and retaliation using training modalities such as role plays, case studies, and group discussions, based on factual scenarios taken from case law, news and media accounts, and hypotheticals based on workplace situations and other sources
- 7. The limited confidentiality of the complaint process
- 8. Resources for victims of unlawful harassment, such as to whom they should report any alleged harassment
- 9. Steps necessary to take appropriate remedial measures to correct harassing behavior, which includes the district's obligation to conduct an effective workplace investigation of a harassment complaint
- 10. What to do if the supervisor is personally accused of harassment
- 11. The essential elements of the district's anti-harassment policy, and how to use the policy if a harassment complaint is filed
 - Employees shall receive a copy of the district's sexual harassment policy and administrative regulations, which they shall read and acknowledge that they have received.
- 12. Information, including practical examples, of harassment based on gender identity, gender expression, and sexual orientation

13. Prevention of abusive conduct, including a review of the definition and elements of abusive conduct pursuant to Government Code 12950.1, the negative effects that abusive conduct has on the victim and other in the workplace, the detrimental consequences of this conduct on employee productivity and morale, and that a single act does not constitute abusive conduct unless the act is severe or egregious

The Superintendent or designee shall retain for at least two years the records of any training provided to supervisory employees. Such records shall include the names of trained employees, date of the training, the type of training, and the name of the training provider. (2 CCR 11024)

Notifications

The Superintendent or designee shall notify employees that the district does not discriminate on the basis of sex as required by Title IX, that the Title IX nondiscrimination requirement extends to employment, and that inquiries about the application of Title IX to the district may be referred to the district's Title IX Coordinator and/or to the Assistant Secretary for Civil Rights, U.S. Department of Education. (34 CFR 106.8)

The district shall notify employees, bargaining units, and applicants for employment of the name or title, office address, email address, and telephone number of the district's Title IX Coordinator. (34 CFR 106.8)

A copy of the Board policy and this administrative regulation shall:

- 1. Be displayed in a prominent location in the main administrative building, district office, or other area of the school where notices of district rules, regulations, procedures, and standards of conduct are posted (Education Code 231.5)
- 2. Be provided to every district employee at the beginning of the first quarter or semester of the school year or whenever a new employee is hired (Education Code 231.5)
- 3. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct (Education Code 231.5)
- 4. Be posted, along with the name or title and contact information of the Title IX Coordinator, in a prominent location on the district's web site (34 CFR 106.8)
- 5. Be included, along with the name or title and contact information of the Title IX Coordinator, in any handbook provided to employees or employee organizations (34 CFR 106.8)

All employees shall receive a copy of an information sheet prepared by the California Department of Fair Employment and Housing (DFEH) or the district that contains, at a minimum, components on: (Government Code 12950)

- 1. The illegality of sexual harassment
- 2. The definition of sexual harassment under applicable state and federal law
- 3. A description of sexual harassment, with examples
- 4. The district's complaint process available to the employee
- 5. The legal remedies and complaint process available through DFEH and the Equal Employment Opportunity Commission (EEOC)
- 6. Directions on how to contact DFEH and the EEOC
- 7. The protection against retaliation provided by 2 CCR 11021 for opposing harassment prohibited by law or for filing a complaint with or otherwise participating in an investigation, proceeding, or hearing conducted by DFEH and the EEOC

In addition, the district shall post, in a prominent and accessible location, the DFEH poster on discrimination in employment and the illegality of sexual harassment and the DFEH poster regarding transgender rights. (Government Code 12950)

Policy 4119.21: Professional Standards

Original Adopted Date: 06/11/2002 | Last Revised Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board expects district employees to maintain the highest ethical standards, follow district policies and regulations, abide by state and federal laws. Employee conduct should enhance the integrity of the district and advance the goals of the educational programs. Each employee should make a commitment to acquire the knowledge and skills necessary to fulfill his or her responsibilities and should focus on his or her contribution to the learning and achievement of district students.

The Board encourages district employees to accept as guiding principles the professional standards and codes of ethics adopted by educational or professional associations to which they may belong.

CODE OF ETHICS OF THE EDUCATION PROFESSION

Preamble

The educator, believing in the worth and dignity of each human being, recognizes the supreme importance of the pursuit of truth, devotion to excellence, and the nurturing of democratic principles. Essential to these goals is the protection of freedom to learn and to teach and the guarantee of equal educational opportunity for all. The educator accepts the responsibility to adhere to the highest ethical standards.

The educator recognizes the magnitude of the responsibility inherent in the teaching process. The desire for the respect and confidence of one's colleagues, of students, of parents, and of the members of the community provides the incentive to attain and maintain the highest possible degree of ethical conduct. The Code of Ethics of the Education Profession indicates the aspiration of all educators and provides standards by which to judge conduct.

Principle I. Commitment to the Student

The educator strives to help each student realize his/her potential as a worthy and effective member of society. The educator therefore works to stimulate the spirit of inquiry, the acquisition of knowledge and understanding, and the thoughtful formulation of worthy goals.

In fulfillment of the obligation to the student, the educator:

- 1. Shall not unreasonably restrain the student from independent action in the pursuit of learning
- 2. Shall not unreasonably deny the student access to varying points of view
- 3. Shall not deliberately suppress or distort subject matter relevant to the student's progress
- 4. Shall make reasonable effort to protect the student from conditions harmful to learning or to health and safety
- 5. Shall not intentionally expose the student to embarrassment or disparagement
- 6. Shall not on the basis of race, color, creed, gender, national origin, marital status, political or religious beliefs, family, social, or cultural background, or sexual orientation, unfairly:
- a. Exclude any student from participation in any program
- b. Deny benefits to any student
- c. Grant any advantage to any student
- 7. Shall not use professional relationships with students for private advantage
- 8. Shall not disclose information in the course of professional service unless disclosure serves a compelling professional purpose or is required by law

Principle II. Commitment to the Profession

The education profession is vested by the public with a trust and responsibility requiring the highest ideals of professional service.

In the belief that the quality of the services of the education profession directly influences the nation and its citizens, the educator shall exert every effort to raise professional standards, to promote a climate that encourages the exercise of professional judgment, to achieve conditions that attract persons worthy of the trust to careers in education, and to assist in preventing the practice of the profession by unqualified persons.

In fulfillment of the obligation of the profession, the educator:

- 1. Shall not in any application for a professional position deliberately make a false statement or fail to disclose a material fact related to competency and qualifications
- 2. Shall not misrepresent his/her professional qualifications
- 3. Shall not assist any entry into the profession of a person known to be unqualified in respect to character, education, or other relevant attribute
- 4. Shall not knowingly make a false statement concerning the qualifications of a candidate for a professional position
- 5. Shall not assist a noneducator in the unauthorized practice of teaching
- 6. Shall not disclose information about colleagues obtained in the course of professional service unless disclosure serves a compelling professional purpose or is required by law
- 7. Shall not knowingly make false or malicious statements about a colleague
- 8. Shall not accept any gratuity, gift, or favor that might impair or appear to influence professional decisions or action

Source: National Education Association, 1975

Policy 4119.24: Maintaining Appropriate Adult-Student Interactions

Original Adopted Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board desires to provide a positive school environment that protects the safety and well-being of district students. The Board expects all adults with whom students may interact at school or in school-related activities, including employees, independent contractors, and volunteers, to maintain the highest professional and ethical standards in their interactions with students both within and outside the educational setting. Such adults shall not engage in unlawful or inappropriate interactions with students and shall avoid boundary-blurring behaviors that undermine trust in the adult-student relationship and lead to the appearance of impropriety.

Employees are prohibited from entering into or attempting to form a romantic or sexual relationship with any student or engaging in sexual harassment of a student, including sexual advances, flirtations, requests for sexual favors, inappropriate comments about a student's body or appearance, or other verbal, visual, or physical conduct of a sexual nature.

Adults shall not intrude on a student's physical or emotional boundaries unless necessary in an emergency or to serve a legitimate purpose related to instruction, counseling, student health, or student or staff safety.

Any employee who observes or has knowledge of another employee's violation of this policy shall report the information to the Superintendent or designee or appropriate agency for investigation pursuant to the applicable complaint procedures. Other adults with knowledge of any violation of this policy are encouraged to report the violation to the Superintendent or designee. The Superintendent or designee shall protect anyone who reports a violation from retaliation. Immediate intervention shall be implemented when necessary to protect student safety or the integrity of the investigation.

Employees who engage in any conduct in violation of this policy, including retaliation against a person who reports the violation or participates in the complaint process, shall be subject to discipline, up to and including dismissal. Any other adult who violates this policy may be barred from school grounds and activities in accordance with law. The Superintendent or designee may also notify law enforcement as appropriate.

The district's employee code of conduct addressing interactions with students shall be provided to parents/guardians at the beginning of each school year and shall be posted on school and/or district web sites. (Education Code 44050)

Inappropriate Conduct

Employees shall remain vigilant of their position of authority and not abuse it when relating with students. Examples of employee conduct that can undermine professional adult-student interactions or create the appearance of impropriety include, but are not limited to:

- 1. Initiating inappropriate physical contact
- 2. Being alone with a student outside of the view of others
- 3. Visiting a student's home or inviting a student to visit the employee's home without parent/guardian consent
- 4. Maintaining personal contact with a student that has no legitimate educational purpose, by phone, letter, electronic communications, or other means, without including the student's parent/guardian or the principal

When communicating electronically with students, employees shall use district equipment or technological resources when available. Employees shall not communicate with students through any medium that is designed to eliminate records of the communications. The Superintendent or designee may monitor employee usage of district technology at any time without advance notice or consent.

- 5. Creating or participating in social networking sites for communication with students, other than those created by the district, without the prior written approval of the principal or designee
- 6. Inviting or accepting requests from students, or former students who are minors, to connect on personal social networking sites (e.g., "friending" or "following" on social media), unless the site is dedicated to school business
- 7. Singling out a particular student for personal attention and friendship, including giving gifts and/or nicknames to individual students

- 8. Addressing a student in an overly familiar manner, such as by using a term of endearment
- 9. Socializing or spending time with students outside of school-sponsored events, except as participants in community activities
- 10. Sending or accompanying students on personal errands unrelated to any legitimate educational purpose
- 11. Transporting a student in a personal vehicle without prior authorization
- 12. Encouraging students to confide their personal or family problems and/or relationships
- 13. Disclosing personal, family, or other private matters to students or sharing personal secrets with students

Policy 5022: Student And Family Privacy Rights

Original Adopted Date: 02/28/2020 | Last Revised Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board respects the rights of district students and their parents/guardians with regard to the privacy

The Superintendent or designee may collect, disclose, or use students' personal information for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as the following: (20 USC 1232h)

1. College or other postsecondary education recruitment or military recruitment

of their personal beliefs and the confidentiality of their personal information.

- 2. Book clubs, magazines, and programs providing access to low-cost literary products
- 3. Curriculum and instructional materials used by elementary and secondary schools
- 4. Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments
- 5. The sale by students of products or services to raise funds for school-related or education-related activities
- 6. Student recognition programs

The Superintendent or designee is prohibited from collecting, disclosing, or using a student's individually identifiable information, including his/her name, parent/guardian's name, home or other physical address, telephone number, or social security number, for the purpose of marketing or selling that information or providing the information to others for that purpose.

The Superintendent or designee shall consult with parents/guardians regarding the development of regulations pertaining to other uses of personal information, which shall, at a minimum, address the following: (20 USC 1232h)

- 1. Arrangements for protecting student privacy when collecting, disclosing, or using students' individually identifiable information for any purpose
- 2. Arrangements to protect student privacy in the administration of surveys that may request information about the personal beliefs and practices of students and their families
- 3. The rights of parents/guardians to inspect the following, and any applicable procedures for granting reasonable access to the following in a reasonable period of time:
 - a. Survey instruments requesting information about their personal beliefs and practices or those of their children
 - b. Instructional materials used as part of their children's educational curriculum
- 4. Any nonemergency physical examinations or screenings that the school may administer

The Superintendent or designee shall notify parents/guardians of the adoption or continued use of the district's policy pertaining to the rights specified in items #1-4 above. (20 USC 1232h)

Regulation 5022: Student And Family Privacy Rights

Original Adopted Date: 02/28/2020 | Last Revised Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

Surveys Requesting Information about Beliefs and Practices

A student's parent/guardian, or a student who is an adult or emancipated minor, shall provide prior written consent before the student is required to participate in a survey inquiring about one or more of the following: (Education Code 51513; 20 USC 1232h)

- 1. Political affiliations or beliefs of the student or his/her parent/guardian
- 2. Mental or psychological problems of the student or his/her family
- 3. Sexual behavior or attitudes or personal beliefs and practices in family life or morality
- 4. Illegal, anti-social, self-incriminating, or demeaning behavior
- 5. Critical appraisals of other individuals with whom the student has close family relationships
- 6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, or ministers
- 7. Religious practices, affiliations, or beliefs of the student or his/her parent/guardian
- 8. Income, except to the extent that income is required to be disclosed by law for participation in a program or for receiving financial assistance under such a program

If a student participates in such a survey requesting information about personal beliefs and practices, school officials and staff members shall not request or disclose the student's identity.

Notwithstanding the above requirements for prior written consent, the district may administer to students in grades 7-12 anonymous, voluntary, and confidential research and evaluation tools to measure student health risks and behaviors, including tests and surveys about student attitudes or practices related to sex as long as parents/guardians are provided written notice and given an opportunity to request, in writing, that their child not participate. (Education Code 51938)

If the district administers a voluntary survey that already includes questions pertaining to sexual orientation and/or gender identity, the Superintendent or designee shall not remove such questions. (Education Code 51514)

Parent/Guardian Access to Surveys and Instructional Materials

The parent/guardian of any district student, upon his/her request, shall have the right to inspect: (Education Code 51938; 20 USC 1232h)

- 1. A survey or other instrument to be administered or distributed to his/her child that either collects personal information for marketing or sale or requests information about beliefs and practices
- 2. Any instructional material to be used as part of his/her child's educational curriculum

Within a reasonable period of time after receiving a parent/guardian's request, the principal or designee shall permit the parent/guardian to view the survey or other document he/she requested. A parent/guardian may view the document any time during normal business hours.

No student shall be subject to penalty for his/her parent/guardian's exercise of any of the rights stated above.

Health Examinations

Authorized school officials may administer to any student any physical examination or screening permitted under California law. However, no student shall be subjected to a nonemergency, invasive physical examination without prior written notice to his/her parent/guardian, unless an applicable state law authorizes the student to provide consent without parent/guardian notification. (20 USC 1232h)

Invasive physical examination means any medical examination that involves the exposure of private body parts or

any act during such examination that includes incision, insertion, or injection into the body, but does not include a properly authorized hearing, vision, or scoliosis screening. (20 USC 1232h)

Notifications

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians of: (20 USC 1232h)

- 1. The district's policy regarding student privacy
- 2. The process to opt their children out of participation in any activity described in this administrative regulation and the accompanying Board policy
- 3. The specific or approximate dates during the school year when the following activities are scheduled:
 - a. Survey requesting personal information
 - b. Physical examinations or screenings

Prior to administering any anonymous and voluntary survey regarding health risks and behaviors to students in grades 7-12, the district shall provide parents/guardians with written notice that the survey is to be administered. (Education Code 51938)

Parents/guardians shall also be notified of any substantive change to this policy and administrative regulation within a reasonable period of time after adoption of the change. (20 USC 1232h)

Policy 5141.4: Child Abuse Prevention And Reporting

Original Adopted Date: 10/09/2001 | Last Revised Date: 05/09/2023 | Last Reviewed Date: 05/09/2023

The Governing Board is committed to supporting the safety and well-being of district students and desires to facilitate the prevention of and response to child abuse and neglect. The Superintendent or designee shall develop and implement strategies for preventing, recognizing, and promptly reporting known or suspected child abuse and neglect.

The Superintendent or designee may provide a student who is a victim of abuse with school-based mental health services or other support services and/or may refer the student to resources available within the community as needed.

Child Abuse Prevention

The district's instructional program may provide age-appropriate and culturally sensitive child abuse prevention curriculum which explains students' right to live free of abuse, includes instruction in the skills and techniques needed to identify unsafe situations and react appropriately and promptly, informs students of available support resources, and teaches students how to obtain help and disclose incidents of abuse.

The district's program also may include age-appropriate curriculum in sexual abuse and sexual assault awareness and prevention. Upon written request of a student's parent/guardian, the student shall be excused from taking such instruction. (Education Code 51900.6)

The Superintendent or designee may display posters, in areas on campus where students frequently congregate, notifying students of the appropriate telephone number to call to report child abuse or neglect. (Education Code 33133.5)

In addition, student identification cards for students in grades 7-12 shall include the National Domestic Violence Hotline telephone number. (Education Code 215.5)

The Superintendent or designee shall, to the extent feasible, seek to incorporate community resources into the district's child abuse prevention programs and may use these resources to provide parents/guardians with instruction in parenting skills and child abuse prevention.

Child Abuse Reporting

The Superintendent or designee shall establish procedures for the identification and reporting of known and suspected child abuse and neglect in accordance with law.

Procedures for reporting child abuse shall be included in the district and/or school comprehensive safety plan. (Education Code 32282)

District employees who are mandated reporters, as defined by law and administrative regulation, are obligated to report all known or suspected incidents of child abuse and neglect.

The Superintendent or designee shall provide training regarding the duties of mandated reporters as required by law and as specified in the accompanying administrative regulation. (Education Code 44691; Penal Code 11165.7)

Regulation 5141.4: Child Abuse Prevention And Reporting

Original Adopted Date: 04/27/2021 | Last Revised Date: 05/09/2023 | Last Reviewed Date: 05/09/2023

Definitions

Child abuse or neglect includes the following: (Penal Code 11165.5, 11165.6)

- 1. A physical injury or death inflicted by other than accidental means on a child by another person
- 2. Sexual abuse of a child, including sexual assault or sexual exploitation, as defined in Penal Code 11165.1
- 3. Neglect of a child as defined in Penal Code 11165.2
- 4. Willful harming or injuring of a child or the endangering of the person or health of a child as defined in Penal Code 11165.3
- 5. Unlawful corporal punishment or injury as defined in Penal Code 11165.4

Child abuse or neglect does not include:

- 1. A mutual affray between minors (Penal Code 11165.6)
- 2. An injury caused by reasonable and necessary force used by a peace officer acting within the course and scope of employment (Penal Code 11165.5, 11165.6)
- 3. An injury resulting from the exercise by a teacher, vice principal, principal, or other certificated employee of the same degree of physical control over a student that a parent/guardian would be legally privileged to exercise, not exceeding the amount of physical control reasonably necessary to maintain order, protect property, protect the health and safety of students, or maintain proper and appropriate conditions conducive to learning (Education Code 44807)
- 4. An injury caused by a school employee's use of force that is reasonable and necessary to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self-defense, or to obtain weapons or other dangerous objects within the control of a student (Education Code 49001)
- 5. Physical pain or discomfort caused by athletic competition or other such recreational activity voluntarily engaged in by a student (Education Code 49001)
- 6. Homelessness or classification as an unaccompanied minor (Penal Code 11165.15)

Mandated reporters include, but are not limited to, teachers; instructional aides; teacher's aides or assistants; classified employees; certificated pupil personnel employees; administrative officers or supervisors of child attendance; athletic coaches, administrators, and directors; licensees, administrators, and employees of a licensed child day care facility; Head Start program teachers; district police or security officers; licensed nurses or health care providers; and administrators, presenters, and counselors of a child abuse prevention program. (Penal Code 11165.7)

Reasonable suspicion means that it is objectively reasonable for a person to entertain a suspicion, based upon facts that could cause a reasonable person in a like position, drawing when appropriate on the person's training and experience, to suspect child abuse or neglect. However, reasonable suspicion does not require certainty that child abuse or neglect has occurred nor does it require a specific medical indication of child abuse or neglect. (Penal Code 11166)

Reportable Offenses

A mandated reporter shall make a report using the procedures provided below whenever, acting in a professional capacity or within the scope of employment, the mandated reporter has knowledge of or observes a child whom the mandated reporter knows or reasonably suspects has been the victim of child abuse or neglect. (Penal Code 11166)

Any mandated reporter who has knowledge of or who reasonably suspects that a child is suffering serious emotional damage or is at a substantial risk of suffering serious emotional damage, based on evidence of severe anxiety, depression, withdrawal, or untoward aggressive behavior toward self or others, may make a report to the

appropriate agency. (Penal Code 11165.9, 11166.05, 11167)

Any district employee who reasonably believes to have observed the commission of a murder, rape, or lewd or lascivious act by use of force, violence, duress, menace, or fear of immediate and unlawful bodily injury against a victim who is a child under age 14 shall notify a peace officer. (Penal Code 152.3, 288)

Responsibility for Reporting

The reporting duties of mandated reporters are individual and cannot be delegated to another person. (Penal Code 11166)

When two or more mandated reporters jointly have knowledge of a known or suspected instance of child abuse or neglect, the report may be made by a member of the team selected by mutual agreement and a single report may be made and signed by the selected member of the reporting team. Any member who has knowledge that the member designated to report has failed to do so shall thereafter make the report. (Penal Code 11166)

No supervisor or administrator shall impede or inhibit a mandated reporter from making a report. (Penal Code 11166)

Any person not identified as a mandated reporter who has knowledge of or observes a child whom the person knows or reasonably suspects has been a victim of child abuse or neglect may report the known or suspected instance of child abuse or neglect to the appropriate agency. (Penal Code 11166)

Reporting Procedures

1. Initial Telephone Report

Immediately or as soon as practicable after knowing or observing suspected child abuse or neglect, a mandated reporter shall make an initial report by telephone to any police department (excluding a school district police/security department), sheriff's department, county probation department if designated by the county to receive such reports, or county welfare department. (Penal Code 11165.9, 11166)

Such reports shall be made to the following agency(ies):

County of Ventura Human Services Agency - Child/Adult Abuse & Neglect Hotline 855 Partridge Drive Ventura CA 93003 www.vchsa.org (805) 654-3200

When the initial telephone report is made, the mandated reporter shall note the name of the official contacted, the date and time contacted, and any instructions or advice received.

2. Written Report

Within 36 hours of knowing or observing the information concerning the incident, the mandated reporter shall prepare and either send, fax, or electronically transmit to the appropriate agency a written follow-up report, which includes a completed California Department of Justice (DOJ) form (BCIA8572). (Penal Code 11166, 11168)

The DOJ form may be obtained from the district office or other appropriate agencies, such as the police department, sheriff's department, or county probation or welfare department.

Reports of suspected child abuse or neglect shall include, if known: (Penal Code 11167)

- a. The name, business address, and telephone number of the person making the report and the capacity that makes the person a mandated reporter
- b. The child's name and address, present location, and, where applicable, school, grade, and class
- c. The names, addresses, and telephone numbers of the child's parents/guardians
- d. The name, address, telephone number, and other relevant personal information about the persons who

might have abused or neglected the child

e. The information that gave rise to the reasonable suspicion of child abuse or neglect and the source(s) of that information

The mandated reporter shall make a report even if some of this information is not known or is uncertain to the mandated reporter. (Penal Code 11167)

The mandated reporter may give to an investigator from an agency investigating the case, including a licensing agency, any information relevant to an incident of child abuse or neglect or to a report made for serious emotional damage pursuant to Penal Code 11166.05. (Penal Code 11167)

3. Internal Reporting

The mandated reporter shall not be required to disclose the mandated reporter's identity to a supervisor, the principal, or the Superintendent or designee. (Penal Code 11166)

However, employees reporting child abuse or neglect to an appropriate agency are encouraged, but not required, to notify the principal as soon as possible after the initial telephone report to the appropriate agency. When so notified, the principal shall inform the Superintendent or designee.

The principal so notified shall provide the mandated reporter with any assistance necessary to ensure that reporting procedures are carried out in accordance with law, Board policy, and administrative regulation. At the mandated reporter's request, the principal may assist in completing and filing the necessary forms.

Reporting the information to an employer, supervisor, principal, school counselor, co-worker, or other person shall not be a substitute for making a mandated report to the appropriate agency. (Penal Code 11166)

Training

Within the first six weeks of each school year, or within the first six weeks of employment if hired during the school year, the Superintendent or designee shall provide training on mandated reporting requirements to district employees and persons working on their behalf who are mandated reporters. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee may use the online training module provided by the California Department of Social Services or the district module (CDSS). (Education Code 44691)

The training shall include, but not necessarily be limited to, training in identification and reporting of child abuse and neglect. In addition, the training shall include information that failure to report an incident of known or reasonably suspected child abuse or neglect as required by law is a misdemeanor punishable by imprisonment and/or a fine as specified. (Education Code 44691; Penal Code 11165.7)

The Superintendent or designee shall obtain and retain proof of each mandated reporter's completion of the training. (Education Code 44691)

In addition, at least once every three years, school personnel may receive training in the prevention of child abuse, including sexual abuse, on school grounds, by school personnel, or in school-sponsored programs. (Education Code 44691)

Victim Interviews by Social Services

Whenever the CDSS or another government agency is investigating suspected child abuse or neglect that occurred within the child's home or out-of-home care facility, the student may be interviewed by an agency representative during school hours, on school premises. The Superintendent or designee shall give the student the choice of being interviewed in private or in the presence of any adult school employee or volunteer aide selected by the student. (Penal Code 11174.3)

A staff member or volunteer aide selected by a child may decline to be present at the interview. If the selected person accepts, the principal or designee shall inform the person of the following requirements prior to interview: (Penal Code 11174.3)

1. The purpose of the selected person's presence at the interview is to lend support to the child and enable the

child to be as comfortable as possible.

- 2. The selected person shall not participate in the interview.
- 3. The selected person shall not discuss the facts or circumstances of the case with the child.
- 4. The selected person is subject to the confidentiality requirements of the Child Abuse and Neglect Reporting Act, a violation of which is punishable as specified in Penal Code 11167.5.

If a staff member agrees to be present, the interview shall be held at a time during school hours when it does not involve an expense to the school. (Penal Code 11174.3)

Release of Child to Peace Officer

When a child is released to a peace officer and taken into custody as a victim of suspected child abuse or neglect, the Superintendent or designee and/or principal shall not notify the parent/guardian, but rather shall provide the peace officer with the address and telephone number of the child's parent/guardian. (Education Code 48906)

Parent/Guardian Complaints

Upon request, the Superintendent or designee shall provide parents/guardians with procedures for reporting suspected child abuse occurring at a school site to appropriate agencies. For parents/guardians whose primary language is not English, such procedures shall be in their primary language and, when communicating orally regarding those guidelines and/or procedures, an interpreter shall be provided.

To file a complaint against a district employee or other person suspected of child abuse or neglect at a school site, parents/guardians may file a report by telephone, in person, or in writing with any appropriate agency identified above under "Reporting Procedures." If a parent/guardian makes a complaint about an employee to any other employee, the employee receiving the information shall notify the parent/guardian of procedures for filing a complaint with the appropriate agency. The employee shall also file a report when obligated to do so pursuant to Penal Code 11166 using the procedures described above for mandated reporters.

In addition, if the child is enrolled in special education, a separate complaint may be filed with the California Department of Education pursuant to 5 CCR 3200-3205.

Notifications

The Superintendent or designee shall provide to all new employees who are mandated reporters a statement that informs them of their status as mandated reporters, their reporting obligations under Penal Code 11166, and their confidentiality rights under Penal Code 11167. The district also shall provide these new employees with a copy of Penal Code 11165.7, 11166, and 11167. (Penal Code 11165.7, 11166.5)

Before beginning employment, any person who will be a mandated reporter by virtue of person's position shall sign a statement indicating knowledge of the reporting obligations under Penal Code 11166 and compliance with such provisions. The signed statement shall be retained by the Superintendent or designee. (Penal Code 11166.5)

Employees who work with dependent adults shall be notified of legal responsibilities and reporting procedures pursuant to Welfare and Institutions Code 15630-15637.

The Superintendent or designee also shall notify all employees that:

- 1. A mandated reporter who reports a known or suspected instance of child abuse or neglect shall not be held civilly or criminally liable for making a report and this immunity shall apply even if the mandated reporter acquired the knowledge or reasonable suspicion of child abuse or neglect outside of the mandated reporter's professional capacity or outside the scope of employment. Any other person making a report shall not incur civil or criminal liability unless it can be proven that the person knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11172)
- 2. If a mandated reporter fails to timely report an incident of known or reasonably suspected child abuse or neglect, the mandated reporter may be guilty of a crime punishable by a fine and/or imprisonment. (Penal Code 11166)
- 3. No employee shall be subject to any sanction by the district for making a report unless it can be shown that

the employee knowingly made a false report or made a report with reckless disregard of the truth or falsity of the report. (Penal Code 11166, 11172)

Policy 6153: School-Sponsored Trips

Original Adopted Date: 07/08/2008 | Last Revised Date: 04/27/2021 | Last Reviewed Date: 04/27/2021

The Governing Board recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the district's course of study or school-related social, educational, cultural, athletic, school band activities, or other extracurricular or cocurricular activities. A field trip to a foreign country may be permitted to familiarize students with the language, history, geography, natural science, and other studies relative to the district's course of study.

All requests for school-sponsored trips shall be submitted to the Superintendent or designee for approval. Those trips involving out-of- the tri-county (Santa Barbara, Ventura, and Los Angeles) or overnight travel shall require approval by the Governing Board.

The principal shall establish a process for approving a staff member's request to conduct a school-sponsored trip. When planning trips, staff shall consider student safety, objectives of instruction, the most effective use of instructional time, the distance from school, district and student expense, and transportation and supervision requirements. Principals may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk.

No field trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds. The Superintendent or designee shall coordinate with community groups to supply funds for students in need. (Education Code 35330)

District funds shall not be used to pay student expenses for out-of-state or out-of-country field trips or excursions. However, expenses of instructors, chaperones, and other personnel participating in such trips, as well as incidental expenses for the use of district equipment during the trip, may be paid from district funds. (Education Code 35330)

Regulation 6153: School-Sponsored Trips

Original Adopted Date: 10/28/2008 | Last Revised Date: 06/14/2023 | Last Reviewed Date: 06/14/2023

Supervision

Students on school-sponsored trips are under the jurisdiction of the district and shall be subject to district and school rules and regulations.

The Superintendent or designee shall ensure that adequate supervision is provided on all school-sponsored trips and that there is an appropriate ratio of adults to students present on the trip. If the trip involves water activities, this ratio shall be revised as necessary.

- 1. Students on approved trips are under the jurisdiction of the Governing Board and subject to school rules and regulations.
- 2. Teachers or other certificated personnel shall accompany students on all trips and shall assume responsibility for their proper conduct.
- 3. Before the trip, teachers shall provide any adult chaperones who may accompany the students with clear information regarding their responsibilities.
- 4. Chaperones shall be 21 years of age or older.
- 5. Chaperones shall be assigned a prescribed group of students (not to exceed 10 students) and shall be responsible for the continuous monitoring of these students' activities.
- 6. Teachers and chaperones shall not consume alcoholic beverages, use tobacco, or use controlled substances while accompanying and supervising students on a trip.
- 7. When a trip is made to a place of business or industry, the teacher shall arrange for an employee of the host company to serve as conductor.
- 8. Temporary, non-Certificated Athletic Coaches may supervise teams on day trips. If the athletic trip requires an overnight stay, the Principal will ensure that a Certificated staff member is present for student supervision.

Parent/Guardian Permission

Before a student can participate in a school-sponsored trip, the teacher shall obtain parent/guardian permission for the trip. A separate permission slip is required for each trip, regardless of duration and distance from the campus. Field Trip/Excursion Authorization and Medical Treatment Authorization" (Form: VCSS SFA-1055/10/92) shall be used exclusively for this purpose. A "Blanket" permission slip is acceptable only for athletic trips that are included in the high school's Fall, Winter or Spring sports schedules, and only when a copy of the schedule is attached to the permission slip. Athletic trips that do not appear on the schedule must require a separate parent/guardian permission slip. Whenever a trip involves water activities, the parent/guardian shall provide specific permission for his/her child to participate in the water activities. The district shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip.

All persons making the field trip or excursion shall be deemed to have waived all claims against the district or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip or excursion. All adults taking out-of-state field trips or excursions and all parents/guardians of students taking out-of-state field trips or excursions shall sign a statement waiving such claims. (Education Code 35330)

Safety Issues

1. While conducting a trip, the teacher, employee, or agent of the school shall have the school's first aid kit in his/her possession or immediately available. (Education Code 32041)

Whenever trips are conducted in areas known to be infested with poisonous snakes, the first aid kit taken on the trip shall contain medically accepted snakebite remedies. In addition, a teacher, employee, or agent of the school who has completed a first aid course which is certified by the American Red Cross and which emphasizes the treatment of snakebites shall participate in the trip. (Education Code 32043)

- 2. The district shall provide or make available medical and/or hospital insurance for students injured while participating in any excursion or field trip. (Education Code 35331)
- 3. If the Superintendent or designee receives threat level warnings from the Homeland Security Advisory System pertaining to the destination of a school-sponsored trip, he/she shall implement precautions necessary to protect the safety of students and staff.
- 4. Before trips of more than one day, the principal or designee may hold a meeting for staff, chaperones, parents/guardians, and students to discuss safety and the importance of safety-related rules for the trip.

Funding

No student shall be prevented from making a trip because of a lack of sufficient funds. No trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds. (Education Code 35330)

Trip Approval

- 1. Teachers planning a trip shall make a request in writing to the principal at least 3 weeks prior to the date desired. Whenever practical, an alternate date should also be listed. The purpose of the trip and its relation to the course of study shall be stated in the request.
- 2. The principal shall approve or disapprove the request and notify the teacher. If the trip is disapproved, the principal should state the reasons.
- 3. Principals may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk.
- 4. Principals shall disapprove activities which they consider to be inherently dangerous to students or to pose unacceptable, unmitigated risks.

Trips Which Include Swimming or Wading

- 1. No swimming or wading shall be allowed on trips unless planned and approved in advance. Parents must be notified of the plan.
- 2. When wading in the ocean, bay, river or other body of water as part of a planned, supervised outdoor education activity, teachers shall provide for a number of chaperones to exceed the normal ratio of 1-10 (see 3e) and shall instruct both chaperones and students of the real and potential risks inherent in such activities and the precautions necessary for their safety.
- 3. Swimming Activities/Activities Involving Water
 - a. Parents/guardians must provide written permission for the student to swim or to travel over water and must indicate the student's swimming ability.
 - b. Swimming facilities, including backyard pools, must be inspected by the principal and teacher before the trip is scheduled.
 - c. Lifeguards are required for all swimming activities. If the activity is at a private pool, the owner of the pool shall provide a certificate of insurance, designating the district as an additional insured, for not less than \$500,000 in liability coverage. Staff shall determine supervisory responsibilities for all chaperones.
 - d. The ratio of adult chaperones who are at least 21 years of age, to students shall be at least one to ten in grades 7 to 12. In grades 4 through 6 this ratio shall be one to eight and in grades K through 3, this ratio shall be one to four.
 - e. Specific supervisory responsibilities shall be determined in advance to accommodate the varying swimming abilities of students. These responsibilities shall be clarified in writing and reviewed verbally before the trip.
 - f. Emergency procedures shall be included with written instructions to adult chaperones and staff.

- g. Staff and chaperones assigned to supervise students must wear swim suits and know how to swim.
- h. The principal may require students to wear flotation devices, depending upon their age and swimming ability.
- i. A buddy-system or other means of surveillance shall be arranged in advance and strictly enforced during swimming activities.

All Trips Involving Water Crafts

- 1. Use of private and/or non-commercial vessels is prohibited.
- 2. The teacher requesting the trip must verify the following:
 - a. The vessel has a current coast Guard Certificate.
 - b. The Captain has a current valid license for the type and size of the vessel.
 - c. The vessel has adequate life jackets for the group.
- 3. The teacher must obtain a Certificate of Insurance naming the district as an additional insured. Under unique circumstances, a letter of coverage may be submitted in lieu of the Certificate of Insurance, provided that the letter of coverage is acceptable to the Assistant Superintendent of Business Services.
- 4. The teacher will insist that emergency procedures and drills are reviewed by the boat personnel with the field trip adults and participants.
- 5. Review weather/sea conditions and information prior to the trip and be aware of any warnings out (or call in the Ventura County Harbor Masters at 805-642-8538 or Harbor Patrol (24 hours) at (805)-642-8618 for information); evaluate the warning and the trip.
 - One Red Pendant = Small Craft Advisory
 - Two Red Pendants = Gale
 - One Square Red Flag w/ Black Square in Middle = Storm Warning
 - Two Square Red Flags w/ Black Squares in Middle = Hurricane

Note: If any of the above warnings are in effect or if the Harbor Master or Harbor Patrol are against going out to sea, CANCEL OR POSTPONE THE TRIP.

- 6. The teacher will assign adult chaperones to specific children. Trips involving water craft, the ratio of adult chaperones who are at least 21 years of age, to students shall be at least one to ten in grades K-12. The teacher will instruct the chaperones that they are there to: The teacher will assign adult chaperones to specific children (not to exceed 10 students). Adequate supervision is to be provided on all school sponsored trips and there is to be an appropriate ratio of adult chaperones, who are at least 21 years of age, to students present on the trip.
 - a. Supervise children
 - b. Be responsible for the children assigned to them

Whenever a water craft trip is going to take place, a pre-trip meeting must be held at the school with all adult staff members and volunteers at least one week prior to the trip. During this meeting, the above guidelines can be discussed and the adults reminded that they are chaperones, not participants. Any questions regarding their responsibilities can be addressed at that time. Any adult not participating in this meeting, will not be permitted on the trip. Attendance records will be kept on file.

Travel to a Foreign Country

The U.S. Department of State maintains travel alerts and warnings for foreign destinations. The Superintendent or

designee shall review all travel alerts and warnings to ensure that travel is only undertaken when determined that no imminent or apparent threat exists.

The teacher-in-charge shall provide the Superintendent or designee the following:

- 1. Roster of students and chaperones to include their names and emergency contact information.
- 2. Name of airline, flight information, to include times of departures and arrivals.
- 3. Complete itinerary of daily travel.
- 4. Name, address and phone number of lodging facilities.
- 5. Overseas cellular phone number of teacher-in-charge or chaperone.