

ADMINISTRATIVE PROCEDURES

POLICY TITLE	POLICY NUMBER	REVISION DATE	EFFECTIVE DATE
Discipline	506	Updated: July 11, 2023	July 11, 2023

***Threat Assessment** may be done in certain instances.

***Burst of Service** could include a variety of interventions: skill building, time with social worker, time with principal, time with school psychologist, restorative practices, work it out or fix it plans, movement breaks, social stories, direct instruction, etc.

***Green Room:** All elementary schools will incorporate the use of a “Green Room” as part of the MTSS behavior system. This resource can be used both reactively to support students in regaining regulation, problem solving, and repairing any harm created by their unexpected behaviors and proactively to prevent unexpected behaviors through strategic support planning.

****The school district makes every effort to apply disciplinary consequences consistently, but the administrator may recommend longer or shorter suspensions, expulsion, denial of transportation privileges, other discipline, or interventions such as mental health referrals on a case-by-case basis. This may include more severe behavior responses for students with multiple Incidents in different categories of unexpected behavior or when a single behavior is particularly severe.

NOTE: Information specific to unexpected behavior on the school bus/district transportation, are listed in the “Transportation” Section at the end of this Procedure

UNEXPECTED BEHAVIOR RESPONSE MATRIX

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
1.	<p>Abuse: Verbal, Written or Otherwise Expressed – Arousing alarm in others through the use of language that is discriminatory, abusive, bullying, threatening or obscene, including through the use of electronic communication.</p> <p>REPORTING CODE: 210</p>	<p>(1) collaborating with the pupil's family or guardian, child mental health consultant or 63.10 provider, education specialist, or other community-based support; 63.11</p> <p>(2) creating a plan, written with the parent or guardian, that details the action and support 63.12 needed for the pupil to fully participate in the current educational program, including a 63.13 preschool or prekindergarten program; or 63.14</p> <p>(3) providing a referral for needed support services, including parenting education, home 63.15 visits, other supportive education interventions, or, where appropriate, an evaluation to 63.16 determine if the pupil is eligible for special education services or section 504 services.</p>				
	Involving student or staff (Pre K-gr 3 or School Aged Care)	<p>https://www.pbisworld.com/</p> <p>Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference</p> <p>***Must do</p>	Family Conference and referral for school social worker service	Dismissal less than 1 day or burst of service *Threat assessment	Dismissal less than 1 day and burst of service *Threat Assessment	Dismissal less than 1 day, and burst of service the following day possible expulsion *Threat assessment
	Involving student or staff (grades 4-5)	<p>https://www.pbisworld.com/</p> <p>Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference</p> <p>****Must do</p>	Family Conference and referral for school social worker service	Dismissal less than 1 day, or burst of service * Threat assessment	Dismissal less than 1 day, and burst of service possible expulsion *Threat assessment	Dismissal less than 1 day and burst of service the following day possible expulsion *Threat assessment
	Involving student (grades 6-12)	<p>https://www.pbisworld.com/</p> <p>Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference</p> <p>****Must do</p>	Dismissal less than 1 day	1 day suspension	3 day suspension	5 day suspension

UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
Involving self-harm (grades 6-12)	Problem-solving conference, which may include student, counselor, administrator, social worker, guardian.etc.	Referral for mental health assessment	Referral for mental health assessment	Referral for mental health assessment	Referral for mental health assessment
Involving staff (grades 6-8)	https://www.pbisworld.com/ Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference ****Must do	1 day suspension *Threat Assessment	3 day suspension *Threat Assessment	5 day suspension *Threat Assessment	5-10 day suspension *Threat Assessment
Involving staff (grades 9-12)	https://www.pbisworld.com/ Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference ****Must do	1 day suspension *Threat Assessment	3 day Suspension *Threat Assessment	5 day suspension*Threat Assessment	5-10 day suspension *Threat Assessment
2. Academic Dishonesty – Cheating, plagiarism, or collusion, including the use of technology to accomplish this end. REPORTING CODE: 131	https://www.pbisworld.com/				
(PreK-grade 3 or School Aged Care)	https://www.pbisworld.com/ reflection	Family conference and I discussion with school social worker	Mandatory tutoring and parent conference	Family conference	Less than one day dismissal
(grades 4-5)	https://https://www.pbisworld.com/ reflection targeted intervention reteaching/redoing	Family Conference and discussion with school social worker	Mandatory tutoring and family conference	Less than 1 day dismissal	Less than 1 day dismissal
(grades 6-12)	https://www.pbisworld.com/ reflection reteaching/redoing education around plagiarism Tutoring referral Counseling/Mentoring research college academic dishonesty policies	Family Conference and restitution when applicable; re-submit assignment or retake assessment	Parent conference with root cause analysis; restitution; e-submit assignment or retake assess	Mandatory tutoring/ office hours attendance and possible removal from relevant course File review and potential removal from relevant course	Potential Course failure; removal from course with need to retake course

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
3.	Alarm, False – Alarm, False – Intentionally giving a false alarm of a fire or other emergency, including making a false report to 911, or tampering or interfering with any alarm or alarm sensor. REPORTING CODE: 600					
	(PreK or School Aged Care)	Education around seriousness with community helpers	Family Conference	Discussion with social worker	Less than one day dismissal	Possible expulsion
	(grades k-3)	Education around seriousness with community helpers	Family Conference	Discussion with school social worker	Less than one day dismissal	Possible expulsion
	(grades 4-5)	Education around seriousness with community helpers	Family Conference	Discussion with school social worker and threat assessment	Less than one day dismissal	Possible expulsion
	(grades 6-12)	SRO mentoring education around seriousness	1 day suspension	3 day suspension	5 day suspension	Possible Expulsion
4.	Alcohol*, Intent to Sell, Give or Share – Selling, giving or sharing or intending to sell, give or share alcohol, including through the use of electronic communication, where selling, giving or sharing is prohibited by Minnesota or federal law. REPORTING CODE: 423					
	(PreK-grade 3 or School Aged Care)	Conference with student and family	Washington Cty. Referral and parent conference and school social worker	Less than one day dismissal Referral to social worker Possible chemical assessment	Less than 1 day dismissal possible expulsion	Less than 1 day dismissal Possible Expulsion
	(grades 4-5)	Conference with student and family	Washington Cty. Referral, parent conference and referral for school social worker services	Less than 1 day dismissal Possible chemical assessment	Less than 1 day dismissal possible expulsion	Less than 1 day dismissal and possible expulsion

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
	Alcohol*, Intent to Sell, Give or Share (Cont'd)					
	(grades 6-12)	Conference with student and family Referral to social worker/counselor/school-link mental health	3 day suspension with chemical health assessment and agreement to follow assessment recommendations or 5 day suspension	5 day suspension with chemical health assessment and agreement to follow assessment recommendations	5-10 day suspension with chemical health assessment and agreement to follow assessment recommendations or expulsion	Expulsion
5.	Alcohol, Possession or Use – Possessing, influenced by the use of, or using alcohol. REPORTING CODE: Possession – 421 Use – 422					
	(PreK-grade 3 or School Aged Care)	Conference with student and family	Referral to school social worker and parent conference	Chemical Assessment	Possible Expulsion	Possible expulsion
	(grades 4-5)	Conference with student and family Referral to social worker/counselor/school-link mental health	Referral to school social worker and parent conference	Less than one day dismissal and chemical assessment	Possible expulsion	Possible Expulsion
	(grades 6-12)	Conference with student and family Referral to social worker/counselor/school-link mental health	3 day suspension with chemical health assessment and agreement to follow assessment recommendations or 5 day suspension	5 day suspension with chemical health assessment and agreement to follow assessment recommendations	5-10 day suspension with chemical health assessment and agreement to follow assessment recommendations or expulsion	* to expulsion

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
6.	Ammunition, Mace or Pepper Gas Possession – Possession of bullets, other projectiles designed to be used in a weapon or other material designed to cause pain or injury. REPORTING CODE: 811					
	(PreK-grade 3 or School Aged Care)	Education Conference with student and family	Family Conference Referral for school social worker services *Threat assessment	Less than one day dismissal *threat assessment	Less than one day dismissal and Burst of Service the following day *Threat assessment Possible expulsion	Possible expulsion *Threat Assessment
	(grades 4-5)	Education Conference with student and family	Family Conference referral for school social worker services *Threat assessment	1 day suspension * threat assessment	3-5 day suspension *Threat assessment Possible expulsion	Possible expulsion *Threat Assessment
	(grades 6-8)	Education Conference with student and family SRO Mentoring	1-3 day suspension * Threat assessment	3-5 day suspension *Threat assessment	5-10 day suspension *Threat Assessment recommendation for expulsion	10 day suspension *Threat assessment up to recommendation for expulsion
	(grades 9-12)	Education Conference with student and family SRO Mentoring Referral to social worker/counselor/school-link mental health	3 day suspension with agreement to follow recommendations from *threat assessment	5 day suspension up to recommendation for expulsion *threat assessment	10 day suspension up to recommendation for expulsion *threat assessment	

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
7.	Arson – Intentional destruction or damage to school or district buildings or property by means of fire. REPORTING CODE: 841 Arson - Gas: 842					
	(PreK or School Aged Care)	Referral to county services	Family conference, referral to school social worker *threat assessment	Less than one day dismissal and possible expulsion and restitution *Threat assessment	Less than one day dismissal and possible expulsion and restitution	Less than one day dismissal and possible expulsion and restitution
	(grades k-5)	Referral to county services	Family Conference, referral to school social worker and *threat assessment	Less than one day dismissal and possible expulsion and restitution *Threat assessment	Less than one day dismissal and possible expulsion and restitution *Threat assessment	Less than one day dismissal and possible expulsion and restitution *Threat assessment
	(grades 6-8)	SRO Referral	Family Conference, referral to school social worker and *Threat assessment	1-3 day suspension	3-5 day suspension	5-10 day suspension and possible expulsion
	(grades 9-12)	SRO Referral	Family Conference, referral to school social worker and *Threat assessment	1-3 day suspension	3-5 day suspension	5-10 day suspension and possible expulsion
8.	Assault: Aggravated – Committing an assault upon another person with a weapon or a device used as a weapon, or an assault which inflicts great bodily harm upon another person. REPORTING CODE: Weapon -742 Gun – 743 Weapon Upon Staff – 752 Gun Upon Staff - 753					
	(PreK or School Aged Care)	Referral to county services	Family conference, referral to school social worker, *threat assessment and possible expulsion	Less than one day dismissal and possible expulsion *threat assessment	Possible expulsion *Threat assessment	Possible expulsion *Threat assessment
	(grades k-3)	Referral to county services	Family conference, referral to school social worker, *threat assessment and burst of service, less than one day dismissal and possible expulsion	Less than one day dismissal, burst of service and possible expulsion *Threat assessment	Possible Expulsion *Threat assessment	Possible Expulsion *Threat assessment
	(grades 4-12)	Referral to county services (6-12) SRO Referral	Up to 10 day suspension and YSB *Threat assessment Possible expulsion	Possible Expulsion and YSB *Threat assessment	Possible Expulsion *Threat assessment	Possible Expulsion *Threat assessment

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
9.	<p>Assault: Physical – Acting with intent to cause fear in another person of immediate bodily harm or death, or intentionally bullying, inflicting or attempting to inflict bodily harm upon another person. Any intentional, harmful or potentially harmful physical contact or bullying initiated by a student against a staff member will be considered to be assault.</p> <p>REPORTING CODE: 741 Upon Staff - 751</p>					
	Upon a student or staff member (PreK- 3 and School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Dismissal less than one day* *Threat assessment	Dismissal less than one day and readmit plan *Threat assessment	Dismissal less than one day and referral to School Social Worker *Threat assessment	Potential Expulsion
	Upon a student or staff member (4-5 and School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Dismissal less than one day *Threat assessment	3 day suspension *Threat assessment	5 day suspension *Threat assessment	10 day suspension *Threat assessment
	Upon a student (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	3-5 day suspension *Threat assessment	5-10 day suspension *Threat assessment	5-10 day suspension *Threat assessment	Potential Expulsion *Threat assessment
	Upon a staff member, including agents, volunteers and School Resource Officers (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	3-5 day suspension *Threat assessment	5-10 day suspension *Threat assessment	5-10 day suspension *Threat assessment	Potential Expulsion *Threat assessment
	Refusing to obey an order to cease striking, hitting, or attacking another student with the intent to cause physical harm (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	3-5 day suspension *Threat assessment	5-10 day suspension *Threat assessment	Potential Expulsion *Threat assessment	Potential Expulsion*Threat assessment

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
10.	Assault: Verbal, Written or Otherwise Expressed – Confrontation with a student or staff member through statements or actions which bullies, intimidates, threatens or causes fear of bodily harm or death, including through the use of electronic communication. REPORTING CODE: General - 721					
	Upon a student or staff member (Prek-Grade 3)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to Green Room for Burst of Service	Less than 1 day suspension Referral to social worker *threat Assessment	Less than 1 day suspension and Burst of Service the following Day Referral for social worker services *Threat Assessment	Less than 1 day suspension and Burst of Service the following Day Referral for social worker services *Threat Assessment
	Upon a student or staff member (Grade 4 and 5) or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to Green Room for Burst of Service	1 day susp. and referral to School Social Worker/Threat assessment	3 day suspension	5 day suspension
	Upon a student (grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1 day suspension referral to School Social Worker	3 day suspension and *Threat Assessment	5 day suspension *Threat assessment	5-10 day suspension and potential expulsion *Threat assessment
	Upon a student (grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	3 day suspension referral to School Social Worker	5 day suspension *Threat Assessment	5-10 day suspension *Threat Assessment	5-10 day suspension, *Threat Assessment and possible Expulsion
	Upon a staff member (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	up to 5 day suspension and referral to School Social Worker	5 day suspension, *Threat Assessment	5-10 day suspension, *threat Assessment	10 day suspension and potential expulsion *threat assessment

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
11.	Attendance issues - Truancy, excessive absenteeism, tardiness, skipping classes, exiting the school building or leaving school grounds without permission; REPORTING CODE: 110					
	(PreK or School Aged Care)	Family conversation Home visits Attendance Contract	Family Conference and referral to school social worker	Family conference and academic file review	Family Conference academic file review and attendance contract	Referral to Wash Co Truancy
	(grades k-5)	Student/Family conferences Home visits Conversations with community partners Implementation of Attendance Policy	Family Conference and referral to school social worker	Meeting with family to see what support is needed.	* academic file review, attendance contract	* Wash Co Truancy Referral and structured day.
	(grades 6–8)	Student/Family conferences Home visits Conversations with community partners Implementation of Attendance Policy	Family Conference and referral to school social worker	Family Conference and file review	* academic file review, attendance contract-structured day.	* Wash Co Truancy Referral and structured day.
	(grades 9-12)	Student/Family conferences Home visits Conversations with community partners Implementation of Attendance Policy	Family Conference	Meeting with family to see what support is needed.	* academic file review, attendance contract and structured day; possible loss of parking permit	* Wash Co Truancy Referral and structured day; possible loss of parking permit
12.	Attire – lack of attire, or personal grooming or attire, which creates a danger to health or safety or a disruption to the educational process, including, but not limited to, bearing a lewd, vulgar, or obscene message, promoting products or activities that are illegal for use by minors, or displaying objectionable emblems, signs, words, objects, or pictures communicating a message that is racist, sexist, or otherwise derogatory to a protected minority group. REPORTING CODE: 113					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Change clothing	Change clothing	Change clothing
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Change clothing	Change clothing Possible ISS	Change clothing ISS
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Change clothing	Change clothing, Family Conference	1 day suspension	3-5 day suspension

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
13.	Bodily Harm, Inflicting – Committing a reckless or negligent act that inflicts bodily harm upon another person. REPORTING CODE: 715					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, referral to school social worker	Dismissal less than 1 day and *threat assessment	Dismissal less than 1 day *threat assessment and possible expulsion	Possible Expulsion *Threat assessment
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to school social worker	ISS *threat assessment	*1-3 day suspension Threat Assessment	Expulsion *threat assessment
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to school social worker	3 day suspension *threat assessment	5 day suspension *threat assessment	10 day susp. to expulsion *threat assessment
14.	Bullying – Bullying is subject to discipline under other categories including, but not limited to, abuse, assault, harassment and cyber- bullying, including through the use of other electronic communication. (See Policy SR 1.23, Bullying Prohibition.) Bullying Prohibition policy REPORTING CODE: 501					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference Bully investigation *Threat Assessment	1 Referral for School Social Worker services and Family Conference Bully investigation *Threat Assessment	Dismissal less than 1 day and followed by possible burst of service day possible expulsion *TBully investigation threat Assessment	Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference Bully investigation *Threat Assessment	Referral to School Social Worker or 3 day suspension Bully investigation *Threat Assessment	5 day suspension Bully investigation *Threat Assessment	10 day susp. to expulsion Bully investigation *Threat Assessment
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1 day suspension w/ restorative process Bully investigation	3 day suspension and threat assessment Bully investigation	5-10 day suspension and threat assessment Bully investigation	Expulsion Bully investigation

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
15.	Burglary – Entering a building or a specific area of a building without consent and with intent to commit a crime, or entering a building without consent and committing a crime. REPORTING CODE: 370					
	(PreK or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker	Less than 1 day dismissal and restitution	Less than 1 day dismissal followed by Burst of Service day Restitution and possible expulsion	Expulsion
	(grades k-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and family conference	Less than 1 day dismissal and restitution Threat assessment	Less than 1 day dismissal followed by Burst of Service Day restitution Threat assessment Possible expulsion	Expulsion
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral	3-5 day suspension and restitution	5- 10 day suspension, restitution and threat assessment	5-10 day suspension, restitution and threat assessment	10 day suspension and possible expulsion

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
16.	<p>Chemicals: Intent to Sell, Give or Share – Selling, giving or sharing chemicals or drug paraphernalia, or intending to sell, give, or share chemicals or drug paraphernalia, including through electronic communication. For the purposes of this section, chemicals include: narcotics, controlled substances, items purported or believed to be narcotics or controlled substances, prescription drugs or over-the-counter medications to be used for the purpose of mood alteration, medical cannabis and synthetic marijuana and any related derivatives or other synthetic drugs that can be used for the purpose of mood alteration. For purposes of this section, drug paraphernalia means items prohibited by Minnesota or federal law that are used for consumption or manufacturing of drugs. REPORTING CODE: OTC – 433 Rx – 443 Illegal – 453</p>					
	(PreK-grade 5 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and Washington County Referral	Less than 1 day dismissal, possible threat assessment and referral to Washington County.	Less than 1 day dismissal, threat assessment and referral to Wash County.	Less than 1 day dismissal followed by Burst of Service day 4-5 10 day suspension and possible Expulsion
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral Work with chemical health specialist	Family conference, referral to Washi county and 5-10 day suspension. Felony level chemicals will move to step 2	5-10 day suspension and possible expulsion.	5-10 day suspension and possible expulsion	10 day suspension and Possible Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
17.	<p>Chemicals: Possession, Under the Influence, Attempted Possession or Use – Possessing, being influenced by the use of, attempting to possess or using any chemical or possessing or using drug paraphernalia, including through electronic communication. For purposes of this section, chemicals include: narcotics or controlled substances, or items purported or believed to be a narcotic or controlled substance, prescription drugs or over-the-counter medications to be used for the purpose of mood alteration, medical cannabis and synthetic marijuana and any related derivatives or other synthetic drugs that can be used for the purpose of mood alteration. For the purpose of this section, drug paraphernalia means items prohibited by Minnesota or federal law that are used for consumption or manufacturing of drugs. (Any prescription or over-the-counter medication a student is required to take, with the exception of inhalers, EpiPens and insulin, must be left with and administered by the school nurse, in accordance with applicable policies, however, medical cannabis may not be possessed or used on school district property or in school district vehicles.) Students in grades 7-12 may self-administer standard doses of non-prescription pain relievers with written parent permission. REPORTING CODE: OTC – 430 Rx – 440 Illegal – 450</p>					
	(PreK–grade 5 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to School Social Worker, threat assessment	Less than 1 day dismissal and possible expulsion Threat assessment	Less than 1 day dismissal and possible expulsion Threat assessment	Less than 1 day dismissal and possible expulsion. Threat assessment
	(grades 6-12) – Drugs other than those listed below will result in the following consequences.	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	3-5 day suspension with chemical health assessment or 10 day suspension	3-5 day suspension with chemical health assessment and agreement to follow assessment and threat assessment	5-10 day suspension with chemical health assessment and agreement to follow assessment	Expulsion
	(grades 6-12) – Certain felony-level drugs, specifically cocaine, ecstasy (MDMA), heroin, nonmedical methamphetamine (meth) and psilocybin (magic mushroom), will result in expulsion.	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral Work with chemical health specialist	3-5 day suspension with chemical health assessment or 10 day suspension	5-10 day suspension with chemical health assessment, possible expulsion	10 day suspension with possible Expulsion	Expulsion

	UNEXPECTED BEHAVIORS (continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
18.	<p>Communication Devices - Unauthorized illegal use of, or possession of, including, but not limited to, an instrument, apparatus, equipment, mechanism, operating procedure, or code designed or adapted for a particular use that is intended or can be used in violation of Minn. Stat. § 609.893. The term communication devices includes, but is not limited to, computer hardware, software, programs, electronic mail system, voice mail system, identification validation system, private branch exchange, district provided internet access, or any other means of facilitating communication service; REPORTING CODE: 320</p>					
	(PreK - grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to social worker and Family conference	1 day in-school suspension or family shadow	Less than 1 day dismissal and family conference	Less than 1 day dismissal and possible expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to social worker and family conference	Less than 1 day dismissal and re-entry plan	Less than 1 day dismissal and threat assessment where applicable	Expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1 day suspension	3 day suspension	5-10 day suspension	Expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	3 day suspension	5 day suspension	5-10 day suspension	Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
19.	<p>Cyber-bullying – Inappropriate use of technology or other electronic communication including, but not limited to, signal, writing, image, sound or date, including a post on a social network Internet website or forum, transmitted through a computer, cell phone or other electronic device to bully another. See Policy SR 1.23, Bullying Prohibition.</p> <p>REPORTING CODE: 502</p>					
	(PreK- grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to School social worker and family conference Bully investigation	Less than 1 day dismissal, re-entry, Bully investigation and threat assessment when applicable	Less than 1 day dismissal followed by Burst of Service Day Bully investigation and possible expulsion	Bully investigation Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and family conference Bully investigation	1-3 day suspension Bully investigation re-entry and threat assessment when applicable	3-5 day suspension Bully investigation and possible expulsion	Bully Investigation 5-10 day suspension to Expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and family conference Bully Investigation	3 day suspension Bully Investigation	5-10 day suspension Bully Investigation	Bully Investigation 10 day susp. to expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	1 day suspension Bully Investigation	3 day suspension Bully Investigation	5-10 day suspension Bully Investigation	10 day susp. to expulsion Bully Investigation

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
20.	Damage of or Tampering with Property (Vandalism) – Intentionally damaging or tampering with property that belongs to the school, district, other students, employees or others. (Note: Damaging or tampering with safety and security equipment [e.g., fire extinguishers, Automated External Defibrillators (AEDs), surveillance cameras/equipment, fire alarm sensors, sprinkler systems] will automatically result in consequences beginning at the 2nd Incident level.) REPORTING CODE: 310					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and restitution Burst of Service Restitution	Dismissal for less than one day or burst of service. Family Meeting/Conference Restitution	Dismissal for less than one full day Threat Assessment Family Meeting/Conference Restitution	Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker, restitution and family conference Burst of Service Restitution Family Meeting/Conference	Less than 1 day dismissal, restitution	1-3 day suspension Restitution	3-5 day suspension and restitution
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family conference and restitution	1-3 day suspension and restitution	3 day suspension and restitution	5 day suspension and restitution
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family conference restitution	1 day suspension and restitution	3 day suspension and restitution	5 day suspension and restitution
	(grades 9-12) Damage of Property (Vandalism) – Greater than \$500 damage	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Family conference and restitution	3 day suspension and restitution.	5 day suspension and restitution	10 day Suspension and restitution and potential expulsion
	(grades 9-12) Damage of Property (Vandalism) - Greater than \$1,000 damage	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	5 day suspension and restitution	10 day suspension and restitution	10 day suspension and restitution; possible expulsion	Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
21.	Distribution or possession of literature, video, pictures, or otherwise unauthorized materials REPORTING CODE: 230					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and family conference and/or Less than 1 day dismissal and re-entry plan.	Less than 1 day dismissal and re-entry plan. In school suspension.	Less than 1 day dismissal and threat assessment when applicable	Less than 1 day dismissal followed by one day burst of service and threat assessment when applicable
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker and family conference and/or Less than 1 day dismissal and re-entry plan. In school suspension.	Less than 1 day dismissal and re-entry plan. In school suspension.	1 day suspension	305 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	1 day suspension	1-3 day suspension	3-10 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Family Conference	1-3 day suspension	3-10 day suspension	10 day suspension to expulsion
22.	Driving, Careless or Reckless – Driving on school property in such a manner as to endanger persons or property. REPORTING CODE: 122					
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Family Conference and may include loss of parking permit for remainder of school year	1-3 suspension and may include loss of parking permit for remainder of school year	5 day suspension and loss of parking permit for remainder of school year	

	UNEXPECTED BEHAVIORS (continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
23.	Explosives, Possession and/or Use – Possessing or using any compound or mixture, the primary or common purpose of which is to function by explosion, with substantially instantaneous release of gas and heat. REPORTING CODE: 813					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Less than 1 day dismissal up to 10 day suspension	Expulsion	Expulsion	Expulsion
	(grades 4-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Expulsion	* to expulsion	* to expulsion	* to expulsion
24.	False Threat, Bomb or Other Act of Violence – Intentionally giving a false alarm of a bomb or other act of violence against the school or another individual including through the use of electronic communication. REPORTING CODE: 620					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, referral to school social worker and/or Less than 1 day dismissal. Threat Assessment	Less than 1 day dismissal and threat assessment	Threat Assessment Expulsion	Threat Assessment Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, referral to school social worker and/or In school suspension.	Less than 1 day dismissal and threat assessment	10 day sus. to Expulsion	Expulsion
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Family Conference, referral to school social worker, 1-5 day suspension	5 day -agree to recommendations of threat assessment	10 day sus. to Expulsion	Expulsion
	(grades 9-12)		1-3 day suspension with agreement to follow Threat Assessment recommendation or 5-day suspension	5 day -agree to recommendations of threat Assessment	10 day sus. to Expulsion	Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
25.	False Fire Alarm or Tampering or Interference with Any Fire Alarm System REPORTING CODE: 610					
	(PreK or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, referral to school social worker and restitution	Less than 1 day dismissal, re-entry plan and threat assessment	Less than 1 day dismissal, followed by Burst of Service day, re-entry plan and threat assessment	Possible Expulsion
	(grades k-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family conference and referral to school social worker and restitution	Less than 1 day dismissal, re-entry plan and threat assessment	Less than 1 day dismissal, followed by Burst of Service day, re-entry plan and threat assessment Possible Expulsion	Possible Expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, referral to school social worker and restitution	3-5 day suspension and threat assessment	5-10 suspension and threat assessment	Possible Expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Family Conference; 1-3 day suspension with agreement to follow Threat Assessment recommendation or 5-day suspension	5 day -agree to recommendations of threat Assessment	10 day sus. to Expulsion	Possible Expulsion
26.	Falsifying, Altering, or Tampering with Any Records REPORTING CODE: 134					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Referral to school social worker	Less than 1 day dismissal and restitution	Possible Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family conference and referral to school social worker	Less than 1 day dismissal and re-entry plan	1 day suspension	3-5 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family conference and referral to school social worker	1 day suspension	3 day suspension	5 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	1 day suspension	3 day suspension	5 day suspension

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
27.	Fighting – Adversarial physical contact in which one or both of the parties contributed to the situation by verbally instigating a fight and/or physical action. REPORTING CODE: 710					
	(Preschool-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference Burst of Service Less than 1 day dismissal and/or burst of service	Family Conference referral to school social worker for ongoing support, less than 1 day dismissal	Threat assessment Less than one day dismissal and/or in school suspension	Threat assessment Less than one day dismissal and/or in school suspension to Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference Burst of Service Less than 1 day dismissal	Referral to school social worker for ongoing support and 1-2 day in school suspension	Threat assessment 1-3 day suspension	5 day suspension up to Expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, referral to school social worker and/or 1 day suspension	3-5 day suspension and threat assessment	5-10 day suspension and threat assessment	10 day susp. to expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	Family conference 1-3 day suspension	3-10 day suspension and threat assessment	5-10 day suspension up to explosion, threat assessment	10 day susp. to expulsion

	UNEXPECTED BEHAVIORS (continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
28.	Fighting, Promoting/Instigating a Fight – Contributing to a fight verbally or through behavior, including through the use of electronic communication. REPORTING CODE: 705					
	(PreK or School Aged Care – grade 5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Family conference, referral to school social worker.	Less than 1 day dismissal and threat assessment	Less than 1 day dismissal, threat assessment grades 4 & 5 suspension up to possible expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension	3-5 day suspension and threat assessment	5-10 day suspension to expulsion and threat assessment	threat assessment 10 day susp. to expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	1-3 day suspension	3-5 day suspension and threat assessment	5-10 day suspension, threat assessment to expulsion	threat assessment 10 day susp. to expulsion
29.	Fire Extinguisher, Unauthorized Use – Unauthorized handling of a fire extinguisher or fire alarm sensors. REPORTING CODE: 311					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Family Conference and referral to school social worker	Less than one day dismissal and threat assessment	Less than one day dismissal followed by burst of service day to expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Family Conference and referral to school social worker	1-3 day suspension	3-5 day suspension
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	1 day suspension	3 day suspension	5 day suspension	10 day susp. to expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
30.	Fireworks, Possession – Possessing or offering for sale any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation. REPORTING CODE: 831					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to school social worker	Family Conference and threat assessment and/or dismissal for less than one day	Less than 1 day dismissal followed by burst of service day Threat assessment	Possible expulsion Threat assessment
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to school social worker	Family Conference and threat assessment and/or dismissal for less than one day	1-3 day suspension	3-5 day suspension possible Expulsion
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	1 day suspension	3 day suspension	5 day suspension	Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
31.	Fireworks, Use – Using any substance, combination of substances or articles prepared to produce a visible or audible effect by combustion, explosion, deflagration or detonation. REPORTING CODE: 832					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to school social worker and/or dismissal for less than one day	Family Conference and threat assessment and/or dismissal for less than one day	Less than one day dismissal and threat assessment	Less than one day dismissal followed by burst of service day to expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference and referral to school social worker and/or dismissal for less than one day	Family Conference and threat assessment and/or dismissal for less than one day	1-3 day suspension	3-5 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	3 day suspension	5 day suspension	5-10 day suspension	Expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	5 day suspension	5-10 day suspension	Expulsion	Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
32.	Gambling – Playing a game of chance for stakes. REPORTING CODE: 260					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to social worker Conference with family	Referral to social worker family conference	Less than 1 day dismissal	Less than 1 day dismissal Possible referral to outside agency
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to social worker Conference with family	1 day suspension Referral to social worker family conference	3 day suspension	5 day suspension Possible referral to outside agency
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	1-3 day suspension	3-5 day suspension	5-10 day suspension Possible Expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	1-3 day suspension	3-5 day suspension	Expulsion

	UNEXPECTED BEHAVIORS (continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
33.	Gang or cult activity - attire and/or exhibiting personal grooming which has the effect of harassment, and any apparel, jewelry, accessories, tattoos, or manner of grooming which by virtue of its color, arrangement, trademark, or any other attribute denotes membership in a cult, or an organized gang; also includes gang related graffiti; REPORTING CODE: 220					
	(PreK- grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family Conference Referral to social worker	Education Family Conference Referral to social worker	Less than 1 day dismissal	Less than 1 day dismissal
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference Referral to social worker	Family Conference and threat assessment and/or dismissal for less than one day/in school suspension	1-3 day suspension	5 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	1 day suspension	5 day suspension	5-10 day suspension Possible Expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO referral	1-3 day suspension	5 day suspension	10 day suspension	Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
34.	<p>Harassment – Participating in or conspiring with others to engage in acts that injure, bully, degrade, intimidate or disgrace other individuals, including indecent exposure, displaying pornography, and harassing words or actions that negatively impact on an individual or group because of their characteristics, including through the use of electronic communication. Hazing, or harassment based upon an individual or group’s sex, race, color, creed, religion, disability, national origin, marital status, familial status, age, sexual orientation, genetic information or public assistance status shall be handled in accordance with SR 1.10, Racial, Religious, Sexual Harassment, Violence and Hazing Policy and Procedures.</p> <p>REPORTING CODE: Sexual – 550 Gender – 561 Orient – 562 Race – 563 Disability – 564 Religion - 565</p>					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Less than 1 day dismissal Education Family Conference Referral to school social worker possible Risk Assessment	Less than 1 day dismissal Education Family Conference Referral to school social worker	Less than 1 day dismissal Education Family Conference Referral to school social worker	Possible Expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Restorative Conversation and/or Referral school social worker less than one day dismissal	1 day suspension and Risk assessment	3 day suspension and Risk assessment	5 day suspension up to Expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Restorative Conversation Referral to school social worker	1-3 day suspension	3-5 day suspension and threat assessment	10 day suspension and possible Expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension Referral to school social worker	3-5 day suspension and threat assessment	5 -10 day suspension	Expulsion

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
35.	<p>Hazing – Committing an act against a student or coercing a student into committing an act that creates a substantial risk of harm or holds a student up to ridicule in order for the student to be initiated into or affiliated with a student organization, group or club, including through the use of electronic communication. Hazing shall also be handled in accordance with SR 1.10, Racial, Religion, Sexual Harassment, Violence and Hazing Policy and Procedures</p> <p>REPORTING CODE: 540</p>					
	(PreK-grade 5 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to social worker Less than 1 day dismissal Family Conference	Less than 1 day dismissal Family Conference Risk Assessment or In school suspension	Grades 4 & 5 Suspension 1-5 Days Less than 1 day removal grade preK-3 Possible Expulsion	Possible expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Restorative Conversation	1-3 day suspension	3-5 day suspension and threat assessment	5-10 day suspension and possible expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension	3-5 day suspension	5-10 day suspension	10 day suspension and possible expulsion

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
36.	Incendiary/Ignition Device Use or Fire - Butane or disposable lighters, matches or possession and/or detonation of pyrotechnic/incendiary devices in school buildings or on school grounds under circumstances where there is a risk of fire or harm to self or others, except where the device is used in a manner authorized by the school personnel; REPORTING CODE: 820					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family Conference Referral to social worker	Less than 1 day dismissal Threat assessment	Less than 1 day dismissal	Possible expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Restorative Conversation Education Family Conference Referral to social worker	Threat assessment 1-3 day suspension	3-10 day suspension	5-10 day suspension or possible expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-10 day suspension	3-10 day suspension	5-10 day suspension	10 day susp. to expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension	3-5 day suspension	5-10 day susp. to expulsion	10 day suspension up to expulsion
37.	Insubordination – Willful refusal to follow an appropriate direction given by a staff member REPORTING CODE: 299					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Skill building Family notification	Education Skill building Family Conference*	Education Skill building Family Conference Possible in school suspension	Less than 1 day dismissal*
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Skill building, Family Notification	Green Room Referral Skill building Referral to social worker	1-3 day suspension	3 -5 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Skill building	1 day suspension	3 day suspension	5 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1- 3 day suspension	3-5 day suspension	5 -10 day suspension	10 day susp. to expulsion

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
38.	Interference, Disruption or Obstruction – Any action taken to attempt to prevent one or more staff members or students from exercising their assigned duties, including loud speech, shouting, screaming or through the use of electronic communication. REPORTING CODE: 200					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	*Collaborative meeting with family	Less than 1 day dismissal	1 day dismissal or suspension followed by Burst of Service Day up to possible expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Phone call Restorative conversation	* Collaborative meeting with family	1 day dismissal or suspension	3-5 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Phone call Restorative conversation	1-3 day suspension	3-5 day suspension	5-10 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1- 3 day suspension	3-5 day suspension	5 -10 day suspension	10 day susp. to expulsion
39.	Lewd Behavior – Sexual conduct that is considered indecent or offensive. REPORTING CODE: 250					
	(PreK or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call	Education Family collaborative meeting Referral to social worker Risk Assessment	*Education Family meeting Referral to social worker Less than 1 day dismissal	*Education Family meeting Referral to social worker Less than 1 day dismissal*
	(grades k-3)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call	Education Family collaborative meeting Referral to social worker Risk Assessment	Collaborative meeting Less than 1 day dismissal	Collaborative meeting Less than 1 day dismissal
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call collaborative meeting Referral to social worker Risk Assessment	Less than 1 day suspension or in school suspension	1-3 day suspension	3-5 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call	1-3 day suspension	3-5 day suspension	5-10 day susp. to expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension	3-5 day suspension	5-10 day susp. to expulsion	10 day suspension to Expulsion

	UNEXPECTED BEHAVIORS(continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
40.	Nuisance and/or Recording Devices – Causing a nuisance with objects that cause distractions, such as MP3 players (iPods), radios, pagers, headsets, cellular phones, universal remote controls, laser pointers, look-alike or electronic cigarettes, handheld video games and music devices, etc Causing a nuisance through the non-curricular use of cameras, cell phones or other devices for photographic, audio, video, or digital recording and/or sharing of those recordings without staff permission is prohibited. REPORTING CODE: 128					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conversation Phone call home Item removed from person	Conversation Phone call home Item removed from person Plan for items from home	Conversation Phone call home Item removed from person Plan for items from home	Less than 1 day dismissal
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conversation Phone call home Item removed from person	Conversation Phone call home Item removed from person Plan for items from home	Less than 1 day suspension or in school suspension	1-3 day suspension
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conversation Phone call home Item confiscated from person	1 day suspension ⁸	3 day suspension	5 day suspension
	Involving staff (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1 day suspension	3 day suspension	5 day suspension	10 day suspension
41.	Parking - Refusal to comply with regulations. REPORTING CODE: 116					
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and may include loss of parking permit for remainder of school year	1-3 suspension and may include loss of parking permit for remainder of school year	3-10 day suspension and loss of parking permit for remainder of school year	3-10 day suspension and permanent loss of parking permit

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
42.	Pornography – Possessing, creating or accessing sexually explicit material, including through the use of electronic communications or materials, such as sexting. REPORTING CODE: 240					
	(PreK-grade 5 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and School Social Worker referral	and School Social Worker referral	and School Social Worker referral	*and School Social Worker referral
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Parent Conference School Social Worker and/or 1 day suspension	1-3 day suspension and School Social Worker referral and threat assessment	3-5 day suspension and School Social Worker referral	5-10 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1 - 3 day suspension	3-5 day suspension and threat assessment	5 - 10 day suspension* to expulsion	10 day suspension up to expulsion
43.	Propping, Rigging or Disabling a Secure Door – Any action which causes a door to be unsecured in order to facilitate subsequent re-entry. REPORTING CODE: 340					
	(PreK, School Aged Care, and grades k-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference	Family conference and burst of services	Less than 1 day dismissal, burst of service, threat assessment and referral to school social worker	Less than 1 day dismissal, burst of service and family conference

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
44.	Pushing, Shoving, and Scuffling (resulting in injury) REPORTING CODE: 700					
	(PreK or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conflict Resolution skills taught	Conflict Resolution skills taught	*Anger strategies taught	*Anger strategies taught
	(grades k-3)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conflict Resolution skills taught	Conflict resolution skills taught	*Anger strategies taught Burst of Service	*Anger strategies taught Less than 1 day dismissal Burst of Service
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conflict resolution	Anger strategy skills taught Conflict resolution	1 day in-school susp.	1-3 day suspension
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conflict resolution	1 day in-school suspension)	1-3 day suspension	5 day suspension

	UNEXPECTED BEHAVIORS (continued)		1st Incident	2nd Incident	3rd Incident	4th Incident
45.	Records or Identification Falsification – Falsifying signatures, data, or school documents, or refusing to give proper identification or giving false information to a staff member. REPORTING CODE: 134					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conference with student Call family	Phone call to Family Family conference w/administrator	Family Conference Family conference w/administrator Burst of Service	Family Conference Less than 1 day dismissal
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conference with student Conference with student Call family	Phone call to Family Family conference w/administrator	1 day suspension Family conference w/administrator	1-3 day suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conference with student	1 day suspension	3 day suspension	5 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Conference with student	1 day suspension	3-5 day suspension	5 day suspension

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
46.	Robbery or Extortion – Obtaining property from another person where his or her consent was induced by use of force, threat of force or under false pretenses, including through the use of electronic communication. REPORTING CODE: Robbery – 761 Weapon – 762 Gun – 763 Extortion – 765					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and restitution	*and restitution Referral to social worker	*and restitution Family meeting	*and restitution Possible expulsion Possible dismissal or in school suspension less than one day
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and restitution Referral to social worker BOS	1 day suspension and restitution	1-3 day suspension and restitution	3-5 day suspension and restitution
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension and restitution	3-5 day suspension and restitution	5-10 day suspension and restitution	Expulsion and restitution
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral	5-10 day suspension to expulsion and restitution	Expulsion		

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
47.	<p>Sexual Violence – A physical act of aggression or force, or the threat of aggression or force, which involves non- consensual sexual contact or sexual intercourse with another person, including intentional touching of clothing covering a person’s intimate parts, intentional touching of a person’s intimate parts, forcing a person to touch any person’s intimate parts, or intentional attempted or actual removal of clothing covering a person’s intimate parts or undergarments. (For more information, refer to SR 1.10, Racial, Religion, Sexual Harassment, Violence and Hazing Policy and Procedures.)</p> <p>REPORTING CODE: 781 Rape – 782</p>					
	(PreK-grade 5 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	FAMILY Conference and referral to social worker. Less than 1 day dismissal, threat assessment	Possible Expulsion\ 1 day out of school suspension	Possible Expulsion 3-5 day out of school suspension	Possible Expulsion 5-10 day out of school suspension
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family Conference, Referral to school social worker 3-5 suspension and threat assessment	5-10 day suspension and possible expulsion	10 day suspension and possible expulsion	10 day suspension and possible expulsion
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral	5-10 day suspension, threat assessment and possible expulsion.	* To expulsion	* To expulsion	* To expulsion

	UNEXPECTED BEHAVIORS (continued)	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
48.	Technology-Related REPORTING CODE: 125					
	Non-school use of technology (grades 6-12) Add grades preK-5	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Loss of privilege immediate	Loss of privilege Restricted privilege	1 month loss of usage 1 week loss of usage	extended loss of usage extended loss of usage
	Unauthorized adding or altering of hardware/software on a workstation or server (damage of property) (grades 6-12) Add grades preK-5	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	loss of usage restitution	3 day suspension loss of usage Restricted privilege restitution	5 day suspension loss of usage 1 week loss of usage restitution	Upt to 10 day suspension-restitution extended loss of usage restitution
	Unauthorized access or activity in a secured area of computer or network (trespassing) (grades k-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education FAMILY phone call	Education FAMILY phone call	loss of usage Up to 1 day dismissal 3-5 1 day suspension	loss of usage Up to 1 day dismissal 3-5 Up to 3 day suspension
	Unauthorized access or activity in a secured area of computer or network through the use of any electronic communication or device (trespassing) (grades 6-12)		1-3 day suspension and loss of usage	3-5 day suspension and loss of usage	5-10 day suspension and loss of usage	Expulsion
	Other violations of SR 1.24, Technology Access and Acceptable Use Policy (grades 6-12) Add grades preK-5	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	*	*	1 day suspension and loss of usage	5 day suspension and loss of usage

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
49.	<p>Terroristic Threat – Threatening, directly or indirectly, to commit a crime of violence with the purpose to terrorize another or with reckless disregard of the risk of causing terror in another, or to cause evacuation of a building, place of assembly, vehicle or to otherwise cause serious public inconvenience or disruption; or including through the use of electronic communication.</p> <p>REPORTING CODE: 630</p>					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker, Threat assessment Possible expulsion Less than 1 day dismissal or Burst of Service	Threat assessment Possible expulsion Less than 1 day dismissal followed by a day of Burst of Service	Less than 1 day dismissal followed by a day of Burst of Service Threat assessment possible expulsion	Less than 1 day dismissal followed by a day of Burst of Service Threat assessment possible expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Referral to school social worker, Threat assessment 1 day out of school suspension	3 day suspension	5 day suspension	10 day susp. to expulsion
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	5 day suspension Threat assessment	10 day susp. to expulsion	Expulsion	
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	5 day suspension Threat assessment (may be reduced if agree to follow threat assessment recommendations)	10 day suspension Threat assessment (may be reduced if agree to follow threat assessment recommendations) to expulsion	Expulsion	

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
50.	Theft, or Knowingly Receiving or Possessing Stolen Property – Unauthorized taking of the property of another person or receiving or possessing such property. (For more information about theft related to the use of information technology, refer to SR 1.24, Technology Access and Acceptable Use Policy) REPORTING CODE: 330					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and restitution	* and restitution Referral to social worker	*and restitution Less than 1 day dismissal Family meeting	*and restitution possible expulsion Possible dismissal or in school suspension less than one day
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and restitution	* and restitution In-School suspension Referral to social worker	1 day suspension and restitution	1-3 day suspension and restitution
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	*and restitution 1 day suspension and restitution	*and restitution 3 day suspension and restitution	1 day suspension and restitution	3 day suspension and restitution
	Theft, or Knowingly Receiving or Possessing Stolen Property –with a value over \$50 (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension 3 day suspension	3 - 5 day suspension 5 day suspension	5 day suspension Expulsion Remove expulsion	10 day suspension
	Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$500 (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	1-3 day suspension 5 day suspension	3-5 day suspension 10 day suspension	10 day suspension Expulsion	
	Theft or Knowingly Receiving or Possessing Stolen Property – with a value over \$1,000 (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	5 day suspension 10 day suspension	10 day suspension Expulsion		

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4 th Incident
51.	Tobacco – Possessing, using, selling, giving or sharing tobacco, liquid or electronic cigarettes or electronic hookah pens in district buildings, on district grounds, in district vehicles or at district events in violation of SR 1.7, Violation Of District Drugs, Tobacco, Alcohol Use/Violation Policy and Procedures. REPORTING CODE: 410					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and School Social Worker referral	and School Social Worker referral referral and chemical health referral	and School Social Worker referral and chemical health referral	and School Social Worker referral and chemical health referral Potential expulsion
	(grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and School Social Worker referral	up to 1 day suspension referral and chemical health referral	1-3 day suspension	3-5 day suspension
	(grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral	Diversion referral through YSB, confiscation of device	1-3 day suspension: YSB diversion referral: confiscation of device	3-5 day suspension confiscation of device	10 day suspension confiscation of device

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
52.	Trespassing – Being present in any district facility or portion of a district facility when it is closed to the public or when the student does not have the authorization to be there, or unauthorized presence in a district vehicle. REPORTING CODE: 345					
	(PreK-grade 3 or School Aged Care)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call	Education Family phone call	Less than 1 day dismissal Family conference	Less than 1 day dismissal Family conference Safety Plan
	(grades 3-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call	In-School Suspension Safety plan	1-3 day suspension Safety plan	3-5 day suspension Safety pla
	(grades 6-8)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Education Family phone call I	1 day suspension	3 day suspension	5 day suspension
	(grades 9-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral	1-3 day suspension	3-5 day suspension	5-10 day suspension	10 day suspension
53.	Vehicle, Unauthorized Use – Occupying or using vehicles during school hours without school authorization. (grades 9-12) REPORTING CODE: 119	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* and may include loss of parking permit for remainder of school year	1-3 suspension and may include loss of parking permit for remainder of school year	3-5 day suspension and loss of parking permit for remainder of school year	5-10 day suspension to expulsion and police referral

	UNEXPECTED BEHAVIORS	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
54.	Weapon or Look-alike Weapon, Possession – Possessing any firearm, whether loaded or unloaded, or any device intended to look like a firearm; any knife; any device or instrument designed as a weapon and capable of producing severe bodily harm, or intended to look like a device or instrument capable of producing severe bodily harm; or any other device, instrument or substance, which, in the manner in which it is used or intended to be used, is calculated or likely to produce severe bodily harm or looks like it is calculated or likely to produce severe bodily harm. (See Policy SR 1.19, School Weapons Policy) REPORTING CODE: 812					
	(PreK or School Aged Care-3rd grade)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family meeting Threat assessment Assessment	Less than 1 day dismissal Threat assessment Assessment	Threat assessment Assessment Less than 1 day dismissal followed by Burst of Service Day Possible expulsion	Threat Assessment Less than 1 day dismissal followed by Burst of Service Day Possible expulsion
	Look-alike weapon possession (grades 4-5)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	Family meeting Threat assessment Assessment	1 day suspension Threat assessment Assessment	1-3 day suspension Threat assessment Assessment Possible expulsion	3-5 day suspension Possible expulsion
	Weapon, possession (grades k-5) <i>(NOTE: State law requires expulsion if the weapon is a firearm.)</i>	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference	* to expulsion	* to expulsion	* to expulsion	* to expulsion
	Weapon or look-alike weapon, possession (grades 6-12)	Restorative Conversation Conflict Resolution Restorative Circle Problem-solving conference SRO Referral	* to expulsion Threat Assessment	* to expulsion	* to expulsion	* to expulsion

Bussing/Transportation Related unexpected behavior

Riding a school bus is a privilege, not a right. To help ensure the safety of students, transportation employees and other motorists, students are expected to abide by all student behavior rules outlined in board policy, and by the additional transportation safety rules reviewed in the following chart. Video cameras are used on some school buses, and students' conversations and actions may be recorded on video/audio tape. The use of video cameras is intended to decrease student unexpected behavior and allow safe bus operation for students, drivers and other motorists.

While riding in a district vehicle, in accordance with state law, students shall not transport gasoline, animals or any other dangerous or objectionable objects, except for animals specifically trained to assist people who are blind or have other disabilities. Students are allowed to bring other items on the bus that can be held on the student's lap or at his/her seat in a safe manner as long as it does not displace another student. Items such as skateboards, roller blades, ice skates, bats, etc. are allowed on the bus when stored in an appropriate bag/container so as to prevent injury to bus passengers. Items that are longer than 39 inches (the height of the bus seat back) are prohibited without approval from the Transportation Department. Students who violate these or other district policies and regulations while riding in a district vehicle or at a school bus stop will be subject to consequences in accordance with these Procedures and may be denied transportation privileges in addition to the consequences listed.

To ensure on-time arrival at schools, students are expected to be present at the bus stop five minutes prior to the scheduled pick-up time. The bus driver is responsible for maintaining appropriate student behavior on the bus and is authorized to assign students to specific seats. Once students board the bus they must remain on the bus until they have reached their school or designated stop. The driver will report students who violate the rules to the student's school principal.

If a student's transportation privileges are denied because of the student's unexpected behavior, the student's parent(s) or guardian(s) will be responsible for transporting the student to and from school. Any student who is issued a citation trespassing them from a school property will lose their bus riding privileges to/from that property. (Student behavior policies will be adjusted – as required by federal and state laws and regulations – for special education students who have individual education plans [IEPs].)

Students are expected not to engage in the following activities in district vehicles:

UNEXPECTED BEHAVIOR MATRIX – TRANSPORTATION RELATED

	UNEXPECTED BEHAVIORS IN DISTRICT VEHICLES	Restorative	1st Incident	2nd Incident	3rd Incident	4th Incident
55.	Eating/Drinking on the Bus – Due to the dangers of choking and of allergic reactions to food, eating and drinking are not allowed on the bus. REPORTING CODE: 151					
	(PreK-grade 2 or School Aged Care)		*	*	1 day bus suspension	3 day bus suspension
	(grades 3-5)		*	*	1 day bus suspension	3 day bus suspension
	(grades 6-12)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
56.	Improper Boarding or Departing – Getting on or off the bus in a manner which could cause injury to self or others. REPORTING CODE: 152					
	(PreK-grade 2 or School Aged Care)		*	*	1 day bus suspension	3 day bus suspension
	(grades 3-5)		*	*	1 day bus suspension	3 day bus suspension
	(grades 6-12)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
57.	Not Remaining Seated when the bus is in motion (as required by Minnesota Statute 169.447), including not keeping hands, arms, legs and head inside the bus. REPORTING CODE: 153					
	(PreK-grade 2 or School Aged Care)		*	*	1 day bus suspension	3 day bus suspension
	(grades 3-5)		*	*	1 day bus suspension	3 day bus suspension
	(grades 6-12)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	UNEXPECTED BEHAVIORS IN DISTRICT VEHICLES (continued)		1st Incident	2nd Incident	3rd Incident	4th Incident
58.	Tampering With Emergency or Safety Equipment – Unauthorized handling of emergency or safety equipment on the bus, including first aid kits, fire extinguishers, and emergency doors, windows or hatches, or crossing/patrol flags. REPORTING CODE: 156					
	(PreK-grade 2 or School Aged Care)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	(grades 3-5)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	(grades 6-12)		1 day bus suspension	3 day bus suspension	5 day bus suspension	Expulsion from bus
59.	Throwing, Shooting or Spraying of Objects or Propellants – Throwing or shooting any items inside a bus, from outside to inside or from inside to outside a bus. Any spraying of propellants such as cologne, paint, etc. while on the bus. REPORTING CODE: 157					
	(PreK-grade 2 or School Aged Care)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	(grades 3-5)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	(grades 6-12)		*	3 day bus suspension	5 day bus suspension	Expulsion from bus

	UNEXPECTED BEHAVIORS IN DISTRICT VEHICLES		1st Incident	2nd Incident	3rd Incident	4th Incident
60.	Use of Nuisance Devices on a School Bus – Using nuisance devices including, but not limited to, laser pointers, cellular phones, cameras or electronic devices on a school bus in a way that disrupts the safe transportation of students and/or endangers students or employees. REPORTING CODE: 158					
	(PreK-grade 2 or School Aged Care)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	(grades 3-5)		*	1 day bus suspension	3 day bus suspension	5 day bus suspension
	(grades 6-12)		3 day bus suspension	5 day bus suspension	Expulsion from bus	

Minnesota Statute 121A.59 states: “Transportation by school bus is a privilege, not a right, for an eligible student. A student’s eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or for violation of any other law governing student conduct on a school bus, pursuant to a written school district discipline policy. Revocation of a student’s bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under the Individuals with Disabilities Education Act, United States Code, title 20, section 1400 et seq., section 504 of the Rehabilitation Act of 1973, United States Code, title 29, section 794, and the Americans with Disabilities Act, Public Law Number 101-336, are governed by these provisions.”