



Douglas County School District Supplement, Not Supplant (SNS) Methodology

The Douglas County School District utilizes the following methodology to ensure that Federal funds are supplemental. Methodology Example #1 provided by the Nevada Department of Education is the closest alignment with the methodology DCSD uses to provide funding to its schools. The following bullets provide a general overview of the budget and staffing process.

1. All districtwide activities and initiatives are administered at the district level. Employee payroll, physical plant maintenance and custodial, technology equipment, applications, and support, assessments, data reporting and accountability, curriculum materials, and professional development are all provided to schools based on their student enrollment, staffing, physical plant needs, and level requirements (elementary, middle, high). In the case of technology, the district utilizes a replacement schedule for equipment and applications – all schools have student and employee technology replaced on a regularly scheduled basis consistent with the current technology available at the time of replacement. Curriculum materials are approved consistent with the state adoption process and provided to schools based on their grade level span. All schools within the grade level span are treated equally.
2. Schools receive a discretionary budget based on the number of enrolled students at their school. This budget is under the administration of the site principal. Typical discretionary budgets allocate funds toward school communication costs, copier contracts and supplies, replacement textbooks and supplemental materials, classroom supplies and materials, staff travel, and professional services (assemblies, etc.).
3. Federal and state grant funds are provided to sites over and above state and local funding (supplemental) for each school as described in bullets 1 and 2. These funds are provided consistent with the funding requirements for each funding source. For example, special education funds are administered at the district level with funding provided at the school and student level based on identified programs and student enrollments and needs. EL funds are administered at the district level with funding provided at the school and student level based on identified student enrollments and needs. Title 1D funds are only provided to the correctional school program within the district. Title 1A funds are provided only to the identified and served Title 1A schools within the district. Additional State and federal grant funds are provided to either schools, programs, or student populations as defined by that funding source. At no time are state and local funds as identified in bullets 1 & 2 reduced for sites if they receive supplemental grant funds as provided in the examples (special education, EL, Title 1A, Title 1D, etc.).
4. Staff allocations are based on student enrollment formulas by grade level. Federal and state grants that provide additional staffing utilize parameters defined by that funding source, with appropriate placement on the current salary schedule.



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5. All schools are treated the same with 'base funding'; basic school and personnel funding and allocations. Federal and State grant funds are provided as a supplement to 'base funding' to those schools and student populations consistent with the mission of the Federal and State grant funding source. Supplemental state or federal grant funds and resources are provided in addition to (supplement) all base funding and allocations provided to all schools on an equitable basis.

Annual independent audits of the Douglas County School District budget have reviewed and validated the Supplement, Not Supplant funding methodology used by the District.

Reviewed – 8/2023