

# Monitoring Pasco's Outrageous Outcomes

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The Center for Educational Effectiveness

**Better Data. Better Decisions. Better Schools.**

# Results Measure Development Checkpoints

1. What are we trying to accomplish?
2. Is it an Outcome?
3. What does it look like when it occurs?
4. What Can Be Controlled?
5. Will it Drive Change?

Pasco School District is committed to five **Outrageous Outcomes** that when combined define a trajectory of success for our students. They are built on a foundational belief that all students are capable of success, no exceptions. The **Outrageous Outcomes** are the foundation of our District Strategic Improvement Plan.



100% of all 3rd graders will read on grade level in their language of instruction.



100% of students will pass Algebra by the end of 9th grade.



100% of 9th graders will end the school year on track for graduation.



100% of students will graduate with a career path.

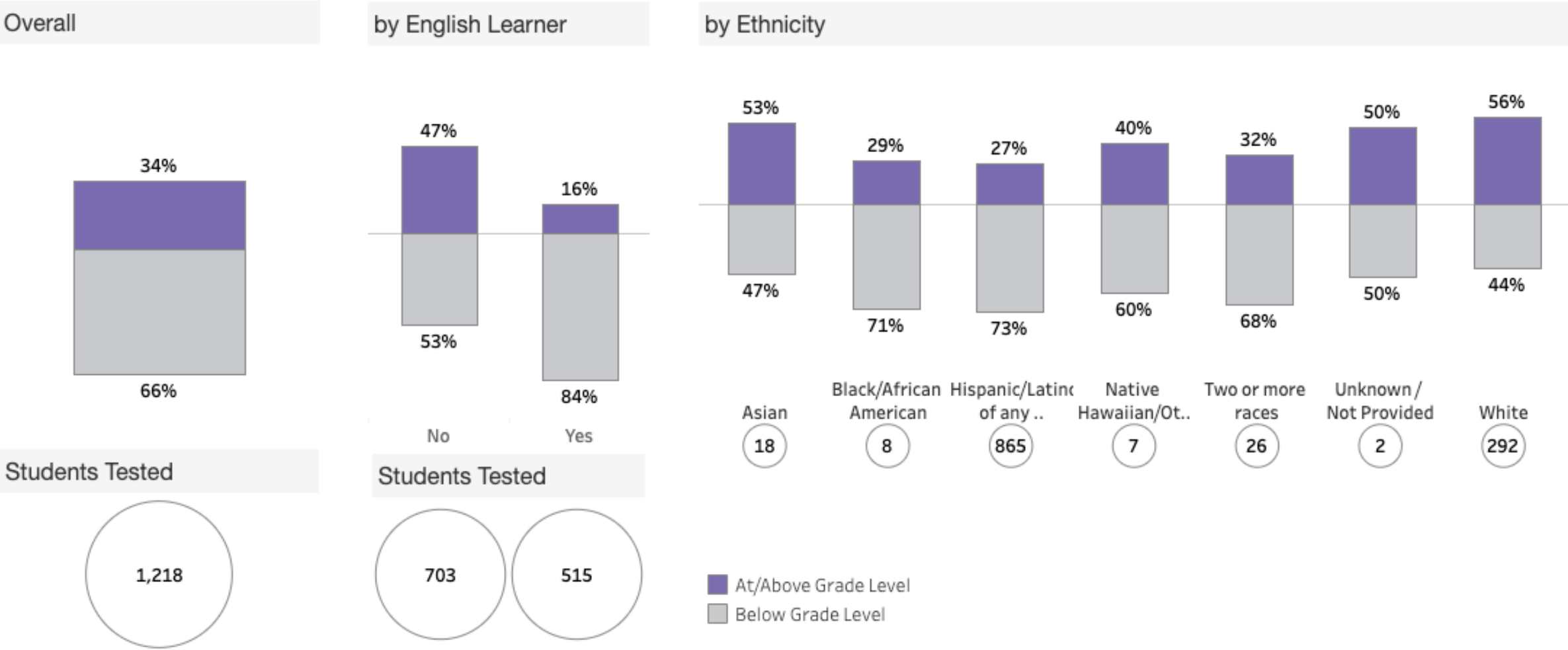


100% of students will experience meaningful connections and hope for their future.

Research has proven that students who reach these outcomes are more likely to reach the ultimate K-12 goal of graduating from high school on the path to a career. Work is underway to put the appropriate resources and systems in place to make sure every Pasco student finds success.



# 3rd Grade Reading STAR Interim Assessments 2021-22 School Year

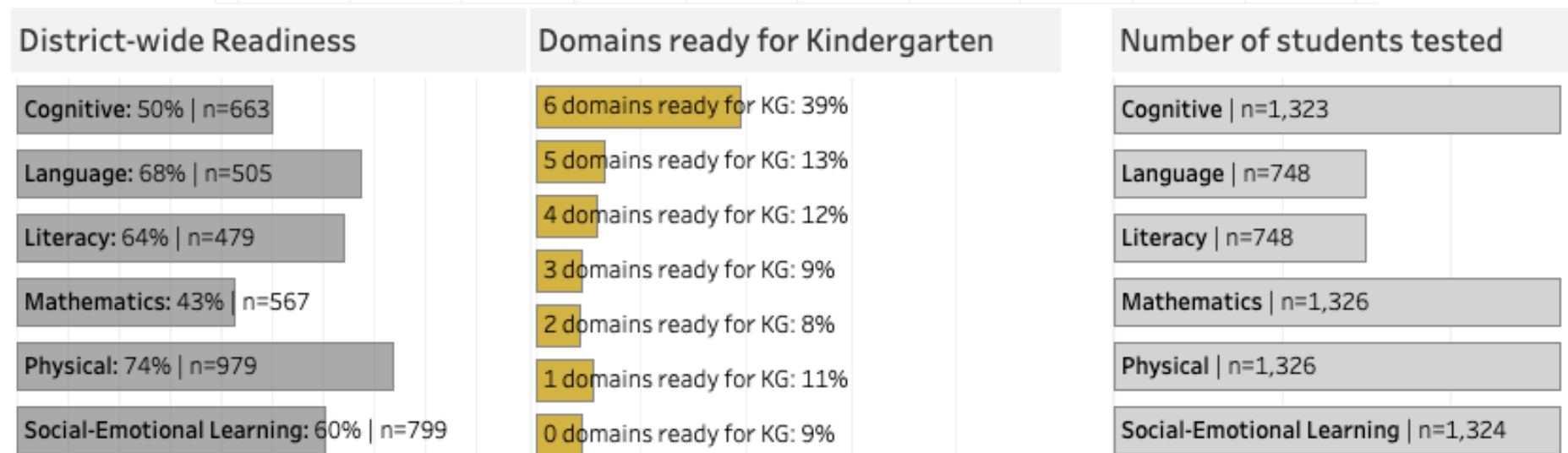
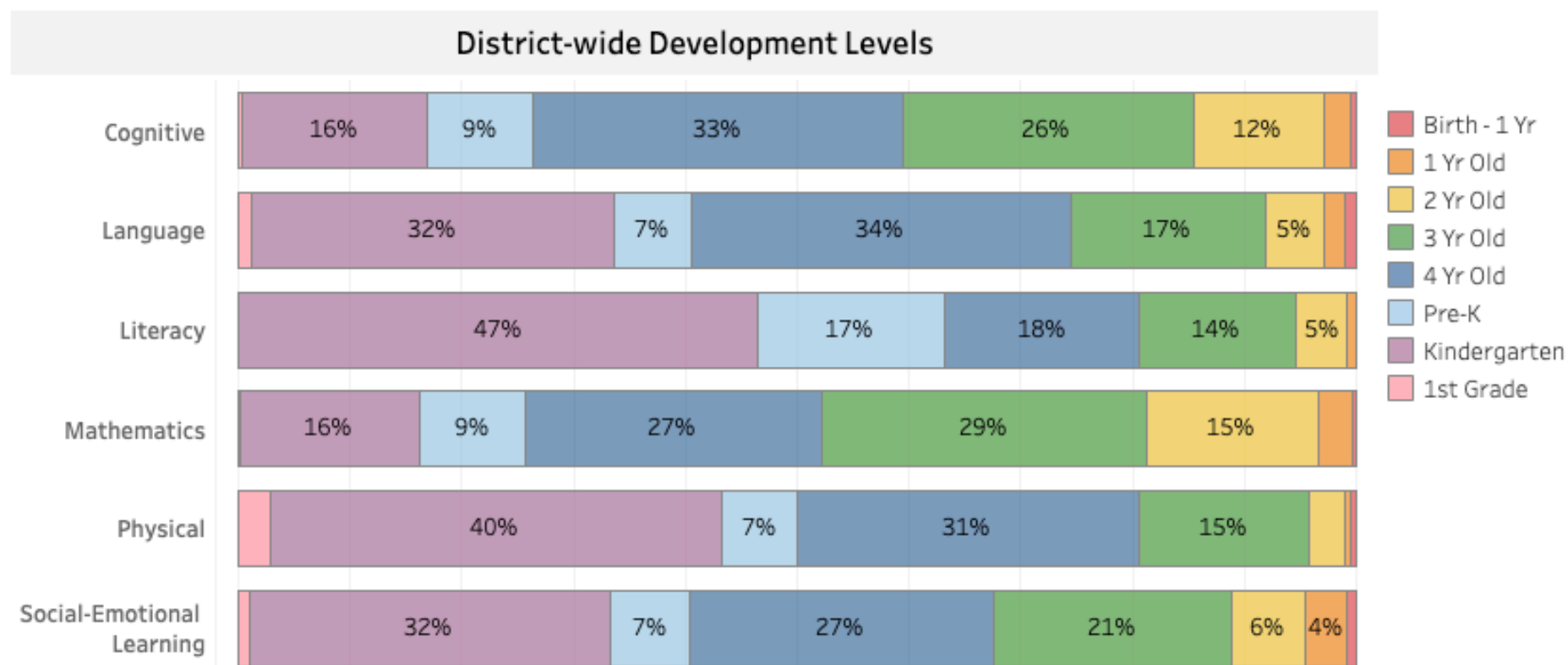


# Checkpoint #4: What Can Be Controlled?





# WaKIDS | District Summary | 2021-22 School Year



## 2.2.11

Extended and 4-year graduation rates for all students who have been in the Evergreen School District for a minimum of five consecutive years will be presented for each EPS high school. The overall district extended graduation rate for 2017-18 will be used to set a reasonable graduation goal for 2018-19. The Washington State ESSA requires each district to establish a trajectory toward 2027 90% overall graduation rate which will be considered when making the reasonable growth targets.

### Four-Year Graduation Rates for Students Enrolled at Least Five Years in Evergreen Public Schools

Group	All	Male	Female	Am. Indian/ Alaskan Native	Asian	Black/ African American	Hispanic	Native Hawaiian / Other Pacific Islander	Two or More Races	White	ELL	Special Education	Low Income
Percent	98.78	98.70	98.87	100	100	100	99.03	100	98.26	98.54	97.06	97.99	97.85
Student Count	1390	771	619	11	123	27	207	17	115	890	34	149	511

*These numbers include students who started in EPS no later than the fall of their 8th grade year (10/01/2013).*

### Five-Year Graduation Rates for Students Enrolled at Least Five Years in Evergreen Public Schools

Group	All	Male	Female	Am. Indian/ Alaskan Native	Asian	Black/ African American	Hispanic	Native Hawaiian / Other Pacific Islander	Two or More Races	White	ELL	Special Education	Low Income
Percent	98.53	97.96	99.13	100	100	97.83	98.22	100	100	98.24	95.24	97.78	97.46
Student Count	1429	736	693	9	137	46	225	21	82	909	21	135	197

*These numbers include students who started in EPS no later than the fall of their 8th grade year (10/01/2012).*

What is the Right Fit for Pasco?

A close-up photograph of a wooden block being inserted into a hole in a wooden board. The block is light-colored wood with a visible grain. The board is also light-colored wood and has several other holes. The text "FINDING A GOOD FIT" is overlaid on the image in a large, bold, black font with an orange outline.

**FINDING A GOOD FIT**



**We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.**

# 3<sup>rd</sup> Grade Reading

1

Students who enter PSD after Kindergarten

2

Students who in Kindergarten started below 4yr developmental level on WaKIDS

3

Students with an Individual Educational Plan (IEP) that are assessed with WA-AIM.

4

Students in the DL Program (English & non-English)

5

Non-English Speaking Students not in the DL program

6

Students not included in any of the other groups

# 3<sup>rd</sup> Grade Reading Measures

- **STAR Benchmark**
- SBA / WA-AIM
- STAR Growth
- Report Cards
- Classroom Assessment  
IRLA/ENIL
- WIDA Yearly Progress

# Outrageous Outcome #1: 100% of all 3rd graders will read on grade level in language of their instruction.

STAR Baseline Passage Rate (all students)

36.1%

Successful % Progress Rate

70.6%

We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

## Targeted Passage Rates

Students not included in any group below	41.1%	75.0%	41.8%		75.0%	576
Mobility: Entered PSD after Kindergarten	39.5%	76.5%	25.6%		76.5%	81
Kinder Readiness: below 4yr developmental level on WaKIDS	20.4%	57.9%	6.9%		57.9%	221
Dual Language: English	56.4%	80.0%	27.8%		80.0%	55
Dual Language: non-English	43.9%	80.5%	65.9%		80.5%	41
Multilingual Bilingual Instruction	44.4%	72.0%	7.5%		72.0%	257
Multilingual English Instruction	3.1%	55.7%	7.4%		55.7%	97
Special Education: WA-AIM						3

All Students

Special Education Students

English Learners

All Students

Benchmark Met

Adequate STAR Growth Met

SBA 3rd grade ELA

WA-AIM

Successful Progress Rate

Student Count

N Threshold

No N filter

Outrageous Outcome #1: 100% of all 3rd graders will read on grade level in language of their instruction.

STAR Baseline Passage Rate (all students)



Successful % Progress Rate



We have the same expectations that all Pasco students to achieve our Five Outrageous Outcomes. The proposed PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

Targeted Passage Rates

Students not included in any group below	3.9%	39.2%	0.0%		39.2%	51
Kinder Readiness: below 4yr developmental level on WaKIDS	0.0%	30.6%	0.0%		30.6%	36
Multilingual Bilingual Instruction	0.0%	0.0%	0.0%		0.0%	14
Multilingual English Instruction	0.0%	36.4%	0.0%		36.4%	11

District Benchmark Met

Adequate STAR Growth Met

SBA 3rd grade ELA

WA-AIM

Successful Progress Rate

Student Count



Displaying:

Special Education Students

N Threshold

n of 10

# Outrageous Outcome #1: 100% of all 3rd graders will read on grade level in language of their instruction.

STAR Baseline Passage Rate (all students)

33.1%

Successful % Progress Rate

66.3%

We have the same expectations that all Pasco students to achieve our Five Outrageous Outcomes. The proposed PSD accountability system uses multiple measures to ensure each student receives differentiate support along their educational journey.

## Targeted Passage Rates

	District Benchmark Met	Adequate STAR Growth Met	SBA 3rd grade ELA	WA-AIM	Successful Progress Rate	Student Count
Mobility: Entered PSD after Kindergarten	30.8%	84.6%	4.2%		84.6%	26
Kinder Readiness: below 4yr developmental level on WaKIDS	23.5%	53.5%	5.9%		53.5%	170
Dual Language	56.4%	80.0%	27.8%		80.0%	55
Dual Language non-English	43.9%	80.5%	65.9%		80.5%	41
Multilingual Bilingual Instruction	44.4%	72.0%	7.5%		72.0%	257
Multilingual English Instruction	3.1%	55.7%	7.4%		55.7%	97



Displaying:

English Learners

English Learners

N Threshold

n of 10



# Outrageous Outcome #1: 100% of all 3rd graders will read on grade level in language of their instruction.

## STAR Baseline Passage Rate (all students)

36.1%

## Successful % Progress Rate

70.6%

We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

Student Groupings

(All)



Disaggregate by:

- Gender
- All Students
- Ethnicity
- Gender
- Low Income
- Special Education Students
- English Learners

N Threshold

n of 10

## Targeted Passage Rates

Students not included in any group below	Female	41.2%	75.4%	41.5%	Special Education Students English Learners		75.4%	272
	Male	41.1%	74.7%	42.0%			74.7%	304
Mobility: Entered PSD after Kindergarten	Female	40.0%	85.0%	23.7%			85.0%	40
	Male	39.0%	68.3%	27.5%			68.3%	41
Kinder Readiness: below 4yr developmental level on WaKIDS	Female	24.2%	61.6%	8.2%			61.6%	99
	Male	17.2%	54.9%	5.8%			54.9%	122
Dual Language: English	Female	50.0%	77.8%	27.8%			77.8%	36
	Male	68.4%	84.2%	27.8%			84.2%	19
Dual Language: non-English	Female	50.0%	86.4%	68.2%			86.4%	22
	Male	36.8%	73.7%	63.2%			73.7%	19
Multilingual Bilingual Instruction	Female	48.1%	77.5%	8.5%			77.5%	129
	Male	40.6%	66.4%	6.3%			66.4%	128
Multilingual English Instruction	Female	2.2%	52.2%	6.7%			52.2%	46
	Male	3.9%	58.8%	8.0%			58.8%	51
		District Benchmark Met	Adequate STAR Growth Met	SBA 3rd grade ELA	WA-AIM	Successful Progress Rate	Student Count	



# Outrageous Outcome #1: 100% of all 3rd graders will read on grade level in language of their instruction.

## STAR Baseline Passage Rate (all students)



## Successful % Progress Rate



We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

Student Groupings 

(Multiple values) 

Disaggregate by: 

Ethnicity 

N Threshold 

n of 10 

## Targeted Passage Rates

Students not included in any group below	Asian	63.6%	90.9%	81.8%		90.9%	11
	Hispanic	30.4%	70.0%	33.7%		70.0%	303
	Multiracial	13.0%	52.2%	26.1%		52.2%	23
	White	57.7%	83.8%	52.8%		83.8%	234
Mobility: Entered PSD after Kindergarten	Hispanic	30.5%	72.9%	15.8%		72.9%	59
	White	83.3%	91.7%	81.8%		91.7%	12
		District Benchmark Met	Adequate STAR Growth Met	SBA 3rd grade ELA	WA-AIM	Successful Progress Rate	Student Count

# Outrageous Outcome #2: 100% of students will pass Algebra by the end of 9th grade

## 2022 Baseline Passage Rate

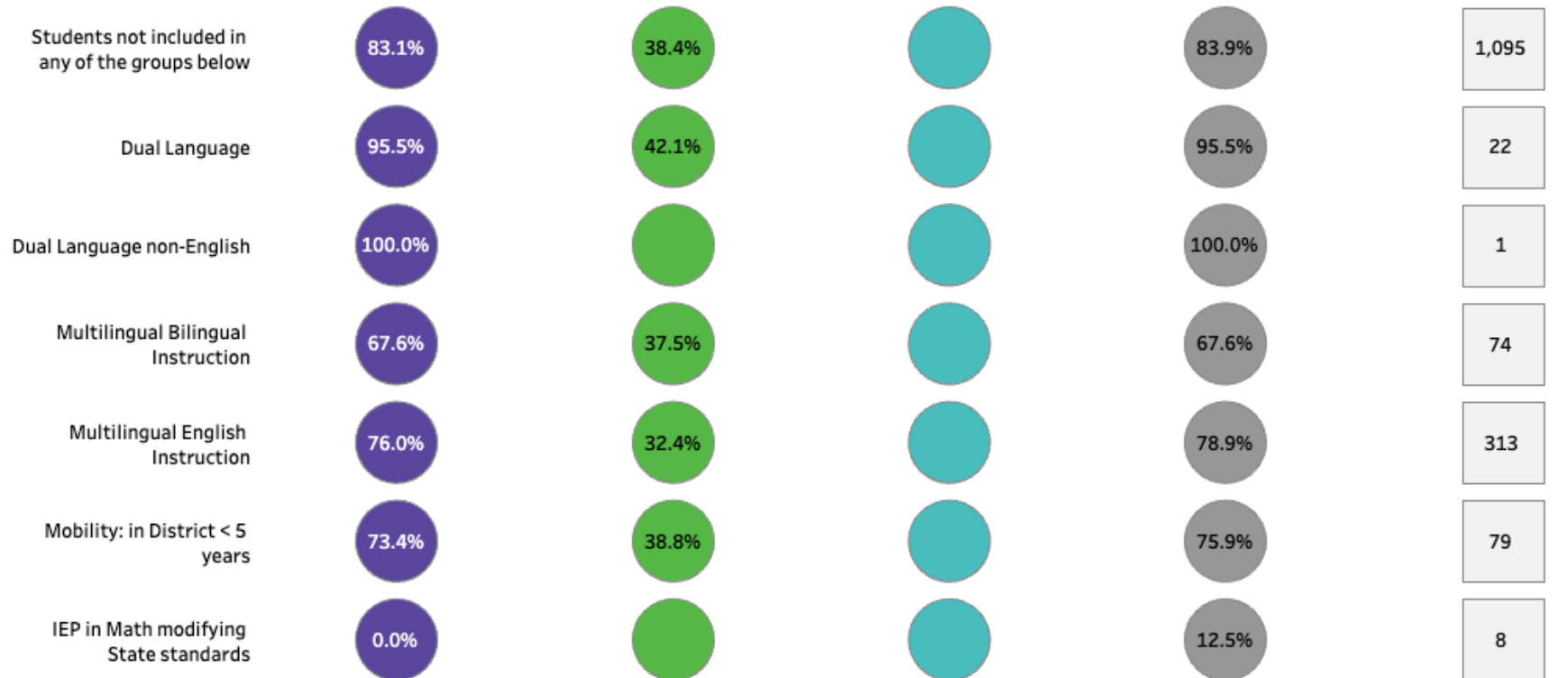
80.3%

## 2022 Successful Progress Rate

81.6%

We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

## Targeted Passage Rates



Passing Algebra by 9th Grade

Met STAR Math Growth

WA-AIM Math

Successful Progress

Student Count



Displaying:

All Students

N Threshold

No N filter

# Outrageous Outcome #3: 100% of 9th graders will end the school year on track for graduation

## 2022 Baseline Passage Rate

51.6%

## 2022 Successful Progress Rate

58.3%

We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

## Targeted Passage Rates

Students not included in any of the groups below	60.7%		65.3%	903
Dual Language	81.8%		81.8%	22
Dual Language non-English	0.0%		100.0%	1
Multilingual Bilingual Instruction	31.3%		37.5%	48
Multilingual English Instruction	27.0%		39.4%	289
Mobility: in District < 5 years	39.2%		48.1%	79
IEP in Math modifying State standards	87.5%	14.3%	100.0%	8

7.5 Credits at the end of 9th Grade

WA-AIM ELA

Successful Progress Rate

Student Count



Displaying:

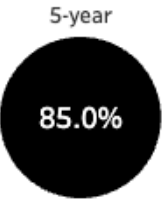
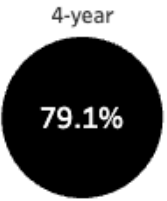
All Students

N Threshold

No N filter

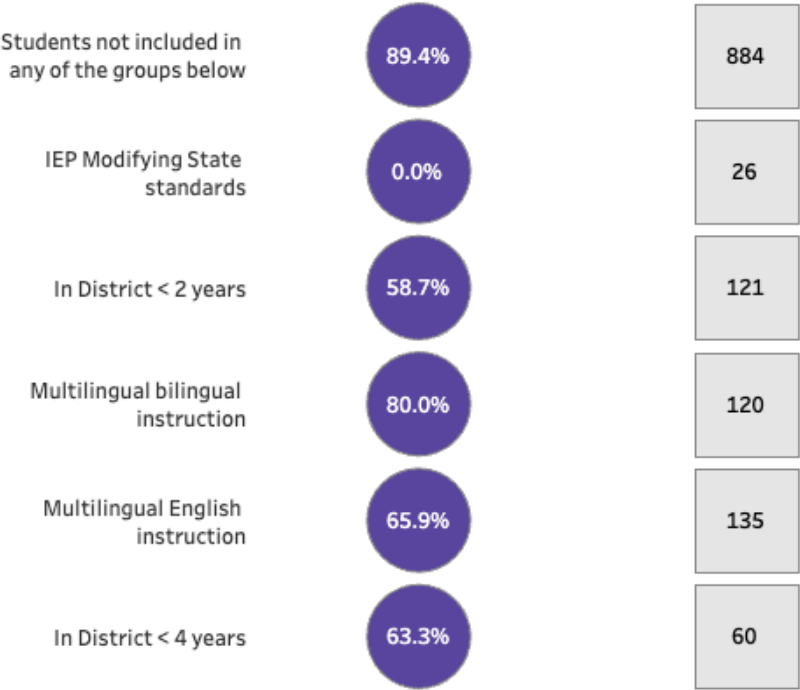
# Outrageous Outcome #4: 100% of students will graduate with a career path

## 2022 Baseline Passage Rate



We have the same expectations for all Pasco students to achieve our Five Outrageous Outcomes. The PSD accountability system uses multiple measures to ensure each student receives differentiated support along their educational journey.

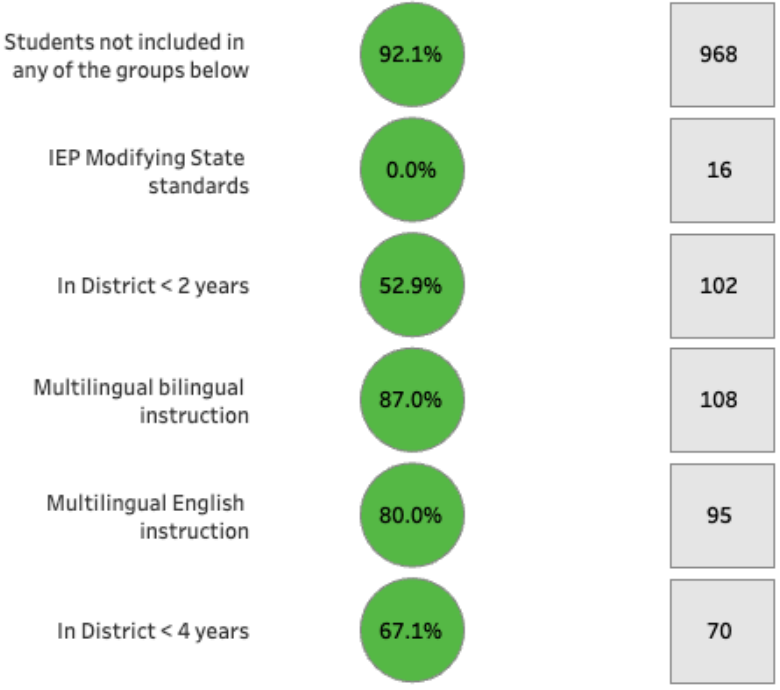
## Four-year Cohort Passage Rates



4-year Graduation Rate

Student Counts

## Five-year Cohort Passage Rates



5-year Graduation Rate

Student Counts

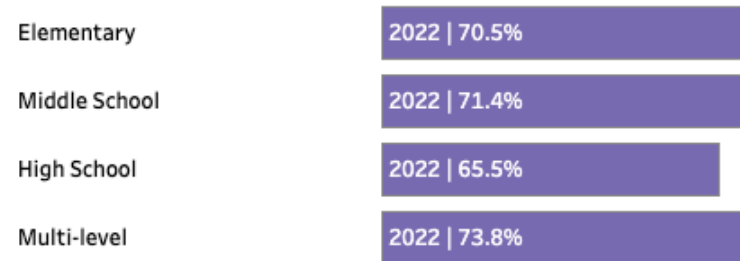
## Outrageous Outcome #5: 100% of students will experience meaningful connections and hope for their future

Percentage of Students they feel they are welcomed and belong at school all or most of the time.

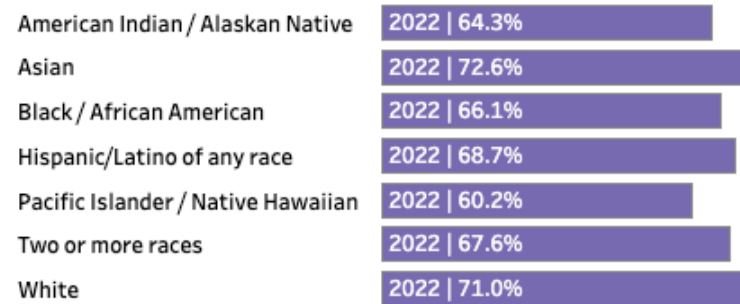
### Sense of Belongingness



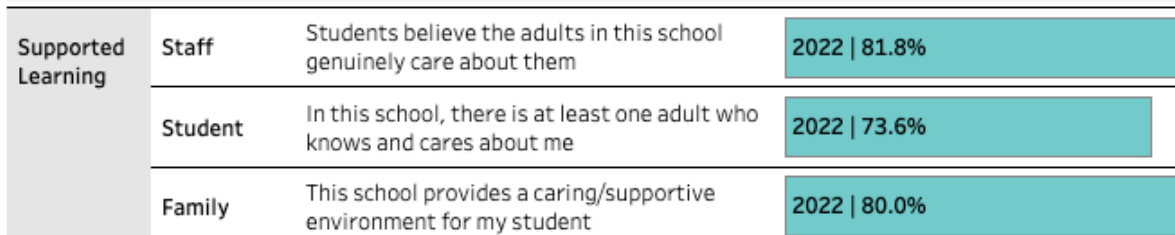
### by Level



### by Race/Ethnicity



### Common Questions

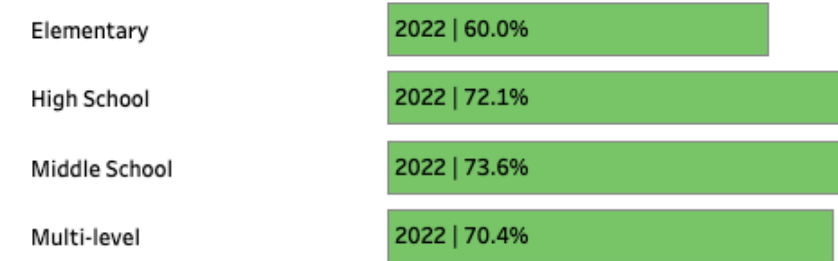


Percentage of Students they are hopeful about their future all or most of the time.

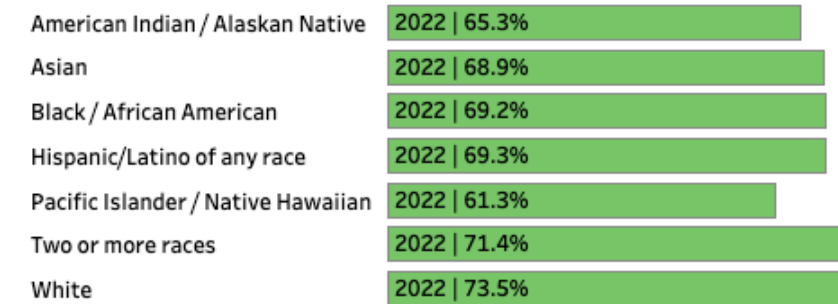
### Future Orientation



### by Level



### by Race/Ethnicity



Percentage feeling these statements are true either all or most of the time.





The Center for Educational Effectiveness

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