

GRADE LEVEL: THIRD

SUBJECT: SOCIAL STUDIES

GRADING PERIOD: QUARTER 1

Period	Standards and Performance Expectations	Suggested Activities and Resources 3D Dimensions	Critical Vocabulary	Assessments
GEOGRAPHY				
Unit 1 8/26/2023- 9/15/2023	<p>The World in Spatial Terms 3.3.1: Use labels and symbols to locate and identify physical and political features on maps and/or globes.</p> <p>3.3.2: Label a map of the Midwest, identifying states, major rivers, lakes and the Great Lakes.</p> <p>3.3.3: Identify the local and regional communities, including Indiana and other Midwestern states on maps using simple grid systems.</p> <p>3.3.4: Identify the northern, southern, eastern, and western hemispheres; cardinal and intermediate directions; and determine the direction and distance from one place to another on a variety of maps and globes.</p> <p>Places and Regions 3.3.5: Explain that regions are areas that have similar physical and cultural characteristics. Identify Indiana and the local</p>	<p>3rd Grade Geography</p> <p>Maps and Globes</p> <p>Midwest region</p> <p>Hemispheres</p> <p>Regions and characteristics</p>	<ul style="list-style-type: none"> ● Symbols ● Map Features ● Great Lakes ● Midwestern (midwest) ● Globes ● Politics ● Region ● Regional Communities ● Grid Systems ● Hemispheres ● Cardinal Direction ● Intermediate Directions ● Direction versus Distance ● Physical Characteristics ● Cultural Characteristics ● Neighborhood 	<p>Midwest region Assessment</p>

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GEOGRAPHY				
	<p>community as part of a specific region.</p> <p>3.3.6: Compare and contrast the physical characteristics of Indiana to neighboring states using words, illustrations, maps, photographs, and other resources.</p> <p>3.3.7: Compare the cultural characteristics of the local community with communities in other parts of the world.</p>			
<p>Unit 1 9/18/2023- 10/6/2023</p>	<p>Physical Systems</p> <p>3.3.8: Identify the major climate regions of the United States and explain their characteristics.</p> <p>3.3.9: Describe how climate and the physical characteristics of a region affect the vegetation and animal life living there.</p> <p>3.3.10: Construct maps and graphs that show aspects of human/environmental interaction in the local community, Indiana and communities within the region.</p>	<p>Climate</p> <p>Indiana Geography 3.3.9</p>	<ul style="list-style-type: none"> ● Climate ● Vegetation ● Environment ● Survive ● Adapt 	

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GEOGRAPHY				
Week of 10/9/2023 Unit 1 Speaker	<p>Environmental</p> <p>3.3.11: Describe how Native Americans and early settlers of Indiana adapted to and modified their environment to survive.</p> <p>3.3.12: Use a variety of resources to demonstrate an understanding of regional environmental issues and examine the ways that people have tried to solve these problems.</p> <p>3.3.13: Identify and describe how human systems and physical systems have impacted the local environment.</p>	<p>Indiana Native Americans</p> <p>Native Americans</p>		

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GRADING PERIOD: QUARTER 2

Period	Standards and Performance Expectations	Suggested Activities and Resources 3D Dimensions	Critical Vocabulary	Assessments
CIVICS AND GOVERNMENT				
Unit 2 10/23/2023- 11/17/2023	<p>Foundations of Government</p> <p>3.2.1: Discuss the reasons governments are needed and identify specific goods and services that governments provide.</p> <p>3.2.2: Identify and know the significance of fundamental democratic principles and ideals. Examples: The right to life, liberty, and the pursuit of happiness, including the five foundations of democracy (social equality, majority rule, minority rights, freedom, and integrity).</p> <p>3.2.3: Identify and explain the duties of and selection process for local and state government officials who make, implement and enforce laws.</p> <p>3.2.4: Explain that the United States has three levels of government (local, state, and national) and that each level has special duties and responsibilities.</p>	<p>3rd grade civics and government</p> <p>Governmental Services</p> <p>Democratic Principles</p> <p>Levels of Government</p>	<ul style="list-style-type: none"> ● Government (local, state, national) ● Goods ● Services ● Significance ● Fundamental Democratic Principles ● Liberty ● Pursuit ● Democracy ● Social Equality ● Freedom ● Minority ● Majority ● Officials ● Duties ● Responsibilities ● Civic 	<p>Government Unit Assessment</p> <p>Study Guide for Assessment</p>
Unit 2 11/27/2023- 12/15/2023	<p>Roles of Citizens</p> <p>3.2.5: Explain the importance of being a responsible citizen of your community, the state, and the nation. Identify people in your community and the state who</p>	<p>Being a good citizen</p>	<ul style="list-style-type: none"> ● Citizen ● Citizenship ● Responsible Citizen ● Election ● Vote 	

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CIVICS AND GOVERNMENT				
Week of 12/18/2023 Unit 2 Speaker	<p>exhibit the characteristics of good citizenship.</p> <p>3.2.6: Explain the role citizens have in making decisions and rules within the community, state and nation such as participating in local and regional activities, voting in elections, running for office, and voicing opinions in a positive way.</p> <p>3.2.7: Use information from a variety of resources to demonstrate an understanding of local, state and regional leaders, and civic issues.</p>	<p>Elections and Voting</p>		

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HISTORY				
Week of 3/4/2024 Unit 3 speaker	<p>3.1.5: Create simple timelines that identify important events in various regions of the state.</p> <p>3.1.6: Use a variety of resources to gather information about your region's communities; identify factors that make the region unique, including cultural diversity, industry, the arts, and architecture.</p> <p>3.1.7: Distinguish between fact and fiction in historical accounts by comparing documentary sources on historical figures and events with fictional characters and events in stories.</p> <p>3.1.8: Describe how one's local community has changed over time and how it has stayed the same.</p> <p>3.1.9: Define immigration and explain how immigration enriches the community.</p>	<p>Events</p> <p>Indiana Regions</p> <p>Historical Accounts</p> <p>Change in the community</p> <p>Immigration</p>	<ul style="list-style-type: none"> • Documentary Sources • Immigration 	

GRADE LEVEL: THIRD
 GRADING PERIOD: QUARTER 4

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Period	Standards and Performance Expectations	Suggested Activities and Resources 3D Dimensions	Critical Vocabulary	Assessments
ECONOMICS				
Unit 4 3/11/2025- 4/5/2024	<p>3.4.1: Give examples from the local community that illustrate the scarcity of productive resources. Explain how this scarcity requires people to make choices and incur opportunity costs.</p> <p>3.4.2: Give examples of goods and services provided by local business and industry.</p> <p>3.4.3: Give examples of trade in the local community and explain how trade benefits both parties.</p> <p>3.4.4: Define interdependence and give examples of how people in the local community depend on each other for goods and services.</p>	<p>3rd grade Economics</p> <p>Making Financial Decisions</p> <p>Interdependence and Trade</p>	<ul style="list-style-type: none"> ● Economics ● Scarcity ● Product ● Services ● Goods ● Resources ● Benefits ● Opportunity Costs ● Industry ● Trade ● Parties ● Interdependence 	<p>Interactive Economic Notebook</p>
Unit 4 4/8/2024- 5/3/2024	<p>3.4.5: List the characteristics of money and explain how money makes trade and the purchase of goods easier.</p>	<p>What is Money?</p>	<ul style="list-style-type: none"> ● Purchase ● Exchange ● Markets ● Income ● Savings 	

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ECONOMICS				
Week of 5/6/2024 Unit 4 speaker	<p>3.4.6: Explain that buyers and sellers interact to determine the prices of goods and services in markets.</p> <p>3.4.7: Illustrate how people compare benefits and costs when making choices and decisions as consumers and producers.</p> <p>3.4.8: Gather data from a variety of resources about changes that have had an economic impact on your community</p> <p>3.4.9: Identify different ways people save their income and explain advantages and disadvantages of each.</p>	<p>Supply and Demand</p>	<ul style="list-style-type: none"> • Economic Impact 	