GREENWICH PUBLIC SCHOOLS



March 25, 2014 5:00-6:30pm Old Greenwich School

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- to educate all students to the highest levels of academic achievement;
- to enable them to reach and expand their potential; and
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools William S. McKersie and Board of Education Chairman Barbara O'Neill present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, house administrators, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,
- * demonstration of good citizenship both in and outside of school,
- * the leadership ability to motivate others to action to benefit the community,
- * a good scholastic record, and/or
- * participation in student government

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

Music

Musical Selections by Old Greenwich Students String Quartet Julie Overland, Orchestra Director

WELCOME

Patricia Raneri, Principal Old Greenwich School

Master of Ceremonies

William S. McKersie, Superintendent of Schools

COMMENTS

Peter Tesei, First Selectman

ELEMENTARY SCHOOLS

Presented by Patricia Raneri, Principal Old Greenwich School Elementary School Students represent their schools

STUDENT REPRESENTATIVES	Schools	PRINCIPALS	
Quinn Patterson		Cos Cob School	Gene Schmidt
Vanna DelVecchio		Glenville School	Marc D'Amico
Gracen Barter		Hamilton Avenue School	Cynthia Womack
Charlie Decker		The International School at Dundee	Teresa Ricci
Yahaira Velecela Arroyo & Ralph Bologna		Julian Curtiss School	Patricia McGuire
Ila van Schaik		New Lebanon School	Barbara Riccio
Samuel Chard & Jonathan Doyle		North Mianus School	Angela Schmidt
Caitlin O'Brien & Lillian Saleeby		North Street School	Jill Flood
Caroline DesChamps & Sacha Norton		Old Greenwich School	Patricia Raneri
Elizabeth Garten & Clay Robinson		Parkway School	Patricia Allen
Elizabeth Cook & Madeline Cook		Riverside School	Christopher We s

MIDDLE SCHOOLS

STUDENT RECIPIENTS	<u>Schools</u>	Principals/ Presensenters
Genevieve DeWinter	Central Middle School	Shelly Somers
James Chang	Eastern Middle School	Ralph Mayo
Rene Jameson	Western Middle School	Gordon Beinstein

HIGH SCHOOL Presented by Mr. Chris Winters, Headmaster

House

	TIOOSE
	Administrators/
Houses	<u>Presenters</u>
Bella House	Richard Alessi
Cantor House	Jason Goldstein
Clark House	David Walko
Folsom House	Dana Fesko
Sheldon House	Brigid Barry
	Cantor House Clark House Folsom House

THE FLEISHMAN SERVICE AWARD Presented by Ernest Fleishman RECIPIENT: John Clarke Greenwich High School

COMMENTS
Presentation of State Citations
Fred Camillo, Connecticut State Representative

CEREMONY CLOSING
Barbara O'Neill, Board of Education Chairman

 $\label{eq:Reception} \textbf{Reception} \\ \textbf{Immediately following the ceremony in the cafeteria} \\$

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support service organizations such as UNICEF, Neighborto Neighbor, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. Additionally, our schools (elementary and secondary) participate annually in the YWCA's Stand Against Racism Day—this year on April 25, 2014—"to combat hat red and intolerance and to honor and celebrate the richness of diversity in the Greenwich community." Each of our schools is committed to service learning and provides multiple opportunities for involvement in support of those inneed. Elementary students have given selflessly and generously to their school, local, national and global communities.

Listedbelowisjustasamplingofthemanyactsofservicethateachelementaryschool has planned and executed this year:

Cos Cob School

Cos Cob School (CCS) students raised \$1,500 for Alex's Lemonade Stand and over \$2,000 for UNICEF. They collected food for their peers and for Neighbor-to-Neighbor, and clothing for Veterans in the New Haven Veteran's Hospital. They held a Read-a-Thonwith donations going to Kids-in-Crisis and made Valentines for Vets. CCS student representative Quinn Patterson is an active member of the Cos Cob Cares Club and his Cub Scout Troop.

GLENVILLE SCHOOL

Glenville School (GLV) students held a toy and coat drive for Mothers for Others and organized Hat Daytoraise funds for the people of the Philippines after Typhoon Haiyan. Glenville students organized and participated in the 30 Every 30 Project at Nathaniel Witherell Nursing Center, Valentines for Vets, and Pennies for Patients to raise money for the Leukemia and Lymphoma Society. GLV student representative Vanna Del Vecchio has helped to organize and promote school-wide events as a member of the Community Service Council.

HAMILTON AVENUE SCHOOL

Hamilton Avenue School (HAS) students are five-year annual participants in a Matha-thontor aise money for St. Jude's Research Hospital, donating over \$3,000 this year and over \$23,000 in the last five years. HAS students have also participated in an Autism Walk, Food Drivesto benefit Neighbor-to-Neighbor, and Pennies for Patients to raise money for the Leukemia and Lymphoma Society. HAS student representative Gracen Barteris arole model for her class mates and the first tovolunteer in the service of others.

INTERNATIONAL SCHOOL AT DUNDEE

International School at Dundee (ISD)) students learn to view situations / problems in the community from a variety of perspectives and plan ways to resolve the morlenda helping hand. Students participated in CHAMPS, clothing and food drives to benefit Neighbor-to-Neighbor, and a book drive to benefit schools that need them. ISD student representative Charlie Decker was selected to represent his school based on his good citizenship in and outside of school, never he sitating to lend a helping hand to those in need.

JULIAN CURTISS SCHOOL

Julian Curtiss School (JCS) students raised funds for Jump Rope for Heart, Help Our Military Heroes, disaster relief for the Philippines, and UNICEF. They conducted food and clothing drives for Neighbor-to-Neighbor and acted as docents for the Art Show reception. The J.C. Service Club voluntee red to support numerous school-sponsored events and activities. The JCS student representatives Yahaira Velecela Arroyo and Ralph Bolognaare model citizens, demonstrating acts above and beyond school norms on a daily basis.

NEW LEBANON SCHOOL

New Lebanon School (NLS) students participate in CHAMPS, sponsoring a land minesniffing dogand'skype'ing with schools in countries that have been affected by land mine injuries. They Trick or Treat for UNICEF, collect supplies for troops overseas, conduct food drives for Neighbor-to-Neighbor, and support the Heavenly Hat Foundation. NLS student representative lla van Schaik is President of the NLS Student Council and as her teachers aid, "consistently demonstrates the qualities of cooperation, responsibility and respect."

NORTH MIANUS SCHOOL

North Mianus School (NMS) students conducted food drives for the Food Bank, collected clothing for Neighbor-to-Neighbor, made Valentines for Seniors, and continued their support for the CHAMPS foundation. They participate in Locks for love, the Walk for Abilis, and the annual Veteran's Day celebration. The NMS fifth grades upports Soccer for Peace and the Gotta Have Sole Foundation. NMS student representatives Samuel Chardand Jonathan Doyle helptoorganize and participate in the NMS community service activities.

NORTH STREET SCHOOL

North Street School (NSS) students are dedicated to an organization founded with support from NSS parents – Mothers for Others, collecting clothing and supplies for those in need in our community. They participate in making Valentines for Vets, greeting cards for seniors residing at Nathaniel Witherell, and raising money for Typhoon Haiyan disaster relief in the Philippines through the Save the Children organization. NSS student representatives Caitlin O'Brien and Lillian Salee by actively participate in NSS service activities.

OLD GREENWICH SCHOOL

OldGreenwichSchool (OGS) students participate in three major food drives annually to be nefit Neighbor-to-Neighbor connected to all-school events—Pumpkin Patch, 100 th Day of School and Field Day. They Jump Rope for Heart to be nefit the American Heart Association, make cards to send with Meals on Wheels, and honor local Veterans annually for Veterans Day. OGS students raised funds for the Humane Society, a charity researched and selected by students in the OGS Ambassador Program. OGS student representatives Caroline Des Champsand Sacha Norton are leaders in the school's service projects and activities.

Parkway School

ParkwaySchool (PKW) students participated in the Hands-to-Hands Project this year, connecting with peers in Haitiat the Open Door Elementary School and developing agreater understanding of each other 's customs and traditions. Parkway students raise funds to support CHAMPS and participate in Pennies for Patients to support the Leukemia and Lymphoma Society, raising over \$3,700. PKW student representatives Elizabeth Garten and Clay Robinson are dedicated members of Parkway's service club – Kids With a Purpose.

RIVERSIDE SCHOOL

Riverside School (RIV) students participate in the annual Parade of Learners, and Veteran's Day, Earth Day, and Flag Day ceremonies. They have conducted toy and clothing drives to benefit Kids in Crisis and raise funds for the Leukemia and Lymphoma Society through the Pennies for Patients event. More than half of the fifth grader are trained volunteers in the Riverside Rangers program, running recreational and cooperative programs for their peers at recess. RIV student representatives Elizabeth Cook and Madeline Cook are active members of the Riverside Rangers and the school's service activities.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: GENEVIEVE DEWINTER

GenevieveDeWinter's interest incommunity service began when she was just four yearsold. Volunteering with her family, Genevieve gave away to ys and clothing, and helpedruncharityevents. She has been very involved in supporting Neighborto Neighbor(NTN), alocalorganization that provides food to over 1,100 Green wich residents weekly, and clothing and household items to over 2,600 residents of Greenwich, Stamford and Port Chester. Genevieve helps by training other volunteersonthedistribution processes, helpsclients with their "shopping," stacks shelves, sorts clothing, and any other task that supports the organization. She loves $interacting with and helping the clients and says, {\it "she is grateful for NTN} because$ ithas taught mesomuch about mylocal community." Genevieve continues, "the reality is that there are many different sides of Green wich. Some find it very hardto believe that there are people living in our town that struggle to get a meal on the table and clothes on their backevery day.... Voluntee ring and giving to othersgives methe per spective on what is important and makes sense of the superficial and the superficial andsometimes material world of middles chool. It has helped met obe more toler anticular to the contract of theof people's differences and sympathetic towards others. My father drops meoffat school every morning and says, "Save the planet" (seriously). Maybe I will."

EASTERN MIDDLE SCHOOL: JAMES CHANG

James Changed edicates his time weekly, at a minimum, inservice to his community. James is a valued volunteer at the Boys and Girls Club of Greenwich. He spends timethereeachweek, escorting young students off the busafters chool, preparing for and cleaning up afters nack time, and helping students with homework. The volunteer coordinator at the Boys and Girls Clubre marked that James is a consistent and the consistent of the consistand active volunteer who is ready and willing to do whatever is needed on any particular day. In addition, James volunteered for "Feed My Starving Children," an organization that ships meals around the world, to help pack 20,000 meals over twodays. The meals that Jameshelped to pack were shipped to families throughoutsouthern Connecticut. He also volunteers at the New Covenant of Hospitality, a support of the New Covenant of Hospitality and Hosoup kitchen in Stamford, CT. James is an active participant in the Eastern MiddleSchool community and service programs as well. He is a member of the school debate club, the jazzband, the literary circle, and the squash team. He takes part in all of the school fundraising efforts including Pennies for Patients and Hat and Including Pennies for Patients and InclJersey Days. James' guidance counselors aid, "Simply put, James is a compassionate, kind, and giving young man who is very well respected in our school community."

WESTERN MIDDLE: RENE JAMESON

Rene Jameson "is wise beyond her years. Her passion, desire, and dedication to helping others is evident in her roles within the school and in the Greenwich community,"notesherquidancecounselor.Overthelastthreeyears,Renehasplayed an integral and consistent role increating the presentation "Making Acceptance Acceptable. 'This presentation is delivered to over 5 oo student leaders from a round and the student leaders from a round leadthe State each year at the Connecticut Association of Schools' (CAS) Middle LevelLeadership Conference. Western Middle School (WMS) students, including Rene,have been asked to return each year to present at this conference. Rene has led a group of students at Western to develop presentations to give to their peers for a student s"Stand Against Racism," the YWCA's annual program that aims to eliminate racism byraisingawarenessthatitstillexists.Reneisathree-yearmemberoftheWMSSafe SchoolClimateCommittee,workingtoensureasafeandsecureenvironmentforher fellow students. For each year as a WMS student, Rene has played an active role as a superior of the students of the superior of the superioamember of Student Council. She helps to organize the Thanks giving Food Drive, assists the PTA with their annual tag sale, and helps with fund raising efforts to support the student subsidy fund. Outside of school Renevolunteers with "At Home in Greenwich," assisting five elderly women with daily chores, from grocery shopping to filing paperwork. "Rene is one of those students who will have an everlasting, positive impact on the many lives she has touched."

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

Bella House: Raquel Ireifej

RaquellreifejisCo-FounderandCo-PresidentofGreenwichHighSchool'sRoots and Shoots Club, a Jane Good all Institute program. She has been involved with this organizations ince middles chool, and has also become one of the Institute's NationalYouthLeadershipCouncilYouthLeaders, participating in bi-monthly professional developmenta dskill-building seminars. Herinvolvement with this organization has provided opportunities for Raquel to speak at the United Nations International Day of Peace and Global Citizen Action Project conferences. Raquel has led the GHS Roots and Shoots Club in numerous service projects to be nefitour local and global communities, including building a well and a school in Mali, and GHS's annual Thanks giving Food Drive. This year, the drive collected enough food to provide meals for over 200 families. The Mission of Roots and Shoots is to the food of the contraction of the contracmakeabetterplaceforpeople, animals, and the environment by connecting youth of all ages who share a desire to create a better world. Raquel clearly demonstrates herbeliefinthismissionwiththeapproachshetakesforeverytask.Raquelisalso activewiththeInvisibleChildrenorganization,dedicatedtobuildingawarenessof and preventing a trocities committed by the Lord's Resistance Armyin Africa. After injuries prevented her from playing her favorites port, basket ball, she volunteered asmanager of the high school's team and now referees in leagues and clinics for youngerplayers in Town. Herquidance counselor reflects, "Raquel has a unique passion and concern for others and is not a fraid to take a leadership position to a simple concern for other sandismost affect of the concern for othermake a change."

CANTOR HOUSE: SABRINA MANERO

"Sabrina Manero has shown a significant commitment to both school and community during her four years at Greenwich High School. She has given generouslyofhertimebothinandoutsideofschool,"saidherguidancecounselor. Sabrinahasaparticularinterestinmarinebiologyandhasspentover250hours volunteeringattheNorwalkMaritimeAquarium.Sheactsasaliaisonbetween thepublicandthebiologists,answeringquestionsandmanningtheexhibitssuch asthetouchtank,theraypool,andthesealandopenoceantanks.Asafour-year memberandco-presidentoftheGHSMarineBiologyClub,Sabrinahashelped toorganizeschool-widebeachclean-ups,ledworkshopsforyoungerstudents aboutcoastalmarinelife,andincreasedmembershipintheclub.SheisaNames DayFacilitatorandPanelist,leadingdiscussiongroupsanddevelopingwaysto rememberNamesDaythroughouttheyear.Sabrinaisathirteen-yearmemberof the Girl Scouts and is currently a Gold Award applicant. Her project is creating

a "College Book" for college-bound students that address nutrition and personal health is sues. An accomplished musician and scholar, Sabrina is a member of the GHS Madrigals Choir, a National Hispanic Recognition Program Scholar and a member of both the National Honor Society and the National Hispanic Honor Society.

CLARK HOUSE: CHANDLER LASORSA

"ChandlerLaSorsaisoneofthemostcaring,genuine,multi-talented,andallaround fantasticstudents I have ever met. Heis an atural and respected leader among his peers. Heleads by setting a positive example for others and is kind and respectful to all, 'exclaimed his guidance counselor. Fueled by a personal interest, Chandler isadrivenvolunteerandleaderincancerawarenessandpreventionactivities. Heis President of Greenwich High School's Cancer Awareness Club, and Student Chairfor the Green wich Relay for Life Committee and Captain of one of the Relay for Life Committee and Captain of Captain of Captain of Captain of Captain oLife Teams. Relay for Life is a fundraising activity to support the American CancerSociety. Chandler is responsible for bringing the St Baldrick's event to GHS – a cancerawarenessandfundraisingevent-wherestudentsandfacultyatthehigh schools have their heads in support of research for finding cures for childhoodcancer. Chandler is also a "Names Can Really Hurt Us" team facilitator, a Stand By Me Tutor, a Peer Mentor and a member of the National Honor Society. He is Captain of both the Indoor and Outdoor Track teams, and a member of the All-FCIAC 2nd Team. Chandler's track coach said he is, "one of those students that comesalongonceinalifetime. Heisrespectful, considerate, intelligentand loved by both faculty and peers. He is a team player and a natural leader."

FOLSOM HOUSE: JOHN DYMENT

"The first qualities that come to mind when thinking of John (Jack) Dymentare leadership, commitment, caring and discipline. These qualities are a common thread which appear in all of Jack's endeavors and the impressions he leaves on others, "said his guidance counselor. Jack's interest inservice and politics led him to serve as Head of Facilities on Green wich High School's Student Council, as copresident of the Debate Team, to volunteer for a State Senator's election campaign and to spend 20 hours making "get out the vote" calls. The campaign chairman described Jackas "by farthemostengaged and active volunteer "they had. Jackis Co-President of the GHSHEROES Club, which encourages the student body to remember veter ansbyorganizing school-wide events and fundraisers. As a member of a local yacht club, Jack was involved in a fundraiser for the Children of Fallen Soldiers. The sailing Director at the clubsaid, "although this was a project for the entire Junior Board, Jack picked upwhere others left off, ensured that the donations were collected and organized, and planned logistics within the Junior Board." Jack is a member of the National Latin Honors Society and an AP Scholar.

SHELDON HOUSE: BENJAMIN ALBANO

Benjamin(Ben) Albano's passion for racing cars in spires his service activities and emphasizes the importance of safed riving. Benisa four-year member of the RedCross' Safe Rides program, providing safe rides home for local teenagers. Ben also organized a go-kart fund-raising event – Project Yellow Light – dedicated to alerting teens to the dangers of distracted driving. Ben recruited corporate sponsors to underwrite the cost of the event, allowing all of the entry fees to be donated to funding Project Yellow Light's scholar shipprogram. As a competitive racer, Ben won the 2013 Skip Barber MAZDASPEED Challenge Summer Auto Racing Series and was a semifinalist in the 2013 Mazda Club Racer Shootout, which is the single largest prize in club racing. Ben is one of only eighteen semifinalists in the county, most of whom are significantly older than he is . Ben is a four-year member of both the GHS Aid for Orphans and Outreach Clubs, and a dedicated musician as a member of the Honors Wind and Jazz Ensembles.He is also a member of the National, Spanish, and Tri-M Music Honor Societies. "Hisnaturalleadershipqualitiessuchaslistening, assertivenessandaninnatedesire to excel will take him far. He is one of the most polite and respectful students I have ever worked with. Ben wants to make a difference in the world, and has alreadystartedlocally, by raising awareness of the dangers of texting while driving."

THE FLEISHMAN SERVICE AWARD

RECIPIENT: John Clarke

"John Clarke's passion for helping students with disabilities has made him a standout at Greenwich High School and in the Town of Greenwich," said his guidance counselor. For the past four years, he has served on the Abilis Youth Boardof Directors collaborating with area high schools to implement programs for students with disabilities. Abilis works with people with developmental disabilities and their families to provide services and programs for children and adults including employments ervices, residential support, and recreation, sports and extra-curricular activities.

John is a six-year volunteer of the Challenger Baseball Team and head coach of the Special Olympics Unified Sports program at GHS, the largest program in the State. "The Unified Sports program combines approximately equal numbers of individuals with (athletes) and without (partners) in tellectual disabilities on the same sports teams for training and competition. All participants are of similar age and ability. Unified Sports is an important program because it expands sports opportunities for athletes and partners seeking new challenges. In addition, Unified Sports dramatically increases inclusion in the community by helping to break down barriers that have historically kept people apart (Special Olympics CTWeb Site.)"

As President of the GHS Hand-in-Hand Club, John leads student volunteers and coordinates fundraising and schools ervice activities working with member students with and without disabilities. Further supporting his passion, John is the Co-Founder and President of the new Come Together Club at GHS, which coordinates lunch programs for students with and without disabilities. John also worked for two years as the Head Basketball Coach with a Greenwich YMCA program for teens with special needs, recruiting and organizing student volunteers and leading drills and games.

Johnisa prominent leader in the GHS Names Day Steering Committee working with the Anti-Defamation Leaguetor unthis annual program. He has volunteered in a number of activities promoting anti-bullying and tolerance for differences including a fifth gradereading program. John read the book Julia's Starto and led related discussions and activities with fifth graders. The book "tells astory about the injurious effects of intolerance, and how curiosity, friendship, knowledge and trust can overcome prejudice (Julia's Starwebsite.) "John clearly understands this book's message as evidenced by his dedication and enthusiasm for working to promote a respectful, open and inclusive environment for his peers in side and outside of school.

JohnisanactivememberoftheStudentGovernmentasaRepresentativeandAction TeamMember.HewasselectedasastudentrepresentativeforaGHSadministrator interviewpanel,andwasClassPresidentinhisfreshmanandsophomoreyearsat GHS. He is also a member of the Connecticut State Student Advisory Council on Education (SSACE) – SSACE meets regularly with the Commissioner of Education,andonoccasionmeetswiththeGovernor,toreflectstudentopinionin areasofconcerninthehighschools.Memberswritepositionpapersonimportant topicsineducation,conductthestatewideChallengetoEducationalCitizenship Awardsprogram,andthroughtheirdiscussionsandactivitieslearnfromeachother about citizenship, leadership, and responsibility.

John's enthusias mands chool pride is reflected in his role as President of the Cardinal Crazies, leading the official student cheering section for GHS at hletic events. He received the United Way Award for Outstanding Established Youth Individual Volunteer. He is a member of the CTR egional and All State Choruses, the National Honor Society, and the GHS Arts Council. His guidance counselor continues, "John is a true leader in every sense of the word and his work in helping students with disabilities is truly outstanding."

Greenwich Public Schools Safe School Climate District Norms



Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of abona fide occupational qualification and/or subject to conditions and limitations established by law. In quiries regarding the Greenwich Public Schools' non discrimination policies should be directed to the Director of Human Resources, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge*, all students will develop their individual capacities to:

- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Generate innovative, creative ideas and products
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to community through dialogue, service, and/or leadership
- Conduct themselves in an ethical and responsible manner
- $\bullet \quad Recognize and respect other cultural contexts and points of view$
- Pursue their unique interests, passions and curiosities
- Respond to failures and successes with reflection and resilience
- Be responsible for their own mental and physical health

*Thecorebodyofknowledgeisestablishedinlocalcurriculardocuments which reflect national and state standards as well as workplace expectations.