GREENWICH PUBLIC SCHOOLS



March 24, 2015 5:00-6:30pm Western Middle School

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- to educate all students to the highest levels of academic achievement;
- to enable them to reach and expand their potential; and
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools William S. McKersie and Board of Education Chairman Barbara O'Neill present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, house administrators, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,
- * demonstration of good citizenship both in and outside of school,
- * the leadership ability to motivate others to action to benefit the community,
- * a good scholastic record, and/or
- * participation in student government

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

WELCOME

Gordon Beinstein, Principal Western Middle School

MASTER OF CEREMONIES

William S. McKersie, Superintendent of Schools

COMMENTS

John Toner, Selectman

ELEMENTARY SCHOOLS

Presented by Patricia McGuire, Principal Julian Curtiss School Elementary School students represent their schools

STUDENT REPRSENTATIVES	SCHOOLS	PRINCIPALS
Felicia Borselio	Cos Cob School	Gene Schmidt
Angel Furano & Hunter Lippmann	Glenville School	Marc D'Amico
David Ponce	Hamilton Avenue School	Cynthia Womack
Hannah Ginste	International School at Dundee	Teresa Ricci
Lara Koushouris & Victor Stroie	Julian Curtiss School	Patricia McGuire
Armaan Malhotra & Beatriz Munoz	New Lebanon School	Barbara Riccio
Logan Galletta & Alexis Killeen	North Mianus School	Angela Schmidt
Thomas Fahey	North Street School	Jill Flood
Kay Isaacson	Old Greenwich School	Patricia Raneri
Alexandra Lubarsky & Sydney Natale	Parkway School	Patricia Allen
Bennett Barth	Riverside School	Christopher Weis

MIDDLE SCHOOLS

PRINCIPALS/
STUDENT RECIPIENTS

SCHOOLS

PRESENSENTERS

Renata Malyshev

Central Middle School

Eva Moore

Eastern Middle School

Ralph Mayo

Rachel Naylor

Western Middle School

Gordon Beinstein

HIGH SCHOOL Presented by Mr. Chris Winters, Headmaster

House

STUDENT RECIPIENTS	Houses	Administrators/ Presenters
Brett Hartley	Bella House	Richard Alessi
Matheus Chaves	Cantor House	Jason Goldstein
Ryan Keller	Clark House	David Walko
Daryl Kennedy	Folsom House	Dana Tulotta
Peter Russell	Sheldon House	Brigid Barry

THE FLEISHMAN SERVICE AWARD Presented by Ernest Fleishman RECIPIENT: Stephen Song Greenwich High School

CEREMONY CLOSING
Barbara O'Neill, Board of Education Chairman

RECEPTION

Immediately following the ceremony in the gymnasium

ELEMENTARY SCHOOL SERVICE PROJECTS

Greenwich Public Schools elementary students consistently demonstrate a commitment of commitment of their time, and caring for those in need. GPS Elementary Schools support service organizations such as UNICEF, Neighborto Neighbor, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. Additionally, our schools (elementary and secondary) participate annually in the YWCA's Stand Against Racism Day – this year on April 24, 2015 – "to combat hatred and intolerance and to honor and celebrate the richness of diversity in the Greenwich community." Each of our schools is committed to service learning and provide multiple opportunities for involvement in support of those inneed. Elementary students have given selflessly and generously to their school, local, national and global communities.

Listedbelowisjustasamplingofthemanyactsofservicethateachelementaryschool has planned and executed this year:

Cos Cob School

Cos Cob School (CCS) students raised \$1,500 for Alex's Lemonade Stand and over \$1,700 for UNICEF. They collected food items to create and donate twelve Thanksgiving baskets with additional food donated to Neighbor-to-Neighbor. They collected clothing for Veterans in the New Haven Veteran's Hospital and over one hundred pounds of Halloween candy for troops serving a broad. CCS student representative Felicia Borselio is an active participant in Cos Cob School service activities.

GLENVILLE SCHOOL

Glenville School (GLV) students convinced Principal D'Amicoto participate in the Ice Bucket Challenge, raising funds for ALS. They collected donations of pet supplies for a local animal shelter, raised money on Veteran's Day for Home for the Brave in Bridgeport, and ran a used bicycle drive to help Northeast Community Cycles provide bicycles for under privile ged children. Students also held a Pennies for Hunger campaign for in-visible.org and a Pajama Program drive to collect and donate new pajamas and bed time books. Angel Furano and Hunter Lippmann have helped to organize and promotes chool-wides ervice activities as members of the Community Service Council.

HAMILTON AVENUE SCHOOL

Hamilton Avenue School (HAS) students raised money for Pennies for Patients, to support the Leukemia and Lymphoma Society. They have contributed to food drives to help Neighbor-to-Neighbor and participated in the Great Kindness Challenge to recognize simple acts of kindness. HAS students raised \$3,000 in their sixth annual Math-a-thon to support St. Jude's Research Hospital. In the past 6 years, almost

\$30,000 have been raised for this cause. HAS student representative David Ponce is a role model for his class mates, having participated in school community service opportunities as well as initiating his own project, a raffle for Operation Smile.

INTERNATIONAL SCHOOL AT DUNDEE

International School at Dundee (ISD) students held a cereal drive last Fall and a holidaycandrivetobenefitNeighbor-to-Neighbor. Theydonated Halloween candy to Pacific House, and made cards and drew pictures to share with Veterans at the CT Veterans Association Hospital. ISD fifth graders continue to support CHAMPS, mine detection dogs, and conducted as chool-wide book drive. Hannah Ginstehas been chosen to represent her peers due to her good citizenship both in and outside of school.

JULIAN CURTISS SCHOOL

Julian Curtiss School (JCS) students collected winter clothing and food for Neighborto-Neighborand \$500 for UNICEF. They supported preparations for the school 's U.N. Daycelebration, made Valentine's Daycards for Troops, and helped to keep the JCS campusclean. Students participated in Jump Rope for Heart, the school 's Ambassador Club, and an Easter Egg Huntfor Kindergarteners. JCS student representatives Lara Koushour is and Victor Stroie are members of the JCS Service Club and lead by example.

NEW LEBANON SCHOOL

NewLebanonSchool (NLS) students continue to support CHAMPS, this year raising funds to purchase wheeled chairs for children in jured by land mines. They' Trick-or-Treat for UNICEF,' conducted food and clothing drives to benefit Neighbor-to-Neighbor, and ranapencil buying project to promote friendship and raise funds for Pencils of Promise to build schools in third world countries. Students also raised funds for the Heavenly Hat Foundation to provide hats for cancer patients. NLS student representatives Armaan Malhotra and Beatriz Munozare NLS Student Councilleaders and exemplify the International Baccalaureate Learner Profile Traits.

NORTH MIANUS SCHOOL

North Mianus School (NMS) students participated a bracelet drive to support the Emily Fedorko Foundation; Emily was a former NMS student and students will be donating a tree and memorial bench in her name at the school this Spring. NMS studentsserved breakfast to community service workers, collected hats, gloves and scarves for Neighbor-to-Neighbor, and made Valentines for a local nursing home. They continue to support CHAMPS and will hold their annual walk at Tod's Point to raise funds for the cause. NMS student representatives Logan Galletta and Alexis Killeen are Student Council Co-Presidents and help to organize and participate in the school's community service activities.

NORTH STREET SCHOOL

NorthStreetSchool (NSS) students initiated the first school Veteran's Day Ceremony honoring local Veterans. They continue to participate in clothing drives to support Mothers For Others and made holiday cards for residents of Nathaniel Witherall Nursing Home. Students raised money for Room to Read to support building school libraries. NSS student representative Thomas (TJ) Fahey is a member of the NSS Student Council. Inspired by a class mate, he initiated a fundraising campaign to be nefit Williams Syndrome.

OLD GREENWICH SCHOOL

Old Greenwich School (OGS) students conduct three major food drives each year in October, February and June to support Neighbor-to-Neighbor. OGS students have been participating in the American Heart Association's Jump Rope for Heart for 21 years! They create cards for Meals on Wheels recipients, and participate in Teacher Appreciation Day, Spirit Day and Veteran's Day activities. OGS students also participate in a Turkey Trotto support a Police Officer's turkey donations to families inneed at Thanksgiving. OGS student representative Kaylsaacson is a leader in the school's service projects and activities.

PARKWAY SCHOOL

Parkway School (PKW) students collected healthy snack items to donate to a local food bank, and conducted a clothing drive to donate to those in need. They are planning a Hands Upfor Haitievent to support improving the quality of health care in Haiti. All students at Parkway support the school's Going Green initiative through recycling, environmental, and nutrition programs, and participated in efforts to achieve the school's designation as a CT Green Leaf School. PKW student representatives Alexandra (Lexie) Lubarsky and Sydney Nataleared edicated members of Parkway's service club – Kids With a Purpose.

RIVERSIDE SCHOOL

Riverside School (RIV) students conducted a stuffed animal/toy collection for the Smilow Cancer Center at Yale-New Haven Hospital, organized Valentines for Veterans, and held a fooddrive for Neighbor-to-Neighbor, and a coat collection for the Don Bosco Community Center in Port Chester, NY. RIV students also run the Pennies for Patients fundraiser to support cancer research. More than 50% of the 5th graders participate in the Riverside Rangers program, trained to help youngers tudents and plangames at recess. RIV student representative Bennett Barthisan active member of the Riverside Rangers and the school's service activities.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: RENATA MALYSHEV

"Renata Malyshev is outgoing, thoughtful and committed to improving her community," said her Student Council Advisor Kate Garand. Renata has been an active member of Central Middle School's Student Council and was selectedby her peers to represent the mas President. In this role, she has organized several events including Spirit Week, bakes ales, and can dygrams. She has also increasedcommunications and coordination of schools ervice activities using online resources. Outsideofschool, Renatais routinely involved with the youth group Focus. Meeting everyweekwiththegroup,theyplanserviceactivitiestoincludeherworkwithKids Helping Kids in Launching Libraries in places like Zimbabwe and Botswana; and the places of the plFeedMyStarvingChildren, sendingpackagedfoodcarepackages around the word. Rachelnotes, "Beingapart of the group has made meabetter person and has taught memanyvaluablelessons.Becauseoftheencouragementfrommyleadersandpeers,I nowencourageotherstogetinvolvedwithcommunityservice."Individually,Rachel has also worked hard to raise funds and awareness for support of The Trevor Project,an organization dedicated to providing crisis intervention and suicide preventionfor LGBTQ youth. She has been donating to this organization through the Tyler Oakleyfundraiserannuallyforthreeyearsandhopestobecomeavolunteerforthe organization when she turns sixteen.

EASTERN MIDDLE SCHOOL: EVA MOORE

Assistant Principal Jim Shukie describes Eva Moore's service impact, "Eva's enthusiasm is second to none, but more importantly, it is contagious. Her spirit in helping those in need permeates throughout the school. She is a true leader of our student body with no task appearing to be too challenging for her to undertake." Eva Moore has been a student representative on Eastern Middle School's Safe School Climate and Service For Others committees for each ofher three years at the school. As a result, Eva has been a vocal and active leader in all schoolfundraising activities for philanthropic causes, to include the Leukemia and Lymphoma Foundation, Craig Breslow's Strikell IFoundation for pediatric cancer research, the American Heart Association, and numerous clothing, book and food drives to be nefit those in need. Outside of school, Eva has been very involved with the Special Olympics program throughout middles chool. She volunteers once a week at Dorothy Hamill Ice Rink, Green wich High School or Glenville School playing sports with children and adults with special needs. Last year, Eva was

recognized by Special Olympics Connecticut for helping to raise over \$1,000 to helpsendchildrenandadults to the Special Olympics. "We are proud and honored to present Eva Moore as the Eastern Middle School Community Service Award recipient."

WESTERN MIDDLE: RACHEL NAYLOR

WesternMiddleSchoolteacherMs.DiDonato,said"Rachelisatrulycaringperson who gives her time and efforts to causes that she is passionate about. Rachel is sympathetic toward others and is very aware when her peers are struggling or needhelp."Rachelisveryactive with herchurch's service activities. Last summers he went onamissiontriptoColumbus,Ohiotovolunteertohelpschoolsinthecommunity to clean up for the coming school year. She also helped clean up and maintain a $community\ garden.\ She\ volunteers\ at\ in\ the\ Norwalk\ soup\ kitchen\ and\ served$ Thanksgiving dinner in a Bronx, NY homeless shelter. Each year she takes part in Runfor A fricatora is efunds to support medical clinics and children's education in the control of the controSenegal, Africa. Sheworks tirelessly to collect food and supplies for carepackages that are sent around the world; this year, the supplies will be sent to the Ukraine. True toform, Rachelhastaken a foreign exchanges tudent from Chinaunderherwing and helpedhertoadjusttohernewenvironment. This month, Rachelwill bewearing a shirt for thirty days without washing it to build awareness about those in need and to a simple content of the content of thraisefundsthat will be donated to local missionaries. "Rachelis concerned with her overallwell-being, as well as the well-being of others, and her caring demean or makes her someone who others gravitate to for support."

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

Bella House: Brett Hartley

Brett Hartley founded Harts4Jack, an annual 3-on-3 basketball tournament that began on his driveway and is now so large it is held at the Old Greenwich Riverside Civic Center. Harts 4 Jackisan on-profit organization founded in 2007 and dedicated to supporting friends and other sinneed. It began when a childhood is a supporting friends and other sinneed. It began when a childhood is a supporting friends and other sinneed. It began when a childhood is a supporting friends and other sinneed. It began when a childhood is a supporting friends and other sinneed. It began when a childhood is a supporting friend sinney supporting friends and other sinneed. It began when a childhood is a supporting friend sinney supporting friends and other sinneed. It began when a childhood is a supporting friend sinney supporting friends and other sinney supporting friends and other sinney supporting friends and other sinney support sinfriend, Jack, was diagnosed with autism and was inneed of an expensive the rapy dog. Brett and his family held the tournament and other fundraisers to purchasethe dog for Jack. Seeing Jackwith his new black Labrador in spired Brett to domore.Since 2007, Harts 4 Jackhasraised \$50,000 for various causes, including Friends of Autism, Leukemia and Lymphoma Society, and Make-a-Wish Connecticut. Brett has received a number of volunteer awards in appreciation of his fundraising efforts, including the 2014 Wish Spirit Award from Make-a-Wish Connecticut. Brett is an avidathlete, involved in skiing, track, basketball and baseball; and he is an enthus ia stic fan and supporter of his peers as a dedicated member of the CardinalCrazies. Brett's Guidance Counselors aid, "Brettis a compassionate, caring, and $thoughtful young man. He has a strong moral compass, and care sabout the {\it `little and the little and the li$ guy" and those who are less fortunate or have less than he does.

CANTOR HOUSE: MATHEUS CHAVES

Matheus Chaves is the President of the Greenwich Boys and Girls Club's Keystone Club, focusing on activities that support a cademic success, career preparation and communityservice. Hehasattended, volunteered and/orworked at the Boysand Girls Clubs ince he was in elementary school. The club's Directors aid, "Matheus came to America from Brazil when he as nine years old, not knowing any English.Hehasbeenrelentlessinhisstudiesandfacedmanychallenges. Hehasprogressed from a Club member to a Counselor in Training to paid staff. He displayed such initiativethathenowworksasaninstructorforseveralofoureveningtechnology programs. Always well-mannered, energetic, and on point, I cannot speak highly $enough of this young man. {\it 'Matheusis also a member of the Club's Honor Guard}$ and won the Boys and Girls Club You thof the Year Award in 2014. He participatedin the Developing Tomorrow's Professional sprogram, is a National Honor Societypeer tutor, an AVID student, and a GHS "Names Day" Names Team Member. Hisquidance counselors aid, "Matheusis a trues cholar and committed volunteer, he has been a role model to others in the community and I admire his ability to embrace challenging courses and balance all of his activities."

CLARK HOUSE: RYAN KELLER

RyanKellerisanEmergencyMedicalTechnician(EMT)volunteerhavinglogged hundreds of hours with Green wich Emergency Medical Services (GEMS). With the support of the property of theaspirations of entering the medical field, Ryanhas performed lifes a ving procedures on patients as part of his highly trained volunteer experience. He has his AdvancedEMT Certificate and has been President of the GEMS High School Explorer Postfortwoyears. As leader of this team, Ryanhasin corporated lectures and training days into the program that allow hands-on experiences and in-depth conversations about pre-hospital care and the field of medicine. Ry anhas also been certifiedby the American Heart Association in CPR and other life-saving techniques for a simple control of the controlcitizensofallages,includingchildrenandnewmoms.RyanisaSkipperwiththe GHS Varsity Sailing Team and an avid fisherman, sharing his love of fishing as aguide on the Long Island Sound during the summers. His guidance counselor aguide on the Long Island Sound during the summers of the Long Island Sound during the summer of the Long Island Sound during the summer of the Long Island Sound during the Sound Sound during tsaid, "Ryanconductshimselfinallsituations with a measure of maturity and selfassurancethatisatypicalofahighschoolstudent. Heiscomposed, thoughtful, articulateandcompletelyengaged.Ryan's morals and values are unwavering, he truly sets an example his peers can follow."

FOLSOM HOUSE: DARYL KENNEDY

Asadedicatedathlete, Daryl Kennedyhasspent much of hertimeintheservice of others through the Greenwich High School Unified Sportsprogram. She has beeninvolved in this program throughouther four years at the high school, coaching a supplied of the control of tand assisting students with special needs as they participate invarious teams ports. Darylhasastronginterestinenvironmentalconservationandsustainability, and as such is the Co-Captain of the GHS Environmental Action Club. She also incorporates this passion as a voluntee reducator in an after school program at Old Green wich School, teaching Environmental Science to elementary students.Serving on the Teen Board at the Greenwich Land Trust, Daryl meets and discussesenvironmental is sues and plans for sustainability with local businesses. She is a GHSpeermentor/tutor, a three-season athlete, a member of the GHS "Names Day" Names Team, and a member of the Teen Board for the Arch Street Teen Center. ArchStreetExecutiveDirectorKyleSilversaid, "Darylisanextremelydedicated and caring person who always presents her selfinatimely and professional manner. I have seldom met an individual such as Daryl, who is as dedicated as she is to making the world a better place through her community service to others."

SHELDON HOUSE: PETER RUSSELL

Peter Russellisone of twenty-five Connecticuthing hschoolseniors to serve on the Connecticut Board of Education's State Student Advisory Council on Education.The Council meets monthly in Hartford and Peter is currently working on a subcommittee to developal egislative proposal for stream lining assessments for highschoolstudents.PeterisCo-ChairoftheGreenwichHighSchoolEthicsCommittee and is responsible for spear heading the "Promote Integrity in Education" campaign to create the Honor Code that every student at the school signs annually and to address the national is sue of cheating. Peters erves on the Education Committeeat the Greenwich Historical Society focused on outreach with the objective of introducing more high school students to the organization's resources and exhibits. Peter is also the President of the GHS Chapter of the National History Club, DebateClub President, a four-year member of the GHS Band as a Clarinet player, and a Neighbor-to-Neighborvolunteer. Heisanavidresearcher, and has received a number ofawardsforhisScienceresearch,includingaGoldMedalintheEnergyCategoryat the International Sustainable World Project Olympiad (I-SWEEEP). His guidancecounselornoted, "Peteris a truly remarkable young man. He is re-defining what it means to be well-rounded and setting a standard that few others could match."

THE FLEISHMAN SERVICE AWARD

Recipent: Stephen Song

"CommunityServiceisalifestyleforStephenSong.Hisgoalistomakeadifference inpeople'slivesandspecificallyhelpunderprivilegedchildren," saidhisguidance counselor. Stephentookagapyear prior to tenth grade and, with his family, took a service trip to South Africa, the Dominican Republic, Jamaica and Israel. It was during this trip that he connected with the Lilyofthe Valley Orphanage in South Africa and has made a commitment to supporting the children that live there by securing \$50,000 in grants as well as his service visits to the orphanage.

The Chief Executive Officer of the orphanage recalls, "I have come to know Stephenasan exceptional young man in his own right. From the beginning, he demonstrated as ervant's heart and genuine humility; as with a sense of funand kindness, heinteracted with our children of all ages organizing crafts, games and sportingactivities. Stephenwas observing, thinking, and asking questions of our leadershipteamashetriedtocometogripswiththeAfricanHIV/AIDSpandemic, and in particular with its impact on children. His experiences here made a deep impression on him, such that on his return home to Connecticut he began thinking of ways in which he could help. The first year he worked hard to raise awareness bytryingtofindfamiliestosponsorindividualchildren. Afterhissecondvisit, he took it upon himself to use his writing ability to apply for grants that might be applicable to the work wedo. To our initial astonishment, we were granted \$20,000 for a sustainability project. He managed to secure this as a recurring grant in 2013 and 2014, meaning that he has raised \$50,000 for the Lily of the Valley Orphanage over three years. The depth of compassion and sustained commitment he has shownare very unusual in a young man of his age."

Stephen received the 2014 Congressional Award Gold Medal largely due to his work with the Lily of the Valley Orphanage in South Africa. Recipients are expected to set and achieve goals in four areas; Volunteer Public Service, Personal Development, Physical Fitness, and Expedition/Exploration.

In addition to his work overseas, Stephen contributes a great deal to the local community. Heisa Neighbor-to-Neighbor volunteer organizing and executing clothing and food drives to benefit members of the local community. He also volunteers at a local soup kitchen bagging and delivering groceries; and every Thanksgiving hehelps to prepare and deliver food baskets through Baskets From Heaven. Stephen is Captain and a three-year member of the GHS Varsity Squash Team and a Nationally ranked player.

Hisguidance counselor summarizes, "Stephen followshis passion have never seen any other student achieve. He is an extremely independent and responsible young leader. Most adults have not attained his accons ever mind a high school student."	endent,diligent,

Greenwich Public Schools Safe School Climate District Norms



Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of abona fide occupational qualification and/or subject to conditions and limitations established by law. In quiries regarding the Greenwich Public Schools' non discrimination policies should be directed to the Director of Human Resources, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge*, all students will develop their individual capacities to:

- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Generate innovative, creative ideas and products
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to community through dialogue, service, and/or leadership
- Conduct themselves in an ethical and responsible manner
- $\bullet \quad Recognize and respect other cultural contexts and points of view$
- Pursue their unique interests, passions and curiosities
- Respond to failures and successes with reflection and resilience
- Be responsible for their own mental and physical health

*Thecorebodyofknowledgeisestablishedinlocalcurriculardocuments which reflect national and state standards as well as workplace expectations.