



Teacher Student Success Act TSSA Budget only

Columbia Elementary - SY 2024

Principal Chris Mudrow

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Columbia Elementary is to promote the Davis School District mission, Learning First! We focus on a holistic instructional approach to help students master priority academic concepts and gain the essential skills and knowledge to succeed in each grade level. To accomplish our purpose, we work in partnership with families and the community to provide and promote innovative educational learning opportunities for students. We work towards helping all Columbia Voyagers to emulate the focus from our school mission statement to L.E.A.D the Voyage (Learn, Empower, Achieve, Discover).

Description of the School

Community

Columbia Elementary School is located at 378 South 50 West in Kaysville, UT with a beautiful view of the Wasatch mountains to the east, glimpses of the Great Salt Lake to the west, and the Kaysville Ponds just across and down the street a bit. Kaysville is primarily a residential community with a population of around 30,000+ residents. Known as "Utah's Hometown", Kaysville is approximately 20 minutes north of Salt Lake City. Kaysville has the feel of a small-town community with many amenities of an urban city. Columbia Elementary is one of nine Davis District elementary schools in Kaysville. We are located just west of Davis High School and share connecting property with Kaysville Junior High School.

Student Body

Columbia Elementary has a student body of about 580 students in kindergarten through 6th grade. The student body is 91% Caucasian and 9% minority. Approximately 14% of Columbia's students have an Individualized Education Plans (IEP), and 17% of Columbia's students are considered economically disadvantaged, as indicated by the percentage of students who qualify for free or reduced-price lunch. There is a small English Language Learner (ELL) population of less than two percent.

Staff

Columbia has 21 certified classroom teachers and four certified special education teachers. Many of Columbia's teachers have endorsement specializations in various academic areas. We have four prep specialists who teach P.E., computer science, music, and art. We also have a media-specialist and a full-time elementary guidance counselor. We have a part-time family social worker and a part-time certified English Language Arts coordinator. Columbia employs several classroom teachers' aides, several special education teacher assistants, and playground assistants. We also employ a part-time School Enrichment Model (SEM) teacher, three cooks, four custodians, an office manager, a part-time secretary, and access to a part-time school nurse. Columbia has a part-time certified school technology specialist. Related servers assigned to Columbia include a full-time speech & language pathologist, a part-time school psychologist, an occupational therapist, an audiologist, and an adapted PE teacher. Administration includes a full-time principal and part-time administrative intern.

School Culture

We strive to build and maintain a positive school culture that results from high expectations and a focus on our 3 school rules: Be Safe, Be Kind, and Be Reliable. Building upon this culture is expected of every student, school employee, and all who enter the school doors. Columbia teachers share a commitment to meeting the unique individual needs of all students. We are fortunate to have a caring and committed Community Council and an active Parent Teacher Association with a high percentage of parent volunteers. We believe in positive behavior intervention supports (PBIS). Students are recognized weekly for their achievements in areas such as learning gains, improved behavior, and consistent attendance. Several students are recognized each week and are personally recognized through the Voyager Awards program. Visitors often report Columbia Elementary has a warm and inviting culture and is a great place to attend school. Columbia has a supportive community that strives to serve students together.

Unique Features & Challenges

Columbia serves students in two Essential Elements classes with approximately 20 students in grades K-6. These children are integrated into general education classrooms as appropriate. Columbia Elementary generally serves a stable median income population. This presents supportive strengths, but also challenges, as financial and opportunity benefits of belonging to either a higher or lower-income populations are less common.

Additional Information

Columbia Elementary provides student leadership opportunities through a Student Council and Hope Squad. These service-oriented student leadership groups promote belonging, school spirit, unity, and service. Our Hope Squad has aligned with the Kaysville Junior High School Hope Squad and engages in a collaborative activity each month. We have recently partnered with Kaysville Junior High School in a program called Sammy's Buddies. Service-oriented junior high students visit and interact with students from our Essential Elements classes. They engage in service activities involving arts, academics, recreation, social activities, and lunch together. Many of the lower grade classes have upper grade "buddies" who tutor students in math and reading. Columbia facilitates student-led yearbook and newsletter committees. We engage in STEM and coding activities under the direction of the SEM (gifted and talented education) and computer lab teachers. Opportunities are provided to experience performing arts. An annual school musical takes place. There is also a school choir that includes 4th-6th grade students. There is a school orchestra comprised of sixth-grade students. Significant advancements in educational technology have and are continuing to take

place. The school currently has one computer lab and 1:1 (one device per student) technology in grades K-6. This technology supports writing instruction, supplementary reading instruction, supplementary math instruction, and is provided as a learning tool to enhance student learning and collaboration.

Needs Analysis

Notable Achievements

Columbia Elementary School earned significant State and National awards from the Imagine Learning company. Our Kindergarten, 1st, and 2nd-grade students participate in the Imagine Math program. In considering the average number of lessons completed and passed, Columbia Elementary placed high in Utah and ended among the top schools nationally. Columbia Elementary promotes innovative and holistic learning. Columbia Elementary is heavily involved in both the fine and performing arts. Each year we host a school musical that involves about 80 students divided into two casts. Our school choir performs for community functions. Columbia has a 6th-grade school orchestra. We have an Infini D Learning Lab. In this setting, students apply learned science skills in teacher-directed collaborative simulation modules and engaging team missions reminiscent of NASA's Mission Control. We participate in the PTA Reflections Contest. We also participate in a school and district level Spelling Bee.

Areas of Recent Improvement

Columbia saw some modest gains in the areas of RISE testing: Science scores went from 50% proficient the year before to 58% proficient and the end of last year. Math scores went from 53% proficient the year before to 57% proficient last year. Language Arts scores stayed at 53% proficient for both years. All of the scores were above both district and state averages.

Acadience scores also showed some improvement: MOY Composite reading scores went from 74% at or above grade level the year before to 79% at or above grade level last year. These scores were also above district and state averages. We will be focusing on this area next year in order to greatly improve of these scores even more.

Areas of Needed Improvement

Columbia has a few areas that needs some improvement going into next year. One area will focus on raising the Acadience overall literacy scores from the start of the year to the end of the year. We are striving to greatly improve on this measure in the next three to five years. The second area we are going to focus on for next year will be to raise the overall academic scores of our special education population. We will adding some new curriculum and hiring some additional support to help with this need.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 361.70
TSSA Current Year SY22-23 New Funding	\$ 101,640.00
TSSA Total funding for Current Year SY22-23	\$ 102,001.70
TSSA Current Year SY22-23	\$ 26,369.20

Anticipated Spending	
TSSA Expected balance carried over into Next Year SY23-24	\$ 75,632.50
TSSA Anticipated new funding for Next Year SY23-24	\$ 113,896.00
TSSA Total funding available for Next Year SY23-24	\$ 189,528.50
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Columbia Elementary Progress Spending</p> <p>YTD - \$10,727.18 on salaries. Funding for other salaries was switched from TSSA to ESSER and resulted in excess funds in TSSA.</p> <p>Additional funding may be used to purchase new equipment and materials for parent communication device and faculty accommodations.</p>

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Building Foundational Knowledge and Capacity Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events PTA/PTO Collaborative Events & Activities
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Move This World Counselor Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus. Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports

<i>SEL Goal Statement</i>	Columbia Elementary will provide a safe and supportive learning environment by strengthening student SEL skills in self-management with specific focus on anxiety and stress management. We will also be strengthening adult SEL capacity by improving the overall school culture and climate. Be kind to oneself and feel safe in the environment.								
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data								
<i>Our school needs professional learning in</i>	Positive Behavior Supports Classroom Management								
<i>SEL Action Plan (please number steps)</i>	SEL Action Plan: <ol style="list-style-type: none"> 1. (New) Faculty will be trained to use Move This World SEL curriculum. 2. K-6 teachers will be expected to deliver weekly MTW lessons in their respective classes. 3. School SEL team will promote adult-focused SEL activities throughout the year. 4. PBIS strategies will continue to be in place for overall positive school climate. 								
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$3,500.00 <table border="1" data-bbox="435 905 1531 1094"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Online Curriculum or Subscriptions</td> <td>Move This World SEL Curriculum</td> <td>\$ 3,500.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Online Curriculum or Subscriptions	Move This World SEL Curriculum	\$ 3,500.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Online Curriculum or Subscriptions	Move This World SEL Curriculum	\$ 3,500.00						

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Reading Goal
<i>Goal Statement</i>	Students in grades K-3 will show an increase in composite reading scores by eight percent on EOY Acadience Reading Fluency scores.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Progress will be tracked using the Acadience Reading Fluency assessment. Progress will be measured at benchmarks from the beginning of the year, the middle of the year, and the end of the school year.
<i>Action Plan (please</i>	1. Teachers will provide Tier I and Tier II instruction for their whole class.

<p><i>number steps)</i></p>	<p>2. Tier II instruction will utilize teaching aides to provide support to teachers and students using SIPP's curriculum.</p> <p>3. The English Language Arts Coordinator (ELA) will provide Tier I professional development for classroom teachers.</p> <p>4. Four reading TAs will be hired to work with students in grades 1-3 to provide classroom support during targeted intervention time. (LAND Trust funds)</p> <p>5. A TA will be provided to work with teachers and students in kindergarten. (LAND Trust funds)</p> <p>6. Acadience Reading assessments will be provided for grades 4-6.</p> <p>7. Stipends will be provided to teachers as they complete LETRS units. (LAND Trust funds)</p> <p>8. UFLI supplemental phonics programming will be purchased for younger grade teachers. (LAND Trust funds)</p>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PCBL #CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>	
<p><i>Will TSSA funds be used to support this goal?</i></p>	<p>Goal TSSA Expense Total - \$0.00</p>

<p><i>Goal Short Title</i></p>	<p>Math Goal</p>
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<i>Goal Statement</i>	Sixty-five percent of students in grades K-3 will demonstrate proficiency in composite score on MOY Acadience Math Benchmark. Sixty percent of students in grades 4-6 will demonstrate proficiency in according to RISE Math Summative testing.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Acadience Math benchmarks will be used to measure progress in grades K-3. Rise Math benchmarks will be used to measure progress in grades 4-6.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Teachers will provide Tier I and Tier II instruction for their whole class. 2. Online math/STEM programs will be purchased to supplement individual and whole class instruction. (LAND TRUST FUNDS) 3. Tier II instruction will utilize teaching aides to provide support to teachers and students. 4. Three TAs will be hired to work with students in grades 4-6 to provide classroom support during targeted intervention time. (LAND TRUST FUNDS) 5. Individual student devices will be purchased and used to access RISE math benchmarks in grades 4-6. (LAND TRUST FUNDS) 6. A part-time interventionist will be utilized to support student interventions. 7. A full-time additional teacher will be provided to help lower class size.
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #PCBL
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Mathematics
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used</i>	

Goal TSSA Expense Total - \$70,000.00

to support this goal?

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	#7 Hiring a full-time teacher to help lower class size.	\$ 70,000.00

Goal Short Title

SpEd Growth Goal

Goal Statement

SWD (Students With Disabilities) will show a 3-5% increase in growth measures on EOY Acadience Reading Fluency benchmarks.

TSI SCHOOL

QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Acadience Reading Fluency Benchmarks will be used to measure progress.

Action Plan (please number steps)

1. Salary for part-time SpEd teacher will be increased so teacher can be full-time. She will work directly with struggling SWD. (LAND TRUST FUNDS)
2. SIPPS curriculum will be purchased to work with SWD and struggling students in general education setting. (LAND TRUST FUNDS)
3. Training for SIPPS curriculum will be provided to teachers and teacher assistants. (LAND TRUST FUNDS)
4. Purchase of decodable reading books for younger grades and struggling older readers. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#TSISubGroups|

District Strategic Plan Area(s)

Student Growth & Achievement|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

Goal Title	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Online Curriculum or Subscriptions	Move This World SEL Curriculum	\$3,500.00
Math Goal	TSSA	Salaries & Benefits	#7 Hiring a full-time teacher to help lower class size.	\$70,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 113,896.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 189,528.50
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 10,644.14
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 84,144.14
4. Planned TSSA carryover into the Following Year SY25-26	\$ 105,384.36
Does the school plan to fund teacher leadership opportunities with TSSA funds?	