

GREENWICH PUBLIC SCHOOLS

The seal of the Town of Greenwich, Connecticut, is a circular emblem. It features a central figure, likely a Native American, holding a bow and arrow. The figure is surrounded by a landscape with trees and a body of water. The words "TOWN OF GREENWICH" are inscribed around the top half of the circle, and "CONNECTICUT" is at the bottom. Two stars are positioned on either side of the bottom text. The word "SEAL" is written in a large, bold font at the very bottom of the circle.

COMMUNITY SERVICE
AWARDS CEREMONY

MARCH 16, 2017

5:00-6:30PM

GREENWICH HIGH SCHOOL

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- to educate all students to the highest levels of academic achievement;*
- to enable them to reach and expand their potential; and*
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.*

GREENWICH PUBLIC SCHOOLS

COMMUNITY SERVICE AWARDS PROGRAM

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Dr. Salvatore Corda and Board of Education Chairman Peter Sherr present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, housemasters, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,*
- * demonstration of good citizenship both in and outside of school,*
- * the leadership ability to motivate others to action to benefit the community,*
- * a good scholastic record, and/or*
- * participation in student government*

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

WELCOME

Chris Winters, Headmaster, Greenwich High School

MUSIC

Class of 2017 SRO

Select Performances

MASTER OF CEREMONIES

Salvatore Corda, Superintendent of Schools

COMMENTS

Peter Tesei, First Selectman

ELEMENTARY SCHOOLS

Presented by Patricia McGuire, Principal, Julian Curtiss School

Elementary School students represent their schools

STUDENT

REPRESENTATIVE

Daniel Detling
Katie O'Brien
Imogen Buck
Emilio Perez
Ella Matterazzo
Alessia Chiesara
Cole Sullivan
Logan Jozwiak
Mariela Merida
Leticia Iturriaga
Gianna Amereno
Griffin Galletta
Cody Baker
Ainsley Carella
Ava Eberwein
Chloe Eberwein
Cole Critchell
Ava Herzog
Lily Nandy
Rohan Nandy

SCHOOL

Cos Cob School
Cos Cob School
Glenville School
Glenville School
Hamilton Avenue School
International School at Dundee
International School at Dundee
Julian Curtiss School
Julian Curtiss School
New Lebanon School
North Mianus School
North Mianus School
North Street School
North Street School
Old Greenwich School
Old Greenwich School
Parkway School
Parkway School
Riverside School
Riverside School

PRINCIPAL

Gene Schmidt
Gene Schmidt
Marc D'Amico
Marc D'Amico
Cindy Rigling
Teresa Ricci
Teresa Ricci
Patricia McGuire
Patricia McGuire
Barbara Riccio
Angela Schmidt
Angela Schmidt
Jill Flood
Jill Flood
Jen Bencivengo
Jen Bencivengo
John Grasso
John Grasso
Christopher Weiss
Christopher Weiss

MIDDLE SCHOOLS

<u>STUDENT RECIPIENT</u>	<u>SCHOOL</u>	<u>PRINCIPAL/ PRESENTER</u>
Avery Byrne	Central Middle School	Thomas Healy
Fiona Busch	Eastern Middle School	Ralph Mayo
Isabelle Busch	Eastern Middle School	Ralph Mayo
Gracen Barter	Western Middle School	Gordon Beinstein
Nicole Martins	Western Middle School	Gordon Beinstein
Ila van Shaik	Western Middle School	Gordon Beinstein

HIGH SCHOOL

<u>STUDENT RECIPIENT</u>	<u>HOUSE</u>	<u>HOUSE ADMINISTRATOR/ PRESENTER</u>
Katherine Tracey	Bella House	Lucy Arecco
Mariana Grandmont	Cantor House	Jason Goldstein
Anastasia Heavey	Clark House	David Walko
Devyn Zaminski	Folsom House	Dana Tulotta
Jared Livingston	Sheldon House	Brigid Barry

THE FLEISHMAN SERVICE AWARD

Presented by Ernest Fleishman

Recipient: Emily Bass

Greenwich High School

CEREMONY CLOSING

Peter Sherr, Board of Education Chair

RECEPTION

Immediately following the ceremony in the Galleria

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support local service organizations such as Neighbor to Neighbor, Meals on Wheels, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. On a national and global scale, students support UNICEF, the American Heart Association, the Leukemia and Lymphoma Society, Pencils of Promise, CHAMPS, the Red Cross, and numerous others. Each of our schools is committed to service learning and provide multiple opportunities for involvement in support of those in need.

Listed below is just a sampling of the many acts of service that each elementary school has participated in this year. Elementary students receive awards on behalf of their schools' service activities as well as their own contributions to the community

Cos Cob School

Cos Cob School students participate in community service projects throughout the year, supporting local, national, and international causes. Students raised money for Alex's Lemonade Stand and UNICEF, collected clothes for Veterans who reside at the New Haven Veteran's Hospital, put together Thanksgiving food baskets for Neighbor to Neighbor, and conducted their December Giving Tree to support those students in need from their school community. Cos Cob School student representatives Daniel Detling and Katie O'Brien extend their community service involvement activities beyond their school: Daniel, through both church and scouts and Katie through groups such as Cos Cob Cares Club and her church.

Glenville School

Glenville School students have been participating in Ben's Bells Kind Campus Program, serving to educate and inspire people to recognize the importance of intentional kindness. Glenville students have spread kindness this year by working with the West Haven V.A. Hospital to support our Veterans through comfort items as well as personal letters. Glenville School partnered with Circle of Care, a not-for-profit organization that provides assistance to Connecticut families facing the challenge of pediatric cancer treatment. Glenville School representatives Imogen Buck and Emilio Perez were elected by their peers to serve on the fifth grade Community Service Council, in which they play an active role.

Hamilton Avenue School

Hamilton Avenue School students participated in the Great Kindness Challenge this year, recognizing that simple acts of kindness can change the world. For the seventh year, students participated in a math-a-thon to support St. Jude's Research Hospital, raising over \$5,000. Hamilton Avenue School representative Ella Matterazzo is a positive role model for her classmates, practicing good citizenship, kindness, and trustworthiness. She exemplifies the Hamilton Avenue spirit of giving of her time and talents and helping children realize that helping, even in the smallest of ways, can make a huge difference in the lives of others.

INTERNATIONAL SCHOOL AT DUNDEE

As part of the International Baccalaureate program at the International School at Dundee, students participate in numerous service activities supporting the concepts of “taking action” and “giving back.” Students have held food drives for Neighbor to Neighbor, donated Halloween candy to Pacific House shelter in Stamford, and held a Veterans Day ceremony, honoring local veterans. Looking out for our environment, students collected old batteries to dispose of them properly and collected and recycled dried out markers and crayons. International School at Dundee student representatives Alessia Chiesara and Cole Sullivan are active participants in school service activities.

JULIAN CURTISS SCHOOL

Julian Curtiss School students held a winter clothing and food drive for Neighbor to Neighbor, participated in Trick or Treat for UNICEF, and held a Jump Rope for Heart event to benefit the American Heart Association. The Ambassadors Club welcomed new students, the Art Club created holiday cards for veterans, and the Service Club raised funds for an orphanage in Bogota, Colombia. Julian Curtiss School student representatives Logan Jozwiak, a leader of the Julian Curtiss Student Council, and Mariela Merida, JC Service Club and Art Club member, are compassionate and considerate volunteers, and are academic and social role models in the classroom and in the school community.

NEW LEBANON SCHOOL

A CHAMPS Connecticut Founding School, New Lebanon School is pioneering efforts in Connecticut to support training for land mine detecting dogs in worn-torn countries. Students participated in activities to support charitable organizations including UNICEF, Neighbor to Neighbor, Pencils of Promise, Kids in Crisis, and Heavenly Hats Foundation. New Lebanon students also volunteered their time to support our troops and veterans, and partnered with the PTA to create and maintain a community vegetable and flower garden. As a Student Council leader, New Lebanon School student representative Leticia Iturriaga played an integral role in the school’s service activities.

NORTH MIANUS SCHOOL

North Mianus School students participated in the school’s annual Turkey Shoot Basketball Tournament, collecting food and donation for Neighbor to Neighbor, which totaled over \$5,000. They held a Veterans Day assembly and breakfast for local veterans, and continue to support CHAMPS land mine detecting dogs through walk-a-thons and other awareness and fundraising activities. Students collected Pennies for Patients which supports the Leukemia and Lymphoma Society and collected dog and cat food along with other pet need items for Star Relief for families who cannot afford to keep their pets without this assistance. North Mianus School student representatives Gianna Amereno and Griffin Galletta help carry on the North Mianus School legacy of caring and supporting others.

NORTH STREET SCHOOL

North Street School students planned and held events for organizations such as Neighbor to Neighbor, Read to Feed, and the Pajama Program, and a Veterans Day assembly to honor for local veterans. They created cards with special messages that were delivered to a local senior living facility, and partnered with Greenwich High School's HEROES club to send cards to local military hospitals and veteran associations. North Street School student representatives Cody Baker and Ainsley Carella are Student Council members and are civic minded and share their concern about the world and NSS community. Their admirable leadership skills are used to motivate their peers to participate in service projects.

OLD GREENWICH SCHOOL

Old Greenwich School students conduct numerous events throughout the year, benefitting Neighbor to Neighbor, Jump Rope for Heart, senior citizens, and veterans. Students participate in School Spirit Days raising funds for a myriad of charitable organizations. Chloe Eberwein and Ava Eberwein are the epitome of Old Greenwich School community service representatives. In addition to the in-school activities, they volunteer their time, with several other OGS families, at Inspirica and New Covenant House serving meals to those less fortunate, as well as spending weekends working at Neighbor to Neighbor sorting clothing and items for donation.

PARKWAY SCHOOL

Parkway School is a U.S. Department of Education Green Ribbon School recognized for promising practices in environmental education. This year, Parkway reinstated the Parkway Student Council, with Parkway School student representatives Cole Critchell and Ava Herzog serving as Co-Presidents. They organized and spearheaded a successful fundraiser for children with Leukemia, Pennies for Patrons, which raised over \$600. A fundraiser earlier this year raised over \$650 for the Make A Wish Foundation. The enthusiasm and careful planning for these projects resulted in successes not only measured in dollars collected for the cause but in community building for Parkway School and proved that when provided the opportunity, children are very capable of making a difference in the world.

RIVERSIDE SCHOOL

Riverside School students have conducted a stuffed animal/toy collection for the Smilow Cancer Center at Yale-New Haven Hospital, organized Valentines for Veterans, participated in a Pennies for Patients fundraiser, and held a food drive for Neighbor to Neighbor. Fifth grade students volunteer to help with lessons for children learning English at the Neighbors Link Community Center in Stamford and participate in the Riverside Rangers program, helping younger students in the school. Riverside School student representatives Lily Nandy and Rohan Nandy are active participants in school service projects and enhance Riverside's proud tradition of citizenship and respect demonstrated by their students both inside and outside of school representative

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: AVERY BYRNE

Avery Byrnes is described by Central Middle School staff as “a proactive, self-directed, goal-oriented individual who is not afraid to put herself out in front of the group.” As a three-year member of Central Middle School’s Student Council, Avery has been an active participant in school service projects. Earlier this year, Avery supported student council efforts in raising nearly \$2,000 in the fight against pediatric cancer. In preparation for Thanksgiving, Avery worked with her peers to organize a canned food drive to benefit a local food pantry, collecting over 2,000 non-perishable items for those in need. In each of the last two years, Avery has attended a Leadership Conference in Hartford, CT along with other Student Council members where she learned techniques on how to become a stronger leader in her community. Currently, Avery is working with her school and the Lymphoma and Leukemia Society’s Pennies for Patients program which helps raise money for children and adults with blood cancers. Through all student council sponsored events, Avery has created advertisements and announcements, dedicated countless hours to organizing events, and reached out to organizations to assist her school in raising awareness for a variety of causes. Outside of school, Avery is very involved in her church community, The Junior League, her dance team and babysitting, assisting with the younger children in religious education classes and in fundraisers for her dance team and The Junior League.

EASTERN MIDDLE SCHOOL: FIONA BUSCH AND ISABELLE BUSCH

“When I think of students that exemplify service for others, I immediately think of two sisters, Isabelle Busch and Fiona Busch,” said their Guidance Counselor. They are involved with The Girls’ Leadership Program and have led empowerment workshops and helped chaperone a field trip to the Museum of Tolerance. As a result of their involvement with The Girls’ Leadership Program, the sisters founded the Sisters for Sisters Program, which is a pen-pal network with Afghan girls living in a shelter run by Women for Afghan Women in Kabul. Both girls volunteer their time with the Greenwich Land Trust as Gardening Volunteers and at the Go Wild Fundraising event, at the Perrot Library assisting children participating in summer reading programs, and with their church, Christ Church. Fiona and Isabelle have worked with Neighbor to Neighbor as stock maintenance volunteers, and participated in the Crop Walk where they helped raise money and awareness by carrying gallons of water to highlight the demands on women and girls throughout the world who carry water for their everyday needs. According to their Guidance Counselor, “Isabelle and Fiona are amazing, service-oriented, and wonderfully talented young women who will continue to make an impact on the lives of others.”

**WESTERN MIDDLE SCHOOL: ILA VAN SHAIK, NICOLE
MARTINS, GRACEN BARTER**

When Ila van Shaik, Nicole Martins, Gracen Barter learned that one of their close friends and fellow eighth grade student had been diagnosed with a very rare form of cancer, they immediately jumped into action to support their friend, visiting her often at Yale New Haven Hospital. When the student was transferred to Massachusetts General Hospital, the girls followed her up to Boston. They spent their visits sharing her hospital bed to play games, keep up with their snap chat streaks, and taking walks to the closest ice cream shop. Back at school, the girls often ate their lunch in their counselor's office to Face Time with the student and keep her spirits up. When their friend was transferred to Blythesdale Children's Rehab Facility in location, the girls partnered with The Boys and Girls Club Theater Group and extended their fundraiser into the school. The young ladies made posters advertising bracelets to raise money for their friend's family, brought awareness to the brave battle she was fighting, and rallied her peers behind her. The girls sold bracelets to nearly half of the student body and the school halls are painted with a sea of teal bracelets. While the student is fighting to regain her health, her friends are pillars of strength, helping to keep their peers updated and rally positivity around their friend. They have set the standard for what the Western Community is all about.

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

BELLA HOUSE: KATHERINE TRACEY

“Katherine loves to help people. Her infectious, positive attitude and leadership in service to others surpass any other student with whom I have worked in the last twelve years,” said Katherine Tracey’s guidance counselor. Katherine is a well-rounded scholar, athlete, musician and service leader. Her community contributions have centered on her peers with special needs. She is the student coach for Greenwich High School’s Unified Sports program, affiliated with the Special Olympics. Katherine has been a member of the club throughout high school. The club’s teacher advisor said, “(Katherine) is the most dependable student who I can trust to carry out almost any task appropriate to her role as a Unified Sports Coach. She is honest, committed, responsible, energetic, innovative and driven to succeed.” Katherine is a two-year Co-President of the GHS Come Together Club, organizing lunch schedules for students with and without disabilities so that no one has to eat alone. As a member of the Abilis Youth Board, she supports this local non-profit organization committed to bettering the lives of the developmentally disabled and their families. Katherine received the 2017 Greenwich High School Ally Award for exemplifying acceptance and support for her peers. Katherine is also Captain of the GHS Girls Soccer team, a National Tri-M Music Honor Society and GHS Chamber Singer member, and regular volunteer at The Nathaniel Witherell rehabilitation and nursing care center.

CANTOR HOUSE: MARIANA GRANDMONT

Mariana Grandmont’s guidance counselor said, “Mariana’s compassion toward others, her readiness to help people, her positive attitude, and her deep understanding of life and the spiritual nature of the soul are just some of her unique qualities and strengths.” Mariana has dedicated over 200 hours of service with Building One Community (B1C) (formerly known as Neighbors Link Stamford), a community agency that supports low-income immigrants who work in service jobs. As a Co-Youth Leader for this organization, she is responsible for running the Saturday English as a Second Language (ESL) program. In this role, she helps to plan and organize over fifty volunteers to teach English classes. B1C’s Associate Executive Director said, “Mariana’s willingness to step up to new challenges, to relate to people of various ages, cultural, and socio-economic backgrounds, and always with a caring smile, has made her an invaluable member of our organization and entire community.” In addition, Mariana founded and co-leads the Youth Group at her church, composed of high school students with a mission to help teens make faith their own and not simply something imposed on them by family or society. She was an active rower and member of the Greenwich Water Club rowing team from 2010 to 2016, and she is a member of the National Honor, National Spanish Honor, and National Math Honor Societies. Mariana was presented with the Greenwich United Way’s 2017 Outstanding Youth Award for her generous contributions to her community.

CLARK HOUSE: ANASTACIA HEAVEY

Anastasia Heavey has spent countless hours volunteering for Greenwich Emergency Medical Service (GEMS) and training to become a volunteer Emergency Medical Responder (EMR). In this role, she assesses patients' signs and symptoms, obtains medical histories and performs interventions within a scope of practice appropriate for her training. As Co-President of the GEMS Explorer Post 911, Anastasia works with high school students interested in pre-hospital medicine, running weekly meetings that include education and hands-on training. In addition, she has spent countless hours serving the community as a Girl Scout and Senior Outdoor Specialist, helping to organize food drives, troop trips, and service events for younger troops. Her scout leader said, "Ana has always been fervently dedicated to scouting. She is enthusiastic about the projects we plan, community service....and projects of self-discovery and character development." Anastasia is also member of the National Honor Society, received the GEMS Award for Outstanding Service, and spends her summers as a Camp Counselor at the Seton Reservation Boy Scout Camp in Greenwich. Her guidance counselor said, "Ana is a smart, focused, extremely passionate young woman who will quickly make a name for herself, and serve as a role model who encompasses strong values, morals and character."

FOLSOM HOUSE: DEVYN ZAMINSKI

Devyn Zaminski's guidance counselor noted that from the time he met her as a freshman he has consistently seen her "maturity, focus and drive to push herself academically, ...and in her personal life." Each summer for two weeks over the last three years, Devyn has traveled to Guatemala to volunteer with Hope of Life International, a humanitarian aid team. When Devyn speaks about the trips, she doesn't mention the sparse accommodations, difficult chores, or exposure to malaria, Zika, scorpions and snakes. Instead, she describes the opportunity to "meet amazing new people, improve my Spanish, get exposed to a different culture and standard of living, and give back to those who need it." In one trip, she spent eight hours traveling to a remote mountain location to rescue two impoverished and malnourished children. Devyn is also a member of Greenwich High School's Come Together Club, organizing weekly lunches to foster positive friendships between students with and without disabilities. A participant in the GHS Independent Science Research course at GHS, Devyn's research is focused on energy sustainability and has earned her several State awards as well as a 2016 Bronze Award at the International Sustainable World Energy, Engineering, Environment Project Olympiad (ISWEEEP). Devyn is a member of the National Honor, National Mu Alpha Theta Honor, and Science National Honor Societies, and Varsity Indoor Track at Greenwich High School.

SHELDON HOUSE: JARED LIVINGSTON

Compassionate. This is the characteristic most often used to describe Jared by his guidance counselor, “Jared is a highly compassionate person. He has exhibited this apparent and consistent quality of compassion for people with physical or mental challenges who he has come in contact with.” Jared volunteers over the summer with the National Ability Center in Utah, a global leader in adaptive recreation, the Center provides programs for physically and mentally handicapped participants of all ages. Jared works as a camp counselor at the Center, providing instruction for the ropes course, climbing wall, equestrian and aquatic activities. He has the honor of being the only high school-age counselor in the program working extensively with children with autism, downs syndrome and other challenges. Jared has been a volunteer with Habitat for Humanity - Bridgeport since 2014, building houses for military families and helping at the “ReStore” warehouse merchandising and assisting customers. He is a member of the Greenwich High School Water Polo Team, where he can often be seen teaching and motivating his younger teammates during a particularly difficult training. Jared is a member of the National Honor Society and works as a Youth Lifeguard and Swim Instructor at the Greenwich YWCA.

THE FLEISHMAN SERVICE AWARD

RECIPIENT: EMILY BASS

A Greenwich Public Schools administrator and educator for over forty years, described Emily Bass as “one of the finest students and individuals I have ever had the pleasure of working with in my time in Greenwich. Her vivacious personality, work ethic, and empathy for others are just a few of her fine qualities.” Emily’s commitment to service began in earnest in sixth grade, when she founded Live2Give, an independent fund raising project. Since 2011, Emily has raised over \$10,000 to donate to organizations including Kids in Crisis, the Rockin’ Appalachia Mom Project, the Connecticut Food Bank, the Re-Entry Ministry and At Start.

As a very active member of the Greenwich High School (GHS) Theater program, it is no surprise that Emily has combined her love of theater with her love of service to her community. Emily volunteers as a theater leader with “Off-Beat Players,” a local theater company “focused on creating a safe and creative environment for young adults with and without special needs.” The program’s executive director said, “Emily is a gifted performer but her exceptional ability to understand the needs of other as well as the needs of the company is even more apparent. I have been inspired and impressed with her energy and her ability to connect with young people with special needs.” Emily has participated in the Company as a performer, as part of the production team and also produced the Company’s 2016 production of High School Musical. She has also been President of Thespian Troupe #243 for the last two years, and Improve Host for the Greenwich High School Improve Troupe.

Emily’s work with students with special needs has also extended to the GHS Hand in Hand Club, providing an opportunity for high school students to meet with other students with and without disabilities to participate in social activities, including pizza dinners, going to the movies, and volunteering at other local organizations. Emily has been a member of the club for three years and has served as President this year.

As Vice President of Community Service for GHS Student Government, Emily has led a number of record-setting blood drives, school spirit-boosting activities and teacher appreciation events. Her interest in civic affairs has also led her to participating in the GHS Young Democrats Club for the last two years. She has participated in phone banking events for State Representative Caroline Simmons, Congressman Jim Himes, and Presidential Candidate Hilary Clinton’s 2016 campaign.

A well-rounded scholar, leader, thespian and volunteer, Emily is a member of the National and Science National Honor Societies, an AVID tutor, and a GHS NAMES Day volunteer. As a NAMES Day classroom facilitator, she leads anti-bullying discussions with freshman classes each year, exploring concepts such as stereotyping, prejudice, and name-calling and helping her peers to relate these concepts to their own experiences. Emilie has even developed a board game for K-5 students called SustainableLand, based on the Next Generation Science Standards, which she donated to Old Greenwich School, to help reaffirm students' knowledge of the standards and learn how to live more sustainably. Emilie's guidance counselor summarized, "Her artistic and academic abilities allow her to perceive the world through a high level of thinking. Her motivation and mindset, along with her confidence, are simply impressive. She is a true inspiration."

**Greenwich Public Schools
Safe School Climate
District Norms**



**Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On**

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Director of Human Resources, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge, all students will develop their individual capacities to:



Academic Capacities

Master a core body of knowledge

Pose and pursue substantive questions

Critically interpret, evaluate, and synthesize information

Explore, define, and solve complex problems

Generate innovative, creative ideas and products



Personal Capacities

Be responsible for their own mental and physical health

Conduct themselves in an ethical and responsible manner

Recognize and respect other cultural contexts and points of view

Pursue their unique interests, passions and curiosities

Respond to failures and successes with reflection and resilience



Interpersonal Capacities

Communicate effectively for a given purpose

Advocate for ideas, causes, and actions

Collaborate with others to produce a unified work and/or heightened understanding

Contribute to community through dialogue, service, and/or leadership

