

GREENWICH PUBLIC SCHOOLS

The seal of the Town of Greenwich, Connecticut, is a circular emblem. It features a central figure, likely a Native American, holding a bow and arrow. The figure is surrounded by a landscape with trees and a body of water. The words "TOWN OF GREENWICH" are inscribed in a circle around the top, and "CONNECTICUT" is at the bottom. Two stars are positioned on the left and right sides of the seal.

COMMUNITY SERVICE
AWARDS CEREMONY

MARCH 12, 2019

5:00-6:30PM

GREENWICH HIGH SCHOOL

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- *to educate all students to the highest levels of academic achievement;*
- *to enable them to reach and expand their potential; and*
- *to prepare them to become productive, responsible, ethical, creative and compassionate members of society.*

GREENWICH PUBLIC SCHOOLS

COMMUNITY SERVICE AWARDS PROGRAM

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Mr. Ralph Mayo and Board of Education Chairman Peter Bernstein present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, housemasters, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,*
- * demonstration of good citizenship both in and outside of school,*
- * the leadership ability to motivate others to action to benefit the community,*
- * a good scholastic record, and/or*
- * participation in student government*

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

WELCOME

Richard Piotrkowski, Headmaster, Greenwich High School

MUSICAL SELECTIONS

Performed by Greenwich High School Madrigals

Directed by Patrick Taylor

MASTER OF CEREMONIES

Ralph Mayo, Superintendent of Schools

COMMENTS

Peter Tesei, First Selectman

ELEMENTARY SCHOOLS

Presented by Barbara Riccio, Principal, New Lebanon School

Elementary School students represent their schools

STUDENT

REPRESENTATIVE

Sydney Asmis
Riona McKersie
Addison O'Loughnane
John Tembeck
Hiroya Karube
Paola Jaramillo
Nicolas Sosa
Tristan Bates
Theresa Kuth
Hunter Hutchison
Lorelei McGowan
Abby Otterstedt
Julie Pierson
Hanna Flakstad
Abby Meyers
Noah Chass
Carlota Lopez-Aranguren Perez

SCHOOL

Cos Cob School
Cos Cob School
Glenville School
Hamilton Avenue School
International School at Dundee
Julian Curtiss School
Julian Curtiss School
New Lebanon School
New Lebanon School
North Mianus School
North Mianus School
North Street School
North Street School
Old Greenwich School
Old Greenwich School
Parkway School
Riverside School

PRINCIPAL

Gene Schmidt
Gene Schmidt
Marc D'Amico
John Grasso
Teresa Ricci
Patricia McGuire
Patricia McGuire
Barbara Riccio
Barbara Riccio
Angela Schmidt
Angela Schmidt
Jill Flood
Jill Flood
Jen Bencivengo
Jen Bencivengo
Mary Grandville
Christopher Weiss

MIDDLE SCHOOLS

<u>STUDENT RECIPIENT</u>	<u>SCHOOL</u>	<u>PRINCIPAL/ PRESENTER</u>
Sean Cowie	Central Middle School	Thomas Healy
Luke McQuillan	Eastern Middle School	Jason Goldstein
Caleigh Radzin	Western Middle School	Gordon Beinstein

HIGH SCHOOL

<u>STUDENT RECIPIENT</u>	<u>HOUSE</u>	<u>HOUSE ADMINISTRATOR/ PRESENTER</u>
Catherine Baumgarten	Bella House	Lucy Arecco
James Eschricht	Cantor House	Christina Shaw
Gillian Gordon	Clark House	David Walko
Brett Edmonds	Folsom House	Andrew Byrne
Jamie Yee	Sheldon House	Brigid Barry

THE FLEISHMAN SERVICE AWARD

Presented by Ernest Fleishman

Recipient: Allison Brea

Greenwich High School

CEREMONY CLOSING

Peter Bernstein, Board of Education Chair

RECEPTION

Immediately following the ceremony in the Galleria

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support local service organizations such as Neighbor to Neighbor, Meals on Wheels, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. On a national and global scale, students support UNICEF, the American Heart Association, Pencils of Promise, CHAMPS, and numerous other organizations. Each of our schools is committed to service learning and provide multiple opportunities for involvement in support of those in need.

Listed below is just a sampling of the many acts of service that each elementary school has participated in this year. Elementary students receive awards on behalf of their schools' service activities as well as in recognition of their individual contributions to the community.

Cos Cob School

Cos Cob School students participate in community service projects throughout the year, supporting local, national, and international causes. Students raised money for Alex's Lemonade Stand and UNICEF, collected clothes for Veterans who reside at the New Haven Veteran's Hospital, put together Thanksgiving food baskets for Neighbor to Neighbor, and conducted their December Giving Tree to support those students in need from their school community. Cos Cob School student representatives Sydney Asmis and Riona McKersie extend their community service involvement activities beyond their school. Both recipients have been active members in Girl Scouts for most of their elementary school experience, as both participate in and organize numerous community events and outreach.

Glenville School

Glenville School students participate in many service projects throughout the school year. Glenville students have spread kindness this year by collaborating with a Greenwich High School student to assist in collecting and donating over 300 toys to sick children at Yale New Haven Hospital. Through the Glenville Student Community Service Council, Glenville School partnered with Pennies for Patients to raise money for research for Leukemia and Lymphoma. Glenville School representative Addison O'Loughnane spearheaded a fundraising event for Vanishing White Matter Disease research, a disorder that affects a Glenville second grade student. Through the efforts of Addison, her sister, and a Glenville teacher, over \$6000 was raised in just four days.

Hamilton Avenue School

Hamilton Avenue School students annually participate in the HAS Math-a-Thon to support St. Jude's Research Hospital. This year, the students raised over \$4700, and have raised over \$50,000 in ten years of participation. Hamilton Avenue School representative John Tembeck is a positive role model for his classmates. In just his second grade year, John has been the school's top fundraiser in both his first and second grade years, having raised over \$2000 in two years. He exemplifies the Hamilton Avenue spirit of giving of his time and talents and helping children realize that helping, even in the smallest of ways, can make a huge difference in the lives of others.

INTERNATIONAL SCHOOL AT DUNDEE

As part of the International Baccalaureate program at the International School at Dundee, students participate in numerous service activities supporting the concepts of “taking action” and “giving back.” This year, students have held a coat/jacket drive for Neighbor to Neighbor, donated Halloween candy to Inspirica, an organization in Stamford dedicated to breaking the cycle of homelessness by helping people achieve, held a Veterans Day ceremony honoring local veterans, and partnered with Pennies for Patients to raise money for research for Leukemia and Lymphoma. International School at Dundee student representative Hiroya Karube is an active participant in a myriad of school service activities.

JULIAN CURTISS SCHOOL

Julian Curtiss School students created marketing materials to help in their collection of clean socks to donate to the Open Door Smilow Life Center, who distributed the over 350 pairs of socks to the needy. JC students raised over \$500 for the Love of Orphans organization, which allows the organization to care for orphaned, disabled, and impoverished children in Colombia. Students collected food and clothing to donate to Neighbor to Neighbor, sent Valentines to troops in Basic Training, and assist younger students at arrival and dismissal as part of the Safety Patrol. Julian Curtiss School student representatives Paola Jaramillo and Nicolas Sosa are compassionate and considerate volunteers, and are role models in the classroom and in the school community.

NEW LEBANON SCHOOL

A CHAMPS Connecticut Founding School, New Lebanon School is pioneering efforts in Connecticut to support training for land mine detecting dogs in worn-torn countries. Students participated in activities to support charitable organizations including UNICEF, volunteered their time to support our troops and veterans, gathered and donated socks to the homeless as part of the Socktober project, and raised money and collected books to be sent to an elementary school in hurricane-impacted Puerto Rico to help rebuild its school library. As Student Council leaders, New Lebanon School student representatives Theresa Kuth and Tristan Bates played an integral role in the school's service activities and are in training to be New Lebanon School Ambassadors.

NORTH MIANUS SCHOOL

North Mianus School students participated in the school's annual Turkey Shoot Basketball Tournament, collecting over 5,000 pounds of fresh fruit and vegetables. Another annual event collected hats, gloves, scarves, and toiletries. Both events benefited Neighbor to Neighbor. North Mianus held a Veterans Day assembly and breakfast for local veterans, created Valentines for Veterans, and continue to support CHAMPS land mine detecting dogs through walk-a-thons and other awareness and fundraising activities. This year, students bagged and distributed lunches to the homeless and provide holiday gifts to needy families. North Mianus School student representatives Hunter Hutchison and Lorelei McGowan help carry on the legacy of caring and supporting others that is North Mianus.

NORTH STREET SCHOOL

North Street School students were inspired by the book “Home of the Brave” to raise money to donate to Heifer International, which purchased goats and rabbits for families in need around the world. Students also held events for organizations such as Neighbor to Neighbor and the Pajama Program, held a Veterans Day assembly to honor for local veterans, created cards with special messages that were delivered to a local senior living facility and partnered with Greenwich High School’s HEROES club to send cards to local military hospitals and veteran associations. North Street School student representatives Julie Pierson and Abby Otterstedt are Student Council members and are civic minded and share their concern about the world and NSS community.

OLD GREENWICH SCHOOL

Old Greenwich School students conduct numerous events throughout the year, benefitting Neighbor to Neighbor, Jump Rope for Heart, senior citizens, and veterans. Students participate in School Spirit Days raising funds for a myriad of charitable organizations. Old Greenwich School Ambassadors Hanna Flakstad and Abby Meyers are the epitome of Old Greenwich School community service representatives. In addition to the numerous in-school activities part participate in, this Halloween, Hanna collected money during her trick-or-treating to donate, along with half of her candy, to Kids in Crisis. Meanwhile, Abby packaged and donated turkey dinners on Thanksgiving through Baskets from Heaven to benefit local families in need.

PARKWAY SCHOOL

Parkway School is a U.S. Department of Education Green Ribbon School recognized for promising practices in environmental education. Parkway School student representative Noah Chass and his Parkway peers organized and spearheaded a successful food drive to benefit Neighbor to Neighbor, resulting in the donation of over 1,000 pounds of fresh produce. Each Parkway student planted a perennial bulb in the school’s front circle to demonstrate Parkway Pride. Students also participated in a gently used book drive enabling hundreds of books to be delivered to Family Centers and created and sent Valentine’s to local veterans, proving that when provided the opportunity, children are very capable of making a difference in the world.

RIVERSIDE SCHOOL

Riverside School students conducted a jacket drive for students at West Elementary School in Texas impacted by Hurricane Harvey, participated in a Pennies for Patients fundraiser, and held a food drive for Neighbor to Neighbor. Fifth grade students volunteered to help with lessons for children learning English at the Neighbors Link Community Center in Stamford and participate in the Riverside Rangers program, helping younger students in the school, all of which support the Riverside Student Council Leadership motto of “Kids Helping Kids.” Riverside School student representative Carlota Lopez-Aranguren Perez is an active participant in school service projects and enhances Riverside’s proud tradition of citizenship and respect demonstrated by their students both inside and outside of school.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: SEAN COWIE

"The importance of community service has always been part of our family. Both my mom and dad volunteer their time for others, whether it's the PTA, a non-profit, coach a team or serve on a board, they want to give back. I feel the same way. I feel good helping others. A smile on someone's face is a smile on mine. My mom always said while we don't have tons of money to give, we can always give our time and our hearts. Any time you can give helping our community, or even one person, can make a difference. You just have to try."

A member of Central Middle School's (CMS) Student Council for almost three years, Sean Cowie is currently serving as President. In this role, he has led and participated in numerous schoolwide activities raising awareness and funds for the Epilepsy Foundation; holding a food drive for Neighbor to Neighbor, donating over 4000 items; collecting items for activity kits for children hospitalized at Maria Fareri Children's Hospital; and running the Pennies for Patients penny drive to raise funds and awareness for those afflicted with blood related cancer diagnoses.

CMS educators note, "Despite personal challenges, Sean has been an active and positive member of our school community. Sean's efforts and participation in all of our community service projects is a credit to his character and his understanding of the importance of giving back to others. Sean is a resilient, polite, honest, funny, bright and mature young man who deserves recognition although he would never ask for it. Central staff is proud of Sean and excited for the opportunity to show our appreciation for his commitment to service."

EASTERN MIDDLE SCHOOL: LUKE MCQUILLAN

"I just like to help others so they can have things that I didn't have. For example, I created my charity to allow kids to have a gift after a treatment to give them something good to think about which is something I didn't have."

Luke McQuillan founded the Holiday Gift Drive for Tweens and Teens at Yale New Haven Hospital. Inspired after his own experience as a pediatric cancer patient, Luke wanted to make the experience a little easier. He noticed that many of the holiday gift programs focused on young children going through treatment; Luke's charity focuses on 10 to 18-year-olds who are battling life-threatening illnesses and enduring painful treatments and procedures. Collaborating with various

organizations in the community, including Eastern Middle School, St. Catherine's Church, Sotheby's Realty, Riverside School, North Street School, Americares in Stamford and friends and family, Luke's charity raised \$14,000 in 2017, and \$21,000 in 2018.

Luke's Guidance Counselor said, "Luke managed to turn his own personal struggle into a positive experience and force of hope for others in similar situations to his. It is remarkable for a young man of his age to have such an impact on the community."

WESTERN MIDDLE SCHOOL: CALEIGH RADZIN

"Community service, to me, means doing small acts to help others. Being a good citizen means abiding the norms, being kind and a good person to help others. Standing up for others and also leading by example, and helping others stand up for themselves. Also, community service means getting together for what is important."

As part of Western Middle School's (WMS) Student Council, as a Girl Scout and following her own personal interests, Caleigh is dedicated to helping others in need. She is a Stamford Nature Center volunteer, feeding the animals and helping to keep their living areas clean and well-maintained. Caleigh recently assisted in creating a community vegetable garden in the Appalachian Mountains, providing food and a sense of community for the residents of the area. As part of her WMS Advisor Base Community Service project, Caleigh wrote the script for an anti-bullying video with her group. She participates in the WMS Pennies for Patients penny drive, collecting small change to donate to the Leukemia and Lymphoma Society. Caleigh participates with her Girl Scout Troop to conduct food drives benefitting Neighbor to Neighbor, among the various other acts of kindness and support that she provides.

"Caleigh has been part of our Student Council and has participated in our Community Service Adviser Base. She is a hard working student, making Honor Roll every year since sixth grade, and advocating for herself and others. She is a talented young lady that works well with others and creates a great sense of community within the classroom," noted Caleigh's Guidance Counselor.

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

BELLA HOUSE: CATHERINE “KATIE” BAUMGARTEN

“Community Service has allowed me to realize the potential and ability I have to create a lasting change in other’s lives. It is important to participate in service activities because putting positive efforts into action can only reap positive rewards.”

Catherine Baumgarten is founder and president of two Greenwich High School (GHS) Clubs. The Stressless Club organizes schoolwide projects to help decrease the stress students face daily. The Konnecting Kids Club connects high school volunteers to the Old Greenwich Riverside Community Center after school program mentoring elementary school children.

Catherine has been President of the GHS Hand in Hand Club for the last two years, bringing together students in the special and general education programs weekly for activities and to create a welcoming and accepting environment in the school. Her interest in supporting children - and adults - with special needs extends beyond school. As a volunteer with the JCC Jumpstart Program, she assists teachers of toddlers with special needs, preparing them to enter preschool by improving their verbal and motor skills. She has also volunteered with the Pinnacle and Greenwich Public Summer Schools, assisting elementary teachers with activities and serving as a role model to students with special needs. As a three-year member of the Abilis Youth Board, Catherine helps to organize community wide events for adults with special needs.

Volunteering every Sunday for the past four years with the Greenwich Reform Synagogue’s Sunday School, teaching preschool-grade 1 students the history and values of Judaism exemplifies Catherine’s passion for teaching. She also volunteers at the Ferguson Library’s Let’s Talk ESL, leading conversation groups for students who want to improve their English language skills and helping them feel more connected to the community.

Catherine is a member of the Math, Spanish and Tri-M Music National Honor Societies, as well as the tennis and fencing teams. As a member of the GHS Debate Club, her team advanced to the final 16 teams from around the world in the International Public Policy Forum.

Her guidance counselor said, “Katie’s altruistic actions and endeavors are exemplary. She is a true visionary leader, Katie has founded not one, but two active organizations. Last year, Katie held the leadership positions in four organizations. Katie’s clubs fill legitimate needs within our school and community, and I am confident that they are sustainable well beyond her graduation.”

CANTOR HOUSE: JAMES “JACK” ESCHRICT

“My community has done so much for me, and it is my responsibility as a member [of the community] to give back through service.”

James “Jack” Eschricht is a certified Emergency Medical Responder (EMR) and is certified in Youth Mental Health First Aid. As a member of the Greenwich Emergency Medical Service’s Explorer Post Club, he learns about various aspects of field care and educates the community in emergency medicine, and conducts blood pressure screenings and ambulance tours for young children. As a Greenwich Hospital volunteer since 2015, Jack is learning about the medical field and hospital policies and procedures. He also provides comfort care to ambulatory, emergency and oncology departments. Jack has participated as an intern at Mt. Sinai Hospital observing neural and spinal operating room surgeries and attending patient review and care strategy sessions. He was also a Hill House Retirement Home volunteer, serving meals and providing companionship to residents.

At Greenwich High School (GHS), Jack is an active member of the NAMES Team, an anti-bullying program where he has played an integral role on the planning

committee, organizing the day-long event of group activities and leading groups in exploration and discussion.

Jack has participated in GHS Student Government as a Representative for three years, is a member of the GHS Varsity Ice Hockey team, and is a member of the Greenwich Premier Soccer Club. He is also a member of the National Honor Society and the Spanish and German National Honor Societies.

His guidance counselor commends, "Jack is fully involved in service. In school he has been part of our NAMES team, outside of school he has volunteered a significant number of hours at Greenwich Hospital, dedicated his time to becoming a certified EMR, and became an Explorer Post member. I am proud of him for balancing service with everything else that he does at such a high level. Jack is a person who cares about others and wants to help people through difficult situations while developing new advancements in the medical field one day."

CLARK HOUSE: GILLIAN GORDON

"Service activities are important because lifting up other people and helping them thrive is how we can progress as a society. We all have the ability to better our communities and the world no matter the degree, and I believe that bettering other people's lives even in the smallest way, such as making someone smile is what we are here to do."

Gillian Gordon is founder and President of the Greenwich High School (GHS) Club-turned independent non-profit organization-Education for All. Gillian, who plans on starting a chapter of her organization at her future college, initiated this service opportunity to strive to provide children in developing countries an equitable education. High School students hold fund raisers, school supply drives and provide educational items to children in less developed countries.

Gillian has been a member of the GHS Breast Cancer Alliance Club for four years, spreading awareness and raising money for breast cancer prevention and treatment. As a member of the GHS Neighbor to Neighbor Club, Gillian collects food and clothing to help local families in need of assistance. As a GHS AVID Tutor, Gillian assists her classmates with various tasks such as time management, organization work completion and college readiness.

Her civic interests led Gillian to pursue an internship with Congressman Himes and to support his reelection campaign. She assisted in constituent affairs, provided administrative support and worked in phone banks, and various events. Gillian initiated a youth outreach program to educate and help younger voters understand the voting process and get involved. She also participated in an internship for the campaign for William Tong as Connecticut State Attorney General.

As Student Government Vice President of her Class and Head of Communications, Gillian attends and helps run all Student Government events. She is a member of the National Honor Society and the Math, Spanish and Science National Honor Societies

Her guidance counselor praises, "Gillian is ambitious years beyond her age. She is a true leader among a talented group of students at GHS and someone who focuses a great deal of her time on genuinely making positive changes. She will fight to bring justice to those who need it most. Her compassion is the motivating factor behind all of her actions. She already is that game-changer that we hope our students become one day."

FOLSOM HOUSE: BRETT "BEA" EDMONDS

"Service is like contagious laughter; it may begin with a single individual, but before you know it, you'll have a whole room full of people dedicated to empowering those around them."

As part of her Girl Scout Gold Award project, Bea Edmonds initiated, planned and presented Under the Hood Car Safety Day at Greenwich High School (GHS). She organized two school-wide assemblies and an outdoor fair to

foster safe driving and car maintenance, including a safe driving pledge for students who want to park on campus.

As a Junior League Positively More Ambassador, Bea facilitated activities for Greenwich Middle School girls attending this program, aimed at increasing self-esteem and healthy problem-solving abilities.

Bea founded and is President of the GHS Eating Disorder Club, established to spread awareness about resources to help people resolve eating disorders, promote a healthy body image and raise funding for the National Eating Disorder Association (EDA). Bea is also a GHS Link Up Program Mentor, mentoring 15-20 ninth grade students, facilitating discussions about navigating the high school academically and socially and helping to ensure a successful transition to the High School. As a member of the GHS Freedom Club, she organizes speakers for Diversity Week to educate the student body about human trafficking and raise fund for the cause.

As a Glenville and Greenwich Summer School classroom volunteer, Bea assists students with reading, math and science skills. As a member of Student Government, Bea serves as Vice President for Student Concerns. She is a member of the National Honor Society and the Spanish and Science National Honor Societies, and of the Varsity Gymnastics and Outdoor Track and Field teams.

"Bea is a leader in and completely committed to the Greenwich community. Whether through student government, the Link Up program for ninth graders, the summer school elementary program, the Junior League, or through a school-wide program on distracted driving and car maintenance, Bea is focused on empowering other students to be their best academic and healthy selves," her guidance counselor lauds.

SHELDON HOUSE: JAMIE YEE

"Service activities allow individuals to uncover their incredible power to make a difference, giving them a sense of what they can accomplish and enriching their lives with a bigger purpose than themselves. We do not find the tallest trees the most fruitful, but rather the ones that provide the most shade."

Jamie Yee is founder of No Problem Periods, collecting feminine products to create menstrual kits for homeless women in Fairfield County. She used Facebook to spread the word and organized local collections and distribution avenues. She plans to expand her project while in college and eventually go global. She received Senator Blumenthal's Recognition Award in 2017 for her efforts. She is a member of the Girls With Impact (GWI) Teen Advisory Council, an organization that equips young women to launch their own businesses. After completing the GWI program, Jamie returned to serve as a role model and speaker at girls entrepreneurship summits.

As President of Greenwich High School's Outreach Club, a SADD Chapter, Jamie plans events and speakers to raise awareness and help prevent adolescent mental health issues and substance abuse. She is a Cos Cob Summer School Volunteer, working with elementary school teachers to support instruction.

As a volunteer with the Manatee Rehabilitation Center in Puerto Rico, Jamie participated in a Veterinary Medicine Program, volunteering on this veterinary service trip to assist with physical exams of juvenile manatees, cleaned tanks, tested water quality and fed the animals. Spurred on by her love of animals, she has worked with Positive Animal Wellness (PAW) and helped socialize puppies for adoption, volunteered for Adopt-a-Dog at Puttin' On The Dog Show and shadowed a veterinarian making animal concierge house calls.

She is a member of the National Honor Society, an Advanced Placement Scholar with Distinction, and a National Merit Commended Scholar.

"Jamie is an intelligent, thoughtful, giving young woman who lights up a room with her warm smile. In addition to being an excellent student, she has devoted her time to improving our community. She has accomplished much already, but is humble to the core. I have no doubt that Jamie will continue to make a serious impact in our world."

THE FLEISHMAN SERVICE AWARD

RECIPIENT: ALLISON BREA

“Community service should not be simply a civic responsibility. Rather, we should consider it a milestone in our own lives that we work toward by making a difference in the lives of others.”

Allison Brea accomplished one of the Girl Scouts of America’s highest honors in receiving a Gold Award for her contributions to ‘Project Connect’. The Gold Award is bestowed on only about 6% of girl scouts nationally, who dedicate more than 100 hours of service on a project that makes a sustainable impact in the community. Candidates are required to research their project, assess the community’s needs and resources, and build a team to assist them in carrying out the project. Allison was determined to help Fairfield County’s homeless population – over 2,000 people. Her project was to collect undergarments, coordinate healthy eating services, and provide programs for the children of the homeless adults receiving supports and services. She far exceeded her collection goal of 300, by collecting over 1,500 undergarments for the Fairfield County homeless population. Allison hosted two tables at the Project Connect fair in Bridgeport, Connecticut—one to distribute the undergarments and the other to distribute fresh food donated by Whole Foods Market, Trader Joe’s and various farmers markets.

In addition to the enumerable hours spent on Project Connect, Allison has volunteered at the Bridgeport Rescue Mission, preparing and serving dinner to women and children; at St. Catherine of Siena Church’s annual fair and fundraiser; at the Jewish Community Center’s Maccabi Games event; and the Greenwich Teddy Bear Clinic.

In regard to her role as a Greenwich High School (GHS) Stand By Me Mentor, Allison’s guidance counselor said, “I have witnessed [her commitment to putting others ahead of herself] first hand as Allison’s school counselor and the coordinator of the Stand By Me program. As a mentor with the program, Allison works with a student whose need for support is greater than most. However, Allison takes it in stride. She works as an educator would and ensures her mentee is on track and comfortable with the plan they’ve created.”

Allison is a classical violinist and a member of the GHS Honors Symphony Orchestra. She is also an exemplary athlete and Team Captain of the

GHS Varsity Swim and Dive Team, a team that has captured numerous FCIAC, State and State Open Championships during her career.

An accomplished scholar, Allison is a member of the National Honor Society as well as the Mathematics, Science and Spanish National Honor Societies. As a member of Mu Alpha Theta (National Mathematics Honor Society), Allison tutors elementary school students at the Perrot Library in mathematics. She has served as President of the GHS Spanish Honor Society for the last two years. She is a National Hispanic Merit Scholar, a Distinguished Scholar in Research in American History, a Distinguished Student in World Languages, and a Distinguished Scholar in Advanced Placement English Language and Composition.

“Allison is a young lady unlike most. She is not only a student who is committed to her studies but also a student who puts the needs of the members of our community ahead of her own. Allison is among the most dedicated, diligent and hardworking young women I have encountered,” praises her guidance counselor.

**Greenwich Public Schools
Safe School Climate
District Norms**



**Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On**

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Director of Human Resources, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to **acquiring a core body of knowledge**, all students will develop their individual capacities to:



Academic Capacities

Pose and pursue substantive questions

Critically interpret, evaluate, and synthesize information

Explore, define, and solve complex problems

Generate innovative, creative ideas and products



Personal Capacities

Be responsible for their own mental and physical health

Conduct themselves in an ethical and responsible manner

Recognize and respect other cultural contexts and points of view

Pursue their unique interests, passions and curiosities

Respond to failures and successes with reflection and resilience



Interpersonal Capacities

Communicate effectively for a given purpose

Advocate for ideas, causes, and actions

Collaborate with others to produce a unified work and/or heightened understanding

Contribute to community through dialogue, service, and/or leadership

