

GREENWICH PUBLIC SCHOOLS

The seal of the Town of Greenwich, Connecticut, is a circular emblem. It features a central figure, likely a Native American, holding a bow and arrow. The figure is surrounded by a landscape with trees and a building. The words "TOWN OF GREENWICH" are written in a circular path around the top, and "CONNECTICUT" is written around the bottom. Two stars are positioned on either side of the bottom text. The word "SEAL" is written at the very bottom of the emblem.

COMMUNITY SERVICE
AWARDS CEREMONY

MARCH 24, 2021

5:00 PM

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- to educate all students to the highest levels of academic achievement;*
- to enable them to reach and expand their potential; and*
- to prepare them to become productive, responsible, ethical, creative and compassionate members of society.*

GREENWICH PUBLIC SCHOOLS

COMMUNITY SERVICE AWARDS PROGRAM

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Dr. Toni Jones and Board of Education Chair Peter Bernstein present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, housemasters, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,*
- * demonstration of good citizenship both in and outside of school,*
- * the leadership ability to motivate others to action to benefit the community,*
- * a good scholastic record, and/or*
- * participation in student government*

COMMUNITY SERVICE AWARDS CEREMONY PROGRAM

WELCOME/ MASTER OF CEREMONIES

Toni Jones, Superintendent of Schools

COMMENTS

Fred Camillo, First Selectman

ELEMENTARY SCHOOLS

Presented by the Elementary School Principals
Elementary School students represent their schools

STUDENT

| <u>REPRESENTATIVE</u> | <u>SCHOOL</u> | <u>PRINCIPAL</u> |
|-----------------------|--------------------------------|----------------------|
| Briar Lissauer | Cos Cob School | Gene Schmidt |
| Kate Niewoudt | Glenville School | Klara Monaco |
| Brady Barrett | Hamilton Avenue School | Shanta Smith |
| Tatum Wunderlich | International School at Dundee | Teresa Ricci |
| Giorgia Martorina | Julian Curtiss School | Patricia McGuire |
| Ailin Imana-Sanchez | New Lebanon School | Alexandra Michaelson |
| Kaavel Sandhu | North Mianus School | Angela Schmidt |
| India Sullivan | North Street School | Jill Flood |
| Lily Bittman | Old Greenwich School | Jen Bencivengo |
| William Albin Zieme | Old Greenwich School | Jen Bencivengo |
| Adriana Bozza | Parkway School | Mary Grandville |
| Carly Sole | Parkway School | Mary Grandville |
| Jackson Bogardus | Riverside School | Christopher Weiss |

MIDDLE SCHOOLS

| <u>STUDENT RECIPIENT</u> | <u>SCHOOL</u> | <u>PRINCIPAL/ PRESENTER</u> |
|--------------------------|-----------------------|---------------------------------|
| Justin Bernstein | Central Middle School | Thomas Healy |
| Benjamin Adovasio | Eastern Middle School | Jason Goldstein |
| Chloe Rabinowitz | Western Middle School | Gordon Beinstein |

HIGH SCHOOL

| <u>STUDENT RECIPIENT</u> | <u>HOUSE</u> | <u>HOUSE ADMINISTRATOR/ PRESENTER</u> |
|--------------------------|---------------|---|
| Margaret Tracey | Bella House | Lucy Arecco |
| Skyler McDonnell | Cantor House | Christina Shaw |
| Genevieve McQuillan | Clark House | David Walko |
| Gabriella Mendoza | Folsom House | Andrew Byrne |
| James O'Malley | Sheldon House | Brigid Barry |

THE FLEISHMAN SERVICE AWARD

Presented by Ernest Fleishman

Recipients: Fiona Busch and Isabelle Busch
Greenwich High School

CEREMONY CLOSING

Peter Bernstein, Board of Education Chair

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through building awareness, raising funds, volunteering their time, and caring for those in need. GPS Elementary Schools support local service organizations such as Neighbor to Neighbor, Meals on Wheels, and Kids in Crisis, as well as local seniors, veterans, hospitals, and many more. On a national and global scale, students support UNICEF, the American Heart Association, Pencils of Promise, CHAMPS, and numerous other organizations. Each of our schools is committed to service learning and providing multiple opportunities for involvement in support of those in need.

Listed below is just a sampling of the many acts of service that each elementary school has participated in this year. Elementary students receive awards on behalf of their schools' service activities as well as in recognition of their individual contributions to the community.

COS COB SCHOOL

Cos Cob School students participate in many community service projects that support local, national, and international causes. For example, students designed and made cat toys and purchased dog treats to donate to Greenwich Animal Control. Cos Cob School student representative Briar Lissauer extends her service beyond school, as an active member of her Girl Scout Troop. With her troop, she helped organize a twice-annual weeding and cleanup at Greenwich Botanical Center, hosted a holiday after school program to support Inspirica, and fundraised and delivered meals to children served by Kids in Crisis. She also coordinated a Halloween party for River House Adult Day Center with her troop and participated in social and interactive activities for the River House seniors with her Hebrew School classmates.

GLENVILLE SCHOOL

Glenville School students participate in many service projects throughout the school year. Glenville School representative Kate Niewoudt distinguished herself among her peers through both in-school and out-of-school efforts. As a member of the Fifth Grade Student Community Service Council, Kate helped lead school-wide initiatives such as collecting needed items for Kids in Crisis and creating posters and videos for Veterans Day in support of the Home of the Brave organization. With her family, Kate has spent time reading to refugee children and listening to them read through the Connecticut Institute for Refugees and Immigrants. Additionally, she has helped distribute nutritious meals to individuals in need with New Covenant Center Soup Kitchen and Food Pantry, and created and sent Valentine's Day cards to troops overseas.

HAMILTON AVENUE SCHOOL

Hamilton Avenue School students annually participate in the HAS Math-a-Thon to support St. Jude's Children's Research Hospital. Donations generated through the hard work of Hamilton Avenue School representative Brady Barrett and HAS scholars and families will help cover the cost of 57 wagons that the hospital supplies to all of their patients to help them get from one treatment room to another comfortably. This year, Brady alone raised \$1,114 in memory of his cousin, and HAS students have raised over \$65,000 since beginning their participation in 2011. Brady exemplifies the Hamilton Avenue School spirit, giving of his time and talents and helping children realize that giving back, even in the smallest of ways, can make a huge difference in the lives of others.

INTERNATIONAL SCHOOL AT DUNDEE

As part of the International Baccalaureate program at the International School at Dundee, students participate in numerous service activities supporting the concepts of “taking action” and “giving back.” This year students collaborated with Neighbor to Neighbor to fill numerous bags and boxes of food to donate to local families, recycled and distributed gently used Halloween costumes and props to assist those in need and reinforce the importance of recycling, and participated in a 1.5 mile run/walk to raise funds to support the ISD PTA. Student representative Tatum Wunderlich is an active participant in a myriad of school service activities and her leadership is an example for her classmates to follow.

JULIAN CURTISS SCHOOL

Julian Curtiss School students are provided community service opportunities throughout the school year, and collect donations to support organizations like Neighbor to Neighbor, Open Door Shelter, Horizons, Love of Orphans Foundation, and the Leukemia and Lymphoma Society “Pennies for Patients” program. Annually, students make holiday cards for veterans. Additionally, the Julian Curtiss Student Ambassadors are involved with the school’s younger students in a variety of ways, providing mentoring and friendships. Julian Curtiss School representative Giorgia Martorina leads by example and collaborates well with peers, and with her Girl Scout Troop, has participated in a variety of community service projects such as filling and donating holiday stockings to Kids in Crisis, Community Centers, Inc., and Hungry Kidzz, and volunteering to help clean Greenwich beaches.

NEW LEBANON SCHOOL

At New Lebanon School, students and staff participate in numerous fundraising activities throughout the school year. New Lebanon School representative and Student Council President Ailin Imana-Sanchez has played a lead role in school-wide fundraisers, including students trick-or-treating to support UNICEF. In total, New Lebanon School students were able to raise approximately \$750 a year to support UNICEF in their mission to help millions of children globally. Additionally, students donated their \$500 proceeds from the school production of “Music Man” to Roots of Music, an organization in New Orleans that provides music instruction to low-income children. Described by her principal as a natural leader, Ailin and her fellow student council members have spearheaded a campaign to collect donations of new or gently used children’s books for those in need.

NORTH MIANUS SCHOOL

North Mianus School students participate in numerous annual events to embody the school’s efforts of service to others through simple acts of kindness and contributing to the community. Activities include the school’s continued support of Marshall Institute CHAMPS, raising money to support the training of land mine detecting dogs, and collecting and donating gently used hats, gloves and coats to Neighbor to Neighbor. Students also created a video to celebrate and honor family members who are veterans and annually create and send Valentine’s to local seniors. North Mianus School representative Kaevel Sandhu helps carry on the school’s legacy of caring for and supporting others by supporting those in need through food and toy drives, and car washes through his Sikh Temple GGSA.

NORTH STREET SCHOOL

North Street School students hold events throughout the school year to raise funds and awareness for numerous local and national organizations. Led by the Student Council, the North Street School student body donated pajamas to assist Fairfield County children in need and donated food items to Neighbor to Neighbor. Annually, the school recognizes Veterans Day to honor local veterans and performs acts of kindness at school and in the community, with those acts commemorated on a mural within the school building. North Street School representative India Sullivan is civic minded, and hopes that her service work, and the work of classmates, will better her community and the world.

OLD GREENWICH SCHOOL

School representatives Lily Bittman and William Albin Zieme epitomize the commitment to community service at Old Greenwich School. Lily is an active member of the OGS community and her Girl Scout Troop. Along with her family, she helped clean up Tod's Point as part of Live Like Luke, cooked dinner for Kids in Crisis, participated in a Save the Children step challenge to raise money, and donated toys to Operation Santa. William Albin has served as an OGS Ambassador, assisted in the creation and donation of toys for dogs and raised money for children with Leukemia. He regularly performs random acts of kindness and consistently seeks out his fellow students on the playground to invite them to participate in play.

PARKWAY SCHOOL

Parkway School is a United States Department of Education Green Ribbon School recognized for promising practices in environmental education. Parkway School representatives Adriana Bozza and Carly Sole lead their classmates as Student Council Co-Presidents, and help create new service projects and rituals for the school, including leading their classmates as well as Parkway staff in mindfulness activities each day during the morning announcements. In addition, this year Parkway School students created and sent holiday cards to the residents of The Nathaniel Witherell among other initiatives. These examples of giving back prove that when provided the opportunity, children are very capable of making a difference in the world.

RIVERSIDE SCHOOL

Riverside School representative Jackson Bogardus is an active participant in school service projects and exemplifies Riverside's proud tradition of community service. Jackson is an active participant in the Riverside PTA's Holidays for Haiti program, the Neighbor to Neighbor Food Drive, and the Run for Life and Pennies for Patients events. Outside of school, Jackson created an annual Socktober Sock drive for the Inspirica Homeless Shelter, performed service projects as a Cub Scout, and made thank you cards for the Hospital for Special Surgery staff. The fifth grade student service project this year will be to provide donation of meals to Kids in Crisis. The whole school has also participated in a winter clothing drive and other events and drives this year supporting those in need.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: JUSTIN BERNSTEIN

“Community service not only helps those around us but allows us to gain important skills and make a positive change in the lives of others. By showing kindness and spreading joy, and seeing how much it impacts people, it allows us to feel fulfilled. Community service teaches me that nothing is impossible and change can occur if you put your mind to it.”

As a member of Student Council and serving as their Treasurer for the 2019-2020 school year, Justin has been an active participant in school events throughout his time at Central Middle School.

In November 2018 and 2019, Justin supported a three-week fundraising campaign to support the Epilepsy Foundation by raising money during Epilepsy Awareness month. Additionally, Justin worked with his school and the Leukemia and Lymphoma Society’s Pennies for Patients program, which helps raise money for children and adults with blood cancers.

Annually, in preparation for Thanksgiving, Justin worked with Student Council to organize a canned food drive to benefit a local food pantry and collected thousands of cans and non-perishable items for those in need. In addition, this year, Justin took a leadership role in these efforts and served as the main contact with Neighbor to Neighbor and coordinated most of the event and logistics. For all of these school events, Justin contributed his time and efforts in creating advertisements, announcements, delivering items to classrooms, counting cans for the food drive and collecting funds for each of the fundraisers.

School Principal Mr. Thomas Healy shared, “Justin has proven himself a leader in our community through his commitment to service and learning. Justin is extremely active in organizing others to make positive changes at school and to help those in need around Greenwich. I couldn’t be more proud of Justin’s efforts and happy to acknowledge his strength of character with this award.”

EASTERN MIDDLE SCHOOL: BENJAMIN (BEN) ADOVASIO

“I feel that it is important to participate in service activities because it is a way of giving back to the community and helping people in need. I love being a part of such a great school and community.”

Benjamin (Ben) Adovasio is the President of the Eastern Middle School Student Council Association (SCA) and an active member of the school community. Having served on SCA for all three of his years at EMS, Ben is a well-known role model around the school.

In his role as SCA President, Ben spearheads many of the school's fundraising and student engagement events. During the school's annual Pajama Day, Ben helped organize a Toy Drive to benefit Kids in Crisis, resulting in hundreds of toys collected for donation.

Last spring, Ben and the SCA organized a "Teacher Challenge," asking their EMS teachers to post funny videos or challenges to raise money for COVID-19 relief for Neighbor to Neighbor. Their efforts raised over \$5,000 for this non-profit organization that works in service to the local community.

School Counselor Ms. Lauren Buckley shared, "Ben embodies what we would love all students to be. He models our norms but most important, Ben is kind and socially aware of the struggles of others. He always lends a hand to help. His smile and personality light up our school community every day."

WESTERN MIDDLE SCHOOL: CHLOE RABINOWITZ

"I believe that it is important to participate in service activities because helping others is truly the greatest gift of all. My goal is to change the world and make it a safer place for everyone. Not only physically safer but also emotionally and mentally. One person showing kindness to someone can go so far, now imagine if that one person turned into billions."

Chloe Rabinowitz is an active and engaged member of the Western Middle School community and the broader Greenwich community. She has demonstrated a strong commitment to service and helping others. Chloe used her own money, earned while completing chores, to donate to the Ronald McDonald House, which supports families with children who are battling cancer.

She also brought her generosity and caring to the Bowery Mission based in New York City, an organization that provides basic necessities and supports for homeless individuals. Chloe donated both funds and foods to this organization, and donated her time and energy creating holiday cards to share messages of positivity with these individuals.

Chloe also brought her love of service to a local animal shelter where she volunteered her time to take care of both dogs and cats, helping to prepare them for adoption.

School Principal Mr. Gordon Beinstein shared, "Chloe represents the best of Western Middle School. As a student, she is a hard worker and active participant in class, but what separates Chloe is her huge heart. Teacher's speak to her desire to go out of her way to help others; be that in class with a project, in the hallway with their materials or with any issues her numerous friends might be struggling with."

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

BELLA HOUSE: MARGARET TRACEY

“Service is the language of love. It speaks to and enriches communities through acts of kindness and compassion.”

Margaret Tracey excels in the classroom, on the sports field and in the world of service to others. Her academic accolades have led her to impressive opportunities, such as a prestigious internship with the Cold Spring Harbor Health Corporation, where she worked alongside college-level students to do research and planning to aid in COVID-19 tracking, reopening preparation and data distribution.

Margaret is also a leader in the GHS community, focusing on initiatives that center on inclusivity and kindness. She is the President of the Come Together Club, an organization that works to ensure that no student sits alone at lunch. She also was a key leader in the annual NAMES Day programming, leading peer discussion groups, serving as a featured event speaker and working on the Steering Committee.

As a student-athlete, Margaret also coached a Unified Sports Team, a program that partners with Special Olympics. Margaret’s dedication to this program led to increased participation, fundraising to purchase new sports equipment, and the school’s continued recognition as a Banner Unified Champion School.

In addition to her work at GHS, Margaret also volunteered at numerous local non-profit agencies. She taught reading and math to incoming first-grade students at Stamford-based Building One Community, and worked in a day program for adults with different abilities helping to lead morning exercises and various arts and crafts activities.

School Counselor Ms. Kelly Dwyer shared, “Margaret loves to help people. Her unwavering dedication to Unified Sports, The Come Together Club and NAMES Team highlight her desire to make a difference. She has fostered a more kind and inclusive environment at our school. Margaret’s gifts of compassion and empathy toward others make her stand out among her peers.”

CANTOR HOUSE: SKYLER McDONNELL

“Community service is important to me because it allows us to use what we have available, whether that be material resources, skills or just our time, to support communities that we care about.”

Skyler McDonnell brings a passion for academics, inclusivity and positive change to their school community. As a member and now President of the Gay Straight Alliance Club at the high school, Skyler promoted policy change in the school. Through their efforts, a rainbow flag now hangs in the Student Center, gender-neutral signage was implemented throughout the building, and inter-club collaboration with YNET and the Sexual Assault Prevention Club brought suggested revisions to the Wellness Curriculum.

Additionally, Skyler supported their fellow students through both school spirit and peer tutoring. As a member of the GHS Pep Band, Skyler plays the mellophone for school events and competitions, bringing energy and excitement to school events. Skyler excels academically and brought their skills to others by serving as a peer tutor during remote learning to help those that may have struggled academically during this time. In addition, Skyler participated in the Model UN Club, where they and their peers research and

discuss international issues and prepare for regional competitions.

Outside of GHS, Skyler combines their passion for music and helping others by volunteering at their church to improve the music program, serving as a youth minister and leading the music search committee.

School Counselor Ms. Suzanna Patti shared, “Skyler is a standout leader and spearheads community issues head on. Their ‘can do’ attitude is inspiring. They are passionate about finding a safe space for students to feel supported and discuss their identities. Skyler’s outreach to our administration has encouraged a cultural change for the betterment of all students.”

CLARK HOUSE: GENEVIEVE (GENNA) MCQUILLAN

“I directly advocate for the causes I am passionate about and make real, proactive change for my community.”

Genevieve (Genna) McQuillan strives for positive, lasting change in every endeavor, and holds a special passion for the environment and sustainability. As a member of the GHS Environmental Action Club, Genna has spearheaded beach clean-ups of close to 1,000 participants, she has planned and led activities for Earth Week, she has been an active member of the Composting and Recycling Committee, and has connected the club to a cross-school organization in Fairfield County called Earthwise to broaden the impact of the club. Her work on sustainability initiatives also spans the business sector, as she worked with her peers to develop a database for consumers to view more sustainable alternatives to everyday products.

Genna also has a special passion for helping others through tutoring and volunteerism. She tutored elementary school students at the Boys and Girls Club of Greenwich and tutored her peers at GHS in AB Calculus, and served as a Summer School Teacher’s Assistant at two elementary schools. In addition, she volunteered to cook and deliver food to families who had children undergoing cancer treatment; interned with Circle of Care, a non-profit that helps families affected by pediatric cancer; and interned with the US Food Rescue to research funding opportunities and nutrition and its impact on chronic health issues.

School Counselor Ms. Shannon Presta shared, “Genuine, philanthropic, the definition of a leader, altruistic, and highly intelligent are just a few words I would use to describe one of the most passionate and driven students I have ever worked with. Her integrity, drive, love for family, friends, the planet, and people in general are obvious and at the forefront of every decision she makes.”

FOLSOM HOUSE: GABRIELLA (GABBY) MENDOZA

“Helping one’s community not only installs leadership skills within him/her, but also opens many doorways into one’s development. Although I felt apathetic about civic engagement, I have now see the true potential of youth. Whereas we are typically underestimated, we have the ability to make long-lasting change. As such, it’s our duty to do so.”

Gabriella (Gabby) Mendoza brings her passion for service to the Greenwich High School community and beyond. As President of the Roots and Shoots Club for three years running, Gabby has led countless fundraisers and benefits. During the annual Thanksgiving Drive, Gabby and her peers collect a substantial amount of food to create roughly 125 meal baskets for local families. This year, adhering to

COVID-19 restrictions and utilizing some creative thinking, Gabby and her peers organized a monetary fundraiser, collecting over \$20,000 that was used to purchase gift cards for families so that they could purchase their own Thanksgiving meals.

Her extensive work with Roots and Shoots earned her a position on the National Youth Leadership Council for the nationwide Roots and Shoots program, where she met with other service-oriented students to discuss and provide feedback on each other's respective projects to help build and improve upon their great work.

In addition to her community service, Gabby served her fellow peers through her work as a School Tour Guide, Peer Mentor and Peer Tutor. Gabby offered support in both Spanish and Chemistry to help students who were struggling academically. As a Peer Mentor and Peer Tour Guide, she helped to ease the transition into the high school for new students. She led activities for the freshman class during Orientation Day, building connections and comfort for these incoming students.

School Counselor Ms. Barbara Gong shared, "Fixated in action and empathy, Gabriella Mendoza's commitment as a member and leader of the Roots and Shoots Club has made a significant impact on the lives of many individuals in the Greenwich community."

SHELDON HOUSE: JAMES (JIMMY) O'MALLEY

"The most fulfilling and gratifying pursuits of my high school journey have involved community service. I am grateful for the opportunity to share my perspective, and I hope that my work will act as an instrument of change in the future."

James (Jimmy) O'Malley is a multi-sport student-athlete committed to service and support of others. Jimmy holds a special interest in educating and spreading awareness for the risks of substance abuse. He serves on the Generation SOS National Youth Advisory Board, where their mission is to empower youth to make informed decisions about substance use. Through Jimmy's leadership, this national organization now has a GHS chapter.

Jimmy also serves on the Greenwich First Selectman's Youth Commission, an organization that meets weekly with the First Selectman to facilitate ideas and action. Alongside his peers across town, Jimmy helped to champion key initiatives to improve the lives of young people in Greenwich. Jimmy pioneered a recurring substance abuse event, "Action Against Addiction," to promote conversations between parents and teens to help eliminate the stigma surrounding addiction, and also participated in a Vaping Subcommittee and Diversity Conference Subcommittee.

In addition to this work, Jimmy also serves as: the Secretary of the Chemistry Tutoring Club, providing weekly academic help to his classmates at the high school; a Peer Mentor, playing a crucial role in welcoming new students to the school; and a volunteer for Food Rescue U.S., picking up food from donors and delivering it to community kitchens and food pantries.

School Counselor Ms. Jennifer Lynch shared, "Jimmy is deeply committed to improving his community, which can be seen through his service. In addition to his formal activities, he is a young man of remarkable character who can always be counted on to act responsibly, even when no one is watching. Jimmy is a strong leader who works to empower his peers to join with him in improving our world."

THE FLEISHMAN SERVICE AWARD

RECIPIENT: ISABELLE AND FIONA BUSCH

“Participation in service activities empowers the local community, inspires values such as commitment and responsibility, and most importantly benefits those in need.” – Isabelle Busch

“Participation in service activities is important because it facilitates rewarding and meaningful connections with others and makes a positive and lasting impact on the community.” – Fiona Busch

Together, Isabelle and Fiona Busch have been a force for good for both the local and global community.

They have volunteered with Neighbor to Neighbor’s Food and Clothing Pantry, helping to stock and distribute food, clothing and basic living essentials to local residents in need. As a result of their efforts, the CEO for Neighbor to Neighbor sponsored their joint “President’s Volunteer Service Award” from the organization in March 2019.

Together, they amassed over 250 hours of volunteering for various Greenwich organizations. Fiona worked with the Greenwich Historical Society, volunteering at the Bush-Holley House’s Summer Camp to educate young students on 19th Century art and colonial life. Isabelle volunteered at Greenwich Hospital in the Operations Unit, transporting patients from the Surgical Ambulatory Department to their Holding Room.

One of their most significant endeavors was the co-founding of “Sisters for Sisters Education Network,” the first letter-writing network for global correspondence between women in the U.S. and Afghanistan, working in association with the Women for Afghan Women (WAW) organization, the largest Afghan women’s rights Non-Governmental Organization (NGO) in the world. Since its inception in 2012, when Isabelle and Fiona were just nine years old, this venture has grown to include the Girls Leadership Program of WAW in New York, corresponding with Afghan girls from the Children’s Center in Kabul. In addition, they brought educational initiatives to the program including: Bullying and Conflict Resolution, Environmental Sustainability and Cybersecurity. Most recently, they established the first Skype call program within the Children’s Center to help teach English and encourage cultural exchange. Their work in

creating and scaling this organization led to a Letter of Commendation from the Mayor of New York City, the Honorable Bill de Blasio, and being awarded a 2020 YWCA Next Generation Women Who Inspire Award, from a nomination that they received from their GHS Principal.

In honor of their outstanding commitment to community service, Isabelle and Fiona have won the President of the United States Volunteer Service Award, a State of Connecticut General Assembly Official Citation for commitment to public service, and the Good Citizen Award of the Town of Greenwich, awarded by the First Selectman, and the Independence Day Association Award in recognition of leadership, dependability, service and patriotism.

School Counselor Ms. Kelly Dwyer shared, “Isabelle and Fiona Busch’s commitment to helping others is impressive. Together they have completed over 200 hours of community service through the Greenwich Historical Society and Neighbor to Neighbor. Their tireless efforts truly make a difference in the lives of others.”

**Greenwich Public Schools
Safe School Climate
District Norms**



Be Here
Be Safe
Be Honest
Care for Self and Others
Let Go and Move On

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Chief Human Resources Officer, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to **acquiring a core body of knowledge**, all students will develop their individual capacities to:



Academic Capacities

Pose and pursue substantive questions

Critically interpret, evaluate, and synthesize information

Explore, define, and solve complex problems

Generate innovative, creative ideas and products



Personal Capacities

Be responsible for their own mental and physical health

Conduct themselves in an ethical and responsible manner

Recognize and respect other cultural contexts and points of view

Pursue their unique interests, passions and curiosities

Respond to failures and successes with reflection and resilience



Interpersonal Capacities

Communicate effectively for a given purpose

Advocate for ideas, causes, and actions

Collaborate with others to produce a unified work and/or heightened understanding

Contribute to community through dialogue, service, and/or leadership

