2017-18 Texas Academic Performance Report

District Name: **SWEET HOME ISD**

District Number: 143905

2018 Accountability Rating: Met Standard

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Meets Requirements

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAVACA District Number: 143905

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	irade, Su	bject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	73%	*	-	*	*	-	-	-	-	-	*	-
	2017	73%	70%	93%	-	*	91%	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	43%	35%	*	-	*	*	-	-	-	-	-	*	-
	2017	45%	38%	60%	-	*	73%	-	-	-	*	-	*	-
At Masters Grade Level	2018	25%	19%	*	-	*	*	-	-	-	-	-	*	-
	2017	29%	22%	33%	-	*	45%	-	-	-	*	-	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	75%	88%	-	*	*	-	-	-	-	-	*	-
	2017	77%	75%	*	-	*	*	-	-	-	*	-	*	-
At Meets Grade Level or Above	2018	47%	41%	69%	-	*	*	-	-	-	-	-	*	-
	2017	49%	43%	*	-	*	*	-	-	-	*	-	*	-
At Masters Grade Level	2018	23%	18%	44%	-	*	*	-	-	-	-	-	*	-
	2017	26%	22%	*	-	*	*	-	-	-	*	-	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	69%	89%	_	*	86%	_	_	_	*	_	*	_
7 K.7 Ipp. 5000.105 C. 000 201 51 51 7 100 10	2017	70%	64%	*	_	*	*	_	_	_	_	*	*	_
At Meets Grade Level or Above	2018	46%	38%	56%	_	*	57%	_	_	_	*	_	*	_
	2017	44%	36%	*	_	*	*	_	-	_	_	*	*	_
At Masters Grade Level	2018	24%	18%	28%	_	*	36%	_	-	_	*	_	*	_
	2017	24%	18%	*	_	*	*	-	-	_	-	*	*	_
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	100%	_	*	100%	_	_	_	*	_	*	_
7 tt 7 pp. 500.105 C. 600 E010 C. 7 tb 610	2017	76%	71%	100%	_	*	100%	_	_	_	_	*	*	_
At Meets Grade Level or Above	2018	49%	41%	72%	_	*	79%	_	_	_	*	_	*	_
7 10 110 010 01 010 01 01 01 01 01 01 01	2017	47%	40%	68%	_	*	71%	_	_	_	_	*	*	_
At Masters Grade Level	2018	27%	21%	33%	_	*	36%	_	_	_	*	_	*	_
7 tta5t6.5 G.aa6 <u>2</u> 5.5.	2017	27%	21%	26%	_	*	29%	_	_	_	_	*	*	_
Grade 4 Writing	_0.,	_,,,	=.,,				_570							
At Approaches Grade Level or Above	2018	63%	55%	89%	_	*	86%	_	_	_	*	_	*	_
7117 Approaches Grade Level of 7150ve	2017	65%	57%	*	_	*	*	_	_	_	_	*	*	_
At Meets Grade Level or Above	2018	39%	31%	67%	_	*	71%	_	_	_	*	_	*	_
TRIMECIS CIAGE LEVEL OF TIBOVE	2017	34%	27%	*	_	*	*	_	_	_	_	*	*	_
At Masters Grade Level	2018	11%	7%	28%	_	*	36%	_	_	_	*	_	*	_
, timusters Grade Level	2017	11%	7%	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Reading^^														
•	2010	0.407	010/	1000/		*	1000/					*	*	
At Approaches Grade Level or Above	2018	84%	81%	100%	-	*	100% *	-	-	-	*	*	*	-
At Moote Crade Lavel as Abava	2017	82%	77%		-	*		-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	54%	45%	44%	-	*	44% *	-	-	-	*	*	*	-
At Masters Crade Level	2017	48%	38%	200/	-	*		-	-	-	*	*	*	-
At Masters Grade Level	2018	26%	19%	28% *	-	*	31% *	-	-	-	*	*	*	-
Grade 5 Mathematics^^	2017	25%	18%	-	-	*	T	-	-	-	T	т	T	-
At Approaches Grade Level or Above	2018	91%	90%	100%	_	*	100%	-	_	_	*	*	*	_
ALApproaches Glade Level of Above	2017	87%	85%	*	-	*	*	_	_	-	*	*	*	-
At Meets Grade Level or Above	2017	58%	53%	94%	_	*	100%	_	_	_	*	*	*	_
AL MICELS GLAVE FEACT OF YOUAG	2010	JU /0	JJ /0	J4 /0	-		100/0	-	-	-				-

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

		Stata	Region 03	District	African American	Llienanie	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	(Current & Monitored)
	2017	<u>State</u> 50%	43%	*	- American	*	*	- IIIUIAII	ASIAII -	- ISIAITUEI	*	<u> </u>	*	<u> </u>
At Masters Grade Level	2018	30%	24%	33%	_	*	31%	_	_	_	*	*	*	_
	2017	24%	19%	*	-	*	*	-	-	-	*	*	*	-
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	73%	*	-	*	*	-	-	-	*	*	*	-
	2017	74%	68%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	35%	*	-	*	*	-	-	-	*	*	*	-
	2017	42%	35%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	17%	13%	*	-	*	*	-	-	-	*	*	*	-
	2017	18%	14%	*	-	*	*	-	-	-	*	*	*	-
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	59%	*	_	*	*	_	_	_	_	*	*	_
7 to approaches Grade Level of 7 toove	2017	69%	64%	*	_	*	*	_	_	_	_	*	*	_
At Meets Grade Level or Above	2018	39%	28%	*	_	*	*	_	_	_	_	*	*	_
7 10 110 20 20 20 20 20 7 10 20 7	2017	37%	31%	*	_	*	*	_	_	-	-	*	*	-
At Masters Grade Level	2018	19%	12%	*	-	*	*	_	-	-	-	*	*	-
	2017	18%	13%	*	-	*	*	-	-	-	-	*	*	-
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	70%	*	-	*	*	-	-	-	-	*	*	-
	2017	76%	68%	*	-	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	33%	*	-	*	*	-	-	-	-	*	*	-
	2017	43%	31%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	11%	*	-	*	*	-	-	-	-	*	*	-
	2017	18%	11%	•	-	•	•	-	-	-	-	•	•	-
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	92%	_	-	92%	_	-	-	-	*	*	-
	2017	73%	68%	95%	-	*	94%	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	48%	41%	77%	-	-	77%	-	-	-	-	*	*	-
	2017	42%	35%	53%	-	*	50%	-	-	-	*	*	*	-
At Masters Grade Level	2018	29%	22%	54%	-	-	54%	-	-	-	-	*	*	-
	2017	23%	17%	37%	-	*	38%	-	-	-	*	*	*	-
Grade 7 Mathematics				*									_	
At Approaches Grade Level or Above	2018	72%	65%	*	-	- *	*	-	-	-	- *	*	*	-
At Masta Crada Laval ar Abaya	2017	70%	61%	*	-	•	*	-	-	-	•	*	*	-
At Meets Grade Level or Above	2018 2017	40% 40%	30% 30%	*	-	-	*	-	-	-	*	*	*	-
At Masters Grade Level	2017	18%	12%	*	_	_	*	_	-	-	_	*	*	_
At Masters Grade Level	2017	17%	10%	*	_	*	*	_	_	-	*	*	*	_
Grade 7 Writing	2017	17 70	1070											
At Approaches Grade Level or Above	2018	69%	65%	*	_	_	*	_	_	_	_	*	*	_
, t., tpp. odo. oo o oddo 2010. o. , too o	2017	70%	65%	*	_	*	*	_	_	_	*	*	*	_
At Meets Grade Level or Above	2018	43%	39%	*	_	-	*	_	-	-	-	*	*	-
	2017	39%	32%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	15%	11%	*	-	-	*	-	-	-	-	*	*	-
	2017	12%	9%	*	-	*	*	-	-	-	*	*	*	-
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	82%	95%	-	*	94%	_	_	_	*	_	*	_
Acrepioaches Glade Level of Above	2017	86%	82%	93 /0 *	-	*	*	-	_	-	-	*	*	-

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	49%	42%	58% *	-	*	56% *	-	-	-	*	*	*	-
	2017	50%	44%		-	*		-	-	-	-		*	-
At Masters Grade Level	2018	27%	21%	53%	-	*	50%	-	-	-	*	*	*	-
Crada 9 Mathematics AA	2017	23%	18%	•	-	•	•	-	-	-	-	•	•	-
Grade 8 Mathematics ^^	2040	0.00/	020/			*	*						*	
At Approaches Grade Level or Above	2018	86%	83%	*	-	*	*	-	-	-	-	*	*	-
At Marta Conda Lavada Abasa	2017	85%	84%	•	-	*	*	-	-	-	-	•	*	-
At Meets Grade Level or Above	2018	51%	46%	*	-	*	*	-	-	-	-	*	*	-
At Mastera Crade Level	2017	45%	41%	*	-	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	15%	10%	*	-	*	*	-	-	-	-	- *	*	-
Grade 8 Science	2017	13%	10%	-	-	*	Ψ.	-	-	-	-	*	•	-
	2010	700/	720/	050/		*	0.40/				*		*	
At Approaches Grade Level or Above	2018	76% 76%	72% 69%	95% 94%	-	*	94% 93%	-	-	-	•	- *	*	-
At Meets Grade Level or Above	2017 2018	76% 52%	69% 46%	94% 74%	-	*	93% 69%	-	-	-	-	*	*	-
At Meets Grade Level of Above					-	*		-	-	-		*	*	-
At Mastera Crade Level	2017	48%	41%	83%	-	*	86%	-	-	-	-	*	*	-
At Masters Grade Level	2018	28%	23%	63% 39%	-	*	63% 50%	-	-	-	*	- *	*	-
Grade 8 Social Studies	2017	19%	14%	39%	-		50%	-	-	-	-		•	-
	2010	CE0/	FC0/	*		*	*				*		*	
At Approaches Grade Level or Above	2018	65%	56%		-	*		-	-	-	•	- *	*	-
At Manta Crada Laval ar Abava	2017	63%	55% 35%	72%	-	*	71% *	-	-	-	-	•	*	-
At Meets Grade Level or Above	2018	36%	25%	4.40/	-	*		-	-	-	*	*	*	-
At Mastera Crade Level	2017	33%	25%	44%	-	*	50% *	-	-	-	-	*	*	-
At Masters Grade Level	2018 2017	21%	12%	330/	-	*	36%	-	-	-	•	-	*	-
End of Course Algebra I	2017	19%	13%	33%	-		30%	-	-	-	-		•	-
End of Course Algebra I	2010	020/	700/	1000/		*	1000/				*		*	
At Approaches Grade Level or Above	2018	83%	78%	100%	-	•	100%	-	-	-	•	-	•	-
At Manta Crada Laval ar Abava	2017	83%	78%	1000/	-	*		-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	45% 36%	100% *	-	*	100%	-	-	-	*	-	*	-
At Masters Crade Level	2017	48%			-	*		-	-	-	-	-	*	-
At Masters Grade Level	2018 2017	32% 26%	20% 17%	77% *	-	*	82%	-	-	-	•	-	•	-
	2017	20%	17%		-	-		-	-	-	-	-	-	-
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	72%	90%		95%	89%				*	*	90%	
At Approaches Grade Level of Above	2016	77% 75%	72% 70%	90%	-	9570 *	90%	-	-	-	*	*	90%	-
At Meets Grade Level or Above	2017	75% 48%	40%	58%	-	47%	60%	-	-	-	*	*	39%	-
At Meets Grade Level of Above	2016	46% 45%	38%	50%	-	4/70 *	53%	-	-	-	*	*	39% 42%	-
At Masters Grade Level	2017	22%	16%	33%	-	18%	34%	-	-	-	*	*	18%	-
At Masters Grade Level	2017	20%	14%	22%	-	*	27%	-	_	-	*	*	9%	-
All Grades ELA/Reading	2017	2070	14 /0	22 /0	_		27 /0	_	_	_			370	_
	2018	74%	68%	90%		*	89%				*	*	*	
At Approaches Grade Level or Above	2016	74% 72%	67%	93%	-	*	93%	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	72% 46%	38%	49%	-	*	93% 51%	-	-	-	*	*	*	-
At Meets Grade Level of Above	2017	44%	37%	54%	-	*	54%	-	-	-	*	*	*	-
At Masters Grade Level	2017	44% 19%	37% 14%	34% 34%	-	*	38%	-	-	-	*	*	*	-
AL IVIASICIS GIAUC LEVEI	2016	19%	13%	24%	-	*	28%	-	-	-	*	*	*	-
All Grades Mathematics	2017	1370	13/0	∠ + /0	-		2070	-	-	-				-
	2010	81%	77%	93%		*	93%				*	*	*	
At Approaches Grade Level or Above	2018 2017	79%	77% 75%	93% 94%	-	*	93% 94%	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	79% 50%	75% 41%	94% 71%	-	*	94% 75%	-	-	-	*	*	*	-
At Micers Glade Level of Above	2010	JU 70	4170	/ 1 /0	-	-	1370	-	-	-	-	•		-

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

											Two or		_	(Current
		Ctata	Domina 03	District	African	Llianonia	\A/b:to	American Indian	A ainm	Pacific	More	Special Ed	Econ	& Manitared)
	2017	<u>State</u> 46%	Region 03 38%	District 51%	American	HISPANIC *	White 57%	<u>indian</u>	<u>Asian</u>	Islander	Races *	<u> </u>	<u>Disadv</u>	Monitored)
At Masters Grade Level	2017	24%	17%	36%	-	*	36%	-	-	-	*	*	*	-
At Masters Grade Level	2016	24%	16%	22%	-	*	28%	-	-	-	*	*	*	-
All Grades Writing	2017	2270	1070	2270	-		2070	-	-	-	•			-
<u> </u>											_	_		
At Approaches Grade Level or Above	2018	66%	60%	90%	-	*	89%	-	-	-	*	*	*	-
	2017	67%	61%	*	-	*	*	-	-	-	*	*	*	-
At Meets Grade Level or Above	2018	41%	35%	68%	-	*	70%	-	-	-	*	*	*	-
	2017	36%	29%	*	-	*	*	-	-	-	*	*	*	-
At Masters Grade Level	2018	13%	9%	29%	-	*	33%	-	-	-	*	*	*	-
	2017	11%	8%	*	_	*	*	_	_	-	*	*	*	_
All Grades Science														
At Approaches Grade Level or Above	2018	80%	77%	95%	_	*	94%	_	_	_	*	*	*	_
7 tt 7 tpp: odd: 100 0: dd0 2010: 0: 7 tb010	2017	79%	74%	85%	_	*	92%	_	_	_	*	*	*	_
At Meets Grade Level or Above	2018	51%	44%	59%	_	*	59%	_	_	_	*	*	*	_
A CHICOLO CIAGO LOVOI OI A BOVO	2017	49%	42%	61%	_	*	67%	_	_	_	*	*	*	_
At Masters Grade Level	2018	23%	18%	41%	_	*	41%	_	_	_	*	*	*	_
At Wasters Grade Level	2017	19%	14%	24%	_	*	33%			_	*	*	*	
All Grades Social Studies	2017	1970	1470	24/0			JJ /0							
	2010	700/	720/	*		*	*							
At Approaches Grade Level or Above	2018	78%	73%		-	•		-	-	-	•	-	* ±	-
	2017	77%	71%	72%	-	*	71%	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	53%	44%	*	-	*	*	-	-	-	*	-	*	-
	2017	49%	40%	44%	-	*	50%	-	-	-	-	*	*	-
At Masters Grade Level	2018	31%	21%	*	-	*	*	-	-	-	*	-	*	-
	2017	27%	19%	33%	-	*	36%	-	-	-	-	*	*	-

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Texas Academic Performance Report 2017-18 District Progress

County Name: LAVACA District Number: 143905

		State	Region 03	District	African American Hispar	nic White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acaden	nic Growth Sco	re by Gr	ade and Subj	ect									
Grade 4 ELA/Reading Grade 4 Mathematics	2018 2018	63 65	61 61	74 79	- * - *	73 77	- -	-	-	*	- -	*	-
Grade 5 ELA/Reading Grade 5 Mathematics	2018 2018	80 81	79 82	78 69	- * - *	78 69	- -	-	-	*	*	*	-
Grade 6 ELA/Reading Grade 6 Mathematics	2018 2018	47 56	39 47	38 42	- * - *	*	- -	-	-	-	*	*	-
Grade 7 ELA/Reading Grade 7 Mathematics	2018 2018	76 67	72 66	96 77		96 77	-	-	- -	-	*	*	-
Grade 8 ELA/Reading Grade 8 Mathematics End of Course Algebra I	2018 2018 2018	79 81 72	77 84 63	84 100 100	- * - *	84 100 100	- - -	- - -	- - -	* - *	- - -	* * *	- - -
All Grades Both Subjects All Grades ELA/Reading All Grades Mathematics	2018 2018 2018	69 69 70	66 66 67	75 75 76	- 68 - 65 - 70	76 76 76	- - -	- - -	- - -	83 * *	* * *	68 72 64	- - -

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: LAVACA District Number: 143905

		State	Region 03	District	African American Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient	Students												
Sum of Grades 4-8													
Reading	2018	38%	37%	63%	- * *	*	-	-	-	-	*	*	-
Mathematics	2017 2018 2017	35% 47% 43%	31% 46% 42%	69% * 69%	- * - *	73% * 67%	- - -	- - -	- - -	- - -	- *	* 100%	- - -
Student Success Initiative													
Grade 5 Reading Students Meeting Approaches Grade	e Level on Fi 2018	irst STAAI 79%	R Administratio	on 88%	_ *	93%	_		_	*	_	*	
Students Requiring Accelerated Instr		21%	25%	*	_ *	*	_		_	*	_	*	
STAAR Cumulative Met Standard	2018	84%	81%	100%	- *	100%	-	-	-	*	-	100%	-
Grade 5 Mathematics Students Meeting Approaches Grade	2018	irst STAAI 85%	R Administration	on 100%	- *	100%	-	-	-	*	-	100%	-
Students Requiring Accelerated Instr	ruction 2018	15%	17%	*	- *	*	-	-	-	*	-	*	-
STAAR Cumulative Met Standard	2018	90%	90%	100%	- *	100%	-	-	-	*	-	100%	-
Grade 8 Reading Students Meeting Approaches Grade					_ *	010/				*			
Students Requiring Accelerated Instr		79%	75%	84% *	*	81% *	-	-	-	*	-	*	-
STAAR Cumulative Met Standard	2018 2018	21% 85%	25% 82%	95%	_ *	94%	-	-	-	*	-	100%	-
Grade 8 Mathematics Students Meeting Approaches Grade	e Level on Fi	irst STAAI	R Administratio	on		5470						10070	
Students Requiring Accelerated Instr	2018 ruction 2018	80% 20%	76% 24%	*	_ *	*	-	-	-	-	-	*	-
STAAR Cumulative Met Standard	2018	86%	83%	83%	_ *	*	_	-	-	_	_	*	_

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 03	District	Bilingual E Education E				BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfor	mance Le	vel^												
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	72%	90%	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	70%	90%	-	_	_	_	_	_	-	-	-	-	_
At Meets Grade Level or Above	2018	48%	40%	58%	-	-	_	_	-	-	-	-	-	-	_
	2017	45%	38%	50%	_	_	-	_	_	_	-	-	-	-	_
At Masters Grade Level	2018	22%	16%	33%	_	_	-	_	_	_	-	-	-	-	_
	2017	20%	14%	22%	_	_	_	_	_	_	_	_	_	_	_
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	68%	90%	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	67%	93%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	38%	49%	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	37%	54%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	14%	34%	-	_	_	_	_	_	-	-	-	-	_
	2017	19%	13%	24%	_	_	-	_	_	_	-	-	-	-	_
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	77%	93%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	75%	94%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	41%	71%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	38%	51%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	17%	36%	-	_	_	_	_	_	-	-	-	-	_
	2017	22%	16%	22%	-	-	_	_	-	-	-	-	-	-	_
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	60%	90%	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	61%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	35%	68%	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	29%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	9%	29%	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	8%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	77%	95%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	85 %	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	44%	59%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	61%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	18%	41%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	14%	24%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	73%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	72%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	44%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: SWEET HOME ISD

County Name: LAVACA

District Number: 143905

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

					Bilingual BE-T	rans BE-Tran	s BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	Region 03	District	Education Early	Exit Late Exi	t Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2017	49%	40%	44%		-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	21%	*		-	-	-	-	-	-	-	-	-
	2017	27%	19%	33%		-	-	-	-	-	-	-	-	-
School Progress Domain - Acaden	nic Growth Sco	re												
All Grades Both Subjects	2018	69	66	75			-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	66	75			-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	67	76		-	-	-	-	-	-	-	-	-
Progress of Prior-Year Non-Profici	ient Students													
Sum of Grades 4-8														
Reading	2018	38%	37%	63%			-	-	-	-	-	-	-	-
	2017	35%	31%	69%			-	-	-	-	-	-	-	-
Mathematics	2018	47%	46%	*			-	-	-	-	-	-	-	-
	2017	43%	42%	69%			-	-	-	-	-	-	-	-

District Name: SWEET HOME ISD

County Name: LAVACA

District Number: 143905

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: LAVACA District Number: 143905

2018 STAAR Participation (All Grades)	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 95% 4%	100% 99% 1%	- - -	100% 93% 7%	100% 100% 0%	- -	- - -	- -	100% 100% 0%	100% 100% 0%	100% 96% 4%	- -
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	1% 1% 0% 0%	0% 0% 0% 0%	- - -	0% 0% 0% 0%	0% 0% 0% 0%	- - -	- - -	- - -	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	- - - -
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	100% 98%	- -	100% 100%	100% 98%	- -	-	- -	100% 100%	100% 100%	100% 96%	- -
Mobile Other Exclusions	4% 1%	4% 1%	1% 0%	-	0% 0%	2% 0%	-	-	- -	0% 0%	0% 0%	4% 0%	-
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	- - -	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -

Texas Academic Performance Report

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	_	97.6%	98.0%	_	_	_	*	97.7%	96.3%	_
2015-16	95.8%	95.5%	97.8%	*	97.1%	98.0%	-	-	-	*	98.0%	96.2%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.1%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2015-16	0.4%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	1.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2017)												
Graduated	89.7%	92.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	4.0%	2.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.1%	93.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	94.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Graduated	89.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.8%	94.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2016	e (Gr 9-12)											
Graduated	91.6%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2015	93.4%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	91.3%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.3%	94.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2015	te (Gr 9-12)											
Graduated	91.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

2017-18 District Attendance, Graduation, and Dropout Rates

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	1.0%	1.2%	DISTRICT	American	nispanic -	vviille -	iliulali	ASIAII	isianuer -	Races	<u> </u>	DISAUV	(Current)
Continued HS	0.6%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.7%	5.1%	_	_	_	_	_	_	_	_	_		_
Graduates and TxCHSE	92.8%	94.5%	_	_	_	_	_	_	_	_	_		_
Graduates, TxCHSE,	92.070	34.370	-										
and Continuers	93.3%	94.9%											
Class of 2014	93.3%	94.9%	-	-	-	-	-	-	-	-	-	-	-
	00.00/	02.40/											
Graduated	90.9%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		22.22/											
and Continuers	92.8%	93.8%	-	-	-	-	-	-	-	-	-	-	-
437 - 1 10 1 11 5 1													
4-Year Federal Graduation Rate	Without Ex	clusions (Gr 9-1	12)										
Class of 2017	89.7%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	90.3%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Conductor (Lancette	lin al Batal												
RHSP/DAP Graduates (Longitud	iinai Rate)	04.00/											
Class of 2017	88.5%	81.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	80.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2017	6.0%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	3.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2017	60.8%	77.3%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016	54.0%	77.0%	-	_	_	_	-	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA			ato)										
Class of 2017	85.9%	81.8%		_	_	_	_	_	_	_	_	_	_
Class of 2016	85.1%	80.1%	_	_	_	_	_	_	_	_	_	_	_
0.033 0.2010	03.170	00.170											
RHSP/DAP Graduates (Annual F	Rate)												
2016-17	87.2%	81.2%	_	_	_	_	_	_	_	_	_	_	_
2015-16	85.6%	78.7%	_	_	_	_	_	_	_	_	_	_	_
20.0 .0	00.070	7 0.7 70											
FHSP-E Graduates (Annual Rate	2)												
2016-17	7.2%	6.5%	_	_	_	_	_	_	_	_	_	_	_
2015-16	5.6%	3.5%	-	_	_	_	_	_	_	_	_	_	_
20.0 .0	0.070	0.070											
FHSP-DLA Graduates (Annual R	ate)												
2016-17	56.5%	73.1%	_	_	_	_	_	_	_	_	_	_	_
2015-16	51.9%	76.4%	_	_	_	_	_	_	_	_	_	_	_
	21.570	, 3. 1 / 0											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (Annual Rate)											
2016-17	84.0%	80.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	83.3%	79.1%	_	_	_	_	_	_	_	_	_	_	_
	55.570	. 5.170											

Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

	District	District	State	State
	Count	Percent	Count	Percent
Graduates (2016-17 Annual Graduates)	-		-	
Total Graduates	-	-	334,424	100.0%
By Ethnicity:				
African American	-	-	42,132	12.6%
Hispanic	-	-	164,446	49.2%
White	-	-	105,748	31.6%
American Indian	-	-	1,254	0.4%
Asian	-	-	14,036	4.2%
Pacific Islander	-	-	525	0.2%
Two or More Races	-	-	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	-	-	37,072	11.1%
Recommended H.Š. Program/Distinguished Achievement Program	-	-	252,091	75.4%
Foundation H.S. Program (No Endorsement)	-	-	16,650	5.0%
			2 242	4 00/

Foundation H.S. Program (Endorsement) Foundation H.S. Program (DLA)

Economically Disadvantaged Graduates

Special Education Graduates

LEP Graduates

At-Risk Graduates

25,399

25,105

159,476

17,579

132,112

3,212

1.0%

7.6%

7.5%

47.7%

5.3%

39.5%

Texas Academic Performance Report

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

2017-18 District College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready			Achievement)										
College, Career, and Military Ready													
2016-17	54.2%	43.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates) 2016-17	47.0%	34.2%											
2010-17	47.0%	34.270	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17	53.2%	43.9%	-	_	-	-	_	_	_	_	_	_	_
Mathematics													
2016-17	42.0%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	28.2%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More I	Hours of I	Dual Credit in	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
Any Subject	40.00/	16.00/											
2016-17	19.9%	16.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual G	raduates)											
2016-17	20.1%	5.6%	_	_	_	_	_	_	_	_	_	_	_
		2.272											
Associate's Degree													
Associate's Degree (Annual Grad													
2016-17	0.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-
G 1541111 D 1 G 1 1													
Career/Military Ready Graduates													
Career or Military Ready (Annual G													
2016-17	13.2%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certificati	ion (Anni	ial Graduates	1										
2016-17	2.7%	1.4%	<u>-</u>	_	_	_	_	_	_	_	_	_	_
2010 17	2., ,,	,0											
Graduate with Completed IEP and V		e Readiness (Annual Graduat	es)									
2016-17	1.0%	1.5%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursewo	ork Aligne	ed with Industr	y-Based Certific	cations (Annua	al Graduates)								
2016-17	17.3%	16.9%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Ann	nual Grad	uates)											
2016-17	2.2%	1.8%	_	_	_	_	_	_	_	_	_	_	_
	,												

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: LAVACA District Number: 143905

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >=	Criterion) (Annu	ual Graduates)										(
Reading	/ (
2016-17	23.4%	27.6%	_	_	_	_	_	_	_	_	_	_	_
2015-16	22.6%	14.2%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	22.070	17.270											
2016-17	19.8%	19.5%											
2016-17	18.1%	11.3%	-	-	-	-	-	-	-	-	-	-	-
	10.1%	11.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	42.00/	4.4.07											
2016-17	12.9%	14.4%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates))											
2016-17	50.5%	53.4%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	50.7%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre English Language Arts	edit for College F	Prep Courses	(Annual Gra	aduates)									
2016-17	0.8%	1.0%											
Mathematics	0.070		_	_	_	_	_	_	_	_	_	_	_
2016-17	1.4%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2017	26.2%	14.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	25.5%	12.7%	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts		,,											
2017	15.9%	8.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2016	15.5%	6.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	13.370	0.070									Π/a		Π/a
2017	7.2%	3.1%									n/a	_	n/a
2017		2.7%	-	-	-	-	-	-	-	-		_	
	6.8%	2.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	10.00/	= 00/											
2017	10.9%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	3.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	6.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	: Criterion) (Gra	des 11-12)											
2017	49.1%	27.1%									n/a		n/a
2017	49.1% 49.5%	26.8%	-	-	-	-	-	-	-	-	n/a	_	n/a n/a
	49.5%	20.0%	-	-	-	-	-	-	-	-	II/d	-	n/a
English Language Arts	44.207	22.70/									1-		1
2017	41.3%	22.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	29.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	35.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	21.1%	-	_	-	_	-	_	_	_	n/a	-	n/a
2016	35.1%	22.0%	-	_	-	_	-	_	_	_	n/a	-	n/a
	30	,,,											

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: LAVACA District Number: 143905

Social Studies					African			American		Pacific	Two or More	Special	Econ	EL
Social Studies 2017		State	Region 03	District		Hispanic	White		Asian					
2016 41.6% 17.4%	Social Studies													,
SATIACT Results (Annual Graduates) Tested Class of 2017 73.5% 49.8%	2017	41.4%	18.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Tested Class of 2017 73.5% 49.8%	2016	41.6%	17.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 73.5% 49.8% n/a - n/a - n/a Class of 2016 71.6% 49.2% n/a - n/a - n/a At/Above Criterion Class of 2017 22.3% 17.6% n/a - n/a - n/a - n/a Class of 2017 22.3% 17.6% n/a - n/a - n/a - n/a - n/a Class of 2016 22.5% 17.0% n/a - n/a - n/a - n/a - n/a Class of 2016 22.5% 17.0% n/a - n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380 n/a - n/a - n/a Class of 2016 1375 1380		raduates)												
Class of 2016														
Al/Above Criterion Class of 2017 22.3% 17.6%				-	-	-	-	-	-	-	-		-	
Class of 2017 22.3% 17.6% N/a - N/a Class of 2016 22.5% 17.0% N/a - N/a Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 1032 N/a - N/a Class of 2016 1375 1380 N/a - N/a English Language Arts Class of 2017 512 519 N/a - N/a Class of 2017 512 519 N/a - N/a Mathematics Class of 2016 903 909 N/a - N/a Class of 2017 507 513 N/a - N/a Class of 2016 472 471 N/a - N/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 19.3 N/a - N/a Class of 2017 20.3 19.4 N/a - N/a Class of 2017 19.9 18.7 N/a - N/a Class of 2017 19.9 18.7 N/a - N/a Class of 2017 19.9 18.7 N/a - N/a Class of 2017 19.8 19.1 N/a - N/a Mathematics Class of 2017 20.4 19.4 N/a - N/a Class of 2017 20.5 19.4 N/a - N/a Class of 2017 20.4 19.4 19.4 N/a - N/a Class of 2017 20.5 19.4 N/a - N/a Class of 2017 20.4 19.4 19.4 N/a - N/a Science Class of 2017 20.6 19.7 20.6 19.7 N/a - N/a Science Class of 2017 20.6 19.7 20.6 19.7 N/a - N/a		71.6%	49.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 22.5% 17.0% - - - - - - - - -														
Average SAT Score (Annual Graduates) All Subjects Class of 2017 1019 1032				-	-	-	-	-	-	-	-		-	
All Subjects Class of 2017 1019 1032	Class of 2016	22.5%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 1019 1032	Average SAT Score (Annual	Graduates)												
Class of 2016 1375 1380														
English Language Arts Class of 2017 512 519				-	-	-	-	-	-	-	-		-	
Class of 2017 512 519 -		1375	1380	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 903 909 n/a - n/a Mathematics Class of 2017 507 513 n/a - n/a Na	English Language Arts													
Mathematics Class of 2017 507 513 - - - - - - - - n/a n/a - n/a n/a n/a - n/a n/a n/a - n/a n/a n/a - n/a	Class of 2017			-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 507 513 N/a - N/a Class of 2016 472 471 N/a - N/a Class of 2016 472 471 N/a - N/a N/a Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 19.3 N/a - N/a - N/a Class of 2016 20.3 19.4 N/a N/a - N/a English Language Arts Class of 2017 19.9 18.7 N/a N/a Class of 2016 19.8 19.1 N/a N/a Class of 2016 20.3 19.4 N/a N/a Class of 2017 20.4 19.4	Class of 2016	903	909	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 472 471 - - - - - - - n/a n/a - n/a n/a Average ACT Score (Annual Graduates) All Subjects - </td <td></td>														
Average ACT Score (Annual Graduates) All Subjects Class of 2017 20.3 19.3 n/a - n/a Class of 2016 20.3 19.4 n/a - n/a English Language Arts Class of 2017 19.9 18.7 n/a - n/a Class of 2016 19.8 19.1 n/a - n/a Mathematics Class of 2017 20.4 19.4 n/a - n/a Mathomatics Class of 2017 20.5 19.4 n/a - n/a Class of 2017 20.6 19.7	Class of 2017			-	-	-	-	-	-	-	-	n/a	-	
All Subjects Class of 2017	Class of 2016	472	471	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 20.3 19.3 n/a - n/a Class of 2016 20.3 19.4 n/a - n/a English Language Arts Class of 2017 19.9 18.7 n/a n/a Class of 2016 19.8 19.1 n/a n/a Mathematics Class of 2017 20.4 19.4 n/a n/a Class of 2016 20.5 19.4 n/a n/a Science Class of 2017 20.6 19.7 n/a n/a Science	Average ACT Score (Annual	Graduates)												
Class of 2017 20.3 19.3 n/a - n/a Class of 2016 20.3 19.4 n/a - n/a English Language Arts Class of 2017 19.9 18.7 n/a n/a Class of 2016 19.8 19.1 n/a n/a Mathematics Class of 2017 20.4 19.4 n/a n/a Class of 2016 20.5 19.4 n/a n/a Science Class of 2017 20.6 19.7 n/a n/a Science	All Subjects													
English Language Arts Class of 2017 19.9 18.7 n/a - n/a Class of 2016 19.8 19.1 n/a - n/a Mathematics Class of 2017 20.4 19.4 n/a - n/a Class of 2016 20.5 19.4 n/a - n/a Science Class of 2017 20.6 19.7 n/a - n/a	Class of 2017	20.3	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 19.9 18.7 n/a - n/a Class of 2016 19.8 19.1 n/a - n/a Mathematics Class of 2017 20.4 19.4 n/a - n/a Class of 2016 20.5 19.4 n/a - n/a Science Class of 2017 20.6 19.7 n/a - n/a	Class of 2016	20.3	19.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2017 19.9 18.7 n/a - n/a Class of 2016 19.8 19.1 n/a - n/a Mathematics Class of 2017 20.4 19.4 n/a - n/a Class of 2016 20.5 19.4 n/a - n/a Science Class of 2017 20.6 19.7 n/a - n/a	English Language Arts													
Mathematics Class of 2017 20.4 19.4 n/a - n/a Class of 2016 20.5 19.4 n/a - n/a Science Class of 2017 20.6 19.7 n/a - n/a	Class of 2017	19.9	18.7	-	-	-	-	_	-	-	_	n/a	_	n/a
Class of 2017 20.4 19.4 n/a - n/a Class of 2016 20.5 19.4 n/a - n/a Science Class of 2017 20.6 19.7 n/a - n/a	Class of 2016	19.8	19.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016 20.5 19.4 - n/a - n/a Science Class of 2017 20.6 19.7 - n/a - n/a	Mathematics													
Science Class of 2017 20.6 19.7 - n/a - n/a	Class of 2017	20.4	19.4	-	_	-	_	-	_	_	_	n/a	_	n/a
Science Class of 2017 20.6 19.7 - n/a - n/a	Class of 2016	20.5	19.4	-	_	_	-	-	_	_	_	n/a	_	n/a
Class of 2017 20.6 19.7 - n/a - n/a														
		20.6	19.7	-	_	_	_	_	_	_	_	n/a	_	n/a
				-	-	-	-	-	-	-	-		-	

District Name: SWEET HOME ISD

County Name: LAVACA District Number: 143905

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	Region 03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion	(Grades 9-12)											
Any Subject													
2016-17	37.1%	23.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	22.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	9.6%	-	-	-	-	-	-	-	-	-	_	-
2015-16	16.2%	9.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	14.8%	-	-	-	_	-	-	-	-	-	-	-
2015-16	19.3%	14.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	2.8%	-	_	_	_	_	_	_	-	_	_	_
2015-16	5.1%	3.0%	-	_	_	_	_	_	_	_	_	_	_
Social Studies													
2016-17	21.8%	11.0%	-	_	_	_	_	_	_	_	_	_	_
2015-16	20.8%	10.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of L	ligher Educatio	n (TX IHE)	*** 2015-16 d	ata was update	nd January	2010 ***						
2015-16	54.7%	53.3%	II (IX INE)	2015-10 u	ata was upuat	eu January	2019						
2013-16	56.1%		-	-	-	-	-	-	-	-	-	-	-
2014-15	50.1%	57.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year	Without Enroll	ment in a De	evelopmental	Education Cou	irse							
2015-16	55.7%	50.3%	-		-	_	-	_	-	-	_	-	_
2014-15	55.6%	54.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: LAVACA District Number: 143905

	D	istrict	State		
Student Information	Count	Percent	Count	Percent	
T. (6)	450	100.00/	F 20F 042	100.00/	
Total Students	156	100.0%	5,385,012	100.0%	
Students by Grade:					
Early Childhood Education	0	0.0%	14,684	0.3%	
Pre-Kindergarten	14	9.0%	231,297	4.3%	
Kindergarten	18	11.5%	371,145	6.9%	
Grade 1	16	10.3%	388,362	7.2%	
Grade 2	10	6.4%	394,137	7.3%	
Grade 3	16	10.3%	409,763	7.6%	
Grade 4	18	11.5%	413,654	7.7%	
Grade 5	18	11.5%	414,218	7.7%	
Grade 6	14	9.0%	402,451	7.5%	
Grade 7	13	8.3%	402.350	7.5%	
Grade 8	19	12.2%	398,479	7.4%	
Grade 9	0	0.0%	432.724	8.0%	
Grade 10	0	0.0%	396,968	7.4%	
Grade 11	0	0.0%	371,606	6.9%	
Grade 12	0	0.0%	343,174	6.4%	
Graue 12	Ü	0.0%	343,174	0.4%	
Ethnic Distribution:					
African American	0	0.0%	679,472	12.6%	
Hispanic	20	12.8%	2,821,189	52.4%	
White	131	84.0%	1,498,643	27.8%	
American Indian	0	0.0%	20,521	0.4%	
Asian	0	0.0%	235,095	4.4%	
Pacific Islander	0	0.0%	8,008	0.1%	
Two or More Races	5	3.2%	122,084	2.3%	
Economically Disadvantaged	35	22.4%	3,164,349	58.8%	
	121				
Non-Educationally Disadvantaged		77.6%	2,220,663	41.2%	
English Learners (EL)	0	0.0%	1,014,830	18.8%	
Students w/ Disciplinary Placements (2016-17)	0	0.0%	73,713	1.3%	
At-Risk	23	14.7%	2,736,547	50.8%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities	7		488,463		
By Type of Primary Disability					
Students with Intellectual Disabilities	*	*	211,650	43.3%	
Students with Physical Disabilities	*	*	107.029	21.9%	
Students with Autism	0	0.0%	64,238	13.2%	
Students with Behavioral Disabilities	*	*	98,927	20.3%	
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%	
Stadents Will Holf Categorical Early Childridge	· ·	0.070	0,013	1.470	

Texas Academic Performance Report 2017-18 District Student Information

County Name: LAVACA District Number: 143905

Chudant Infarmation	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	0.0%	1.8%	0.0%	6.9%
Grade 1	0.0%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	-	2.6%
Grade 3	0.0%	1.3%	_	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	0.0%	0.8%
	0.0%		0.0%	
Grade 9	-	8.0%	-	13.5%
	Dis	strict	S	tate
	Count	Percent	Count	Percent
Data Quality:		0.00/		
Underreported Students	0	0.0%	5,588	0.2%
Class Size Information		District		State
Class Size Averages by Grade and Subject				
(Derived from teacher responsibility records):				
Elementary:				
Kindergarten		18.0		18.7
Grade 1		16.0		18.8
Grade 2		10.0		18.8
Grade 3		16.0		19.0
Grade 4		18.0		19.2
Grade 5		17.2		21.2
Grade 6		14.0		20.3
Secondary:				
English/Language Arts		15.6		16.7
Foreign Languages		-		18.6
Mathematics		10.7		17.9
Science		16.0		19.0
				19.3
Social Studies		16.0		19.3

Texas Academic Performance Report 2017-18 District Staff Information

County Name: LAVACA District Number: 143905

	Di	strict	State		
Staff Information	Count	Percent	Count	Percent	
Total Staff	18.8	100.0%	711,768.0	100.0%	
Professional Staff:	12.9	68.8%	456,057.2	64.1%	
Teachers	11.0	58.4%	356,838.1	50.1%	
Professional Support	0.9	5.0%	69,681.8	9.8%	
Campus Administration (School Leadership)	0.0	0.0%	21,435.0	3.0%	
Central Administration	1.0	5.3%	8,102.4	1.1%	
Educational Aides:	2.0	10.5%	71,858.8	10.1%	
Auxiliary Staff:	3.9	20.7%	183,852.0	25.8%	
Librarians & Counselors (Headcount):					
Librarians					
Full-time	0.0	n/a	4,429.0	n/a	
Part-time	0.0	n/a	578.0	n/a	
Counselors					
Full-time	0.0	n/a	12,131.0	n/a	
Part-time	0.0	n/a	1,148.0	n/a	
Total Minority Staff:	1.0	5.3%	355,077.7	49.9%	
Teachers by Ethnicity and Sex:					
African American	0.0	0.0%	37,167.9	10.4%	
Hispanic	1.0	9.1%	97,091.5	27.2%	
White	10.0	90.9%	210,286.3	58.9%	
American Indian	0.0	0.0%	1,247.6	0.3%	
Asian	0.0	0.0%	5,714.6	1.6%	
Pacific Islander	0.0	0.0%	1,278.4	0.4%	
Two or More Races	0.0	0.0%	4,051.8	1.1%	
Males	0.0	0.0%	84,692.8	23.7%	
Females	11.0	100.0%	272,145.3	76.3%	
Teachers by Highest Degree Held:					
No Degree	0.0	0.0%	5,127.0	1.4%	
Bachelors	11.0	100.0%	264,252.5	74.1%	
Masters	0.0	0.0%	85,077.3	23.8%	
Doctorate	0.0	0.0%	2,381.2	0.7%	
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	29,351.3	8.2%	
1-5 Years Experience	0.0	0.0%	103,862.8	29.1%	
6-10 Years Experience	1.0	9.1%	68,263.7	19.1%	
11-20 Years Experience	7.0	63.6%	100,698.4	28.2%	
Over 20 Years Experience	3.0	27.3%	54,661.9	15.3%	
Number of Students per Teacher	14.2	n/a	15.1	n/a	

Texas Academic Performance Report 2017-18 District Staff Information

County Name: LAVACA District Number: 143905

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.0	6.3
Average Years Experience of Principals with District	2.0	5.4
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.6
Average Years Experience of Teachers:	16.5	10.9
Average Years Experience of Teachers with District:	10.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,667
1-5 Years Experience	-	\$49,663
6-10 Years Experience	\$38,696	\$52,056
11-20 Years Experience	\$44,653	\$55,246
Over 20 Years Experience	\$50,852	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$45,802	\$53,334
Professional Support	\$7,924	\$63,165
Campus Administration (School Leadership)	-	\$77,712
Central Administration	\$81,000	\$102,300
Instructional Staff Percent:	64.7%	64.4%
Turnover Rate for Teachers:	8.3%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

Texas Academic Performance Report 2017-18 District Staff Information

County Name: LAVACA District Number: 143905

District Name: SWEET HOME ISD

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	1,015,456	18.9%	
Career & Technical Education	0	0.0%	1,391,689	25.8%	
Gifted & Talented Education	16	10.3%	426,953	7.9%	
Special Education	7	4.5%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%	
Career & Technical Education	0.0	0.0%	16,795.1	4.7%	
Compensatory Education	1.2	11.0%	9,854.5	2.8%	
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%	
Regular Education	9.8	89.0%	257,851.7	72.3%	
Special Education	0.0	0.0%	31,950.9	9.0%	
Other	0.0	0.0%	12,237.0	3.4%	

^{&#}x27;" Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.