

ESSER III Grant Uses of Funds Plan Sweet Home ISD

Sweet Home ISD's use of ESSER III funding is aimed to equip teachers and support staff with the time, instructional material, and supports needed to make up ground lost during the 2020-2021 school year. Through excellence of instruction, Sweet Home ISD will develop the academic and social emotional learning of students. The primary goal will be to provide students with the opportunity to obtain more than one year's growth in a year.

Planning Process for ESSER III Application

Data Used for Planning:

- Input during School Board meeting
- Parent/ Community Meeting
- Parent/Student Survey Input
- Public Notice in Cuero Record
- Public Notice on MISD Website
- Meeting with Staff (In Person, Remote, Email)

Description of Processes Used for Planning the Application:

- Survey released to students, parents, and staff; survey input solicited
- Recommendations shared with District ESSER Committee for feedback , comment, refinement
- Recommendations shared at the public hearing and with all others stakeholder groups to solicit suggestions for feedback, comment, and refinement
- Plan draft presented to the School Board for feedback and comments
- Plan continues to be revised as additional feedback and district needs become evident

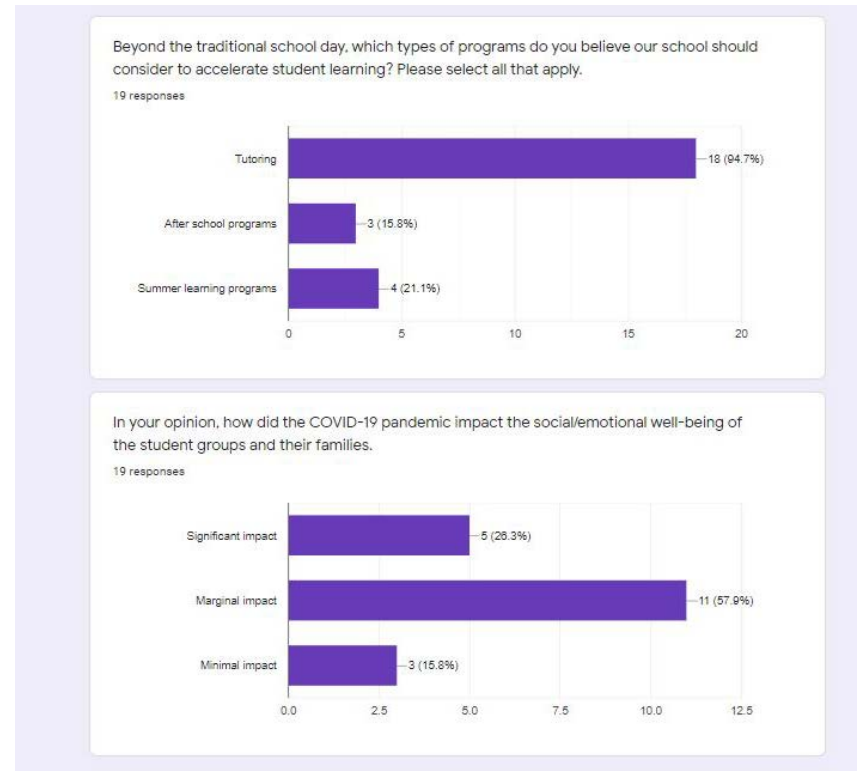
Prioritize/Other Outcomes/Decisions Made for the Spending of the Funds:

- Intervention support positions to address learning loss
- Counselor support position (part-time)
- Technology support position (part time)
- Instructional materials/programs/software to provide resources for campuses in addressing learning loss
- Professional Development
- Summer Learning for K-8

Sweet Home ISD Demographics 2020-2021

Total Students	147		
Hispanic Students	12%	White Students	82%
Black Students	4%	Two or More Races	4%
Asian	0 %	American Indian	0%
Economically Disadvantaged	18%	Special Education	8%

Sweet Home ISD ESSER Survey Results



Sweet Home ISD ESSER Planning Committee Members

- | | |
|---------------------|---------------------------------------------|
| Dr. Renee Fairchild | Superintendent / Principal |
| Jenny Pohler | Special Programs Coordinator/ Administrator |
| Monica Turk | Business Manager |
| Robin Threadgill | Counselor |
| Jill Brown | Elementary Teacher / Dyslexia |
| Dolly Meyer | Junior High Teacher |

Addressing the Instruction/Academic Loss of Time

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Provide Summer School or Before/Afterschool Tutoring	A16	Special Programs Coordinator	\$ 10,000 (x3)	2021-2022 2022-2023 2023-2024	Documentation of student attendance and subsequent STAAR / EOY performance
Purchase software for acceleration of students for learning during the school year and for summer school.	A14, B1	Special Programs Coordinator/ Superintendent	\$ 4,000 (x1)	2021-2022	Teacher requests, purchase orders, software ordered and received, reports from software of progress
Employee paraprofessionals to support teachers and class coverage for smaller intervention groups	A17, B2	Superintendent	\$ 30,000 (x3)	2021-2022 2022-2023 2023-2024	Assignments scheduled and documentation of class and/or small group coverage.
Retention stipend for staff	B11, B2	Superintendent, Business Manager	\$ 10,000 (x1)	2021-2022	A stipend for all teachers and campus support positions to assist in employee retention and educational program consistency.
Intervention and Remediation Activities/ Supplies	A6, A13	Special Programs Coordinator	\$ 1,000 (x3)	2021 - 2022 2022 - 2023 2023 - 2024	Special Programs Coordinator to guide recovery of academic loss at campus, teacher intervention activities and documentation and paraprofessional assignments based on identified needs.

Social/Emotional and Behavioral Issues

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Retain part time counselor for Social Emotional Learning and Behavior Support Activities	A6, A15	Superintendent	\$5,000 (x3)	2021-2022 2022-2023 2023-2024	Counseling and discipline referral documentation

Provide training in Social Emotional Learning	B2, A16	Counselor/SSSP Committee	\$500 (x3)	Fall 2021, Fall 2022, Fall 2023	Staff and Family Surveys
Social Emotion Learning Supplies	A15	Campus Counselor	\$500 (x3)	Fall 2021, Fall 2022, Fall 2023	Funding for campus counselor to purchase materials to support SEL strategies

Technology

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Purchase additional electronic devices for students	A14	Superintendent, Technology Coordinator	\$5,000 (x1)	2021-2022	Technology list made, Purchase Orders Completed, Technology ordered and received
Part time Technology Coordinator Position (split funded)	A14	Superintendent	\$10,000 (x3)	2021-2022 2022-2023 2023-2024	Documentation of Technology support for students and staff
Protection Software, Internet Filtering – Go Guardian	A14	Technology Coordinator	\$1,000 (x3)	2021-2022 2022-2023 2023-2024	Provide safe internet usage for staff and students at school and during home use

Family Engagement

Instructional Activities	ESSER Application Activity	Person Responsible	Amount of ESSER Funds	Timeline	Formative Evaluation
Attendance Support	A13, B4	Superintendent Counselor	\$500 (x3)	2021-2022 2022-2023 2023-2024	Distribution of attendance support prizes/ awards/ certificates. Documentation of student absence percentages.

For More Information Pertaining to the District ESSER III Grant and Activities Please Contact:

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Special Programs Coordinator	Jenny Pohler	jpohler@sweethomeisd.org	361-293-3221
Business Manager:	Monica Turk	mturk@sweethomeisd.org	361-293-3221