2021-22 Texas Academic Performance Report (TAPR)

District Name: SWEET HOME ISD

District Number: 143905

2022 Accountability Rating: A

2022 Special Education Determination Status:

Meets Requirements



	School Year		Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	85%	-	*	90%	-	-	-	*	-	*	92%	*	*	-
	2021	67%	67%	89%	-	*	88%	-	-	-	-	-	-	88%	*	80%	-
At Meets Grade Level or Above	2022	51%	49%	69%	-	*	90%	-	-	-	*	-	*	75%	*	*	-
	2021	39%	39%	50%	-	*	50%	-	-	-	-	-	-	47%	*	20%	-
At Masters Grade Level	2022	30%	27%	46%	-	*	60%	-	-	-	*	-	*	50%	*	*	-
	2021	19%	18%	22%	-	*	19%	-	-	-	-	-	-	24%	*	0%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	92%	-	*	100%	-	-	-	*	-	*	100%	*	*	-
	2021	62%	64%	94%	-	*	94%	-	-	-	-	-	-	94%	*	80%	-
At Meets Grade Level or Above	2022	43%	43%	62%	-	*	70%	-	-	-	*	-	*	67%	*	*	-
	2021	31%	32%	44%	-	*	44%	-	-	-	-	-	-	47%	*	0%	-
At Masters Grade Level	2022	21%	21%	8%	-	*	10%	-	-	-	*	-	*	8%	*	*	-
	2021	14%	15%	22%	-	*	19%	-	-	-	-	-	-	24%	*	0%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	94%	-	*	94%	-	-	-	-	*	-	94%	*	*	-
	2021	63%	63%	64%	-	*	67%	-	-	-	*	-	-	62%	*	*	-
At Meets Grade Level or Above	2022	54%	50%	61%	-	*	56%	-	-	-	-	*	-	59%	*	*	-
	2021	36%	36%	21%	-	*	25%	-	-	-	*	-	-	23%	*	*	-
At Masters Grade Level	2022	28%	23%	33%	-	*	31%	-	-	-	-	*	-	29%	*	*	-
	2021	17%	16%	14%	-	*	17%	-	-	-	*	-	-	15%	*	*	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
	2021	59%	63%	79%	-	*	92%	-	-	-	*	-	-	77%	*	*	-
At Meets Grade Level or Above	2022	43%	44%	67%	-	*	63%	-	-	-	-	*	-	65%	*	*	-
	2021	36%	38%	21%	_	*	25%	_	-	_	*	_	_	23%	*	*	_
At Masters Grade Level	2022	23%	23%	44%	_	*	44%	_	-	_	-	*	_	47%	*	*	_
	2021	21%	23%	14%	-	*	17%	-	-	-	*	-	-	15%	*	*	-
Grade 5 Reading																	

											Two	Cracial	Consist.	Continu-	Non-		EB/EL (Current
	School Year		Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	ously	Econ Disadv	& Monitored)
At Approaches Grade Level or Above	2022	81%					100%	-	-	-	*	-	-	100%	-	*	-
	2021	73%	69%	92%		*	92 /0	-	-	-	-	*	-	0370		*	-
At Meets Grade Level or Above	2022	58%	54%	64%		*	67%	-	-	-	*	_	-	64%		*	-
	2021	46%	40%	69%		*	7370	-	-	-	-	*	-	0, ,0		*	-
At Masters Grade Level	2022	36%	33%	27%		*	33 /0	-	-	-	*	-	-	_, ,,		*	-
	2021	30%	24%	31%	-	*	33%	-	-	-	-	*	-	33%	*	*	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
	2021	70%	73%	100%	-	*	100%	-	-	-	-	*	-	100%	*	*	-
At Meets Grade Level or Above	2022	48%	49%	73%	-	*	78%	-	-	-	*	-	-	73%	-	*	-
	2021	44%	46%	69%	_	*	67%	-	-	-	-	*	-	89%	*	*	-
At Masters Grade Level	2022	25%	24%	18%	-	*	22%	-	-	-	*	-	_	18%	-	*	_
	2021	25%	25%	31%	_	*	25%	-	-	-	-	*	_	44%	*	*	_
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	64%	-	*	78%	-	-	-	*	-	-	64%	-	*	-
	2021	62%	63%	69%	_	*	75%	-	-	-	-	*	_	78%	*	*	_
At Meets Grade Level or Above	2022	38%	38%	27%	_	*	33%	-	-	-	*	-	_	27%	-	*	_
	2021	31%	31%	23%	-	*	25%	-	-	-	-	*	-	33%	*	*	_
At Masters Grade Level	2022	18%	16%	0%	_	*	0%	-	-	-	*	-	_	0%	-	*	_
	2021	13%	12%	15%	-	*	17%	-	-	-	-	*	-	22%	*	*	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
	2021	62%	59%	83%	_	*	75%	-	-	-	-	*	_	91%	*	*	_
At Meets Grade Level or Above	2022	43%	38%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	_
	2021	32%	28%	58%	-	*	50%	-	-	-	-	*	-	64%	*	*	_
At Masters Grade Level	2022	23%	20%	33%		*		_	-	_	-	*	_			*	_
	2021	15%	11%	25%		*		-	_	-	-	*	-			*	_
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	69%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
	2021	68%	65%	83%	-	*	75%	-	-	-	_	*	_	91%	*	*	_

	School Year		Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disady	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		58%		*	55%	-	-	-	-	*	_	75%		*	_
	2021	36%	32%	42%	-	*	50%	_	-	_	_	*	_	45%	*	*	_
At Masters Grade Level	2022	16%	12%	33%	-	*	36%	-	-	-	-	*	_	38%	*	*	_
	2021	15%	12%	17%	_	*	13%	-	-	-	-	*	_	18%	*	*	_
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	85%	_	*	78%	-	-	-	-	*	-	92%	*	*	-
	2021	69%	67%	93%	_	*	92%	-	-	-	*	-	-	93%	-	*	-
At Meets Grade Level or Above	2022	56%	50%	85%	_	*	78%	-	-	-	-	*	_	92%	*	*	_
	2021	45%	39%	71%	_	*	75%	_	-	-	*	-	_	71%	-	*	_
At Masters Grade Level	2022	37%	31%	69%	_	*	67%	_	-	-	-	*	_	75%	*	*	_
	2021	25%	20%	29%	-	*	25%	_	-	_	*	_	_	29%	-	*	_
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	85%	-	*	78%	-	-	-	-	*	-	92%	*	*	-
	2021	55%	52%	93%	-	*	92%	-	-	-	*	-	-	93%	-	*	-
At Meets Grade Level or Above	2022	31%	27%	54%	-	*	56%	-	-	-	-	*	-	58%	*	*	-
	2021	27%	23%	71%	-	*	83%	-	-	-	*	-	_	71%	-	*	_
At Masters Grade Level	2022	13%	11%	15%	-	*	11%	-	-	-	-	*	_	17%	*	*	_
	2021	12%	9%	29%	_	*	33%	-	-	-	*	-	-	29%	-	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
	2021	73%	72%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	-
At Meets Grade Level or Above	2022	58%	51%	85%	-	*	91%	-	-	-	*	-	-	85%	-	*	-
	2021	46%	45%	67%	-	*	77%	-	-	-	*	*	-	69%	*	60%	-
At Masters Grade Level	2022	37%	32%	77%	-	*	82%	-	-	-	*	-	-	77%	-	*	-
	2021	21%	19%	20%	-	*	23%	-	-	-	*	*	_	15%	*	20%	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	68%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
	2021	62%	66%	86%		*	100%	-	-	-	-	*	-	83%	*	*	-
At Meets Grade Level or Above	2022	40%	36%	57%	-	*	80%	-	-	-	*	-	-	57%	-	*	-
	2021	36%	40%	29%	-	*	33%	-	-	-	-	*	-	33%	*	*	_

	School Year			District	African American			American Indian		Pacific Islander	Races	Special Ed (Current)	Ed		ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%			*	40 /0	-	-	-	*	-	-	29%	-	*	-
	2021	11%	11%	14%	-	*	17%	-	-	-	-	*	-	17%	*	*	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
	2021	68%	67%	100%	-	*	100%	-	-	-	*	*	-	100%	*	100%	-
At Meets Grade Level or Above	2022	45%	38%	100%	_	*	100%	_	-	_	*	-	-	100%	-	*	_
	2021	43%	39%	87%	-	*	92%	-	-	-	*	*	-	85%	*	80%	_
At Masters Grade Level	2022	24%	18%	77%	_	*	91%	_	-	_	*	-	-	77%	-	*	_
	2021	24%	19%	60%	-	*	62%	_	-	-	*	*	-	62%	*	40%	_
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	55%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	-
	2021	57%	55%	93%	_	*	92%	_	-	-	*	*	_	100%	*	*	_
At Meets Grade Level or Above	2022	31%	25%	77%	-	*	82%	_	-	-	*	-	-	77%	-	*	_
	2021	28%	25%	57%	_	*	58%	_	-	-	*	*	_	62%	*	*	_
At Masters Grade Level	2022	18%	14%	54%	-	*	55%	-	-	-	*	-	-	54%	-	*	_
	2021	14%	11%	36%	_	*	42%	_	-	-	*	*	-	38%	*	*	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	73%	75%	100%	_	_	100%	_	-	_	*	-	-	100%	*	*	-
At Meets Grade Level or Above	2022	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2021	41%	43%	100%	_	-	100%	_	-	-	*	-	-	100%	*	*	-
At Masters Grade Level	2022	27%	24%	-	-	-	-	_	-	-	-	-	-	-	-	-	-
	2021	23%	22%	88%	-	-	86%	_	-	-	*	-	-	86%	*	*	_
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%				96%		-	-	-	89%	67%	*	9470	71%	86%	-
	2021	67%	66%	88%	-	80%	89%	_	-	-	90%	64%	-	89%	81%	79%	-
At Meets Grade Level or Above	2022	48%	44%	69%	-	61%	72%	-	-	-	56%	33%	*	71%	50%	54%	-
	2021	41%	39%	54%	_	36%	57%	_	-	-	30%	57%	_	56%	35%	35%	_

	School Year	State		District	African American	_		American Indian	Asian	Pacific Islander	Races	Ed (Current)	Ed (Former)		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	20%	39%	-	30%	42%	-	-	-	11%	8%	*	40 /0	21%	26%	-
	2021	18%	16%	26%	-	28%	26%	-	-	-	20%	29%	-	27%	15%	13%	-
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	93%	-	100%	92%	-	-	-	*	67%	*	95%	71%	93%	-
	2021	68%	66%	87%	-	90%	86%	-	-	-	*	60%	-	87%	89%	82%	-
At Meets Grade Level or Above	2022	53%	47%	75%	-	80%	77%	-	-	-	*	50%	*	75%	71%	50%	_
	2021	45%	40%	56%	-	50%	59%	-	-	_	*	60%	-	56%	56%	41%	_
At Masters Grade Level	2022	25%	21%	48%	-	50%	50%	-	-	-	*	0%	*	49%	29%	43%	_
	2021	18%	15%	23%	-	40%	22%	-	-	_	*	20%	-	23%	22%	6%	_
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	95%	-	100%	95%	-	-	-	*	67%	*	97%	71%	93%	-
	2021	66%	66%	91%	-	80%	93%	-	-	-	*	60%	-	91%	89%	71%	-
At Meets Grade Level or Above	2022	42%	39%	62%	-	50%	65%	-	-	-	*	17%	*	66%	29%	57%	-
	2021	37%	37%	52%	-	30%	56%	-	-	-	*	40%	-	56%	22%	18%	_
At Masters Grade Level	2022	20%	18%	26%	-	20%	28%	-	-	-	*	17%	*	27%	14%	0%	-
	2021	18%	17%	28%	-	30%	27%	-	-	-	*	20%	-	30%	11%	12%	_
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	83%	-	*	90%	-	-	-	*	-	-	83%	-	40%	-
	2021	71%	71%	86%	-	*	88%	-	-	_	*	*	-	91%	67%	86%	-
At Meets Grade Level or Above	2022	47%	43%	67%	-	*	70%	-	-	-	*	-	-	67%	-	40%	-
	2021	44%	40%	57%	-	*	60%	-	-	-	*	*	-	64%	33%	57%	-
At Masters Grade Level	2022	21%	17%	42%	-	*	50%	-	-	_	*	-	-	42%	-	20%	-
	2021	20%	16%	39%	-	*	40%	-	-	-	*	*	-	45%	17%	29%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	100%	-	*	100%	-	-	-	*	-	-	100%	-	*	_
	2021	73%	70%	93%	-	*	92%	-	-	-	*	*	-	100%	*	*	-
At Meets Grade Level or Above	2022	50%	44%	77%	_	*	82%	-	-	_	*	-	_	77%	_	*	_
	2021	49%	44%	57%	-	*	58%	_	-	_	*	*	_	62%	*	*	-

											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School Year	State	Region 03		African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
At Masters Grade Level	2022	30%	25%			*	55%	-	-	-	*	-	-	54%		*	-
	2021	29%	24%			*	72 /0	-	-	-	*	*	-	38%	*	*	-
			STA	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	35%	54%		*	7070	-	-	-	*	-	*	30 /0		*	-
	2021	24%	25%	33%		*	31%	-	-	-	-	-	-	35%	*	0%	-
Reading and Mathematics Including EOC	2022	36%	35%	54%	-	*	70%	-	-	-	*	-	*	58%	*	*	-
	2021	24%	25%	33%	-	*	31%	-	-	-	-	-	-	35%	*	0%	-
Reading Including EOC	2022	51%	49%	69%	-	*	90%	-	-	-	*	-	*	75%	*	*	-
	2021	38%	39%	50%	-	*	50%	-	-	-	-	-	-	47%	*	20%	-
Math Including EOC	2022	43%	43%	62%	-	*	70%	-	-	-	*	-	*	67%	*	*	-
	2021	31%	32%	44%	-	*	44%	-	-	-	-	-	-	47%	*	0%	-
4th Graders																	
Reading and Mathematics	2022	36%	35%	56%	_	*	50%	_	-	_	-	*	_	53%	*	*	-
	2021	26%	26%	14%	-	*	17%	-	-	-	*	-	-	15%	*	*	-
Reading and Mathematics Including EOC	2022	36%	35%	56%	-	*	50%	-	-	-	-	*	-	53%	*	*	-
	2021	26%	26%	14%	-	*	17%	-	-	-	*	-	-	15%	*	*	-
Reading Including EOC	2022	54%	50%	61%	-	*	56%	_	-	-	-	*	-	59%	*	*	-
	2021	36%	36%	21%	_	*	25%	-	-	_	*	-	-	23%	*	*	-
Math Including EOC	2022	43%	45%	67%	_	*	63%	-	-	_	-	*	-	65%	*	*	-
	2021	36%	38%	21%	-	*	25%	-	-	-	*	-	-	23%	*	*	-
5th Graders																	
Reading and Mathematics	2022	41%	40%	55%	_	*	56%	_	-	_	*	-	-	55%	_	*	-
	2021	34%	30%	46%	-	*	50%	-	-	-	-	*	-	67%	*	*	-
Reading and Mathematics Including EOC	2022	41%	40%	55%	-	*	56%	-	-	-	*	-	-	55%	-	*	-
	2021	34%	30%	46%	-	*	50%	-	-	-	-	*	-	67%	*	*	-
Reading Including EOC	2022	58%	54%	64%	_	*	67%	_	-	-	*	-	-	64%	-	*	-
	2021	46%	40%	69%	-	*	75%	-	-	-	-	*	-	67%	*	*	-
Math Including EOC	2022	48%	49%	73%		*	78%	_	-	_	*	_	_			*	_
	2021	44%	46%			*		_	-	_	-	*	_			*	_
6th Graders																	

Reading and Mathematics 2021 24% 29% 25% 58% -		School Year	State		District		Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC 2021 24% 20% 25% - 25% - - - - - 75% - 27% - - - - - - 75% -	eading and Mathematics	2022	31%	25%	58%			55%	-	-	-	-	*	-	75%		*	-
Including EOC										-	-	-		-		·	*	-
Reading Including EOC 2022 43% 38% 92% - 91% - <							*			-	-	-	*	-			*	-
Math Including EOC 2021 32% 28% 58% - 50% - - - - - 64% 64%		2021	24%	20%	25%	-	*	25%	-	-	-	-	*	-	27%	*	*	-
Math Including EOC 2022 40% 33% 58% - 55% - - - 75% - 45% - 25% - - - 45% - 45% - 45% - 45% - - 55% - - - 45% - 45% - - 55% - - - 45% - 45% - - 56% - - - 58% - - 56% - - - 56% - - - 58% - - 56% - - - - 56% - - - - 56% - - - - 56% - - - - 56% - - - - - 57% - - - - - - - - - - - - -	eading Including EOC	2022	43%	38%	92%	-	*	91%	-	-	-	-	*	-	88%	*	*	-
The Graders		2021	32%	28%	58%	-	*	50%	-	-	-	-	*	-	64%	*	*	-
The Graders Seading and Mathematics 2022 32% 27% 54% - 56% - -	lath Including EOC	2022	40%	33%	58%	-	*	55%	-	-	-	-	*	-	75%	*	*	-
Reading and Mathematics 2022 32% 27% 54% - * 56% * * * 58% * 58% * 12 * 57% * 1 * 67% * 1 * 5 * 5 * 1 * 5 * 5 * 1 * 5 * 5 * 1 * 5 * 1 * 5 * 1 * 5 * 1 * 5 * 1 * 1		2021	36%	32%	42%	_	*	50%	-	-	-	-	*	-	45%	*	*	-
Reading and Mathematics 2022 33% 27% 54% - 67% - - - -	th Graders																	
Reading and Mathematics Including EOC 2021 27% 22% 57% - \$ 56% \$ \$ - \$ 58% \$ \$ Including EOC 2021 27% 22% 57% - \$ 67% * * - 57% - 57% - \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 57% - \$ \$ \$ \$ 67% * * - 58% - * * \$ \$ 67% * * - 58% - * \$ \$ 67% * * - 58% - * \$ \$ 67% * * - 58% - * * \$ 67% * * * - 58% - * \$ \$ 67% * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * * - 58% - * * \$ 67% * * * 58% - * * \$ 67% * * * * 58% - * * \$ 67% * * * 58% - * * \$ 67% *	eading and Mathematics	2022	32%	27%	54%	_	*	56%	-	-	-	-	*	-	58%	*	*	-
Including EOC 27% 22% 57% - * 67% * * - * 57% - 57% - * 67% * * - * 57% - 57% - * 67% * * * - 57% - 57% - * 67% * * * - 57% - 57% - * 67% * * * - 57% - 57% - * * 67% * * * - 57% - 57% - * * * * 56% * - * * - 58% * * * * * 56% * - * * - 58% * * * * * 56% * - * * * - 58% * * * * * 56% * * * * * 58% * * * * * 56% * * * * * 58% * * * * * 58% * * * * * 56% * - * * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 56% * - * * * * * * 58% * * * * * * 58% * * * * * * 58% * * * * * * 58% * * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * * 58% * * * * 58% * * * * 58% * * * * 58% * * * * 58% * * * 58% * * * 58% * * * 58% * * * 58% * * * 58% * * * 58% * * * 58% * * 58% * * 58% *		2021	26%	22%	57%	-	*	67%	-	-	-	*	-	-	57%	-	*	-
Reading Including EOC 2021 56% 50% 85% - * 78% * * - 92% * 92% * 92%	_	2022	33%	27%	54%	-	*	56%	-	-	-	-	*	-	58%	*	*	-
Math Including EOC 2021 37% 31% 54% - * 75% - - * * - * 58% * *		2021	27%	22%	57%	_	*	67%	-	-	-	*	-	-	57%	-	*	-
Math Including EOC 2021 37% 31% 54% - * 75% - - * * - * 58% * *	eading Including EOC	2022	56%	50%	85%	_	*	78%	-	-	-	-	*	-	92%	*	*	-
Sth Graders Sth Graders Standard Mathematics 2022 27% 25% 43% -		2021	45%	39%	71%	_	*	75%	-	-	-	*	-	-	71%	-	*	-
8th Graders Reading and Mathematics 2022 27% 25% 43% - * 60% - - - * 43% - - 43% - - - - - 43% - - - - - - - 43% -	lath Including EOC	2022	37%	31%	54%	_	*	56%	-	-	-	-	*	-	58%	*	*	-
Reading and Mathematics 2022 27% 25% 43% - * 60% * * - 43% - 2021 21% 23% 29% - * 33% * * - 43% - 33% * 2021 21% 23% 29% - * 33% * * - 33% * * 2022 41% 35% 43% - * 60% * * - 43% - 43% - 2021 33% 33% 53% - * 62% * * * - 54% * 40%		2021	32%	28%	71%	_	*	83%	-	-	-	*	-	-	71%	-	*	-
Reading and Mathematics 2021 21% 23% 29% - * 33% - - - - * - 33% * * * * * * * * *	th Graders																	
Reading and Mathematics Including EOC 2021 41% 35% 43% - * 60% * * * 43% - 1 * 60% * * * * - 54% * 40% * 40% * 40% * 60% * * * * * - 54% * * 40% * 60% * 60% * 60% * 60% * * 60% *	eading and Mathematics	2022	27%	25%	43%	_	*	60%	_	-	-	*	-	_	43%	-	*	-
Including EOC 2021 33% 33% 53% - * 62% * * * - 54% * 40% Reading Including EOC 2022 58% 51% 85% - * 91% * * 85% - 2021 47% 45% 67% - * 77% * * 69% * 60% Math Including EOC 2022 48% 43% 57% - * 80% * * 57% - 2021 43% 46% 67% - * 69% * * 57% - 3rd - 8th Graders Reading and Mathematics 2022 34% 31% 54% - 50% 57% * 17% * 57% 29% 43% Reading and Mathematics 2022 36% 33% 54% - 50% 57% * 17% * 57% 29% 43%		2021	21%	23%	29%	_	*	33%	-	-	-	-	*	-	33%	*	*	-
Reading Including EOC 2022 58% 51% 85% - * 91% * - * 85% - 2021 47% 45% 67% - * 77% * * 85% - 60% *		2022	41%	35%	43%	_	*	60%	-	-	-	*	-	-	43%	-	*	-
Math Including EOC 2022 48% 43% 57% - * * * - - * * * *		2021	33%	33%	53%	-	*	62%	-	-	-	*	*	-	54%	*	40%	-
Math Including EOC 2022 48% 43% 57% - * 80% * * 57% - 57% - 57% 29% 43% 46% 67% - * 50% 57% * * 17% * 57% 29% 43% 46% 67% - 2021 26% 24% 35% - 20% 38% * * 40% - 39% 0% 66% 67% - 50% 57% * * 17% * 57% 29% 43% 66% 67% - 50% 57% * * 17% * 57% 29% 43% 66% 67% 67% 67% 67% 67% 67% 67% 67% 67	eading Including EOC	2022	58%	51%	85%	_	*	91%	_	-	-	*	-	-	85%	-	*	-
2021 43% 46% 67% - * 69% * * * - 69% * 40% 3rd - 8th Graders Reading and Mathematics 2022 34% 31% 54% - 50% 57% * 17% * 57% 29% 43% 2021 26% 24% 35% - 20% 38% * 40% - 39% 0% 6% Reading and Mathematics 2022 36% 33% 54% - 50% 57% * 17% * 57% 29% 43%		2021	47%	45%	67%	_	*	77%	-	-	-	*	*	_	69%	*	60%	-
3rd - 8th Graders Reading and Mathematics 2022 34% 31% 54% - 50% 57% - - - * 17% * 57% 29% 43% Reading and Mathematics 2021 26% 24% 35% - 20% 38% - - - * 40% - 39% 0% 6% Reading and Mathematics 2022 36% 33% 54% - 50% 57% - - - * 17% * 57% 29% 43%	lath Including EOC	2022	48%	43%	57%	_	*	80%	-	-	-	*	-	-	57%	-	*	-
3rd - 8th Graders Reading and Mathematics 2022 34% 31% 54% - 50% 57% - - - 17% * 57% 29% 43% Reading and Mathematics 2021 26% 24% 35% - 20% 38% - - - * 40% - 39% 0% 6% Reading and Mathematics 2022 36% 33% 54% - 50% 57% - - - * 17% * 57% 29% 43%	-	2021	43%	46%	67%	_	*	69%	_	_	-	*	*	_	69%	*	40%	-
2021 26% 24% 35% - 20% 38% * 40% - 39% 0% 6% Reading and Mathematics 2022 36% 33% 54% - 50% 57% * 17% * 57% 29% 43%	rd - 8th Graders																	
2021 26% 24% 35% - 20% 38% * 40% - 39% 0% 6% Reading and Mathematics 2022 36% 33% 54% - 50% 57% * 17% * 57% 29% 43%	eading and Mathematics	2022	34%	31%	54%	_	50%	57%	-	-	_	*	17%	*	57%	29%	43%	-
Reading and Mathematics 2022 36% 33% 54% - 50% 57% * 17% * 57% 29% 43%	-						20%	38%	_	-	_	*	40%	_			6%	-
	eading and Mathematics	2022								-	-	*		*			43%	-
	_	2021	28%	26%	38%	_	20%	42%	_	-	_	*	40%	_	42%	11%	12%	-

	School Year		Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	49%	75%	-	80%	77%	-	-	-	*	50%	*	75%	71%	50%	_
	2021	41%	38%	56%	-	50%	59%	-	-	-	*	60%	-	56%	56%	41%	_
Math Including EOC	2022	43%	40%	62%	-	50%	65%	-	-	-	*	17%	*	66%	29%	57%	-
	2021	37%	37%	52%	-	30%	56%	-	-	_	*	40%	-	56%	22%	18%	_

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	81	-	*	78	-	-	-	-	*	-	79	*	*	-
	2019	61	61	71	-	*	65	-	-	-	-	-	*	67	*	*	-
Grade 4 Mathematics	2022	74	75	89	-	*	88	-	-	-	-	*	-	88	*	*	-
	2019	65	63	39	-	*	40	-	-	-	-	-	*	38	*	*	-
Grade 5 ELA/Reading	2022	87	85	100	-	*	100	-	-	-	*	-	-	100	-	*	-
_	2019	81	79	86	-	*	85	-	-	-	*	-	*	88	80	*	-
Grade 5 Mathematics	2022	79	77	100	-	*	100	-	-	-	*	-	-	100	-	*	-
	2019	83	84	97	-	*	100	-	-	-	*	-	*	96	100	*	-
Grade 6 ELA/Reading	2022	61	57	92	-	*	91	-	-	-	-	*	-	100	*	*	-
_	2019	42	37	41	-	*	39	-	-	-	*	*	*	37	*	*	-
Grade 6 Mathematics	2022	61	48	58	-	*	64	-	-	-	-	*	-	50	*	*	-
	2019	54	46	34	-	*	32	-	-	-	*	*	*	37	*	*	-
Grade 7 ELA/Reading	2022	88	86	100	-	*	100	-	-	-	-	*	-	100	*	*	-
_	2019	77	77	100	-	*	100	-	-	-	-	*	*	100	-	*	-
Grade 7 Mathematics	2022	60	56	88	-	*	83	-	-	-	-	*	-	88	*	*	-
	2019	62	59	29	-	*	25	-	-	-	-	*	*	29	-	*	-
Grade 8 ELA/Reading	2022	83	82	96	-	*	100	-	-	-	*	-	-	96	-	*	-
	2019	77	75	90	-	-	90	-	-	-	-	*	*	90	-	*	-
Grade 8 Mathematics	2022	74	73	86	-	*	80	-	-	-	*	-	-	86	-	*	-
	2019	82	84	*	-	-	*	-	-	-	-	*	-	*	-	-	-
End of Course Algebra I	2022	67	61	-	-	-	-	-	-	-	-	-	-	-	-	-	-
-	2019	75	65	86	-	-	86	-	-	-	-	-	*	86	-	*	-
All Grades Both Subjects	2022	74	70	89	-	94	88	-	-	-	*	83	-	89	83	92	-
·	2019	69	66	67	-	71	66	-	-	-	*	63	70	65	81	68	-
All Grades ELA/Reading	2022	78	76	93	-	100	92	-	-	-	*	83	-	93	83	88	-
	2019	68	66	76	-	85	73	-	-	-	*	*	90	74	88	75	-
All Grades Mathematics	2022	69	65	84	-	89	83	-	-	-	*	83	-	85	83	96	-
	2019	70	67	58	-	58	58	-	-	-	*	*	50	56	75	60	-

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⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		Region 03	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)	Total ESL		ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	93%	-	-	-	-	-	-	-	-	-	-	-	94%	-	-
	2021	67%	66%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
At Meets Grade Level or Above	2022	48%	44%	69%	-	-	-	-	-	_	-	-	-	-	-	70%	-	-
	2021	41%	39%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	-
At Masters Grade Level	2022	23%	20%	39%	-	-	-	-	-	-	-	-	-	-	-	39%	-	_
	2021	18%	16%	26%	-	-	-	-	-	-	-	-	-	-	-	26%	-	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	93%	-	_	-	-	_	_	-	-	_	_	_	94%	-	-
	2021	68%	66%	87%	-	-	-	-	-	-		-	-	-	-	87%	-	-
At Meets Grade Level or Above	2022	53%	47%	75%	-	-	-	-	-	-		-	-	-	-	76%	-	-
	2021	45%	40%	56%	-	-	-	-	-	_		-	-	-	-	56%	-	-
At Masters Grade Level	2022	25%	21%	48%	-	-	-	-	-	_		-	-	-	-	48%	-	-
	2021	18%	15%	23%	-	-	-	-	-	-		-	-	-	-	23%	-	_
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	95%	-	-	-	-	-	_		-	-	-	-	96%	-	-
	2021	66%	66%	91%	-	-	-	-	-	_		-	-	-	-	91%	-	-
At Meets Grade Level or Above	2022	42%	39%	62%	-	-	-	-	-	_		-	-	-	-	63%	-	-
	2021	37%	37%	52%	_	_	-	-	_	_		-	-	-	-	52%	-	_
At Masters Grade Level	2022	20%	18%	26%	-	-	-	-	_	_		-	-	-	-	26%	-	-
	2021	18%	17%	28%	_	_	-	-	_	_		_	-	-	-	28%	-	_
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	83%	_	_	-	-	_	_		_	_	_	_	83%	-	-
, , , , , , , , , , , , , , , , , , ,	2021	71%	71%	86%	_	_	_	_	_	_		_	_	_	_	86%	_	-
At Meets Grade Level or Above	2022	47%	43%	67%	_	_	_	_	_	_		_	_	_	_	67%	_	_
7 K M 2010 G 4440 E0 10 K C 7 K E0 10	2021	44%	40%	57%	_	_	_	_	_	_		_	_	_	_	57%	_	_
At Masters Grade Level	2022	21%	17%	42%	_	_	_	_	_	_		_	_	_	_	42%	_	_
A Masters Grade Level	2022	20%	16%	39%								_	_	_	_	39%	_	_
All Grades Social Studies	2021	20 /0	1070	3370	_		_	_	_			_	_	_	_	3370	_	_
At Approaches Grade Level or Above	2022	75%	71%	100%	_	_	_	_	_	_		_			_	100%	_	
ALTERIORCHES GLAUE LEVEL OF ADOVE	2022	73%	70%	93%	_			_	_			_	-	-	_	93%		_
At Moote Crade Level or Above				77%				_	_	_	-	-	-	-	-	77%		-
At Meets Grade Level or Above	2022	50%	44%		-	-	-	-	-	-	-	-	-	-	-		-	-
	2021	49%	44%	57%	-	-	-	_	-	-	-	-	-	-	-	57%	-	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03		Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	54%	-	-	-	-	-	-	-	-	-	-	-	54%	-	_
	2021	29%	24%	36%	-	-	-	-	-	-	-	-	-	-	-	36%	-	_
					So	chool Prog	ress Doma	ain - Acad	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	89%	-	-	_	-	-	-	-	-	-	-	-	89%	-	-
	2019	69%	66%	67%	-	-	_	-	-		-	-	-		-		-	
All Grades ELA/Reading	2022	78%	76%	93%	-	-	-	-	-	-	-	-	-	-	-	93%	-	-
	2019	68%	66%	76%	-	-	-	-	-		-	-	-		-		-	
All Grades Mathematics	2022	69%	65%	84%	-	-	_	_	_	-	-	_	-	-	_	84%	-	_
	2019	70%	67%	58%	-	-	_	-	-		-	-	-		-		-	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two or	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	97%	-	100%	96%	-	-	-	100%	100%	*	97%	100%	100%	-
Included in Accountability	93%	95%	97%	-	100%	96%	-	-	-	100%	100%	*	97%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	_	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Not Tested	1%	1%	3%	-	0%	4%	-	-	-	0%	0%	*	3%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	-
Other	0%	0%	3%	-	0%	4%	-	-	-	0%	0%	*	3%	0%	0%	-
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	92%	95%	100%	_	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	_	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	2%	1%	0%	_	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	_	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Mathematics																
Assessment Participant	99%	99%	93%	-	100%	91%	-	-	-	*	100%	*	92%	100%	100%	-
Included in Accountability	93%	95%	93%	-	100%	91%	-	-	-	*	100%	*	92%	100%	100%	-
Not Included in Accountability: Mobile	5%	4%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	8%	-	0%	9%	-	-	-	*	0%	*	8%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	1%	8%	-	0%	9%	-	-	-	*	0%	*	8%	0%	0%	-
Science																
Assessment Participant	98%	99%	100%	-	*	100%	-	-	-	*	-	-	100%	-	100%	-
Included in Accountability	93%	95%	100%	-	*	100%	-	-	_	*	-	-	100%	-	100%	-
Not Included in Accountability: Mobile	4%	4%	0%	_	*	0%	-	-	-	*	-	-	0%	-	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	_	*	0%	-	-	_	*	-	-	0%	-	0%	-
Not Tested	2%	1%	0%	-	*	0%	-	-	-	*	-	-	0%	-	0%	-

	State			African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%	1%			*	0%	-	-	-	*	-	-	0%	-	0%	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	-	0%	-
Social Studies																
Assessment Participant	98%	99%	100%		*	100%	-	-	-	*	-	-	10070	-	*	-
Included in Accountability	94%	96%	100%		*	100%	-	-	-	*		-	100%	-	*	
Not Included in Accountability: Mobile	4%	3%	0%		*	0 70	-	-	-	*	-	-	0%	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
Not Tested	2%	1%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
Absent	1%	1%	0%	-	*	0%	-	-	-	*	-	-	0%	-	*	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	-	_	0%	-	*	_
					2021		l Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	99%	-	100%	99%	-	-	-	100%	100%	-	100%	97%	98%	-
Included in Accountability	83%	90%	94%	-	100%	93%	-	-	-	100%	100%	_	98%	70%	98%	_
Not Included in Accountability: Mobile	3%	4%	5%	-	0%	6%	-	-	-	0%	0%	_	1%	27%	0%	-
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	-	-	-	0%	0%	_	0%	0%	0%	_
Not Tested	12%	5%	1%	-	0%	1%	-	-	-	0%	0%	-	0%	3%	2%	-
Absent	2%	1%	1%	-	0%	1%	-	-	-	0%	0%	_	0%	3%	2%	_
Other	10%	4%	0%	-	0%	0%	-	-	-	0%	0%	_	0%	0%	0%	_
Reading																
Assessment Participant	89%	95%	100%	-	100%	100%	-	-	-	*	100%	-	100%	100%	100%	-
Included in Accountability	83%	90%	95%	-	100%	94%	-	-	-	*	100%	-	99%	69%	100%	_
Not Included in Accountability: Mobile	3%	4%	5%	-	0%	6%	-	-	-	*	0%	-	1%	31%	0%	_
Not Included in Accountability: Other Exclusions	3%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	11%	5%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	10%	4%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Mathematics																
Assessment Participant	88%	94%	100%	-	100%	100%	-	_	_	*	100%	-	100%	100%	100%	-
Included in Accountability	84%	90%	95%	-	100%	94%	-	-	-	*	100%	_	99%	69%	100%	-
Not Included in Accountability: Mobile	4%	4%	5%	-	0%	6%	_	-	_	*		_	1%	31%	0%	-

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Not Tested	12%	6%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Other	10%	5%	0%	-	0%	0%	-	-	-	*	0%	-	0%	0%	0%	-
Science																
Assessment Participant	87%	94%	100%	-	*	100%	-	-	-	*	*	-	100%	100%	100%	-
Included in Accountability	84%	89%	90%	_	*	89%	-	-	-	*	*	-	96%	75%	100%	-
Not Included in Accountability: Mobile	3%	4%	10%	_	*	11%	-	-	-	*	*	-	4%	25%	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	_	-	_	*	*	-	0%	0%	0%	-
Not Tested	13%	6%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
Absent	2%	1%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-
Other	10%	5%	0%	_	*	0%	-	-	_	*	*	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	94%	93%	-	*	92%	-	-	-	*	*	-	100%	*	80%	-
Included in Accountability	84%	90%	93%	_	*	92%	-	-	-	*	*	-	100%	*	80%	-
Not Included in Accountability: Mobile	3%	4%	0%	_	*	0%	-	-	-	*	*	-	0%	*	0%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	*	0%	_	-	_	*	*	-	0%	*	0%	-
Not Tested	13%	6%	7%	-	*	8%	-	-	-	*	*	-	0%	*	20%	-
Absent	3%	2%	7%	-	*	8%	-	-	-	*	*	-	0%	*	20%	-
Other	10%	5%	0%	-	*	0%	-	-	-	*	*	-	0%	*	0%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **SWEET HOME ISD (143905) - LAVACA COUNTY**

										Two			
	State	Region 03	District	African American	Hisnanic	White	American		Pacific Islander		Special Ed	Econ Disadv	FR/FI
Attendance Rate	Juit		2.50.100	, uncricum	mopanie	TTIME	maian	, tolari	ioianac.	rtucco		Disact	
2020-21	95.0%	93.1%	97.3%	_	96.1%	97.5%	_	_	_	*	97.3%	96.1%	
2019-20	98.3%	98.3%	99.6%	_	99.8%	99.5%	_	_	-	*	*	99.4%	
Chronic Absenteeism													
2020-21	15.0%	21.9%	3.2%	-	14.3%	1.9%	_	-	-	0.0%	0.0%	4.2%	
2019-20	6.7%	7.9%	0.9%	-	0.0%	1.1%	_	-	-	0.0%	0.0%	5.0%	
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
2019-20	0.5%	0.3%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.9%	-	_	_	-	_	-	-	-	-	-	
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	1.6%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.1%	-	-	-	-	_	-	-	-	-	-	
Dropped Out	5.8%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	93.5%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	95.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.0%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.0%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	96.0%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.2%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	95.3%	-	-	_	-	_	-	-	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **SWEET HOME ISD (143905) - LAVACA COUNTY**

										Two			
									-	or		_	
	State	Region 03	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.6%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	94.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	isions (Gr	9-12)								
Class of 2021	90.0%	92.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2021	3.8%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **SWEET HOME ISD (143905) - LAVACA COUNTY**

	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	84.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Loi	ngitudinal	Rate)								
Class of 2021	85.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	86.4%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	_	-	-	-	-	-	-
2019-20	38.6%	53.8%	-	-	-	-	_	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	3.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	4.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	82.8%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	81.6%	-	-	_	_	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	86.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	85.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	-	_	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	_	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

There is no data for this district.

Texas Education Agency 2021-22 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		Mem	bership -		Enrollment				
	Di:	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	136	100.0%	5,402,928	100.0%	136	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%	
Pre-Kindergarten	13	9.6%	222,767	4.1%	13	9.6%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	1	0.7%	33,969	0.6%	1	0.7%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	12	8.8%	188,798	3.5%	12	8.8%	189,474	3.5%	
Kindergarten	16	11.8%	370,054	6.8%	16	11.8%	371,502	6.8%	
Grade 1	8	5.9%	384,494	7.1%	8	5.9%	386,232	7.1%	
Grade 2	17	12.5%	382,008	7.1%	17	12.5%	383,838	7.1%	
Grade 3	13	9.6%	383,078	7.1%	13	9.6%	384,872	7.1%	
Grade 4	18	13.2%	383,959	7.1%	18	13.2%	386,011	7.1%	
Grade 5	13	9.6%	387,945	7.2%	13	9.6%	389,971	7.2%	
Grade 6	12	8.8%	398,640	7.4%	12	8.8%	400,447	7.4%	
Grade 7	13	9.6%	418,486	7.7%	13	9.6%	418,788	7.7%	
Grade 8	13	9.6%	424,287	7.9%	13	9.6%	424,544	7.8%	
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%	
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%	
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%	
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%	
Ethnic Distribution:									
African American	0	0.0%	690,999	12.8%	0	0.0%	694,302	12.8%	
Hispanic	15	11.0%	2,850,147	52.8%	15	11.0%	2,860,754	52.7%	
White	118	86.8%	1,420,166	26.3%	118	86.8%	1,427,241	26.3%	
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%	
Asian	0	0.0%	259,342	4.8%	0	0.0%	261,788	4.8%	
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%	
Two or More Races	3	2.2%	155,887	2.9%	3	2.2%	156,780	2.9%	
Sex:									
Female	63	46.3%	2,640,313	48.9%	63	46.3%	2,650,563	48.8%	
Male	73		2,762,615				2,776,807		
Economically Disadvantaged	30	22.1%	3,278,452	60.7%	30	22.1%	3,289,420	60.6%	
Non-Educationally Disadvantaged	106	77.9%	2,124,476	39.3%	106	77.9%	2,137,950	39.4%	
Section 504 Students	15					11.0%			
EB Students/EL	0		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

		Mem	bership -		Enrollment			
	Dis	strict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	6	4.4%	270,260	5.0%	6	4.4%	270,966	5.0%
Foster Care	2	1.5%	15,338	0.3%	2	1.5%	15,409	0.3%
Homeless	2	1.5%	61,433	1.1%	2	1.5%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	1	0.7%	3,473,996	64.3%	1	0.7%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	20	14.7%	2,892,191	53.5%	20	14.7%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	0	0.0%	1,182,035	21.9%	0	0.0%	1,185,511	21.8%
Gifted and Talented Education	10	7.4%	434,269	8.0%	10	7.4%	435,356	8.0%
Special Education	12	8.8%	624,256	11.6%	12	8.8%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	12		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	*	*	268,673	43.0%				
Students with Physical Disabilities	5	41.7%	129,679	20.8%				
Students with Autism	*	*						
Students with Behavioral Disabilities	*	*	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	9	7.1%	705,063	13.6%				
By Ethnicity: African American	0	0.0%	131,970	2.5%				
Hispanic	2	1.6%						
White	7	5.6%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	0	0.0%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	1	14.3%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	_						
Count and Percent of Econ Dis Students who are Mobile	3	12.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	13	10.2%	772,746	18.9%				

Texas Education Agency 2021-22 Student Information (TAPR) SWEET HOME ISD (143905) - LAVACA COUNTY

	-Non-S Educa Rate	ation	-Spe Educa Rate	ation
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.9%	0.0%	5.2%
Grade 1	0.0%	2.9%	-	4.2%
Grade 2	0.0%	1.7%	-	2.2%
Grade 3	0.0%	1.0%	0.0%	1.0%
Grade 4	0.0%	0.7%	-	0.7%
Grade 5	0.0%	0.5%	0.0%	0.7%
Grade 6	0.0%	0.6%	0.0%	0.6%
Grade 7	0.0%	0.7%	-	0.7%
Grade 8	0.0%	0.6%	0.0%	0.8%
Grade 9	-	10.5%	-	14.1%

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	8,781	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.0	18.7
Grade 1	8.0	18.7
Grade 2	17.0	18.6
Grade 3	13.0	18.7
Grade 4	18.0	18.8
Grade 5	13.0	20.2
Grade 6	11.6	19.2
Secondary:		
English/Language Arts	12.6	16.3
Foreign Languages	-	18.4
Mathematics	8.7	17.5
Science	13.0	18.5
Social Studies	13.0	19.1

	Dist	trict	Sta	te
Staff Information		Percent		Percent
Total Staff	22.2	100.0%	749,473.4	100.0%
Professional Staff:	13.6	61.1%	480,632.3	64.1%
Teachers	12.4	55.8%	369,695.8	49.3%
Professional Support	0.7	3.1%	80,190.4	10.7%
Campus Administration (School Leadership)	0.3	1.1%	22,091.4	2.9%
Central Administration	0.3	1.1%	8,654.8	1.2%
Educational Aides:	1.0	4.5%	82,972.4	11.1%
Auxiliary Staff:	7.6	34.4%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	0.0	n/a	13,550.0	n/a
Part-time Counselors	1.0	n/a	1,176.0	n/a
Total Minority Staff:	1.0	4.5%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,286.1	11.2%
Hispanic	1.0	8.0%	106,866.5	28.9%
White	11.4	92.0%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	0.0	0.0%	4,312.0	1.2%
Teachers by Sex:				
Males	0.0	0.0%	89,015.4	24.1%
Females	12.4	100.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	12.4	100.0%	268,560.2	72.6%
Masters	0.0	0.0%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,215.8	7.9%
1-5 Years Experience	0.5	4.0%	98,764.8	26.7%
6-10 Years Experience	0.0	0.0%	76,197.2	20.6%

	District		State	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	6.9	56.0%	105,811.4	28.6%
21-30 Years Experience	4.0	32.0%	48,804.6	13.2%
Over 30 Years Experience	1.0	8.0%	10,902.0	2.9%
Number of Students per Teacher	11.0	n/a	14.6	n/a

Staff Information	District	State	
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.3	
Average Years Experience of Principals with District	1.0	5.4	
Average Years Experience of Assistant Principals	0.0	5.5	
Average Years Experience of Assistant Principals with District	0.0	4.8	
Average Years Experience of Teachers:	19.6	11.1	
Average Years Experience of Teachers with District:	12.0	7.2	
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$51,054	
1-5 Years Experience	\$41,843	\$54,577	
6-10 Years Experience	-	\$57,746	
11-20 Years Experience	\$53,623	\$61,377	
21-30 Years Experience	\$58,419	\$65,949	
Over 30 Years Experience	\$63,709	\$71,111	
Average Actual Salaries (regular duties only):			
Teachers	\$55,493	\$58,887	
Professional Support	\$95,256	\$69,505	
Campus Administration (School Leadership)	\$85,000	\$84,990	
Central Administration	\$85,000	\$112,797	
Instructional Staff Percent:	69.4%	64.9%	
Turnover Rate for Teachers:	0.0%	17.7%	
Staff Exclusions:			
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4	
Educational Aides	0.0	191.7	
Auxiliary Staff	0.0	381.6	
, white y court	0.0	301.0	
Contracted Instructional Staff:	0.0	2,113.6	

	District		State					
Program Information	Count	Percent	Count	Percent				
Teachers by Program (population served):								
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%				
Career and Technical Education	0.0	0.0%	19,365.5	5.2%				
Compensatory Education	2.0	16.0%	11,037.2	3.0%				
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%				
Regular Education	10.4	84.0%	261,685.1	70.8%				
Special Education	0.0	0.0%	35,441.0	9.6%				
Other	0.0	0.0%	12,775.1	3.5%				

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)