SWEET HOME INDEDPENDENT SCHOOL DISTRICT



District & Campus Improvement Plan 2020 -2021

Planning and Decision-Making Committee

Shane Wagner – Superintendent

Shara Steffek - Teacher

Eric Cook – Teacher

Tana Jalufka - Teacher

Dawn Points – Faculty

Mindy DeLaRosa – Parent

Robin Boswell – Parent/Business Owner

[&]quot;A Quality Education with a Country Flavor."

Belief Statement

We believe that students in Sweet Home ISD are eager to learn, and with the support of their school family of parents, teachers, and community members, all students can realize their potential, continue to learn, and use their talents and abilities to make contributions to our community and beyond.

Mission Statement

The Mission of the Sweet Home Independent School District is to provide a unique educational experience where all students excel academically, physically, and socially in a safe learning environment that encourages respect and responsibility and prepares students to be confident life-long learners and productive citizens.

GOALS

- 1. All students will meet or exceed state and district academic expectations.
- 2. The Sweet Home ISD will provide a safe, orderly, and secure environment that encourages respect and responsibility.
- 3. The Sweet Home ISD will provide opportunities for students to make healthy choices.
- 4. Special populations will be identified and served according to specific needs.
- 5. Effective communication strategies will be implemented both internally and externally to improve community relations and student performance.
- 6. The Sweet Home ISD shall maintain the hiring of Highly Qualified teachers.
- 7. Promote and Support Parent Involvement

Every Student Succeeds Act (ESSA) Goals:

Performance Goal 1: All students will reach high standards, at a minimum attaining proficiency or better in

reading/language arts and mathematics.

Performance Goal 2: All limited English proficient students will become proficient in English and reach high

academic standards, at a minimum attaining proficiency or better in reading/language

arts and mathematics.

Performance Goal 3: All students will be taught by highly qualified teachers.

Performance Goal 4: All students will be educated in learning environments that are safe, drug-free and

conducive to learning.

Performance Goal 5: All students will graduate from high school.

Comprehensive Needs Assessment:

Summary of Findings

Needs Assessment Procedures and Findings

Prioritized Areas of Concern

Areas of Concern	Data Source
Continue efforts to provide dyslexia services to	
students.	TAPR
Continue efforts to provide Tiered Intervention	
services to students.	TAPR
Continue efforts to increase advanced	
performance in all areas.	TAPR
Continue to offer Read Naturally to Tiered	
Intervention Students	TAPR
Continue to offer professional development	
opportunities to teachers in the area of math	
and all other STAAR tested subjects.	TAPR; Teacher Surveys
Continue to add to technology hardware to	
support intervention instruction.	TAPR; Teacher Surveys

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 1: All students in the Sweet Home ISD will demonstrate academic improvement on the Reading Section of the

STAAR or on the Texas Primary Reading Inventory.

							Correlations
							to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.1.1					9-Week		
	Students who are at-risk of dropping out of			Research-based	grades,	Increased	
	school will be identified and served through			curriculum;	periodic AR	performance	
	individualized reading instruction through	Classroom		Funds: Comp. Ed.	assessments,	on ITBS and	
	the 3-Tiered intervention Model using	Teachers;		General Ed.	and teacher-	passing rate	
	research-based instructional programs.	Mrs. Pohler	Ongoing		made tests	on STAAR	1,2,3,4,9,10
1.1.2					9-Week		
				Research-based	grades,	Increased	
	Students identified as having Dyslexia			curriculum;	periodic AR	performance	
	tendencies will be served with a research-			Funds:	assessments,	on ITBS and	
	based curriculum.	Mrs. Brown		General Ed.	and teacher-	passing rate	
		Ms. Velek	Ongoing		made tests	on STAAR	2,9
1.1.3				Research-based	9-Week		
				supplemental	grades,	Increased	
	In-school tutorials will be provided to all			curriculum	periodic AR	performance	
	students working below grade level in math			materials; Funds:	assessments,	on ITBS and	
	and reading.	Classroom	4x per wk	General Ed.	and teacher-	passing rate	
		Teachers	Dec Apr.		made tests	on STAAR	9
1.1.4	Reduce classroom size by adding additional					Increased	
	full-time teacher to provide instruction to					performance	
	grade 4 in Reading English Language Arts			Funds: Comp. Ed		on ITBS and	
	and math. (Added in 2008-2009 and	Mrs. Brown		and General Ed.		passing rate	
	maintained thereafter.)	Ms. Velek	Aug - May			on STAAR	

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.1.5	Activity / Strategy	Кезропзівіс	Timemic	2 paid days for	Lvaidation	LValuation	2,3,4,5
1.1.5				teachers to attend		Faculty/Staff	2,3,4,3
				during the summer.		positive	
				Up to 2 paid days		reflection of	
	All teachers, aides,			for aides to attend		professional	
	principal/superintendent will have access	Shane		during the		development	
	to ongoing high-quality professional	Wagner;		summer.; Funds;	Sign-in	opportunities	
	development.	Classroom		Title II; Special Ed.;	sheets and	on staff	
	•	Teachers	Aug- July	General Ed.	certificates	surveys.	
1.1.6	Teachers and superintendent/principal will		<u> </u>			Increased	8
	disaggregate data and make adjustments	Shane				performance	
	to research-based instructional programs	Wagner;				on ITBS and	
	as necessary.	Classroom				passing rate	
		Teachers	Aug - May			on STAAR	
1.1.7					Student data		2,9
					records;	Increased	
	All students who fall below 85% mastery in				sign-sheets	performance	
	reading after each 3 weeks' grading period	Shane			of tiered	on ITBS and	
	will receive additional support instruction	Wagner;		Funds: General Ed.;	intervention	passing rate	
	in reading.	Classroom	Aug – May	Comp. Ed.	services	on STAAR	
		Teachers					
1.1.8							2
					9-Week		
	For our top students to maintain/reach			Research-based	grades,	Increased	
	Masters status, In School Tutorials will be	Shane		supplemental	periodic AR	performance	
	provided to them in order to meet these	Wagner;		curriculum	assessments,	on ITBS and	
	student's needs.	Classroom		materials; Funds:	and teacher-	passing rate	
		Teachers	Ongoing	General Ed.	made tests	on STAAR	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 2: All students in the Sweet Home ISD will demonstrate academic improvement on the Math section of STAAR.

							Correlations
		Dawasa		Danasumana	Formative	C	to Title 1
		Person		Resources		Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.2.1	Students who are at-risk of dropping out of						1,2,3,4,9,10
	school will be identified and served				9-Week		
	through individualized math instruction	Classroom			grades,	Increased	
	through the 3-Tiered intervention Model	Teachers;		Research-based	periodic AR	performance	
	using research-based instructional	Mrs. Mueller;		curriculum;	assessments,	on ITBS and	
	programs.	Mrs. Meyer;		Funds: Comp.	and teacher-	passing rate	
		Mrs. Pohler	Ongoing	Ed.; General Ed.	made tests	on STAAR	
1.2.2					9-Week		9
				Research-based	grades,	Increased	
				supplemental	periodic AR	performance	
	In School Tutorials will be provided to all			curriculum	assessments,	on ITBS and	
	students working below grade level.	Classroom	4 days per	materials; Funds:	and teacher-	passing rate	
		Teachers	week	General Ed.	made tests	on STAAR	
1.2.3	Reduce classroom size by adding additional					Increased	2,3
	full-time teacher to provide instruction to					performance	
	grade 4 in Reading English Language Arts					on ITBS and	
	and math. (Added in 2008-2009 and			Comp. Ed;		passing rate	
	maintained thereafter.)	Mr. Wagner	Aug - May	General Ed.		on STAAR	
1.2.4				2 paid days for			2,3,4,5
				teachers to			
				attend during the		Faculty/Staff	
				summer. Up to 2		positive	
				paid days for		reflection of	
	All teachers, aides,			aides to attend		professional	
	principal/superintendent will have access	Shane		during the		development	
	to ongoing high-quality professional	Wagner;		summer.; Funds:	Sign-in	opportunities	
	development	Classroom		Title II; Special	sheets and	on staff	
		Teachers	Aug- July	Ed.; General Ed.	certificates	surveys.	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.2.5	Teachers and superintendent/principal will					Increased	8
	disaggregate data and make adjustments	Shane				performance	
	to research-based instructional programs	Wagner;				on ITBS and	
	as necessary.	Classroom				passing rate	
		Teachers	Aug - May			on STAAR	
1.2.6					Student data		2,9
	All students who fall below 85% mastery in				records;	Increased	
	reading after each 3 weeks' grading period	Shane			sign-sheets	performance	
	will receive additional support instruction	Wagner;			of tiered	on ITBS and	
	in math.	Classroom		Funds: General	intervention	passing rate	
		Teachers	Aug - May	Ed.; Comp. Ed.	services	on STAAR	
1.2.7					9-Week		2
	For our top students to maintain/reach			Research-based	grades,	Increased	
	Masters status, In School Tutorials will be			supplemental	periodic AR	performance	
	provided to them in order to meet these			curriculum	assessments,	on ITBS and	
	student's needs.	Classroom		materials; Funds:	and teacher-	passing rate	
		Teachers	Ongoing	General Ed.	made tests	on STAAR	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 3: All students in the Sweet home ISD will demonstrate academic improvement on the Writing Section of STAAR.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.3.1	Reduce classroom size by adding additional full-time teacher to provide instruction to grade 4 in Writing (Added in 2008-2009 and maintained thereafter.)	• Mr. Wagner	Aug - May	Comp. Ed. and General Ed.		Passing rate of students on STAAR	2,3
1.3.2	All teachers, aides, principal/superintendent will have access to ongoing high quality professional development	Shane Wagner; Classroom Teachers.	Aug- July	2 paid days for teachers to attend during the summer. Up to 2 paid days for aides to attend during the summer.; Funds: Title II; Special Ed.; General Ed.	Sign-in sheets and certificates	Faculty/Staff positive reflection of professional development opportunities on staff surveys.	2,3,4,5
1.3.3	Teachers and superintendent/principal will disaggregate data and make adjustments to research-based instructional programs as necessary.	Shane Wagner; Classroom Teachers.	Aug - May			Passing rate on ITBS and STAAR	8
1.3.4	All students who fall below 85% mastery in reading after each 3 weeks' grading period will receive additional support instruction in writing.	Shane Wagner; Classroom Teachers	Aug - May	Funds: REAP; Title I; General Ed.; Comp. Ed.	Student data records; sign-sheets of tiered intervention services	Increased performance on ITBS and passing rate on STAAR	2,9
1.3.5	For our top students to maintain/reach Masters status, In School Tutorials will be provided to them in order to meet these student's needs.	Classroom Teachers	Ongoing	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher- made tests	Increased performance on ITBS and passing rate on STAAR	2

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Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 4: All students in the Sweet Home ISD will demonstrate academic improvement on the Science section of STAAR.

							Correlations
							to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.4.1	Teacher will be able to participate in					Passing rate	4
	Science Instruction Professional	Dolly Meyer			Certificate of	of students	
	Development at ESC III	Mrs. Muenich	Ongoing	General Ed.	Participation	on STAAR	
1.4.2				2 paid days for			2,3,4,5
				teachers to			
				attend during the		Faculty/Staff	
				summer. Up to 2		positive	
				paid days for		reflection of	
	All teachers, aides,			aides to attend		professional	
	principal/superintendent will have access	Shane		during the		development	
	to ongoing high quality professional	Wagner;		summer.; Funds:	Sign-in	opportunities	
	development	Classroom		Title II; Special	sheets and	on staff	
		Teachers.	Aug- July	Ed.; General Ed.	certificates	surveys.	
1.4.3	Teachers and superintendent/principal will					Increased	8
	disaggregate data and make adjustments	Shane				performance	
	to research-based instructional programs	Wagner;				on ITBS and	
	as necessary.	Classroom				passing rate	
		Teachers.	Aug - May			on STAAR	
1.4.4		Shane			Student data		2,9
	All students who fall below 85% mastery in	Wagner;			records;	Increased	
	science after each 3 weeks' grading period	Classroom			sign-sheets	performance	
	will receive additional support instruction	Teachers;			of tiered	on ITBS and	
	in science.	Mrs. Pohler;		Funds: General	intervention	passing rate	
		Mrs. Meyer	Aug - May	Ed.; Comp. Ed.	services	on STAAR	
1.4.5					9-Week		2
	For our top students to maintain/reach			Research-based	grades,	Increased	
	Masters status, In School Tutorials will be			supplemental	periodic AR	performance	
	provided to them in order to meet these			curriculum	assessments,	on ITBS and	
	student's needs.	Classroom		materials; Funds:	and teacher-	passing rate	
		Teachers	Ongoing	General Ed.	made tests	on STAAR	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 5: All students in the Sweet Home ISD will demonstrate academic improvement on the Social Studies section of STAAR.

							Correlations
		Davis		D	F	C	to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.5.1				2 paid days for			2,3,4,5
				teachers to		- 1. /- 55	
				attend during the		Faculty/Staff	
				summer. Up to 2		positive	
				paid days for		reflection of	
	All teachers, aides,			aides to attend		professional	
	principal/superintendent will have access	Shane		during the	6	development	
	to ongoing high quality professional	Wagner;		summer.; Funds:	Sign-in	opportunities	
	development	Classroom		Title II; Special	sheets and	on staff	
		Teachers	Aug- July	Ed.; General Ed.	certificates	surveys.	_
1.5.2	Teachers and superintendent/principal will						8
	disaggregate data and make adjustments	Shane					
	to research-based instructional programs	Wagner;				Passing rate	
	as necessary.	Classroom				on ITBS and	
4 = 0		Teachers	Aug - May		6	STAAR	
1.5.3	All students who fall below QCO/ masters in				Student data		2,9
	All students who fall below 85% mastery in	Shane			records;		
	reading after each 3 weeks' grading period will receive additional support instruction				sign-sheets of tiered	Dossing rate	
	in social studies.	Wagner; Classroom		Funds: General	intervention	Passing rate on ITBS and	
	ili social studies.	Teachers	Aug May		services	STAAR	
1 5 4		reactiers	Aug - May	Ed.; Comp. Ed.	9-Week	SIAAN	2
1.5.4	For our top students to maintain/reach			Research-based	grades,	Increased	
	Masters status, In School Tutorials will be			supplemental	periodic AR	performance	
	provided to them in order to meet these			curriculum	assessments,	on ITBS and	
	student's needs.	Classroom		materials; Funds:	and teacher-	passing rate	
	student's needs.	Teachers	Ongoing	General Ed.	made tests	on STAAR	
1.5.5		TEACHETS	Oligoling	General Lu.	made tests	UII SIAAN	4
1.5.5	Teacher will be able to participate in Social					Passing Rate	+
	Studies Professional Development at ESC III				Certificate of	of students	
	Studies i rolessional Development at ESC III	Landy Velek	Ongoing	General Ed	Participation	on STAAR	
		Lariuy veiek	Uliguilig	General Eu	raiticipatiOII	UII 3 I AAN	

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		Person		Resources	Formative	Summative	Correlations to Title 1 Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.5.6						Increased	2
	Purchase 7 th and 8 th Grade Social Studies					passing rate	
	Curriculum form Lowman Consulting LLC.	Shane Wagner	Aug. 2019	General Ed.		on STAAR	
1.5.7	Continue educational Field Trips such as						
	Goliad – Rio Rio, State Capitol, Bob Bullock						
	Museum, Holocaust Museum, and Alamo	Landy Velek	August - May	General Ed.			

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 6: All special needs, gifted and talented, designated compensatory education students, migrant, and ELL students in the Sweet Home ISD will have access to a differentiated curriculum.

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.6.1	All teachers will have the same GT 6-	Shane			Samples of		4,5
	hour update targeting differentiated	Wagner;			Differentiated		
	activities for the classroom.	ESC III	August		Student Work		
1.6.2	Increase teaching staff to provide for						4,5
	additional resource instruction time for						
	students who need instruction beyond						
	the mainstream instructional						
	environment			Special Ed.		Increased	
	(Added 2018-2019 and maintained			Funds; General		passing rate	
	thereafter)	Mr. Wagner	August – May	Ed. Funds		on STAAR	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 1: All students will meet or exceed state and district academic expectations.

Objective 7: All students and teachers in the Sweet home ISD will use technology to increase student achievement and to

meet the needs of special needs students.

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
1.7.1						Increased	2
				Technology		performance	
				Allotment; Sp.		on ITBS and	
	Provide Ipads to all classroom teachers			Ed. Funds; Gen.	Equipment	passing rate	
	and training.	Shane Wagner	December	Ed. Funds	received	on STAAR	
1.7.2						Increased use	2
				Technology		of technology	
				Allotment; Sp.		documented	
	Maintain software on teacher and			Ed. Funds; Gen.	Software	in lesson	
	student laptops.	Shane Wagner	December	Ed. Funds	installed	plans.	
1.7.3						Increased	2
				Technology		performance	
				Allotment; Sp.		on ITBS and	
	Start replacing outdated student			Ed. Funds; Gen.	Equipment	passing rate	
	classroom computers with Chromebooks	Shane Wagner	August - May	Ed. Funds	received	on STAAR	
1.7.4	Increase internet bandwidth to ensure						2
	students provided quality technology					Increased	
	education (Fiber added Jan. 2019.			Technology		performance	
	Presently at 50 MB. Will continue to			Allotment; Sp.		on ITBS and	
	monitor for future to see if more			Ed. Funds; Gen.	Fiber	passing rate	
	bandwidth will be necessary.)	Shane Wagner	Ongoing	Ed. Funds	installed	on STAAR	

Sweet Home ISD Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 2: The Sweet Home ISD will provide a safe, orderly, and secure environment that encourages respect and responsibility [Violence Prevention/Intervention]

Objective 1: Sweet Home ISD will remain a safe and disciplined environment conducive to student learning. Sweet Home ISD will create a more mutually respectful atmosphere between students, staff, parents, and visitors.

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
2.1.1						Decreased student referrals for disrespect	1,10
	Provide counseling-based character	Mrs. Casie				toward one	
	education to all students.	Ehrig	Ongoing	Local Funds		another.	
2.1.2	Provide dating violence prevention to secondary students. Teach drug education and sex education at	Nurse Jolene			Sign-in sheets		1,10
	appropriate grade levels.	Janak	March	Local Funds	of students		
2.1.3	Perform all Mandatory Drills	Shane Wagner	Ongoing				1,10
2.1.4	Provide substitute orientation to all substitutes	Shane Wagner	August	Materials	Signature Sheets		
2.1.5	Maintain grounds/campus to ensure safety	Shane Wagner	Ongoing				_
2.1.6	Replace bus cameras, gate entry camera, and security cameras	Shane Wagner	Ongoing	Security Grant			

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 3: The Sweet Home ISD will provide opportunities for students to make healthy choices.

Objective 1: Sweet Home ISD will utilize a comprehensive curriculum that promotes healthy choices among students.

		Person		Resources	Formative	Summative	Correlations to Title 1 Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
3.1.1	7. 07	•		ESC III			10
		Mrs. Hilt;		Curriculum on			
	Food and Nutrition Training	Mrs. Foster;		food and	Lesson Plans		
		Mrs. Turk	April	nutrition			
3.1.2	Human Growth and Development Grades			General Ed.			10
	5-8	Nurse Janak	March	Funds	Lesson Plans		
3.1.3				ESC III	Data		10
				Curriculum and	submitted to		
	Students will participate in Fitness Gram	Ms. Jalufka	Ongoing	requirements	the state.		

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 4: Special populations will be identified and served according to specific needs.

Objective 1: All students working below grade level in reading and/or math will be served through a 3-tiered intervention model.

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
4.1.1					Students		2,9
	Identify dyslexia students through	Mrs. Brown			screened for		
	research-based methods	Ms. Velek	Ongoing	Gen. Ed. Funds	dyslexia.		
4.1.2						Increased	2,9
						performance	
		Mrs. Brown;				on ITBS and	
	Implement research-based tier II and III	Ms. Velek;				passing rate	
	interventions	Mrs. Pohler	Ongoing	Gen. Ed. Funds	Lesson Plans	on STAAR	
4.1.3					9-Week		2,9
				Research-based	grades,	Increased	
				supplemental	periodic AR	performance	
				curriculum	assessments,	on ITBS and	
	In School tutorials will be provided to	Classroom	4 days per	materials; Funds:	and teacher-	passing rate	
	students working below grade level.	Teachers	week	General Ed.	made tests	on STAAR	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 4: Special populations will be identified and served according to specific needs.

Objective 2: Identify and serve gifted and talented students in Kindergarten through 8th grade through a pull-out instructional

program.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
4.2.1	, ,	Shane Wagner		11000.00		Adopted	2
	Revise and implement GT Program Policy	Mrs. Polher	August	GT Plan		plan.	
4.2.2		Mrs. Brown				Adopted	2,9
	Provide Training for dyslexia instruction	Ms. Velek	Fall	ESC 3 Training		plan.	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 4: Special populations will be identified and served according to specific needs.

Objective 3: Identify and serve students identified as having dyslexic tendencies.

	<u> </u>						
							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
4.3.1		Mrs. Brown			Certificate of	Adopted	2,4,9
	Provide Training for dyslexia instruction	Ms. Velek	Fall	ESC 3 Training	participation	plan.	

Sweet Home ISD Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 5: Effective communication strategies will be implemented both internally and externally to improve community relations and student performance.

Objective 1: All parents and community in the Sweet Home ISD will be informed about school programs and encouraged to get involved in the educational process especially parents of special needs students and those whose primary language is not English.

							Correlations
							to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
5.1.1	Upcoming events will be posted on the				Website	Printed web	2,6
	district website periodically	Shane Wagner	Ongoing		update	pages.	
5.1.2					Number of	Increased	2,6
	Upcoming events/Emergency situations				families	parental	
	will be sent through Remind	Shane Wagner	Ongoing		signed up	involvement	
5.1.3						Positive	2,6
						responses in	
						parent survey	
		Shane				about the	
	Monthly calendar sent to all parents	Wagner;			Copies of	quality of	
	with information about school events	Mrs. Mueller;	Ongoing		calendar	communication	
5.1.4						Positive	2,6
						responses in	
						parent survey	
	Upcoming Events and school related	Teachers;				about the	
	information sent to parents in every	Mrs. Turk;				quality of	
	Thursday folder	Mrs. Points	Ongoing			communication	
5.1.5						Positive	2,6
						responses in	
						parent survey	
						about the	
	Upcoming events will be posted on the					quality of	
	Sweet Home ISD Facebook page.	Shane Wagner	Ongoing			communication	
5.1.6	Purchasing School Messenger for a						2,6
	schoolwide call out system.	Shane Wagner	Ongoing	Gen Ed Funds			

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 6: The Sweet Home ISD shall maintain the hiring and retention of Highly Qualified Teachers **Objective 1:** All new hires shall meet all required Highly Qualified requirements.

			<u> </u>				
							Correlations
							to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
6.1.1	Provide required training to all newly						4
	hired staff to maintain highly qualified						
	education.				Copies of	Copies of	
		Shane Wagner	Ongoing	ESC 3 – Training	Certificates	Certificates	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 7: Promote and support parent involvement

Objective 1: Hold parent-teacher conferences to discuss/review student academic progress.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
7.1.1	Incorporate a "come as you please" parent/teacher conference day. Enables parents to see multiple teachers, if necessary, at their	Shane Wagner;				Parent Surveys reflect positively about teacher-	2,6
	convenience.	Classroom Teachers.	6 th week of school		Sign-in Sheets	parent communication	

Goal 7: Promote and support parent involvement

Objective 2: Conduct annual Parent-Student Survey

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
7.2.1	Conduct parent-student survey.	Shane Wagner	January	Questionaire	Copies of returned evaluations	Copies of returned evaluations	2,6
7.2.2	Conduct periodic parent surveys about campus-wide decisions (food service, etc)	Shane Wagner	Ongoing	Questionaire	Copies of returned evaluations	Copies of returned evaluations	2,6

Goal 7: Promote and support parent involvement

Objective 3: Hold events to promote parent involvement

		Person		Resources	Formative	Summative	Correlations to Title 1 Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
7.3.1		Shane					6
		Wagner;				Parent	
		Classroom		Refreshment	Sign-In	satisfaction	
	Meet and Greet	Teachers	August	Funds:	Sheets	surveys	
7.3.2				Program		Parent	6
		Ms. Jalufka;		Materials;		satisfaction	
	Grandparents Day Program	Teachers	September	Refreshments;		surveys	
7.3.3		Mrs. Pohler;		Program		Parent	6
		Ms. Velek;		Materials;		satisfaction	
	Veterans Day Program	Teachers	November	Refreshments;		surveys	
7.3.4				SHFD			6
				Tables/Chairs;		Parent	
				Werner's	Sign-up	satisfaction	
	Thanksgiving or Easter Meal Luncheon	Mr. Wagner	Fall/April	Catering	sheets	surveys	
7.3.5						Parent	6
		Classroom		Program		satisfaction	
	Christmas Play	Teachers	December	Materials		surveys	
7.3.6						Parent	6
				Cafeteria		satisfaction	
	Do-Nuts for Dad and Muffins for Mom	Mrs. Hilt	March	Supplies	Sign-in sheets	surveys	

Sweet Home Elementary

ACTION PLAN for EXCELLENCE

Goal 8: All at-risk students will meet or exceed state and district academic expectations.

Objective 1: At-risk students will be identified and served through research-based instructional programs.

							Correlations to Title 1
		Person		Resources	Formative	Summative	Schoolwide
	Activity / Strategy	Responsible	Timeline	Needed	Evaluation	Evaluation	Components
8.1.1		Shane					1,2,3,4,9,10
		Wagner;					
		Classroom		Student		List of at-risk	
	At-risk students will be identified.	Teachers	August	Academic Data	Student Data	students	
8.1.2						At-risk student	1,2,3,4,9,10
		Shane				participation in	
		Wagner;				intervention	
	At-risk student progress shall be	Classroom		Benchmark data;		programs as	
	monitored each 3 weeks	Teachers	Ongoing	progress reports	Student Data	needed	
8.1.3						Increased	9
	In-School tutorials using research-based					performance	
	instructional programs provided to all					on ITBS and	
	at-risk students as needed throughout	Classroom	4x per week	Funds: Title I;		passing rate on	
	the school year.	Teachers	Dec Apr.	General Ed.	Sign-in sheets	STAAR	