

SWEET HOME INDEDPENDENT SCHOOL DISTRICT



District & Campus Improvement Plan 2020 -2021

**Sweet Home ISD
Sweet Home Elementary
ACTION PLAN for EXCELLENCE**

Planning and Decision-Making Committee

Shane Wagner – Superintendent

Shara Steffek – Teacher

Eric Cook – Teacher

Tana Jalufka - Teacher

Dawn Points – Faculty

Mindy DeLaRosa – Parent

Robin Boswell – Parent/Business Owner

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Belief Statement

We believe that students in Sweet Home ISD are eager to learn, and with the support of their school family of parents, teachers, and community members, all students can realize their potential, continue to learn, and use their talents and abilities to make contributions to our community and beyond.

Mission Statement

The Mission of the Sweet Home Independent School District is to provide a unique educational experience where all students excel academically, physically, and socially in a safe learning environment that encourages respect and responsibility and prepares students to be confident life-long learners and productive citizens.

GOALS

1. All students will meet or exceed state and district academic expectations.
2. The Sweet Home ISD will provide a safe, orderly, and secure environment that encourages respect and responsibility.
3. The Sweet Home ISD will provide opportunities for students to make healthy choices.
4. Special populations will be identified and served according to specific needs.
5. Effective communication strategies will be implemented both internally and externally to improve community relations and student performance.
6. The Sweet Home ISD shall maintain the hiring of Highly Qualified teachers.
7. Promote and Support Parent Involvement

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Every Student Succeeds Act (ESSA) Goals:

- Performance Goal 1:** All students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Performance Goal 2:** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Performance Goal 3:** All students will be taught by highly qualified teachers.
- Performance Goal 4:** All students will be educated in learning environments that are safe, drug-free and conducive to learning.
- Performance Goal 5:** All students will graduate from high school.

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Comprehensive Needs Assessment:

Summary of Findings

Needs Assessment Procedures and Findings

Prioritized Areas of Concern

Areas of Concern	Data Source
Continue efforts to provide dyslexia services to students.	TAPR
Continue efforts to provide Tiered Intervention services to students.	TAPR
Continue efforts to increase advanced performance in all areas.	TAPR
Continue to offer Read Naturally to Tiered Intervention Students	TAPR
Continue to offer professional development opportunities to teachers in the area of math and all other STAAR tested subjects.	TAPR; Teacher Surveys
Continue to add to technology hardware to support intervention instruction.	TAPR; Teacher Surveys

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 1: All students in the Sweet Home ISD will demonstrate academic improvement on the Reading Section of the STAAR or on the Texas Primary Reading Inventory.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.1.1	Students who are at-risk of dropping out of school will be identified and served through individualized reading instruction through the 3-Tiered intervention Model using research-based instructional programs.	Classroom Teachers; Mrs. Pohler	Ongoing	Research-based curriculum; Funds: Comp. Ed. General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	1,2,3,4,9,10
1.1.2	Students identified as having Dyslexia tendencies will be served with a research-based curriculum.	Mrs. Brown Ms. Velek	Ongoing	Research-based curriculum; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2,9
1.1.3	In-school tutorials will be provided to all students working below grade level in math and reading.	Classroom Teachers	4x per wk Dec.- Apr.	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	9
1.1.4	Reduce classroom size by adding additional full-time teacher to provide instruction to grade 4 in Reading English Language Arts and math. (Added in 2008-2009 and maintained thereafter.)	Mrs. Brown Ms. Velek	Aug - May	Funds: Comp. Ed and General Ed.		Increased performance on ITBS and passing rate on STAAR	

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	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.1.5	All teachers, aides, principal/superintendent will have access to ongoing high-quality professional development.	Shane Wagner; Classroom Teachers	Aug- July	2 paid days for teachers to attend during the summer. Up to 2 paid days for aides to attend during the summer.; Funds; Title II; Special Ed.; General Ed.	Sign-in sheets and certificates	Faculty/Staff positive reflection of professional development opportunities on staff surveys.	2,3,4,5
1.1.6	Teachers and superintendent/principal will disaggregate data and make adjustments to research-based instructional programs as necessary.	Shane Wagner; Classroom Teachers	Aug - May			Increased performance on ITBS and passing rate on STAAR	8
1.1.7	All students who fall below 85% mastery in reading after each 3 weeks' grading period will receive additional support instruction in reading.	Shane Wagner; Classroom Teachers	Aug – May	Funds: General Ed.; Comp. Ed.	Student data records; sign-sheets of tiered intervention services	Increased performance on ITBS and passing rate on STAAR	2,9
1.1.8	For our top students to maintain/reach Masters status, In School Tutorials will be provided to them in order to meet these student's needs.	Shane Wagner; Classroom Teachers	Ongoing	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 2: All students in the Sweet Home ISD will demonstrate academic improvement on the Math section of STAAR.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.2.1	Students who are at-risk of dropping out of school will be identified and served through individualized math instruction through the 3-Tiered intervention Model using research-based instructional programs.	Classroom Teachers; Mrs. Mueller; Mrs. Meyer; Mrs. Pohler	Ongoing	Research-based curriculum; Funds: Comp. Ed.; General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	1,2,3,4,9,10
1.2.2	In School Tutorials will be provided to all students working below grade level.	Classroom Teachers	4 days per week	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	9
1.2.3	Reduce classroom size by adding additional full-time teacher to provide instruction to grade 4 in Reading English Language Arts and math. (Added in 2008-2009 and maintained thereafter.)	Mr. Wagner	Aug - May	Comp. Ed; General Ed.		Increased performance on ITBS and passing rate on STAAR	2,3
1.2.4	All teachers, aides, principal/superintendent will have access to ongoing high-quality professional development	Shane Wagner; Classroom Teachers	Aug- July	2 paid days for teachers to attend during the summer. Up to 2 paid days for aides to attend during the summer.; Funds: Title II; Special Ed.; General Ed.	Sign-in sheets and certificates	Faculty/Staff positive reflection of professional development opportunities on staff surveys.	2,3,4,5

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	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.2.5	Teachers and superintendent/principal will disaggregate data and make adjustments to research-based instructional programs as necessary.	Shane Wagner; Classroom Teachers	Aug - May			Increased performance on ITBS and passing rate on STAAR	8
1.2.6	All students who fall below 85% mastery in reading after each 3 weeks' grading period will receive additional support instruction in math.	Shane Wagner; Classroom Teachers	Aug - May	Funds: General Ed.; Comp. Ed.	Student data records; sign-sheets of tiered intervention services	Increased performance on ITBS and passing rate on STAAR	2,9
1.2.7	For our top students to maintain/reach Masters status, In School Tutorials will be provided to them in order to meet these student's needs.	Classroom Teachers	Ongoing	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 3: All students in the Sweet home ISD will demonstrate academic improvement on the Writing Section of STAAR.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.3.1	Reduce classroom size by adding additional full-time teacher to provide instruction to grade 4 in Writing (Added in 2008-2009 and maintained thereafter.)	Mr. Wagner	Aug - May	Comp. Ed. and General Ed.		Passing rate of students on STAAR	2,3
1.3.2	All teachers, aides, principal/superintendent will have access to ongoing high quality professional development	Shane Wagner; Classroom Teachers.	Aug- July	2 paid days for teachers to attend during the summer. Up to 2 paid days for aides to attend during the summer.; Funds: Title II; Special Ed.; General Ed.	Sign-in sheets and certificates	Faculty/Staff positive reflection of professional development opportunities on staff surveys.	2,3,4,5
1.3.3	Teachers and superintendent/principal will disaggregate data and make adjustments to research-based instructional programs as necessary.	Shane Wagner; Classroom Teachers.	Aug - May			Passing rate on ITBS and STAAR	8
1.3.4	All students who fall below 85% mastery in reading after each 3 weeks' grading period will receive additional support instruction in writing.	Shane Wagner; Classroom Teachers	Aug - May	Funds: REAP; Title I; General Ed.; Comp. Ed.	Student data records; sign-sheets of tiered intervention services	Increased performance on ITBS and passing rate on STAAR	2,9
1.3.5	For our top students to maintain/reach Masters status, In School Tutorials will be provided to them in order to meet these student's needs.	Classroom Teachers	Ongoing	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 4: All students in the Sweet Home ISD will demonstrate academic improvement on the Science section of STAAR.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.4.1	Teacher will be able to participate in Science Instruction Professional Development at ESC III	Dolly Meyer Mrs. Muenich	Ongoing	General Ed.	Certificate of Participation	Passing rate of students on STAAR	4
1.4.2	All teachers, aides, principal/superintendent will have access to ongoing high quality professional development	Shane Wagner; Classroom Teachers.	Aug- July	2 paid days for teachers to attend during the summer. Up to 2 paid days for aides to attend during the summer.; Funds: Title II; Special Ed.; General Ed.	Sign-in sheets and certificates	Faculty/Staff positive reflection of professional development opportunities on staff surveys.	2,3,4,5
1.4.3	Teachers and superintendent/principal will disaggregate data and make adjustments to research-based instructional programs as necessary.	Shane Wagner; Classroom Teachers.	Aug - May			Increased performance on ITBS and passing rate on STAAR	8
1.4.4	All students who fall below 85% mastery in science after each 3 weeks' grading period will receive additional support instruction in science.	Shane Wagner; Classroom Teachers; Mrs. Pohler; Mrs. Meyer	Aug - May	Funds: General Ed.; Comp. Ed.	Student data records; sign-sheets of tiered intervention services	Increased performance on ITBS and passing rate on STAAR	2,9
1.4.5	For our top students to maintain/reach Masters status, In School Tutorials will be provided to them in order to meet these student's needs.	Classroom Teachers	Ongoing	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 5: All students in the Sweet Home ISD will demonstrate academic improvement on the Social Studies section of STAAR.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.5.1	All teachers, aides, principal/superintendent will have access to ongoing high quality professional development	Shane Wagner; Classroom Teachers	Aug- July	2 paid days for teachers to attend during the summer. Up to 2 paid days for aides to attend during the summer.; Funds: Title II; Special Ed.; General Ed.	Sign-in sheets and certificates	Faculty/Staff positive reflection of professional development opportunities on staff surveys.	2,3,4,5
1.5.2	Teachers and superintendent/principal will disaggregate data and make adjustments to research-based instructional programs as necessary.	Shane Wagner; Classroom Teachers	Aug - May			Passing rate on ITBS and STAAR	8
1.5.3	All students who fall below 85% mastery in reading after each 3 weeks' grading period will receive additional support instruction in social studies.	Shane Wagner; Classroom Teachers	Aug - May	Funds: General Ed.; Comp. Ed.	Student data records; sign-sheets of tiered intervention services	Passing rate on ITBS and STAAR	2,9
1.5.4	For our top students to maintain/reach Masters status, In School Tutorials will be provided to them in order to meet these student's needs.	Classroom Teachers	Ongoing	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2
1.5.5	Teacher will be able to participate in Social Studies Professional Development at ESC III	Landy Velek	Ongoing	General Ed	Certificate of Participation	Passing Rate of students on STAAR	4

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	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.5.6	Purchase 7 th and 8 th Grade Social Studies Curriculum form Lowman Consulting LLC.	Shane Wagner	Aug. 2019	General Ed.		Increased passing rate on STAAR	2
1.5.7	Continue educational Field Trips such as Goliad – Rio Rio, State Capitol, Bob Bullock Museum, Holocaust Museum, and Alamo	Landy Velek	August - May	General Ed.			

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 6: All special needs, gifted and talented, designated compensatory education students, migrant, and ELL students in the Sweet Home ISD will have access to a differentiated curriculum.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.6.1	All teachers will have the same GT 6-hour update targeting differentiated activities for the classroom.	Shane Wagner; ESC III	August		Samples of Differentiated Student Work		4,5
1.6.2	Increase teaching staff to provide for additional resource instruction time for students who need instruction beyond the mainstream instructional environment (Added 2018-2019 and maintained thereafter)	Mr. Wagner	August – May	Special Ed. Funds; General Ed. Funds		Increased passing rate on STAAR	4,5

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Goal 1: All students will meet or exceed state and district academic expectations.

Objective 7: All students and teachers in the Sweet home ISD will use technology to increase student achievement and to meet the needs of special needs students.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
1.7.1	Provide Ipads to all classroom teachers and training.	Shane Wagner	December	Technology Allotment; Sp. Ed. Funds; Gen. Ed. Funds	Equipment received	Increased performance on ITBS and passing rate on STAAR	2
1.7.2	Maintain software on teacher and student laptops.	Shane Wagner	December	Technology Allotment; Sp. Ed. Funds; Gen. Ed. Funds	Software installed	Increased use of technology documented in lesson plans.	2
1.7.3	Start replacing outdated student classroom computers with Chromebooks	Shane Wagner	August - May	Technology Allotment; Sp. Ed. Funds; Gen. Ed. Funds	Equipment received	Increased performance on ITBS and passing rate on STAAR	2
1.7.4	Increase internet bandwidth to ensure students provided quality technology education (Fiber added Jan. 2019. Presently at 50 MB. Will continue to monitor for future to see if more bandwidth will be necessary.)	Shane Wagner	Ongoing	Technology Allotment; Sp. Ed. Funds; Gen. Ed. Funds	Fiber installed	Increased performance on ITBS and passing rate on STAAR	2

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Goal 2: The Sweet Home ISD will provide a safe, orderly, and secure environment that encourages respect and responsibility [Violence Prevention/Intervention]

Objective 1: Sweet Home ISD will remain a safe and disciplined environment conducive to student learning. Sweet Home ISD will create a more mutually respectful atmosphere between students, staff, parents, and visitors.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
2.1.1	Provide counseling-based character education to all students.	Mrs. Casie Ehrig	Ongoing	Local Funds		Decreased student referrals for disrespect toward one another.	1,10
2.1.2	Provide dating violence prevention to secondary students. Teach drug education and sex education at appropriate grade levels.	Nurse Jolene Janak	March	Local Funds	Sign-in sheets of students		1,10
2.1.3	Perform all Mandatory Drills	Shane Wagner	Ongoing				1,10
2.1.4	Provide substitute orientation to all substitutes	Shane Wagner	August	Materials	Signature Sheets		
2.1.5	Maintain grounds/campus to ensure safety	Shane Wagner	Ongoing				
2.1.6	Replace bus cameras, gate entry camera, and security cameras	Shane Wagner	Ongoing	Security Grant			

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Goal 3: The Sweet Home ISD will provide opportunities for students to make healthy choices.

Objective 1: Sweet Home ISD will utilize a comprehensive curriculum that promotes healthy choices among students.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
3.1.1	Food and Nutrition Training	Mrs. Hilt; Mrs. Foster; Mrs. Turk	April	ESC III Curriculum on food and nutrition	Lesson Plans		10
3.1.2	Human Growth and Development Grades 5-8	Nurse Janak	March	General Ed. Funds	Lesson Plans		10
3.1.3	Students will participate in Fitness Gram	Ms. Jalufka	Ongoing	ESC III Curriculum and requirements	Data submitted to the state.		10

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Goal 4: Special populations will be identified and served according to specific needs.

Objective 1: All students working below grade level in reading and/or math will be served through a 3-tiered intervention model.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
4.1.1	Identify dyslexia students through research-based methods	Mrs. Brown Ms. Velek	Ongoing	Gen. Ed. Funds	Students screened for dyslexia.		2,9
4.1.2	Implement research-based tier II and III interventions	Mrs. Brown; Ms. Velek; Mrs. Pohler	Ongoing	Gen. Ed. Funds	Lesson Plans	Increased performance on ITBS and passing rate on STAAR	2,9
4.1.3	In School tutorials will be provided to students working below grade level.	Classroom Teachers	4 days per week	Research-based supplemental curriculum materials; Funds: General Ed.	9-Week grades, periodic AR assessments, and teacher-made tests	Increased performance on ITBS and passing rate on STAAR	2,9

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Goal 4: Special populations will be identified and served according to specific needs.

Objective 2: Identify and serve gifted and talented students in Kindergarten through 8th grade through a pull-out instructional program.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
4.2.1	Revise and implement GT Program Policy	Shane Wagner Mrs. Polher	August	GT Plan		Adopted plan.	2
4.2.2	Provide Training for dyslexia instruction	Mrs. Brown Ms. Velek	Fall	ESC 3 Training		Adopted plan.	2,9

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Goal 4: Special populations will be identified and served according to specific needs.

Objective 3: Identify and serve students identified as having dyslexic tendencies.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
4.3.1	Provide Training for dyslexia instruction	Mrs. Brown Ms. Velek	Fall	ESC 3 Training	Certificate of participation	Adopted plan.	2,4,9

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Goal 5: Effective communication strategies will be implemented both internally and externally to improve community relations and student performance.

Objective 1: All parents and community in the Sweet Home ISD will be informed about school programs and encouraged to get involved in the educational process especially parents of special needs students and those whose primary language is not English.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
5.1.1	Upcoming events will be posted on the district website periodically	Shane Wagner	Ongoing		Website update	Printed web pages.	2,6
5.1.2	Upcoming events/Emergency situations will be sent through Remind	Shane Wagner	Ongoing		Number of families signed up	Increased parental involvement	2,6
5.1.3	Monthly calendar sent to all parents with information about school events	Shane Wagner; Mrs. Mueller;	Ongoing		Copies of calendar	Positive responses in parent survey about the quality of communication	2,6
5.1.4	Upcoming Events and school related information sent to parents in every Thursday folder	Teachers; Mrs. Turk; Mrs. Points	Ongoing			Positive responses in parent survey about the quality of communication	2,6
5.1.5	Upcoming events will be posted on the Sweet Home ISD Facebook page.	Shane Wagner	Ongoing			Positive responses in parent survey about the quality of communication	2,6
5.1.6	Purchasing School Messenger for a schoolwide call out system.	Shane Wagner	Ongoing	Gen Ed Funds			2,6

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Goal 6: The Sweet Home ISD shall maintain the hiring and retention of Highly Qualified Teachers

Objective 1: All new hires shall meet all required Highly Qualified requirements.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
6.1.1	Provide required training to all newly hired staff to maintain highly qualified education.	Shane Wagner	Ongoing	ESC 3 – Training	Copies of Certificates	Copies of Certificates	4

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Goal 7: Promote and support parent involvement

Objective 1: Hold parent-teacher conferences to discuss/review student academic progress.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
7.1.1	Incorporate a “come as you please” parent/teacher conference day. Enables parents to see multiple teachers, if necessary, at their convenience.	Shane Wagner; Classroom Teachers.	6 th week of school		Sign-in Sheets	Parent Surveys reflect positively about teacher-parent communication	2,6

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Goal 7: Promote and support parent involvement

Objective 2: Conduct annual Parent-Student Survey

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
7.2.1	Conduct parent-student survey.	Shane Wagner	January	Questionnaire	Copies of returned evaluations	Copies of returned evaluations	2,6
7.2.2	Conduct periodic parent surveys about campus-wide decisions (food service, etc...)	Shane Wagner	Ongoing	Questionnaire	Copies of returned evaluations	Copies of returned evaluations	2,6

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Goal 7: Promote and support parent involvement

Objective 3: Hold events to promote parent involvement

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
7.3.1	Meet and Greet	Shane Wagner; Classroom Teachers	August	Refreshment Funds:	Sign-In Sheets	Parent satisfaction surveys	6
7.3.2	Grandparents Day Program	Ms. Jalufka; Teachers	September	Program Materials; Refreshments;		Parent satisfaction surveys	6
7.3.3	Veterans Day Program	Mrs. Pohler; Ms. Velek; Teachers	November	Program Materials; Refreshments;		Parent satisfaction surveys	6
7.3.4	Thanksgiving or Easter Meal Luncheon	Mr. Wagner	Fall/April	SHFD Tables/Chairs; Werner's Catering	Sign-up sheets	Parent satisfaction surveys	6
7.3.5	Christmas Play	Classroom Teachers	December	Program Materials		Parent satisfaction surveys	6
7.3.6	Do-Nuts for Dad and Muffins for Mom	Mrs. Hilt	March	Cafeteria Supplies	Sign-in sheets	Parent satisfaction surveys	6

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Goal 8: All at-risk students will meet or exceed state and district academic expectations.

Objective 1: At-risk students will be identified and served through research-based instructional programs.

	Activity / Strategy	Person Responsible	Timeline	Resources Needed	Formative Evaluation	Summative Evaluation	Correlations to Title 1 Schoolwide Components
8.1.1	At-risk students will be identified.	Shane Wagner; Classroom Teachers	August	Student Academic Data	Student Data	List of at-risk students	1,2,3,4,9,10
8.1.2	At-risk student progress shall be monitored each 3 weeks	Shane Wagner; Classroom Teachers	Ongoing	Benchmark data; progress reports	Student Data	At-risk student participation in intervention programs as needed	1,2,3,4,9,10
8.1.3	In-School tutorials using research-based instructional programs provided to all at-risk students as needed throughout the school year.	Classroom Teachers	4x per week Dec.- Apr.	Funds: Title I; General Ed.	Sign-in sheets	Increased performance on ITBS and passing rate on STAAR	9