BOARD OF DIRECTORS' SPECIAL MEETING
November 3, 2022

**Members
Present:**

Mari Taylor, President
David Iseminger
Vildan Kirby
Paul Lund
Ken D. Collins, Superintendent

The Board of Directors of the Lake Stevens School District No. 4 met in a Special Meeting at the Educational Service Center. The purpose of the Special Meeting was to provide the elementary and secondary principals an opportunity to share their School Improvement Plans (SIPs). Superintendent Collins welcomed everyone to the meeting, which began at 9:10 am. He expressed appreciation for the work on the SIPs. He said the data that will be shared is a challenge and a snapshot of what is taking place in the schools, adding what is important is how we respond to it.

Executive Director of Secondary Teaching and Learning Mike Snow told the Board he is excited about the opportunity to share the plans. He pointed out there would be common themes and broad overviews and the Theory of Action had been built collaboratively by the team of educators. He stressed that never before had he seen the SIPs focused on the whole child. Director Iseminger asked how the Theory of Action had been decided upon. Chief Academic Officer Gina Anderson stated the work began last February/March with the Multitiered Systems of Support (MTSS), Accelerated Learning, and Social Emotional Learning (SEL) and how all administrators came together to respond to student learning. She noted the format was changed over the summer months. Mr. Snow remarked there are real specific themes for each school's plan that would be highlighted. These would reflect on what the District is doing to close gaps. Executive Director of Educational Technology and State Assessment Mike Weatherbie shared charts of the mid-level and high school reading data percentages for currently enrolled students meeting standards on the STAR and Smarter Balanced Assessments (SBA).

The secondary SIPs focus on developing the students' sense of belonging and student and staff self-efficacy through Accelerated Learning within an MTSS system; universal Tier 1, II, and II practices with a specific focus on SEL and behavior; and teaching and learning though an equity lens, which ultimately leads to greater academic growth and achievement. The Theory of Action includes those mentioned by Mrs. Anderson and she shared how Central Office staff, building leaders, and educators support each and every student through tiered instruction, the learning environment, an inclusive culture, and instructional alignment. The administrators at each school shared their SIPs', which include ELA, STAR, and Panorama data; celebrations and growth areas, and goals and action steps in the areas of Teaching and Learning, Thoughtful Transitions, Technology Empowered, and Engaged Community.

Executive Director of Elementary Teaching and Learning Steve Burleigh reported the elementary administrative team looked at the data from last year and now in order to move forward. The elementary SIPs focus is the same as the secondary as mentioned above. Mr. Burleigh described LETRs as a huge training program. He shared a fourth grade data slide and commented on getting back to normal times. The elementary administrators shared their SIPs, which include reading, math, and science data scores; celebrations and concerns regarding SEL; and goals and action steps in the areas of Teaching and Learning, Thoughtful Transitions, Technology, Empowered, and Engaged Community.

The board members greatly appreciated the presentations. Directors Kirby and Lund thanked the administrators for putting their hearts and souls into them. Director Lund stated it was important for the board members to hear their reports as it helps them in their work. Director Lund appreciates the administrators' passion and different personalities. Director Kirby echoed Director Lund's statements and added she is grateful they are in our district.

President Taylor adjourned the meeting at approximately 3:45 pm.

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President   Secretary