



LAKE STEVENS
School District

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BOARD OF DIRECTORS' REGULAR MEETING
September 28, 2022

**Board
Members:**

Mari Taylor, President
Nina Hanson
David Iseminger
Vildan Kirby
Paul Lund
Ken D. Collins, Superintendent/Board Secretary

**Student
Advisory
Council
Officers:**

Aimel Rai, President
Josefina Jarillo Odegaard
Duvaekk Smith

The Lake Stevens School District Board of Directors met in a Regular Session at the Educational Service Center. A Zoom option was available for this meeting that President Taylor called to order at 6:30.

ROLL CALL

President Taylor announced the Zoom option for tonight's meeting was not available due to technical difficulties; and because of this, Aimel would not be able to join the meeting. In addition, Director Iseminger was out of town.

AGENDA/MINUTES

Director Lund made a motion to approve the agenda. The motion was seconded by Director Hanson and unanimously approved.

Director Kirby made a motion to approve the September 14, 2022 minutes. The motion was seconded by Director Lund and unanimously approved.

REPORTS OF SCHOOL BUILDINGS AND PROGRAMS

Principal Mickey Trexal provided a report on Sunnycrest Elementary School. She stated she couldn't imagine what she would do without the school's new Dean of Students, Chanel West. Ms. Trexal noted a

**BOARD OF DIRECTORS' MEETING
LAKE STEVENS SCHOOL DISTRICT
September 28, 2022
Page Two**

lot of work had been done around Positive Behavioral Interventions and Supports (PBIS) and character traits but not so much around school-wide expectations. The two administrators created expectations and Ms. West generated a video that provided examples. She also developed a PBIS reward menu and implemented the "Golden Spatula" for each grade level. Ms. West has a leadership role in the building by leading the PBIS Team and holding monthly paraeducator meetings. Her biggest responsibility is making connections and relationships. Ms. Trexel mentioned Sunnycrest has six lunch periods; and at the end of the year, she will be buying lunch for the classroom that has earned the most rewards for good behavior. She shared the guidelines for SOAR (safety, ownership, attitude, and respect) for common areas. Ms. Trexel stated the staff had conversations around prizes but decided on community goals to build a sense of community and relationships. She displayed a map of behavior "hot spots," noting a significant area of concern was the bathrooms. Ms. West visited each classroom to reteach the expectations and the problems were solved. Ms. Trexel commented on the themes of the month for September and October and listed the reward menu items, some of which included a DJ dance party, VIP recess, and tech or free time. She stated the staff felt strongly about giving students experiences instead of things. She shared a very brief TikTok video and many photos. She commented on restorative practices that teach students to repair relationships, have a voice, strengthen relations, develop a sense of belonging, cultivate positive communication, develop empathy, and build and sustain a positive culture. She displayed photos of the students learning to use Boxlights that were purchased with the technology levy funds. She shared several quotes throughout her presentation. Ms. Trexel stated she feels blessed to be part of the Lake Stevens community and is looking forward to an amazing year. President Taylor told her she is glad she is here. Director Lund asked if the Dean had been accepted by the staff members. Ms. Trexel replied they are grateful for her and reiterated she personally could not do half of what is taking place without Ms. West by her side.

Principal Jimmy Sellers introduced the Cavelero Mid High Administrative Team. He stated he is humbled to serve as the new principal and build on the legacy of excellence that he has inherited. Dr. Sellers said his leadership has always been rooted in family and he looks forward to working for and with the Cavelero families. He mentioned his daughters attend Mt. Pilchuck. In addition to his awe-

BOARD OF DIRECTORS' MEETING
LAKE STEVENS SCHOOL DISTRICT
September 28, 2022
Page Three

some team of administrators, Dr. Sellers remarked he has a great office staff, with Sandy Pollestad and Barb Johnson, as well as the teachers, paraeducators, and others. Dr. Sellers reported he is here to listen, learn, and lead and he has made himself available already to the community by holding “drop-ins” during the month of August. He asked what they would like (pre-pandemic) to keep, cease, or begin. He listed the stakeholders, some of who included the department heads, custodians, union representatives, cafeteria manager, and parents. Dr. Sellers shared the focal points for the 2022-23 school year: PBIS, Multi-Tiered Systems of Supports (MTSS), celebrate the COLTS’ values, and high quality instruction. These are posted for the students. He shared a photo taken of several teachers during the first Learning Improvement Day. He said they are happy to be back in school and they have such positive energy. He shared a photo of the eighth graders at an assembly on “Colt Day” led by the Associated Student Body leadership students. He mentioned the first day of school teachers informed students of the building expectations for all students and staff members: be kind, be safe, be responsible and posters are also displayed throughout the building. He noted staff and students held rehearsals of walking in the halls to demonstrate correct behavior. Dr. Sellers thanked Mr. Grisham and Mr. Donely for implementing effective PBIS systems. He mentioned the attendance data from last year, 89.52%, and last Friday’s, 99.40%, and said the first step is getting all 1,500+ students in the building. He reported on the various sports and clubs and number of students participating. Many photos were shown. Dr. Sellers pointed out there are 80 students in the Robotics Club. He remarked it warms his heart to listen to the Jazz Band in the mornings. Dr. Sellers was pleased to share several comments from students, two of which were: “...they are trying to make sure we are comfortable and have fun learning...” and “the new staff is a little strict but that is a good thing...” A short video was shown of his children and he reiterated he is proud and elated to be here, as he loves Lake Stevens.

President Taylor welcomed the new administrators to the district. She is thrilled they are here. Director Lund stated the Cavelero administrators did a nice job of engaging everyone to the culture at Cavelero. He is impressed by them relying on the students, families, and staff members.

COMMUNITY COMMENTS

President Taylor called for community comments. Hearing none, she closed this portion of the meeting.

DECISION ITEMS

Consent Agenda:

Director Hanson made a motion to approve the "Consent Agenda" items:

1. Warrant Nos. 305053 to 305245 - \$1,446,878.08 (E:155/22);
2. the Personnel Report: classified employment of Zachery Carruthers, Nicole Glenn, Emilia Herrera, Sergey Mokrinskiy, Amber Morrow, Melissa Palicte, Ralph Lester Reed, Richard Shand, and Kendra Tappe; volunteer Tim Bradford; resignations of Teri DuBeau, Sara Grandy-Lian, April Myers, and Jessica Riggins; retirement of Ellyn Ritchotte (E:156/22); the 2022-23 Coaches' Salary Schedule (E:157/22); the 2022-23 Administrators' Salary Schedule (E:158/22); and the co-curricular report (E:159/22);
3. surplus vehicles and buses (see below E:160/22); and to surplus equipment (E:161/22).

<u>YEAR</u>	<u>MAKE</u>	<u>MODEL</u>	<u>VIN</u>	<u>Bus #</u>
1998	INTL BLUEBIRD	3800	1hvbbaan8vh494792	040
1998	BLUEBIRD	TCRE	1BAAKBSA4XF081165	043
1999	BLUEBIRD	TCRE	1BAAKBSA4XF081166	044
2000	BLUEBIRD	A3RE	1BABKBPA3YF087957	02
2000	BLUEBIRD	TSFE	1BAHBCPA9YF086585	024
2001	BLUEBIRD	A3RE	1babkbpa21f098695	045
2001	BLUEBIRD	A3RE	1babkbpa41f098696	046
2001	BLUEBIRD	A3RE	1BABKBPA21F201677	06
2001	BLUEBIRD	A3RE	1BABKBPA41F201678	023
2001	FORD GIRARDIN	E450	1FDXE45F11HA46732	026
2001	BLUEBIRD	A3RE	1babkbpa22f205522	03

<u>YEAR</u>	<u>MAKE</u>	<u>MODEL</u>	<u>VIN</u>	<u>Vehicle #</u>
2003	FORD	TAURUS	1FAFP55U83G262333	138
2006	FORD	TAURUS	1FAFP53U16A227756	135
2007	FORD	TAURUS	1FAFP56U87A145035	134
2003	CHEVY	BLAZER	1GNNT13X73K172162	161
2006	FORD	ECONOLINE 250	1FTNE24L16DA51032	145
1998	CHEVY	EXPRESS 3500	1gchg35j0w1076323	143

The motion was seconded by Director Lund and unanimously approved.

Director Kirby made a motion to approve the Final Acceptance of the following public works projects: install a dry fire sprinkler system in the South Hall at Lake Stevens High School (American Sprinkler), repair the fire sprinkler systems at various schools following annual inspections (American Sprinkler), paint the tennis courts for pickle ball at Cavelero Mid High (Mid-Pac), Hillcrest West Modernization (Moon Construction), and solar panel inverter replacement at Lake Stevens High School (Solis Enterprises). Service calls: monthly pool service (June) at Lake Stevens High School (Aquatic Specialty), monthly pool service (July) at Lake Stevens High School (Aquatic Specialty), service the fire panel at the Educational Service Center (Johnson Controls), and repair an intrusion system issue at Sunnycrest Elementary (LONG Building) (E:162/22). All board members are glad these projects are complete. The motion was seconded by Director Lund and unanimously approved.

DISCUSSION ITEMS

Executive Director of Communications Jayme Taylor presented replaced Policy No. 1325: Public Access to District Records. The Executive Director stated she is the Public Records Officer for the district, and as such, she is required to follow very prescribed procedures from the Washington Public Records Act. Our district's current policy is very minimal and without procedures so she conducted a survey from other districts and used the Washington State School Directors' Association's model policy as a framework to develop a complete policy and accompanying procedures for our district. In addition, she developed a resolution for the Board to consider acknowledging that maintaining an index of our district's records would be impractical and an unduly burden. Director Lund inquired if other districts have a resolution in place. Mrs. Taylor responded they do and much beefier policies. In response to a question from Josefina, Mrs. Taylor pointed out if a request is regarding one individual, names are easily redacted. She commented on having to explain the redactions and requests for hard copies (not electronic). She explained that any record an employee or student creates is a public record. President Taylor noted the protective categories that have sensitive information does not have to be released. She added records requests are part of the challenge of a

public entity. The Executive Director mentioned there are districts employing full-time individuals for this work as it makes it almost impossible to get other responsibilities done. Director Lund thanked her for doing this work. President Taylor questioned if the cost per page is still ten cents. Mrs. Taylor replied the cost is built into the policy; however, there is the ability to waive the fee. Superintendent Collins thanked Mrs. Taylor for her work and stated this policy and the accompanying resolution would be placed on the October 12 agenda for adoption.

INFORMATION ITEMS

Dr. Collins remarked the Board and students heard a lot about supports that are in place from the building reports and these systems will be a concentrated focus this year with the assistance of the Dean of Students. Chief Academic Officer Gina Anderson shared the Teaching and Learning Team developed statements regarding academics, social emotional learning (SEL), and behavior. The following beliefs are incorporated in the District's MTSS Plan: behavior is teachable and a form of communication, students' social and emotional needs impact all other areas, and it is important to teach social and emotional skills. She stressed these belief statements underpin everything we do. Mrs. Anderson said the team looked at the data from last school year and that is what got us to today. She shared the student and family perception results from the ThoughtExchange survey. Two of the top themes from the staff include student behavior and mental health. Mrs. Anderson pointed out everyone wants accountability and issues would be addressed proactively—their work is not about consequences. From the family, bullying, student behavior, quality of staff, and school safety are of importance. She noted parents do feel we have quality staff members. Mrs. Anderson shared the Panorama data of student perceptions, pointing out that only 53% of third through fifth graders feel they are respected by other students at their school. She also shared that 44% feel the behavior of other students impacts their ability to learn. Mrs. Anderson stated she collaborated and worked closely with building leaders and listened to them as well as staff, families, and students. Several inferences include there is a strong need for behavior support, administrators and staff are overwhelmed, and the MTSS needs strengthening in behavior and SEL. She also noted the conclusions include the work could not be done solely by the building leaders, the process needs to be systemic

and embedded in MTSS, and behavior, attendance, etc., can be addressed through a systemic focus on climate and behavior. She said strengthening our school-wide behavior systems through the hiring and in-depth training of deans will address the needs and greater learning will then take place. Mrs. Anderson remarked the Dean of Students who have been hired are amazing. She commented on the adoption of SWIS and in-depth training of PBIS. She shared the key components of PBIS, some of which include behavior expectations and defining them and consistent responses and procedures. The Chief Academic Officer commented on the plans and how building teams would address student needs at each tier level. Executive Director of Student Interventions Sarah Danielson listed the members of the teams, noting they include music and physical education teachers who see all students. In addition, Mrs. Anderson reviewed the ways in which it would be determined if the plans were successful, such as students feeling an increased sense of belonging and efficacy and a downward trend over the year regarding behavior, SEL, and mental health. Mrs. Anderson stressed we are getting away from punishment. She shared a list of what is done to help students if they don't know how to do something, the result always being "we teach." Superintendent Collins reiterated the components were touched upon in the earlier building reports. Director Kirby is pleased with the direction our district is going and stated she is in awe of the amazing staff. She loves positive parenting. In response to a question from Josefina, Mrs. Anderson commented on sensitive data and the importance of student voice. Superintendent Collins pointed out the work of the Student Advisory Council at the middle schools regarding hate speech as being a shining example. Director Lund asked if all Dean of Students are involved in this work. Mrs. Anderson replied they are all doing this work with fidelity and finding the hot spots. President Taylor appreciated the overview. She commented on the pandemic and adults having the capacity to respond. She appreciates allowing the space for others to move forward with the beliefs shared. She is very grateful for making a difference for all students. Superintendent Collins thanked the Teaching and Learning Team for its marvelous, collective work.

Drug and Alcohol Prevention/Intervention Specialist Steve Pitkin presented information on the 2021 Healthy Youth Survey. This survey is taken every two years for the purpose of assessing needs, promoting social norms, and providing ongoing evaluation program-

ming, to name a few. Mr. Pitkin stated students want to make the right choices. He reported this is the first time the survey was done electronically, stressing confidentiality is the most important part. He commented on the different cohort cycle and specific questions related to COVID. He said the youngest students seemed to be more impacted. Mr. Pitkin was appreciative of the swift response from the District regarding the nutrition needs of students during the pandemic. Since the pandemic had a huge impact, he pointed out the data should be interpreted with tremendous caution. Mr. Pitkin shared a graph depicting the 2018 and 2021 percentages of our students in sixth, eighth, tenth, and twelfth grade who reported smoking E-cigarettes or vaping compared to state percentages. In every grade level the number of students has dropped by two thirds. Mr. Pitkin commented on working this summer with Mrs. Danielson regarding stories he has heard, trauma, Adverse Childhood Experiences (ACEs), females and LGBTQ, as well as risk and protective factors. Most ACEs are now measured in the HYS, some of which include physical, sexual, and verbal abuse, as well as physical and emotional neglect. He shared a graph on how ACEs are having an impact on our students. The data shows a significantly higher number of students have four or more ACEs. He shared lifetime sexual abuse percentages reported by our eighth, tenth, and twelfth graders, as well as state-wide percentages. Mr. Pitkin commented on a tool that can be used county-wide to generate results for any question in the survey. Using this tool he found that Cavelero's eighth graders reported 4:1 prevalence of depression with one or more ACEs. He mentioned uncontrolled worry doubled, substance use rates are low but three to four times higher with one or more ACEs, and suicide attempts eight times more likely. He reported on patterns that correlate with the Panorama data that girls are hurting. Questions included smoking, drinking, carrying a weapon, being bullied, and feeling safe at school. Drinking and bullying had higher percentages. He commented on the impact on girls, more than boys, due to cell phones and the Internet, especially unwanted sexual contact. Mr. Pitkin shared percentages on the 2021 sexual orientation for eighth, tenth, and twelfth graders, as well as the 2018 and 2021 gender identity data. He mentioned a staggering number of students are verbally abused—one in three seniors, the LGBTQ students twice as likely. He shared the risk and protective factors and four domains: community, family, school, and peer-individual. Mr. Pitkin commented on the reduce risks/increase protection and “help is available” questions and responses. He said

he is very proud of the counselors' work to open doors and support students. He mentioned a link on the District's website and the 2006-07 data of students feeling safe a school. He also appreciates the engagement approach and not punishing students. Next steps mentioned included Strengthening Families and Breaking Down the Walls, as well as utilizing MTSS. In response to a question from Director Lund, Mr. Pitkin stated the questions and data have been consistent over the years and he is digging deeper into the data this time. Director Kirby asked if the survey was offered in Spanish. He replied that it is and it is also possible to offer the survey in other languages. President Taylor greatly appreciates the protective factors around the survey and students being able to share what has happened to them. She stated we need to pay attention to the results and there is work to be done.

BOARD COMMENTS

Director Hanson thanked everyone for their reports. She said it is really nice to see people in person and be able to put names to faces. Director Hanson stated she feels blessed to know her children will be growing up in the Lake Stevens community and attending our schools. Director Hanson thanked the PBIS Team for its amazing work. She remarked it was nice to hear from Mr. Pitkin too. What struck her about his report is the data shows how all of the MTSS/PBIS work will impact the students and she greatly appreciates what is done for them.

Director Kirby welcomed the new administrators to the community and stated Lake Stevens is wonderful. Her family has lived here for nine years and she hopes the new administrators love it as much as she does. Director Kirby said our district is amazing and tonight's presentations are a testimony to it. Regarding PBIS, Director Kirby loves the direction our district is going in and she is grateful to the administrators and the incredible staff members. Director Kirby told Mr. Pitkin the hard truths he spoke about broke her heart but she knows great work is going to happen for the students and she is excited about that at least.

Director Lund welcomed the new principals and thanked them for coming to our district, bringing their ideas and thoughts on how to be better than we already are, and hitting the ground running. He told them the leadership here is phenomenal, the team members

really work hard, and they enjoy each other. Director Lund said it is fun to learn about what is happening in the buildings. He thanked Mrs. Anderson for her leadership and told the Student Advisory Council members he appreciates hearing from them.

Josefina thanked everyone for the building reports. She loves what is happening at Skyline, as she appreciates the healthy, positive ways in response to behavior issues. Josefina is glad Cavelero had a good start to the school year, noting it was a weight off her shoulders. She was very interested in the PBIS report and told the Chief Academic Officer she will be contacting her. Josefina said it is hard for adults to hear the results of the Healthy Youth Survey but it is good for them to know and have conversations about it.


President Taylor thanked everyone for all of their wonderful efforts to support students. She mentioned one of the things she likes about the board meetings is seeing how Josefina lights up over something she has ownership. President Taylor stated this is how she feels as well.

EXECUTIVE SESSION

At 8:35 pm, President Taylor stated a 40-minute Executive Session was necessary to discuss litigation. At 9:15 President Taylor reconvened the Regular Meeting. No action was taken during the Executive Session.

ADJOURNMENT

Immediately following, with no objection by the other directors, President Taylor adjourned the Regular Meeting.



President



Secretary