

Union County Educational Services Commission
Job Description

Job Title:	Registered Behavior Technician
Reports To:	Principal Board-Certified Behavior Analyst
Terms of Employment:	10-Months, Full-Time
Compensation:	Paraprofessional Salary with Stipend
Scope of Position:	

The Registered Behavior Technician is a paraprofessional who contributes to a safe and effective learning environment by implementing evidence-based Applied Behavior Analysis principles in classrooms under the close and ongoing supervision of a Board-Certified Behavior Analyst.

Qualifications:

1. Earned High School diploma.
2. A minimum of 60 credits from a regionally-accredited college or university preferred.
3. Substitute Teacher Credential issued by the New Jersey Department of Education preferred.
4. Successful completion of all training, supervision and assessment requirements leading to attainment of the nationally-recognized Registered Behavior Technician (RBT) certification granted by the Behavior Analyst Certification Board (BACB).
5. Minimum of three years of work experience with students with Autism Spectrum Disorders and other related developmental disabilities in a public or private school setting preferred.
6. Interpersonal skills needed to relate well with school administrators, teaching staff, students, parents and members of the local community.
7. Demonstrated ability to communicate effectively in English, both orally and in writing, using proper vocabulary and grammar.

Responsibilities:

1. Deliver direct instruction to teach communication, social and daily living skills to students in individual and group settings at school and in the local community.
2. Implement classroom-based interventions to support the positive transition of new students and/or students experiencing challenging and problematic behaviors.
3. Accurately collect, record and graph a variety of observable data for purposes of monitoring student progress and evaluating the efficacy of behavioral interventions.
4. Assist Board Certified Behavior Analysts with the development and implementation of Functional Behavior Assessments and Behavior Intervention Plans.
5. Contribute to staff training by modeling effective instructional and behavior interventions.
6. Participate in relevant professional opportunities to remain abreast of current practices in Applied Behavior Analysis and other related courses of study.
7. Engage in close and ongoing supervision with assigned Board Certified Behavior Analyst in accordance with published requirements of the Behavior Analyst Certification Board.
8. Perform all other related duties and responsibilities outlined in the UCESC Board-approved job description for Paraprofessionals as assigned by the Principal or Supervisor.

Physical and Environmental Demands:

The following physical and environmental demands are representative of those that must be met by an employee to successfully perform the essential functions of this position and are not intended to be all-inclusive:

1. Ability to assist any student enrolled in a Commission school or program, including those of varying weights, sizes and ages from three through twenty-one.
2. Ability to spend most of the day standing, walking, moving, bending and/or kneeling.
3. Ability to lift carry, push, or pull heavy items needed to perform the functions of the job.
4. Ability to bend forward, squat, lift a minimum of 40 pounds and move quickly enough to keep pace with students.
5. Assist students by physically lifting, physically guiding, physically prompting, or physically redirecting, during a change of position from the floor or seated position to a standing position, from a standing to a seated position, from one seat to another, or into a horizontal position.
6. Assist students by physically guiding, physically prompting, or physically redirecting, during movement around the classroom, when moving throughout the building, or while moving outside of the building. For example, when the student is on the playground or other school property, during transition to or from transportation vehicles, or during a fieldtrip or community-based instruction, including recreational swimming.
7. Assist students with Activities of Daily Living including feeding, toileting, diaper changing, personal care activities, and dressing.
8. Assist students with adaptive equipment as directed by the teacher and/or therapists.
9. Provide physical prompting or physical redirection if needed, to assist students with their academic and therapeutic programs.
10. Implement behavior intervention strategies including, but not limited to, approved physical redirection and/or physical restraint techniques.
11. Ability to block student's path to prevent elopement.

Board Approved: