



# Teacher Student Success Act TSSA Budget only

Legacy Jr - SY 2024

Principal TJ Strain

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Legacy Junior High (LJH) is to promote the district mission of “Learning First!” academically, socially, and emotionally for all educational stakeholders. We continue to help students build their own legacy of learning. At Legacy Jr High, students develop habits that will allow them to succeed in the world. We help students find purpose in their learning, develop an academic tenacity, establish a solid character, and create a thirst for knowledge. These habits of the pack will set them on a course to build and leave their own Legacy. Teachers, counselors, and administrators work with students daily to personalize the learning experience. Our variety of course offerings and school-wide programs allow students to customize their educational experience while also ensuring high academic success. Differentiation for students’ academic needs ensures a challenging and engaging education program that stretches students to meet their academic and career goals. Course offerings are then complimented by extracurricular activities and athletics, club organizations, and student support groups that elevate the academic experience with social and emotional support. Remediation programs are also provided for at-risk students; counselors and student advocates assist students with academic supports in various stages of the process. Additionally, parents and community members are encouraged to play an active role in student learning. These outside influences allow students to visualize their academic, career, and social goals in a real-world setting.

## Description of the School

### Community

Legacy Junior High school is a suburban middle school in Layton, Utah, about four miles southwest of Hill Air Force Base. Residential communities surround LJH with the majority of the students coming from Layton, Syracuse, and Clearfield neighborhoods. The students of LJH come from three different elementary schools that are in the

surrounding communities including Sand Springs Elementary, Cook Elementary, and Bluff Ridge Elementary.

## **Student Body**

Legacy Junior High currently serves 1094 students in grades 7-9. Of these, 88% identify themselves as Caucasian, 8.5% Hispanic/Latino, three percent as multi-racial with the other five percent from various ethnicities including American Indian or Alaskan Native, Black, and Pacific Islander.

## **Staff**

As of February 2023, Legacy Junior High has 93 employees, which includes three administrators, three counselors, one instructional coach, forty-two support staff and fifty part time and full time educators. All educators are considered “highly qualified” by the state of Utah to teach in their specific content areas. The average career length for teachers at Legacy Junior High is 10 years, 50% of teachers have a Master’s Degree, and 23% have an English as a Second Language Endorsement.

## **School Culture**

Legacy Junior High school strives to provide purposeful learning experiences, instill academic tenacity, develop character, and create a thirst for knowledge. Our priority is to allow students to become life long learners by exploring a variety of experiences in both curricular and extra-curricular areas, which is aligned directly to middle level philosophy of meeting all student needs. We continue to move toward individualized and problem based learning opportunities.

## **Unique Features & Challenges**

Legacy Junior High school is one of seventeen junior high schools in Davis School District. Built in 2009, the beautiful building and grounds provide students and teachers with a range of open areas for collaborative work. Mobile computer labs, built-in projections, voice amplification systems, and wireless accessibility throughout the building are used to increase student engagement in a 21st century learning environment. One of the most unique features of Legacy Junior High is our drive for encouraging personalized education for students. In the fall of 2020 LJH 7th graders began using the Summit Learning Platform (SLP). SLP takes the standards-based learning philosophy to the next level but with a powerful LMS that allows differentiation, collaboration, targeted remediation of learning, and many other elements of individualized learning including, path, pace, place, voice, and choice. The SLP provides a yearlong course for students, meaning they can truly learn content and cognitive skills in an individualized manner conducive to feedback and learning. In the 2021-2022 school year the entire student body transitioned to the SLP. These changes have also led to some unique challenges. For over 100 years, education has remained largely the same: students come and learn, teachers come and teach. Changing this structure continues to be a challenging process, but an effective one. Using a new LMS is always a difficult process and that, combined with a change in mindset, has had various growing pains. This school year we have made a variety of adjustments to address some of the concerns that parents and students have. Additionally, as students begin to work at their own pace and on individualized paths they can sometimes begin to feel isolated from other peers. For this reason, we have instituted a mentoring program for every student. All students meet with a mentor for a "check-in" at least once every two weeks. This has been very effective for students and teachers. It provides students the opportunities to make connections with a caring adult, be self-directed in their learning, and meet the social emotional needs of both students and teachers.

## **Additional Information**

## **Needs Analysis**

## Notable Achievements

Legacy Jr High continues to adapt and make improvements. The Summit Learning Platform has been fully implemented school-wide for two years now. The Summit Learning Platform is a competency / standards-based Learning Management System that Legacy has been using to meet the needs of students. Teachers have adapted very well to the new demands this LMS has placed on them. This year we have provided options for students to earn Honor's Designation in their regular content classes. So far this year, we have had 273 honors designations issued to students. We had 98% of 9th grade students, who attended Legacy all year long, leave to high school having earned all core credits in 9th grade. 95% of all 9th grade students, including students who were not at Legacy all year long, left Legacy having earned all core credits in 9th grade. Lastly, in a beginning-of-year-survey, 97.3% of students answered "neutral," "agree," or "strongly agree" with the following statement. "I feel like I received a lot of support in my regular classes and in my mentor class." In the same survey, 96.3% of students answered "neutral," "agree," or "strongly agree," in regard to the following statement, "I feel confident I can ask questions and that I can get the supports I need." At Legacy, we desire to create an environment of inclusivity and support.

## Areas of Recent Improvement

After requesting and receiving feedback regarding the user experience of the Summit Learning Platform (SLP) we have made numerous adjustments to improve the student and parent experience. These efforts include:

- Restructuring PFAs
  - Limiting the number of resources.
  - Limiting the amount of PFA's throughout the school year.
  - Requiring higher levels of support on the third attempt.
  - Providing more effective accommodations for students with an IEP, 504, or other difficulties
- Projects
  - Making due dates more clear for students and parents.
  - Providing a "What's Up in Summit?" document on our webpage.
  - Clarification on the revision policy.
  - Timely feedback expectations.
  - Vertical alignments regarding Cognitive Skill ability at each level.

## Areas of Needed Improvement

This is the first regular school year students have had since the pandemic. Some of the residual affects of the pandemic have lingered, specifically in the areas of proficiency. Our state assessment data is not where we would like it to be. According to the 2022 State assessments we did make some improvements from the 2021 -2022 school year. 42% of students were proficient in English language arts, 43% of students were proficient in mathematics, and 51% of students were proficient in science. We need to continue to make improvements in all three of these areas. In order to do this, we will continue many of our support classes for students. These support classes have shown to be productive for students. They include Co-Taught English classes at each grade level, math extension classes at each grade level, READ 180 at the 7th and 8th grade levels, and Math Gap classes at each grade level. This targets about 10% of our student body that need higher levels of support, but don't qualify for Special Education Services.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 25,051.52
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TSSA Current Year SY22-23 New Funding	\$ 186,924.00
TSSA Total funding for Current Year SY22-23	\$ 211,975.52
TSSA Current Year SY22-23 Anticipated Spending	\$ 197,264.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 14,711.52
TSSA Anticipated new funding for Next Year SY23-24	\$ 217,784.00
TSSA Total funding available for Next Year SY23-24	\$ 232,495.52
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p><b>Additional Day:</b> \$ 20,507: This additional day provided teachers with more time to work with students, complete preparation tasks, and collaborate throughout the school year.</p> <p><b>Two Student Success Coordinators:</b> \$11,494 Student Success Coordinators have helped students' complete assignments, stay on track, and have helped decrease problems in the hallways.</p> <p><b>Targeted Tutoring and supports / Teacher Stipends:</b> \$19,241 Teachers have been able to provide targeted tutoring and supports in our Legacy Learning Program held two times per week.</p> <p><b>Summit Summer Training:</b> \$13,365 Summer training was focused on helping teachers understand the Learning Management Platform.</p> <p><b>Instructional Coach:</b> \$42,151 Our Instructional Coach has been an invaluable addition to the faculty. She has provided teachers will coaching cycles that improves instruction in so many areas.</p> <p><b>Sub:</b> \$501 These have been used to cover teachers for collaboration days, or for days to catch up on feedback.</p> <p><b>Vape Detectors:</b> \$14,008 Vape detectors have been installed. We are learning how to read the dashboard to effectively identify students who are vaping in the bathrooms.</p> <p><b>Chairs for Lebaron and Cuestas:</b> \$10,488 Additional chairs were needed to meet the needs of students in the classroom.</p> <p><b>Cheer Banquet / Mats:</b> \$2,500 We purchased cheer mats to provide additional space for cheerleaders to practice.</p> <p><b>Track Uniforms:</b> \$5,500 We wanted to purchase new uniforms for our track</p>

team. They hadn't ever had uniforms prior to this.

**Supplies / Activities / Lunches etc.:** \$16,739 We have had various activities throughout the school year to engage students.

**HRS Certification:** \$2,000. We are working on being certified for Level one High Reliability Schools.

**Travel / Conferences:** \$ 12,844.

**Orchestra Instruments:** \$3,500. We received a matching grant to purchase violas and violins.

**Short Throw Projectors:** \$14,000. We purchased eight short throw projectors for math teachers. \$216,346 \$197,268

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports
<i>SEL Goal Statement</i>	Legacy Jr High will provide a safe and supportive environment by connecting students to resources through their mentor. Each student will have at least three check-ins with their

	mentor teacher every term.
<i>This school SEL goal and implementation plan will be measured by using</i>	Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.)
<i>Our school needs professional learning in</i>	Positive Behavior Supports
<i>SEL Action Plan (please number steps)</i>	In order to help faculty and staff prepare to meet the goal outlined, we will take the following action steps: <ol style="list-style-type: none"> <li>1. Review Mentoring Class purpose and best practice strategies.</li> <li>2. Every term, frontload mentoring tasks / lessons with faculty.</li> <li>3. Review mentoring check-in data once every four weeks to ensure proper amount of check-ins.</li> </ol>
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

## Goals and Planned Actions / Resources

<i>Goal Short Title</i>	<b>9th Grade Student On Track</b>
<i>Goal Statement</i>	Ninety-seven percent of 9th grade students will leave with sufficient credit in all core areas. Legacy will maintain a course pass rate of 96.5% across all courses.  “Failures during the first year of high school make a student much less likely to graduate. Parents and teachers should carefully monitor students’ grades, especially in the first semester of freshman year, when there are still many opportunities to improve grades.” (Allensworth and Easton, 2005.)
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	In the 2021-2022 school year, the course pass rate was 95.9%. The current pass rate, as of April 2023, is 94.5%. As for 9th grade students, at the end of the 2021-2022 school year. We had 98% of all 9th graders who were at Legacy all year, leave Legacy with all core credits. We did have twelve 9th grade students who enrolled, heavily credit deficient, at the second semester. We tried our best to help them, but unfortunately, they were too far behind in credits to leave on track. This made our overall percentage of 9th students leaving with all core credits to 95%.  We want to continue to work on this goal. We want to have an overall percentage of

97%, including students who enter Legacy Credit deficient, at the 97% threshold.

Action Plan (please number steps)

A. Action Steps for 97% of 9th grade students leaving Legacy with all Core Credits in place:

1. At the end of each term, we will determine which 9th grade students are off track in core subject areas.
2. Those 9th grade students who are off track and need additional supports, we will place in our Study Skills class to help them get back on track. (LAND TRUST FUNDS - SSCs)
3. We will contact parents to let them know the steps we are taking to support their students.
4. At the end of first semester, we will, again, target 9th grade students who are off track. Again, we will place 9th grade students in correct classes for support.
5. In January 2024, our Local Case Management Team will discuss 9th grade student who are off track and follow the steps outlined above.
6. In February 2024, LCMT will contact 9th grade students and parents and have a clear discussion regarding credits, classes, etc.
7. In March 2024, LCMT will have in person meeting with parents and students.
8. In April 2024, 9th grade students will schedule days in the office to strategically work on credits.

B. Action Steps for a school-wide course pass rate of 96.5%:

1. Provide more courses to meet individual needs of students through extension classes, co-taught classes, and additional elective classes. (LANDS TRUST FUNDS - Productivities).
2. Use different hands on activities, strategies, and opportunities to help students meet proficiency in different ways. (LANDS TRUST FUNDS - EE Class Field Experiences, EE Class Materials, Science Gizmo Labs, World Language / Art Conferences, Cultural Experiences, Supplies for new Art focus, Incentives for SPED students)
3. Ensure Legacy elective teachers, those not using the Summit Platform, are following the Standards Based Learning Model to provide opportunities to demonstrate competency.

This goal can be categorized as... (choose all that apply)

#GraduationRates|#CollegeCareerReady|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral /

Yes

character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$50,750.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	2 Full year productivities	\$ 20,000.00
TSSA	Salaries & Benefits	Legacy Learning Stipends	\$ 18,000.00
TSSA	Professional and Technical Services	Conferences	\$ 5,000.00
TSSA	Professional and Technical Services	Summit Summer Training	\$ 5,000.00
TSSA	Online Curriculum or Subscriptions	#B2- EE Class Materials	\$ 500.00
TSSA	Online Curriculum or Subscriptions	#B2- Science GIZMO Labs	\$ 2,250.00

Goal Short Title

## Effective Teaching in Every Classroom

Goal Statement

Eighty-five percent of Legacy Jr High students will demonstrate competency in academic areas through effective teaching in every classroom. Competency standards for this goals is defined as receiving an 80% or above by the end of each school year. Based on year end 2023 data, 83.8% of all Legacy students demonstrate competency, 80% or above, by the end of each school year.

TSI SCHOOL  
QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?



Data Collection will be as follows:

1. Two times per term, teachers will be asked to meet as a team to look at student data, identify gaps in instructional strategies, and then specifically target areas of needed improvement.
2. These data sessions will require that teachers submit a plan to address the academic needs of students who are not meeting desired competency outcomes.
3. At the end of each semester, semester data will be collected to determine if 85% of all Legacy students are at an 80% or higher.
4. Modifications to instructional strategies will be made throughout the school year to meet the needs of students.
5. Year end data will be collected to determine if Legacy met the targeted 85% of student meeting competency.

According to Wright, Horn, and Sanders (1997) "The most important factor affecting student learning is the teacher..... more can be done to improve education by improving the effectiveness of teachers than by any other single factor." Therefore, Legacy Jr High will implement a Model of Instruction specifically focused on Content, Feedback and Context of a lesson. This is based on the work of Marzano (2019). Teachers will improve in the following areas:

- Teach / Content – Articulates learning goals, content, instructions, and expectations clearly. Uses best practice instructional strategies to support student learning.
- Check / Feedback – Variety of assessments, formative and summative, to gauge student learning. Feedback is provided in a timely, targeted manner. Student self-assessment is integrated into the classroom environment.
- Environment / Context – Demonstrates caring and understanding within an environment of high expectations. Procedures and routines are a regular part of the classroom environment.

Legacy will make a 10% improvement in the following areas as measured by observation data:

- Teach – 2.54 average (2022) to a 2.79
- Check – 2.86 average (2022) to a 3.14
- Environment – 3.0 average (2022) to a 3.30

*Action Plan (please number steps)*

**In order to best support teachers to improve student learning Legacy will do the following:**

1. Meet two times per term, once at the beginning of each term and once at midterm.
2. Determine which students are struggling, identify the types of gaps that they are experiencing, and determine the best ways to address said gaps.
3. Teams will be required to submit plans as to how they will be addressing the academic gaps they identified.
4. Teams and teachers will implement research based instructional strategies to address academic gaps.

**To support teachers in addressing gaps, teachers will participate in the following throughout the school year:**

1. Provide Four Professional Development Days throughout the school year will be used to review best practice strategies specific to the Model of Instruction domains.
  1. August 16
  2. October 23
  3. November 1
  4. January 3
2. Teachers will set specific goals to one of the three domains by September 10, 2023.
3. One faculty meeting per month will be used to demonstrate effective strategies within one of the three domains.
4. Instructional coach will provide video library / examples of effective use of the Model of Instruction (MOI.)
  1. Provisional Teacher will be expected to participate in a coaching cycle within the following parameters.
    1. First year teachers will be required to participate in one coaching cycle per term.
    2. Second year teachers will be expected to participate in two coaching cycles per school year.
    3. Third year teachers will be expected to participate in one coaching cycle per school year.
  2. Professional Teachers will be expected to participate in at least one coaching cycle every four school years.
5. Supplies / Collaboration days / trainings / Supports (Paper reader) will be held throughout the school year to continually improve in the three areas. (LAND TRUST FUNDS)
6. Evaluation system will be used to conduct evaluations at the following rates.
  1. Provisional Teachers
    1. Two evaluations before December 1, 2023
    2. One additional evaluations before April 1, 2024
  2. Professional Teachers
    1. One evaluation before December 1, 2023
    2. One additional evaluation before April 1, 2024
  3. Additional observations may be conducted throughout the school year as needed.
7. Model of Instruction Rubric will be provided to teachers after each evaluation to highlight progress and identify areas of improvement.

*This goal can be categorized as... (choose all that apply)*

#PD|#PCBL|#TeacherLeaders|#TSISubGroups|

*District Strategic Plan Area(s)*

Empowered Employees|Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

*Does this action plan include behavioral / character education / leadership efforts?*

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$122,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Salaries & Benefits	Summer Collaboration Days	\$ 20,000.00
TSSA	Salaries & Benefits	Instructional Coach	\$ 50,000.00
TSSA	Salaries & Benefits	ISS Aide 5.9	\$ 20,000.00
TSSA	Salaries & Benefits	Student Tracker - School within a School (SWS)	\$ 12,000.00
TSSA	General Supplies, Other	Activities, stipends, supplies	\$ 12,000.00
TSSA	Professional and Technical Services	High Reliability Certification	\$ 8,000.00

## Additional TSSA Questions

### Budget Item List

<b>GoalTitle</b>	<b>Funding Source</b>	<b>Expense Category</b>	<b>Description</b>	<b>Item Cost</b>
9th Grade Student On Track	TSSA	Salaries & Benefits	2 Full year productivities	\$20,000.00
9th Grade Student On Track	TSSA	Salaries & Benefits	Legacy Learning Stipends	\$18,000.00
9th Grade Student On Track	TSSA	Professional and Technical Services	Conferences	\$5,000.00
9th Grade Student On Track	TSSA	Professional and	Summit Summer Training	\$5,000.00

		Technical Services		
9th Grade Student On Track	TSSA	Online Curriculum or Subscriptions	#B2- EE Class Materials	\$500.00
9th Grade Student On Track	TSSA	Online Curriculum or Subscriptions	#B2- Science GIZMO Labs	\$2,250.00
Effective Teaching in Every Classroom	TSSA	Salaries & Benefits	Summer Collaboration Days	\$20,000.00
Effective Teaching in Every Classroom	TSSA	Salaries & Benefits	Instructional Coach	\$50,000.00
Effective Teaching in Every Classroom	TSSA	Salaries & Benefits	ISS Aide 5.9	\$20,000.00
Effective Teaching in Every Classroom	TSSA	Salaries & Benefits	Student Tracker - School within a School (SWS)	\$12,000.00
Effective Teaching in Every Classroom	TSSA	General Supplies, Other	Activities, stipends, supplies	\$12,000.00
Effective Teaching in Every Classroom	TSSA	Professional and Technical Services	High Reliability Certification	\$8,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 217,784.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 232,495.52
Does the school plan to add a contract day for teachers with TSSA funds?	
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 23,342.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 196,092.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 36,403.52
Does the school plan to fund teacher leadership opportunities with TSSA funds?	