



Teacher Student Success Act TSSA Budget only

Centennial Jr - SY 2024

Principal Merci Rossmango

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Centennial Jr. is to promote the mission of learning first for all. At Centennial Junior High, we provide a challenging educational program, preparing students for success in high school and beyond, create an environment of educational excellence by using a variety of instructional strategies and activities to address the varied learning strengths of our students, provide a caring, nurturing environment in which all students can feel supported and safe emotionally, intellectually, and physically, and inspire all students to apply the knowledge, skills and attitudes necessary to become creative problem solvers.

Description of the School

Community

Centennial Junior High School is located at 740 South Sunset Drive in Kaysville, UT. Traditionally, West Kaysville and West Farmington was a rural neighborhood that has expanded greatly in the last few years, becoming a suburban community experiencing vast growth.

Student Body

Centennial Junior High School is a traditional junior high, with 7th, 8th and 9th grades. Centennial has an enrollment of 1035 students. It is a very homogenous community comprised of: Caucasian 92%, Hispanic/Latino 3.3%, Asian >one percent, African American one percent, Pacific Islander >one percent, and other two percent. Significant risk factors are also very low: Economically disadvantaged four percent, English Language Learners (ELL) zero percent, and Special Education students eight percent.

Staff

Centennial Junior High School staff has 48 certified personnel, comprised of 42 teachers, three counselors, and three administrators. About half of our teachers are ESL endorsed, have advanced degrees, and are AP or Pre-AP trained. Centennial Junior teachers have been working on getting trained and certified in Canvas learning platform, Summit learning platform, Microsoft 365, STEM, and Social and Emotional learning (SEL).

School Culture

Centennial Junior High has started to implement a more personalized, competency-based learning system (PCBL). Our school has started to implement, promote and learn about the following principles: Students progress based on evidence of mastery, rather than task completion. Students actively learn using different pathways and varied pacing. Rigorous, common expectations for learning are explicit, transparent, measurable, and transferable. Centennial Junior also has a high focus on professional learning communities (PLC's). Teachers collaborate within disciplines, and within houses (cross curricular) benefiting all students. This allows teachers the time and ability to differentiate the curriculum, review student data and support/implement personalized, competency based learning. The school places a strong emphasis on the use of technology to enhance education. Teachers are using Canvas, Summit and Microsoft 365 programs to support differentiation, personalization, mastery based learning, and project based learning.

Unique Features & Challenges

The facilities at Centennial Junior High are set up into small learning communities/houses. This format allows our teachers to work collaboratively in the best interest of the students. There is a large amount of community/parent involvement and support. The community is stable and has little transiency; however, accompanying these characteristics comes a lack of cultural diversity. Centennial Junior High is leading the way with integrating technology with curriculum. With more access to technology, we struggle with students learning how to use the technology appropriately and becoming positive digital citizens. Centennial is also in the process of improving teacher supports, students supports and a more positive school community and culture where all differences are celebrated and supported.

Additional Information

Centennial Junior High school is one of seventeen junior high schools in Davis School District. Built in 2010, the beautiful building and grounds provide students and teachers with a range of open areas for collaborative work. We have a 1:1 ratio for student laptops, built-in projections, voice amplification systems, and wireless accessibility throughout the building. These devices are used to increase student engagement in a 21st century learning environment. One of the most unique features of Centennial Junior High is our drive for encouraging personalized education for students. In the fall of 2020 Centennial's 9th graders began using the Summit Learning Management System (LMS). The Summit LMS takes the Competency Based Learning philosophy to the next level by allowing teachers to differentiate, collaborate, target remediation of learning, and many other elements of individualized learning including, path, pace, place, voice, and choice. The Summit LMS provides a yearlong course for students, meaning they can truly learn content and cognitive skills in an individualized manner conducive to feedback and learning. We moved all core courses into the Summit LMS during the 2021-2022 school year. These changes have also led to some unique challenges. For over 100 years, education has remained largely the same: students come and learn, teachers come and teach. Changing this structure continues to be a challenging process, but an effective one. Using a new LMS is always a difficult process and that, combined with a change in mindset, has had various growing pains. We are on the right track and will continue to move forward. Additionally, as students begin to work at their own pace and on individualized paths, they can sometimes begin to feel isolated from other peers. For this reason, we have instituted a mentoring program for every student. All students meet with a mentor for a "check in" at least three times per term. This has been very effective for students and teachers. It provides students the opportunities to make connections with a caring adult, be self-directed in their learning, and meet the social emotional needs of both students and teachers.

Needs Analysis

Notable Achievements

Centennial Junior High offers a variety of extracurricular clubs and activities for all students. Centennial was able to reach 1:1 student to device ratio and checks out a laptop to every student. Centennial has a high number of students enrolled in honors courses- 7th Grade- 34% in Honors English, 32% in Honors Math, 10% in Accelerated Math, 10% in Honors UT Studies 8th Grade- 34% in Honors English, 31% in Honors Math, 18% in Honors US History 9th Grade- 40% in Honors English, 42% in Sec. Math one Honors, 17% in Sec. Math two Honors, 35% in Biology, 26% in AP Human Geography Centennial has 50% of the enrolled students on the honor roll, or high honor roll, each term (3.5+ GPA.) Co-taught classes have shown to benefit our students who need greater supports. Centennial continues to have above district and state proficiency levels in all tested areas, in all grade levels and subjects which include English, math, and science. Centennial continues to have a high daily attendance rate of 97%.

Areas of Recent Improvement

We hired a part-time Instructional Coach this year to help support our teachers. She has been an invaluable asset to our teachers, especially the teachers in their first three years of teaching. We have hired extra support staff- Student Success Coordinators, to help track and support students who need extra support. Focused staff development on intervention strategies. Improvement on using technology for both students and teachers, continue to implement best practices and strategies. Centennial is implementing PCBL all grade levels. We continue to provide experiences to students in a wide variety of areas- robotics, Science Olympiad, NAL, theater program, advanced computer science classes and a variety of clubs.

Areas of Needed Improvement

Continued focus on implementing technology and PCBL strategies in all courses. Teacher data collection and analysis. Continue to improve teacher feedback cycles with projects and assignments. Implementation of Professional Learning Communities (PLC's). Vertical and horizontal alignment of assessments and cognitive skills. Continue to improve mentoring. Continue to improve onboarding. Implementation of digital citizenship curriculum. Continued focus on improving student proficiency scores in Language Arts, math and science.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 35,097.98
TSSA Current Year SY22-23 New Funding	\$ 168,398.00
TSSA Total	\$ 203,495.98

funding for Current Year SY22-23	
TSSA Current Year SY22-23 Anticipated Spending	\$ 144,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 59,495.98
TSSA Anticipated new funding for Next Year SY23-24	\$ 207,175.00
TSSA Total funding available for Next Year SY23-24	\$ 266,670.98
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Summit/Canvas Summer Training Days- Teachers spent a week at Summit summer training. The time was used to collaborate and align current projects and PFA's and AFA's. AP Conference Days: We have 1 AP class and the teacher attended. Summer Collaboration Days: The majority of core class teachers took advantage of working the seven days they were allotted for collaboration. Thunder Academy Summer Planning Days: We changed the name to MATS (Mentoring and Thunder Success) and teachers met to help establish norms and procedures for the school year. Instructional Coach Salary: We hired an Instructional Coach who is part-time at Centennial Junior High and part-time at Legacy Junior High. Summit Fall/Spring Training Days: Teachers participated in fall training but not spring training. Collaboration Days-during school year (Substitute days): These days were used and were incredibly beneficial in aligning curriculum across grade-level teams. -Contract teacher day before school for teachers: Done Curriculum Development teacher stipends: This happened throughout the school year.</p>

SEL Goals and Planned Actions / Resources

<p><i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i></p>	<p>Strengthen Adult SEL Promote SEL for Students.</p>
<p><i>Building school SEL foundational support, commitment, and ownership</i></p>	<p>School Community SEL Events PTA/PTO Collaborative Events & Activities</p>
<p><i>SEL with faculty and staff:</i></p>	<p>SEL School Team Support & Training</p>
<p><i>Promoting SEL for students -- Explicit Instruction</i></p>	<p>Teacher/Advisory Developed Lessons</p>
<p><i>The summarized SEL goal</i></p>	
<p><i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i></p>	<p>Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead. Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.</p>
<p><i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i></p>	<p>Restorative Practices Positive Behavior Supports Attendance Practices</p>
<p><i>SEL Goal Statement</i></p>	<p>At Centennial Junior High, our SEL goal is to provide a safe and supportive learning environment for all students by focusing on classroom strategies and mentoring to build positive relationships between teachers and students.</p>
<p><i>This school SEL goal and implementation plan will be measured by using</i></p>	<p>DSD Climate Survey School Data</p>
<p><i>Our school needs professional learning in</i></p>	<p>Faculty and Staff Mindfulness Practices Restorative Practices Positive Behavior Supports Attendance Practices</p>
<p><i>SEL Action Plan (please number steps)</i></p>	<p>1. Centennial Junior High will provide a mentor to help provide a safe and supportive learning environment with an adult they trust.</p> <ul style="list-style-type: none"> • All students will be given a mentor teacher. Current 7th and 8th grade students will continue with the same mentor they had in SY2023. • All Mentor teachers will be given additional training in the fall to help support their mentees. <p>2. Centennial Junior High will have one to one check-ins between students and their</p>

mentor teacher at least three times per term.

- Mentor teachers will have at least three one-to -one check-ins with their mentees. The check-in will be recorded in the Summit platform.

3. Centennial Junior High's SEL team will continue to train and provide examples of SEL moments that teachers may choose to use in their classes.

- SEL school team will compile SEL Daily Practices and train faculty so that faculty members can use the same SEL practices with their students in classes.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$4,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	SEL team stipends and materials	\$ 4,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	PCBL
<i>Goal Statement</i>	Centennial Junior High School will increase student proficiency and demonstration of understanding core concepts by two percent comparing SY 2023 to SY 2024 of the RISE and ASPIRE Plus testing.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>Students will improve first semester pass rates at 90% for all subjects from SY2023 to SY 2024.</p> <p>Students will increase proficiency on the ASPIRE Plus testing by two percent.</p> <p>Students will increase proficiency on the RISE testing by two percent.</p>
<i>Action Plan (please number steps)</i>	<p>1. Provide funding for ongoing Professional Development for teachers in PCBL strategies, differentiated instruction, best-teaching practices, project-based learning, skills-based learning, skills-based practices, provided in summer and throughout the school year. Funding allows for teachers to attend the conferences where they will learn about these strategies. (LAND TRUST FUNDS)</p>

2. Provide Student Success Coordinators to support students with academic coaching, workshops, and teacher support while teachers are working one on one with students. SSC's will help provide targeted, engaging, support to meet individual students where they are. (TSSA)
3. Provide funding to pay for PLC collaboration days for continued teacher implementation of PCBL, differentiated instruction, best teaching practices, project-based learning, and skills based practices. (LAND TRUST FUNDS)
4. Provide funding to purchase web cams for students to upload and submit assignments. (LAND TRUST FUNDS)
5. Provide funding to pay teacher productivities to reduce class sizes. (LAND TRUST FUNDS)
6. Provide required resources to help support students so they can be successful. Pay for graphing calculators to support student learning. Other resources that will be funded are orchestra, band and choir sheet music to support students learning of core concepts and new techniques, while staying relevant to keep students interested in these programs. Additionally, a new cello, bass and marimba will be purchased to allow students to practice core concepts and new techniques. Quaver Music will be purchased to support students learning core concepts using interactive and personalized activities. Funding will also provide students the opportunity to perform and receive commentary by experts on how to improve their playing skills at various band festivals. Finally, provide funding to pay for an after school math lab tutor, after school assessment lab coordinator, and STEM aid in the library to support student learning. (LAND TRUST FUNDS)
7. Pay teachers and student success coordinators in the summer to support students who are not proficient or need to recover credit. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#Tech|#PCBL|#GraduationRates|#CollegeCareerReady|#DigitalCitizenship/SafetyPrinciples|

District Strategic Plan Area(s)

Student Growth & Achievement|Empowered Employees|Culture|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character

education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$167,950.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Student Success Coordinators	\$ 60,000.00
TSSA	Professional and Technical Services	School-wide Professional Development (program, and stipends)	\$ 25,000.00
TSSA	Salaries & Benefits	Summer stipends for teachers to plan, collaborate, 5 days X \$100/day (8 hours/day)	\$ 22,500.00
TSSA	Salaries & Benefits	Special Education additional days for planning, collaboration, review case loads, update IEP's	\$ 1,000.00
TSSA	Salaries & Benefits	Department Chair Stipends for leading team with collaboration, planning, etc.	\$ 8,100.00
TSSA	Transportation, Admission, Per Diem	State Orchestra Festival	\$ 1,000.00
TSSA	Professional and Technical Services	Adjudicator pay for school solo and ensemble	\$ 150.00
TSSA	General Supplies, Other	four stage microphones, two stage microphone packs, two dual head work lights with stand	\$ 1,000.00
TSSA	Software or Technology Hardware (each item < \$5000)	Refresh	\$ 48,000.00
TSSA	General Supplies, Other	Academic Coaching supplies and materials	\$ 500.00
TSSA	General Supplies, Other	In collaboration with student success coordinators are student subject matter	\$ 350.00

		experts. This is for supplies and materials to help support students	
TSSA	General Supplies, Other	Wooden Wall World Map for our social behavioral class	\$ 350.00

<i>Goal Short Title</i>	Academic Growth
<i>Goal Statement</i>	Centennial Junior High will continue to promote a personalized learning environment which fosters student academic growth by decreasing chronically absent students by two percent, increase overall attendance by three percent, and 85% of students will have consistent one on one mentor check-ins and setting SMART goals.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<p>Decrease chronically absent students by two percent based on Encore and Powerbi data.</p> <p>Increase daily overall attendance by three percent based on Encore and Powerbi data.</p> <p>Eighty-five percent of students will have at least three formal check-ins each term that include setting a SMART goal with their mentor based on data from the Summit platform.</p>
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Attendance team will identify students who have been absent three or more days in a two-week period. Phone calls are made home to check in with student and parents to offer support. 2. Regular parent communication about importance of attendance and status updates on attendance through email, "News in 90", newsletter, and other family/school partnership measures. 3. Students will continue with their current mentor teacher in order to develop/strengthen mentor/mentee relationships and increase the likelihood that every student has an adult in the building they trust. 4. Administer myDSD Climate Survey. 5. Implement school-wide positive behavior intervention system (PBIS). 6. Pay for Reality Town and Thunder Academy supplies which provide opportunities for students to feel connected to school in order to increase attendance. (LAND TRUST FUNDS)

<i>This goal can be categorized as... (choose all that apply)</i>	#DiversityEngagementInclusion #GraduationRates #CollegeCareerReady								
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement Safety & Security Parent & Community Connections Culture								
<i>If you selected 'School Identified Area', please describe</i>									
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages								
<i>Does this action plan include behavioral / character education / leadership efforts?</i>									
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$4,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>PBIS implementation including summer work and lesson creation</td> <td>\$ 4,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	General Supplies, Other	PBIS implementation including summer work and lesson creation	\$ 4,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	General Supplies, Other	PBIS implementation including summer work and lesson creation	\$ 4,000.00						

<i>Goal Short Title</i>	Literacy
<i>Goal Statement</i>	Centennial Junior High will promote an increase in literacy scores on the ASPIRE Plus by five points in each of the three Reading sections tested, and increase 10 points on the RISE test for 8th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections and five points on the RISE test for 7th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections.
<i>TSI SCHOOL</i>	

<p><i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Improve Language Arts ASPIRE Plus proficiency scores by five points in each of the three Reading sections tested.</p> <p>Improve Language Arts RISE scores by 10 points in 8th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections.</p> <p>Improve Language Arts RISE scores by five points in the 7th grade for the "Listening Comprehension", "Reading Informational Text", and "Reading Literature" sections.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Pay for 1/2 time Instructional Coach who will help support teachers with reading strategies, best teaching practices and strategies, classroom management, help create lesson plans, and facilitate coaching cycles. (LAND TRUST FUNDS) 2. We are looking at various literacy programs to possibly supplement classroom instruction. 3. Pay for student workbooks. (LAND TRUST FUNDS) 4. School-wide literacy implementation (i.e. "Book in every backpack", increased library usage, specific literacy strategies) 5. Pay for teacher collaboration time to plan more literacy curriculum. (LAND TRUST FUNDS)
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#PD #DiversityEngagementInclusion #PCBL #GraduationRates #CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Culture </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect</i></p>	

student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$100.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	General Supplies, Other	Demco vistafoil laminate for reading books	\$ 100.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic Growth	TSSA	General Supplies, Other	PBIS implementation including summer work and lesson creation	\$4,000.00
PCBL	TSSA	Salaries & Benefits	Student Success Coordinators	\$60,000.00
Literacy	TSSA	General Supplies, Other	Demco vistafoil laminate for reading books	\$100.00
PCBL	TSSA	Professional and Technical Services	School-wide Professional Development (program, and stipends)	\$25,000.00
PCBL	TSSA	Salaries & Benefits	Summer stipends for teachers to plan, collaborate, 5 days X \$100/day (8 hours/day)	\$22,500.00
PCBL	TSSA	Salaries & Benefits	Special Education additional days for planning, collaboration, review case loads, update IEP's	\$1,000.00
PCBL	TSSA	Salaries & Benefits	Department Chair Stipends for leading team with collaboration, planning, etc.	\$8,100.00
PCBL	TSSA	Transportation, Admission, Per Diem	State Orchestra Festival	\$1,000.00
PCBL	TSSA	Professional and Technical Services	Adjudicator pay for school solo and ensemble	\$150.00
PCBL	TSSA	General Supplies, Other	four stage microphones, two stage microphone packs, two dual head work lights with stand	\$1,000.00

PCBL	TSSA	Software or Technology Hardware (each item < \$5000)	Refresh	\$48,000.00
PCBL	TSSA	General Supplies, Other	Academic Coaching supplies and materials	\$500.00
PCBL	TSSA	General Supplies, Other	In collaboration with student success coordinators are student subject matter experts. This is for supplies and materials to help support students	\$350.00
PCBL	TSSA	General Supplies, Other	Wooden Wall World Map for our social behavioral class	\$350.00
Strengthen Adult SEL Promote SEL for Students.	TSSA	Salaries & Benefits	SEL team stipends and materials	\$4,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 207,175.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 266,670.98
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 15,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 191,050.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 75,620.98
Does the school plan to fund teacher leadership opportunities with TSSA funds?	Yes