



Teacher Student Success Act TSSA Budget only

West Point Jr - SY 2024

Principal Wendy Nelson

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of West Point Jr. is to support and promote the mission of learning where educators, parents, and community members work together to create a successful educational experience for each student. To accomplish our purpose, West Point Jr. will use achievement data to collaborate with the community, teachers, and students to provide the best possible educational opportunities for our students. This information will drive professional development and help to recognize achievement gaps and areas of potential growth. Students will benefit from research-based paths for increased student achievement and the skills necessary to leave West Point Jr. on track for high school graduation. Students and faculty will focus on their Warriors Quest. Warriors are... **BOLD**: Full of school spirit. Goal-driven. Willing to stand up and stand out for the right reason. **COURAGEOUS**: Take calculated risks. Move forward even when afraid. **KNOWLEDGEABLE**: Always thirsty for new information and wisdom. **DETERMINED**: Resilient. Learn from mistakes. Never give up. **MINDFUL**: Aware of self, others, and surroundings. Reflective. Turn weakness into strength.

Description of the School

Community

West Point Jr. High is in the northwest portion of Davis County at 2775 West 550 North, West Point, Utah. We primarily serve the cities of West Point, Clinton, and Syracuse. Our school communities are currently experiencing a rapid growth in construction of homes, multi-unit projects and in population.

Student Body

West Point Jr. High currently has 1,482 students. Below is a breakdown of the student population: Caucasian - 81.7%, Hispanic/Latino - 11.3%, Multiple Races - 4.0%, Asians - 1.4%, Pacific Islander - 0.7%, African American/Black -

0.9%, Native American - 0.2%, and Economically Disadvantaged - .21%.

Staff

West Point Jr. High currently employs 122 employees which include: 65 certified teachers, 30 master's degrees, 1 PhD, four counselors, five support staff, three administrators, and one school resource officer (full-time).

School Culture

West Point Jr. High has a strong culture for learning. We excel in academics, athletics, and performing arts. We are on an A/B block schedule with students taking four classes per day. We have a late start every Wednesday. We have two lunches which are blended with students from all three grade levels. Advisory is dedicated to academic support, social emotional, character, and other lessons. Teachers meet in Professional Learning Communities (PLCs) to discuss the needs and ideas for improved practices in support of student learning. West Point Jr. High offers a wide variety of classes, including honors classes in Math, English, Science, and Social Studies. AP Human Geography is offered for 9th grade students and an Accelerated Math class for 7th and 8th grade students. We also offer Latinos in Action, Coding, Hope Squad, and Vex Robotics programs. We have a school-wide program focused on rules, processes, and communication means to create a cohesive academic and behavioral intervention environment. The Warrior Quest encourages students to be Bold, Courageous, Knowledgeable, Determined, and Mindful. A rule matrix and banners are displayed throughout the school and in classrooms. We have in place a program, Warrior Reset. Students are referred to Warrior Reset by a teacher for behavior issues or when they need a moment from life's stress. Students in Warrior Reset are given online courses based on their referral. Student programs include:

- QUEST CASH - Is distributed by faculty, staff, and administration for students exhibiting any of the Warriors Quest traits. Students turn their Quest Cash in to receive a prize.
- WARRIOR 200 CLUB - Is a student recognition program to highlight students who do acts of kindness, service, and other awesome things in school. Student names are drawn from prize winners who have received Quest Cash. The names are put on the Warrior 200 Club board for a chance to win a bigger prize. Once five names are in a row in any direction (like Tic Tac Toe), each of those students will receive a prize.
- ACADEMIC TRACKERS - Our Academic Trackers provide support to students who have failed a certain number of courses during the term. Academic Trackers work closely with students and teachers, goals are set with the students, and their progress is monitored.
- WARRIOR ADVISORY - Is held Monday, Tuesday, Thursday, and Friday to provide announcements, lessons, and study time to students. Topics of lessons include Safe School policies and procedures, setting goals, sharing, importance of reading, resiliency, giving to others, being kind, SEL (Social Emotional Learning), internet safety, digital citizenship, and others.
- LUNCH AND LEARN – Is assigned to students for lunch time infractions (garbage, rough housing, in closed halls, etc.). Students eat lunch in the Reset Room and then help clean the cafeteria for the last ten minutes of lunch.
- SYRACUSE CITY YOUTH COURT - Is a restorative justice program to juvenile justice in which youth referred for minor offenses are given consequences and mentored by their peers. Students are referred to Youth Court on a voluntary basis.

Unique Features & Challenges

West Point faces many challenges like other schools in the district. These challenges include:

- Large class sizes due to the growth of our student population. We currently have 16 portables but will have 20 for the 2023-2024 school year.
- Many of our students and their parents are experiencing anxiety, depression, and lack of resiliency to move through the challenges of life. We offer several programs including student groups focused on various topics, Hope Squad, and a GSA (Gay Straight Alliance) Club. Our Warrior Advisory lessons focus on school and life

skills.

- Each year we replace older equipment and classroom furniture. As part of our district Computer Refresh program, we purchase individual computer devices so each student can use it at home and at school. We also upgrade staff computers and are installing video and audio enhancement equipment in each classroom to provide support for online learning.
- Our Media Center continues to be a focal point for students before school and during lunches. Students participate in a variety of activities including using computers, Makerspaces, 3D printers, board games, physical games, making music, meeting new friends, and reading books.
- We have Standards Based Learning in place. Grading is based on demonstration of mastery of content and skill with identified standards within each subject. Standards Based Learning will continue to be a part of our instruction as we move toward personalized competency-based learning.
- We are also part of the *Assessment to Achievement* program through the Utah State Board of Education. The program's focus is to assist our Professional Learning Communities and provide instructional support to teachers.

Additional Information

Needs Analysis

Notable Achievements

- National Junior Honor Society members are highly involved in service to the school and community.
- WPJH Warriors participated in a variety of service programs throughout the year including Bountiful Food Bank (which supports Davis County) Jr. High Holiday gift giving program through the Davis Education Foundation. "The Winter Foundation" which supports teenagers in foster care.
- Annual school musical was "Music Man Jr."
- Hope Squad presented activities including Hope Week and Inclusion Week.
- The annual STEM/Science Fair was held with WPJH students placing at the Davis District Stem Fair, and two taking first and second place at the Richey State Science Fair. One student is competing in the International STEM/Science competition.
- Student recognition programs include Quest Cash, High Honor Roll, Honor Roll, and Evening of Excellence. WPJH has a variety of clubs for students to join.
- Theatre Three class presented a Film Festival featuring student created films. The Theatre Department Spring play is "Murder in the Knife Room." Our Theatre program also presented One Act Plays.
- Madrigal and Crescendo choirs have earned Superior ratings for 20 years straight.
- Student members of our choir, orchestra, and band programs earned superior and excellent ratings in the Davis School District's Solo and Ensemble Festivals. Each program also earned superior and excellent ratings.
- Tutoring is offered to students on Mondays and Wednesdays in our Media Center. Teachers are available to assist students with assignments, testing, and projects.
- Warrior faculty members received "Cash for Classrooms" and other grants to support classroom needs and projects.
- WPJH 9th Graders were given the opportunity to visit a variety of universities, tech colleges, and the Catalyst High School as part of College and Career Week and participate in Mock Interviews. Our 8th grade students participated in Reality Town.
- Our Latinos in Action students are actively involved in tutoring students at Lakeside Elementary and other service and leadership projects.
- The WPJH Cheer team placed first in the Weber State Invitational.
- The Warrior Wrestling team placed 2nd in district championships.

Areas of Recent Improvement

West Point Junior High School has seen academic and facility improvements in recent years including continuing to double block our 7th grade students in Math which has proven to be successful.

- Special Education teachers co-teaching Math and English classes.
- WPJH course selection has increased to include Web Development, where students can earn a Microsoft Technology Associate (MTA) certification test. WPJH is also a Cyber Opportunity School.
- WPJH is still part of the Assessment to Achievement program which helps the WPJH Transformational Team highlight data use, collaborative, and instructional practices that impact our multilingual learners.

Areas of Needed Improvement

As our student body becomes more culturally and ethnically diverse, we are working diligently to create a positive environment where students, teachers, and staff are respectful of different backgrounds and ethnicity. We continue with our focus on Professional Learning Communities (PLCs) to improve teaching practices and processes. Our participation in the Assessment to Achievement program has helped in this area.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 8,115.51
TSSA Current Year SY22-23 New Funding	\$ 237,327.00
TSSA Total funding for Current Year SY22-23	\$ 245,442.51
TSSA Current Year SY22-23 Anticipated Spending	\$ 170,132.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 75,310.51
TSSA Anticipated new funding for Next Year SY23-24	\$ 294,449.00
TSSA Total funding available for Next Year SY23-24	\$ 369,759.51
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>TSSA funded efforts for SY2023 included:</p> <ol style="list-style-type: none"> 1. Funded a full-time teacher. 2. Two part-time teachers. 3. Productivity periods. 4. Transportation costs to higher education institutions for College and Career program. 5. Extra Contract Days - one per teacher, prior to school start date.

SEL Goals and Planned Actions / Resources

<p><i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i></p>	<p>Building Foundational Knowledge and Capacity Promote SEL for Students.</p>
<p><i>Building school SEL foundational support, commitment, and ownership</i></p>	<p>School Community SEL Events PTA/PTO Collaborative Events & Activities Parent Outreach</p>
<p><i>SEL with faculty and staff:</i></p>	
<p><i>Promoting SEL for students -- Explicit Instruction</i></p>	<p>Teacher/Advisory Developed Lessons</p>
<p><i>The summarized SEL goal</i></p>	
<p><i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i></p>	<p>Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.</p>
<p><i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i></p>	<p>Restorative Practices Positive Behavior Supports Classroom Management Attendance Practices Bullying Prevention Trauma Sensitive Practices</p>
<p><i>SEL Goal Statement</i></p>	<p>West Point Junior High school will provide a safe and supportive learning environment by strengthening student SEL Skills in <i>Self-Management, Responsible Decision Making</i> and <i>Social Awareness</i>. We will build foundational SEL knowledge and capacity by working in conjunction with our PTA to present a parent and community outreach event.</p>
<p><i>This school SEL goal and implementation plan will be measured by using</i></p>	<p>DSD SEL Walkthrough DSD Climate Survey Other Survey Data (e.g. Evaluate Davis, SHARP, OEO, USBE, etc.) School Data</p>
<p><i>Our school needs professional learning in</i></p>	
<p><i>SEL Action Plan (please number steps)</i></p>	<p>West Point Junior High school will provide a safe and supportive learning environment by strengthening student SEL Skills in <i>Self-Management, Responsible Decision Making</i> and <i>Social Awareness</i>. SEL Team will train the faculty on the WPJH SEL Goals and Action Plan.</p> <p style="text-align: center;">SEL Action Plan – Self Management</p> <ol style="list-style-type: none"> 1. Advisory Lesson Topics - The ability to set and work toward personal and academic

- goals. Qualities that are key to resiliency. Other topics as determined by SEL Team.
- 2. Practice mindfulness moments and brain breaks in the classroom. Share ideas during faculty meetings.
- 3. Announcements - Use mini-biographies to discuss how people persevered through challenging times to turn their lives around or reach a goal.

SEL Action Plan – Responsible Decision Making

- 1. Advisory Lesson Topic - Discuss with students what they would do when confronted with a moral dilemma (e.g., finding a lost cell phone, being with a friend who steals).
- 2. Bring in a guest speaker who works to prevent or investigate incidents of cyber-bullying.
- 3. Develop lessons for students referred to Reset Room on responsible decision making.

SEL Action Plan – Social Awareness

- 1. Invite business and community members to talk to students about helping and service careers.
- 2. Involve students’ in planning the Syracuse Cluster multi-cultural event to celebrate the ethnic groups represented in the school and in the community.
- 3. Encourage students to get involved in a community-giving situation in which they help others.
- 4. Identify professionals in the school and community that provide support for others.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$46,800.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	Social Worker - work with individual students, hold student groups	\$ 30,000.00
TSSA	Salaries & Benefits	SEL Team - Meetings and Trainings (6 teachers/1 counselor) 8 hours x 2 days x \$150 per day per team member = \$ 19,200	\$ 16,800.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Student Growth and Achievement
<i>Goal Statement</i>	Move students within our Students with Disabilities (SWD) and English Language Learners (ELL) who are performing below the percentage of points (cut score) associated with the lowest performing five percent of schools in the state accountability system to one of student growth and achievement.
<i>TSI SCHOOL</i>	

<i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Standardized Assessments - Required end of level state assessments. Department/PLC Specific Common Formative Assessments - Developed and implemented on a subject department/PLC basis.
<i>Action Plan (please number steps)</i>	1. Identify students and determine goals/develop academic success plans, Local Case Management Team (LCMT) review student growth/achievement throughout school year. 2. Provide Academic Support Staff to assist in monitoring student progress. (LAND Trust Funds) 3. Professional Development. 4. After School Tutoring. 5. Summer Quest - focused on Math, Science, and English, and school success. (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups #DiversityEngagementInclusion #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Writing Mathematics Science Social Studies Reading
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Course Pass Rate
<i>Goal Statement</i>	Increase the Course Pass Rate of our underrepresented student populations from 90.28% to 92% to reduce the gap from their pass rate to our overall School Course Pass Rate of 94.84% at the end of the Sy2023-24 school year.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	<ul style="list-style-type: none"> • Course Pass Rate Report - provides course pass rate per academic subject and student population. • Grade Distribution Report - provides numeric and percentage grade distribution per teacher. • Student Credit Deficient Report - summarizes the earned credits and credits required for 9th grade students.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Provide three productivity periods in our 7th grade College and Career Awareness (CCA) program and one in English. (LAND TRUST FUNDS) 2. Offer after school tutoring twice a week for all students. Tutors will be from the core areas of Math, English, and Science. (LAND TRUST FUNDS)
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates #CollegeCareerReady #TSISubGroups
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or</i>	

SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$149,000.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	11 Productivities to reduce class sizes/provide additional elective courses	\$ 109,000.00
TSSA	Salaries & Benefits	Student Academic Support Assistants	\$ 40,000.00

Goal Short Title

Credits and Grades

Goal Statement

Reduce the number of 9th grade students who are credit deficient of core (English, Math, Science, Social Studies) graduation credit and reduce the number of 7th and 8th grade students receiving a failing grade after first and second term report cards are posted by five percent at the end of SY23 – SY24.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

- Grade Distribution Report - provides numeric and percentage grade distribution per teacher.
- Student Credit Deficient Report - summarizes the earned credits and credits required for 9th grade students.
- College and Career Programs - programs to increase awareness of college and career opportunities for student.
- Social Emotional Learning Programs - programs to support students in their social emotional needs.

Action Plan (please number steps)

1. Use PLC process to focus on common formative assessments, personalized competency-based learning, Quad D (Rigor, Relevance, Relationships), and student data analysis.
2. Faculty Observations - teachers will be required to complete two observations and share experiences with peers.
3. Provide faculty professional development and PLC planning day prior to school beginning.
4. Professional Development - focus on writing, positive behavior supports, personalized learning, and resiliency/growth mindset.
5. After School Tutoring - Held twice a week. Teachers and Academic Support Staff

- available to work with students. (LAND Trust Funds)
- 6. Core Aide - Works with students needing individual assistance in core areas. (LAND Trust Funds)
- 7. Hope Squad/Small Student Groups/Multicultural Club.
- 8. Latinos in Action (LIA) Advisor. (LAND Trust Funds)
- 9. Reality Town (8th Grade)/Mock Interviews (9th Grade).
- 10. Warrior Camp (7th Grade/New Students) - Stipends are paid to teachers who conduct tours and assist with other activities for Warrior Camp prior to their required contract days. (LAND Trust Funds)
- 11. Increase access to and improve technology for teachers and students. (Computer Refresh)
- 12. Credit Recovery - Held after school and on weekends by Counseling Team. (LAND Trust Funds)
- 13. Student Recognition Programs at two dollars per students as per anticipated student count for SY23-24. (LAND Trust Funds)
- 14. College and Career Awareness Week - transportation to higher education/career institutions and supplies (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#CollegeCareerReady|#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Reading|Writing|Mathematics|Science|Social Studies|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$137,822.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	PRODUCTIVITIES: CTE (2), Social Studies (1), Health (1), Orchestra (2), CCA (2), Hope Squad (1), Health (1),	\$ 99,322.00

		Debate (1)	
TSSA	Online Curriculum or Subscriptions	Math Space/Delta Math Licenses	\$ 5,000.00
TSSA	General Supplies, Other	Robotics (\$15,000), Hacking Stem (\$8,000)	\$ 23,000.00
TSSA	Transportation, Admission, Per Diem	Transportation for Student Organizations	\$ 2,500.00
TSSA	General Supplies, Other	Supplies for Student Organizations	\$ 2,500.00
TSSA	Salaries & Benefits	Community Event for SHS Cluster	\$ 2,500.00
TSSA	General Supplies, Other	Community Event for SHS Cluster	\$ 1,000.00
TSSA	Professional and Technical Services	Professional Speakers - Parent Program	\$ 2,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	Social Worker - work with individual students, hold student groups	\$30,000.00
Building Foundational Knowledge and Capacity Promote SEL for Students.	TSSA	Salaries & Benefits	SEL Team - Meetings and Trainings (6 teachers/1 counselor) 8 hours x 2 days x \$150 per day per team member = \$ 19,200	\$16,800.00
Course Pass Rate	TSSA	Salaries & Benefits	11 Productivities to reduce class sizes/provide additional elective courses	\$109,000.00

Course Pass Rate	TSSA	Salaries & Benefits	Student Academic Support Assistants	\$40,000.00
Credits and Grades	TSSA	Salaries & Benefits	PRODUCTIVITIES: CTE (2), Social Studies (1), Health (1), Orchestra (2), CCA (2), Hope Squad (1), Health (1), Debate (1)	\$99,322.00
Credits and Grades	TSSA	Online Curriculum or Subscriptions	Math Space/Delta Math Licenses	\$5,000.00
Credits and Grades	TSSA	General Supplies, Other	Robotics (\$15,000), Hacking Stem (\$8,000)	\$23,000.00
Credits and Grades	TSSA	Transportation, Admission, Per Diem	Transportation for Student Organizations	\$2,500.00
Credits and Grades	TSSA	General Supplies, Other	Supplies for Student Organizations	\$2,500.00
Credits and Grades	TSSA	Salaries & Benefits	Community Event for SHS Cluster	\$2,500.00
Credits and Grades	TSSA	General Supplies, Other	Community Event for SHS Cluster	\$1,000.00
Credits and Grades	TSSA	Professional and Technical Services	Professional Speakers - Parent Program	\$2,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 294,449.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 369,759.51
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 27,691.30
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 361,313.30
4. Planned TSSA carryover into the Following Year SY25-26	\$ 8,446.21
Does the school plan to fund teacher leadership opportunities with TSSA funds?	