



Teacher Student Success Act TSSA Budget only

Syracuse Jr - SY 2024

Principal Brad Chapple

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of Syracuse Junior High School is to promote the mission of "Learning First" for all students. To accomplish our purpose, we strive to clearly identify essential learning standards in our course offerings, provide high quality instruction, personalizing instruction to each student, and implement focused, timely, and systematic interventions. We also take time to analyze the data for each individual student; fostering the culture that every student matters, every student has access, and every student succeeds.

Description of the School

Community

Syracuse Junior High is located in northwest Davis County at 1450 South 2000 West, Syracuse, Utah. Once mostly rural, the community feeding Syracuse Junior High is now largely "dense suburban" with a more diversified economy including several businesses bordering the school campus. Our enrollment has increased by 27% in the last three years. However, enrollment projections indicate a slight decline in enrollment next year.

Student Body

Syracuse Jr. High is a stable school community that accommodates 1,336 seventh through ninth grade students: 400 seventh graders, 464 eighth graders, 472 ninth graders. Ethnically/racially, SJH student body is comprised of 85.8% Caucasian, 9.2% Hispanic/Latino, .9% Pacific Islander, 1.6% Asian, 1.0% African American/Black, and .2% American Indian. Over 21% of SJH students are economically disadvantaged. Limited English Proficient students account for .05% of enrollment. Special Education students comprise 11.1% of the SJH population.

Staff

The Syracuse Jr. High staff includes 53 highly-qualified teachers, four full-time counselors, and three full-time administrators. 38% of our teachers are English as a Second Language (ESL) certified. More than 49% of our staff has advanced academic degrees. In addition to certified classroom teachers, there are eleven support professionals working directly with students.

School Culture

Syracuse Junior High cultivates a culture of “Learning First,” quality teaching, collaboration, and effective use of multi-tiered system of interventions for academics and behavior. We constantly seek to improve and ask ourselves, "What's best for kids?" when making decisions. We are pressing forward in converting to a Personalized Standards Based Grading approach. The faculty, staff, and community are increasingly unified in fulfilling this purpose. We have implemented an advisory period called Support Our Seahawks (S.O.S.) this year. The purpose of S.O.S. was to foster stronger ties between students and teachers in a mentoring atmosphere.

Unique Features & Challenges

With a clear focus on student learning, Syracuse Junior High has several unique features: Online/In-school Credit Recovery Assistance is a class during the regular school day in which ninth grade students can earn or recover credits and master core skills using Davis Connect, a 24/7 online curriculum program. We created a Testing Center to remediate students and to retake tests when needed. Student Mentoring Services is a Tier II intervention to help at-risk and struggling students negotiate a variety of issues affecting their ability to be successful in school. Three part-time academic student mentors work one-on-one with students, parents, counselors, and administrators to remediate, set goals and track progress towards higher levels of learning. S.O.S. is a unique mentoring program that ties students and teachers in a course for 140 minutes a week. The focus of this class is 1) to assist students in establishing social and academic goals and, 2) to monitor progress of students across the curriculum, and 3) to promote respect and responsibility. We added a STEM / Future Engineering Program this year that houses 400 students across 8 periods. It uses Project Lead the Way curriculum, and in the first year that program had two full teams qualify for VEX Robotics World Championships in Dallas, Tx. We are adding a separate facility to support the VEX program called SYRACUSE INNOVATION CENTER. This will be a one of a kind Robotics and Engineering Program in the state. Our biggest challenge is overcrowding. The building houses 1175 students, and with 22 portables, we now have 1330 students enrolled. We have sufficient classroom space, but the hallways and common spaces are very crowded.

Additional Information

Syracuse Junior High offers a continuum of services to meet the needs of Special Education students. Special Education programs include Academic Social Communication Program (ASC), Social Behavioral Program (SB) to address severe behaviors, and resource classes. Regular education students are offered the opportunity to serve as peer tutors to promote higher levels of learning. We have a tradition of excellent Performing Arts programs that help motivate students in attending school. During the school year, Davis School District purchased a vacant O'Reilly Auto Parts store adjacent to our campus. The intent is to open that as a full fledged CTE / Engineering program by August of 2023. This will create 7,000 square feet of additional classroom space. We will convert the old STEM center into a dance and theater classrooms, thus freeing up much of the over crowded common areas (cafeteria and commons).

Needs Analysis

Notable Achievements

Syracuse Junior High cultivates a culture of “Learning First,” quality teaching, collaboration, and effective use of multi-tiered system of interventions for academics and behavior. We constantly seek to improve and ask ourselves, "What's best for kids?" when making decisions. The faculty, staff and community are increasingly unified in fulfilling this purpose. The staff is working toward a unified process of Standards Based Learning by personalizing the process. Our VEX Robotics program had 9 teams compete this year. 2 of those teams qualified for the World Championships in Dallas, Tx. Band, Orchestra, Band and Choir had each ensemble group reached a Superior rating in their festival competitions. Our Chinese DLI and Spanish DLI Immersion programs are thriving and producing AP ready scholars.

Areas of Recent Improvement

An additional academic mentor has been added during 2021-2022 school year to increase the number of students who are receiving support as they remediate credit. This allows each mentor to focus on a specific grade and has created a more efficient process. We also created two positions for permanent substitute support to create consistency when teachers are off campus or out sick. This position is on campus to provide assistance to teachers with anything classroom related. These additions were a huge support to staff in a difficult year. To support teachers with increased class sizes, we added 16 productivity periods. Laptop availability has increased to a 1:1 student to device ratio and teachers have increased student opportunities to access content by housing all materials in the Canvas learning management system. The entire campus is up to speed and has adopted the Standards Based Grading initiative. Our CTE Enrollment has gone from 640 students to 1200 students in the last two years.

Areas of Needed Improvement

Syracuse Junior High School continues to work on maintaining and improving RISE proficiency and growth scores in math, science and English. Data suggests that the root of the issue is in overall literacy, and that deficiency is impacting all scores. A second area of need shows that all students do not feel the same access to all things at Syracuse Junior High. There is a trend that underrepresented students (students of color, LGBTQ+, IEP students) receive more discipline than students across the board, feel less supported at school, and have less access to accelerated programs. Advisory period, or "S.O.S.", is a dedicated time (140 minutes a week) built within the schedule with a vision of helping students increase access, master material in all areas of instruction, and have a positive relationship with an adult on campus. This is an effective system but, like all things, needs to be improved. Syracuse Junior High School's enrollment in 2021 was 1314. At the start of the 2022 school year, we had 1446 students. We are projected to drop to 1330 for the 2023-24 year. However, that is still over building capacity, and portable classrooms are a fixture. Class sizes remain large in the core subjects. Support for teachers in those large classes is also a critical need.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 0.00
TSSA Current Year SY22-23 New Funding	\$ 228,481.00
TSSA Total funding for Current Year SY22-23	\$ 228,481.00
TSSA Current Year SY22-23 Anticipated Spending	\$ 220,000.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 8,481.00

TSSA Anticipated new funding for Next Year SY23-24	\$ 272,030.00
TSSA Total funding available for Next Year SY23-24	\$ 280,511.00
Describe your school's Current Year SY22-23 Progress for TSSA Spending	<p>Class size reduction and student engagement are the critical parts of TSSA for 22-23.</p> <ul style="list-style-type: none"> - Productivities for class size reduction were critical. (\$88,000) - Kagan Professional Development was a big part of our success this year. It involves Student Engagement practices. (\$34,000) - Student Mentors and Success Advocates monitored individual student performance. (\$42,000) - Two on staff support people to serve as on staff teacher support and substitutes provided more consistent instruction in classrooms. (\$28,000)

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Strengthen Adult SEL Building Foundational Knowledge and Capacity
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Welcoming Routines: : Start the school day or class period, to build community and connect to the work ahead.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Bullying Prevention

<i>SEL Goal Statement</i>	We will create a safe and supportive learning environment for students by focusing on bullying prevention by training staff and students on how to avoid bullying situations and how to respond when they do occur.																
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data																
<i>Our school needs professional learning in</i>	Bullying Prevention																
<i>SEL Action Plan (please number steps)</i>	<p>1- The Administration will provide Professional Development on how to identify and respond to bullying situations.</p> <p>2- The SOS team will create SOS lessons and activities on bullying and kindness.</p> <p>3- Parent videos and lessons for parents on how to discuss bullying at home.</p> <p>4- Community Council will review bullying data at least twice during the year.</p> <p>5- HOPE Squad will create activities for Bullying Prevention.</p> <p>6- 100% of the teachers and staff will complete a session of how to deal with bullying on campus.</p>																
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$77,000.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Transportation, Admission, Per Diem</td> <td>PLC conference</td> <td>\$ 22,000.00</td> </tr> <tr> <td>TSSA</td> <td>Professional and Technical Services</td> <td>Solution tree subscription</td> <td>\$ 13,000.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>Learning Supplies</td> <td>\$ 42,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Transportation, Admission, Per Diem	PLC conference	\$ 22,000.00	TSSA	Professional and Technical Services	Solution tree subscription	\$ 13,000.00	TSSA	General Supplies, Other	Learning Supplies	\$ 42,000.00
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Goals and Planned Actions / Resources

<i>Goal Short Title</i>	Math Growth
<i>Goal Statement</i>	Each grade-level student will grow by five-seven points (one grade level equivalent) on their MATH Growth Measure scaled score during the 2023-2024 academic year as

measured by frequent summative assessments.

*TSI SCHOOL
QUESTION: Will this
goal focus on TSI student
populations; on changing
your TSI status?*

Measures

Recent Aspire and Rise scores show a critical need in Math Growth for all subgroups of students. Growth Measure is a formative assessment program that targets Utah State Math Standards. Our goal is to make sure each student is showing adequate growth in math. We will review their progress during each late start Wednesday PLC meeting and each Grade Level Team Meetings.

*Action Plan (please
number steps)*

- 1- The Math department will conduct the benchmark preliminary Math Growth exams by the end of the second week of school.
- 2- Data from those benchmarks will be used to assure students are appropriately place in correct courses.
- 3- Formative assessments in Math Growth will be used in PLC meetings.
- 4- The PLC meetings (Called FOCUS MEETINGS) will be held on late start Wednesdays at least twice a month.
- 5- Math will implement Math 360 instruction in each room. This will require whiteboards in each room (\$6010), graphing calculator refresh (\$15,270), Delta Math Software (\$1020), after school tutoring (\$10,000), and consumable math book printing (\$10,000).
- 6- PE/Health will incorporate math in daily routines. Yoga classes need a new sound system to support the overhaul of the program (\$10,000) and PE needs to refresh equipment (\$5,000).
- 7- National Academic League supports math growth in competition. Supplies and registration for the program (\$600).
- 8- STEM will apply math growth in coaching (\$1500-robotics coach and \$750-drone coach), event registration (\$650 robotics and \$650 drones), supplies and kits (\$750 robotics and \$750 drones.)
- 9- Special Education will continue to monitor Math Growth closely by using a paid mentor (\$11,000) and IXL math software (\$1,100).
- 10- Reality Town is a great way to take math performance into a real-world application (\$1,500).
- 11- An academic mentor will provide support to all students in Math Growth by checking in daily with teachers and students (\$13,000).

*This goal can be
categorized as... (choose
all that apply)*

#GraduationRates|#CollegeCareerReady|

District Strategic Plan

Student Growth & Achievement|

<i>Area(s)</i>																					
<i>If you selected 'School Identified Area', please describe</i>																					
<i>Academic area(s) addressed by the goal</i>	Mathematics																				
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	Yes																				
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																					
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$59,500.00																				
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<i>Goal Short Title</i>	English Growth
<i>Goal Statement</i>	Each grade-level student will grow by five-seven points (one grade level equivalent) on their Growth Measure scaled score during the 2023-2024 academic year as measured by frequent summative assessments.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	

<i>Measures</i>	Recent Aspire and Rise scores show a critical need in Math Growth for all subgroups of students. Growth Measure is a formative assessment program that targets Utah State Math Standards. Our goal is to make sure each student is showing adequate growth in math. We will review their progress during each late start Wednesday PLC meeting and each Grade Level Team Meetings.
<i>Action Plan (please number steps)</i>	<p>1- All departments will conduct PLC meetings to discuss individual student performance. These discussions will focus on individual student performance relative to progress in reading, writing, and verbally discussing material.</p> <p>2- The English Department will provide Read 180 as a reading support class. Manuals cost (\$1,200). They will also use an Essay Grader Position (\$5,000), and a Membean subscription (\$10,000). The total to support their action is \$25,000.</p> <p>3- An Academic Mentor to support and monitor students in English performance (\$13,000).</p> <p>4- Special Education will support English growth with an updated library (\$2,200).</p> <p>5- Research shows that music also contributes to Language growth. Performing arts is working emphasizing the role that math plays in their area. To update their instruments the need a Keyboard and Sound System (\$4800), Band Instrument Refresh (\$4,000), NinGenius Software Subscription (\$1540), and Accompanist for Band (\$850) and Choir (\$850).</p> <p>6- English is adjusting to Standards Based Grading and require a Device Refresh for 33% of our devices (STS \$14,000).</p> <p>7- Performing arts, including band, theater, orchestra, and choir, will use English skills to assess performances and increase performance quality. Portable sound systems will assist in this process (\$4,800).</p>
<i>This goal can be categorized as... (choose all that apply)</i>	#CollegeCareerReady #GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character</i>	

education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$51,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Class size reduction productivities	\$ 20,000.00
TSSA	Repairs and Maintenance	Device Refresh	\$ 19,000.00
TSSA	General Supplies, Other	General English Supplies	\$ 12,000.00

Goal Short Title

WIDA Growth

Goal Statement

Our students of second language (ELL students) take the WIDA test annually. 100% of our ELL will show adequate yearly progress or reach the proficient level. In 2022, only 25% of WIDA students showed adequate growth.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

The WIDA exam will be the measure used to determine adequate progress. ELD performance in the English Language Development class will be a formative measuring stick as students prepare for the WIDA test.

Action Plan (please number steps)

- 1- An Academic Mentor will work with Second Language students to monitor their progress and academic success (\$15,000).
- 2- The ELD (English Language Development) class will team up with GEAR UP to explore college options for Second Language Students (\$2,900).
- 3- The development of an LIA (Latinos In Action) course and club will support Second Language Acquisition and Growth (\$3,000).
- 4- HOPE Squad will develop an inclusive program that partners with other clubs on campus, including LIA and the Multicultural Club (\$750).
- 5- CTE will create a Career Fair to support Language Acquisition for Second Language Students (\$150).

6- Performing arts will show support for WIDA students through concert and festival performance. Orchestra instrument refresh (\$4,000).

7- Credit Recovery will foster a sense of accomplishment. It will be run through the SOS classes. Supplies and teacher extra duty is (\$1500).

This goal can be categorized as... (choose all that apply)

#GraduationRates|#CollegeCareerReady|#DiversityEngagementInclusion|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Writing|Reading|

Does this action plan include behavioral / character education / leadership efforts?

Yes

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$69,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Class size reduction	\$ 24,000.00
TSSA	General Supplies, Other	LIA Startup and Subscription	\$ 3,000.00
TSSA	General Supplies, Other	WIDA / ELD supplies	\$ 2,000.00
TSSA	Salaries & Benefits	Social Worker To Aide Counselor Office	\$ 40,000.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
English Growth	TSSA	Salaries & Benefits	Class size reduction productivities	\$20,000.00
English Growth	TSSA	Repairs and Maintenance	Device Refresh	\$19,000.00
English Growth	TSSA	General Supplies, Other	General English Supplies	\$12,000.00
Math Growth	TSSA	Salaries & Benefits	Math Class Size Reduction Productivities	\$18,000.00
Math Growth	TSSA	General Supplies, Other	Copier Refresh	\$10,000.00
Math Growth	TSSA	General Supplies, Other	General Instructional Supplies	\$17,500.00
Math Growth	TSSA	Salaries & Benefits	5.9 hour Teacher Aide Position	\$14,000.00
Strengthen Adult SEL Building Foundational Knowledge and Capacity	TSSA	Transportation, Admission, Per Diem	PLC conference	\$22,000.00
Strengthen Adult SEL Building Foundational Knowledge and Capacity	TSSA	Professional and Technical Services	Solution tree subscription	\$13,000.00
Strengthen Adult SEL Building Foundational Knowledge and Capacity	TSSA	General Supplies, Other	Learning Supplies	\$42,000.00
WIDA Growth	TSSA	Salaries & Benefits	Class size reduction	\$24,000.00
WIDA Growth	TSSA	General Supplies, Other	LIA Startup and Subscription	\$3,000.00
WIDA Growth	TSSA	General Supplies, Other	WIDA / ELD supplies	\$2,000.00
WIDA Growth	TSSA	Salaries & Benefits	Social Worker To Aide Counselor Office	\$40,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24

\$ 272,030.00

2. Total projected TSSA funding for Next Year SY23-24	\$ 280,511.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 24,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 280,500.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 11.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	