



# Teacher Student Success Act TSSA Budget only

Centerville Jr - SY 2024

Principal Aaron Hogge

## PURPOSE

### District Vision

Davis School District provides an environment where growth and learning flourish.

### District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

### School Purpose

The purpose of Centerville Junior High is to promote the mission of learning first for all. To accomplish our purpose, we offer multiple opportunities to our students to achieve their individual goals through a wide variety of course opportunities, tutoring, service opportunities, and extracurricular activities, both academic and athletic. Parents are informed of all that takes place at CJH, and are welcome to observe classroom instruction, athletic events, and a wide range of performances. Employees constantly strive to improve their individual programs through various administrative observations, department and school wide professional development, and personal growth projects.

## Description of the School

### Community

Centerville Junior High serves the communities of Centerville, a small portion of north Bountiful and south Farmington. Centerville City was incorporated in 1849 and has a population of 16,624 residents. CJH is located at 625 South Main Street, Centerville, Utah. The communities that attend CJH are considered suburban, stable, and middle class. The families that support our students are highly educated and involved in their child's education.

### Student Body

Centerville Junior High serves 974 students in 7th, 8th and 9th grades. The student body consists of 84% Caucasian, 9% Hispanic and 7% other combined minorities. At-Risk Indicators include: 17% economically disadvantaged, 11% Special Education and 2% Limited English Proficient. The Average Daily Attendance for CJH is 94.09%.

## **Staff**

Centerville Junior has three school administrators and three certified counselors. We have 44 full and part time teachers of which 19 are male and 27 are female. There are 16 teachers with advanced degrees and 13 teachers with English as a Second Language (ESL) Endorsements. The average years of teaching experience is 11.3 years. We employ 24 classified staff members who provide custodial, food service, clerical, and instructional support.

## **School Culture**

The culture at Centerville Junior offers various exploratory opportunities to the students. A wide range of classes such as AP, honors, advanced technology, multiple languages, music, and the arts are offered. Students are able to participate in intramural sports prior to school. There are also multiple after school activities both academic and performance-based for students to choose from.

## **Unique Features & Challenges**

Centerville Junior is a high achieving school in many ways. A challenge that the faculty and staff work at is recognizing the needs of lower achieving students. The school is continuing with a 4x4 schedule next year, bringing many benefits. To better serve our ELD students, for next year, they will be double blocked with an ELD study skills to assist them in becoming proficient in all areas of academics.

## **Additional Information**

The demographics are changing at Centerville Junior and in order to meet the needs of all students, teachers are collaborating on additional ways to help students who have limited English proficiency.

## **Needs Analysis**

## **Notable Achievements**

Centerville Junior High is well known for innovative Science, Technology, Engineering and Mathematics (STEM) best practices and strong Advanced Placement focus. We have a full offering of fine arts programs, including art, theatre, and music. Our music programs consistently perform well in judged competitions. CJH's system of academic and behavioral interventions, known as Response to Intervention (RTI) or Multi-Tiered System of Supports (MTSS), are a model used to promote academic improvement for at-risk youth. Our Local Case Management Team (LCMT) is progressive, diagnostic, and timely in addressing the needs of struggling learners. In addition, we have added Academic Coaches that meet regularly with our failing students. We also have continued with our Math tutor as an intervention for students who struggle with math concepts.

## **Areas of Recent Improvement**

Centerville Junior High is a pioneer in the use of technology enhanced STEM classes specifically in mathematics. Our utilization of ALEKS software has brought us local, state and legislative recognition. Our partnership with Utah State and the STEM action Center has set the stage for strong multi-year mathematics gains according to RISE Testing. Centerville Junior is progressive in its course offerings. We have a strong STEM based Physics with Technology course not available at other schools. We will continue our second year with offering AP Environment Science.

## **Areas of Needed Improvement**

Centerville Junior has always been a high academic achieving school. We are currently focusing on our students at risk and seeking to show improvement in GPA. Our faculty will continue to focus their attention and efforts on the “bottom 25%” who are not quite proficient on end-of-level tests. Additional resources and training are needed for PLCs, individual growth, and technology use in classroom instruction. We need to continue to address class size, particularly in core subjects, to improve instruction and academic success.

## TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 17,420.18
TSSA Current Year SY22-23 New Funding	\$ 158,719.00
TSSA Total funding for Current Year SY22-23	\$ 176,139.18
TSSA Current Year SY22-23 Anticipated Spending	\$ 158,719.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 17,420.18
TSSA Anticipated new funding for Next Year SY23-24	\$ 195,365.00
TSSA Total funding available for Next Year SY23-24	\$ 212,785.18
Describe your school's Current Year SY22-23 Progress for TSSA Spending	Paid half of a counseling position, Productivity, upgraded technology in classrooms and purchased band equipment.

## SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	<b>Promote SEL for Students.</b>
<i>Building school SEL foundational support, commitment, and ownership</i>	Community Council Activities & Events PTA/PTO Collaborative Events & Activities
<i>SEL with faculty and staff:</i>	SEL School Team Support & Training
<i>Promoting SEL for</i>	Nearpod (free Pre-K-12)

<i>students -- Explicit Instruction</i>													
<i>The summarized SEL goal</i>													
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.												
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports												
<i>SEL Goal Statement</i>	Centerville Junior will provide a safe and supportive learning environment by strengthening student SEL skills in self-regulation, self-awareness, and social awareness using school-wide themes of School Safety, Personal Strength and Kindness.												
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data												
<i>Our school needs professional learning in</i>													
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Safe School Presentations will be taught to students at the beginning of the school year.</li> <li>2. Faculty will meet bi-monthly to receive training, via Near Pod, that will be utilized in their classrooms to teach students SEL concepts in the areas of School Safety, Personal Strength, and Kindness.</li> <li>3. Posters and signs will be posted throughout the school to represent SEL theme. (\$500.00 TSSA)</li> <li>4. SEL lessons, concepts will be integrated into content areas</li> <li>5. Counseling Groups will teach strategies on mindfulness and anxiety management.</li> <li>6. Faculty will meet quarterly for an SEL activity focused on building relationships and continued development of a safe, supportive, culturally responsive environment. (\$1,000.00 TSSA)</li> </ol>												
<i>SEL Will TSSA funds be used to support this goal?</i>	<p>Goal TSSA Expense Total - \$1,500.00</p> <table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Printing</td> <td>Posters and signs representing SEL themes</td> <td>\$ 500.00</td> </tr> <tr> <td>TSSA</td> <td>General Supplies, Other</td> <td>SEL activities focused on building relationships</td> <td>\$ 1,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Printing	Posters and signs representing SEL themes	\$ 500.00	TSSA	General Supplies, Other	SEL activities focused on building relationships	\$ 1,000.00
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TSSA	General Supplies, Other	SEL activities focused on building relationships	\$ 1,000.00										

# Goals and Planned Actions / Resources

<p><i>Goal Short Title</i></p>	<p><b>Academic/Reduce F's &amp; U's</b></p>
<p><i>Goal Statement</i></p>	<p>Reduce the number of F's or failing grades and U's or unsatisfactory citizenship grades received by students in the 7th grade by five percent, in the 8th grade by five percent and in the 9th grade by five percent.</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Student grades and transcripts.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> <li>1. Use an early warning system (LCMT) to alert staff members to students who are struggling and need academic support.</li> <li>2. Implement an RTI approach to Credit Recovery through LCMT and provide academic support.</li> <li>3. Provide after school Homework Lab and math tutoring staffed by teachers for students who need additional academic support. (\$8,000) (LAND Trust)</li> <li>4. Offer a Math Tutor and ELL Tutor to help struggling students (\$11,000). (LAND Trust)</li> <li>5. Increase our half time counselor to a full-time counselor to assist in monitoring our at-risk students (\$35,000). (TSSA)</li> <li>6. Provide productivity to help reduce class size which assists in academic support for students needing additional help. (\$110,000). (LAND Trust \$50,000, TSSA \$60,000)</li> <li>7. Provide English essay reader which allows ELA teachers to give additional time to focus on differentiated instruction, (\$6,000). (LAND Trust)</li> <li>8. Provide a productivity for an ELD class and a study skills ELD class which support students to become English Language proficient as well as support them in other subjects.</li> <li>9. Math software for math department which will support students who need review to be academically on level. (\$10,000) (LAND Trust)</li> <li>10. Provide three academic coaches to help ALL struggling students who need academic support. (\$18,000) (LAND Trust - \$8,000) (TSSA - \$10,000)</li> </ol>
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates </p>

<i>District Strategic Plan Area(s)</i>	Culture																
<i>If you selected 'School Identified Area', please describe</i>																	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages																
<i>Does this action plan include behavioral / character education / leadership efforts?</i>																	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>																	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$105,000.00																
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TSSA	Salaries & Benefits	Productivity	\$ 60,000.00														

<i>Goal Short Title</i>	<b>Academic/Credit Deficient</b>
<i>Goal Statement</i>	Limit the number of credit deficient students in the 9th grade who are matriculating to Viewmont High School to less than 10 students by comparing student grades and transcripts.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Student grades and transcripts.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> <li>1. Use an early warning system (LCMT) to alert staff members to students who are struggling and need additional academic support.</li> <li>2. Implement an RTI (Response to Intervention) approach to Credit Recovery through</li> </ol>

- LCMT which will assist students who are academically behind in credits.
3. Provide after school Homework Lab and math tutoring staffed by teachers to support students who need additional academic support in math.
  4. Offer a Math and ELL Tutor to help struggling students as a first level support for students who are behind academically. (\$11,000). (LAND Trust)
  5. Increase our half time counselor to a full-time counselor to assist in monitoring our at-risk students (\$35,000). (TSSA)
  6. Provide productivity to help reduce class size which assists in academic support for all students, (\$30,000). (LAND Trust - \$30,000)
  7. Provide ELD (English Language Development) study skills.
  8. Provide academic coaches in each grade level to provide academic support as an early intervention. (\$18,000) (LAND Trust- \$10,000) (TSSA-\$8,000)
  9. Provide an ELD and ESL (English Second Language) aide to monitor and assist students who need academic support.

*This goal can be categorized as... (choose all that apply)*

#GraduationRates|

*District Strategic Plan Area(s)*

Student Growth & Achievement|

*If you selected 'School Identified Area', please describe*

*Academic area(s) addressed by the goal*

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|

*Does this action plan include behavioral / character education / leadership efforts?*

*If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.*

*Will TSSA funds be used to support this goal?*

Goal TSSA Expense Total - \$43,000.00

<b><u>Funding Source</u></b>	<b><u>Expense Category</u></b>	<b><u>Description</u></b>	<b><u>Item Cost</u></b>
TSSA	Salaries & Benefits	Academic coaches	\$ 8,000.00
TSSA	Salaries & Benefits	Half Salary Counselor to increase to full time counselor	\$ 35,000.00

# Additional TSSA Questions

## Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Academic/Credit Deficient	TSSA	Salaries & Benefits	Academic coaches	\$8,000.00
Academic/Credit Deficient	TSSA	Salaries & Benefits	Half Salary Counselor to increase to full time counselor	\$35,000.00
Academic/Reduce F's & U's	TSSA	Salaries & Benefits	Half time Counselor	\$35,000.00
Academic/Reduce F's & U's	TSSA	Salaries & Benefits	Academic coaches	\$10,000.00
Academic/Reduce F's & U's	TSSA	Salaries & Benefits	Productivity	\$60,000.00
Promote SEL for Students.	TSSA	Printing	Posters and signs representing SEL themes	\$500.00
Promote SEL for Students.	TSSA	General Supplies, Other	SEL activities focused on building relationships	\$1,000.00

## Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 195,365.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 212,785.18
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 14,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 163,500.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 49,285.18
Does the school plan to fund teacher leadership opportunities with TSSA funds?	