



Teacher Student Success Act TSSA Budget only

Kaysville Jr - SY 2024

Principal Brett Sims

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

Kaysville Junior High is dedicated to preparing and empowering all students with the skills to be actively engaged learners now and for the future.

Description of the School

Community

Kaysville Junior High is located within the municipal boundaries of Kaysville City and is directly west of Davis High School. KJH opened its doors to students in the Fall of 1964. The communities that feed Kaysville Junior are considered suburban, stable, and middle class. Kaysville City is a civic and commercial central hub for Davis County and is considered the central point of the Davis School District.

Student Body

Kaysville Junior High school has a student body of 962 students comprised of seventh (302), eighth (340), and ninth (320) grades. The demographic population breakdown is as follows

				Ethnicity/ Race	American Indian	
0.1%	Asian		0.0%	African American		0.4%
Hispanic		5.6%	Multiple Races		3.1%	Pacific
Islander	0.7%	White		90%		

Staff

Kaysville Junior High staff includes 35 certified teachers, three administrators, three school counselors, four teacher assistants, one media center specialist, one school resource officer, one School Technology Specialist, and one Social Worker. All Faculty Members are considered "highly qualified" by the State of Utah to teach in their respective content areas.

School Culture

Kaysville Junior High is a school with a strong culture that is steeped in old traditions. This culture is perpetuated by faculty and the community. The culture has major positive aspects regarding teachers that are doing incredible work towards helping students learn, new classes that are more geared towards 21st century learning, and parents who are ready and willing to help their students see success. Kaysville provides a wide variety of curricular and extra-curricular areas to study. We currently have many student-initiated clubs for students to participate in. Teachers give their time generously after school to not only support our clubs but other organizations as well, namely: National Junior Honor Society, Robotics Teams, Hope Squad, etc. Kaysville Junior High's staff has come together dedicated to help students with skills to be active engaged learners now and for the future. The staff is creating culture and norms surrounding Professional Learning Communities (PLCs). We are working toward common prep periods for all core teams and have designated times monthly where PLC's meet to collaborate around assessment for learning and technology integration. Kaysville has incorporated an Executive team leadership model of PLC Captains which serve as school improvement leaders within the school.

Unique Features & Challenges

Kaysville has many unique features that are also challenges. Some of the challenges related to the physical structure of the building adds to the perception by the community, students, and faculty that we are an "old school" without the advantages of newer schools in the area. In terms of other unique features, Kaysville Junior High is moving towards standard based grading, led by the Math, English, and Science department. The faculty cares deeply about learning, and a willingness to see changes that are seen as beneficial to students. Kaysville Junior High has moved to a 1 to 1 model with devices to give all students 24/7 access to learning. All teachers have worked tirelessly utilizing Canvas as an instructional support tool for all students. Kaysville Junior High is in a great community with amazing feeder elementary schools and all 9th graders go to Davis High. It is our focus to vertically align with our elementary schools and Davis High to increase the potential and opportunity for our students. Administration, counselors, and teachers from all schools work together with a focus of dedication to prepare and empower all students with the skills to be actively engaged learners now and for the future. Knight Academy, a dedicated elective class period in our 10-period schedule, focuses on study skills, transitional support for new students, enrichment in all classes, Social and Emotional Learning, Adaptive ACT Practice in Math, Reading, and Science and time for enrichment from other content areas. Currently 50% of our student body is enrolled in a Knight Academy class for the year. The ACT Practice Test is administered to all current 9th grade students in March. The purpose of this exam is to provide early exposure to the rigors of the ACT Test and to help them chart a high school path for future study. Each family receives a score report from Strategic ACT Prep and access to their proprietary Canvas courses that help prepare students for future attempts at the ACT Test. Knight Discovery is a LAND Trust Funded Support Program that provides additional support to struggling students after school, Tuesday through Thursday from 3:15 to 4:15 in the media center. The Center is staffed by certified Math, English and Science teachers. Students receive enrichment and assistance in completing assigned work after school. Academic Trackers at Kaysville Junior High work as a Tier 2 Intervention for struggling/at-risk learners by providing support from a caring adult who can help advocate for their needs. Trackers work one-on-one with students who are removed from Knight Academy for individual work. In addition to working with students the Trackers provide emotional support to students in crisis, assist with credit recovery efforts in 7-9 grade and teach social and life support skills to students. Base Camp is Kaysville's progressive approach to school discipline issues. As opposed to a traditional discipline points system, a student works through a systemized Multi-Tiered Systems of Support (MTSS) approach to resolving problems at school. The process includes an intake, reflection, restorative lesson, and action plan for each student exhibiting problem behaviors. In addition, the Base Camp room services students in most need of Credit Recovery serving a dual purpose in our school. The Base Camp program is funded from a combination of LAND Trust

and Teacher and Student Success Program (TSSP) funds. In recent years, Kaysville Junior High has seen an increase of students struggling with attendance, academics, and social emotional struggles such as anxiety, depression, etc. To help support our students, Kaysville Junior High is partnering with Davis High and has hired a full time Integrated Educational Therapist. The IET will give trained professional support for students struggling with social emotional health which directly impacts student academic achievement.

Additional Information

Needs Analysis

Notable Achievements

We have 95.4% of our 2021-2022 students left Kaysville Jr. High on track to graduate. Base Camp classroom running successfully with helping multiple students passing current classes and working on Edgenuity for credit recovery. Kaysville Junior High took 74 AP tests with a mean score of 3.35 with 71.6% of students scoring a 3 or higher. Kaysville Junior High's Executive team created a mission and vision statement for the school and community. Co-taught classes continue to benefit our students who need greater supports. Our SIP team has created and implemented a plan to give specific support towards our SIP students specifically improving reading inventory with an increase of 2% across all grades.

Areas of Recent Improvement

Kaysville Junior High is currently 1:1 technology with 99% of teachers providing 24/7 access through Canvas. 89.1% of Kaysville Junior High 9th graders took the practice ACT test in March to help prepare 9th graders for taking the ACT test in the future. We continue a successful personalized online school which is supporting many students with personalize learning in a junior high setting. Celebrating 45 students' success with Knight of the Month breakfast sponsored by local businesses. Continuing the Knight and Shining ARMOR students of the month that represent positive student behavior expectations: Accepting, Respectful, Mindful, Optimistic, Responsible. The students are voted by staff and SBO's. Kaysville Junior High Executive team created the vision statement "The Tradition Starts Here". Kaysville Junior High has started grade level passing rate challenges each term. The grade who has the highest passing rate at the end of each term gets a party on the last day of the term. Currently 9th grade won 1st and 2nd term. We had a passing rate of 96.5% in 2022 and we are on track to increase the passing rate at the end of 2023. Next, focusing professional development on Lean Training and improving engagement through questioning, Kaysville Junior High has increased Evaluate Davis observation rating T.5 from 2.0 to 2.48. Last, we have created a TSI team to help Kaysville Junior High support all students with particular attention given to students with an Individual Education Plan and identified on the TSI report. One of the main focuses for this team is to help increase reading inventory by an average of two percent. Currently, Reading Inventory scores for all students have increased an average of two percent.

Areas of Needed Improvement

Identifying Essential Standards by working with PLC's and Lean training. Continue engaging teachers with Canvas training to ensure it is simple, direct and user friendly for all students and parents. Continue focusing on transition support for incoming 7th graders and new students. Kaysville Junior High will need additional intervention support for 8th and 9th grade. Continue progress with co-taught Math and English, encouraging data driven co-taught classes and placement of students. Increase our ability to demonstrate Social and Emotional Learning (SEL) core competencies in building healthy relationships between students, staff, parents, and the school community.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 55,508.57
TSSA Current Year SY22-23 New Funding	\$ 165,895.00
TSSA Total funding for Current Year SY22-23	\$ 221,403.57
TSSA Current Year SY22-23 Anticipated Spending	\$ 158,100.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 63,303.57
TSSA Anticipated new funding for Next Year SY23-24	\$ 193,163.00
TSSA Total funding available for Next Year SY23-24	\$ 256,466.57
Describe your	The majority of our TSSA funds continue to address teacher and student needs. \$19,100.00 was for an additional one day that teachers were offered to come in and prepare for the upcoming year. An

school's
Current
Year
SY22-23
Progress
for TSSA
Spending

additional \$11,200.00 was spent to encourage teachers to meet with their PLC focusing on 24/7 access through Canvas over the summer. Teams that met were given a \$100 stipend for the day and another \$100 when their Canvas page was ready for student learning. \$16,000.00 was allocated for teachers to receive \$100 stipends for each term submitting their essential standards create through their PLC work. \$49,000.00 was spent on a support staffing to help students with current and credit deficient grades. \$36,000.00 was spent for Productivity to reduce class sizes focusing on core classes.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Strengthen Adult SEL Building Foundational Knowledge and Capacity
<i>Building school SEL foundational support, commitment, and ownership</i>	PTA/PTO Collaborative Events & Activities
<i>SEL with faculty and staff:</i>	Mindful Space for Faculty
<i>Promoting SEL for students -- Explicit Instruction</i>	No explicit lessons/instruction
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Intentional Closures: Intentionally close each day or class period with an activity to support forward-thinking and provide a sense of accomplishment.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Classroom Management
<i>SEL Goal Statement</i>	<p>Kaysville Junior High will provide a safe and supportive learning environment by improving school climate for:</p> <ol style="list-style-type: none"> 1. Students. All teachers will check in regularly (2x per month) with their KIT (advisory) students. <p>*KIT (Knights In Training) is our advisory class at the end of every day except Wednesday. Students are assigned to a teacher based on their grade level and spend 25 minutes in this class. In that class, teachers have agreed to conduct check-in's with their students and will have at least 2 check-in's every month with each student. The teachers also speak about goal setting and discuss these goals in their check-in's.</p>

2. Faculty. Administration will provide a "calm space" for all adult faculty and staff.

This school SEL goal and implementation plan will be measured by using

DSD Climate Survey

Our school needs professional learning in

SEL Action Plan (please number steps)

1. All faculty/staff will provide input and will be trained in the daily structure and practice of KIT.

*KIT (Knights In Training) is our advisory class at the end of every day except Wednesday. Students are assigned to a teacher based on their grade level and spend 25 minutes in this class. In that class, teachers have agreed to conduct check-in's with their students and will have at least 2 check-in's every month with each student. The teachers also speak about goal setting and discuss these goals in their check-in's.

2. All faculty/staff will have access to the SEL/Mindfulness room located in the library.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$27,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Student and Teacher Advocate	\$ 25,000.00
TSSA	Salaries & Benefits	Social Committee Stipends	\$ 2,000.00

Goals and Planned Actions / Resources

Goal Short Title

Increase Passing Rates

Goal Statement

We will increase passing rates of students demonstrating proficiency on end of level testing by 0.5% (average of three students per grade level) from 95.5% to 96%.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

End of year testing data (2021-2022) has identified that our students serviced under an

	<p>IEP performed lower than that bottom five percent of students statewide. Student progress and success will be measured by end of term grades as calculated in Power BI and also by end of level testing proficiency and growth.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Promote and maintain the efficacy of our Kaysville Junior High PLCs by emphasizing essential standards, common formative assessments, and student data to help teachers identify and support struggling students. 2. Leverage Power BI (district data reference) to become a data driven culture of school improvement. 3. Provide common preparation periods for core teams to promote quality use of preparation time. 4. Schedule struggling students into Tier II intervention classes (co-taught, base camp). 5. Employ Student Advocate/ Academic Trackers to assist students who struggle to stay on track for high school graduation. (\$20,000 LAND TRUST) 6. Provide Knight Discovery (an after-school homework lab) staffed by three teachers Tuesday - Thursday after school. (\$10,000 LAND TRUST) 7. Provide laptops for students one on one access. (\$35,000 LAND Trust) 8. Employ an Integrated Educational Therapist to help support at risk students focusing on improving their academics, attendance, and behavior (\$45,000 LAND Trust). Funded with LAND Trust funds.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates #CollegeCareerReady </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Empowered Employees Culture </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Mathematics Fine Arts Health Science Social Studies World Languages </p>
<p><i>Does this action plan include behavioral / character education / leadership efforts?</i></p>	<p>No</p>
<p><i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i></p>	

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$17,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	(#1) Stipend for submission of essential standards and common formative assessments.	\$ 17,000.00

Goal Short Title

Teacher and Student Engagement

Goal Statement

Increase teacher and student engagement strategies within the classroom to ensure a high reliability learning environment for everyone by providing professional development for teachers, discuss evaluation results for feedback, and follow up with teachers as they provide action items for them to focus on.

TSI SCHOOL
QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

End of year testing data (2021-2022) has identified that our students serviced under an IEP performed lower than that bottom five percent of students statewide. Student engagement will be measured by Evaluate Davis T.2 indicator and school climate surveys.

Action Plan (please number steps)

1. Executive Committee will meet monthly and will use school data to ensure KJH (Kaysville Jr High) staff focus on the mission/ vision statement and school improvement goals.
2. Provide Staff Development to assist teachers in acquiring and implementing student engagement strategies. (\$3,000 LAND TRUST)
3. An additional extra contract day at the beginning of the school year. (\$19,000 TSSA)
4. Continue the practice of Department Curriculum Days during the school year to promote quality preparation and student engagement strategies, alignment with DESK and State Core, learn how to integrate technology into instruction and promote collaboration/ teamwork. (\$19,200 TSSA)
5. Using Evaluate Davis to help monitor the progress of student engagement strategies in classroom.
6. Provide Competitive Teacher Grants for diverse learning needs. (\$8,000 LAND TRUST)
7. Using technology to help increase student understanding of real-world application of essential standards. (Kami, Gizmo \$5,200 LAND TRUST)

- 8. We will fund the ACT practice test in March. (\$7,000 LAND TRUST).
- 9. Provide a Teacher Assistant to help give extra support in the classroom. Funded by LAND Trust funds. (\$10,000 LAND TRUST)

This goal can be categorized as... (choose all that apply)

#TSISubGroups|#PCBL|#CollegeCareerReady|#PD|

District Strategic Plan Area(s)

Empowered Employees|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Mathematics|Fine Arts|Health|Science|Social Studies|World Languages|

Does this action plan include behavioral / character education / leadership efforts?

Yes

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$38,300.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	(#4) PLC Summer Stipend	\$ 5,600.00
TSSA	Salaries & Benefits	(#4) Canvas Update Summer Stipend	\$ 5,600.00
TSSA	Salaries & Benefits	(#3) Extra Contract Day at the beginning of the school year	\$ 19,100.00
TSSA	Professional and Technical Services	(#4) PLC Day Substitutes	\$ 8,000.00

Goal Short Title

Improve passing rate and growth on end of level tests by improving reading proficiency.

<p><i>Goal Statement</i></p>	<p>Increase passing rate and growth measures for students served under an IEP and as identified on the TSI report by providing reading intervention classes (READ180), incorporating co-taught classes in both Math and English, and providing after school tutoring (Knight Discovery).</p>
<p><i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<p>Students will improve their lexil reading scores to be at or above grade level.</p>
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Co-taught classes for Math and English. ALEKS and Read 180 supplies will be funded. (\$8,000 LAND TRUST) 2. Provide class size reduction productivity in the core areas to support inclusion practices. (\$50,000 TSSA) 3. Hope Squad, student leadership classes promoting school culture. Stipends (\$2,000 LAND TRUST) and supplies (\$4,000 LAND TRUST) will be funded to support SEL student growth. 4. Panorama: focusing on connecting every student with an adult in the building. 5. LCMT (Local Case Management Team) 6. Beginning of year and mid-year climate survey data.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#TSISubGroups #PCBL #GraduationRates #CollegeCareerReady #DigitalCitizenship/SafetyPrinciples </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement Empowered Employees Culture </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by</i></p>	<p>Reading Writing Mathematics Science Social Studies </p>

<i>the goal</i>									
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No								
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>									
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$50,000.00								
	<table border="1"> <thead> <tr> <th><u>Funding Source</u></th> <th><u>Expense Category</u></th> <th><u>Description</u></th> <th><u>Item Cost</u></th> </tr> </thead> <tbody> <tr> <td>TSSA</td> <td>Salaries & Benefits</td> <td>(#2) Productivity</td> <td>\$ 50,000.00</td> </tr> </tbody> </table>	<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>	TSSA	Salaries & Benefits	(#2) Productivity	\$ 50,000.00
<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>						
TSSA	Salaries & Benefits	(#2) Productivity	\$ 50,000.00						

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Improve passing rate and growth on end of level tests by improving reading proficiency.	TSSA	Salaries & Benefits	(#2) Productivity	\$50,000.00
Increase Passing Rates	TSSA	Salaries & Benefits	(#1) Stipend for submission of essential standards and common formative assessments.	\$17,000.00
Strengthen Adult SEL Building Foundational Knowledge and Capacity	TSSA	Salaries & Benefits	Student and Teacher Advocate	\$25,000.00
Strengthen Adult SEL Building	TSSA	Salaries &	Social Committee Stipends	\$2,000.00

Foundational Knowledge and Capacity		Benefits		
Teacher and Student Engagement	TSSA	Salaries & Benefits	(#4) PLC Summer Stipend	\$5,600.00
Teacher and Student Engagement	TSSA	Salaries & Benefits	(#4) Canvas Update Summer Stipend	\$5,600.00
Teacher and Student Engagement	TSSA	Salaries & Benefits	(#3) Extra Contract Day at the beginning of the school year	\$19,100.00
Teacher and Student Engagement	TSSA	Professional and Technical Services	(#4) PLC Day Substitutes	\$8,000.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 193,163.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 256,466.57
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 15,500.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 147,800.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 108,666.57
Does the school plan to fund teacher leadership opportunities with TSSA funds?	