



Teacher Student Success Act TSSA Budget only

Farmington Jr - SY 2024

Principal Mike Archibald

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

At Farmington Junior, educators, parents, and community members work together to provide a safe personalized learning environment where students develop the skills and healthy habits to live a fulfilled life. We desire our students to be prepared for the next level of school and enjoy success in life beyond the classroom.

Description of the School

Community

Farmington Junior High School is in the heart of Farmington, halfway between Salt Lake City and Ogden. Farmington is a suburban community with outlying working farms. It is known for its tree-lined streets and beauty. We are experiencing continual growth in our student population with new construction on homes in our area. Farmington offers opportunities for sports, hiking, jogging, bicycling, snowmobiling, picnicking, horseback riding, fishing, and camping. Farmington is well-known as the home of the State's largest family amusement park, Lagoon. Station Park, located in Farmington, is a large commercial complex that provides shopping, dining, and entertainment. Education is important to our community and is evident in parent involvement.

Student Body

Student enrollment totals are over 1300 at Farmington Junior High. FJH is a junior high that serves grades 7-9. Each grade has over 400 students. The student body demographic is 90% Caucasian and 10% multiple ethnicities. Hispanic is the largest subgroup at five percent. Economically disadvantaged students are eight percent and special education

students are eight percent of our population.

Staff

Farmington Jr. has over 80 dedicated employees consisting of three administrators, 58 certified staff, three counselors, and 30 plus classified staff. Of these staff members 36% have Master's Degrees, 29% are ESL endorsed, and there is an average of 12 years of experience among certified staff.

School Culture

We believe that student success is dependent upon communication, collaboration and educational transparency. We continue to develop and implement Personalized Competency Based Learning. To support this, all grade levels use the Summit Learning platform in math, English, and science, with the addition of geography in 9th grade. The purpose to better prepare students for Farmington High School. We added a 30-minute Personal Learning Time (PLT) to our schedule four days a week to provide academic support and mentoring for students.

Unique Features & Challenges

Unique Features: FJH students are academically minded. Six percent of 7th grade, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three Advanced Placement (AP) classes. FJH also has two moderate-severe Special Education classrooms including one BCIS (Behavior Communication Intensive Support) classroom and one Essential Elements classroom. Many students participate in after school programs and clubs. FJH is a Spanish Immersion school. Challenges: FJH has challenges in maintaining consistent attendance and explicitly training students in behavior both academic and social.

Additional Information

Needs Analysis

Notable Achievements

FJH is making improvements academically. Our end-of-level test results show that we have returned to district average or above. AP Earth Science and AP Human Geography achieved a new school record for the percentage of student who passed the AP exam with a three or higher. During the previous year, we had a 4.5% average failure rate. In our implementation year on the Summit platform, we had less than a two percent failure rate. FJH continued to offer one on one student to device ratio and checked out a laptop to every student. FJH has maintained credit deficiency at three percent. Six percent of 7th grade students, 12% of 8th grade, and 22% of 9th grade students are enrolled in Honors courses, which includes three AP courses. 45% of FJH students are enrolled in performing arts classes. FJH is a Spanish Immersion school in its 12th year.

Areas of Recent Improvement

Recent improvements: - Implementation of Competency Based Grading in all core classes and many electives - Transition to an A/B block schedule with a 30 minute Personalized Learning Time (PLT) four days a week - Implementation of Summit Learning in 7th through 9th grade core - Addition of READ-180 to improve grade level reading - Hiring of five Teacher Assistants to increase support for students and provide tracking - one on one ratio for electronic devices and a laptop checked out to every student - Addition of Robotics and Hacking STEM courses - Continuation of a HOPE Squad - Black History Month Celebration, Women's History Month displays with visual

representations throughout the building - Implementation of "Jumpstart," a program where students receive individual support in work completion during late-start Wednesdays. Facilities improvements include: six classroom furniture upgrades, scheduled painting of commons and south hall, large LED display screen to be maintained on the front of the school, new wrestling mats, and a new high jump pit.

Areas of Needed Improvement

- Implementation of Personalized Competency Based Learning in all courses - continue to support the implementation and improvement of Summit Learning in English, math, science, and mentoring - continue to improve mentoring - improve student study skills and students meeting deadlines - continue to update facilities in common areas, classrooms, and CTE equipment.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 98,582.58
TSSA Current Year SY22-23 New Funding	\$ 215,630.00
TSSA Total funding for Current Year SY22-23	\$ 314,212.58
TSSA Current Year SY22-23 Anticipated Spending	\$ 268,578.00
TSSA Expected balance carried over into Next Year SY23-24	\$ 45,634.58
TSSA Anticipated	\$ 258,819.00

new funding for Next Year SY23-24

TSSA \$ 304,453.58
Total funding available for Next Year SY23-24

Describe your school's Current Year SY22-23 Progress for TSSA Spending
FJH has relied on TSSA funds to pay salaries to teachers for an extra day of work to prepare for the school year, stipends to develop digital curriculum, and pay for training in Summit Learning. We have lowered class sizes by funding productivity periods. TSSA funds were integral in helping our school reach a one on one ratio of students and devices, ultimately allowing us to check out a device to every student. We are also able to update our health and CTE equipment. The outcome has been increased academic success and a better experience for students. FJH will use the remaining funds to hire an Individual Education Therapist (IET) half-time.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL foundational support, commitment, and ownership</i>	School Community SEL Events
<i>SEL with faculty and staff:</i>	Mindfulness and SEL Skill Building
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for</i>	Restorative Practices

<i>students -- Schoolwide and Classroom Learning Environments</i>	Positive Behavior Supports
<i>SEL Goal Statement</i>	Eighty-five percent of students will have a mentoring check-in at least three times per term to support them academically and in "Habits of Success" from Summit Learning.
<i>This school SEL goal and implementation plan will be measured by using</i>	School Data
<i>Our school needs professional learning in</i>	Direct Instruction using SEL Curriculum
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. All faculty will be training on how to provide a mentoring check-in to students. 2. All faculty will be trained on how to talk to students about their Habits of Success, goals, and identify supports needed. 3. All faculty will be trained on how to have students enter goals, log and track mentor sessions, and how to manage the group of students while having individual conversations.
<i>SEL Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	End of Level Assessments
<i>Goal Statement</i>	<p>Farmington Junior will increase the overall percent of 7th and 8th grade students who meet proficiency on the RISE exam and 9th grade on the Aspire exam by three percent.</p> <ul style="list-style-type: none"> • RISE increase from average percent proficient from 60.9% to 62.9% • Aspire increase from average percent proficient from 57% to 59%
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Results of end-of-level state testing.
<i>Action Plan (please number steps)</i>	1. Land trust funds will be used to compensate teachers who provide the academic support outside of the school day. Before and after help with Math, English, Science.

(\$8,000.00 LAND TRUST FUNDS)

2. Parent groups such as the Community Council and PTSA will send out a message to parents on the importance of taking exams and taking them seriously in an attempt to lower the percentage of students who opt out.

3. Land trust funds will provide substitutes (\$13,000) to hold department collaboration days to focus on student needs and to improve tier one instruction and identify tier two interventions for student success. (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s) addressed by the goal

Writing|Mathematics|Science|

Does this action plan include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Goal Short Title

Course pass rate

Goal Statement

Farmington Junior will maintain a 95% or higher course pass rate.

TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?

Measures

Course pass rate

Action Plan (please number steps)

1. FJH will focus on student success by providing support and materials for students to consistently pass their courses at a whole school rate of 95% or above.
2. Specific supports will begin with helping our 7th graders prepare and understand the academic expectations for junior high.
3. Land Trust funds will pay teachers' salaries to host a 7th grade preview night and a Husky Academy (\$5,000). These are both events to give targeted supports for incoming 7th grade students to adjust to the rigors of junior high and receive instruction to achieve academic success. (LAND TRUST FUNDS)
4. Land trust funds will be used to pay the salary of five Teacher Assistants (\$93,000), to provide students of all grades with more one-on-one attention and instructional assistance. These T.A.'s also provide student tracking and individual supports for students who need intervention to pass their courses. (LAND TRUST FUNDS)
5. Land Trust funds will help to have each student receive more individual contact with teachers, we will lower class sizes by paying salary for two yearlong productivity periods and one semester productivity (\$20,000). (LAND TRUST FUNDS)
6. To improve student learning and increase access to technological tools, Land trust funds will purchase and refresh instructional technology. A total of \$30,000 will be spent to purchase student Cloudbooks, classroom audio systems, and miscellaneous support cables and hardware. (LAND TRUST)
7. Additional instructional materials will be purchased with Land trust funds to improve comprehension in Geography, we will purchase new classroom maps (\$1,249.95) and classroom instructional banners in social studies (\$75). CPR training mannequins will be purchased for instructional use in PE and Health (\$454.50). (LAND TRUST FUNDS)
8. Land Trust funds will help provide grade-level access to current events, we will purchase a subscription to "News2You" (\$220) and pay the cost of busses for two field trips for our SpEd students (\$850) to attend district events. (LAND TRUST FUNDS)
9. We will provide opportunities and support to students in Orchestra, Band, and Choir by purchasing a Smartmusic Subscription (\$4,237.00) and instruments to replace damaged instruments that are beyond repair (3,480.00). Without replacing the instruments, students would be excluded from taking band. (LAND TRUST FUNDS)
10. To support the development of World Language instruction and supporting students, teachers will attend a summer conference (\$2,500). (LAND TRUST FUNDS)

This goal can be categorized as... (choose all that apply)

#GraduationRates|

District Strategic Plan Area(s)

Student Growth & Achievement|

If you selected 'School Identified Area', please describe

Academic area(s)

Reading|Writing|Mathematics|Fine Arts|Health|Science|Social Studies|Technology|World

<i>addressed by the goal</i>	Languages
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.</i>	
<i>Will TSSA funds be used to support this goal?</i>	Goal TSSA Expense Total - \$0.00

<i>Goal Short Title</i>	Graduation Rate
<i>Goal Statement</i>	Farmington Junior will maintain the number of students who are credit deficient at five percent or less in core and elective areas.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	
<i>Measures</i>	Number of 9th graders credit deficient at the end of their 9th grade year.
<i>Action Plan (please number steps)</i>	1. FJH will utilize all resources that are also allocated to other goal areas to support 9th graders transition to Farmington High School on-track for graduation.
<i>This goal can be categorized as... (choose all that apply)</i>	#GraduationRates
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Fine Arts Health Science Social Studies World Languages Technology
<i>Does this action plan include behavioral / character education /</i>	

leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$0.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
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Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 258,819.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 304,453.58
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 24,342.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 24,342.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 280,111.58
Does the school plan to fund teacher leadership opportunities with TSSA funds?	