



Teacher Student Success Act TSSA Budget only

South Davis Jr - SY 2024

Principal Mark Jolley

PURPOSE

District Vision

Davis School District provides an environment where growth and learning flourish.

District Mission

Educators, parents, and community members work together to create a successful educational experience for each student.

School Purpose

The purpose of South Davis Junior High is to empower teachers, students, and parents to focus on learning first in a safe, collaborative, and innovative environment. To accomplish our purpose, we will continue to provide tiered interventions, supports, and enrichment in order to promote achievement for all students. In addition, we will provide a staff committed to student success and learning through continuous professional development and professional collaboration and accountability.

Description of the School

Community

South Davis Jr. High is a suburban school located on the far south end of Davis County School District. School boundaries straddle three economically diverse communities: Bountiful, North Salt Lake, and Woods Cross. The address is 298 West 2600 South, Bountiful, UT 84010.

Student Body

South Davis Jr. High is a stable school community that accommodates 1,090 seventh through ninth grade students. 356 (182 Male, 174 Female) seventh graders, 383 (180 male, 171 female) eighth graders, 383 (186 male, 197 female) ninth graders. 71% (777 students) White, 19% (205 students) Hispanic/Latino, four percent (44 students) Multiple Races, three percent (36 students) Native Hawaiian or Pacific Islander, one percent (14 students) Asian, 0.6% (seven students) Black or African American, and 0.4% (five students) American Indian or Alaskan Native. Twenty-nine percent (319

students) receive free or reduced lunch and 30% are economically disadvantaged. Limited English Proficient students (105) account for almost 10% of total enrollment.

Staff

The South Davis Jr. High staff includes 51 teachers, a media specialist, technology specialist, three full-time counselors, three full-time administrators, and an Academic Dean of Students. Forty-one percent are English as a Second Language (ESL) certified. Three percent have Reading Endorsements. Forty-nine percent have advanced academic degrees, including one teacher with National Board Certification. Eleven support professionals are working directly with students. Twenty-seven teachers are in their first three years of teaching, and nine of those are in their first year with the Davis School District. Currently, the faculty at SDJH is comprised of 73% licensed educators, 19% that hold LEA-Specific licenses, and 7% are working toward licensure.

School Culture

South Davis Jr. High cultivates a culture of “Learning First,” quality teaching, collaboration, and commitment to meeting individual students’ needs. With a focus on Respect and Responsibility in all areas of the school, students can expect clear, consistent expectations wherever they find themselves on any given day.

Unique Features & Challenges

Spartan Academy is a time set aside during the regular school day when struggling students receive additional time and support. All students participate in sustained silent reading and homework completion, as well as mindfulness and social-emotional educational activities. In addition, all teachers advise, motivate, and mentor students. Spartan Academy is offered Monday-Friday, after 2nd/6th Period (First and Fifth on Wed.) between 10:45 am and 12:15 pm. Since we have three lunches separated by grade, we have attached Spartan Academy to lunch and can have it every school day. All students are assigned (by grade) to an Advisory teacher for Spartan Academy. Citizenship credits and pass/fail grades will be assigned, and attendance is required. The purpose of Spartan Academy is to give all students additional time and support during the regular school day. Some students may be summoned for academic intervention. Advisory teachers will advise, motivate, and mentor students by helping students set goals and monitor their own progress in academic classes, providing SEL support, and assisting students in completing their School-wide Spartan Academy Activities located on CANVAS. The SDJH counseling department has created weekly two-minute videos that are shown during Spartan Academy. The videos teach students a mindfulness and/or stress reduction strategy and have been very well-received.

We offer Advanced Placement Geography, Advanced Placement Environmental Science, Latinos in Action, Academic Coaching Services in English and Spanish, and Online/In-school Credit Recovery Assistance. AP Geography and Environmental Science offer advanced and motivated students a challenging college credit course. We also maintain an honors program with rigorous courses in Math, English, Social Studies, and Science.

In order to provide timely interventions for at-risk students, counselors collaborate with teachers, academic coaches, and administrators to assist students in establishing social and academic goals and to monitor progress of at-risk students across the curriculum. They also connect students with the staff member(s) who can help them most and gather data on which interventions are most successful. Latinos in Action (LIA) is a program that encourages bilingual students to engage in school and leadership opportunities. LIA students are trained in various reading strategies and taught leadership skills. Academic Coaching Services at South Davis is a Tier II intervention to help at-risk and struggling students negotiate a variety of issues affecting their ability to be successful in school. Nine part-time academic coaches work one-on-one with students, parents, counselors, and administrators to remediate, set goals, and track progress towards higher levels of learning. Three of the academic coaches provide support specifically with our Limited English Proficient students providing study time, access to technology, and individualized academic interventions. Three academic coaches work with struggling students focusing on 7th and 8th graders. Three credit recovery specialists work with struggling 9th graders and those who need to make up lost credit(s) through the course of the year. Online/In-

school Credit Recovery Assistance is a study skills class during the regular school day in which ninth-grade students can earn or recover credits and master core skills using Canvas courses created by the very teachers whose classes they did not pass. This creates an environment in which teachers work more directly with students with the help of credit recovery specialists in the credit retrieval process.

Moving from a traditional school model to a more blended approach has come about as a result of the need for professional development and continued support for teachers and students. We are seeing a shift in our demographics from 2018 – 2023. In 2018, SDJH was 79% white to 71% in 2023, and our Hispanic/Latino population has grown from 12% in 2018 to 19% in 2023. We have also seen an increase in Limited English Proficient students from 6% of students in 2018 to 10% in 2023.

Additional Information

South Davis offers a continuum of services to meet the needs of Special Education students. Special Education programs include an Autism Spectrum Class (ASC) class, an Essential Elements (EE) class to provide educational services for students with varied health and disability challenges, and resource classes. Regular education students are offered the opportunity to serve as peer tutors to EE students to promote higher levels of learning, and to gain valuable service experience.

Needs Analysis

Notable Achievements

- Only R.A.M.P Counseling Program in the State of Utah
- 2022 DSD Volleyball District Champions

Areas of Recent Improvement

South Davis has seen a decline in suspensions and negative behaviors from the previous school year. The Spartan Academy curriculum has grown to include grade-specific content, including lessons supporting study skills, social-emotional learning, decision-making, mindset, and more. The counseling department has developed "Take Two," a video series that teaches students mindfulness strategies during the first Spartan Academy class of the week, and then provides them with time to practice the skills they've learned for the rest of the week at the beginning of the Spartan Academy class.

Areas of Needed Improvement

South Davis has five recognized groups who are in need of Targeted Support and Improvement. Those groups are English Language Learners (ELL), Students with Disabilities, Pacific Islanders, Economically Disadvantaged, and Multi-Racial Students. SDJH is in the process of aligning our school improvement goals to support these learners.

TSSA Funding Projections

TSSA Prior Year SY21-22 Carryover	\$ 22,737.48
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TSSA Current Year SY22-23 New Funding	\$ 178,079.00
TSSA Total funding for Current Year SY22-23	\$ 200,816.48
TSSA Current Year SY22-23 Anticipated Spending	\$ 100,816.48
TSSA Expected balance carried over into Next Year SY23-24	\$ 100,000.00
TSSA Anticipated new funding for Next Year SY23-24	\$ 219,185.00
TSSA Total funding available for Next Year SY23-24	\$ 319,185.00
Describe your school's Current Year SY22-23 Progress for TSSA Spending	All TSSA-funded items from the 2022-2023 school year have been successfully implemented with fidelity. There will be a large amount of carryover from the 2023 school year to the 2024 school year due to unanticipated funding from other sources. Some teacher and teacher assistant positions that were scheduled to be funded by TSSA were partially funded from other sources. This carryover will be reflected in the 2023-2024 TSSA budget.

SEL Goals and Planned Actions / Resources

<i>Choose the focus of this SEL goal then select all applicable programs from the dropdown boxes</i>	Promote SEL for Students.
<i>Building school SEL</i>	

<i>foundational support, commitment, and ownership</i>	School Community SEL Events Parent Outreach
<i>SEL with faculty and staff:</i>	Mindful Space for Faculty Mindfulness and SEL Skill Building SEL School Team Support & Training
<i>Promoting SEL for students -- Explicit Instruction</i>	Teacher/Advisory Developed Lessons
<i>The summarized SEL goal</i>	
<i>Promoting SEL for students -- Daily practices integrated in classroom instruction</i>	Strategies for Engaged Learning: Embed engaging strategies throughout the school day or class period to anchor learning, provide processing time, or re-focus.
<i>Promoting SEL for students -- Schoolwide and Classroom Learning Environments</i>	Restorative Practices Trauma Sensitive Practices Positive Behavior Supports Classroom Management Bullying Prevention Attendance Practices
<i>SEL Goal Statement</i>	South Davis Jr. High School will improve the school climate for both students and faculty. To support students, all teachers will implement daily "Take Two" mindfulness lessons. For faculty, weekly mindfulness activities will be provided on late-start Wednesday mornings.
<i>This school SEL goal and implementation plan will be measured by using</i>	DSD Climate Survey
<i>Our school needs professional learning in</i>	Positive Behavior Supports
<i>SEL Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Counselors will develop "Take two" mindfulness lesson plans that are appropriate for all grade levels and subjects. 2. Provide teachers with training on how to implement the "Take two" mindfulness lessons in their classrooms. 3. Set up a schedule for teachers to implement the daily "Take two" mindfulness lessons. 4. Monitor the implementation of the "Take two" mindfulness lessons and provide feedback to teachers as needed. 5. Provide ongoing support and resources for teachers to continue implementing the "Take two" mindfulness lessons throughout the school year.

6. Develop a list of weekly mindfulness activities that are appropriate for faculty.
7. Set up a schedule for weekly mindfulness activities on late-start Wednesday mornings.
8. Provide training and resources for faculty to participate in the weekly mindfulness activities.
9. Monitor the implementation of the weekly mindfulness activities and provide feedback to faculty as needed.
10. Provide ongoing support and resources for faculty to continue participating in the weekly mindfulness activities throughout the school year.

SEL Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$7,000.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Counselor stipends to develop "Take 2" lesson plans.	\$ 3,000.00
TSSA	Salaries & Benefits	Teacher stipends to develop Spartan Academy lessons.	\$ 4,000.00

Goals and Planned Actions / Resources

<i>Goal Short Title</i>	TSI Proficiency
<i>Goal Statement</i>	<p>Student proficiency scores among all Targeted Support and Improvement cohort groups will increase by two percent from the 2022-2023 school year in all core subject areas.</p> <p>By comparing with:</p> <ol style="list-style-type: none"> 1. ACT Aspire Plus data. 2. RISE testing data. 3. WIDA testing data. 4. School level formative assessments within core subject areas. 5. TSI yearly reports.
<i>TSI SCHOOL QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i>	

<i>Measures</i>	<ol style="list-style-type: none"> 1. ACT Aspire Plus data. 2. RISE testing data. 3. WIDA testing data. 4. School level formative assessments within core subject areas. 5. TSI yearly reports.
<i>Action Plan (please number steps)</i>	<ol style="list-style-type: none"> 1. Professional Learning Communities will meet weekly to review data and provided targeted support for all students. 2. ELL, Academic, and Credit recovery coaches (teacher assistants) will meet weekly with identified student populations. 3. English Language Development classes will be provided to ELL students where needed. 4. Remediation and support classes will be provided for students who are achieving at levels below standard proficiency. 5. Departments will begin outreach efforts to recruit additional students to taking challenging classes (honors and Advanced Placement). 6. Read 180 English sections will be provided for students who are achieving at reading levels below their current placement. 7. Additional sections in math, science, and English will be added to reduce class sizes and provide increased individualized support measures. Funded with Land Trust monies. (1.0 FTE for additional teacher positions in core subject areas. \$73,000) 8. Provide three additional productivity periods for class size reduction in the core subject areas. Funded with Land Trust monies. (three total productivities, \$24,446.10) 9. If additional funds are available, productivity periods will be assigned to reduce class sizes, providing for individualized support for students.
<i>This goal can be categorized as... (choose all that apply)</i>	#TSISubGroups #GraduationRates #CollegeCareerReady
<i>District Strategic Plan Area(s)</i>	Student Growth & Achievement
<i>If you selected 'School Identified Area', please describe</i>	
<i>Academic area(s) addressed by the goal</i>	Reading Writing Mathematics Science
<i>Does this action plan include behavioral / character education / leadership efforts?</i>	No
<i>If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it</i>	

will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$285,106.00

Funding Source	Expense Category	Description	Item Cost
TSSA	Salaries & Benefits	.5 FTE for an elective teacher to reduce class sizes.	\$ 52,000.00
TSSA	Salaries & Benefits	1.0 FTE in a core subject area to reduce class sizes.	\$ 73,000.00
TSSA	Salaries & Benefits	3 Teacher Assistant positions for academic coaching.	\$ 54,000.00
TSSA	Salaries & Benefits	8 productivity periods to reduce class sizes.	\$ 76,000.00
TSSA	Salaries & Benefits	Sub day for department planning.	\$ 1,000.00
TSSA	Salaries & Benefits	Stipends for teacher Canvas support.	\$ 3,000.00
TSSA	Salaries & Benefits	Stipends for teacher development of honors curriculum.	\$ 4,000.00
TSSA	General Supplies, Other	Classroom tables and chairs for project-based learning.	\$ 19,000.00
TSSA	General Supplies, Other	Materials and supplies for professional development activities.	\$ 3,106.00

Goal Short Title

Graduation Rates

Goal Statement

Ninety-five percent of ninth grade students will advance to the tenth grade earning six or more graduation credits by comparing with:

1. Graduation summary reports.
2. Credit recovery data.
3. Term and midterm report cards.
4. Chronic absenteeism report.
5. Student credit deficiency report.
6. Students failing report.

<p><i>TSI SCHOOL</i> <i>QUESTION: Will this goal focus on TSI student populations; on changing your TSI status?</i></p>	
<p><i>Measures</i></p>	<ol style="list-style-type: none"> 1. Graduation summary reports 2. Credit recovery data 3. Term and midterm report cards 4. Chronic absenteeism report 5. Student credit deficiency report 6. Students failing report
<p><i>Action Plan (please number steps)</i></p>	<ol style="list-style-type: none"> 1. Academic and credit recovery coaches (teacher assistants) will provide individualized tutoring, tracking, and academic support for students who are at-risk of failing classes. Funded with Land Trust monies. (3 Academic Coaching Positions, \$54,000) 2. Addition of English Language Development sections as well as access to the Read 180 curriculum targeting learning gaps. 3. Weekly Local Case Management Team (LCMT) meetings to identify credit deficient and at-risk students. Students discussed at these meetings will receive targeted, tiered interventions. 4. Counselors will meet with at-risk 9th grade students quarterly. They will coordinate with the academic coaches to identify student needs and create individualized intervention plans. 5. Math lab classes will be recommended to students and parents who are in need of additional support within the field of mathematics. 6. Study Skills and ELL Study Skills courses will be offered to support students and individualized instruction on habits for success. 7. Spartan Academy (advisory) classes will be provided to all students. Teachers will serve as mentors and caring advocates, tracking all students' progress toward graduation. 8. Outreach efforts and home visits will be conducted by administrators to connect with students who are experiencing chronic absenteeism.
<p><i>This goal can be categorized as... (choose all that apply)</i></p>	<p>#GraduationRates </p>
<p><i>District Strategic Plan Area(s)</i></p>	<p>Student Growth & Achievement </p>
<p><i>If you selected 'School Identified Area', please describe</i></p>	
<p><i>Academic area(s) addressed by the goal</i></p>	<p>Reading Writing Mathematics Fine Arts Health Science Social Studies Technology World Languages </p>
<p><i>Does this action plan</i></p>	<p>No</p>

include behavioral / character education / leadership efforts?

If your goal includes behavioral, character education, leadership, or SEL efforts, explain how it will directly affect student academic achievement.

Will TSSA funds be used to support this goal?

Goal TSSA Expense Total - \$6,079.00

<u>Funding Source</u>	<u>Expense Category</u>	<u>Description</u>	<u>Item Cost</u>
TSSA	Salaries & Benefits	Summer credit recovery program.	\$ 6,079.00

Additional TSSA Questions

Budget Item List

GoalTitle	Funding Source	Expense Category	Description	Item Cost
Graduation Rates	TSSA	Salaries & Benefits	Summer credit recovery program.	\$6,079.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Counselor stipends to develop "Take 2" lesson plans.	\$3,000.00
Promote SEL for Students.	TSSA	Salaries & Benefits	Teacher stipends to develop Spartan Academy lessons.	\$4,000.00
TSI Proficiency	TSSA	Salaries & Benefits	.5 FTE for an elective teacher to reduce class sizes.	\$52,000.00
TSI Proficiency	TSSA	Salaries & Benefits	1.0 FTE in a core subject area to reduce class sizes.	\$73,000.00
TSI Proficiency	TSSA	Salaries & Benefits	3 Teacher Assistant positions for academic coaching.	\$54,000.00
TSI Proficiency	TSSA	Salaries & Benefits	8 productivity periods to reduce class sizes.	\$76,000.00
TSI Proficiency	TSSA	Salaries & Benefits	Sub day for department planning.	\$1,000.00
TSI Proficiency	TSSA	Salaries & Benefits	Stipends for teacher Canvas support.	\$3,000.00
TSI Proficiency	TSSA	Salaries &	Stipends for teacher development of honors	\$4,000.00

		Benefits	curriculum.	
TSI Proficiency	TSSA	General Supplies, Other	Classroom tables and chairs for project-based learning.	\$19,000.00
TSI Proficiency	TSSA	General Supplies, Other	Materials and supplies for professional development activities.	\$3,106.00

Summary of Planned Expenditures

1. Projected new TSSA funding for Next Year SY23-24	\$ 219,185.00
2. Total projected TSSA funding for Next Year SY23-24	\$ 319,185.00
Does the school plan to add a contract day for teachers with TSSA funds?	Yes
Cost of ADDITIONAL contract day for teachers using TSSA funds	\$ 21,000.00
3. Total planned TSSA expenditures for Next Year SY23-24	\$ 319,185.00
4. Planned TSSA carryover into the Following Year SY25-26	\$ 0.00
Does the school plan to fund teacher leadership opportunities with TSSA funds?	